

2024 annual report to the Community

Marryatville High School

Marryatville High School number: 817

Partnership: Central East



School principal:

Julie Ferguson



Government
of South Australia
Department for Education

Date of endorsement:

24/06/2025

Context Statement

Marryatville High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1706. Marryatville High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Governing Council's AGM was held in late November 2023, where 10 parents were elected for the 2024 school year. Previous parent representative, Trish Hennessey, took on the role as our second Community Member for 2024 and 2025. The School Captains and four staff rounded out the 18-person Governing Council, meeting on 5 occasions during the year.

School Captains, Leona D Costa and Melina Gaffey, provided updates at our meetings on the student cohort, with a focus on the SRC and their Improving Learning, Environmental, Leadership and Culture, and Wellbeing Councils, along with updates on the various events and activities held throughout the school year.

In late 2023, I had the honour of being on the 4-person panel to select the next Principal of Marryatville High School, following the resignation of John Tiver. After a comprehensive recruitment and interview process, the panel was unanimous in selecting Julie Ferguson to lead our school for the next 5 years. It is easy to see that Julie lives and breathes Marryatville's KARRA values and was an excellent choice to lead our highly successful school and well-established positive culture.

During the year, the Governing Council received an update on the proposed Marryatville Precinct Masterplan and invited members of the Old Scholars Group to a series of meetings to present the proposed activities that aim to build connections with Marryatville's alumni.

To meet its obligations from a governance perspective, the Governing Council:

- adopted the school's 2024 budget and the financial statements and annual report for 2023
- supported the transition to a new school canteen operator
- endorsed policies relating to debt collection, uniforms and alcohol, tobacco and drugs
- established systems to enable Governing Council members to attend meetings online
- endorsed the polling of parents and caregivers regarding the Materials and Services charge proposed for 2025.

The Governing Council was well supported by the following staff; Julie Ferguson, Kirsty Iversen, Leanne Isaacs, Adam Carter and Natalie Ordynski. Their knowledge provided a staff perspective, that was valuable in supporting the group's strategic and operational objectives.

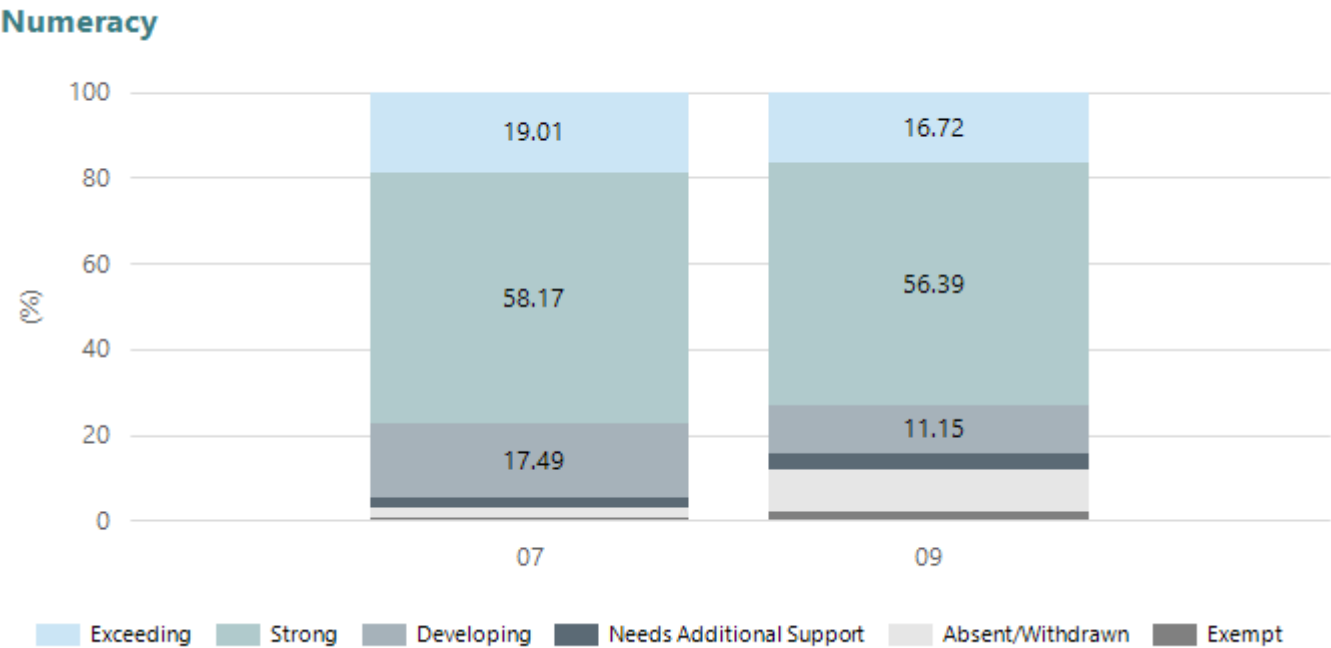
I would also like to thank Matt Klæbe for his support as Deputy Chairperson, Daniel Thorpe for filling the Secretary role and Tony Smit for continuing in the role of Treasurer.

