

2024 annual report to the Community

Ocean View P-12 College

Ocean View P-12 College number: 0908

Partnership: Le Fevre Peninsula



School principal:

Sonia Pringle

Signature

Date of endorsement:

18/02/2025



Government
of South Australia
Department for Education

Context Statement

Ocean View P-12 College caters for students from R-12. At the time of this report, the enrolment in 2024 is 657. Ocean View P-12 College is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 21% Aboriginal students, 16% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As the Chairperson of the Ocean View College Governing Council, I am pleased to present this report.

To begin with, I would like to extend my gratitude to Sonia for completing her first year as Principal at Ocean View College. She has fit into our school and community with ease and has provided valuable insights into the school's direction, staffing changes, and academic progress. We are all looking forward to her future input in our community.

Ocean View College - Throughout the year we saw staffing updates including the appointment of Reece Spaans as the new Deputy Principal for 2025 and the transition of Anne Thornton to Blackwood High School. Awards and recognition were highlighted, with Danni Weaver being nominated for the Excellence in Collective Award at this year's Public Education Awards.

A significant curriculum shift was approved with the introduction of Auslan as a replacement for Japanese, aligning with broader community needs. Student Free Days were used productively to review past programs and prepare for the 2025 Mathematics Curriculum Implementation. There was a strengthening of community engagement through initiatives like the Stay, Start, Stop survey and fostering connections with alumni through the use of social media.

Sub-committees were developed focusing on strengthening engagement between Happy Haven and Rory's, the canteen providers. A Working Bee was initiated with strong community participation, leading to improvements in the school grounds. A gardening crew has been booked to address maintenance needs. The Council approved fundraising efforts for a new playground for the junior school, exploring sponsorship from local industries and corresponding with the Minister for Education. Several policies were ratified; for example, the Sun Protection Policy, which now mandates broad-brimmed hats instead of baseball caps. The Behaviour Management Policy was streamlined for efficiency.

Ocean View College Children's Centre - Under the leadership of Kelly Squire, the Children's Centre continued its focus on early learning, enrolment growth, and community engagement. Playgroups were reorganised into smaller groups, resulting in better engagement. There was an increased focus on early mathematics and data tracking. Strategies are being used to support children with regulation and resilience. I would like to thank Kelly for her wonderful work and dedication to the children and families that attend the Centre.

2024 has been a year of growth, engagement, and strategic improvements at Ocean View College. The Governing Council remains committed to supporting the school leadership team, staff, and students in achieving excellence. I extend my sincere gratitude and thanks to all council members, school staff, and families for their contributions throughout the year.

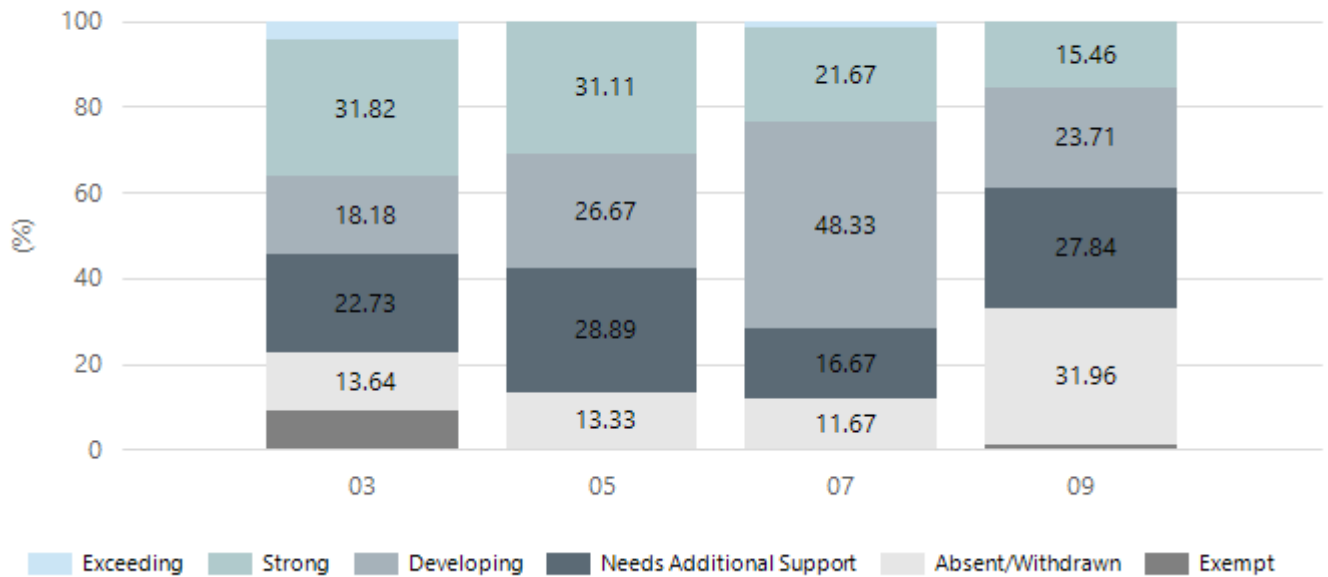
Yvonne Boschiero
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

