



2024 annual report to the Community

Waikerie High School

Waikerie High School number: 800

Partnership: Waikerie



School principal:

Craig Griffiths

Signature



Government
of South Australia
Department for Education

Date of endorsement:

11/06/2025

Context Statement

Waikerie High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 301. Waikerie High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 4% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I would like to recognise this year’s Governing Council members for their contribution to the school. As volunteers, all with different backgrounds and skill sets, they all contribute on the various sub committees and work incredibly well together as a team. Troy Lehmann as Vice Chair, Bronte McLean as Secretary, Nina Rayner as Treasurer, Nicole Andrew, Jacqui Gale, Andrew Nitschke, Daniel Pearce, Clive Matthews and Phil Valentine all as active members. Our monthly meetings are always supported by Principal Craig Griffiths and Business manager Felicity Zeigler. SRC leaders, Chloe Higgins and Mal Lloyd were also in attendance to present to the group when it suited their studies, on behalf of the SRC. This student voice direct to the Governing Council is important for open communication. It is also very rewarding each year to see the growth in these young leaders who, I believe gain valuable experience and confidence from their involvement.

Through consultation and feedback from students and parents, our uniform committee will be introducing a new thick, fleecy school jumper to be available prior to next winter. It will be similar in style to the year 12 seniors’ tops in thickness and warmth, but a different colour scheme to allow the seniors their separate identity which they enjoy and value. New pant option is constantly evolving. We are extremely proud of our school uniform and believe it promotes a sense of pride and belonging in the school and community. It gives our school a unique identity and creates a sense of equality for the students.

Upgrades on facilities have again been a focus in the past 12 months with over \$700,000 spent on projects.

These include-

- New windows in the main building, technology building and Home Economics centre.
- Painting of classrooms and upgrading of lighting.
- New doors at the administration area.
- Replacement of outdated furniture.
- New photocopiers and printers.
- Works down at the ag plots including upgrades to the piggery eco shelter with a new weighing and loading facility.

Future works for 2025 include-

- Major upgrade of the home economics centre
- Upgrade of the change rooms behind the hall, with new amenities, refurbished interior and individual changing rooms.

Recently, we as a committee voted to outsource our school canteen. This decision was not taken lightly, and was driven by ongoing annual financial losses which we have been unable to rectify. The department for education requirement for canteen operation is they are financially viable. This has not been the case for some time for our canteen. Unfortunately attempts to make it profitable have been unsuccessful. We are the third Riverland school to outsource our canteen in line with many metropolitan state schools. It will remain operational next year and will be run by Waikerie Bakery, who also service Waikerie Primary, Ramco Primary and Waikerie Lutheran Primary. This will all be managed in line with the department for education's food and drink supply standards. We are very grateful to Marion Maywald for her service running the canteen for many years and for her passion and support of the students.

On behalf of the governing council, I would like to recognise the professional approach of Principal Craig Griffiths, the staff and particularly the hard-working teachers at Waikerie High School. Thank you all very much for your efforts.

Congratulations to this year’s graduating year 12 students. Enjoy the next chapter of your life’s journey. Embrace the future and be all you can be.

To our year 11 students heading into year 12 next year, we wish you all the best and hope for successful and positive year for you all.

To finish, I would like to encourage all parents to get involved at the school where ever they can. Volunteering if the opportunity arises, cheering for and supporting your child’s team at our sports functions or perhaps even consider joining the governing council.

