2023 annual report to the Community

Blackwood High School

Blackwood High School number: 905

Partnership: Mitcham Hills

School principal: Chris Brandwood

Date of endorsement: 02/02/2024

Government
of South Australia

Department for Education

Governing Council Report

2023 was a year of renewal and refocus for Blackwood High School as we welcomed our new Principal, Chris Brandwood, to the school. Governing Council has supported Chris and the school leadership on their plan to build on our strong sense of school community and achievement, starting with a focus on our values and respect for each other.

With the pandemic truly behind us and all school activities returning to normal, the students can now fully enjoy the updated buildings and facilities. Also, refreshed was our school uniform; we now have new sports items & a wider range of options for the regular uniform.

It is also a year where Governing Council can boast active representatives from both State and Local Government; we thank our Member of Parliament Representative, Catherine Hutchesson MP and Mitcham Council Representative, Counsellor Darren Kruse for their service, understanding and help. I also thank my fellow council members who all bring their own expertise and perspective which is truly valued.

We are grateful and impressed by the student reps who presented at the meetings this year. You have shown great initiative, creativity, and leadership in proposing and implementing various projects and activities that have improved the learning and wellbeing of our school community.

You have set a high standard for yourselves and for the future student reps, and we hope you will continue to share your ideas and insights with us next year. Thank you for your outstanding work and contribution.

We look forward to continuing our efforts to make Blackwood High School a place of excellence and innovation in 2024 and beyond. We welcome any feedback or suggestions from the school community on how to improve our school and the Governing Council.

Context Statement

Blackwood High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1190. Blackwood High School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 8% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy
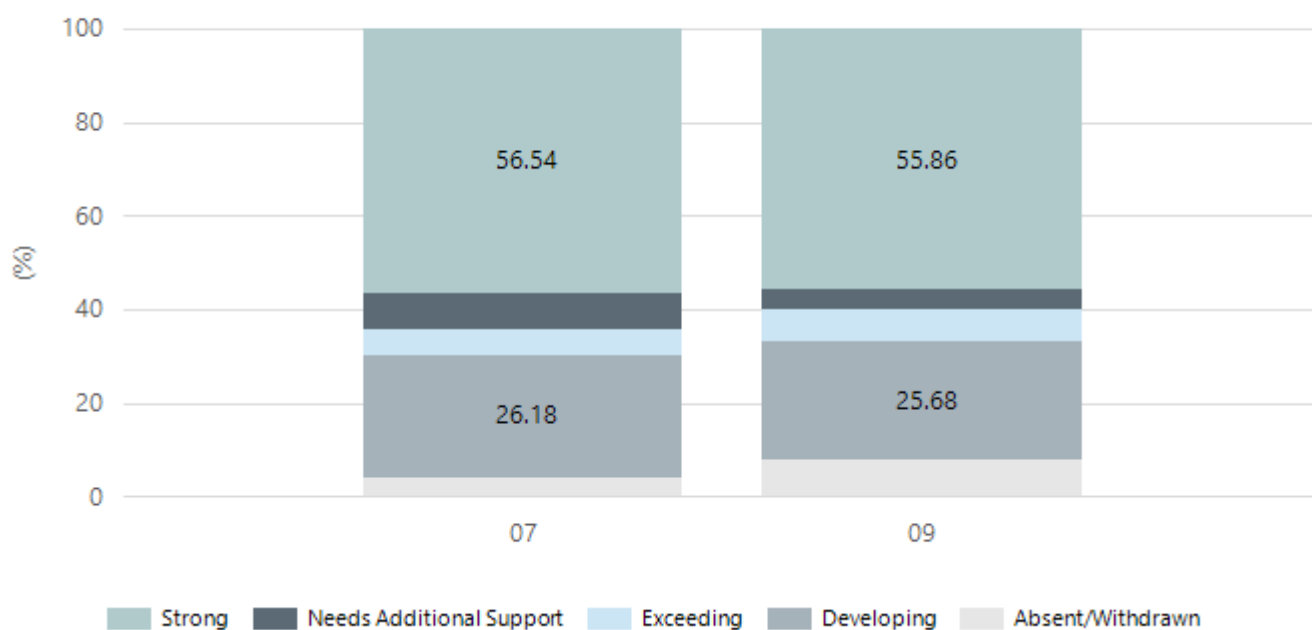
Year Level	07	09
Strong	108	124
Needs Additional Support	15	9
Absent/Withdrawn	8	17
Exceeding	10	15
Developing	50	57
Total	191	222