Chairperson
Marryatville High School Governing Council

Performance Summary

NAPLAN Proficiency

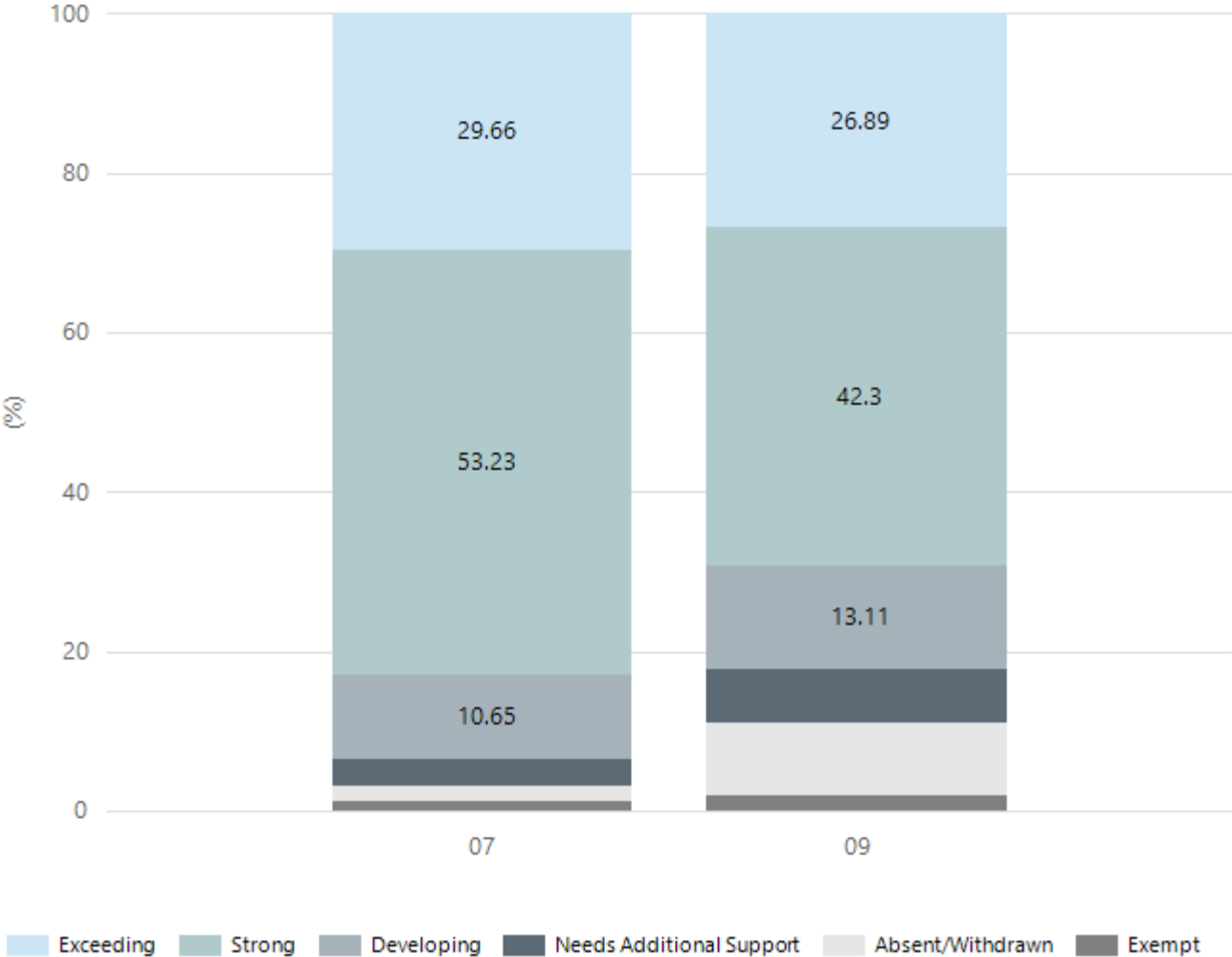
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	50	51
Strong	153	172
Developing	46	34
Needs Additional Support	6	12
Absent/Withdrawn	6	30
Exempt	2	6
Total	263	305