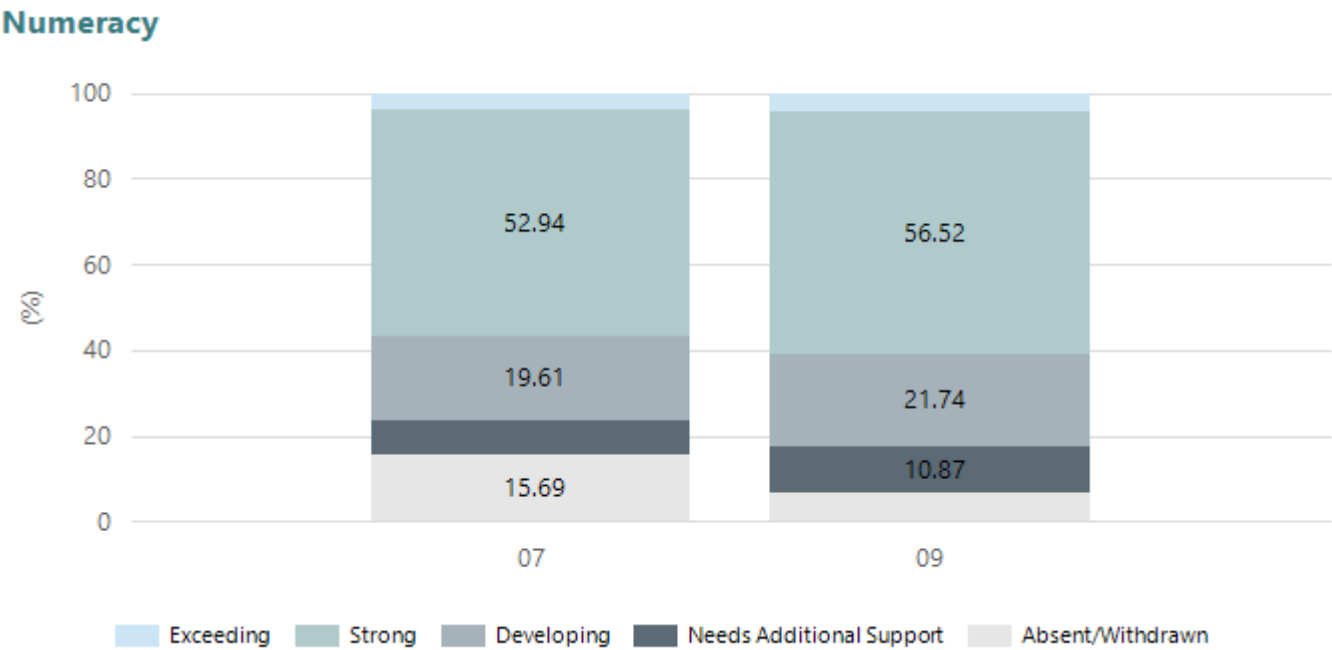
It is extremely rewarding to be a contributor toward our children’s time and education here at Waikerie High School.

