

2024 annual report to the Community

Quorn Area School

Quorn Area School number: 793

Partnership: Port Augusta - Quorn



School principal:

Andrew Gilsenan-Reed



Government
of South Australia
Department for Education

Date of endorsement:

12/03/2025

Context Statement

Quorn Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 128. Quorn Area School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 27% Aboriginal students, 5% students with disabilities, 6% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

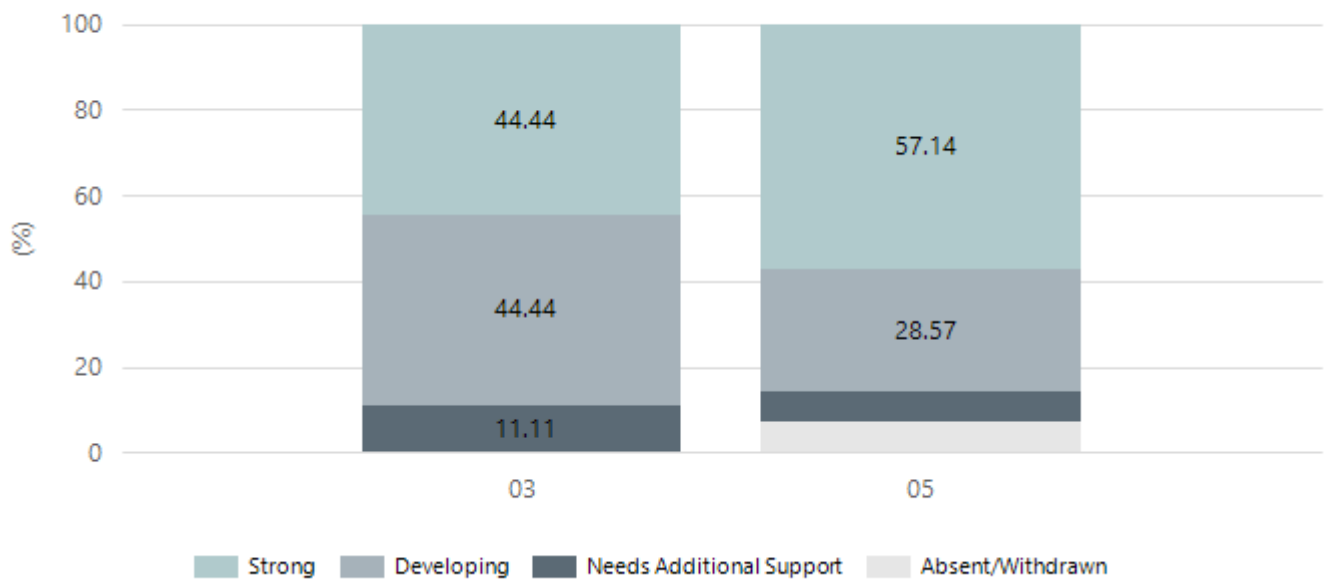
Governing Council Report

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

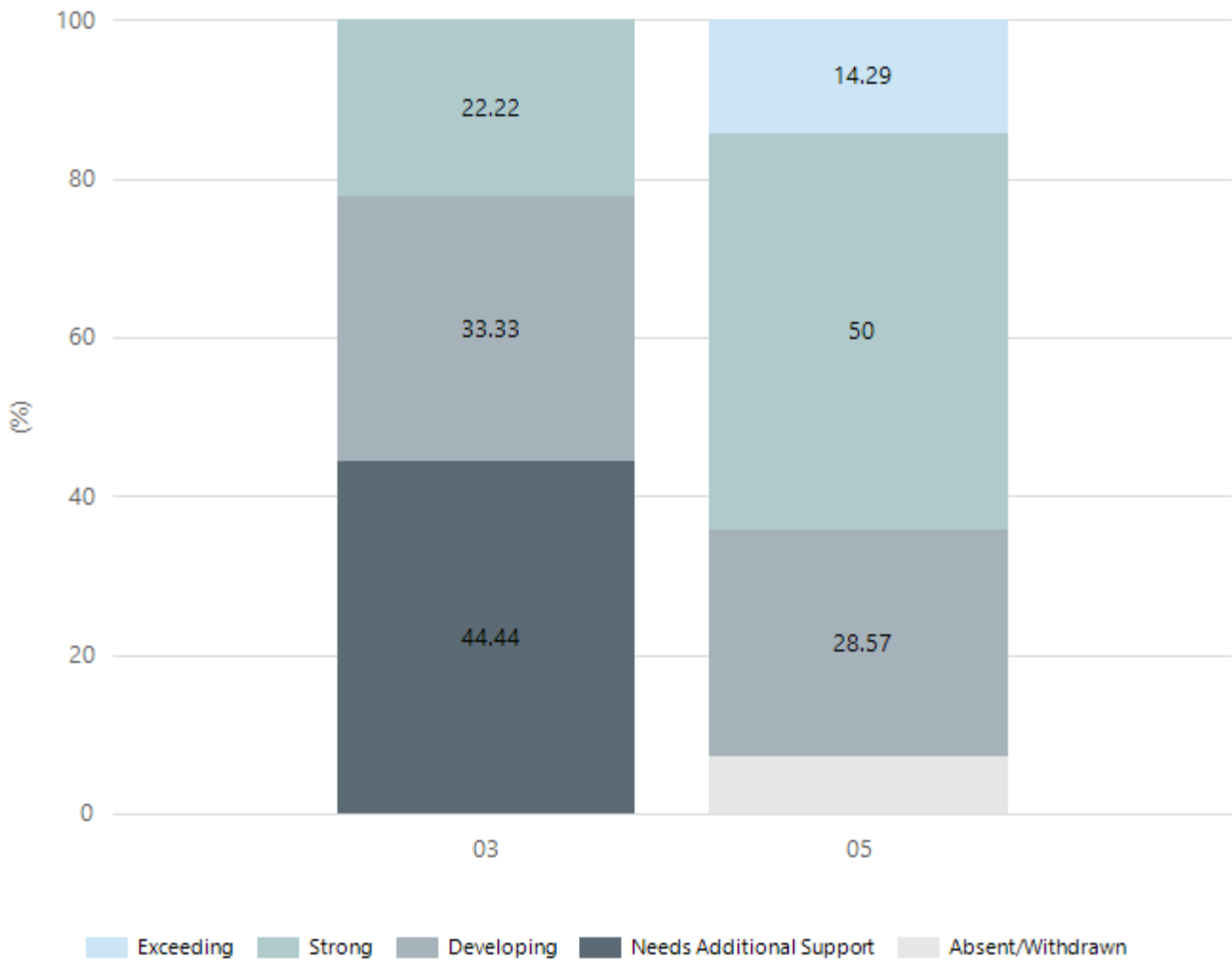
Numeracy



Year Level	03	05
Strong	4	8
Developing	4	4
Needs Additional Support	1	1
Absent/Withdrawn		1
Total	9	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

