2023 annual report to the Community

# John Pirie Secondary School

John Pirie Secondary School number: 792

Partnership: Pirie

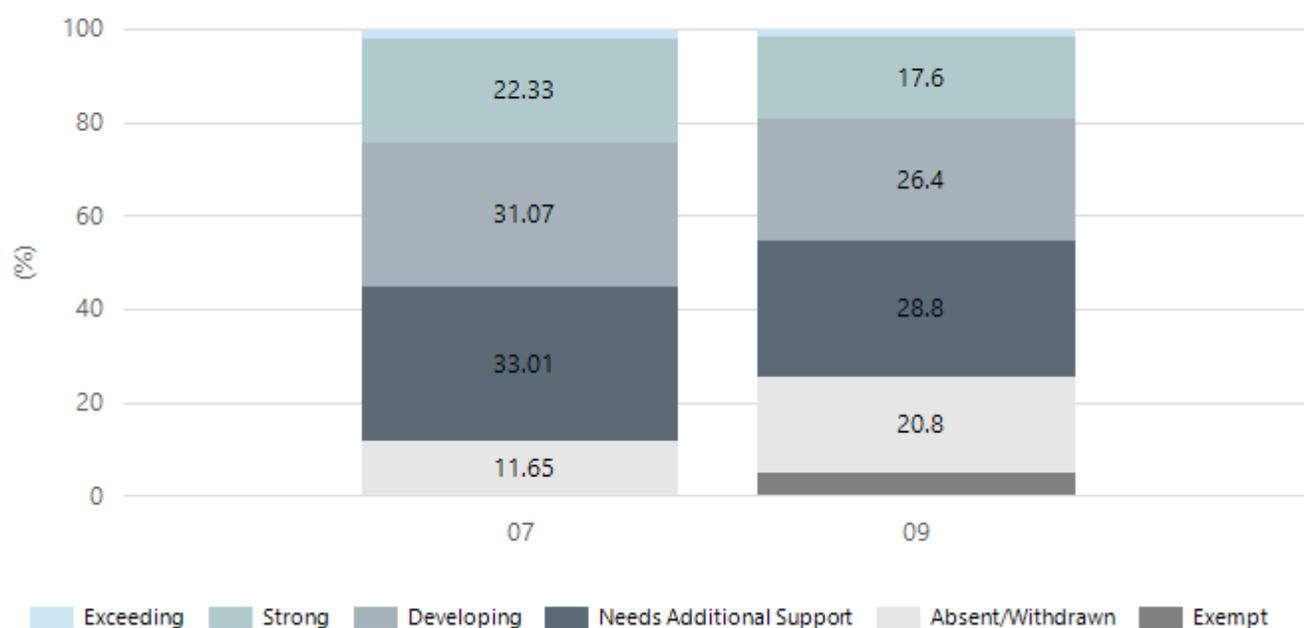| School principal: | Michael Gaunt | |
|---|---|---|
| Date of endorsement: | 19/03/2024 | |

# Context Statement

John Pirie Secondary School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 677. John Pirie Secondary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 19% Aboriginal students, 11% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

# Performance Summary

# NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
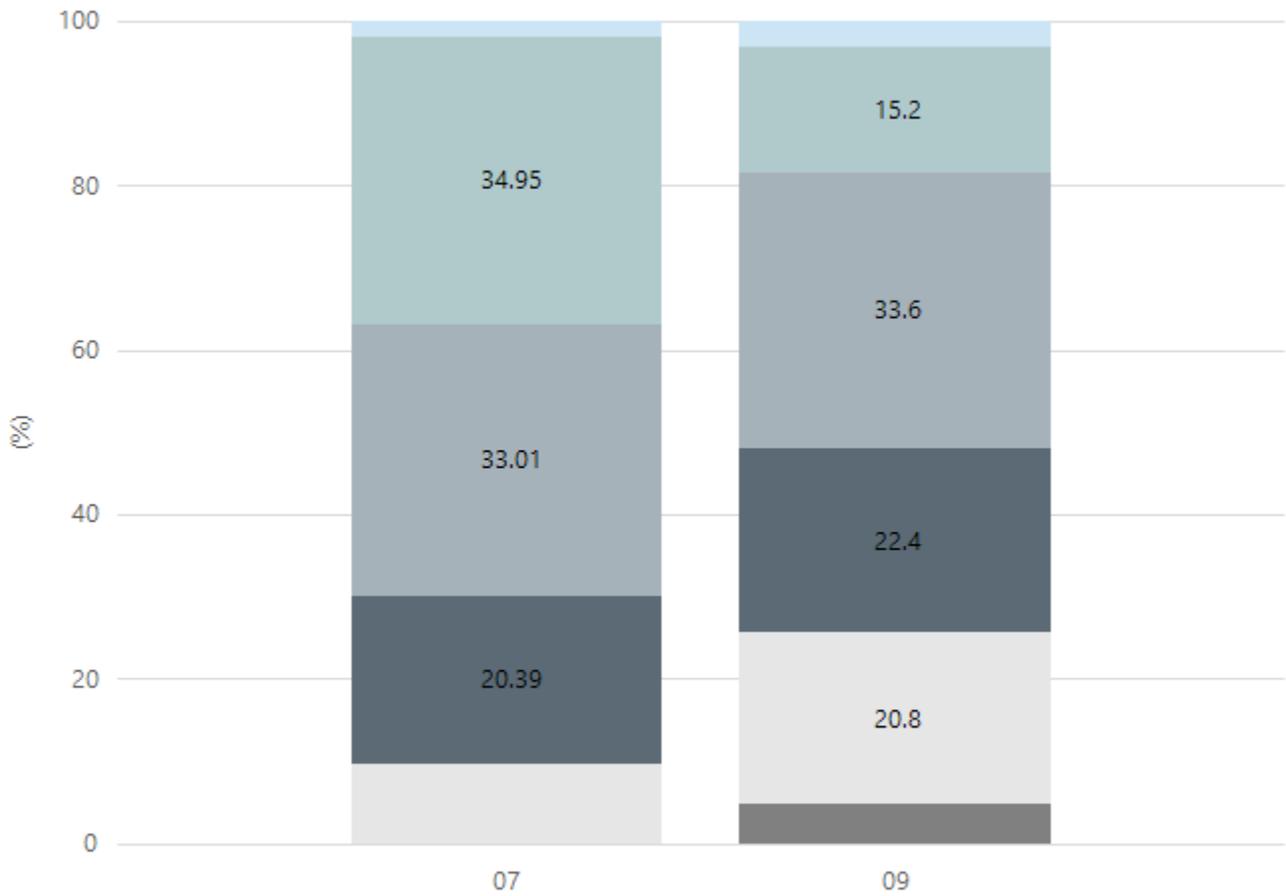
**Numeracy**



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | 2 | 2 |
| Strong | 23 | 22 |
| Developing | 32 | 33 |
| Needs Additional Support | 34 | 36 |
| Absent/Withdrawn | 12 | 26 |
| Exempt | | 6 |
| Total | 103 | 125 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# Reading