Brenton Kroehn
Chairperson

Performance Summary

NAPLAN Proficiency

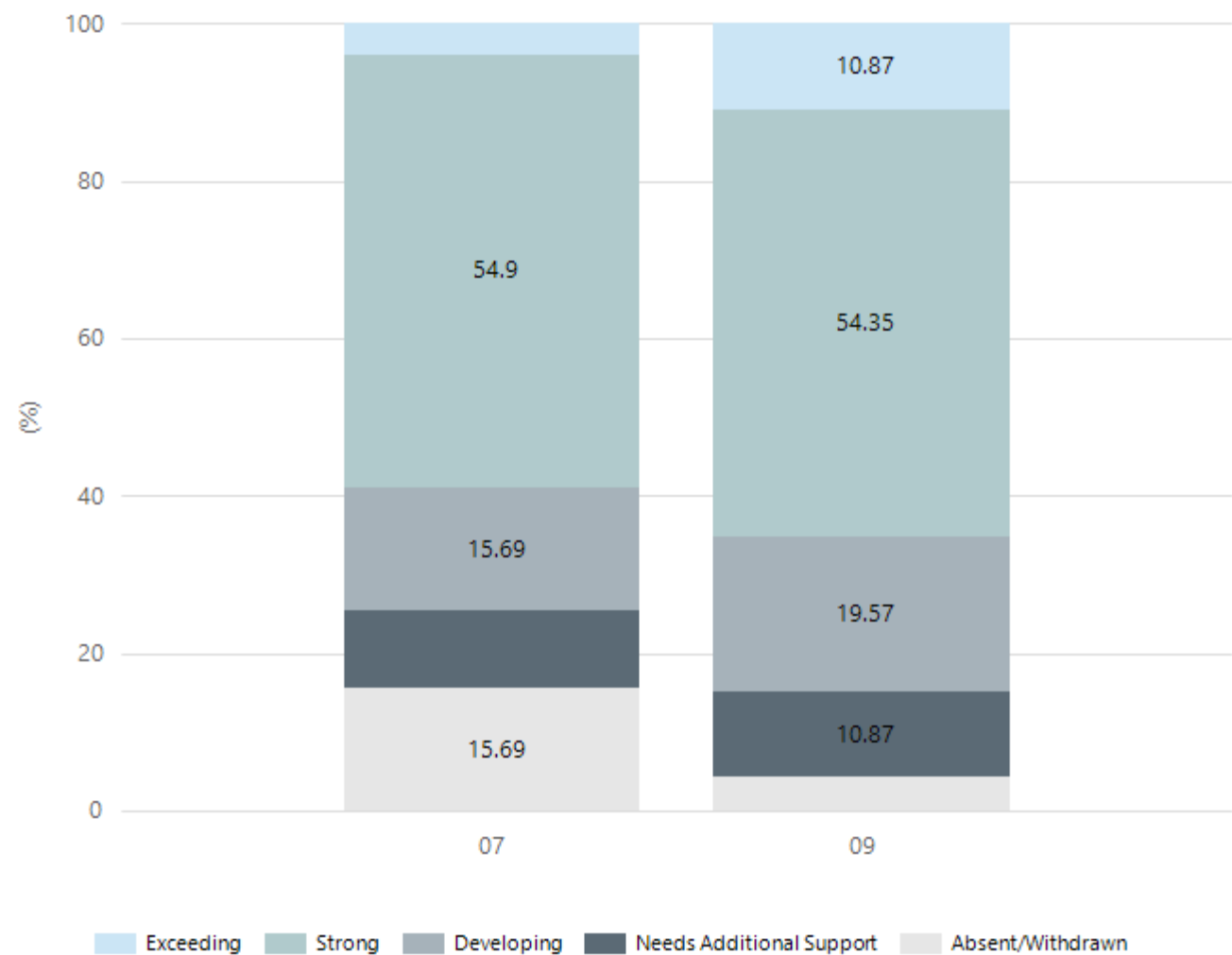
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	2	2
Strong	27	26
Developing	10	10
Needs Additional Support	4	5
Absent/Withdrawn	8	3
Total	51	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

