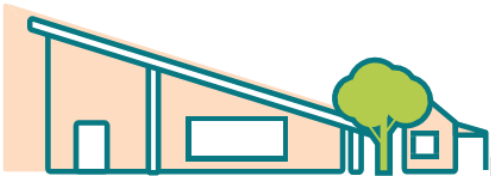# LE FEVRE
HIGH SCHOOL

2023 annual report to the Community

Le Fevre High School

Le Fevre High School number: 814

Partnership: Le Fevre Peninsula

School principal: Kirrily Minnican

Date of endorsement: 05/02/2024

Government of South Australia
Department for Education

Context Statement

Le Fevre High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 577. Le Fevre High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 13% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

2023, another fantastic year of further development for the school, students and staff.

With so, so many positives to mention one of the highlights has to be the Sekolah Pilar exchange. After a few years of Covid it finally took place with families hosting students from Indonesia, an absolutely fabulous experience for our students, families and over seas students.

Another year of camps for all year levels to participate in, the camps especially for year 12's set the foundation for their final year at school.

The school also had the Maritime Immersion Group trip to Tasmania which is a fantastic opportunity the school offer students. From a group of year 11 students, Let's Get Thrifty was born, the on campus shop enabling students an opportunity to buy, donate and even work in the shop selling 2nd hand clothes.

From sports programmes, SAPSA, Ice Factor, Operations Flinders, the school continues to go from strength to strength. The Resistance Project continued with a renewed focus on Gratitude, Empathy, Mindfulness and emotional literacy it's great to see the school is committed to this program to support students and their wellbeing.

As my final year as Chairperson, I would like to thank the governing council for their time and contributions over the years, it's great to be involved within the school.
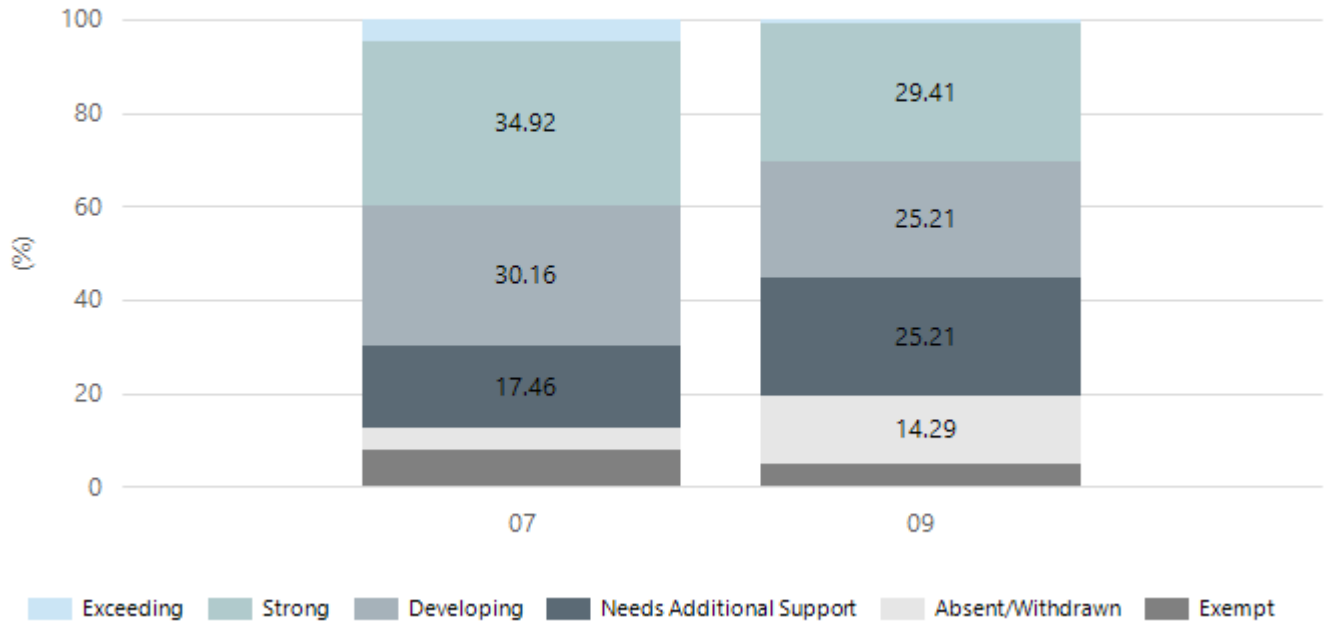
I wish you all a very happy 2024.