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading
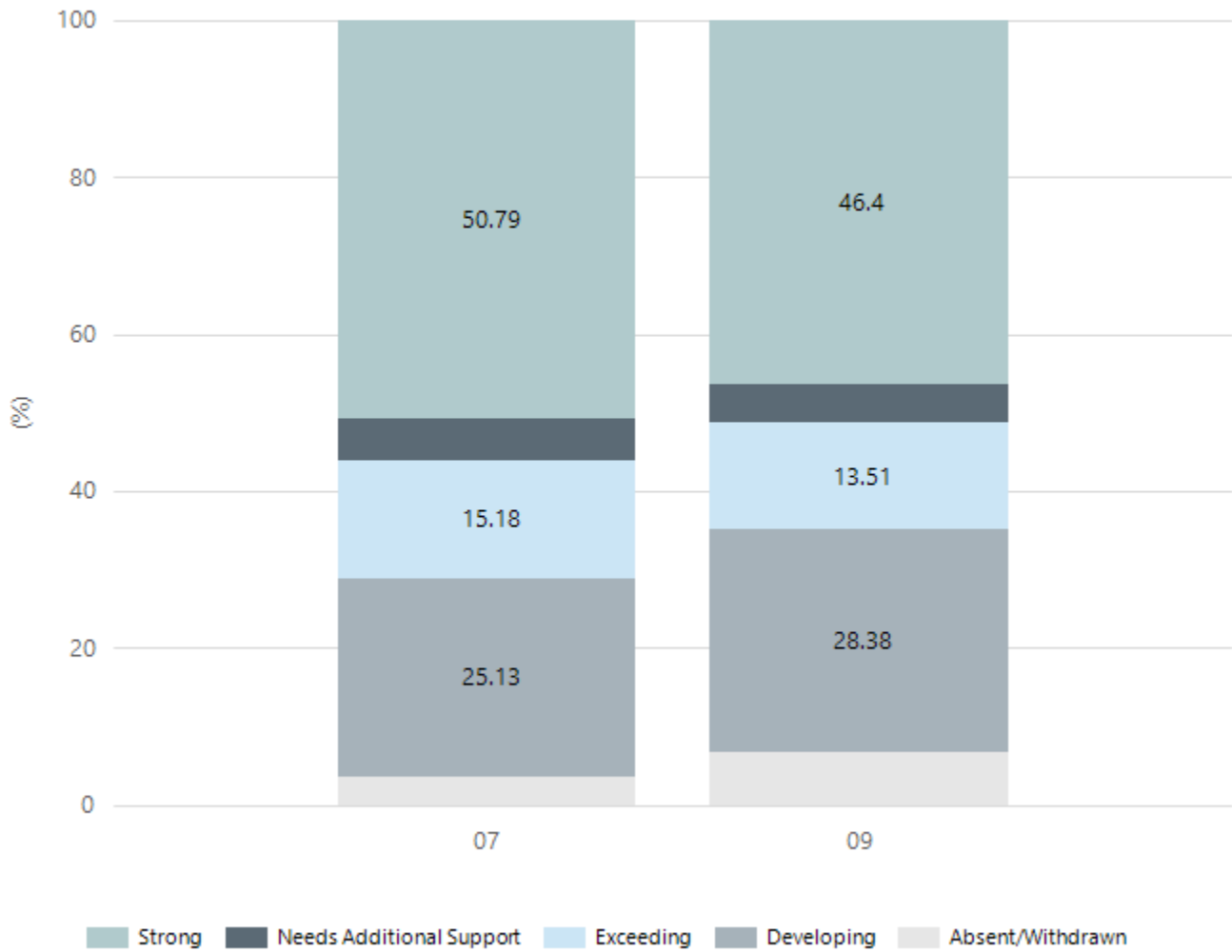
Year Level	07	09
Exceeding	29	30
Strong	97	103
Needs Additional Support	10	11
Absent/Withdrawn	7	15
Developing	48	63
Total	191	222

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing

Year Level	07	09
Exceeding	15	37
Strong	99	97
Needs Additional Support	14	14
Absent/Withdrawn	7	14
Developing	56	60
Total	191	222

