

2024 annual report to the Community

Salisbury High School

Salisbury High School number: 892

Partnership: Orion



School principal:

Sylvia Groves





Date of endorsement:

07/05/2025

Context Statement

Salisbury High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1029. Salisbury High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 12% Aboriginal students, 20% students with disabilities, 27% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I am Kimberley, Chair of Salisbury High Governing Council. I am honoured to be here this morning to celebrate a significant milestone in your lives. After years of effort, growth, and discovery, you are standing at the threshold of a new chapter, ready to step into the world beyond high school.

First, let's take a moment to reflect on the journey that brought you here. From your first day of Year 8 (or earlier, for some), nervously navigating new hallways and meeting unfamiliar faces, to these final days of Year 12, you have grown tremendously—not just in knowledge, but in resilience, character, and ambition.

The past few years haven't been without their challenges. Many of you balanced demanding schoolwork with parttime jobs, sporting commitments, and personal challenges. Some of you even endured disruptions caused by global events like COVID-19. Through it all, you persevered, demonstrating a strength that will serve you well in the years ahead.

As students of Salisbury High, you have been part of a community that values diversity, innovation, and connection. An extended village as you will. As Chair of the school council and Mother of 2 Students at this school. I can promise you and your parents that you have been surrounded by staff and teachers who are some of the most hardworking, dedicated and caring people I have ever met. The teachers and staff have cared about you as if you were their own.

But now, it's time for you to make your way in the world and you may ask What's next?

The answer isn't the same for everyone, and that's okay. Some of you might pursue university studies, apprenticeships, or enter the workforce. Others might travel, explore passions, or take time to figure things out. Whatever path you choose, remember that life is not a straight line. It's a winding road full of unexpected detours, challenges, and triumphs. Embrace those moments—they are where growth happens.

As you leave high school, I urge you to carry forward the lessons you've learned here. Remember the value of hard work, the importance of kindness, and the power of community. Surround yourselves with people who inspire you, challenge you, and bring out your best.

Also, never underestimate your potential. You are part of a generation that can shape the future—whether through your careers, relationships, or contributions to society. Dream big and don't be afraid to take risks. As the saying goes, "The greatest risk is not taking one."

Finally, take a moment tonight to thank those who have supported you along the way—your families, friends, and teachers. They've been your cheerleaders, your guides, and, at times, your reality checks. They've believed in you, even on the days when you found it hard to believe in yourselves.

Class of 2024 as you step out of the gates of high school for the last time, know that you are equipped with everything you need to face the world. The future may feel uncertain, but it is also full of possibility. Embrace it with open arms, and trust in your ability to make a difference.

Congratulations, graduates. The world is waiting for you.

Performance Summary NAPLAN Proficiency

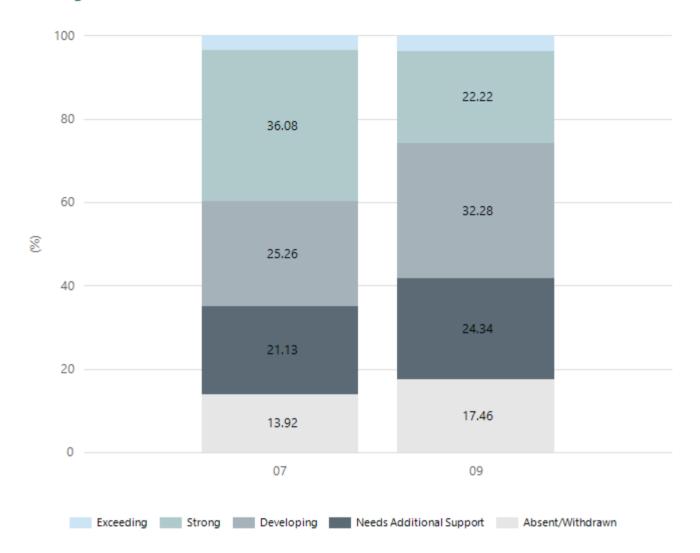
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy



