

2024 annual report to the Community

# Riverton and District High School

Riverton and District High School number: 795  
Partnership: Lower Mid North



School principal:

Joelene Anderson

Date of endorsement:

17/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Riverton and District High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 188. Riverton and District High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 12% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

The Riverton and District High School Governing Council 2024 was comprised of a total of twelve elected members who are from a range of communities from which the school draws its students. In 2024 the council was constituted by the following members:

- Scott Haynes (Riverton) Chairperson;
- Julie Gill (Stockport) Deputy Chairperson;
- Richard Bastian (Riverton) Finance Representative;
- Sarah Heinrich (Saddleworth) Secretary;
- Jeannine Naughton (Saddleworth);
- Alicia Branson (Giles Corner);
- Laura Hadley (Saddleworth);
- Chris Crouch (Rhynie);
- Janine Callery (Riverton);
- Naya Fisher (Riverton);
- Shevahn Robinson (Riverton);
- Wendy Marshall Community Representative.

Throughout the year parent and community representative attendance was quite strong, as was the engagement in discussions on agenda and other business items raised during meetings. The Governing Council meetings were supported by a number of staff including the Principal Kathy Champion, Business Services Officer Julie Johnson who assisted in minute taking in the absence of the council's secretary. The school's teaching staff were represented by Adele Butler who maintained a very high standard of staff reports detailing the learning activities undertaken by students across a range of curriculum areas. The School Community Library also provided regular reports to the Governing Council, which were well received. RDHS Student Representative Council (SRC) reports were often delivered by student members themselves and provided considerable detail into the activities of the SRC.

A number of subcommittees of the council are formed to focus on key components of the wider school, including:

- Facilities & Grounds;
- Agriculture;
- Sports Committee; and
- Parents and Friends.

These committees were active at times throughout the year, however the level of engagement of subcommittee members varied and it was resolved that these standing subcommittees should be reviewed in 2025, after the appointment of the new principal Ms Joelene Anderson.

A range of agenda items were discussed throughout the year including:

- RDHS Behaviour Support and Bullying Prevention policies;
- Managing Grievance Policy and Procedure;
- Uniform Policy;
- Debt Collection Policy;
- RDHS Site Improvement Plan (SIP); and
- Department for Education (DfE) Strategy for Public Education.

Again, much discussion was engaged in by the RDHS Governing Council and staff representatives, however, it should be acknowledged that progress on a number of these items will continue into 2025.

The RDHS Governing Council was also consulted in relation to the recruitment of a new school principal upon the retirement of the incumbent Kathy Champion. Education Director Susan Copeland led this process and engaged with the Governing Council during a number of meetings to outline the process of recruitment, and the council's chairperson took part in the selection of the new principal Ms Joelene Anderson, formerly principal of Port Broughton Area School. The recruitment process was a competitive one with a number of quality candidates applying for the position, and the commencement of Ms Anderson into her new role in early 2025 is highly anticipated.

As chairperson I would like to thank my fellow council members, especially the office bearers of Deputy Chairperson, Secretary and Finance Representative for their contributions throughout the school year. I would like to highlight the work that Richard Bastian undertook in regard to the Finance reports that he delivered to the council with the support of Business Services Officer Julie Johnson. In closing I would like to thank Kathy Champion for her years of service to the Riverton and District High School Community and wish her well in her future endeavours, as well as welcome Joelene Anderson into the position of school principal in 2025.