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
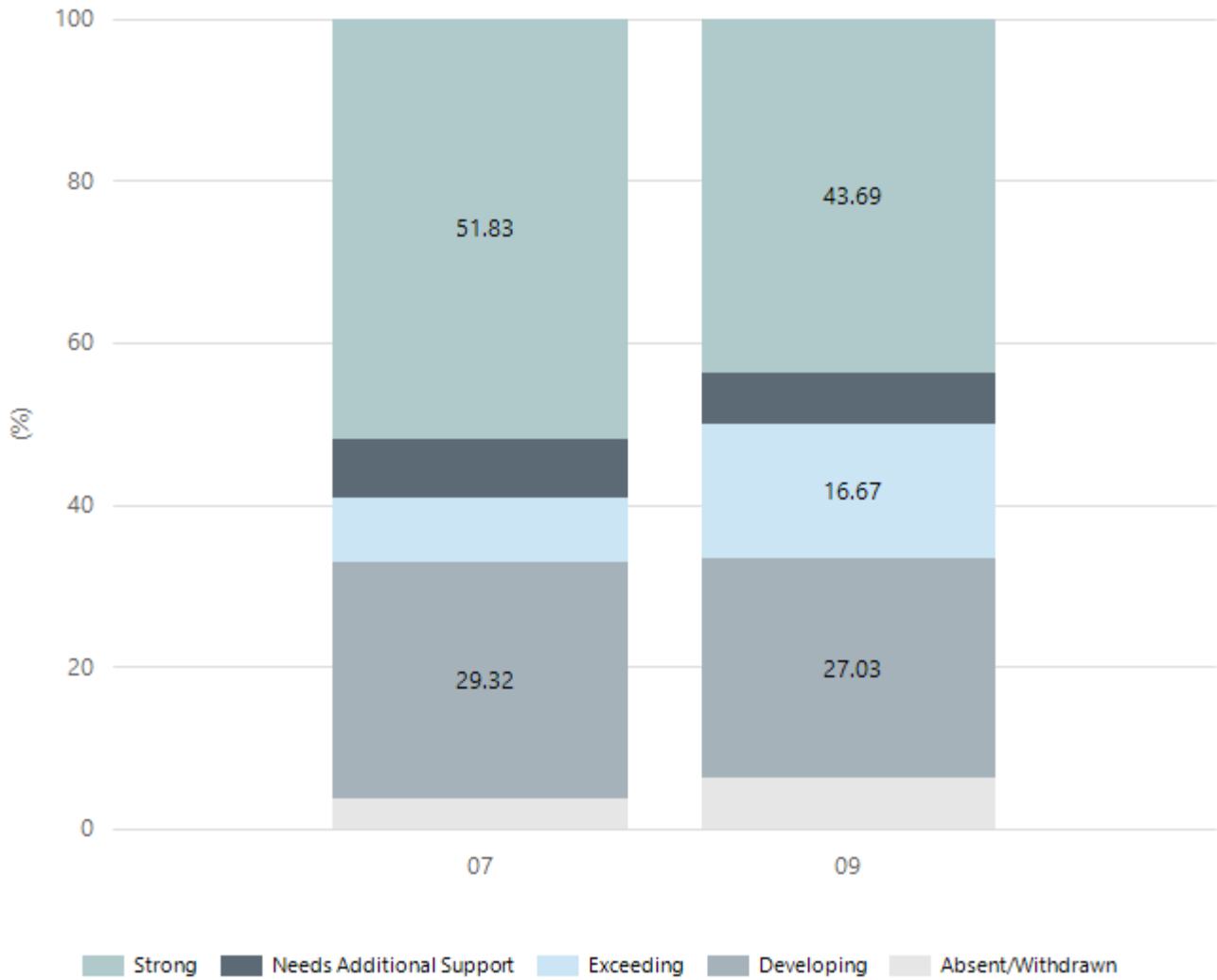
Grammar
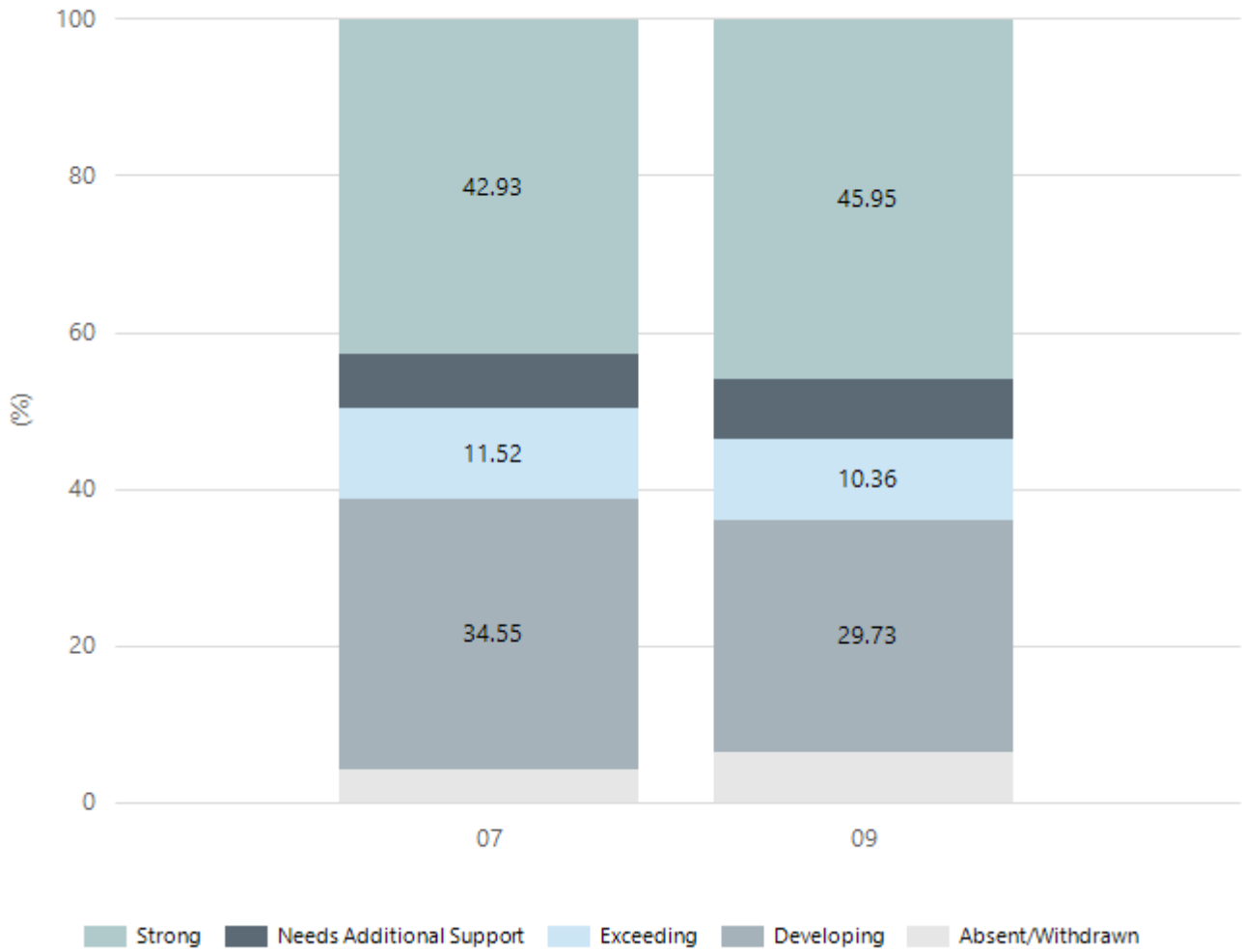
Year Level	07	09
Exceeding	22	23
Strong	82	102
Needs Additional Support	13	17
Absent/Withdrawn	8	14
Developing	66	66
Total	191	222