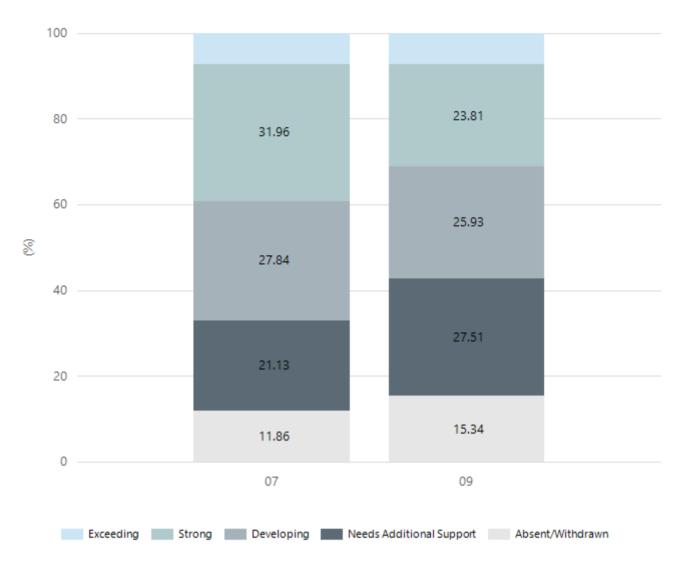
Year Level	07	09
Exceeding	2	
Strong	50	28
Developing	67	67
Needs Additional Support	38	44
Absent/Withdrawn	37	50
Total	194	189

Reading



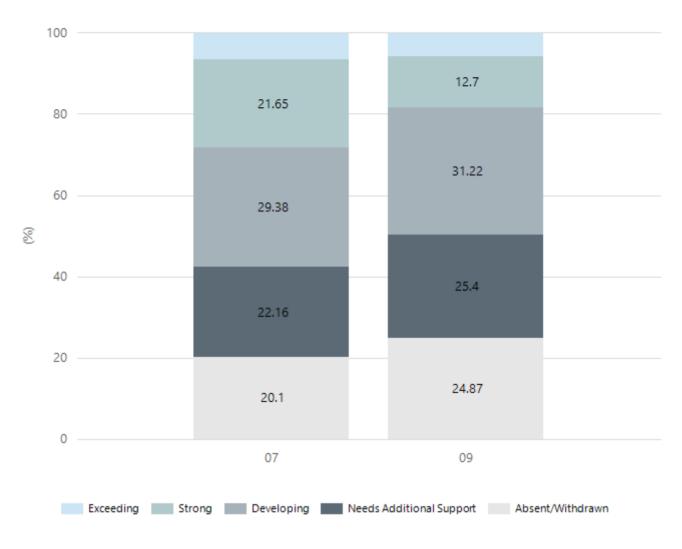
Year Level	07	09
Exceeding	7	7
Strong	70	42
Developing	49	61
Needs Additional Support	41	46
Absent/Withdrawn	27	33
Total	194	189

Writing



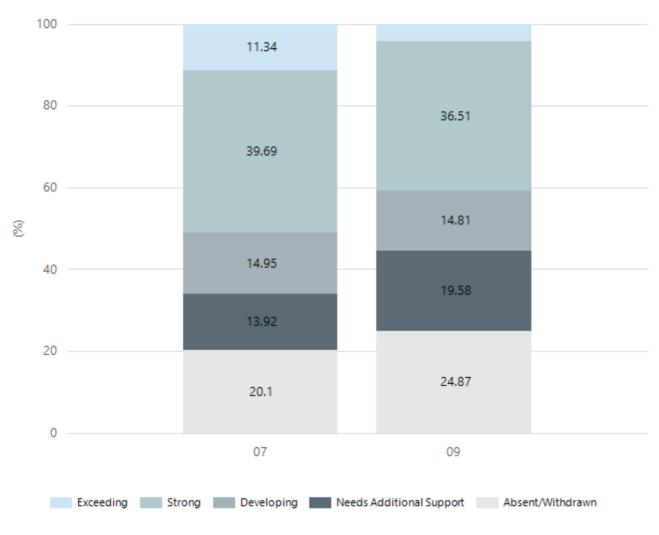
Year Level	07	09
Exceeding	14	14
Strong	62	45
Developing	54	49
Needs Additional Support	41	52
Absent/Withdrawn	23	29
Total	194	189

Grammar



Year Level	07	09
Exceeding	13	11
Strong	42	24
Developing	57	59
Needs Additional Support	43	48
Absent/Withdrawn	39	47
Total	194	189