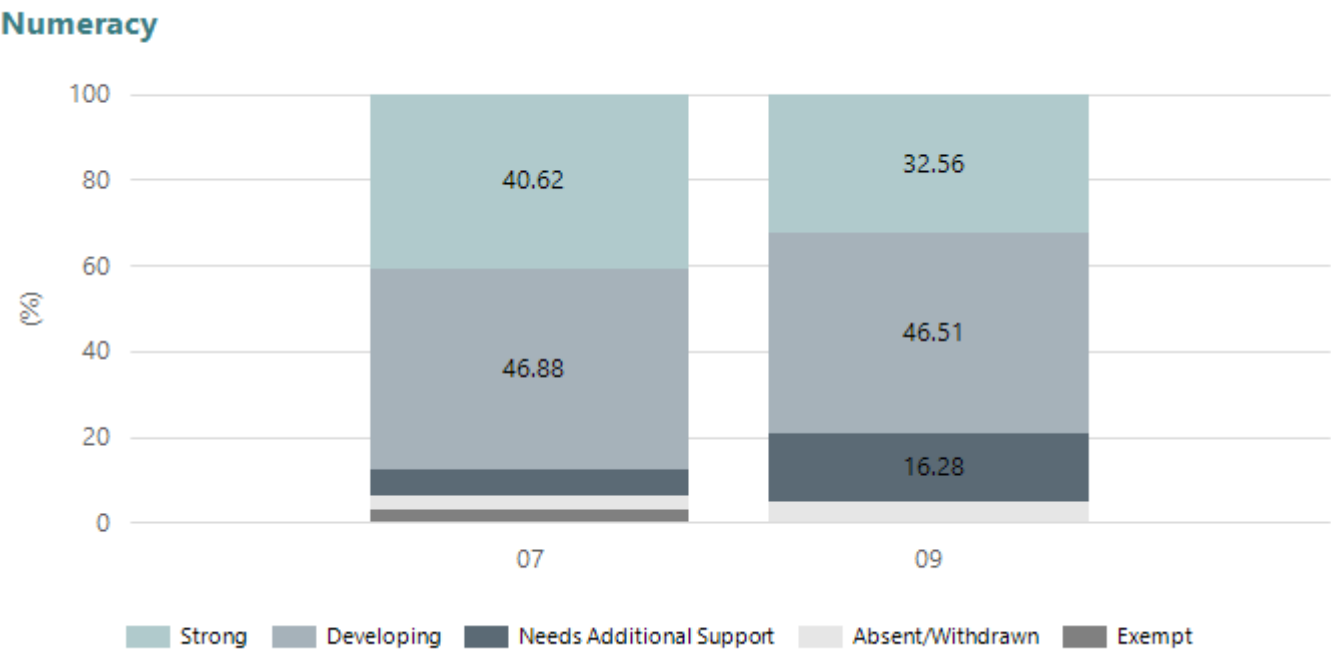
Scott Haynes

RDHS Governing Council Chairperson, 2024

# Performance Summary

## NAPLAN Proficiency

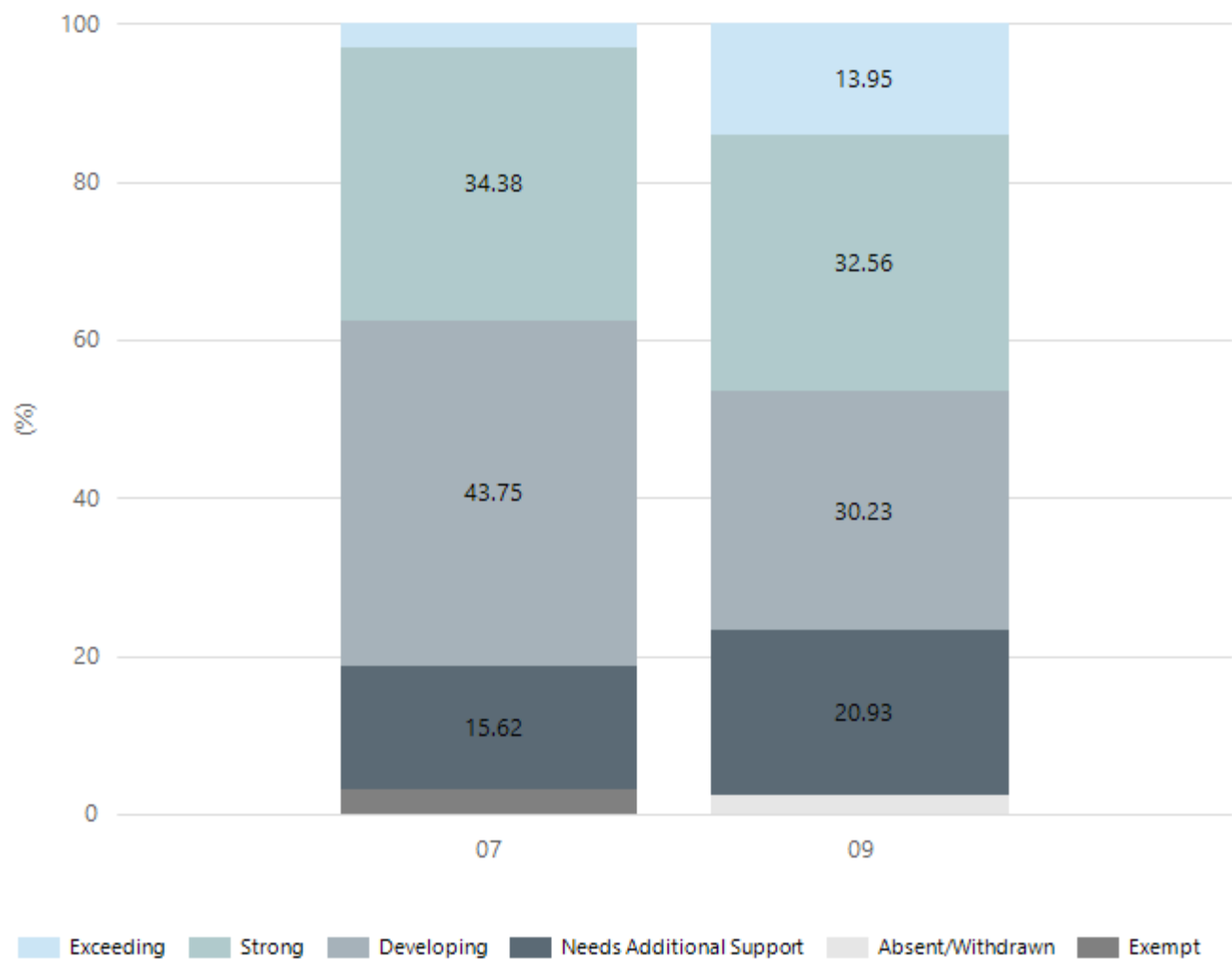
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Strong	13	14
Developing	15	20
Needs Additional Support	2	7
Absent/Withdrawn	1	2
Exempt	1	
Total	32	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