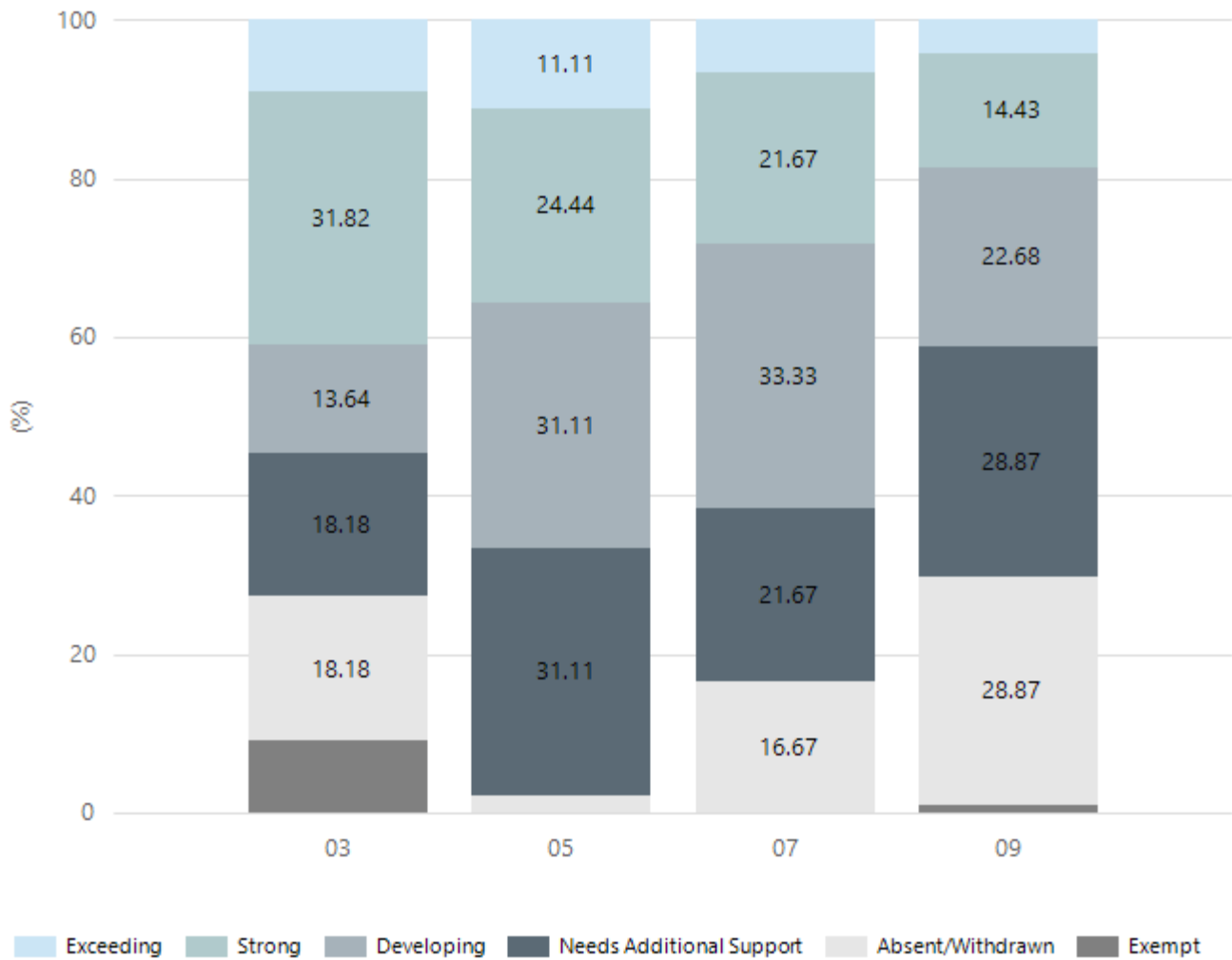
Numeracy



Year Level	03	05	07	09
Exceeding	1		1	
Strong	7	14	13	15
Developing	4	12	29	23
Needs Additional Support	5	13	10	27
Absent/Withdrawn	3	6	7	31
Exempt	2			1
Total	22	45	60	97