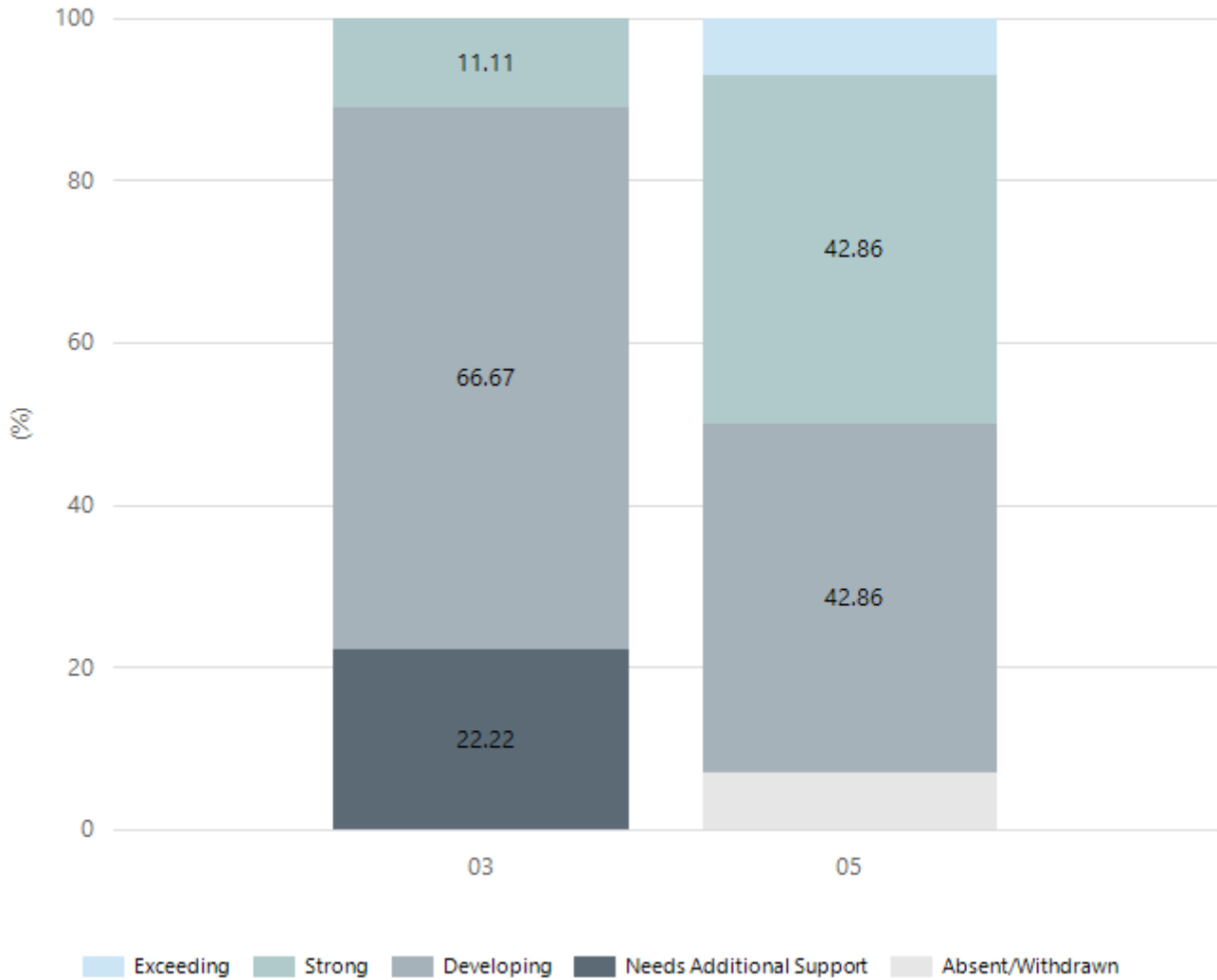
Reading



Year Level	03	05
Exceeding		2
Strong	2	7
Developing	3	4
Needs Additional Support	4	
Absent/Withdrawn		1
Total	9	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