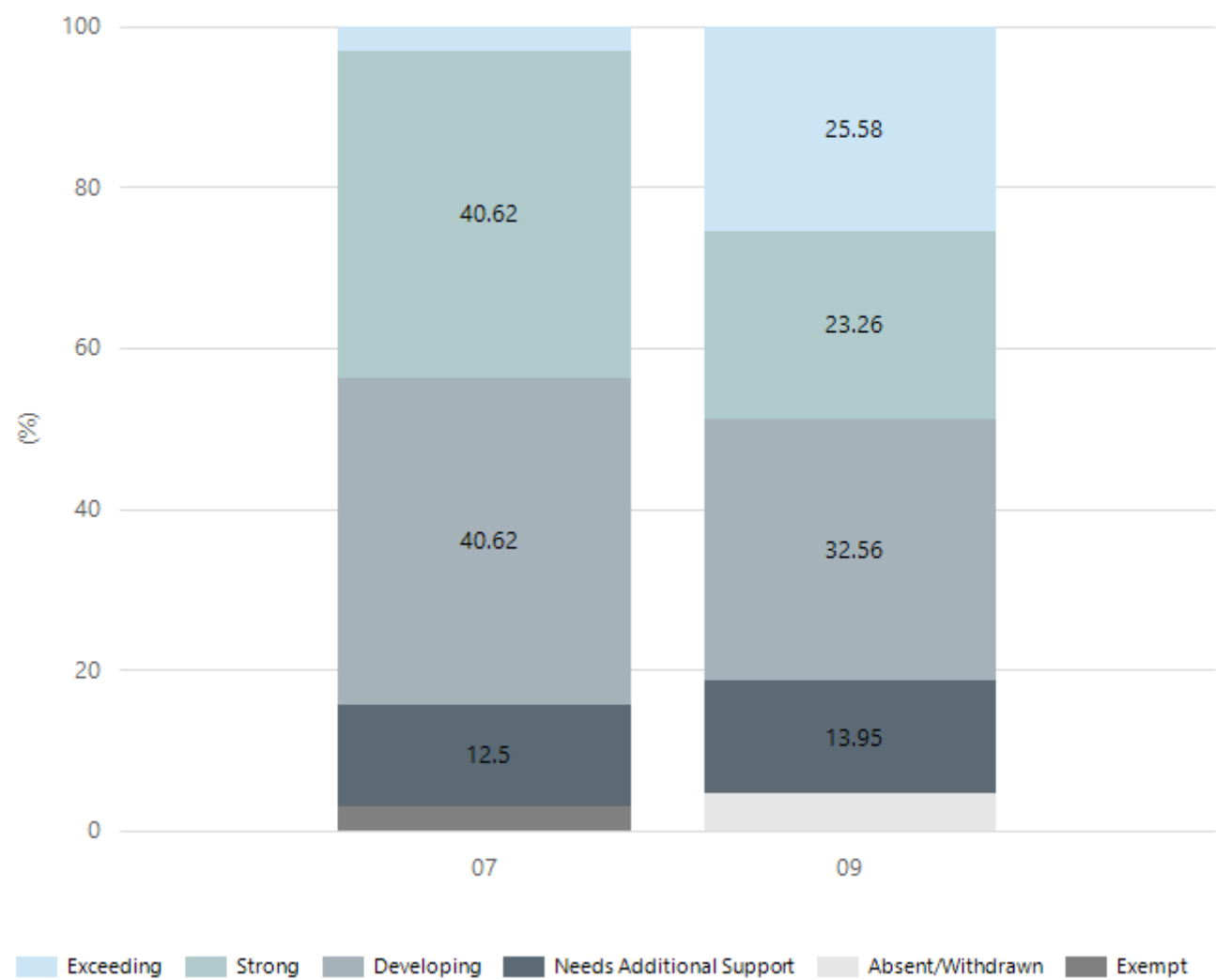
Reading



Year Level	07	09
Exceeding	1	6
Strong	11	14
Developing	14	13
Needs Additional Support	5	9
Absent/Withdrawn		1
Exempt	1	
Total	32	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