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

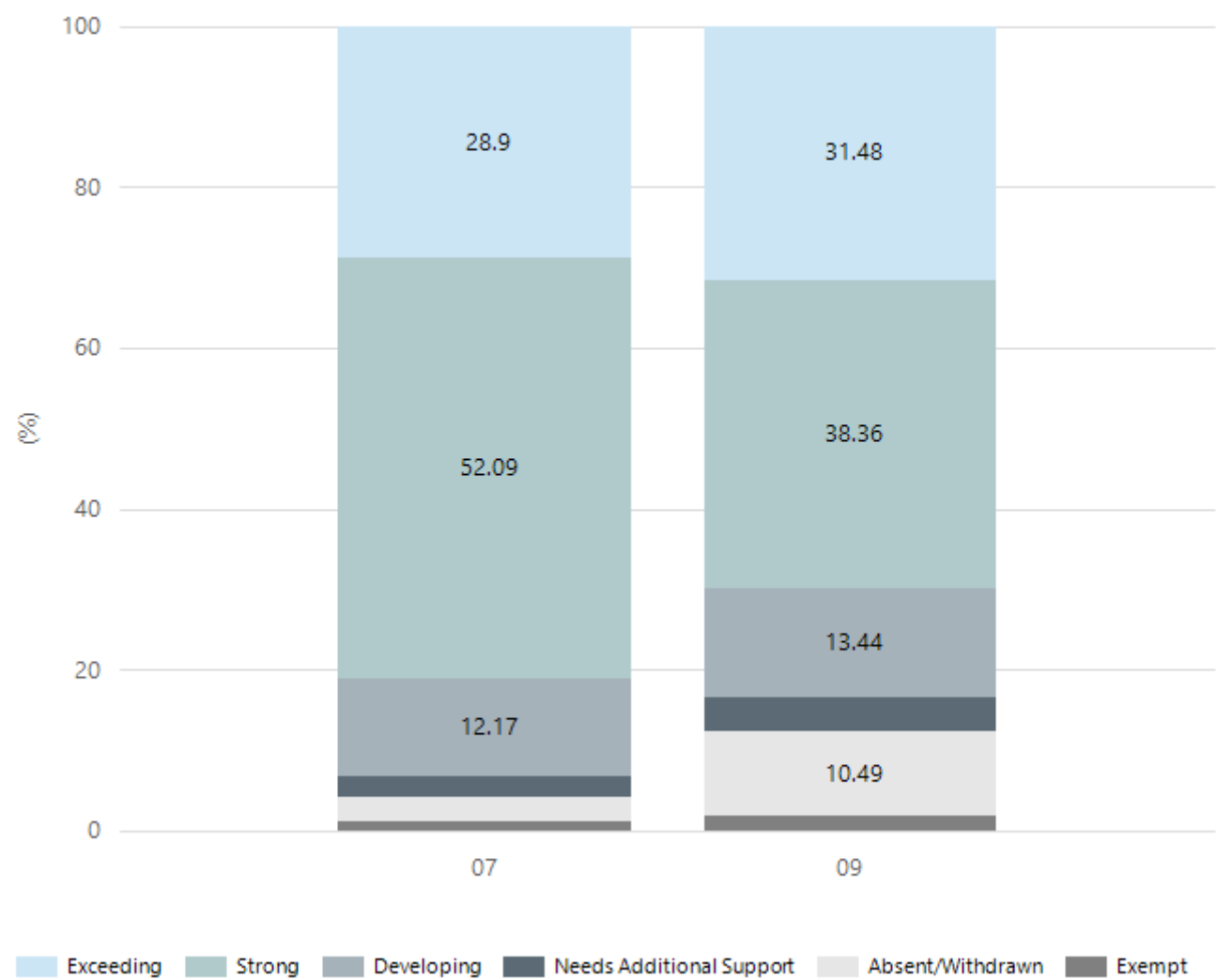
Reading



Year Level	07	09
Exceeding	78	82
Strong	140	129
Developing	28	40
Needs Additional Support	9	20
Absent/Withdrawn	5	28
Exempt	3	6
Total	263	305

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

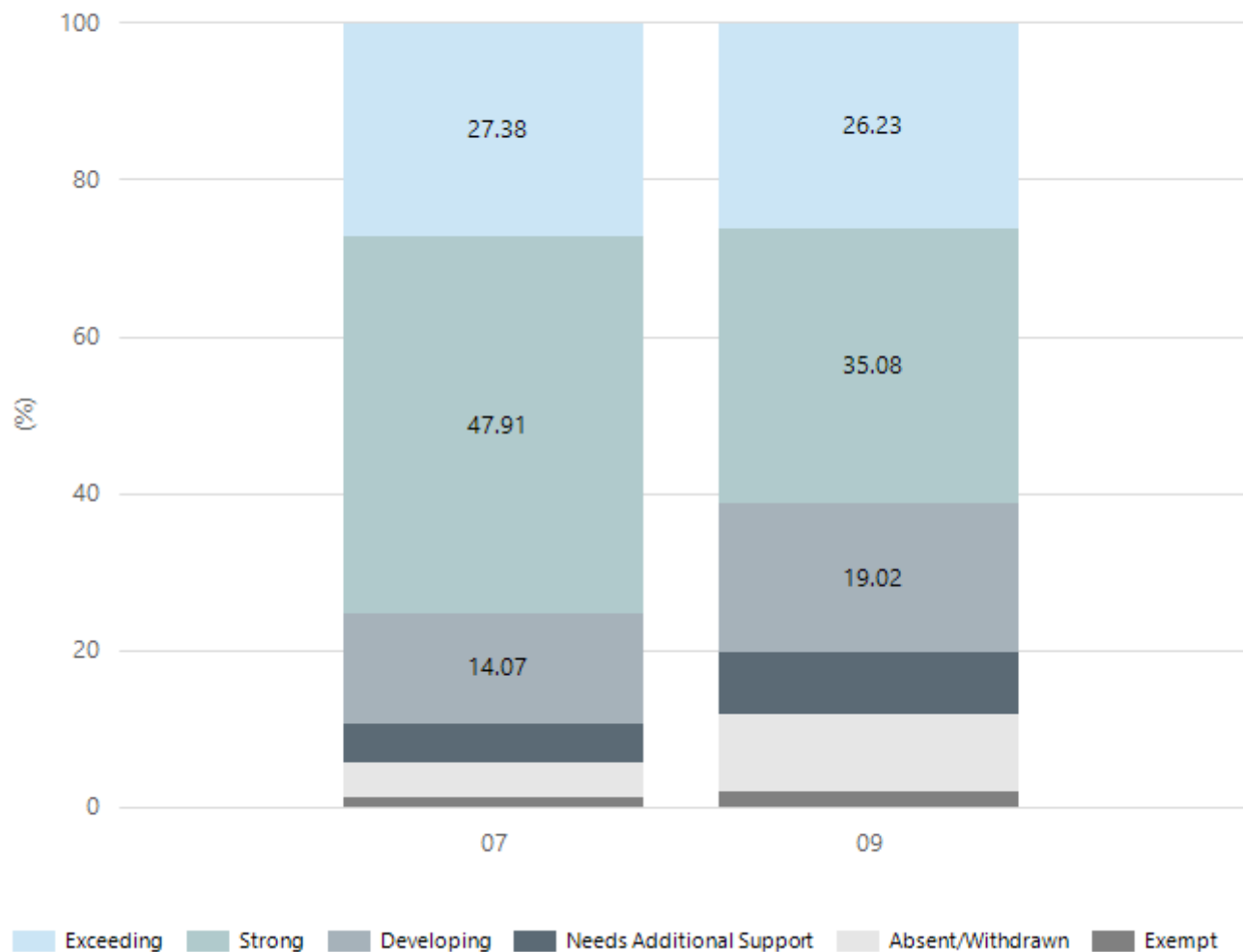
Writing



Year Level	07	09
Exceeding	76	96
Strong	137	117
Developing	32	41
Needs Additional Support	7	13
Absent/Withdrawn	8	32
Exempt	3	6
Total	263	305