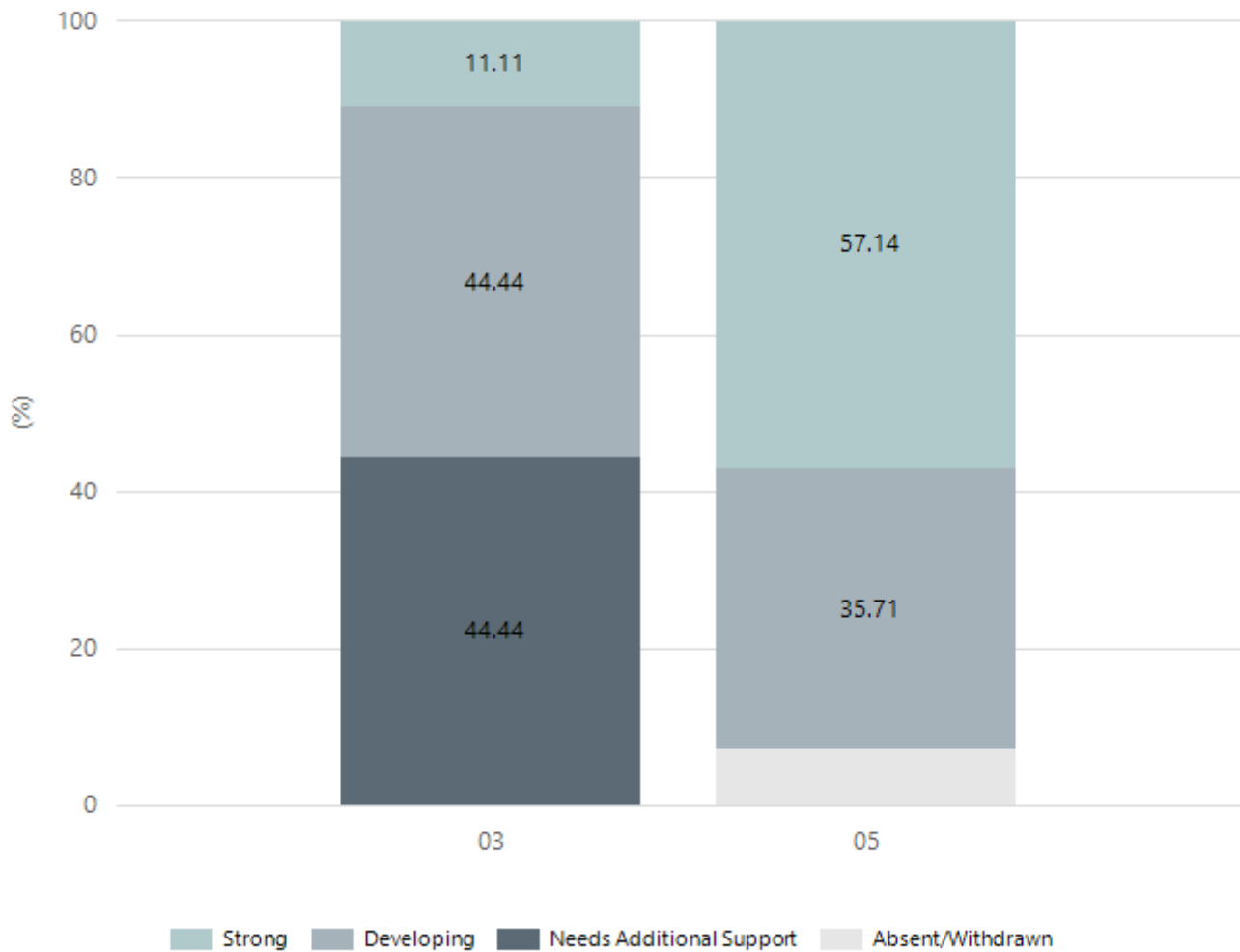
Writing



Year Level	03	05
Exceeding		1
Strong	1	6
Developing	6	6
Needs Additional Support	2	
Absent/Withdrawn		1
Total	9	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

