2024 Annual Report to the Community

Open Access College

Open Access College Number: 0849

Partnership: Central East

School Principal:

Julie Taylor

Date of endorsement: 10/02/2025

Government of South Australia
Department for Education

Context Statement

Open Access College caters for students from R-12. At the time of this report, the enrolment in 2024 is 4411. Open Access College is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 11% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we reflect on the 2024 school year, it's clear that Open Access College (OAC) has continued to foster a supportive, inclusive, and dynamic environment for our students and families. The school's core values of Respect, Resilience, Responsibility, and Inclusion have been at the heart of every initiative. Through events like Wellbeing Week, where students participated in a range of engaging activities from African drumming to Escape Room challenges, we not only celebrated the sense of belonging but also promoted students' emotional and physical wellbeing. This year, we were thrilled to witness the enthusiasm and creativity of our community as students embraced opportunities to learn, grow, and connect with one another. The emphasis on inclusion ensured that all students, regardless of background or ability, felt seen, heard, and valued.

Throughout the year, there have been several opportunities for our students to expand their horizons, both academically and personally. Highlights included the inspiring STEM Aboriginal Learners Congress, which celebrated the rich cultural knowledge of Aboriginal communities, and the Year 10 students' poetic explorations that gave them a voice to address issues they care about. Our students also showcased their creativity through unique projects like the upcycled fashion designs, where Year 9-10 students transformed old garments into fresh, innovative pieces. These experiences reflect the essence of OAC—empowering students to embrace their individuality while learning from and contributing to the broader community.

This year also saw significant changes that helped improve the educational experience for our students. The transition to Microsoft Teams for lessons and the increase in lesson frequency from one to two per week have already shown promising results, providing greater consistency and enhancing student engagement. Furthermore, the official opening of our upgraded Teaching Facility and Indigenous Garden marked a proud milestone for OAC. We are deeply grateful to our students, staff, and community members for their ongoing support, and we look forward to further embracing the values of respect, resilience, responsibility and inclusion as we continue to evolve and grow together.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
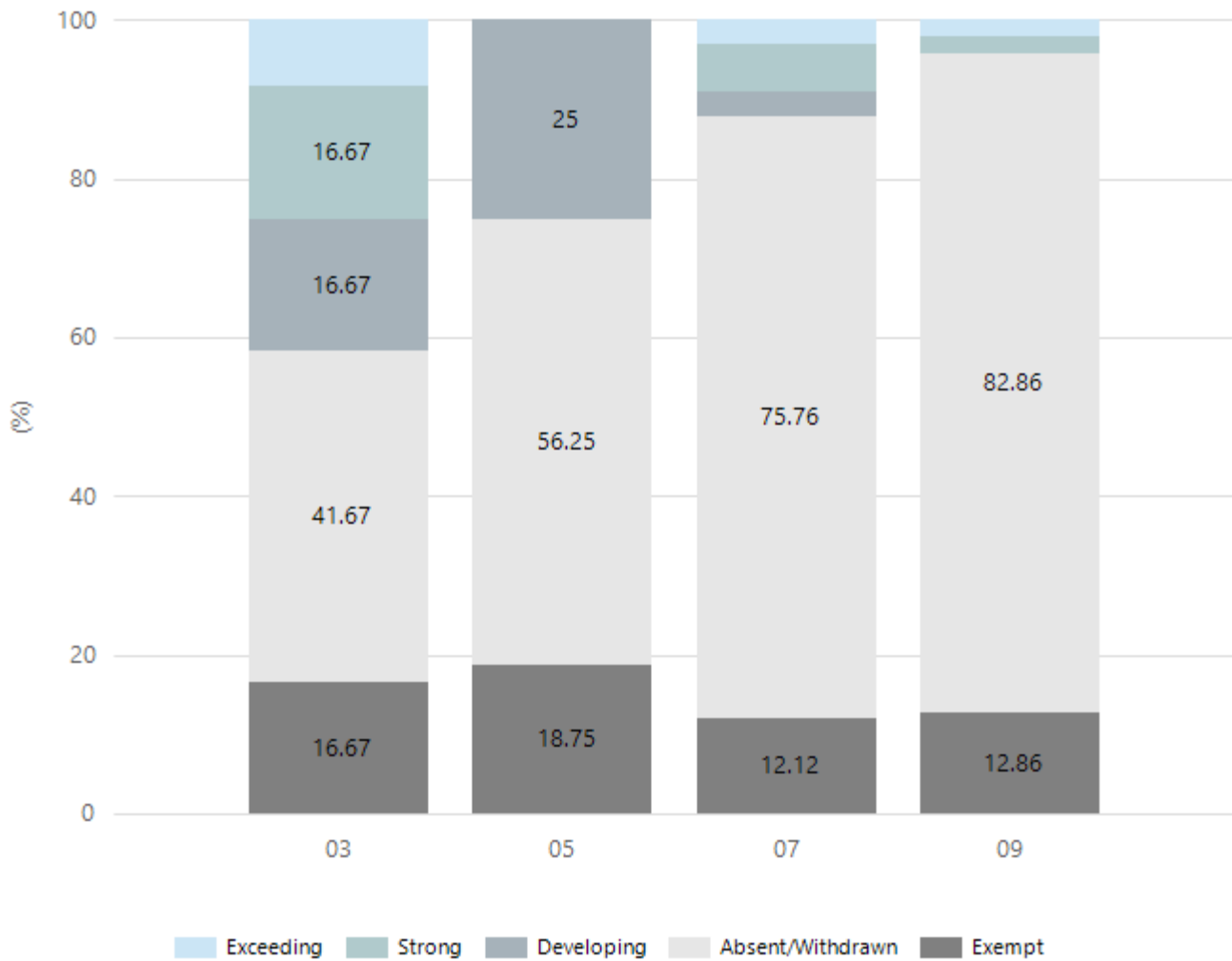
Numeracy
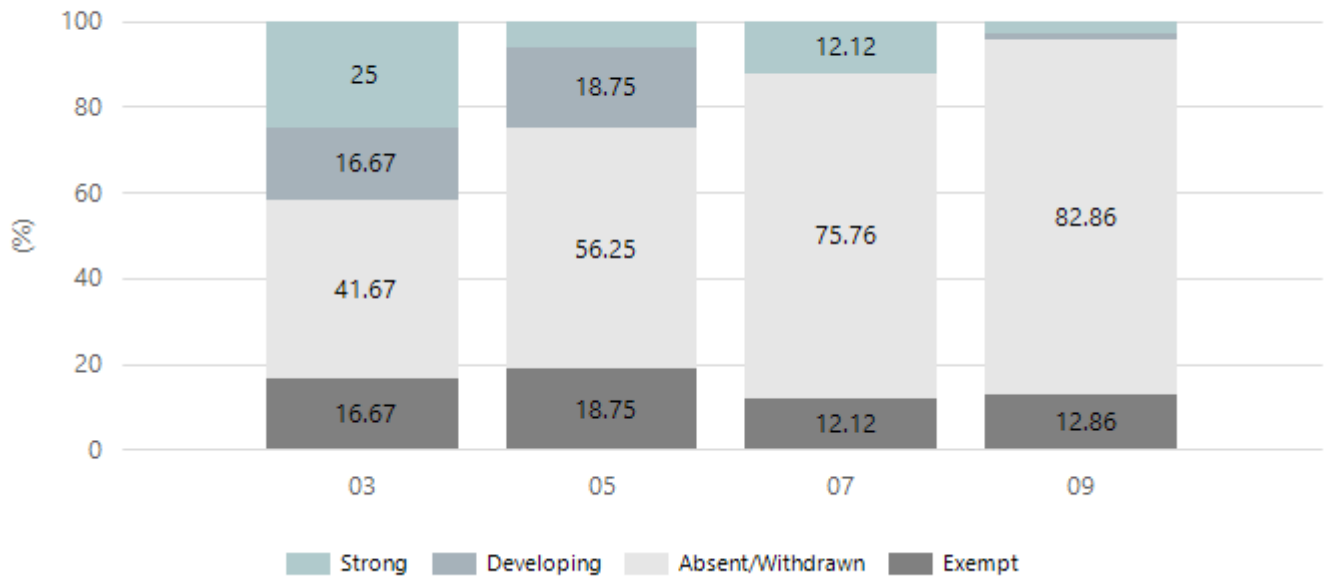
Year Level	03	05	07	09
Strong	3	1	4	4
Developing	2	3		2
Absent/Withdrawn	5	9	25	116
Exempt	2	3	4	18
Total	12	16	33	140