Andrea Coleman

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
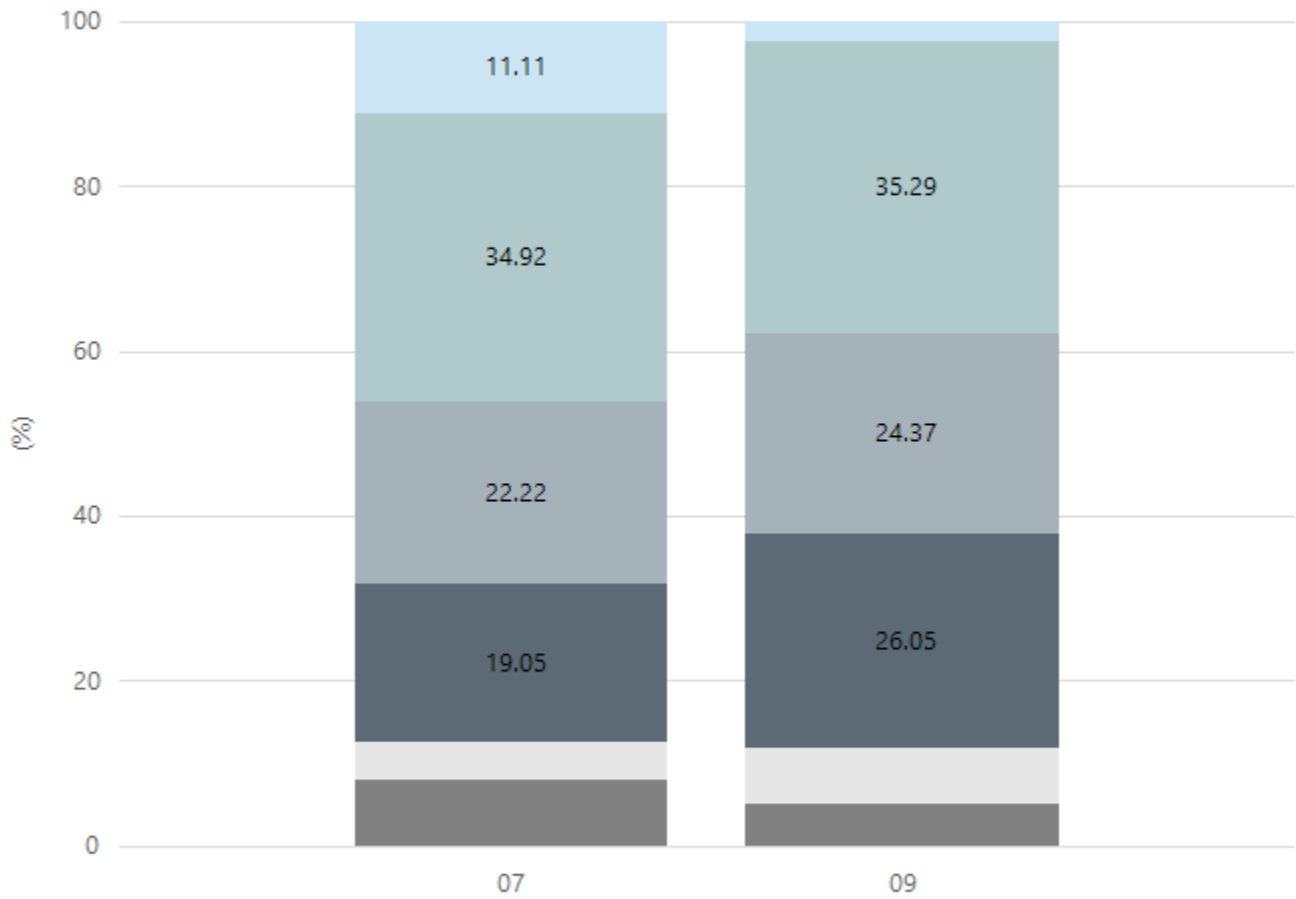
Numeracy

Year Level	07	09
Exceeding	3	1
Strong	22	35
Developing	19	30
Needs Additional Support	11	30
Absent/Withdrawn	3	17
Exempt	5	6
Total	63	119

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	07	09
Exceeding	7	3
Strong	22	42
Developing	14	29
Needs Additional Support	12	31
Absent/Withdrawn	3	8
Exempt	5	6
Total	63	119

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing
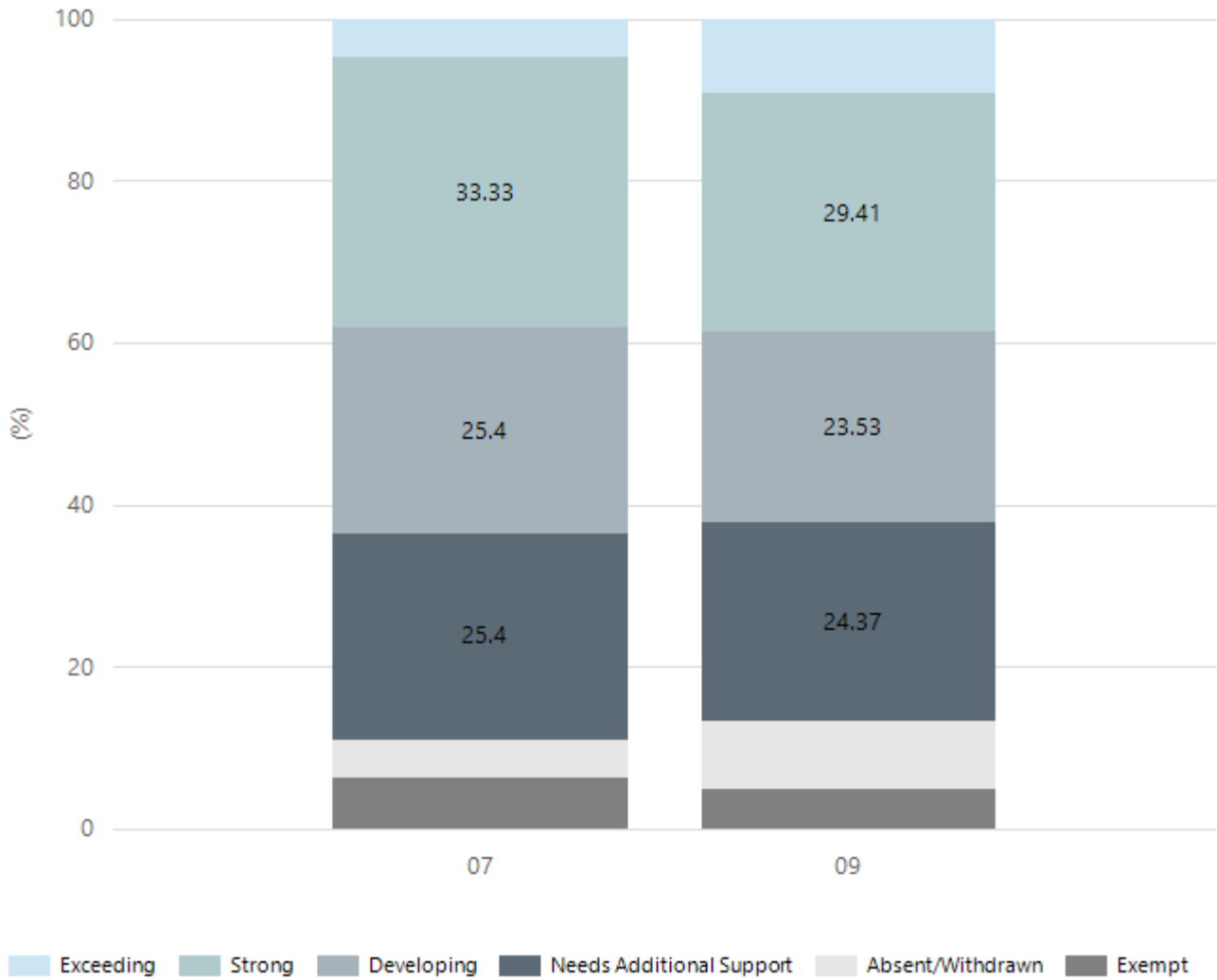