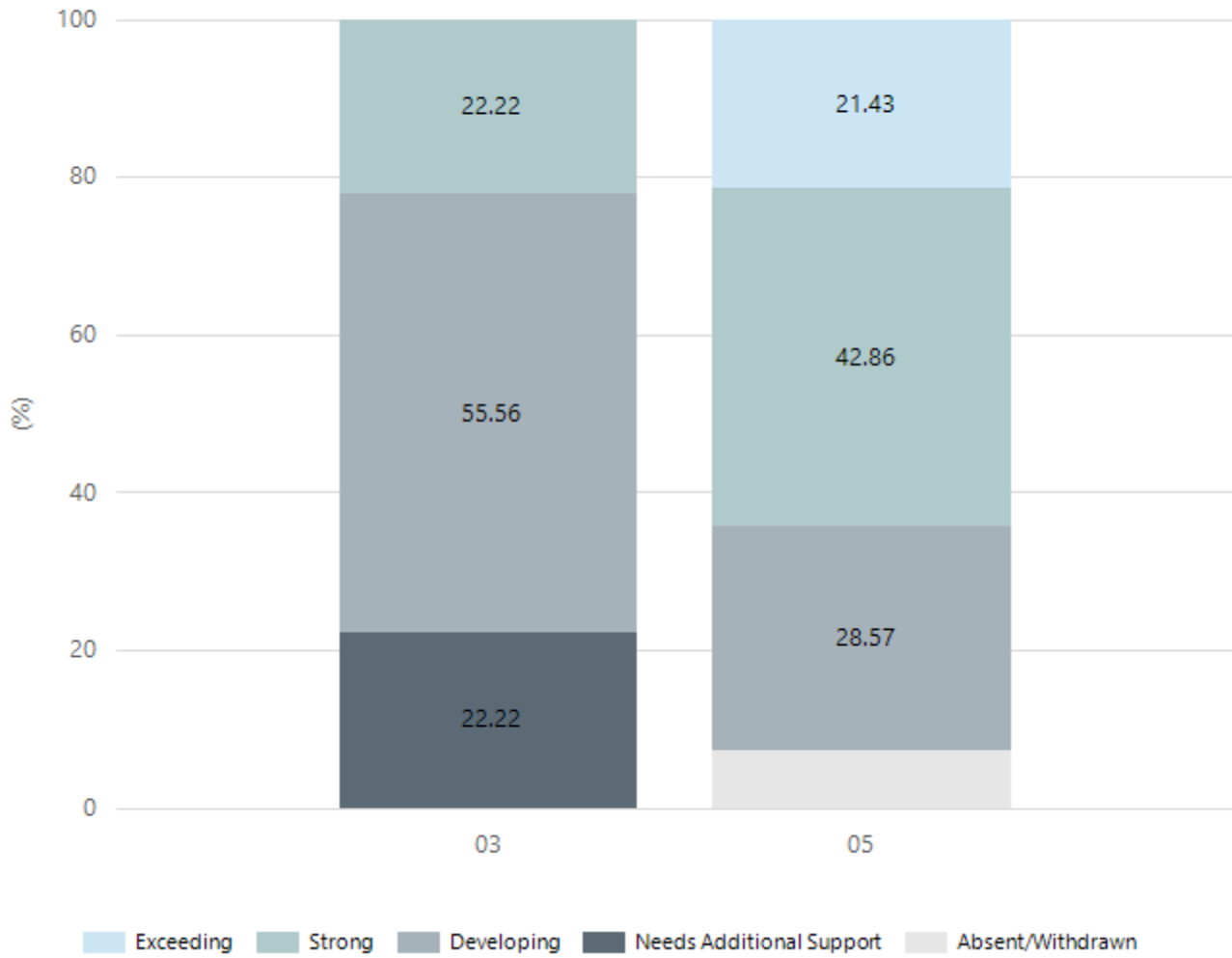
Grammar



Year Level	03	05
Strong	1	8
Developing	4	5
Needs Additional Support	4	
Absent/Withdrawn		1
Total	9	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		3
Strong	2	6
Developing	5	4
Needs Additional Support	2	
Absent/Withdrawn		1
Total	9	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	91%	92%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	5%			
A	10%		8%	
A-	30%		17%	9%
B+	5%			28%
B	15%	27%	17%	27%
B-	10%	9%	8%	18%
C+	20%		17%	
C	5%	27%	25%	18%
C-		27%		
D+			8%	
D-		9%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	50%	100%	
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	25%		

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	85.3%	87.7%	81.5%
Year 01	85.2%	87.6%	77.5%
Year 02	88.4%	89.0%	83.5%
Year 03	86.1%	88.6%	84.3%
Year 04	82.7%	90.9%	83.2%
Year 05	91.7%	83.9%	87.4%
Year 06	75.0%	95.5%	75.4%
Year 07	80.9%	86.0%	88.7%
Year 08	65.9%	88.1%	77.1%
Year 09	77.9%	69.4%	85.2%
Year 10	82.8%	75.9%	64.0%
Year 11	65.9%	79.5%	66.6%
Year 12	82.3%	63.8%	89.4%
Total	80.5%	84.7%	80.1%