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05	07	09
Exceeding	1		1	3
Strong	2		2	3
Developing	2	4	1	
Absent/Withdrawn	5	9	25	116
Exempt	2	3	4	18
Total	12	16	33	140

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
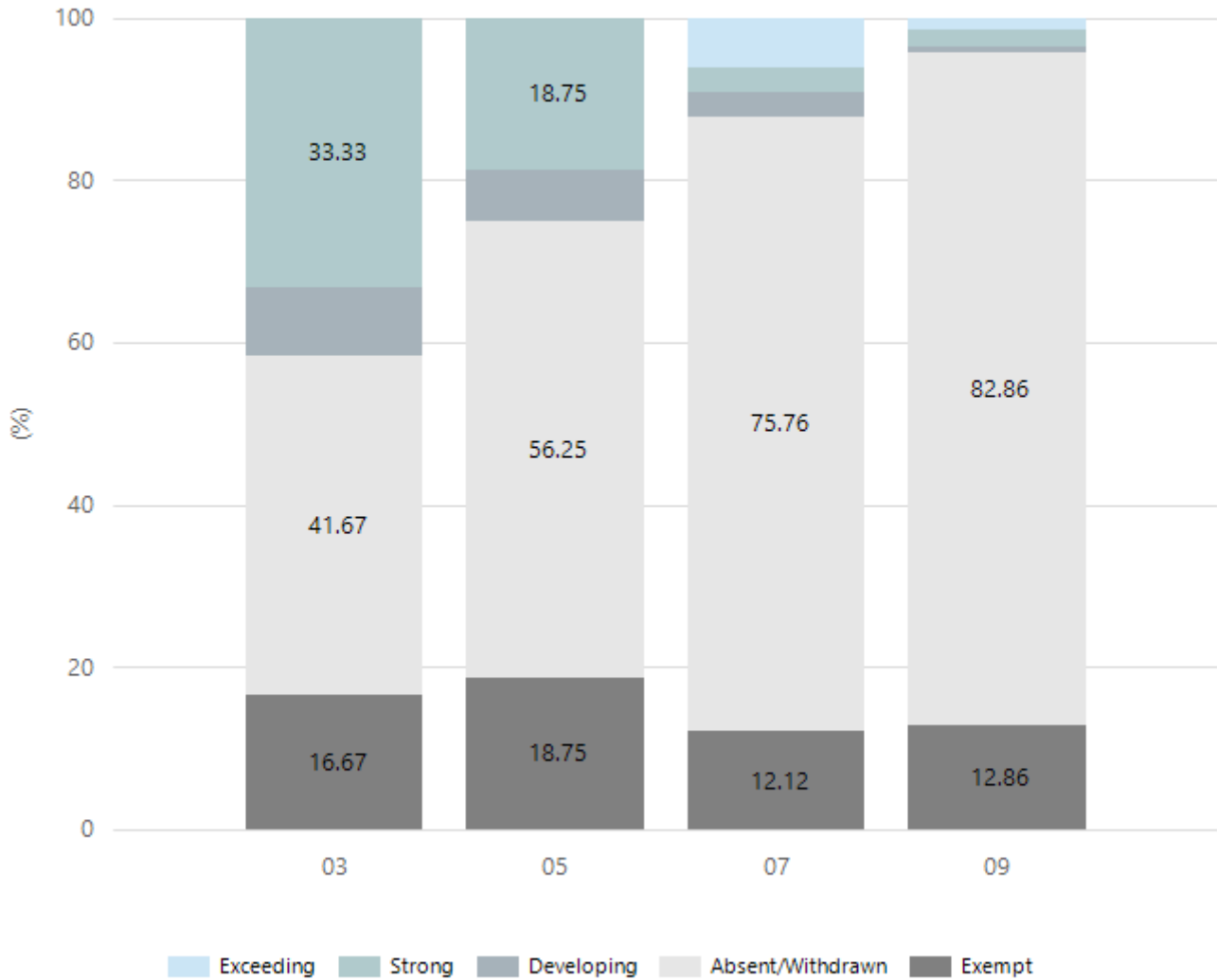
Writing