Year Level	07	09
Exceeding	3	11
Strong	21	35
Developing	16	28
Needs Additional Support	16	29
Absent/Withdrawn	3	10
Exempt	4	6
Total	63	119

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

Year Level	07	09
Exceeding	4	3
Strong	20	37
Developing	16	28
Needs Additional Support	15	30
Absent/Withdrawn	3	15
Exempt	5	6
Total	63	119

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
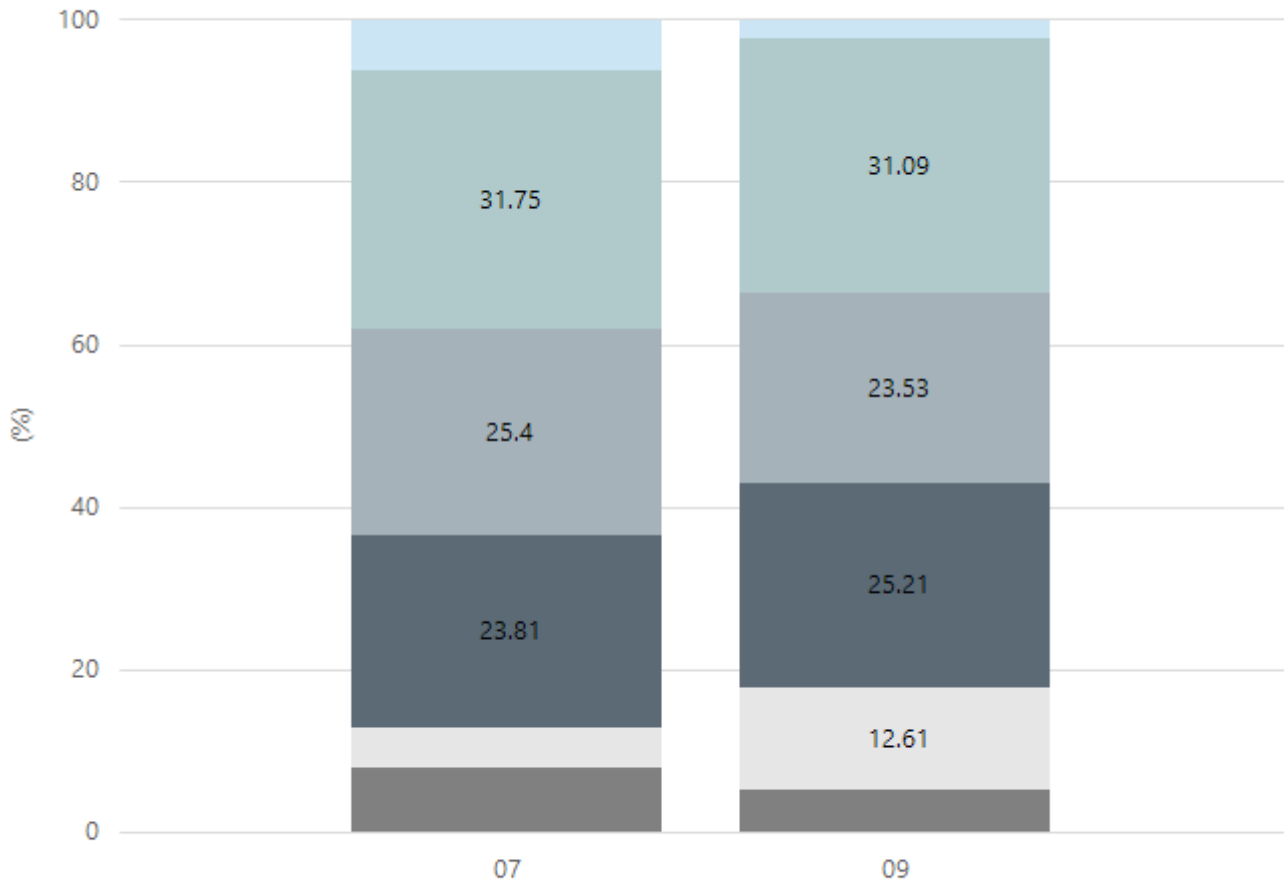
Spelling

Year Level	07	09
Exceeding	6	11
Strong	26	47
Developing	15	21
Needs Additional Support	8	19
Absent/Withdrawn	3	15
Exempt	5	6
Total	63	119