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | 2 | 4 |
| Strong | 36 | 19 |
| Developing | 34 | 42 |
| Needs Additional Support | 21 | 28 |
| Absent/Withdrawn | 10 | 26 |
| Exempt | | 6 |
| Total | 103 | 125 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
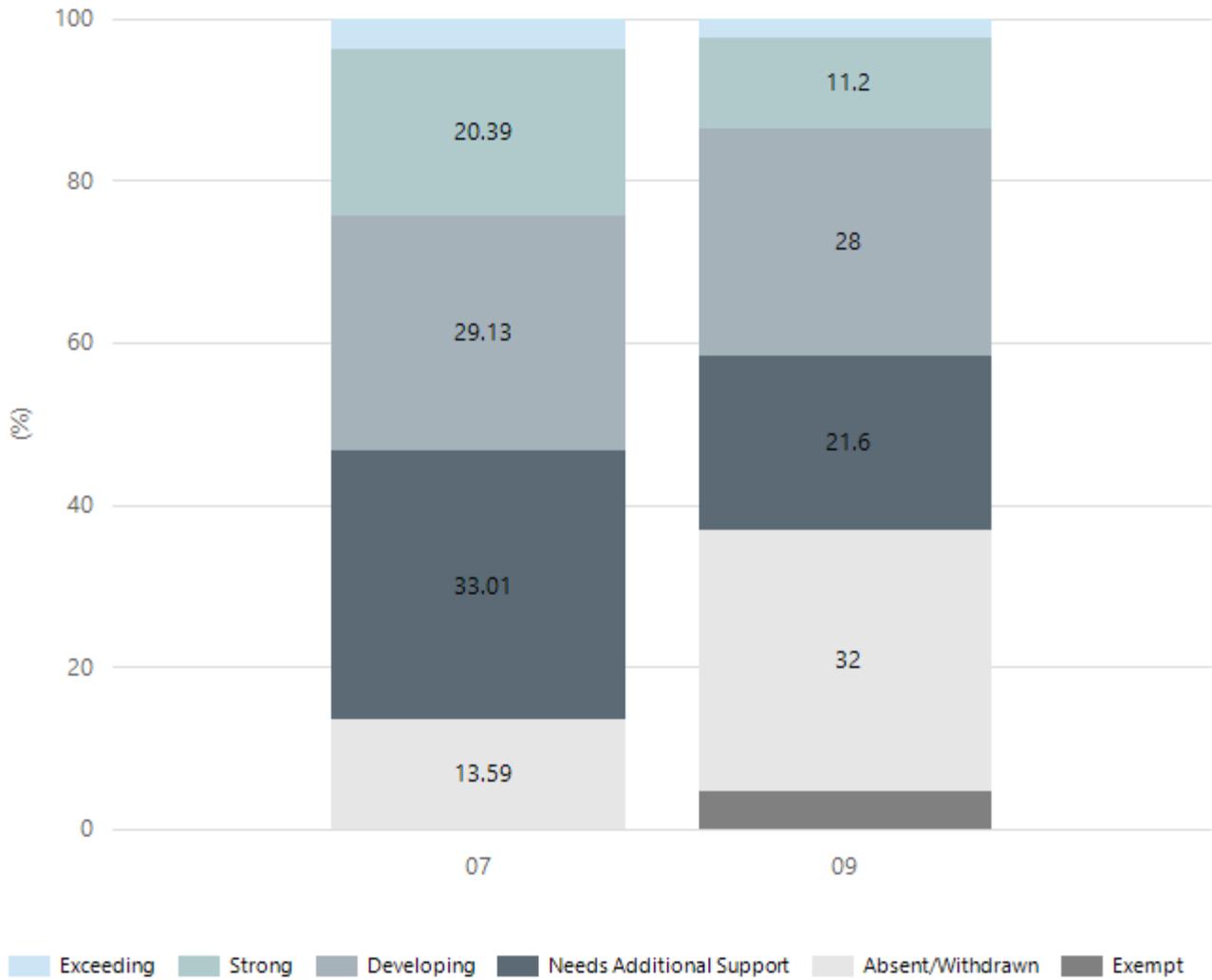
# Writing



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | 4 | 3 |
| Strong | 21 | 14 |
| Developing | 30 | 35 |
| Needs Additional Support | 34 | 27 |
| Absent/Withdrawn | 14 | 40 |
| Exempt | | 6 |
| Total | 103 | 125 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# Grammar