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

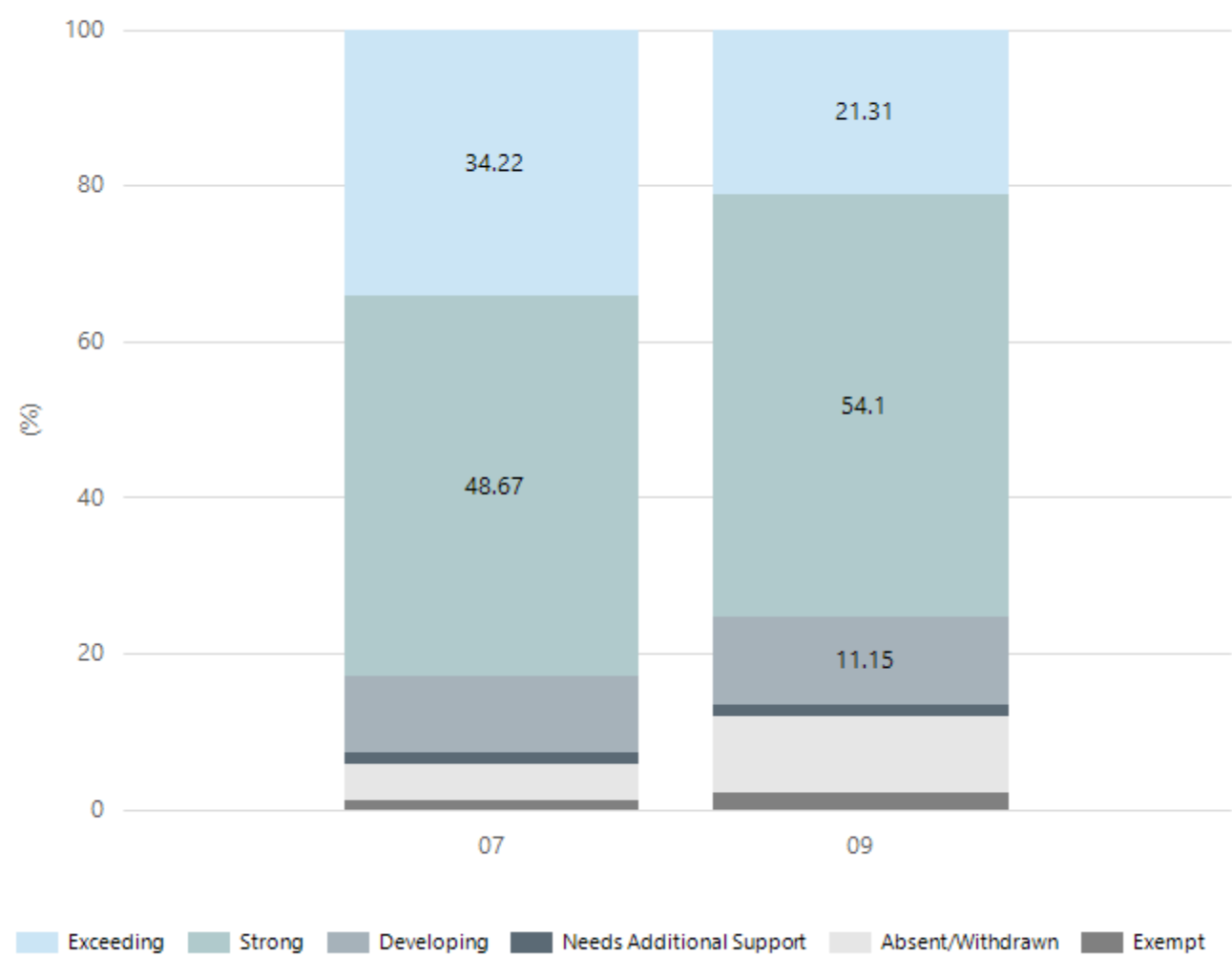
Grammar



Year Level	07	09
Exceeding	72	80
Strong	126	107
Developing	37	58
Needs Additional Support	13	24
Absent/Withdrawn	12	30
Exempt	3	6
Total	263	305