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

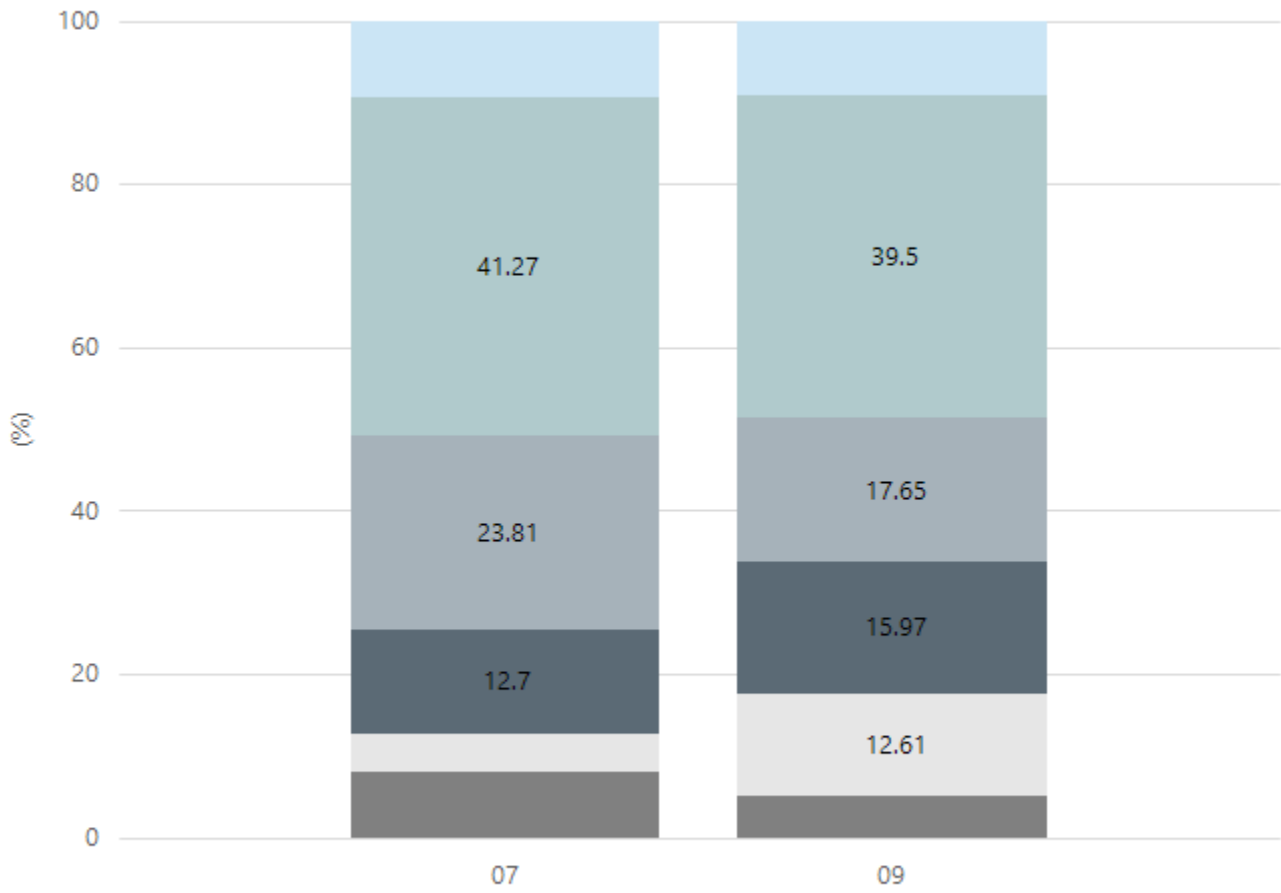# NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	07	09
Strong		1
Developing	3	6
Needs Additional Support	5	5
Absent/Withdrawn		5
Exempt	1	
Total	9	17

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading

Year Level	07	09
Strong	1	2
Developing	1	7
Needs Additional Support	5	6
Absent/Withdrawn	1	2
Exempt	1	
Total	9	17

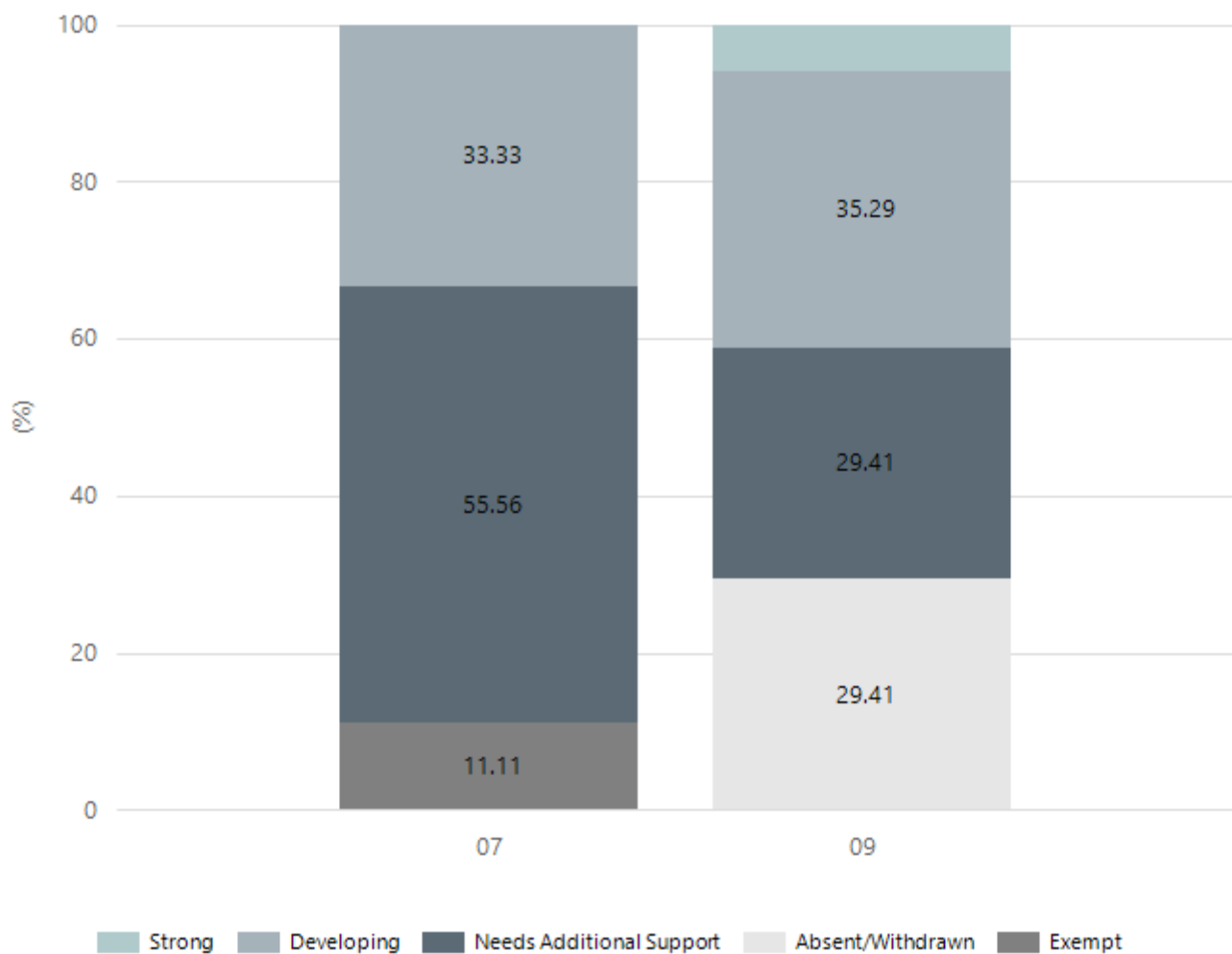Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Writing