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | 5 | 2 |
| Strong | 34 | 19 |
| Developing | 19 | 33 |
| Needs Additional Support | 37 | 40 |
| Absent/Withdrawn | 8 | 25 |
| Exempt | | 6 |
| Total | 103 | 125 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
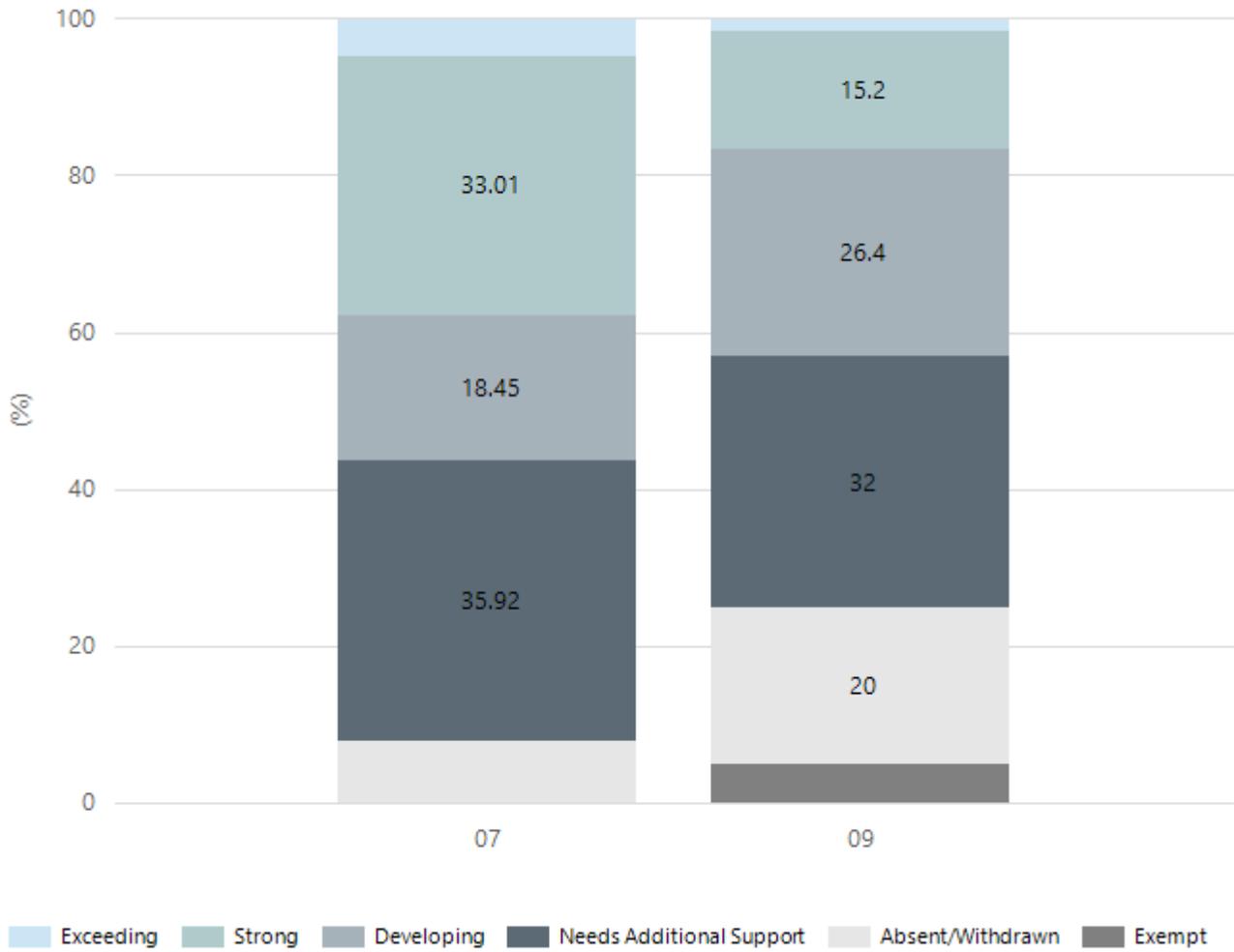
# Spelling



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | 7 | 3 |
| Strong | 38 | 36 |
| Developing | 29 | 27 |
| Needs Additional Support | 21 | 28 |
| Absent/Withdrawn | 8 | 25 |
| Exempt | | 6 |
| Total | 103 | 125 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
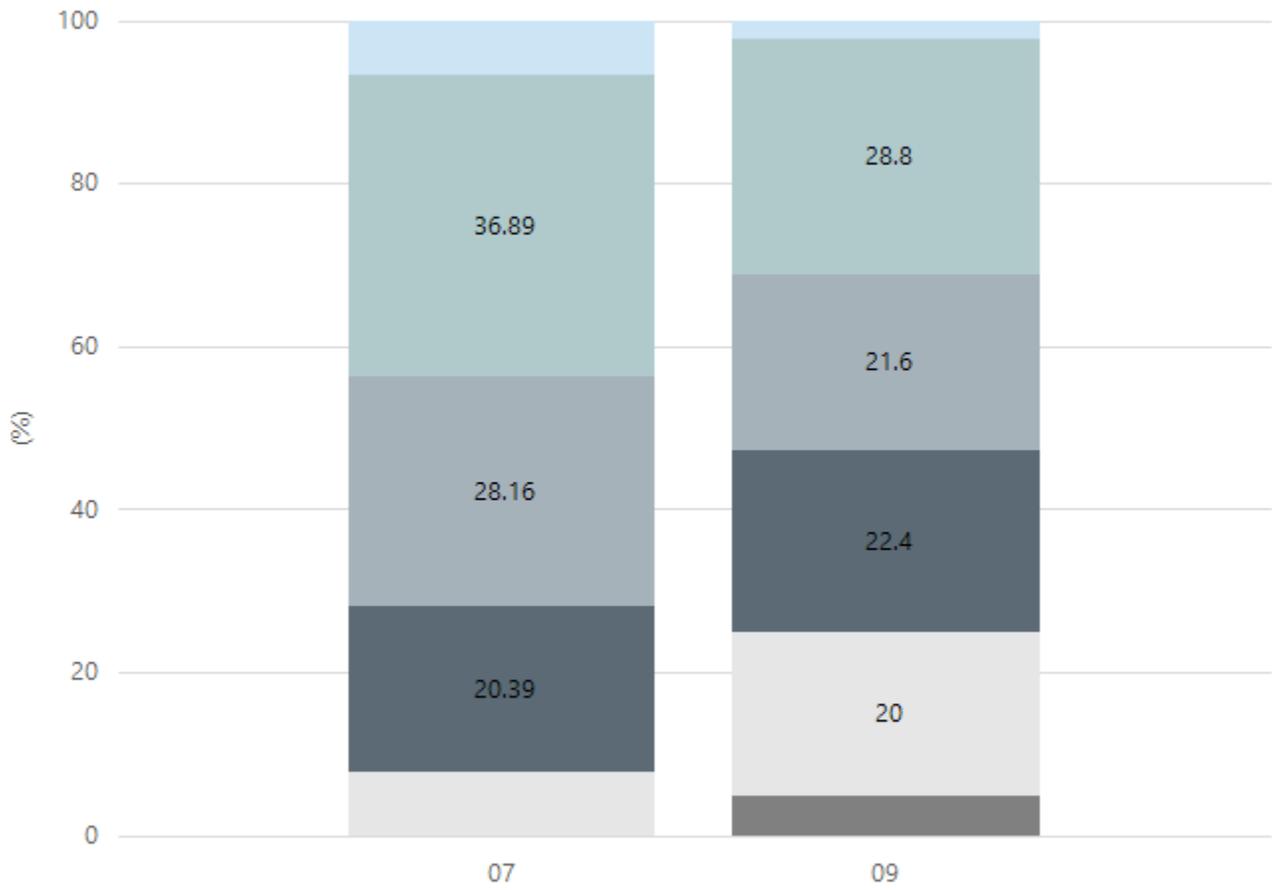
# NAPLAN Proficiency - Aboriginal Learners