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

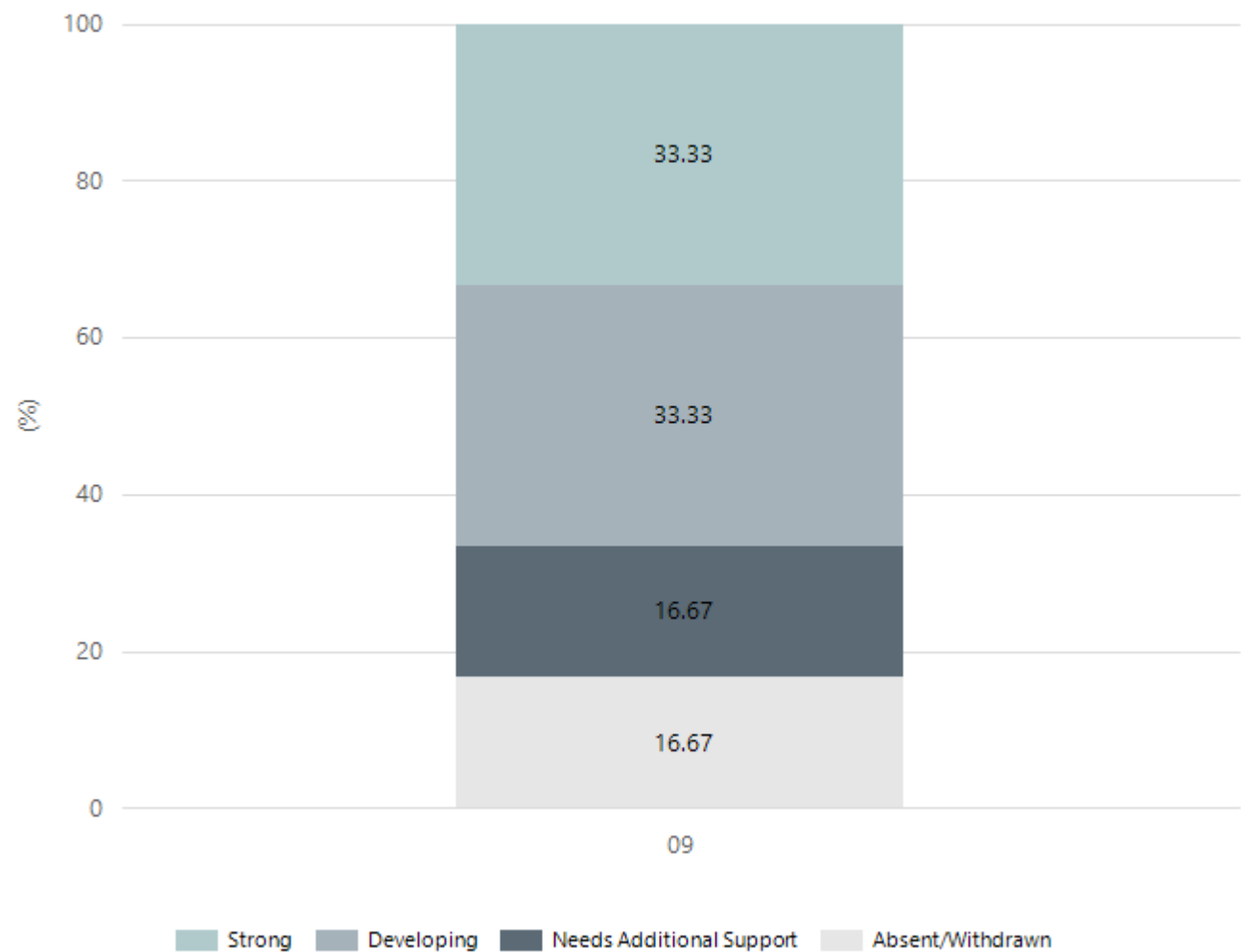


Year Level	07	09
Exceeding	90	65
Strong	128	165
Developing	26	34
Needs Additional Support	4	5
Absent/Withdrawn	12	30
Exempt	3	6
Total	263	305

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

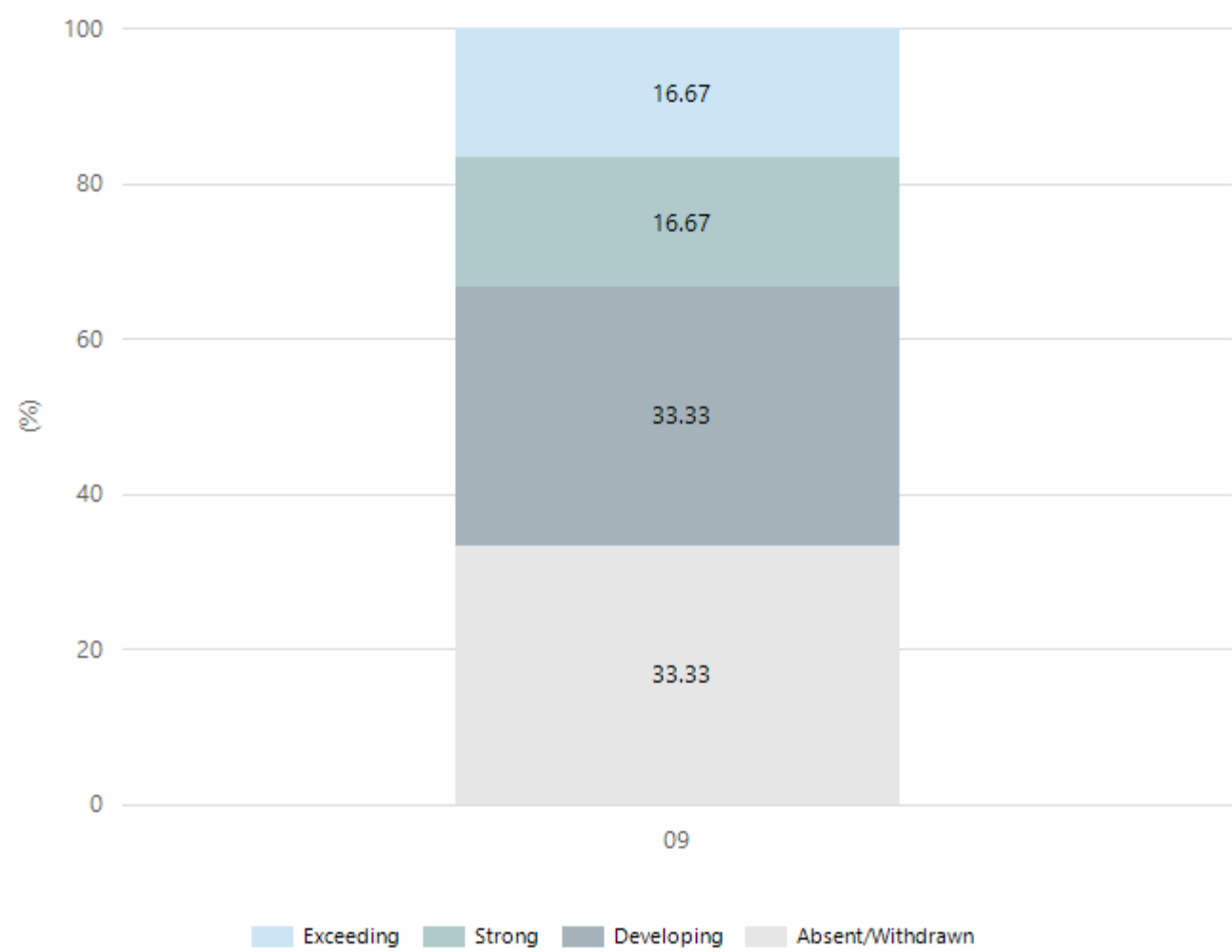
Numeracy



Year Level	09
Strong	2
Developing	2
Needs Additional Support	1
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