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

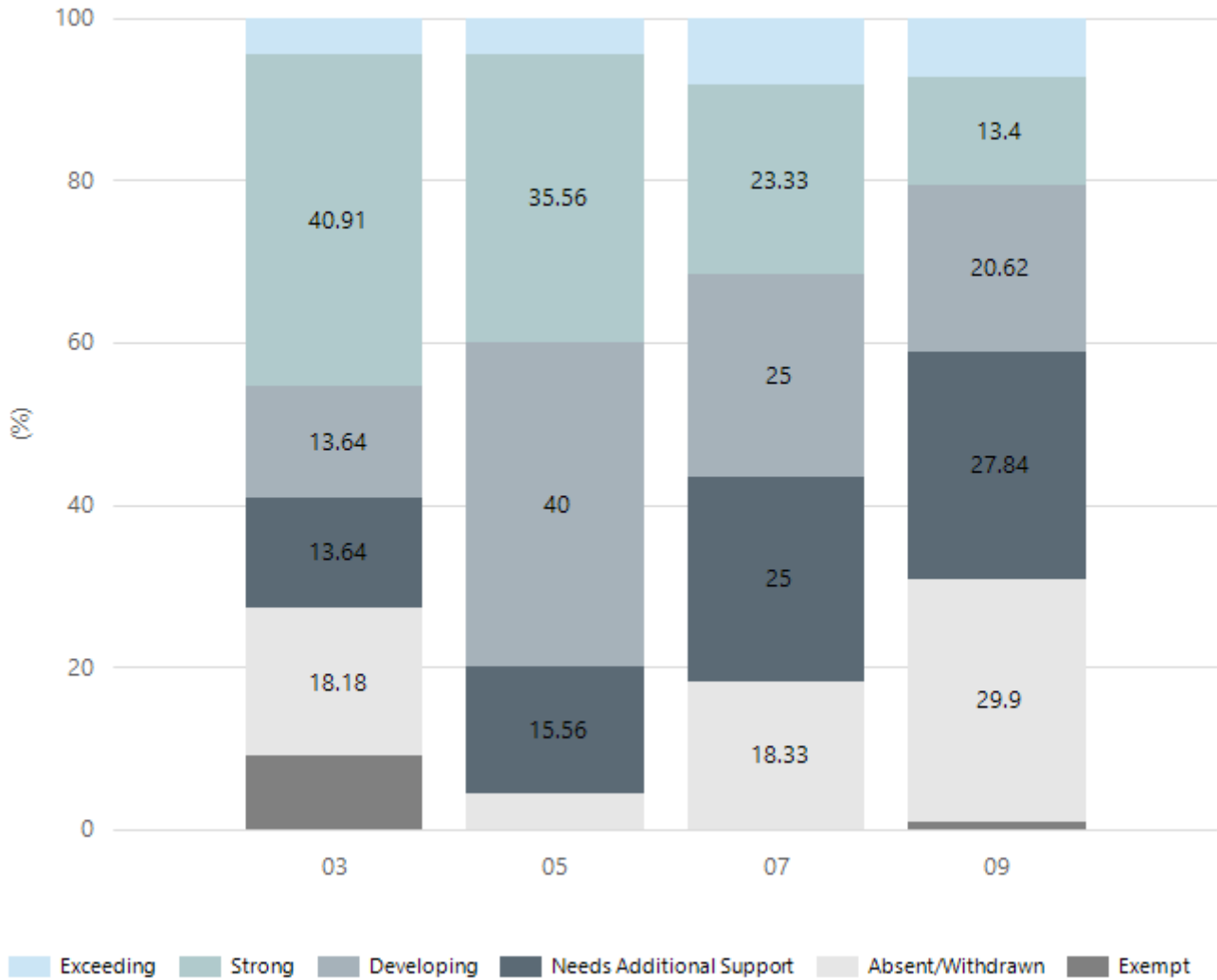
Reading



Year Level	03	05	07	09
Exceeding	2	5	4	4
Strong	7	11	13	14
Developing	3	14	20	22
Needs Additional Support	4	14	13	28
Absent/Withdrawn	4	1	10	28
Exempt	2			1
Total	22	45	60	97

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

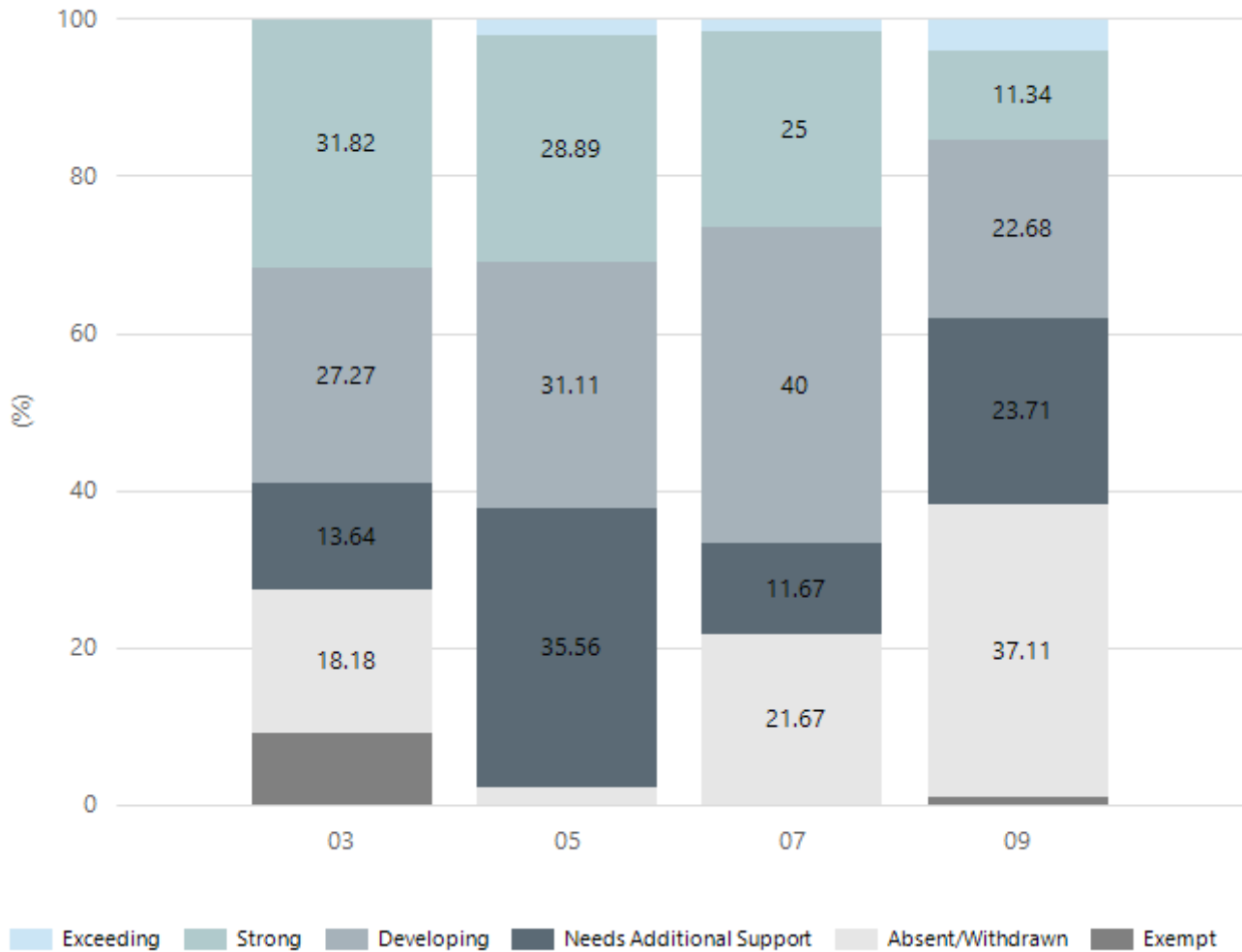
Writing



Year Level	03	05	07	09
Exceeding	1	2	5	7
Strong	9	16	14	13
Developing	3	18	15	20
Needs Additional Support	3	7	15	27
Absent/Withdrawn	4	2	11	29
Exempt	2			1
Total	22	45	60	97