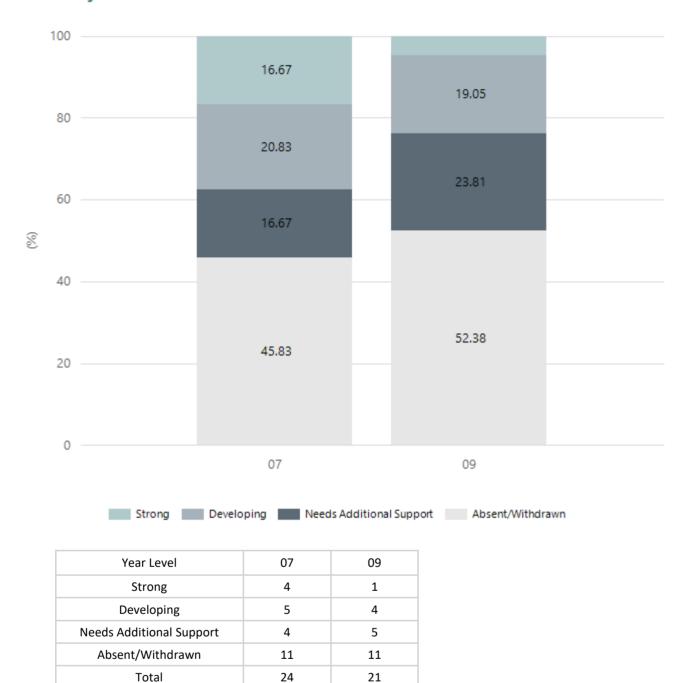
Spelling



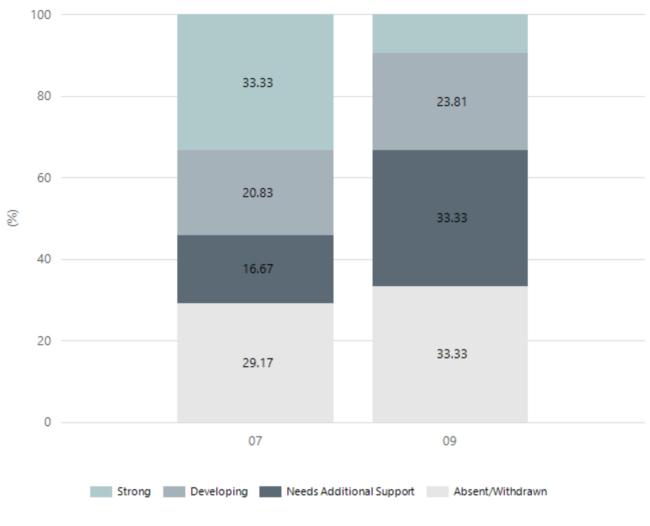
Year Level	07	09
Exceeding	22	8
Strong	77	69
Developing	29	28
Needs Additional Support	27	37
Absent/Withdrawn	39	47
Total	194	189

NAPLAN Proficiency - Aboriginal Learners

Numeracy

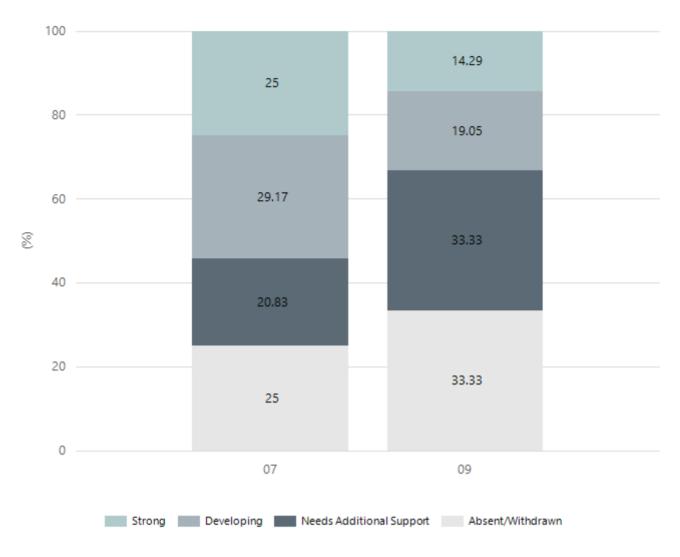


Reading



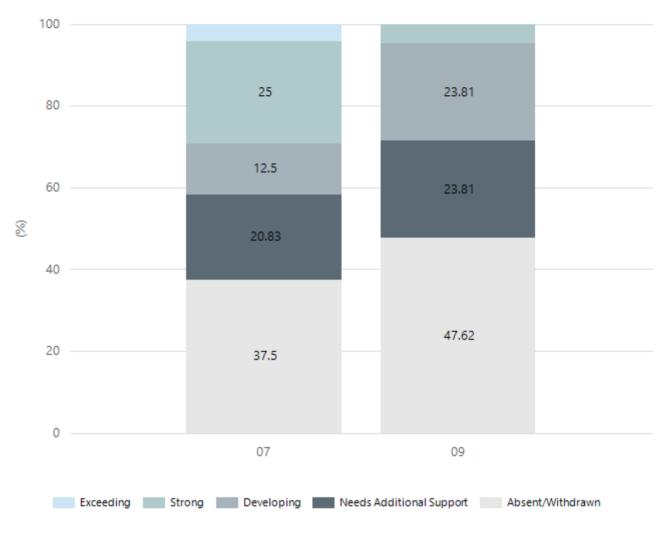
Year Level	07	09
Strong	8	2
Developing	5	5
Needs Additional Support	4	7
Absent/Withdrawn	7	7
Total	24	21