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

Year Level	07	09
Exceeding	32	35
Strong	103	115
Absent/Withdrawn	8	14
Developing	38	52
Needs Additional Support	10	6
Total	191	222

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
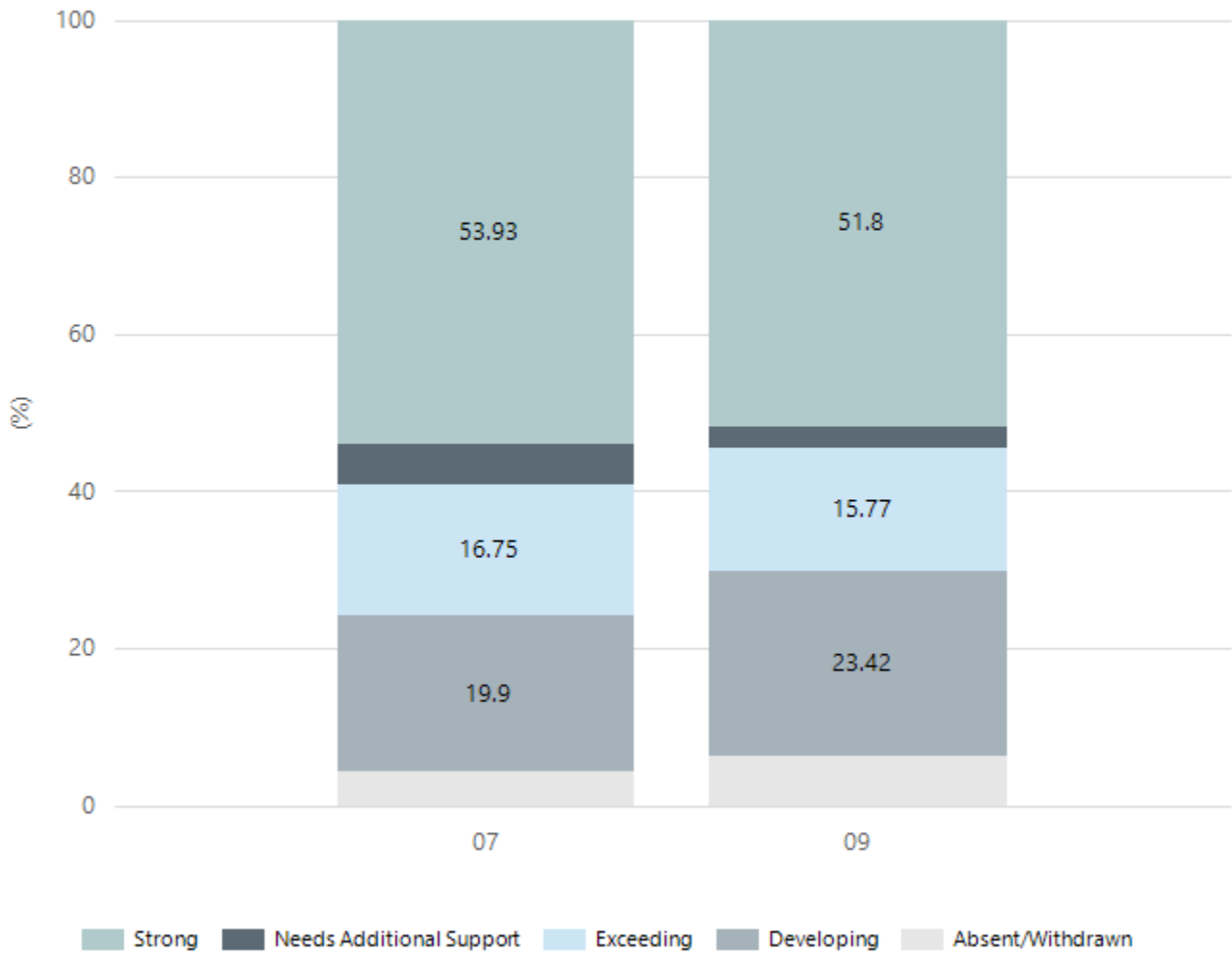
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	95%	99%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	1%	1%	1%	2%
A	6%	7%	8%	8%
A-	13%	10%	14%	15%
B+	14%	12%	17%	12%
B	15%	14%	17%	17%
B-	14%	15%	16%	16%
C+	16%	16%	13%	15%
C	12%	14%	11%	12%
C-	5%	8%	2%	2%
D+	1%	3%		1%
D	1%	1%	0%	0%
D-	0%	1%	0%	0%
E+	0%			0%
E	0%	0%		0%
E-		0%		0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
96%	95%	99%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	41%	35%	34%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	95%	99%	100%