Year Level	03	05	07	09
Exceeding			2	2
Strong	4	3	1	3
Developing	1	1	1	1
Absent/Withdrawn	5	9	25	116
Exempt	2	3	4	18
Total	12	16	33	140

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
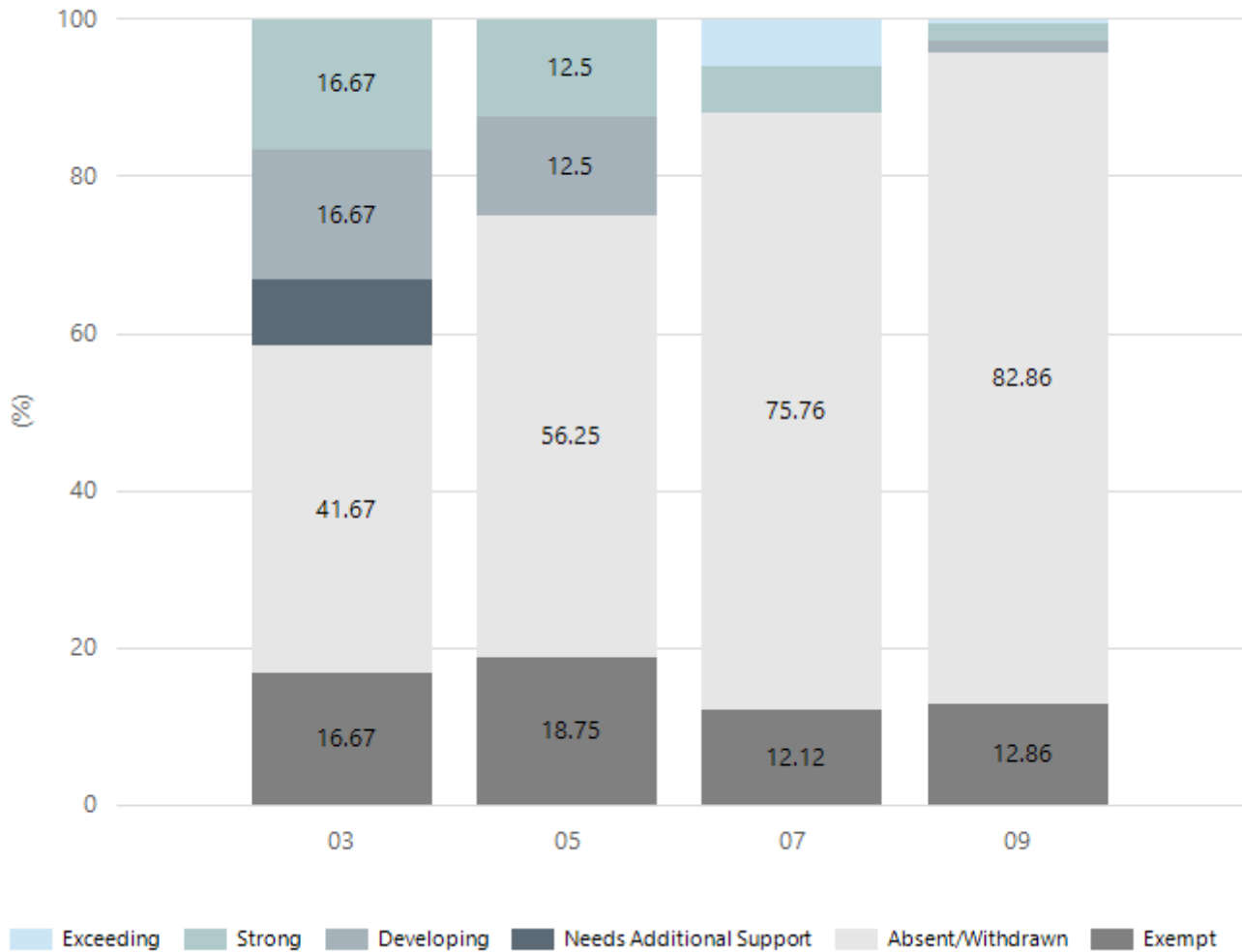
Grammar

Year Level	03	05	07	09
Exceeding			2	1
Strong	2	2	2	3
Developing	2	2		2
Needs Additional Support	1			
Absent/Withdrawn	5	9	25	116
Exempt	2	3	4	18
Total	12	16	33	140