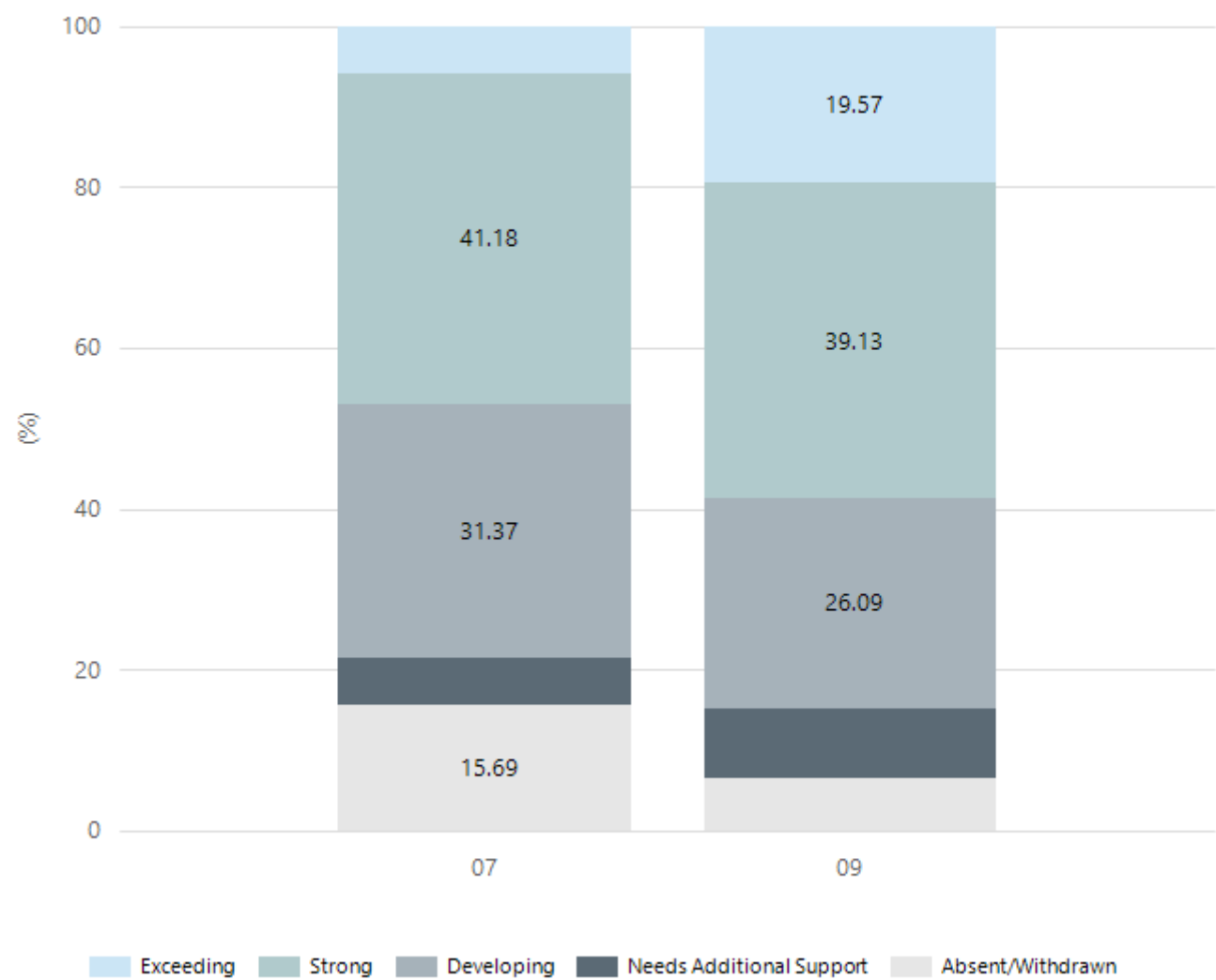
Reading



Year Level	07	09
Exceeding	2	5
Strong	28	25
Developing	8	9
Needs Additional Support	5	5
Absent/Withdrawn	8	2
Total	51	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