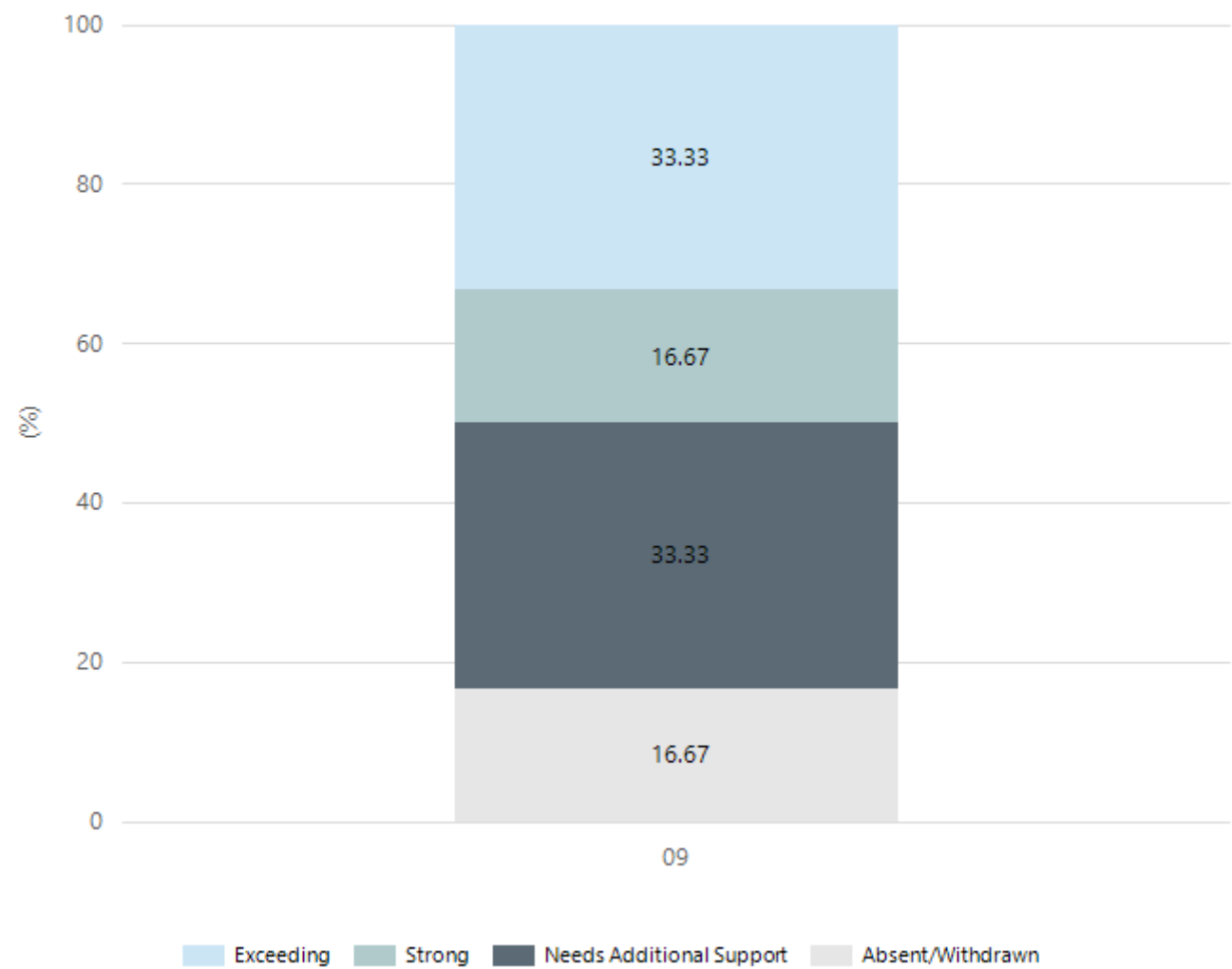
Reading



Year Level	09
Exceeding	1
Strong	1
Developing	2
Absent/Withdrawn	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