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

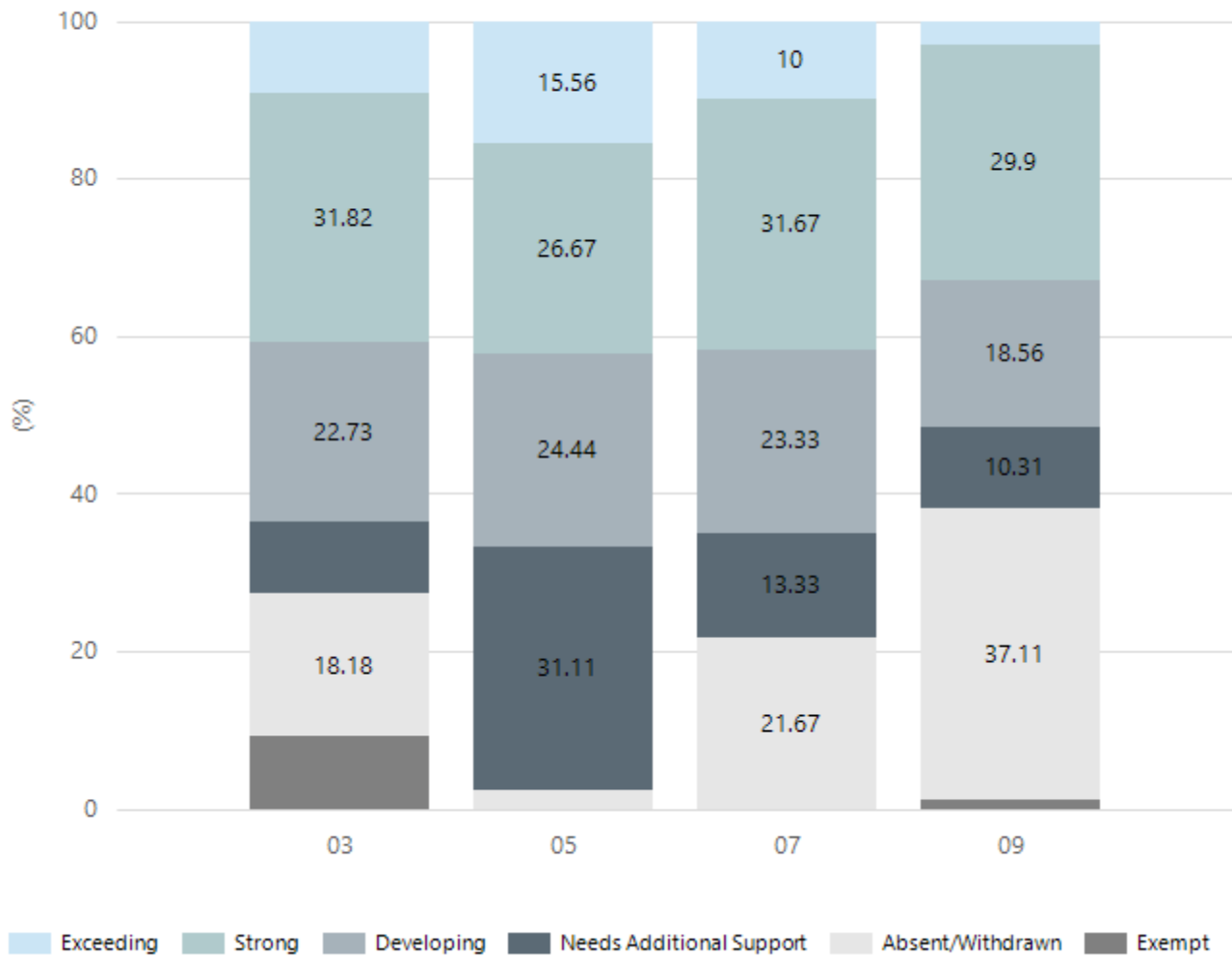
Grammar



Year Level	03	05	07	09
Exceeding		1	1	4
Strong	7	13	15	11
Developing	6	14	24	22
Needs Additional Support	3	16	7	23
Absent/Withdrawn	4	1	13	36
Exempt	2			1
Total	22	45	60	97