Writing



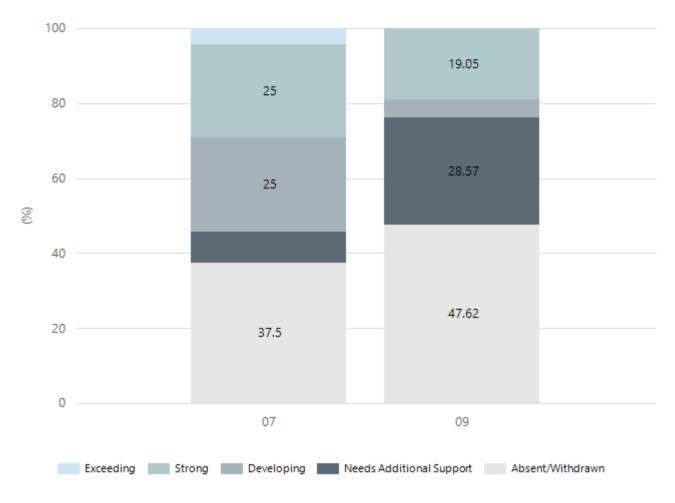
Year Level	07	09
Strong	6	3
Developing	7	4
Needs Additional Support	5	7
Absent/Withdrawn	6	7
Total	24	21

Grammar



Year Level	07	09
Exceeding	1	
Strong	6	1
Developing	3	5
Needs Additional Support	5	5
Absent/Withdrawn	9	10
Total	24	21

Spelling



Year Level	07	09
Exceeding	1	
Strong	6	4
Developing	6	1
Needs Additional Support	2	6
Absent/Withdrawn	9	10
Total	24	21

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	3%	2%	4%
А	11%	10%	12%	11%
A-	13%	15%	15%	13%
B+	17%	15%	20%	18%
В	19%	25%	22%	17%
B-	16%	19%	17%	20%
C+	12%	9%	10%	14%
С	7%	4%	2%	3%
C-	2%			
D+	0%			
D	0%			

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	12%	11%	20%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	84.0%	84.9%	81.5%
Year 08	80.8%	84.2%	79.3%
Year 09	76.6%	80.6%	80.2%
Year 10	71.7%	82.8%	80.2%
Year 11	73.8%	78.4%	82.9%
Year 12	75.2%	83.8%	85.4%
Secondary Other	73.0%	80.3%	75.7%
Total	76.9%	82.2%	81.0%

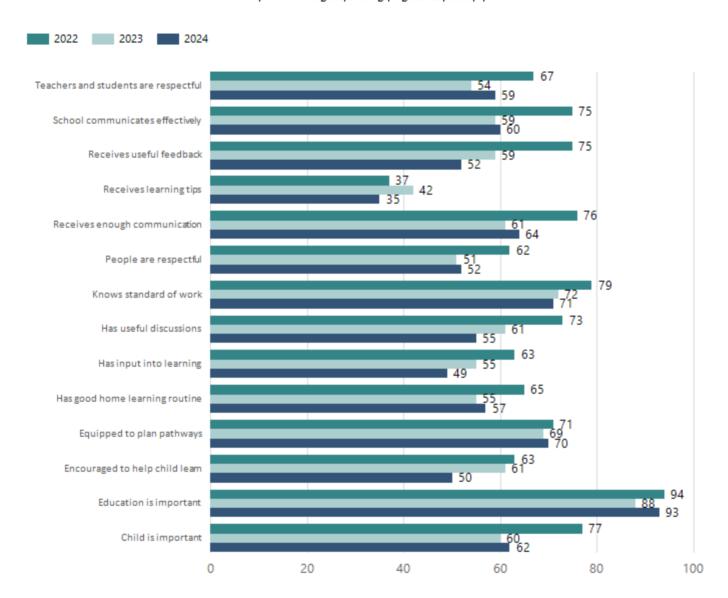
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	20	15.0%
PE - PAID EMPLOYMENT IN SA	9	7.0%
QL - LEFT SA FOR QLD	4	3.0%
SM - SEEKING EMPLOYMENT IN SA	7	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	71	55.0%
U - UNKNOWN	8	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	52
Postgraduate Qualifications	35

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	5.2	46.1	1.0	80.8
Persons	6.0	60.0	1.0	87.0

 ${\tt Data\ Source: Data\ extracted\ from\ Mandatory\ Workforce\ Information\ Collection\ as\ on\ the\ last\ pay\ date\ of\ June\ 2024.}$

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	\$60 500
Grants: Commonwealth	\$20 900
Parent Contributions	\$462 249
Fund Raising	\$13 624
Other	\$197 074

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.