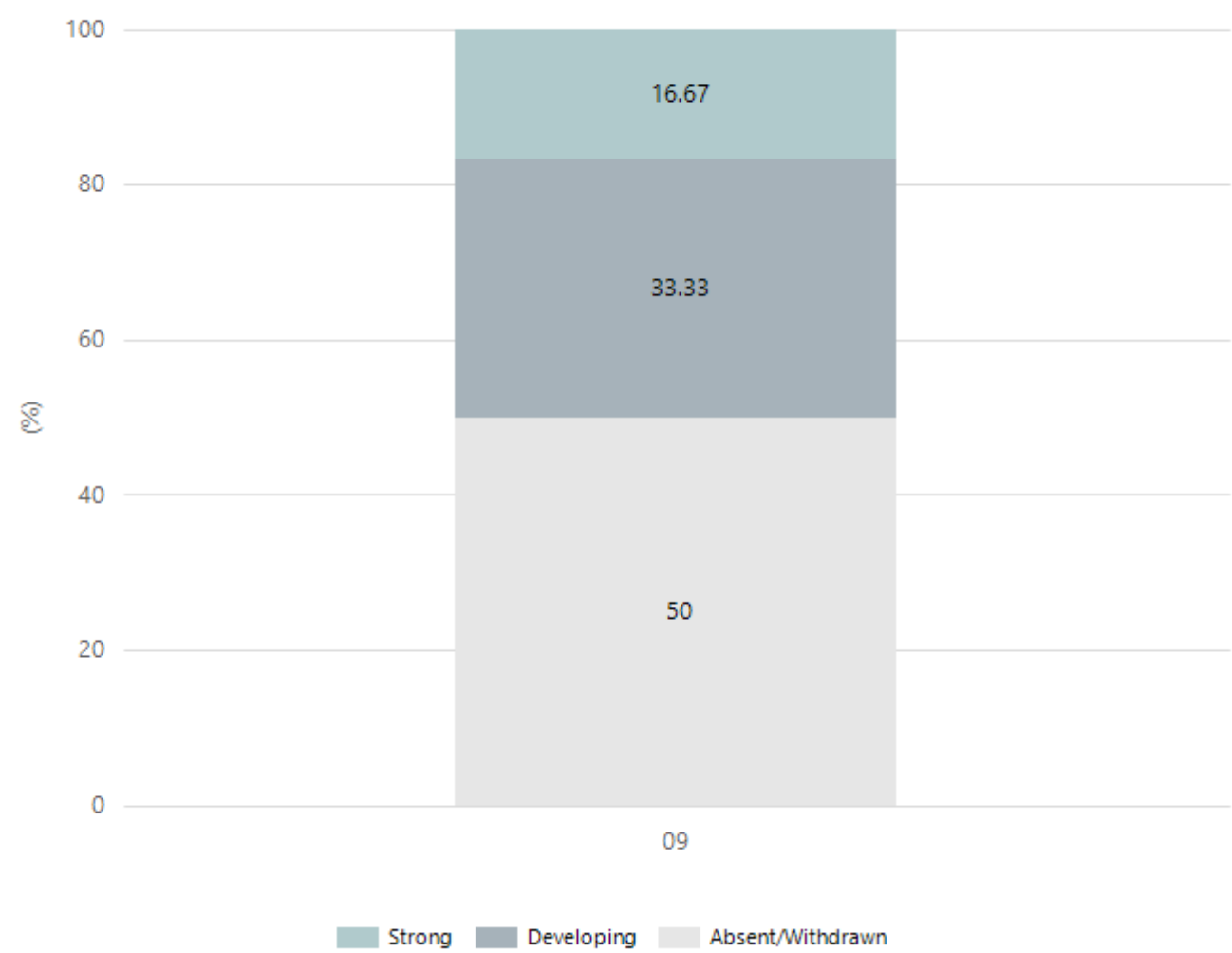
Writing



Year Level	09
Exceeding	2
Strong	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