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

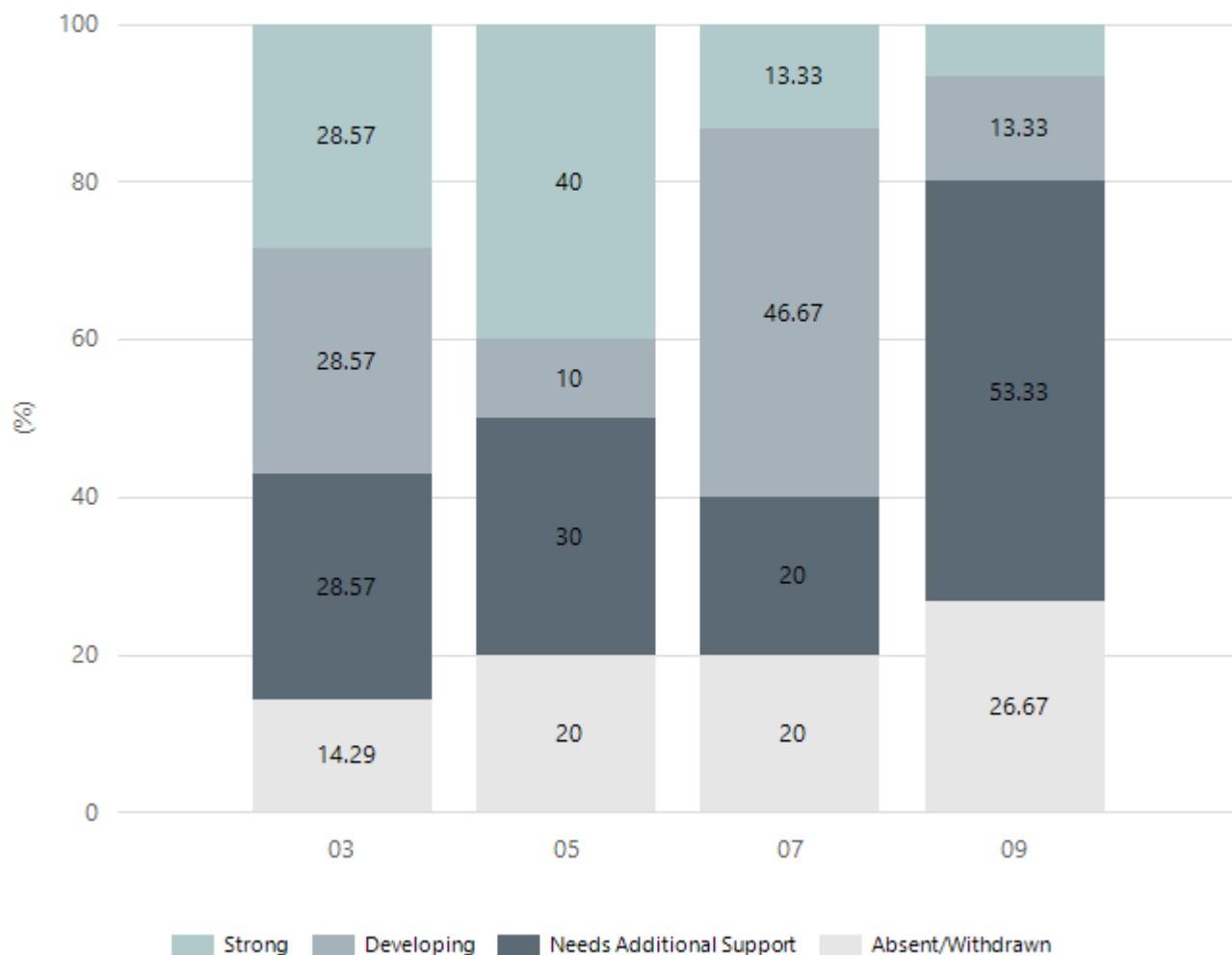


Year Level	03	05	07	09
Exceeding	2	7	6	3
Strong	7	12	19	29
Developing	5	11	14	18
Needs Additional Support	2	14	8	10
Absent/Withdrawn	4	1	13	36
Exempt	2			1
Total	22	45	60	97

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

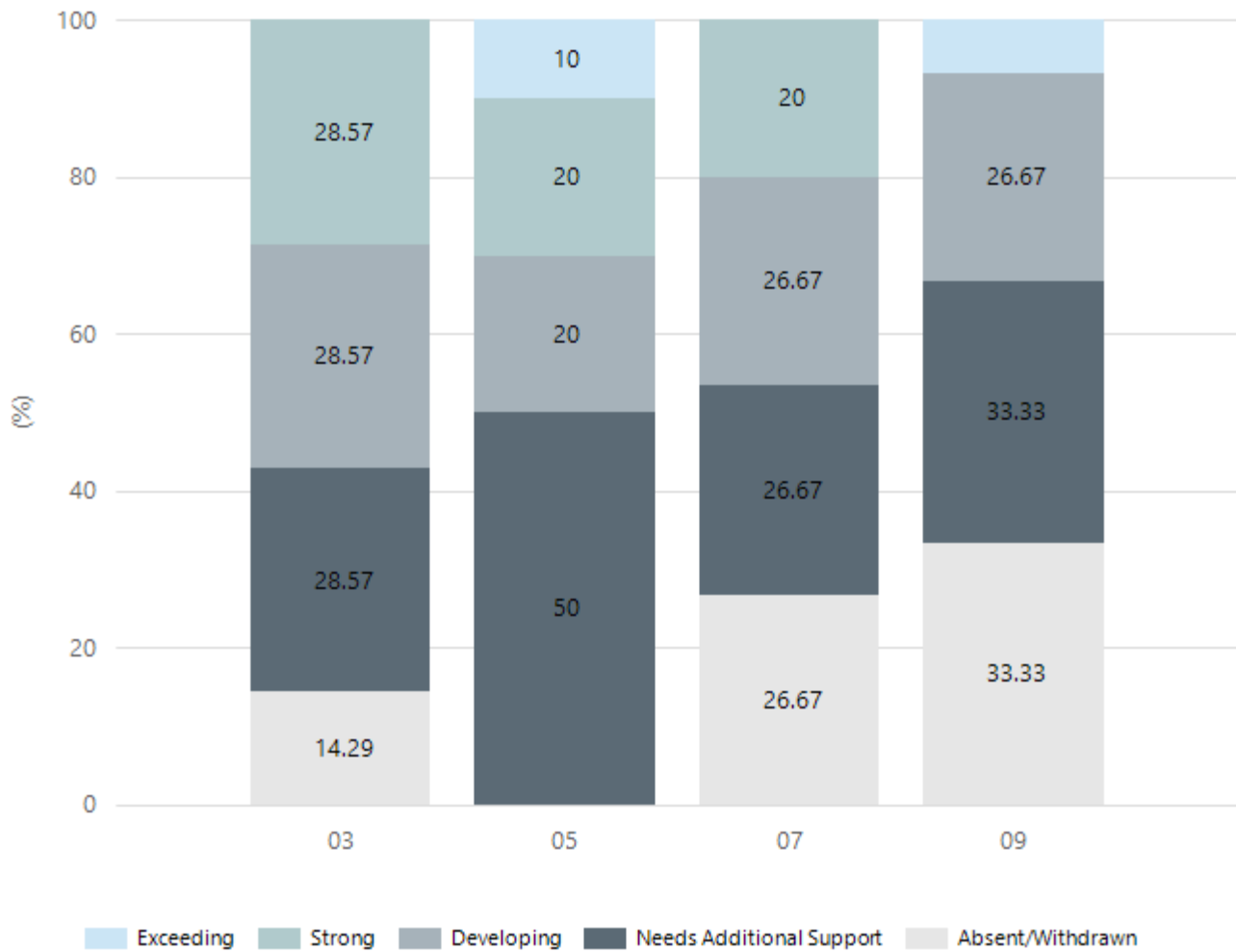
Numeracy



Year Level	03	05	07	09
Strong	2	4	2	1
Developing	2	1	7	2
Needs Additional Support	2	3	3	8
Absent/Withdrawn	1	2	3	4
Total	7	10	15	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