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
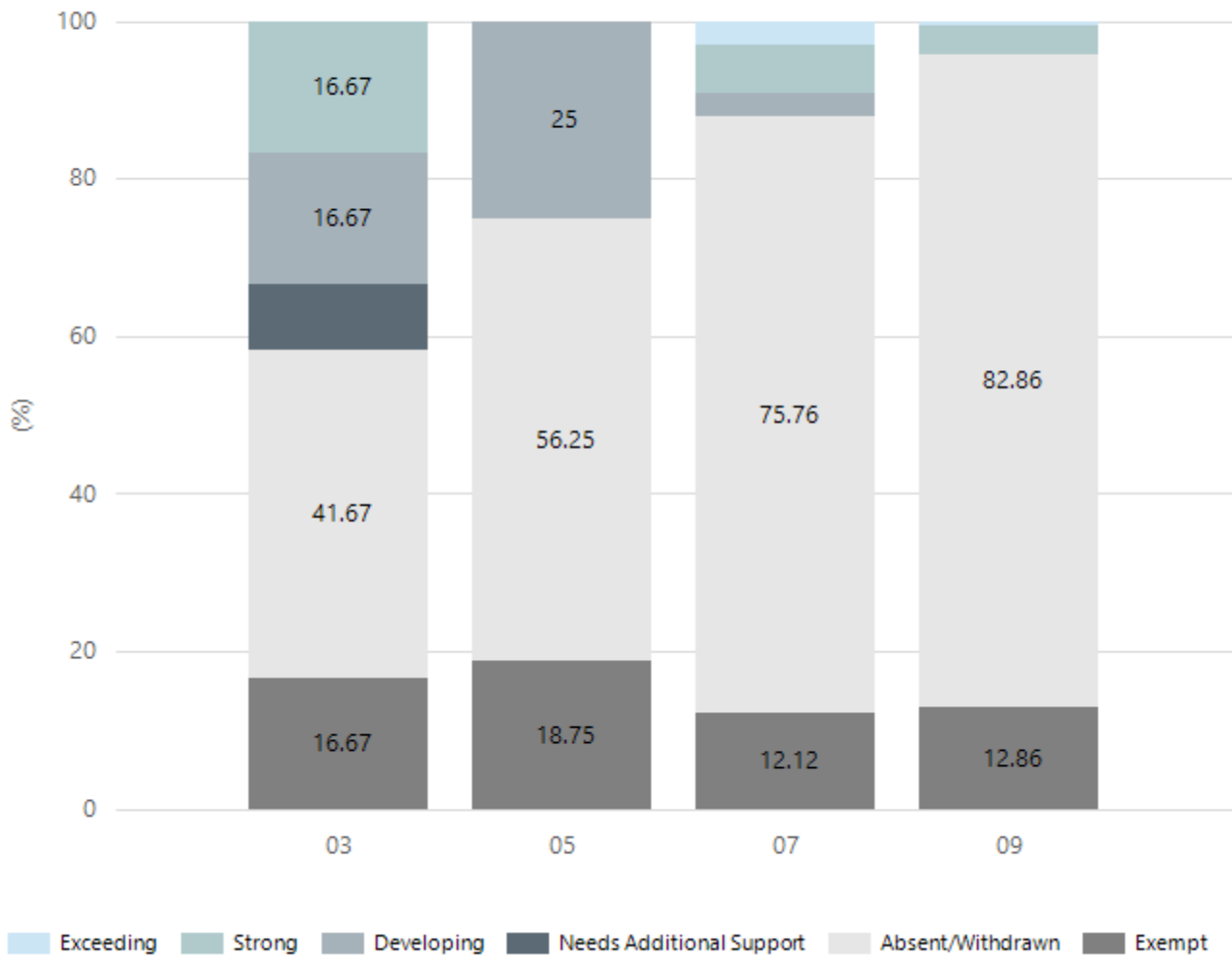
Spelling

Year Level	03	05	07	09
Exceeding			1	1
Strong	2		2	5
Developing	2	4	1	
Needs Additional Support	1			
Absent/Withdrawn	5	9	25	116
Exempt	2	3	4	18
Total	12	16	33	140

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	09
Absent/Withdrawn	8
Exempt	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
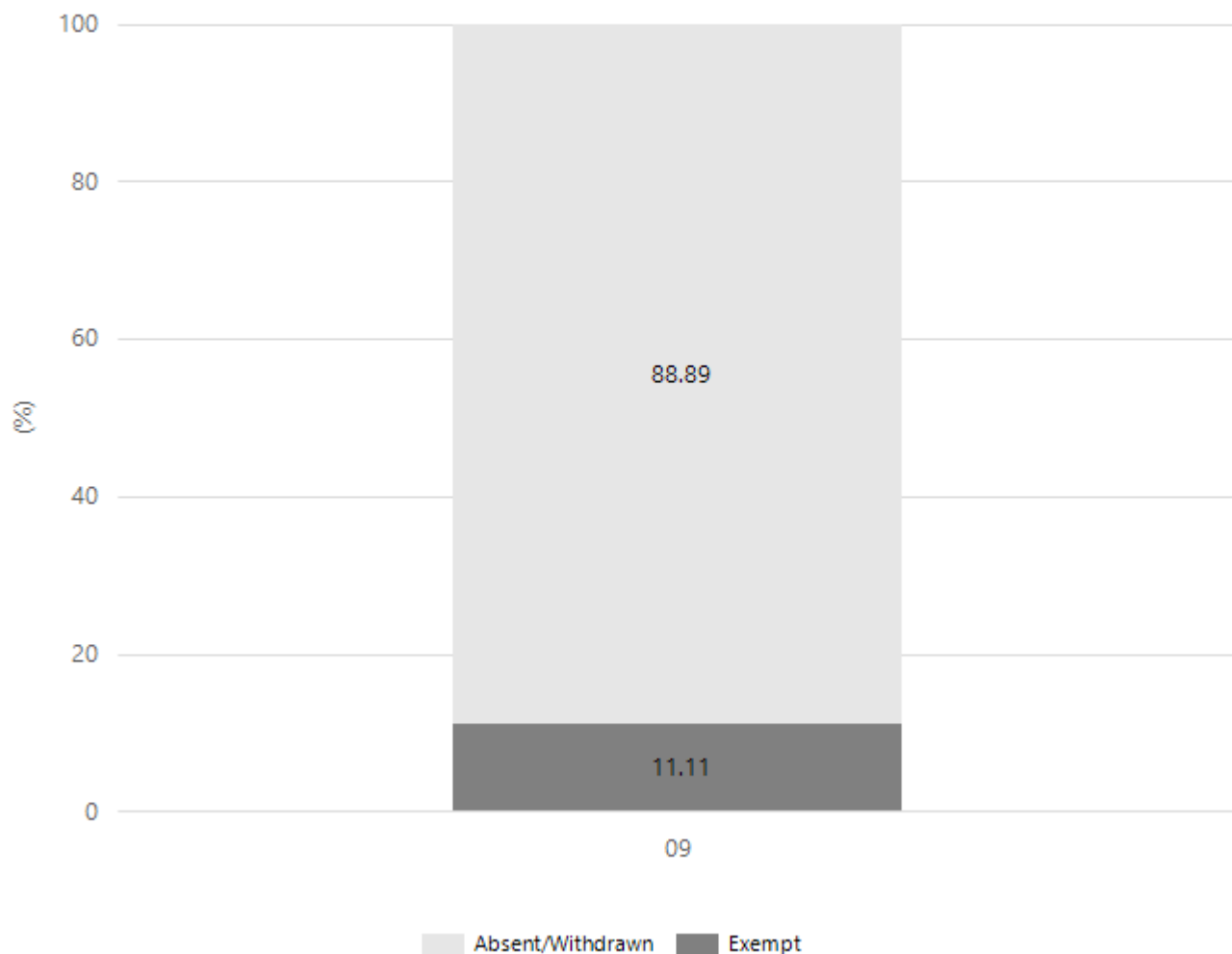
Reading