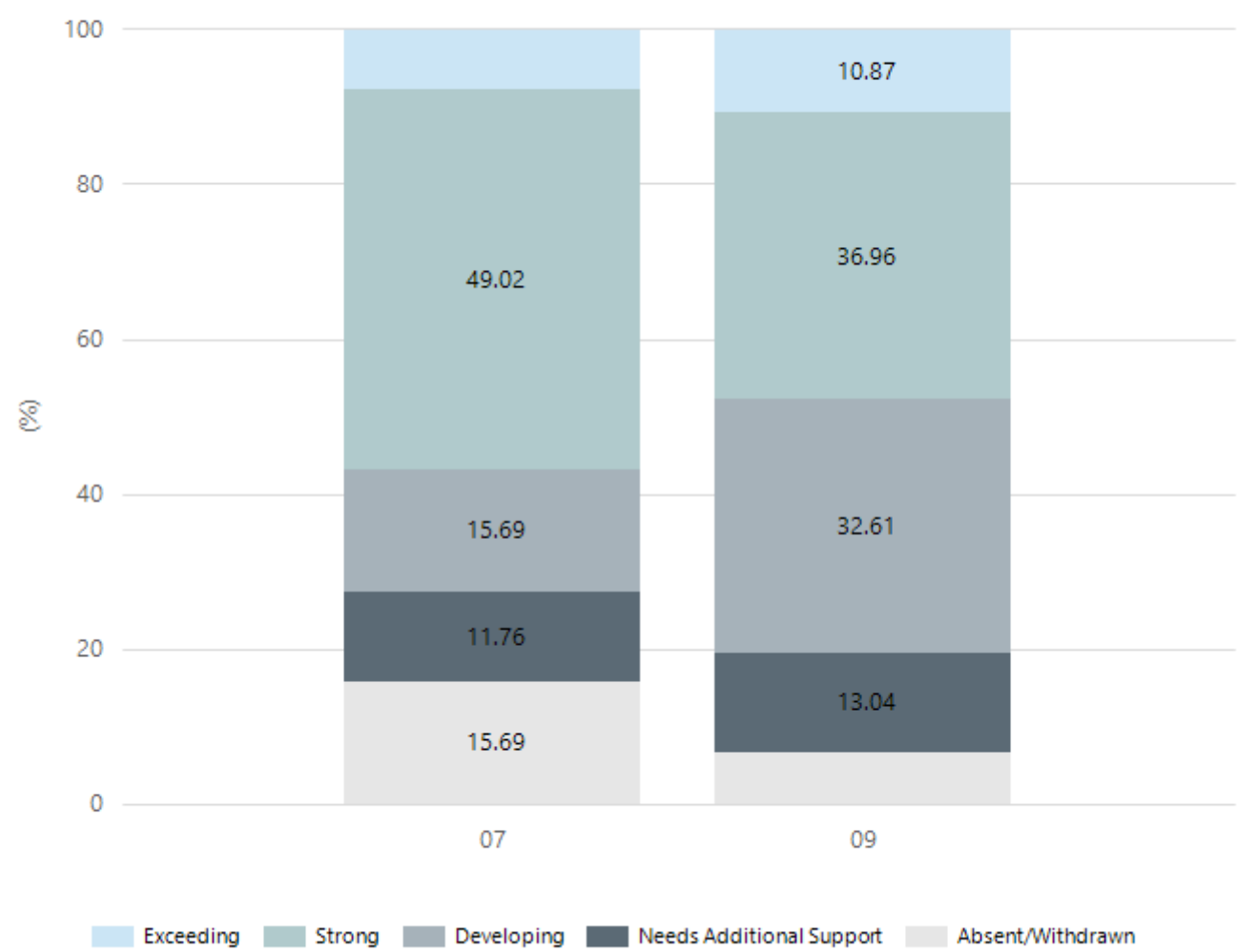
Writing



Year Level	07	09
Exceeding	3	9
Strong	21	18
Developing	16	12
Needs Additional Support	3	4
Absent/Withdrawn	8	3
Total	51	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