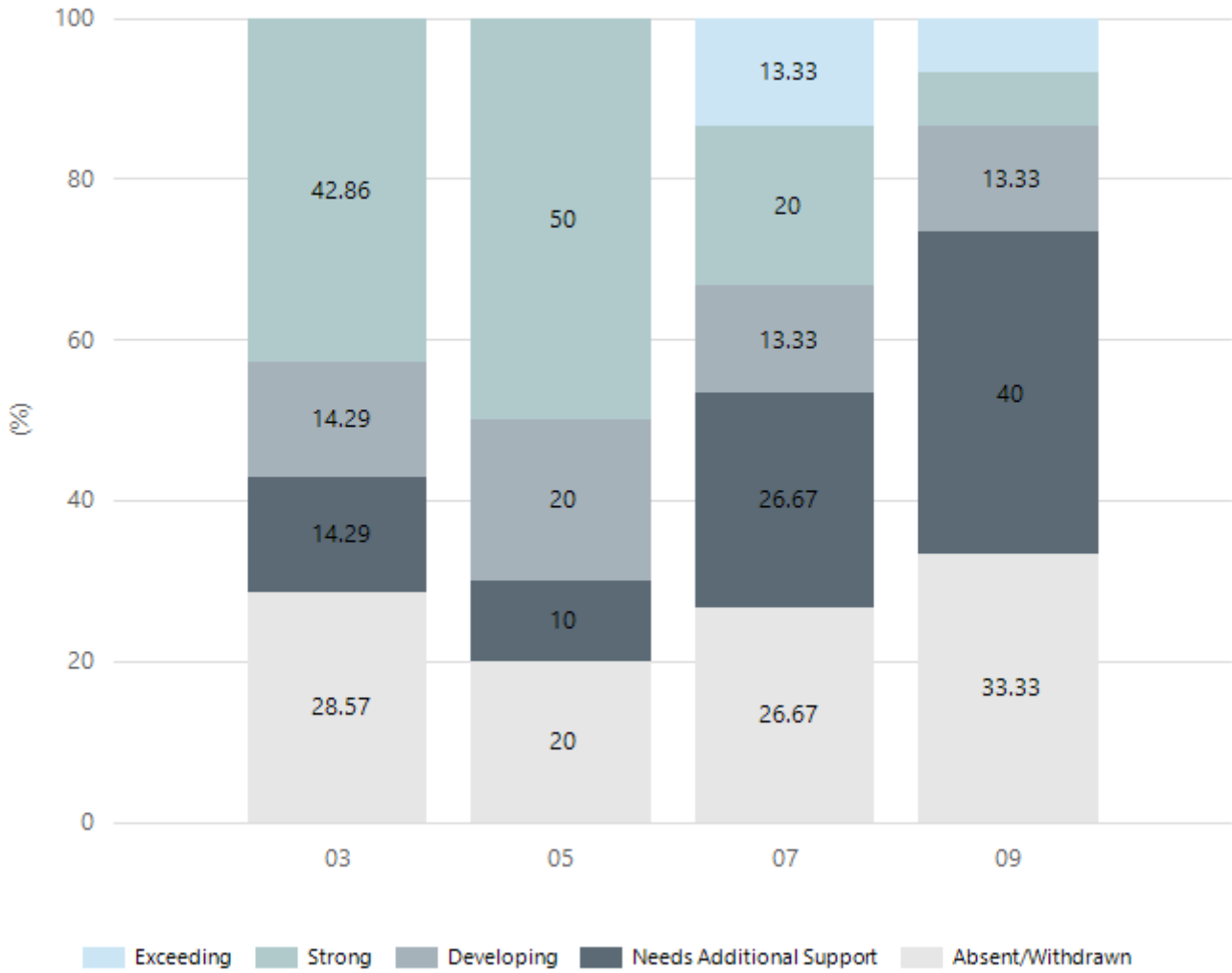
Reading



Year Level	03	05	07	09
Exceeding		1		1
Strong	2	2	3	
Developing	2	2	4	4
Needs Additional Support	2	5	4	5
Absent/Withdrawn	1		4	5
Total	7	10	15	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