Year Level	09
Absent/Withdrawn	8
Exempt	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
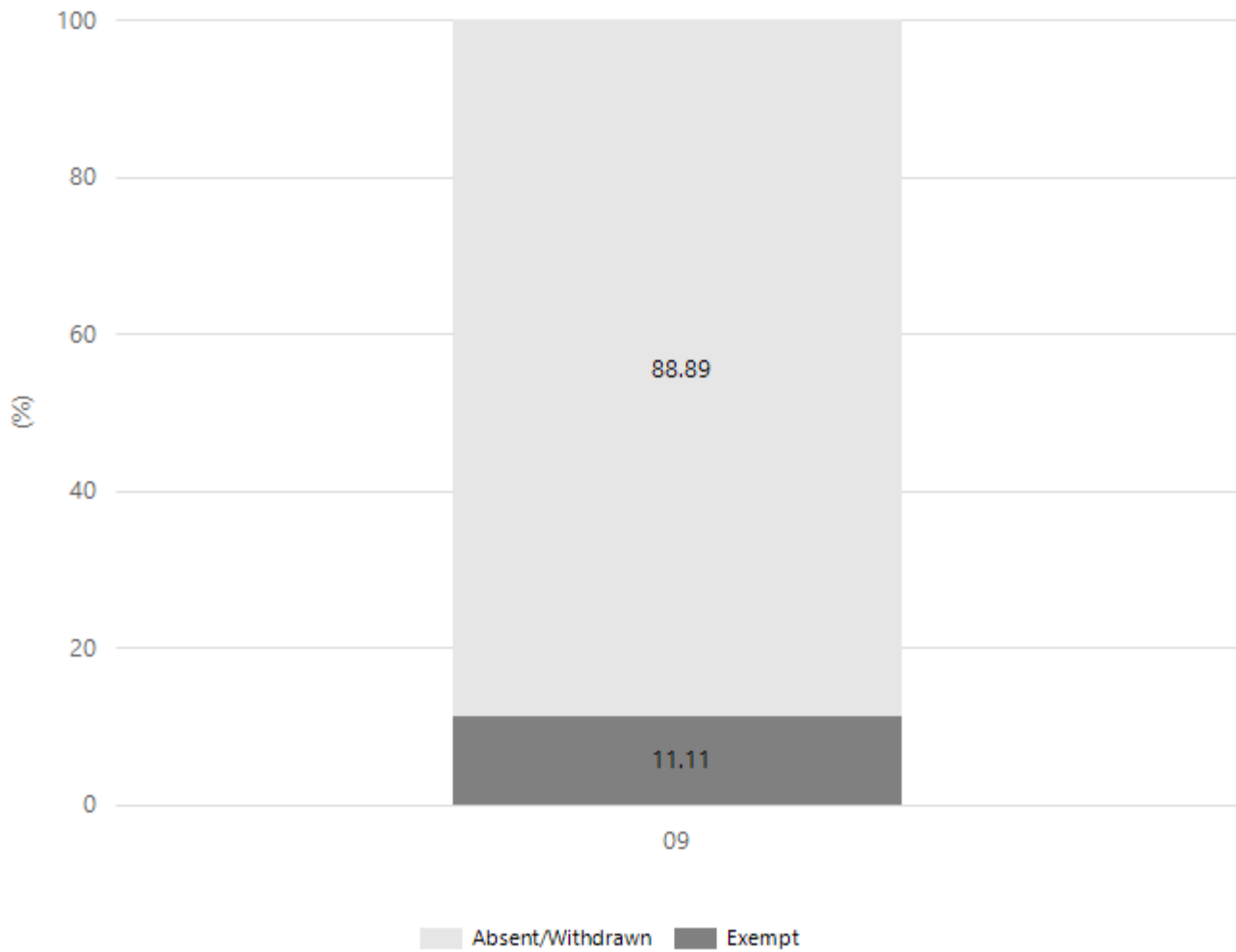
Writing