## Numeracy



| Year Level | 07 | 09 |
|---|---|---|
| Strong | 1 | 1 |
| Developing | 7 | 5 |
| Needs Additional Support | 11 | 10 |
| Absent/Withdrawn | 4 | 4 |
| Exempt | | 4 |
| Total | 23 | 24 |

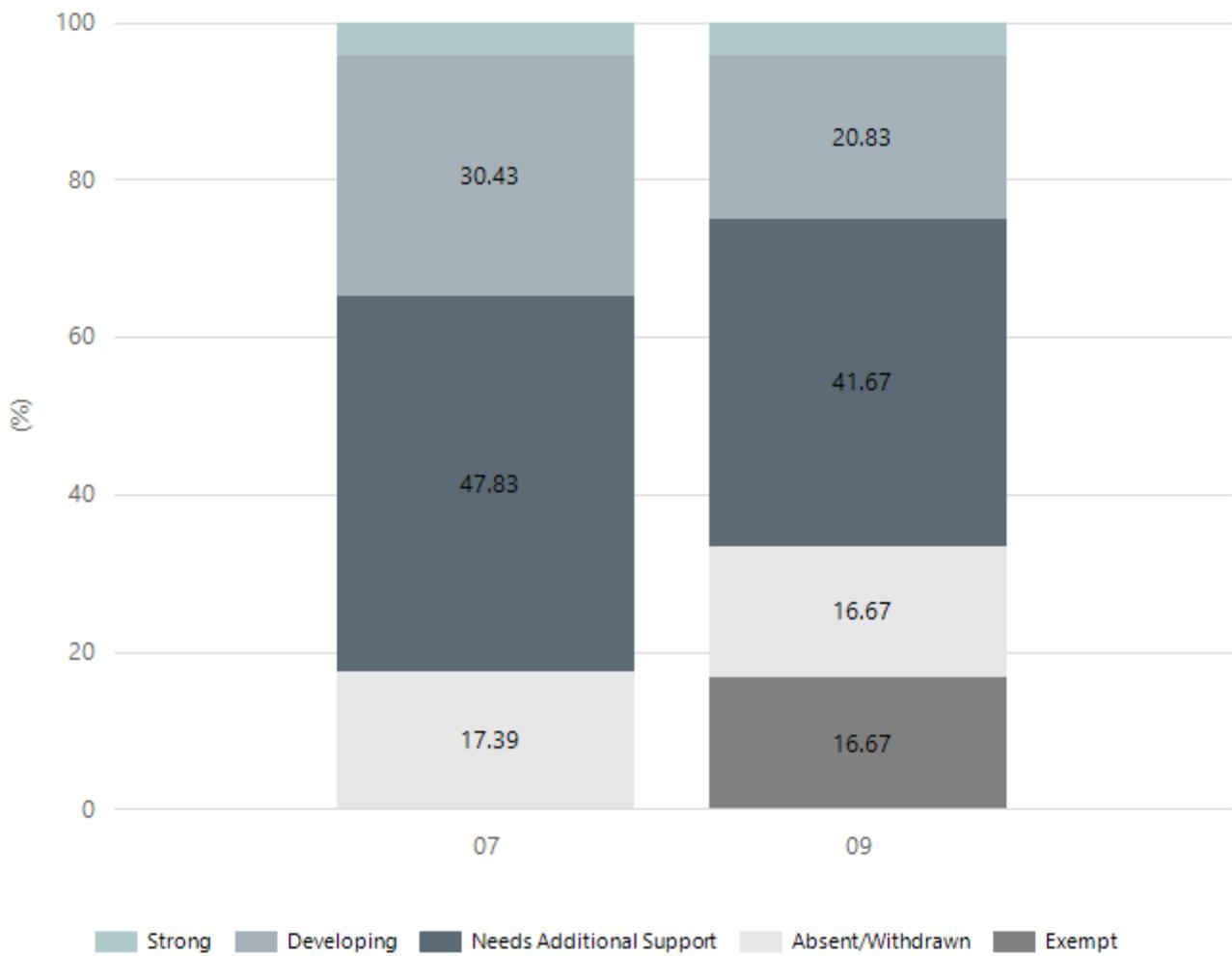Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# Reading