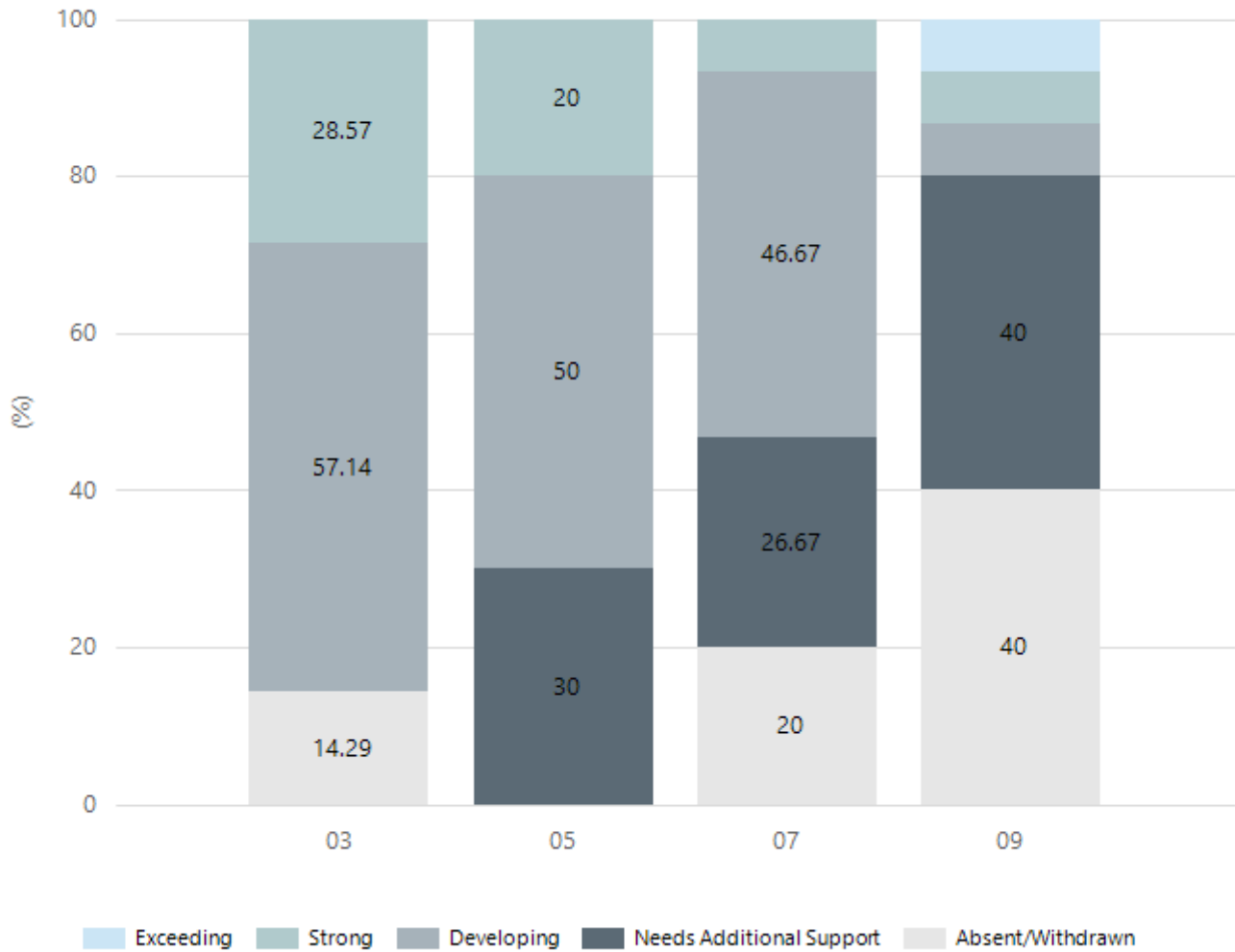
Writing



Year Level	03	05	07	09
Exceeding			2	1
Strong	3	5	3	1
Developing	1	2	2	2
Needs Additional Support	1	1	4	6
Absent/Withdrawn	2	2	4	5
Total	7	10	15	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