Year Level	09
Absent/Withdrawn	8
Exempt	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
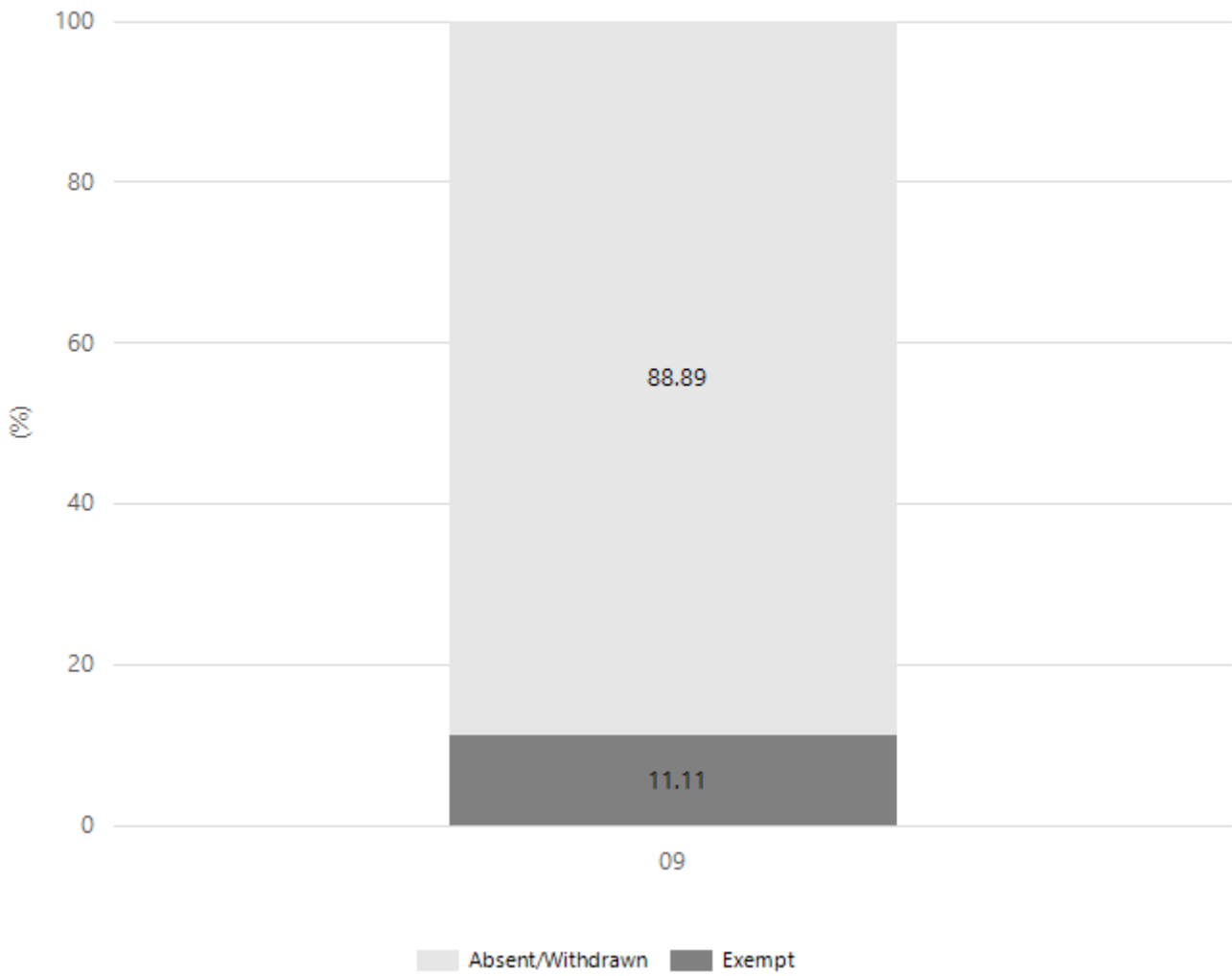
Grammar
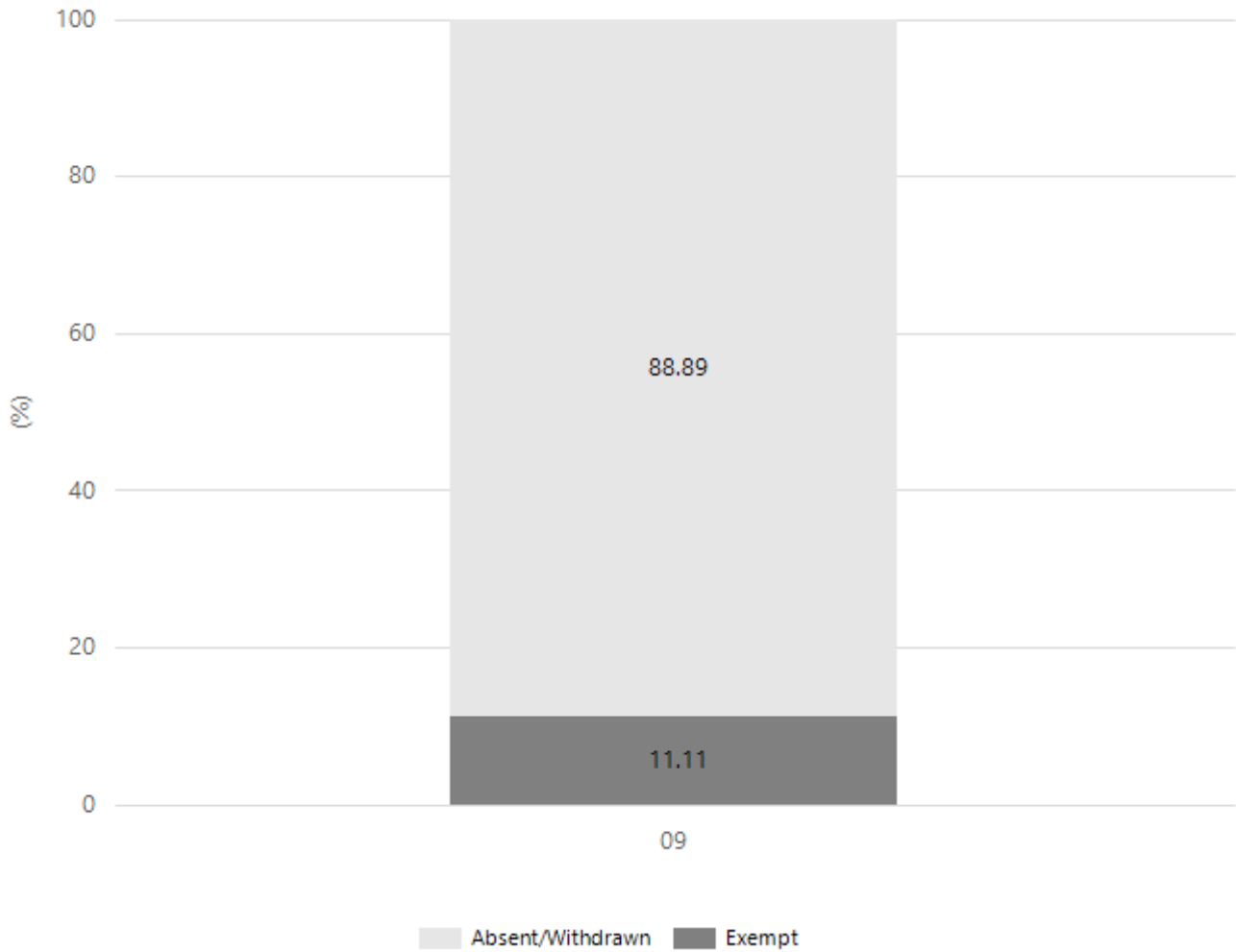
Year Level	09
Absent/Withdrawn	8
Exempt	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling