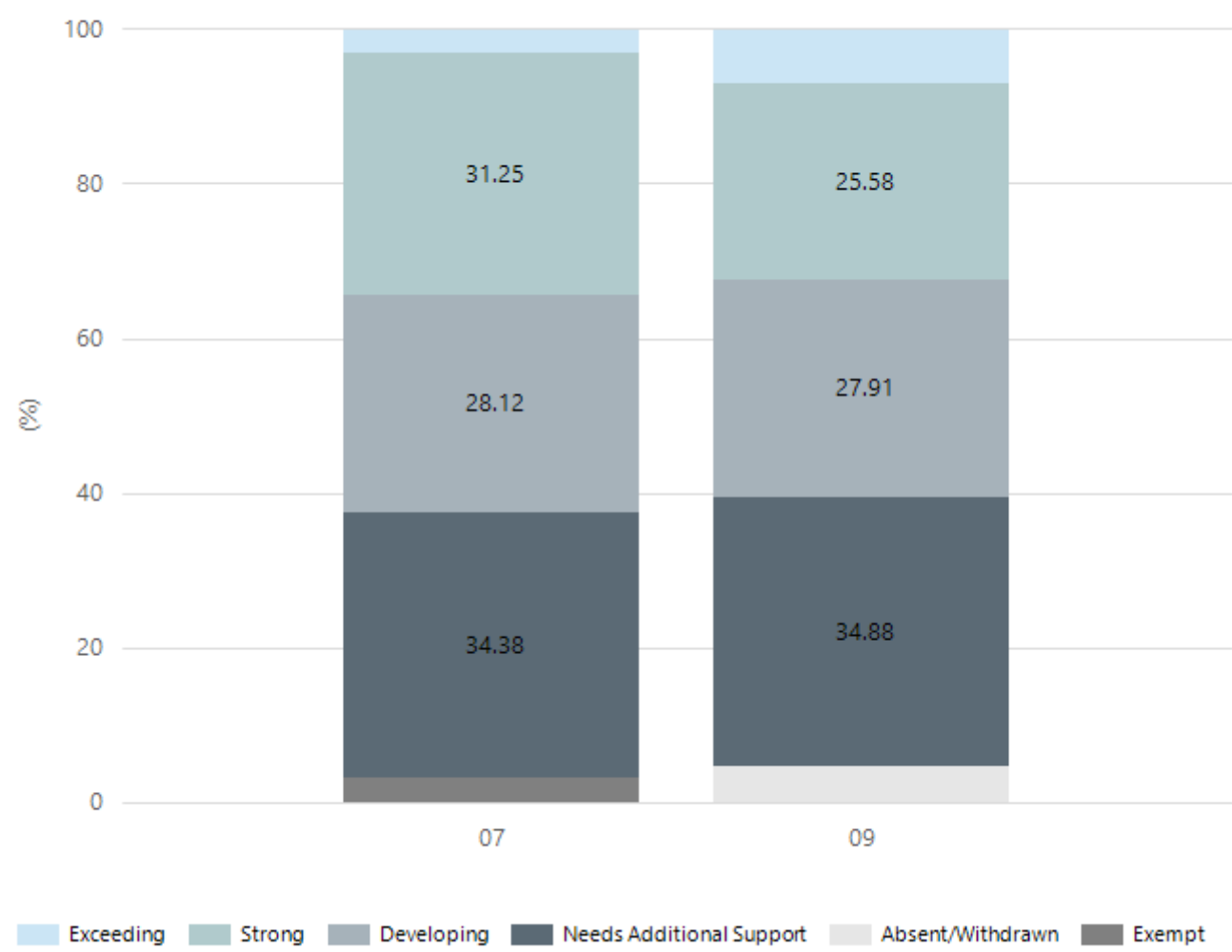
Writing



Year Level	07	09
Exceeding	1	11
Strong	13	10
Developing	13	14
Needs Additional Support	4	6
Absent/Withdrawn		2
Exempt	1	
Total	32	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