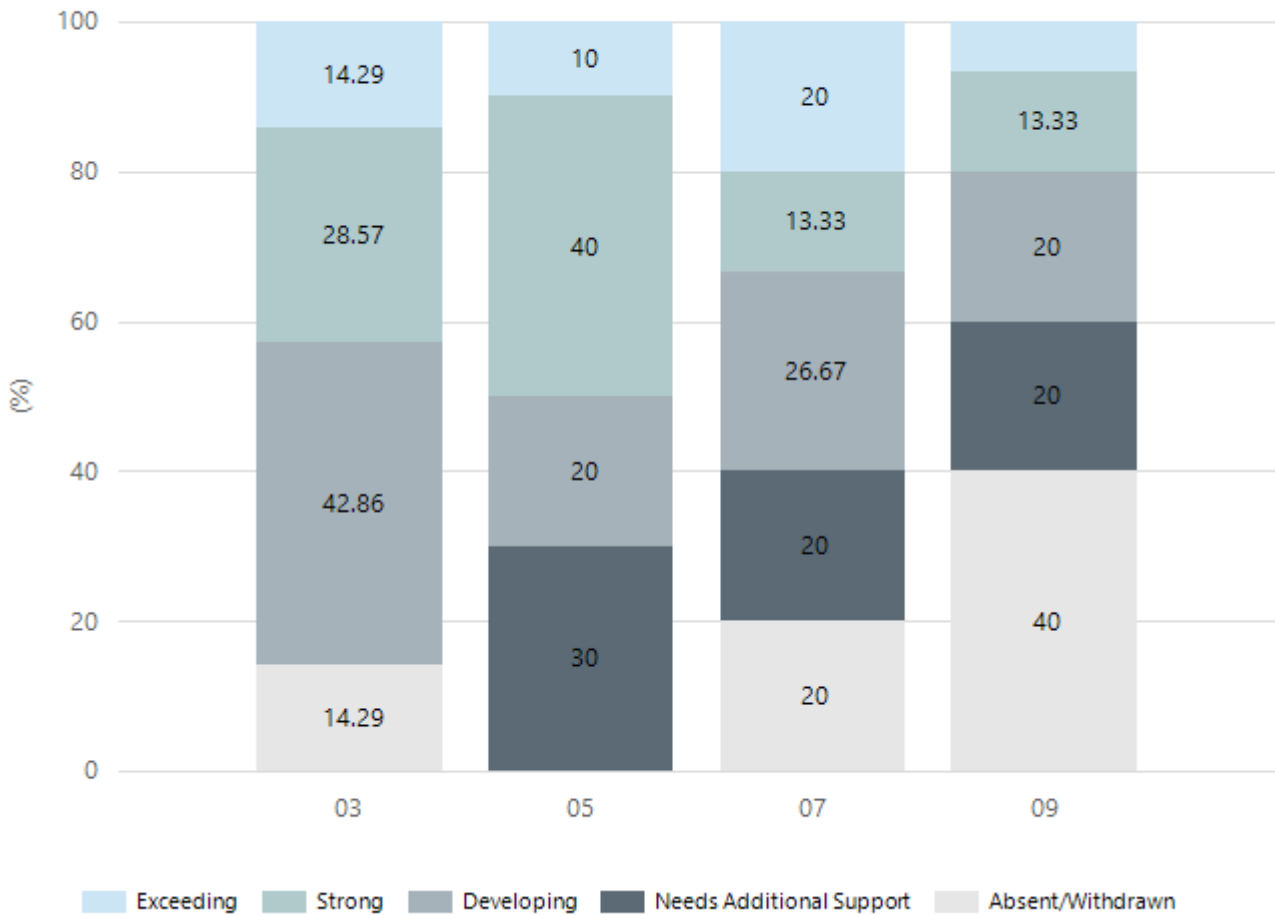
Grammar



Year Level	03	05	07	09
Exceeding				1
Strong	2	2	1	1
Developing	4	5	7	1
Needs Additional Support		3	4	6
Absent/Withdrawn	1		3	6
Total	7	10	15	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05	07	09
Exceeding	1	1	3	1
Strong	2	4	2	2
Developing	3	2	4	3
Needs Additional Support		3	3	3
Absent/Withdrawn	1		3	6
Total	7	10	15	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	99%	99%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	2%	1%	1%
A	3%	5%	4%	2%
A-	9%	5%	8%	4%
B+	16%	7%	9%	6%
B	20%	19%	14%	12%
B-	19%	10%	17%	15%
C+	13%	22%	20%	26%
C	14%	22%	22%	22%
C-	2%	6%	4%	8%
D+		1%	1%	1%
D	1%			2%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
98%	100%	100%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	76%	33%	23%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	90%	77%	32%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	80.3%	84.7%	81.3%
Year 01	73.1%	86.3%	84.9%
Year 02	80.1%	82.3%	85.2%
Year 03	78.8%	72.9%	82.2%
Year 04	79.6%	84.2%	77.8%
Year 05	78.5%	86.4%	85.4%
Year 06	78.8%	78.4%	83.8%
Year 07	80.3%	79.9%	79.5%
Year 08	80.4%	78.4%	76.5%
Year 09	80.9%	77.5%	74.8%
Year 10	84.0%	79.6%	77.9%
Year 11	79.7%	80.9%	80.1%
Year 12	85.6%	89.4%	85.7%
Primary Other	82.8%	85.4%	83.1%
Secondary Other	77.5%	78.8%	78.2%
Total	80.6%	80.9%	80.0%

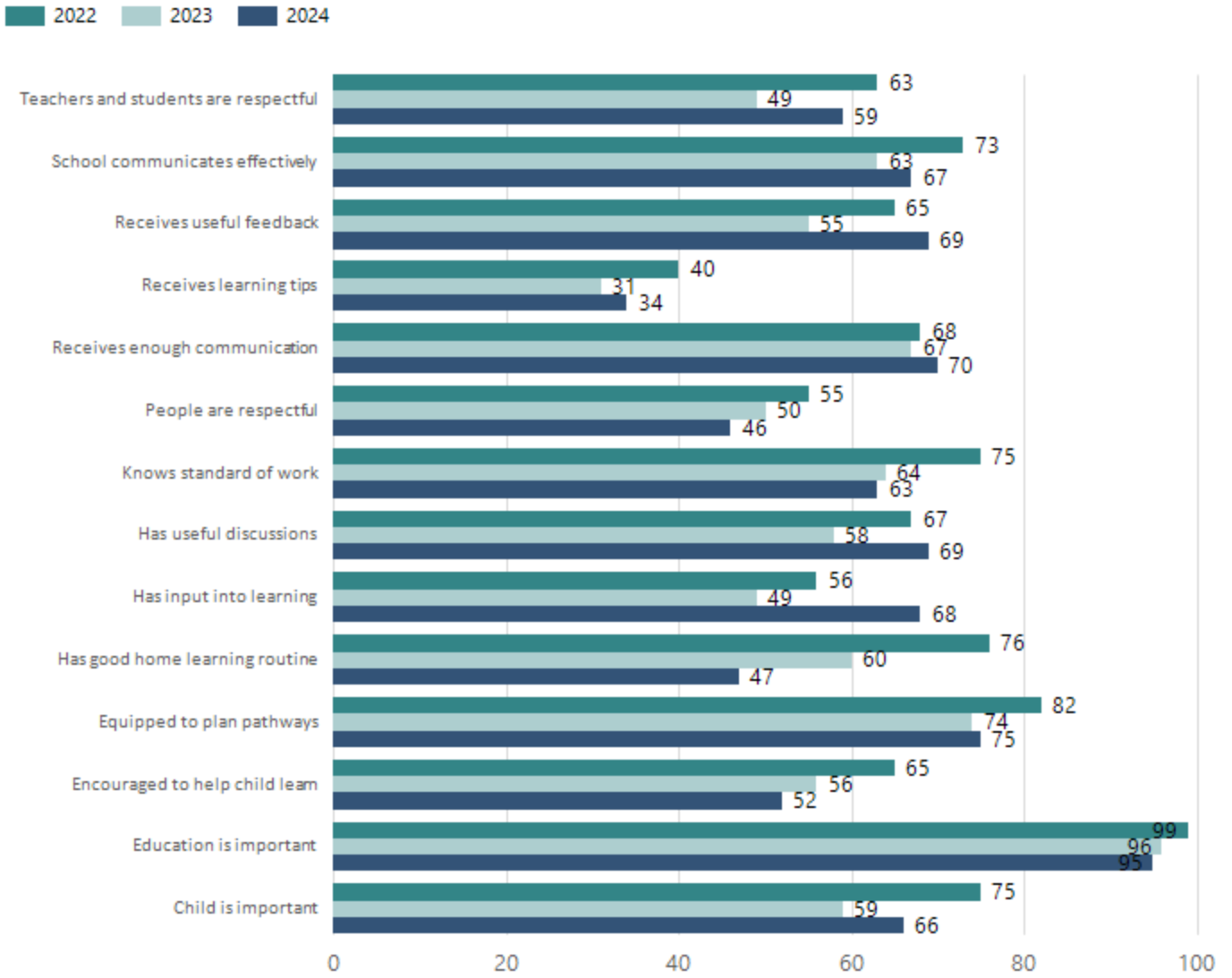
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	12.0%
NS - LEFT SA FOR NSW	2	3.0%
PA - PARENTING/CARER	2	3.0%
PE - PAID EMPLOYMENT IN SA	8	12.0%
SM - SEEKING EMPLOYMENT IN SA	8	12.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	34	52.0%
U - UNKNOWN	2	3.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	2	3.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	40
Postgraduate Qualifications	24

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	58.4	2.4	27.6
Persons	0.0	64.0	3.0	36.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$11,790,708
Grants: Commonwealth	\$18,250
Parent Contributions	\$315,270
Fund Raising	\$31,653
Other	\$218,348

Data Source: School supplied data.