Year Level	07	09
Exceeding		1
Strong	1	2
Developing	1	4
Needs Additional Support	6	8
Absent/Withdrawn	1	2
Total	9	17

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
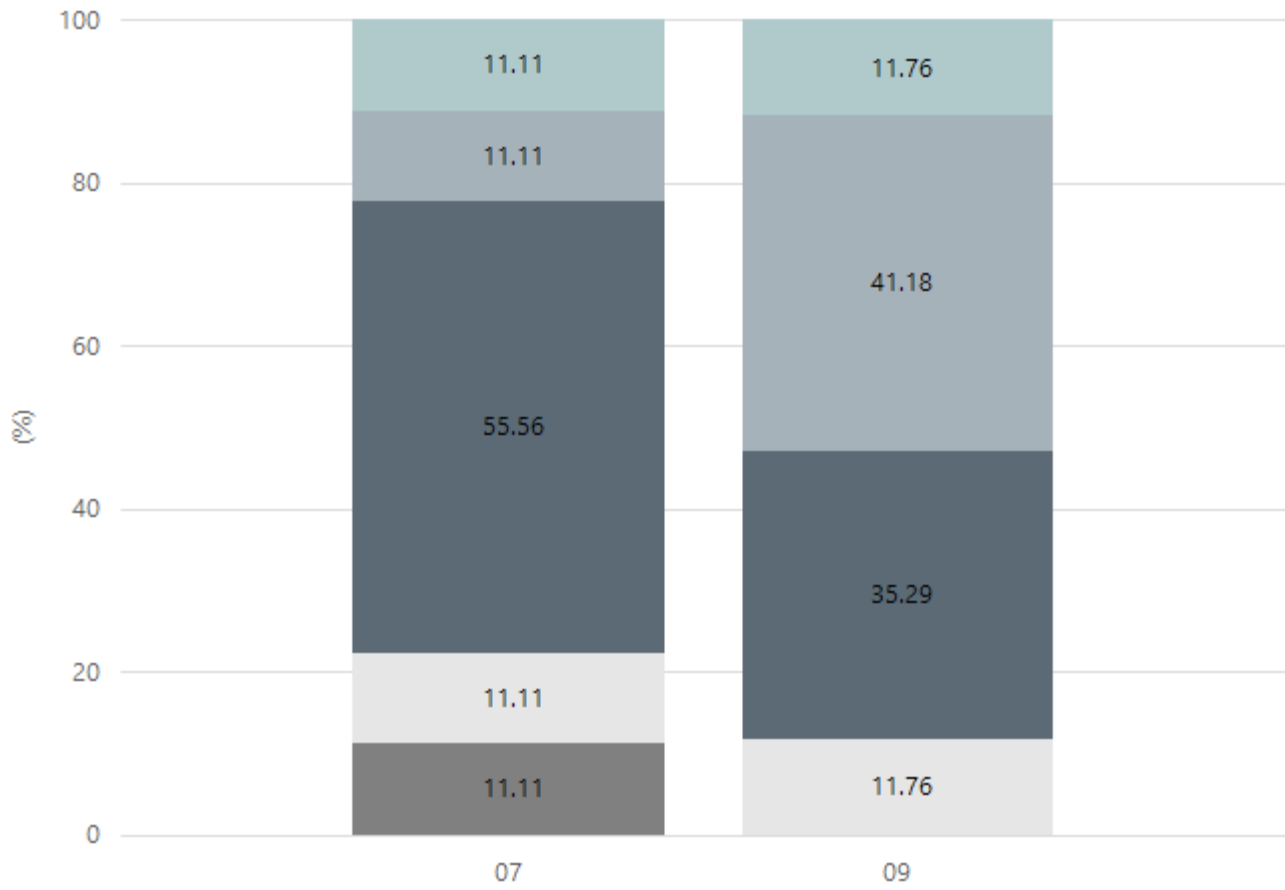
Grammar

Year Level	07	09
Strong	1	1
Developing	1	2
Needs Additional Support	6	8
Absent/Withdrawn		6
Exempt	1	
Total	9	17