Year Level	09
Absent/Withdrawn	8
Exempt	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
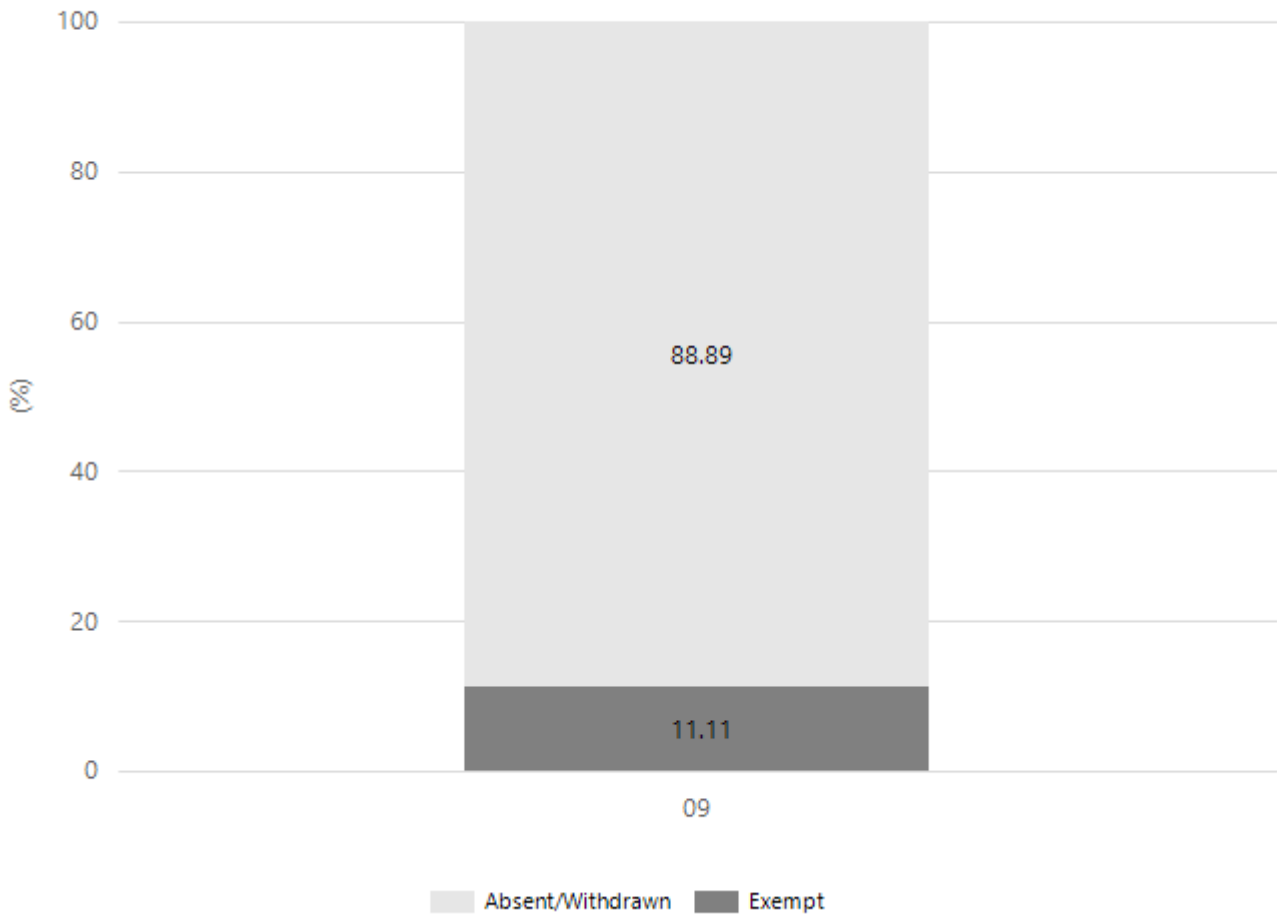
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
93%	93%	94%	95%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	2%	2%	3%
A	10%	8%	8%	7%
A-	13%	15%	16%	13%
B+	15%	11%	14%	14%
B	12%	14%	18%	17%
B-	14%	17%	10%	14%
C+	12%	12%	13%	10%
C	10%	9%	6%	11%
C-	4%	4%	6%	7%
D+	2%	3%	2%	2%
D	2%	1%	2%	1%
D-	1%	1%	1%	1%
E+	2%	1%	0%	1%
E	0%	1%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
95%	97%	95%	94%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	19%	21%	23%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	27%	24%	21%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 11	71%	73%	69%
Year 12	77%	75%	74%
Total			