| Year Level | 07 | 09 |
|---|---|---|
| Strong | 4 | 3 |
| Developing | 6 | 4 |
| Needs Additional Support | 9 | 6 |
| Absent/Withdrawn | 4 | 7 |
| Exempt | | 4 |
| Total | 23 | 24 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
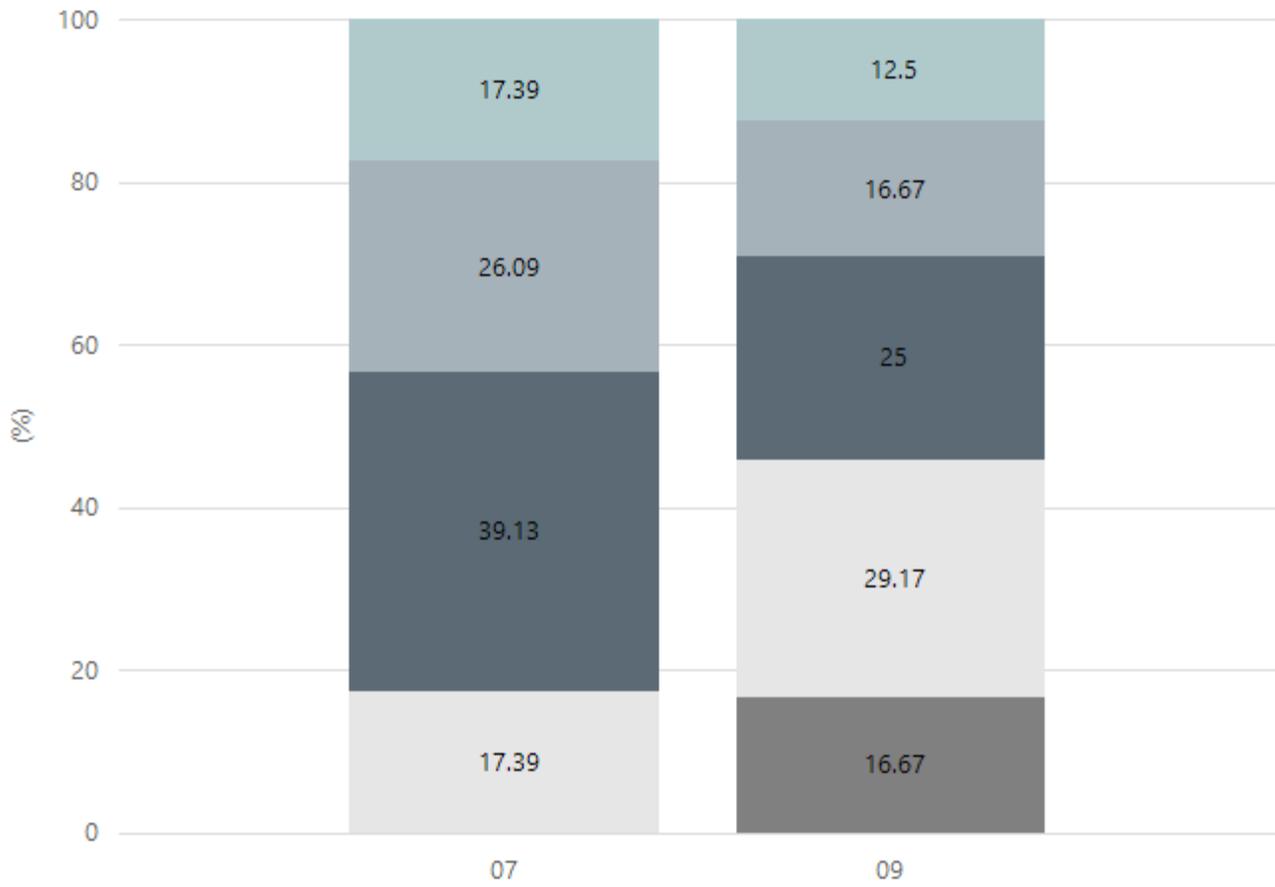
# Writing



| Year Level | 07 | 09 |
|---|---|---|
| Exceeding | | 1 |
| Strong | 3 | |
| Developing | 4 | 5 |
| Needs Additional Support | 12 | 5 |
| Absent/Withdrawn | 4 | 9 |
| Exempt | | 4 |
| Total | 23 | 24 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Grammar



| Year Level | 07 | 09 |
|---|---|---|
| Strong | 2 | 1 |
| Developing | 7 | 7 |
| Needs Additional Support | 11 | 7 |
| Absent/Withdrawn | 3 | 5 |
| Exempt | | 4 |
| Total | 23 | 24 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
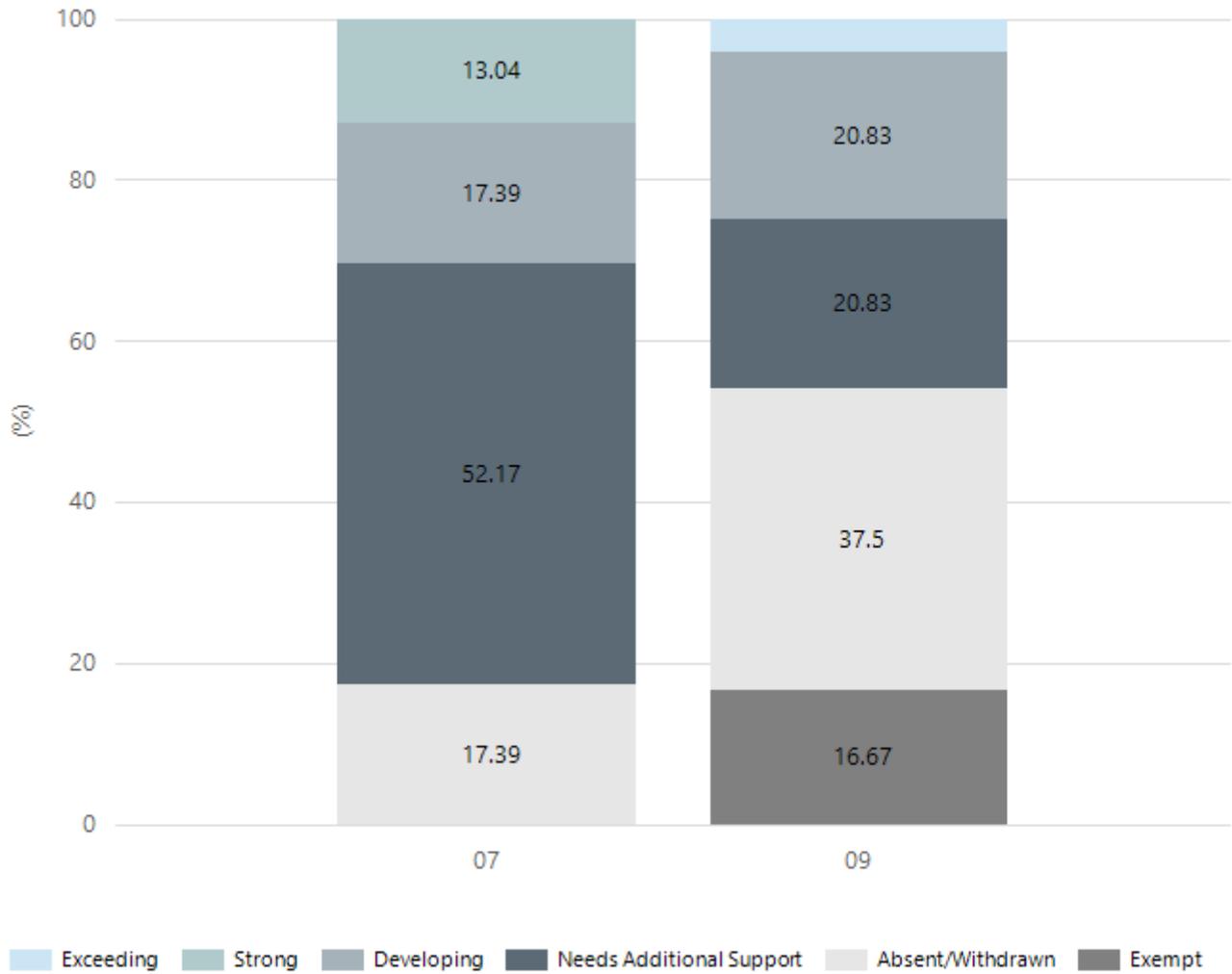
# Spelling