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
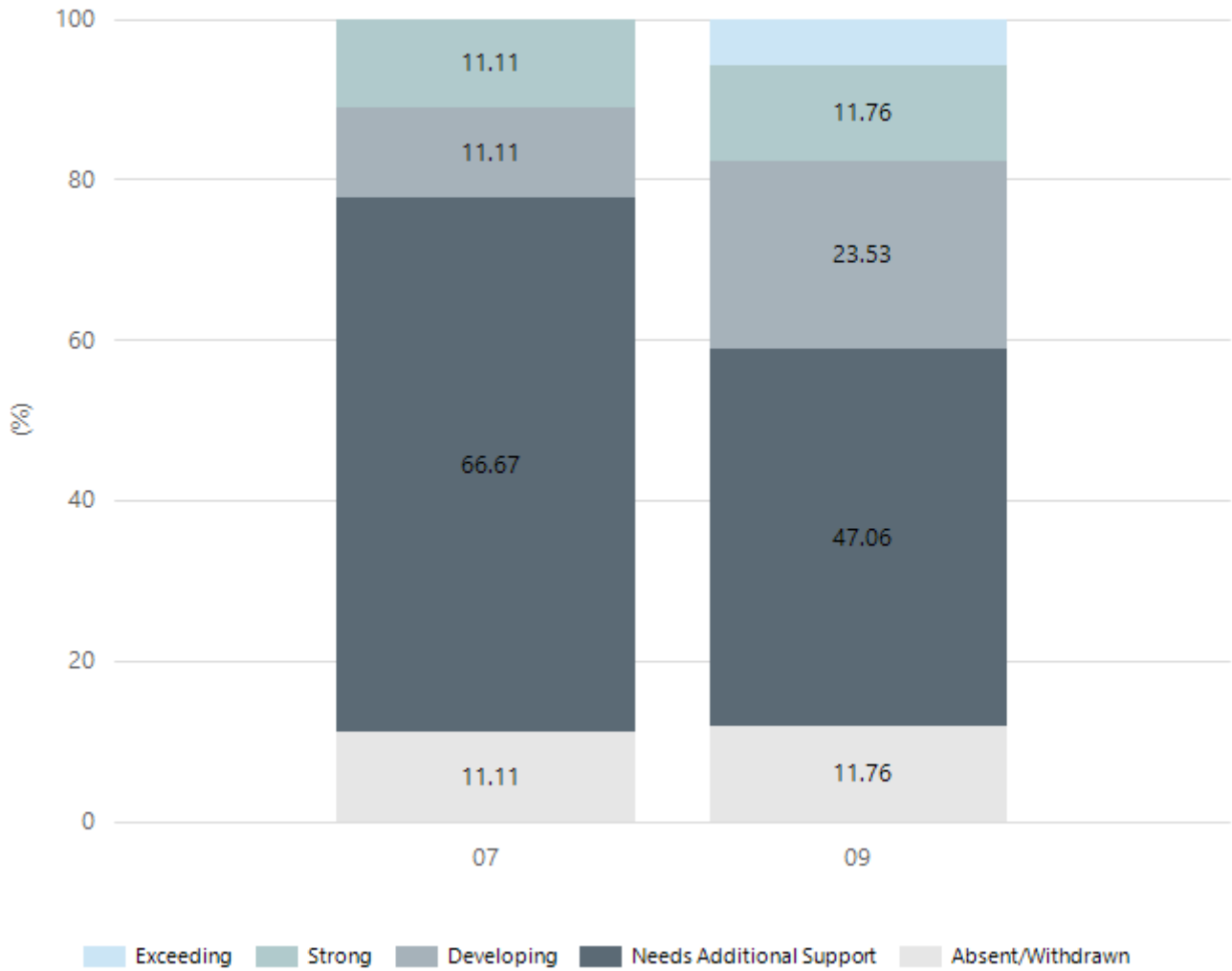
Spelling

Year Level	07	09
Strong	2	2
Developing	3	7
Needs Additional Support	3	2
Absent/Withdrawn		6
Exempt	1	
Total	9	17