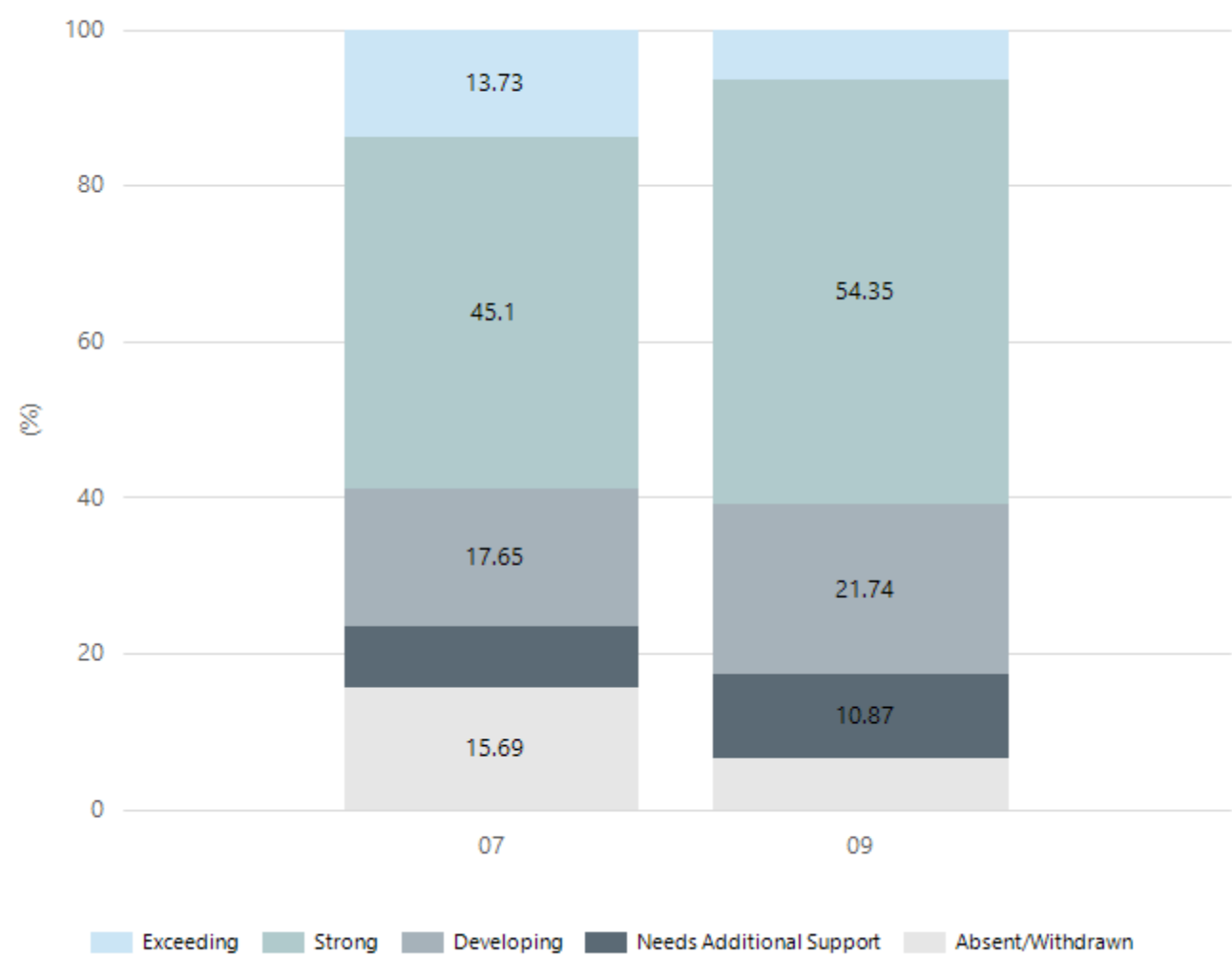
Grammar



Year Level	07	09
Exceeding	4	5
Strong	25	17
Developing	8	15
Needs Additional Support	6	6
Absent/Withdrawn	8	3
Total	51	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	7	3
Strong	23	25
Developing	9	10
Needs Additional Support	4	5
Absent/Withdrawn	8	3
Total	51	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	97%	96%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	1%		3%
A	6%	5%	6%	8%
A-	16%	12%	10%	16%
B+	19%	13%	10%	12%
B	16%	13%	18%	15%
B-	15%	18%	14%	12%
C+	14%	11%	19%	13%
C	8%	16%	11%	17%
C-	4%	8%	7%	9%
D+			3%	0%
D	1%	1%		0%
D-		1%	1%	0%
E+			1%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	97%	97%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	54%	49%	47%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	97%	97%	100%