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.
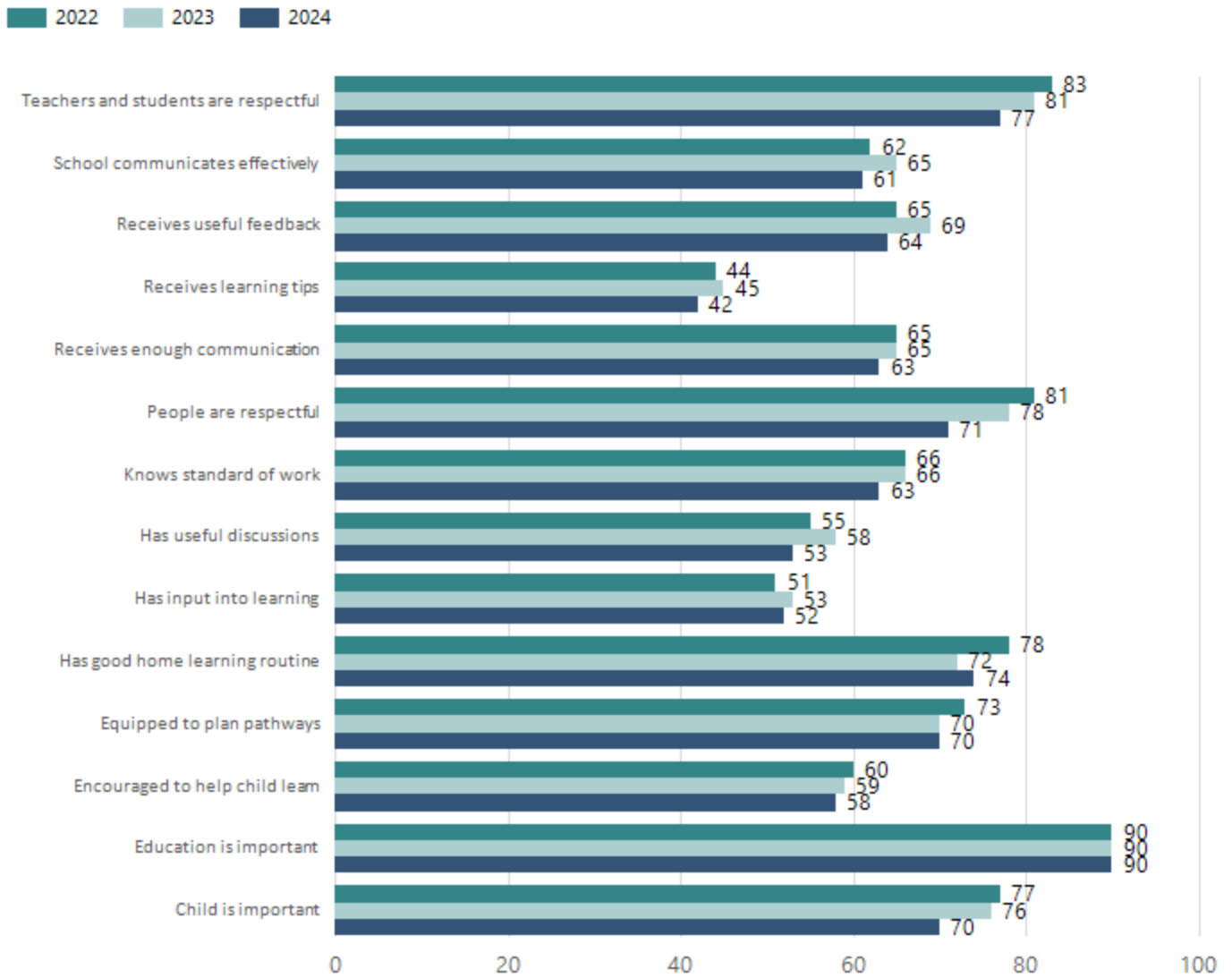
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022, 2023, 2024

Category	2022	2023	2024
Teachers and students are respectful	83	81	77
School communicates effectively	62	65	61
Receives useful feedback	65	69	64
Receives learning tips	44	45	42
Receives enough communication	65	65	63
People are respectful	81	78	71
Knows standard of work	66	66	63
Has useful discussions	55	58	53
Has input into learning	51	53	52
Has good home learning routine	78	72	74
Equipped to plan pathways	73	70	70
Encouraged to help child learn	60	59	58
Education is important	90	90	90
Child is important	77	76	70

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IL - ILLNESS	8	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	18	14.0%
OV - LEFT SA FOR OVERSEAS	4	3.0%
SM - SEEKING EMPLOYMENT IN SA	42	32.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	44	34.0%
U - UNKNOWN	5	4.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	4	3.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	45
Postgraduate Qualifications	95

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	125.8	3.4	36.1
Persons	1.0	139.0	4.0	45.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$23,846,893
Grants: Commonwealth	$96,405
Parent Contributions	$985,792
Fund Raising	$61,331
Other	$226,199

Data Source: School supplied data.