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
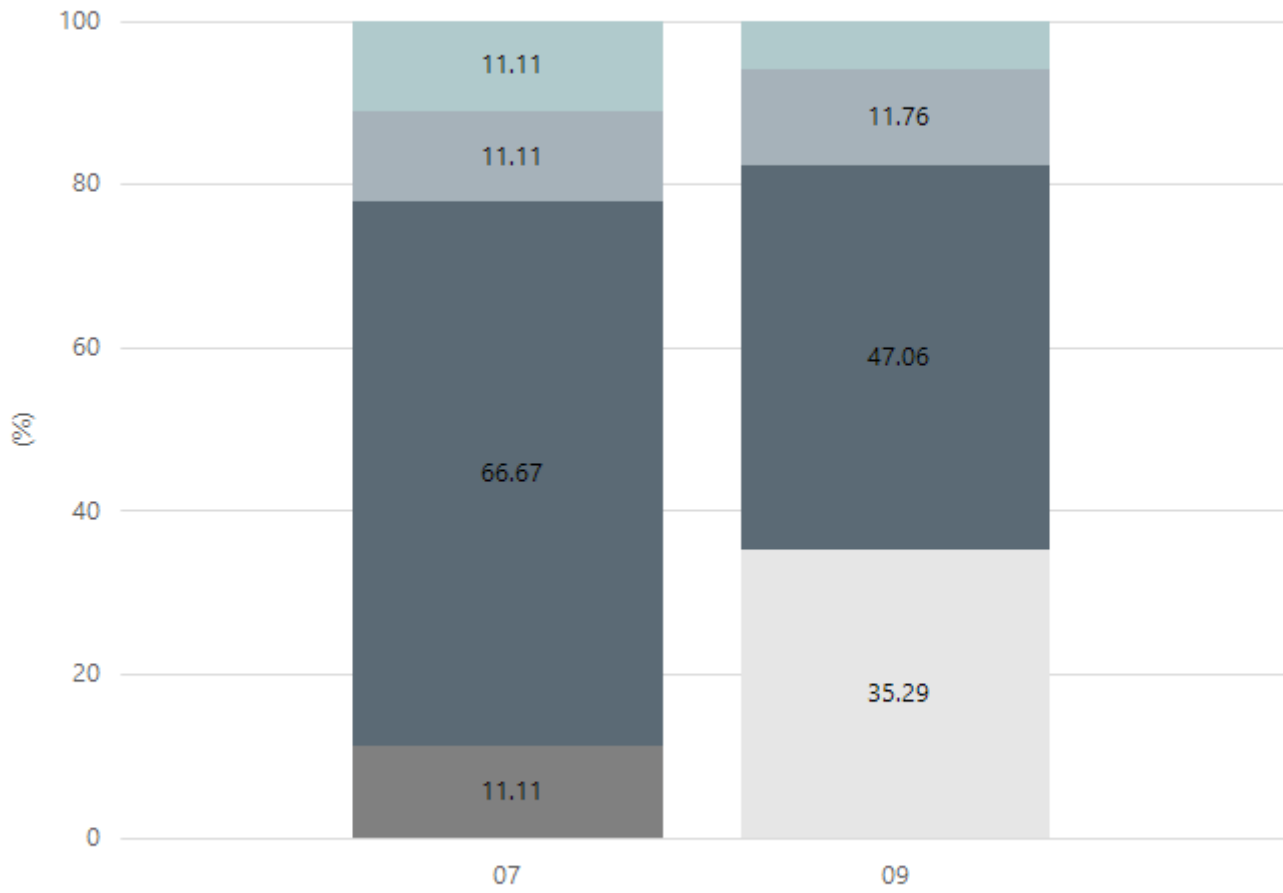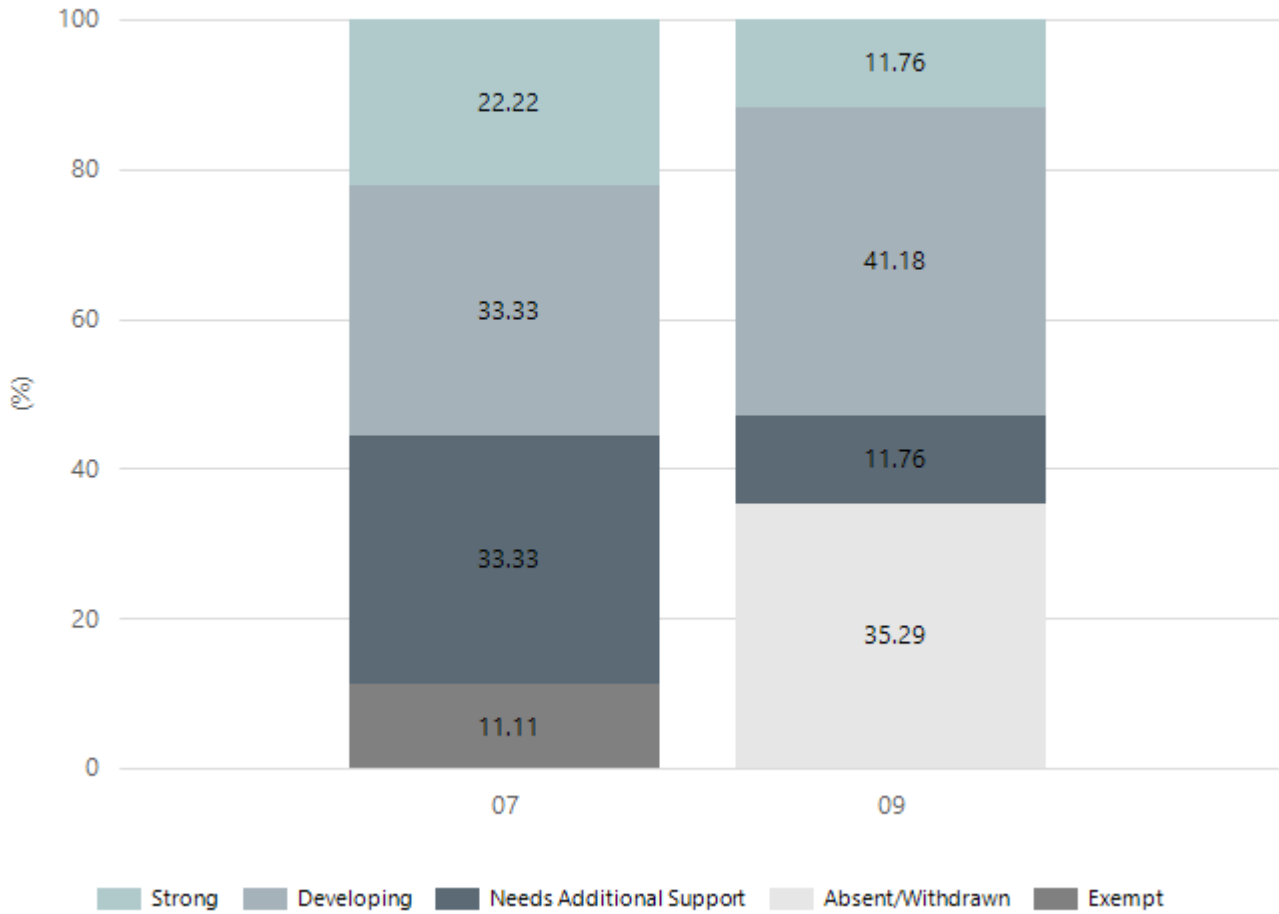
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
74%	76%	75%	96%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	3%	2%	3%	8%
A	6%	3%	7%	12%
A-	8%	9%	10%	19%
B+	10%	11%	12%	17%
B	11%	13%	8%	9%
B-	12%	14%	10%	7%
C+	12%	10%	10%	8%
C	9%	8%	8%	10%
C-	3%	4%	7%	5%
D+	2%	1%	2%	2%
D	1%	1%	1%	1%
D-	1%	0%	1%	1%
E+	0%	1%	0%	1%
E	1%	1%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
95%	98%	100%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	15%	15%	26%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	8%	4%	8%