| Year Level | 07 | 09 |
|---|---|---|
| Strong | 6 | 5 |
| Developing | 7 | 2 |
| Needs Additional Support | 7 | 8 |
| Absent/Withdrawn | 3 | 5 |
| Exempt |  | 4 |
| Total | 23 | 24 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
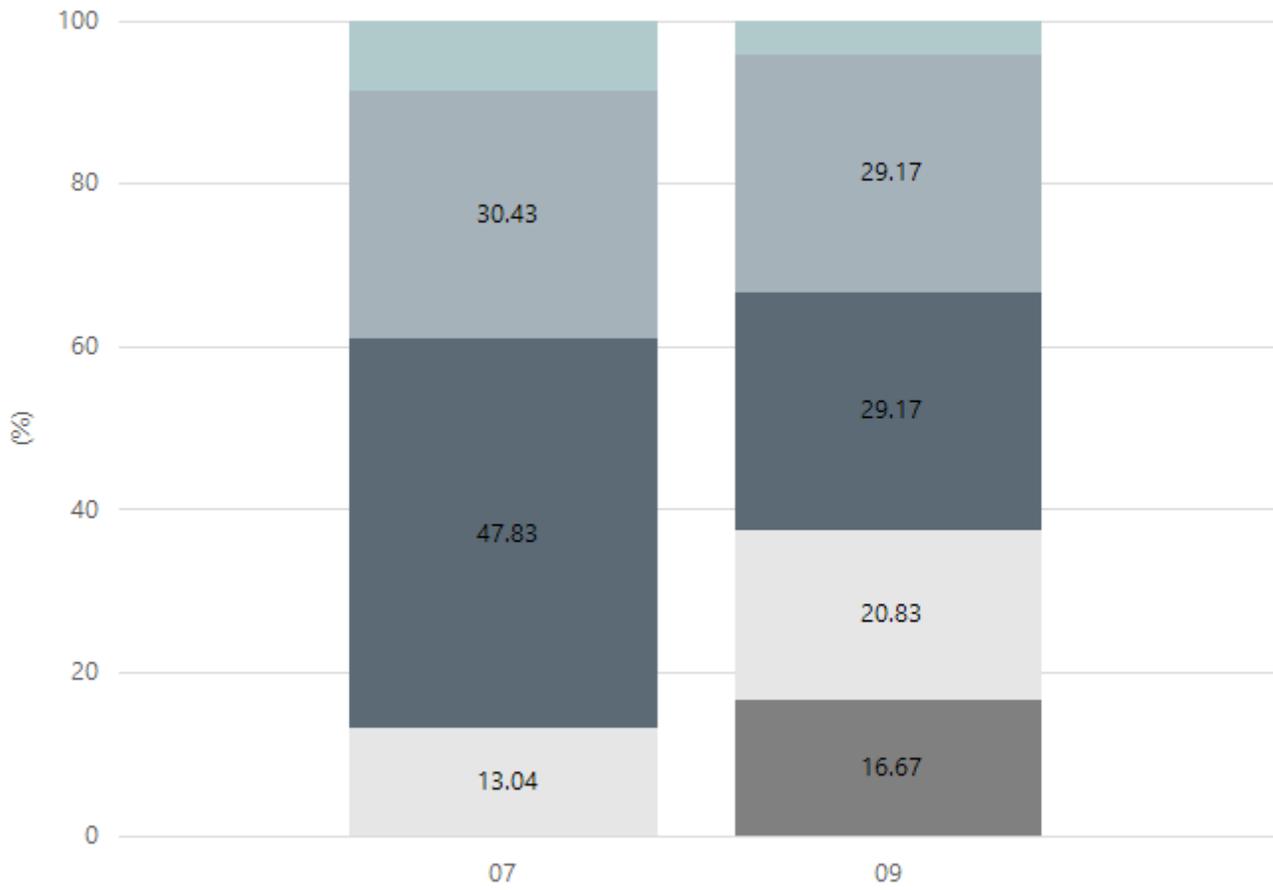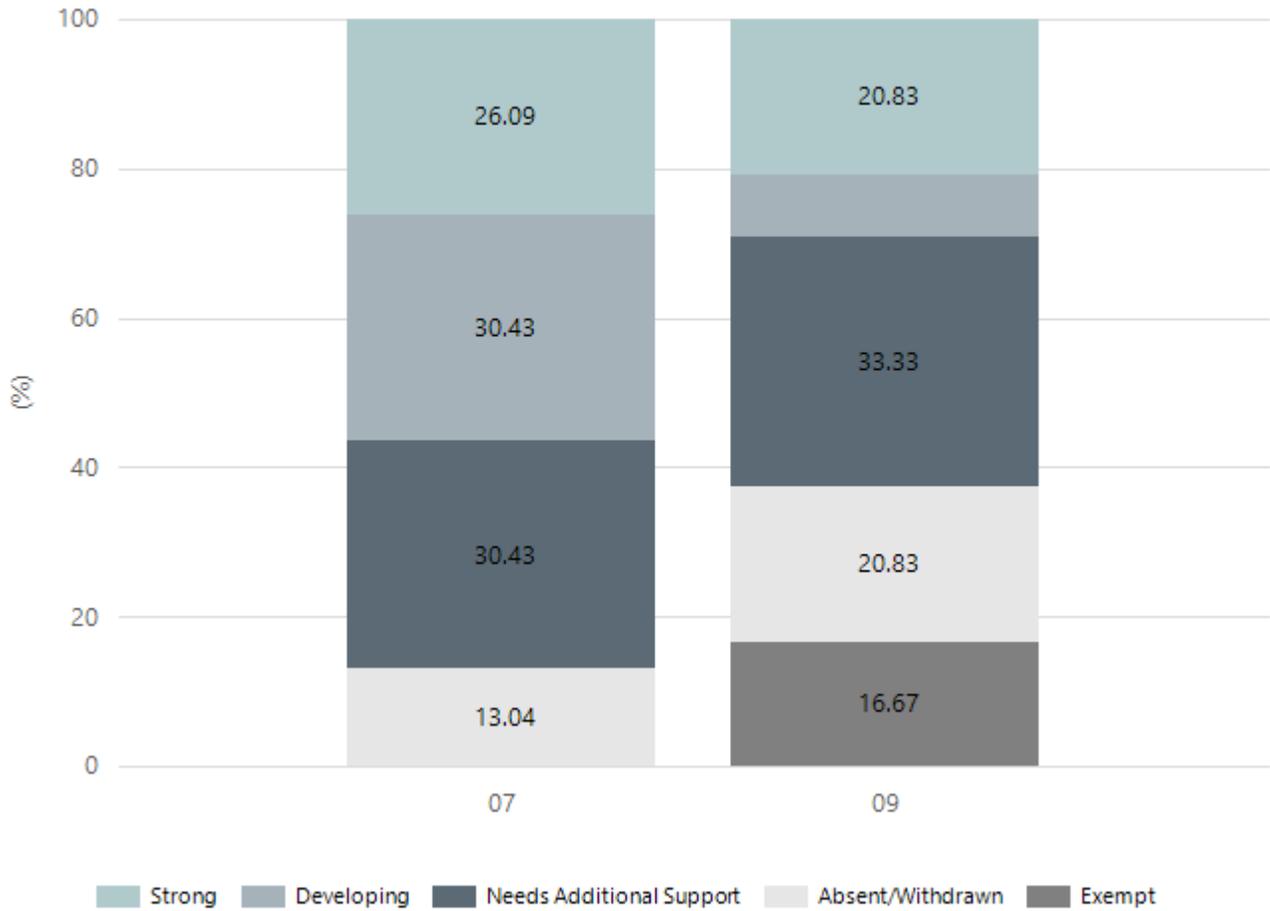
# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