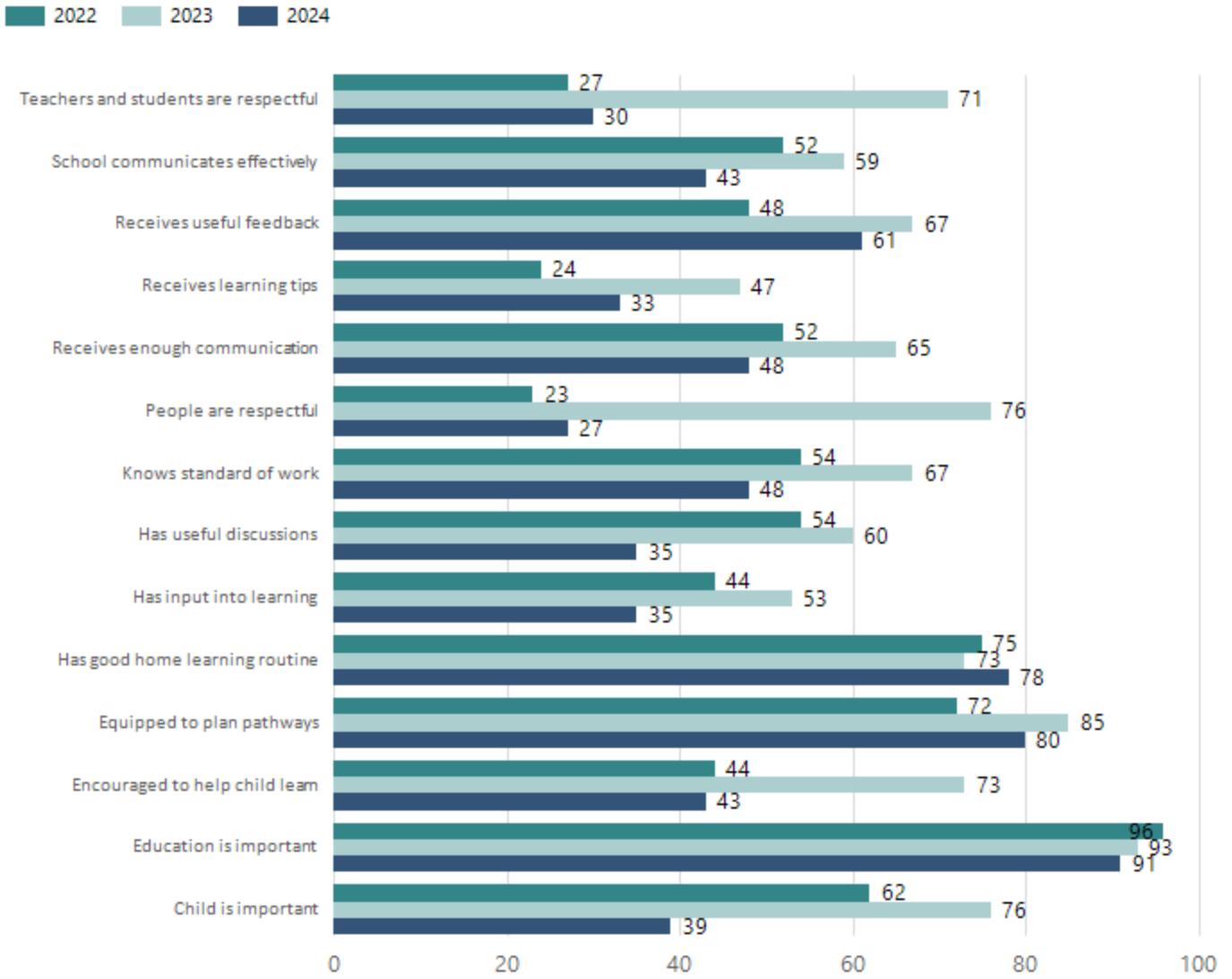
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	20.0%
NS - LEFT SA FOR NSW	1	5.0%
SM - SEEKING EMPLOYMENT IN SA	2	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	65.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.1	0.0	5.9
Persons	0.0	13.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3040366.91
Grants: Commonwealth	2771.62
Parent Contributions	32795.18
Fund Raising	12393.18
Other	90708.38

Data Source: School supplied data.