Data Source: School supplied data

School Attendance

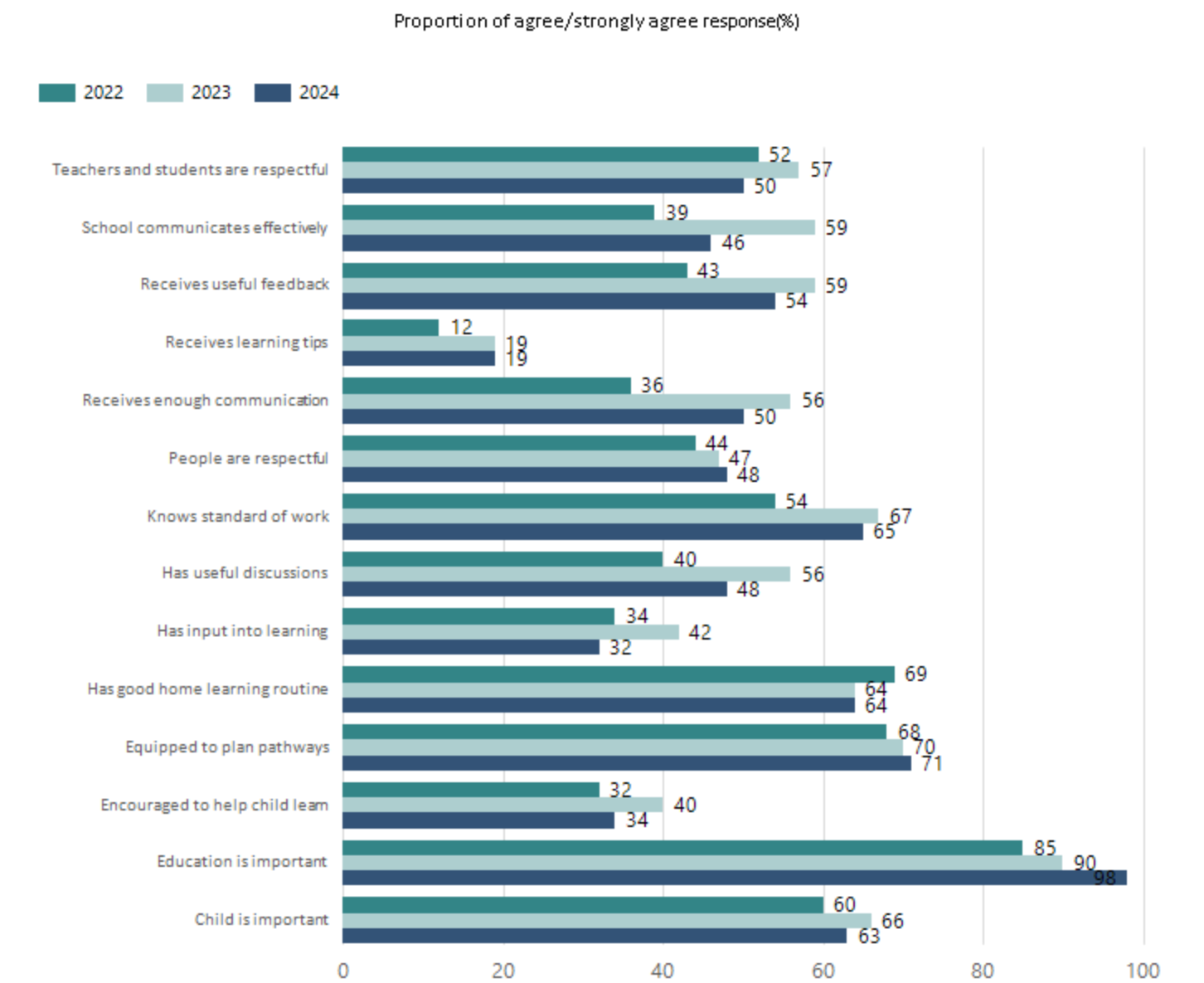
Year Level	2022	2023	2024
Year 07	85.6%	86.1%	91.4%
Year 08	87.1%	85.9%	87.6%
Year 09	79.7%	88.1%	83.9%
Year 10	82.1%	80.7%	84.6%
Year 11	70.8%	82.5%	79.0%
Year 12	82.8%	84.7%	87.5%
Total	80.7%	84.2%	85.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	10.0%
OV - LEFT SA FOR OVERSEAS	1	5.0%
PE - PAID EMPLOYMENT IN SA	8	38.0%
QL - LEFT SA FOR QLD	1	5.0%
SM - SEEKING EMPLOYMENT IN SA	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	38.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.5	0.0	9.3
Persons	0.0	28.0	0.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,725,120.91
Grants: Commonwealth	
Parent Contributions	\$90,940.00
Fund Raising	\$1,212.49
Other	\$3,405.00

Data Source: School supplied data.