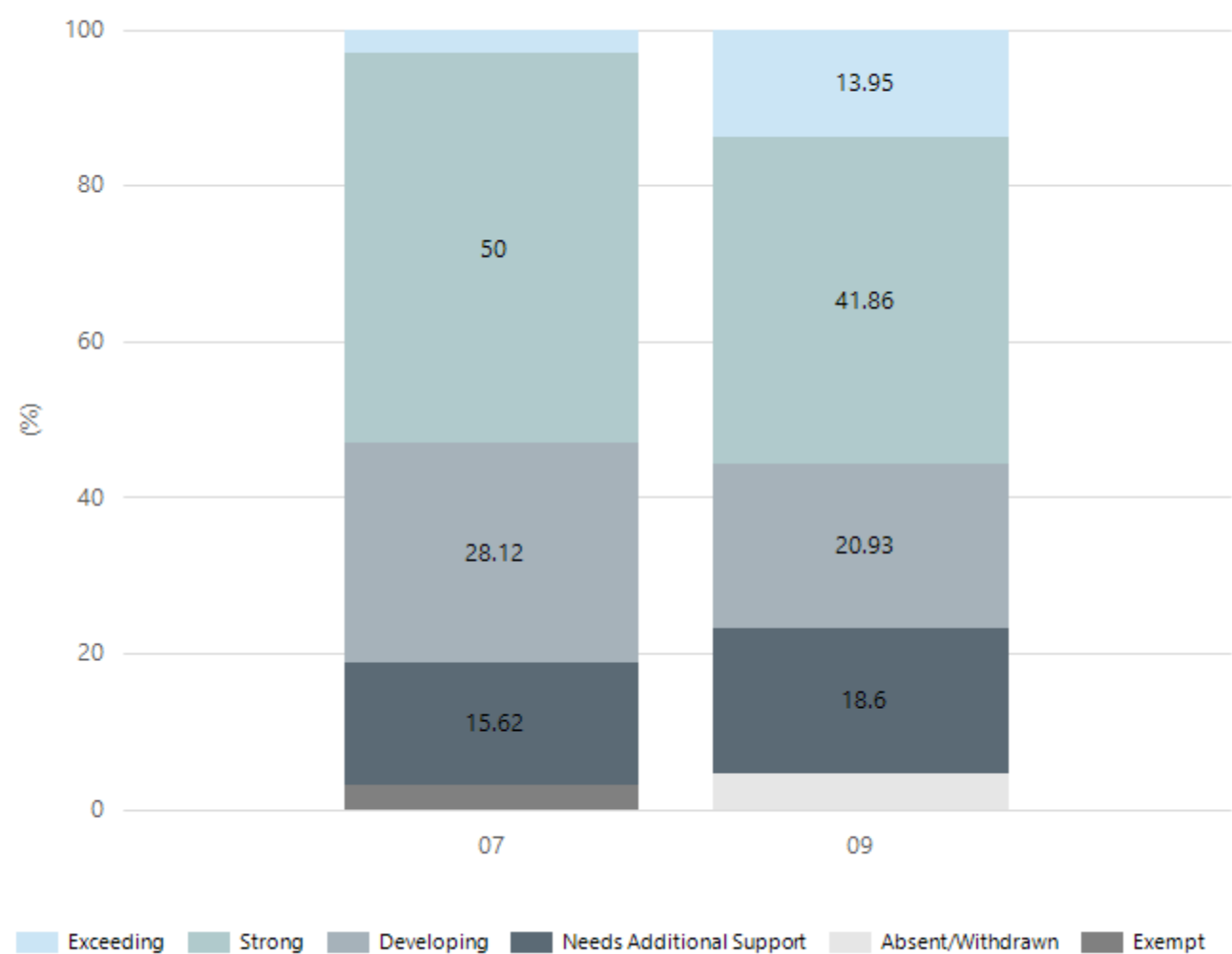
Grammar



Year Level	07	09
Exceeding	1	3
Strong	10	11
Developing	9	12
Needs Additional Support	11	15
Absent/Withdrawn		2
Exempt	1	
Total	32	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	1	6
Strong	16	18
Developing	9	9
Needs Additional Support	5	8
Absent/Withdrawn		2
Exempt	1	
Total	32	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	100%	100%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A		3%	6%	1.2%
A-	4%	10%	7%	3.6%
B+	7%	10%	6%	9.6%
B	17%	15%	15%	20.5%
B-	21%	17%	11%	19.3%
C+	25%	7%	27%	20.5%
C	19%	29%	21%	19.3%
C-	6%	8%	7%	4.8%
D+	1%			1.2%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.



# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	9	10	10
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	53%	56%	53%