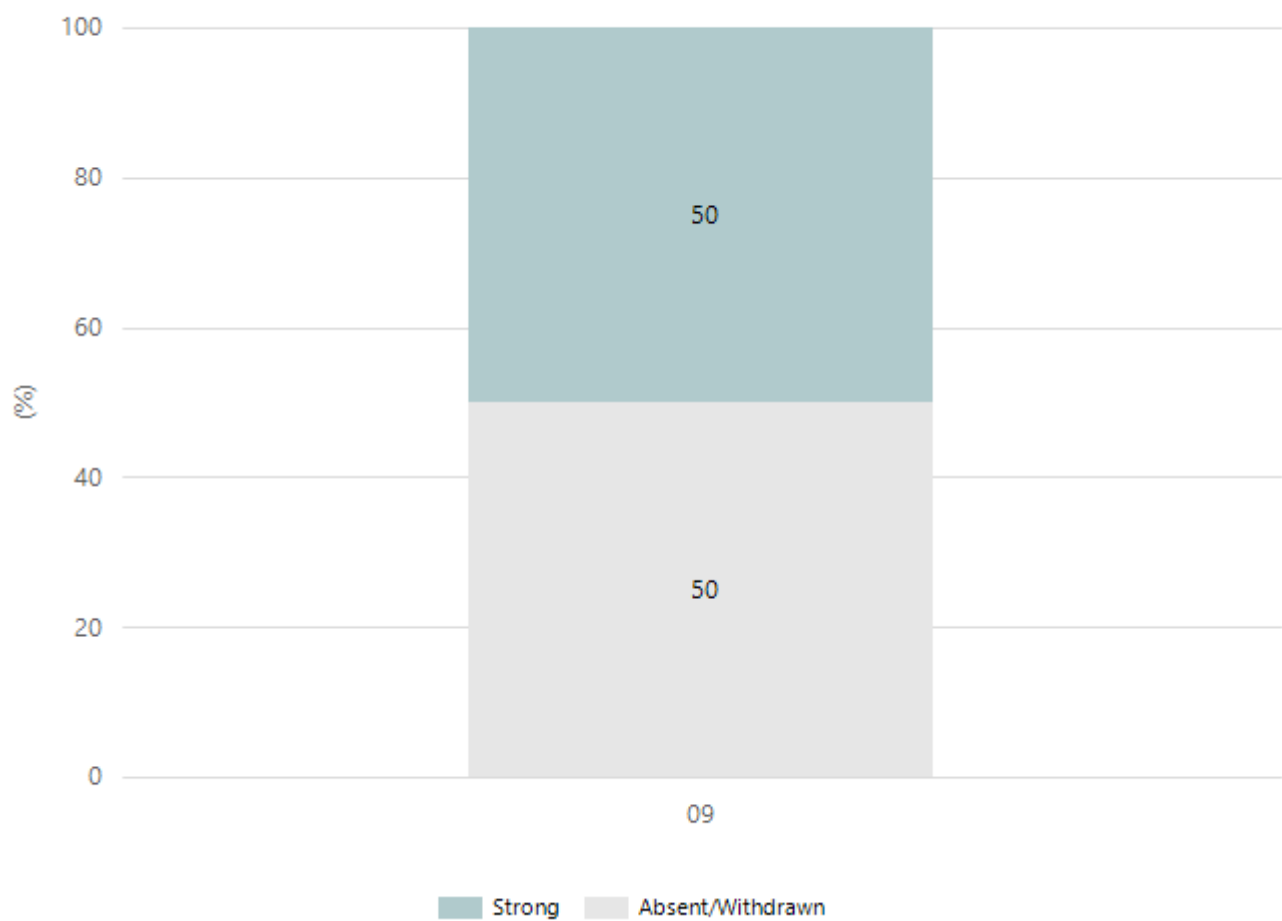
Grammar



Year Level	09
Strong	1
Developing	2
Absent/Withdrawn	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	09
Strong	3
Absent/Withdrawn	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	99%	100%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	7%	8%	8%	6%
A	18%	17%	18%	13%
A-	17%	21%	21%	16%
B+	16%	15%	16%	15%
B	15%	14%	14%	14%
B-	11%	12%	8%	13%
C+	9%	8%	8%	11%
C	4%	3%	4%	9%
C-	2%	1%	1%	3%
D+	1%	1%	0%	0.5%
D		0%		
E+		0%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	13%	15%	13%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	23%	21%	23%

Data Source: School supplied data

School Attendance

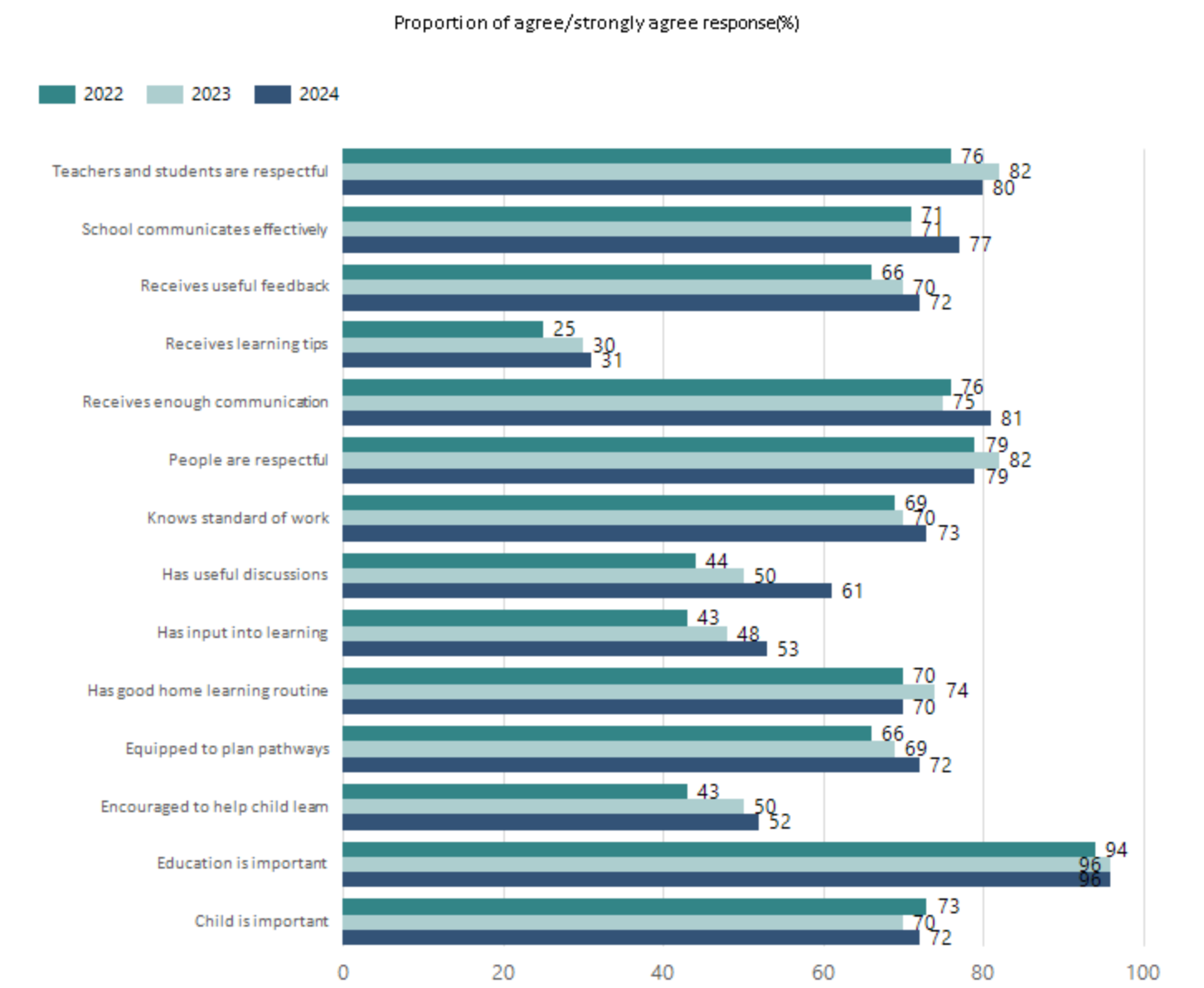
Year Level	2022	2023	2024
Year 07	90.8%	92.2%	93.2%
Year 08	89.5%	91.2%	90.2%
Year 09	89.5%	89.6%	89.8%
Year 10	86.9%	89.5%	89.5%
Year 11	88.1%	90.2%	89.8%
Year 12	86.9%	89.8%	89.4%
Secondary Other	98.2%	90.3%	81.7%
Total	88.6%	90.4%	90.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	10.0%
NS - LEFT SA FOR NSW	3	4.0%
OV - LEFT SA FOR OVERSEAS	49	59.0%
QL - LEFT SA FOR QLD	3	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	85

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	124.9	0.4	28.6
Persons	0.0	136.0	1.0	32.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$19,236,769.72
Grants: Commonwealth	\$0.00
Parent Contributions	\$2,151,791.11
Fund Raising	\$43,725.71
Other	\$0.00

Data Source: School supplied data.