| 2020 | 2021 | 2022 | 2023 |
|------|------|------|------|
| 94% | 95% | 93% | 98.3% |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

| Grade | 2020 | 2021 | 2022 | 2023 |
|-------|------|------|------|------|
| A+ | 1% | 1% | 3% | 4% |
| A | 5% | 5% | 8% | 6% |
| A- | 4% | 4% | 10% | 5% |
| B+ | 9% | 6% | 7% | 9% |
| B | 15% | 12% | 10% | 13% |
| B- | 17% | 12% | 8% | 14% |
| C+ | 15% | 17% | 14% | 19% |
| C | 20% | 31% | 26% | 25% |
| C- | 6% | 7% | 6% | 5% |
| D+ | 1% | 2% | 5% | 1% |
| D | 3% | 1% | 1% | 0% |
| D- | 0% | 0% | 0% | 0% |
| E+ | 1% | 1% | 1% | 0% |
| E | 0% | 1% | | 0% |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

| 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|
| 97% | 96% | 93% | 100% |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# Year 12 Students undertaking Vocational or Trade Training (VET)

|  | 2021 | 2022 | 2023 |
|---|---|---|---|
| Percentage of Year 12 students undertaking Vocational Training or Trade Training | 36% | 38.9% | 38.8% |
| Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification | 94% | 96% | 100% |

Data Source: School supplied data

# School Attendance

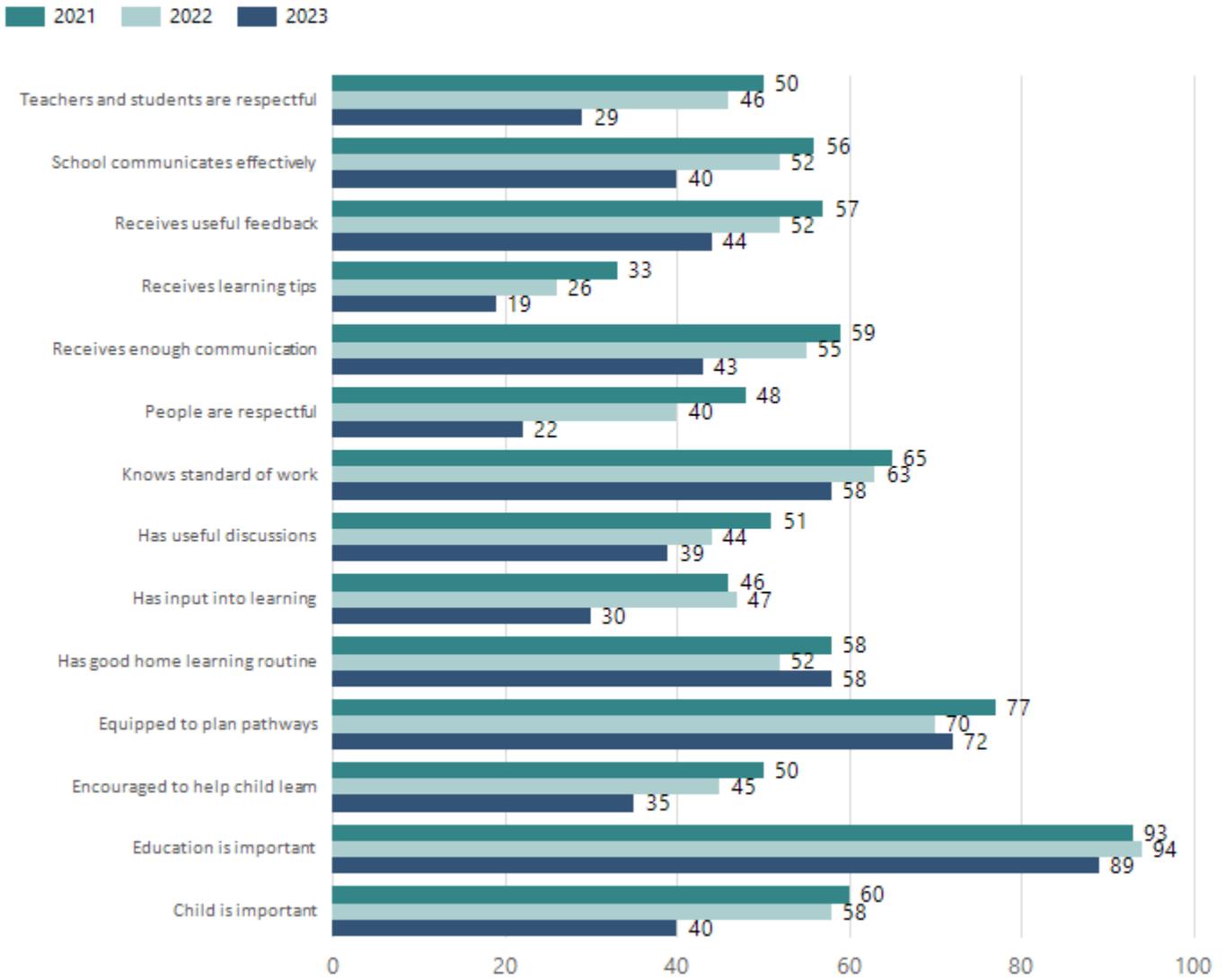| Year Level | 2021 | 2022 | 2023 |
|---|---|---|---|
| Year 07 | 82.2% | 75.3% | 79.3% |
| Year 08 | 76.1% | 75.3% | 74.3% |
| Year 09 | 72.1% | 65.6% | 74.5% |
| Year 10 | 67.3% | 64.0% | 67.9% |
| Year 11 | 68.0% | 53.4% | 59.0% |
| Year 12 | 70.1% | 70.1% | 63.1% |
| Secondary Other | 68.4% | 53.5% | 50.1% |
| Total | 72.1% | 65.3% | 66.9% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

# Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

**Legend:** ■ 2021　■ 2022　■ 2023

| Question | 2021 | 2022 | 2023 |
|---|---|---|---|
| Teachers and students are respectful | 50 | 46 | 29 |
| School communicates effectively | 56 | 52 | 40 |
| Receives useful feedback | 57 | 52 | 44 |
| Receives learning tips | 33 | 26 | 19 |
| Receives enough communication | 59 | 55 | 43 |
| People are respectful | 48 | 40 | 22 |
| Knows standard of work | 65 | 63 | 58 |
| Has useful discussions | 51 | 44 | 39 |
| Has input into learning | 46 | 47 | 30 |
| Has good home learning routine | 58 | 52 | 58 |
| Equipped to plan pathways | 77 | 70 | 72 |
| Encouraged to help child learn | 50 | 45 | 35 |
| Education is important | 93 | 94 | 89 |
| Child is important | 60 | 58 | 40 |

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

# Intended Destination

| Leave Reason | Number | % |
|---|---|---|
| NG - ATTENDING NON-GOV SCHOOL IN SA | 10 | 11.0% |
| PE - PAID EMPLOYMENT IN SA | 13 | 15.0% |
| QL - LEFT SA FOR QLD | 3 | 3.0% |
| SM - SEEKING EMPLOYMENT IN SA | 5 | 6.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 25 | 29.0% |
| U - UNKNOWN | 21 | 24.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

**All teachers at this school are qualified and registered with the SA Teachers Registration Board.**

| Qualification Level | Number of Qualifications |
|---|---|
| Bachelor's degrees or Diplomas | 35 |
| Postgraduate Qualifications | 20 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

**Workforce composition including indigenous staff**

| | Teaching Staff | | Non-Teaching Staff | |
|---|---|---|---|---|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 53.6 | 2.2 | 30.0 |
| Persons | 0.0 | 56.0 | 3.0 | 39.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

# Financial Statement

| Funding Source | Amount |
|---|---|
| Grants: State | $11,071,456 |
| Grants: Commonwealth | $35,100 |
| Parent Contributions | $370,860 |
| Fund Raising | $0.00 |
| Other | $96,705 |

Data Source: School supplied data.

## Governing Council Chairperson Report

It is my pleasure to write the 2023 Chairpersons Report for the John Pirie Secondary School Governing Council.  I thank John Rohde for his term as the previous Chairperson for his dedication, commitment and professionalism towards the role and committee.

What an exciting and successful year John Pirie Secondary school has had in 2023.  With the return of many programs without restrictions we have seen a strong growth in sectors from our students.  Congratulations to the Year 12's of 2023 for a high successful rate in their SACE completion and with many outstanding results.  Good luck with all of your future endeavours.

Thank you to all members of the JPSS Governing Council who volunteer their time to contribute to the decision making and support that they offer the school, the school couldn't run without these dedicated volunteers so I encourage new or existing parents of John Pirie Secondary School to be part of the committee and to help shape the future of JPSS.  This year saw both John Rohde and Maxine Dienhoff resign from the committee.  Maxine has been an integral part of the Governing Council for many years and held a Secretary Role for most of them.  Thank you Maxine, for your many years of dedicated service to the Governing Council.

We have had many exciting programs and projects this year at JPSS.  John Pirie Secondary School was chosen to be a pilot school for the Clontarf Foundation and it seeks to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men.  It exposes the participants to many experiences, activities, environments, people and opportunities where possible through academic achievement, exciting employment visits, personal milestones or overcoming challenges. The program will commence in 2024 with the guidance of Clontarf Staff and staff at JPSS.

The new Aquaponics program that the Governing Council were invited to tour is a great initiative from staff and students that will be a great addition to the diverse range of programs and projects we offer at the school and have had great assistance in the set-up of the system.

Our Urumbula Gardens are going from strength to strength and are a true testament to our dedicated staff and students.  During the year, Urumbula Gardens were invited to be part of the Open SA Gardens Scheme, the only school to have been invited to participate.  This was an extremely successful weekend that was made possible by the amazing work of Mr Bruce Mules, JPSS students, Roger Nottage, Karen Rohde and JPSS staff.  The feedback from SA Gardens, the public and the tourists that came was extremely positive, a credit to all involved to gain national recognition of such a unique and positive program.

Our other programs that are going from strength to strength are our Dance and Soccer Academies.  Some strong results in the Soccer and Dance season and our Dance Academy students also embarking on an excursion to Melbourne to study at a prestigious Melbourne dance academy for some intense training.

John Pirie also had some talented students represent the school STEMIE Finals in Adelaide.  The students were regional winners and then competed nationally and finished 4th in Australia.

2023 also saw the return of the Projects Abroad Cambodia Service Trip after a short pause from Covid19.  Over 20 students, staff and mentors embarked on a life changing journey to Cambodia to volunteer at a Primary School, tour the Killing Fields, Temples and embrace local shopping, dining and tourist activities.  I am sure that the students gained valuable life skills and friendships.

A credit to our school, many of our students are involved in local community events and services, such as Anzac and Remembrance Day, local theatre productions, and volunteering in numerous local charities and organisations.

We have a lot to celebrate at John Pirie Secondary School. This is made possible through the dedication from all of the staff and leadership.  I am confident that in 2024 we will continue to build on our success and be committed to our school vision of "Building Better Futures" for all of our students.

Brooke-Tia Swanton

John Pirie Secondary School Chairperson