Data Source: School supplied data

School Attendance

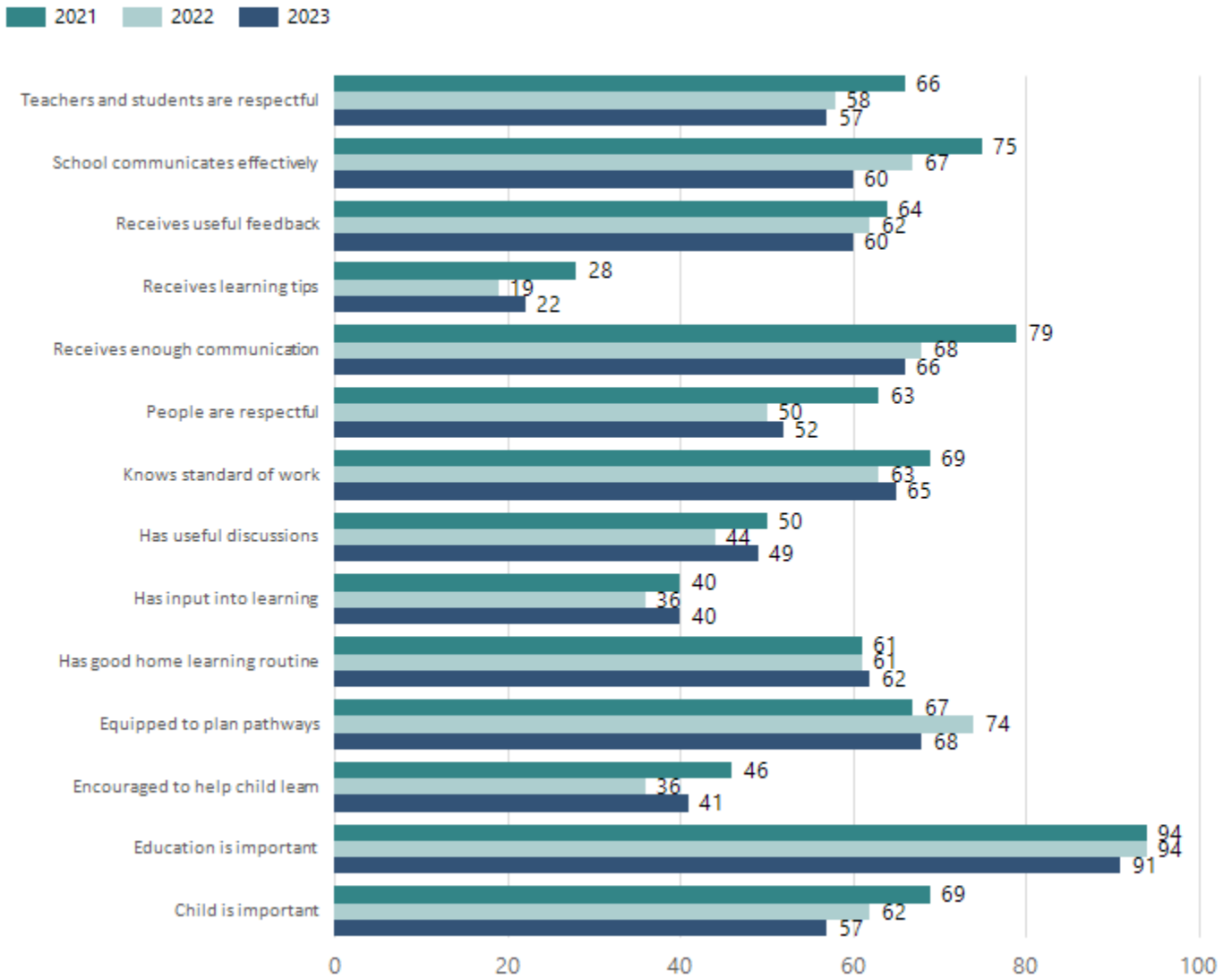| Year Level	2021	2022	2023
Year 07		89.7%	91.5%
Year 08	92.7%	88.4%	86.9%
Year 09	90.0%	86.1%	88.4%
Year 10	88.7%	83.0%	86.5%
Year 11	88.9%	84.6%	87.2%
Year 12	87.5%	83.3%	83.9%
Secondary Other	93.9%	96.3%	95.4%
Total	90.3%	87.3%	88.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2021, 2022, 2023

Question	2021	2022	2023
Teachers and students are respectful	66	58	57
School communicates effectively	75	67	60
Receives useful feedback	64	62	60
Receives learning tips	28	19	22
Receives enough communication	79	68	66
People are respectful	63	50	52
Knows standard of work	69	63	65
Has useful discussions	50	44	49
Has input into learning	40	36	40
Has good home learning routine	61	61	62
Equipped to plan pathways	67	74	68
Encouraged to help child learn	46	36	41
Education is important	94	94	91
Child is important	69	62	57

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	15	19.0%
OV - LEFT SA FOR OVERSEAS	29	36.0%
PE - PAID EMPLOYMENT IN SA	14	18.0%
PT - ATTENDING PRIVATE TRAINING INSTITUTE IN SA	3	4.0%
SM - SEEKING EMPLOYMENT IN SA	3	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	15.0%
U - UNKNOWN	3	4.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	45
Postgraduate Qualifications	42

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	81.6	0.0	28.4
Persons	0.0	87.0	0.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$13,986,232.17
Grants: Commonwealth	$5000
Parent Contributions	$488,063.17
Fund Raising	$16,629.71
Other	$504,798.11

Data Source: School supplied data.