Data Source: School supplied data

## School Attendance

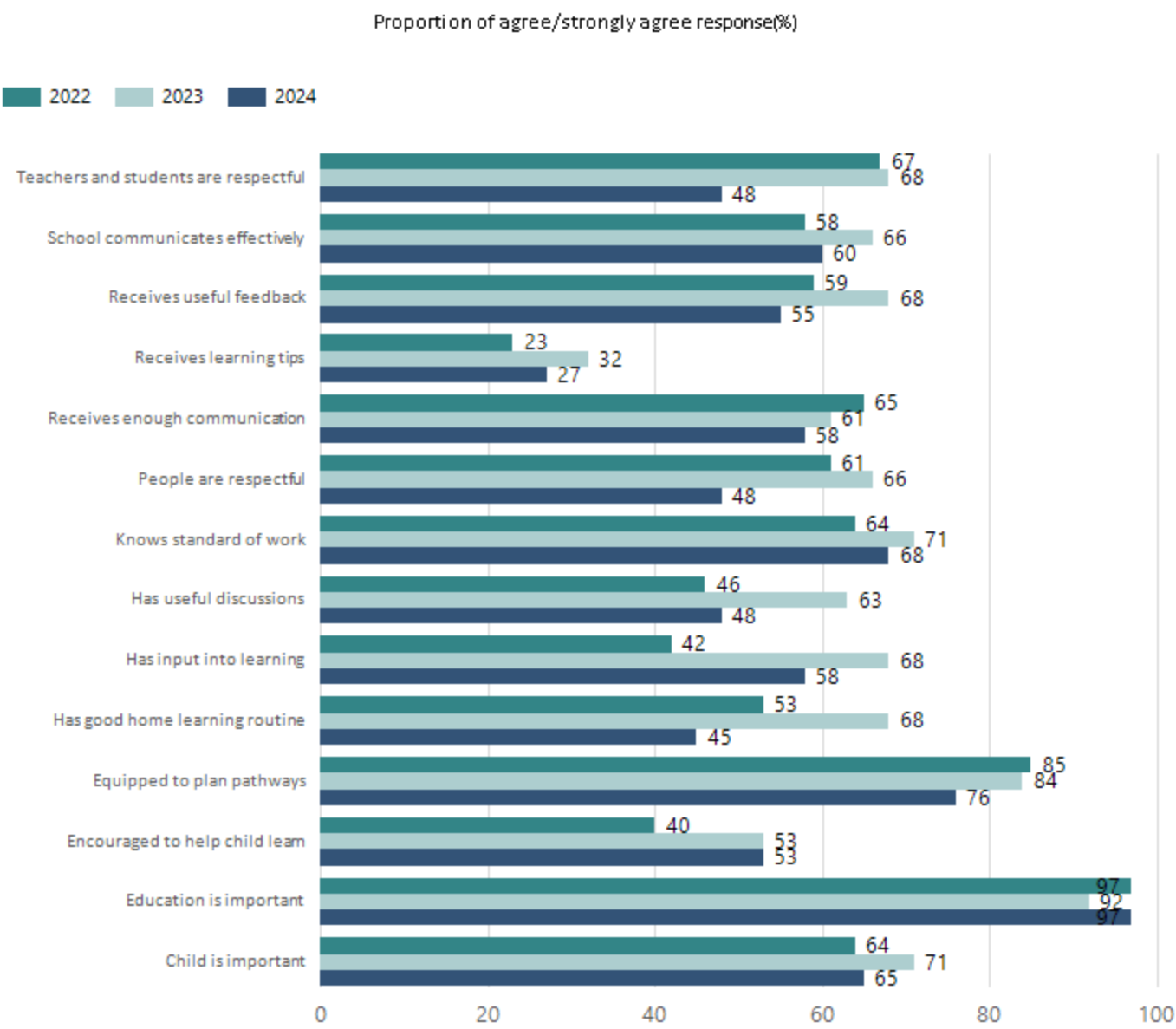
Year Level	2022	2023	2024
Year 07	83.8%	91.5%	86.0%
Year 08	84.4%	85.3%	86.4%
Year 09	82.9%	83.5%	76.6%
Year 10	74.7%	80.9%	80.9%
Year 11	81.9%	77.7%	77.4%
Year 12	74.5%	82.1%	89.9%
Secondary Other		96.0%	
Total	80.7%	84.1%	82.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	9.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	24.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	36.0%
U - UNKNOWN	10	30.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.8	0.8	8.8
Persons	0.0	20.0	1.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	3727261
Grants: Commonwealth	2450
Parent Contributions	91371
Fund Raising	6900
Other	75465

Data Source: School supplied data.