Data Source: School supplied data

School Attendance

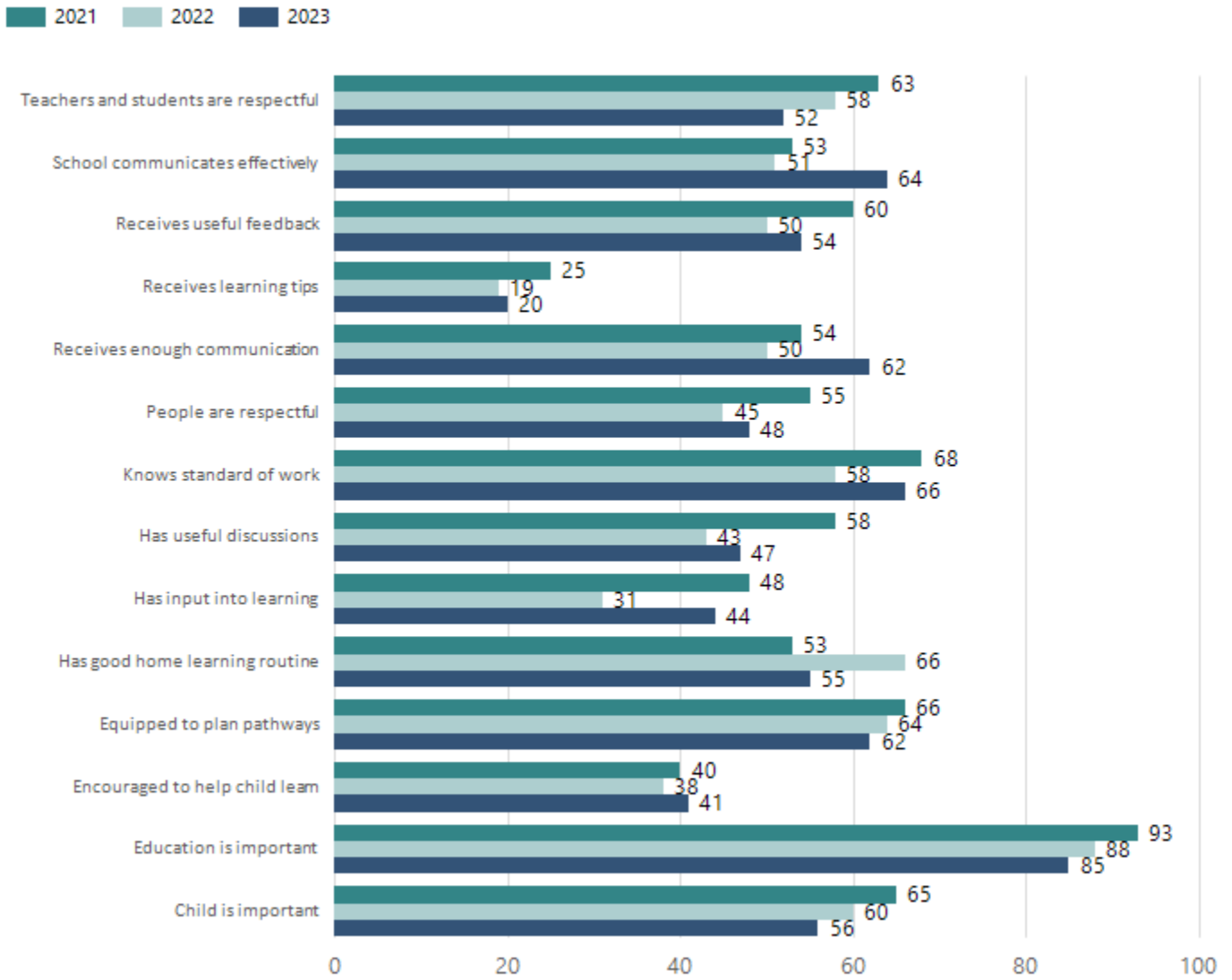| Year Level	2021	2022	2023
Year 07		82.9%	81.6%
Year 08	82.8%	78.8%	80.3%
Year 09	82.9%	78.1%	75.2%
Year 10	81.6%	76.7%	76.7%
Year 11	80.0%	72.1%	81.2%
Year 12	78.4%	79.4%	78.6%
Secondary Other	69.2%	76.2%	84.4%
Total	79.2%	77.7%	79.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2021, 2022, 2023

Category	2021	2022	2023
Teachers and students are respectful	63	58	52
School communicates effectively	53	51	64
Receives useful feedback	60	50	54
Receives learning tips	25	19	20
Receives enough communication	54	50	62
People are respectful	55	45	48
Knows standard of work	68	58	66
Has useful discussions	58	43	47
Has input into learning	48	31	44
Has good home learning routine	53	66	55
Equipped to plan pathways	66	64	62
Encouraged to help child learn	40	38	41
Education is important	93	88	85
Child is important	65	60	56

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	16	23.0%
PE - PAID EMPLOYMENT IN SA	5	7.0%
SM - SEEKING EMPLOYMENT IN SA	12	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	25	36.0%
U - UNKNOWN	4	6.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	36
Postgraduate Qualifications	22

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	54.0	2.3	18.6
Persons	0.0	59.0	3.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$9,670,518.72
Grants: Commonwealth	$10,000.00
Parent Contributions	$334,122.85
Fund Raising	$1,122.32
Other	$99,054.04

Data Source: School supplied data.