2024 annual report to the Community

Peterborough High School

Peterborough High School number: 789

Partnership: Flinders

School principal: Sue Burtenshaw

Date of endorsement: 19/03/2025

Government
of South Australia
Department for Education

Context Statement

Peterborough High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 57. Peterborough High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 21% Aboriginal students, 12% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

This year saw the implementation of the Berry Street training. This included Sunshine Gatherings and Village Meetings. This included the Wednesday morning block change in structure. This time developed later in the year to provide a mentoring program for the students. This program has achieved many positive results, with students engaging positively in the community around them. Governing Council wish to thank all the community mentors for their time, dedication and knowledge that they provided to our students.

It also was the beginning of the dedicated volleyball lesson for years 7-10. It was also the year for introduction to Diego, the Wellbeing Dog, who is carefully handled by Scott Cullen. We also had the introduction of Passion Projects, which focused on student's passions and interests and yielded some very amazing results.

We had some strong competition in our Sports Days and Swimming Carnival. Many of our students went on to represent our school in higher level competitions. We were lucky enough to have a student represent us at the Schools Sports carnival held in Adelaide, not only swimming but captaining the MNSEC team, well done Cameron.

The Lumination Lab became a reality this year. There are very few schools across South Australia with access to this technology. From this our Lab Champions were born. This gives many opportunities for peer learning. The Lumination Lab was opened to a well receiving community, with many guests in attendance. The hope is to provide students with experiences that would be previously out of reach.

Our students had organised fundraising events for causes that affect our community, including the White Ribbon Foundation, Epilepsy Action Australia and the Fight MND Foundation. Students also attended the dawn service for ANZAC Day. Students also ventured out into our community, with visits to Peterborough Primary School, Saint Josephs and Peterborough Preschool and Rural Care. Through these visits students developed leadership skills, showing children Farm to Fork cooking, providing activities to younger children based on a story and helped Rotary to pack birthing kits for underdeveloped countries.

We have celebrated the diversity in our school, with visitors sharing their stories with the school. We thank Karen Rook and Ashleigh Struck for that privilege. We celebrated Day of the Dead, which was a new experience for the students

Camps included the year 12 retreat to Whyalla, the Arts and Aboriginal Studies camp to Adelaide and The Wilpena Pound overnight camp These camps provided eye opening insights to students, allowing them to see a different view of the world. We also hosted the MNSEC formal this year.

Governing Council thank all those involved in the Peterborough High School community, for your knowledge, leadership, compassion and wisdom. We sincerely look forward to seeing what the future brings, for our students, the school and our community.
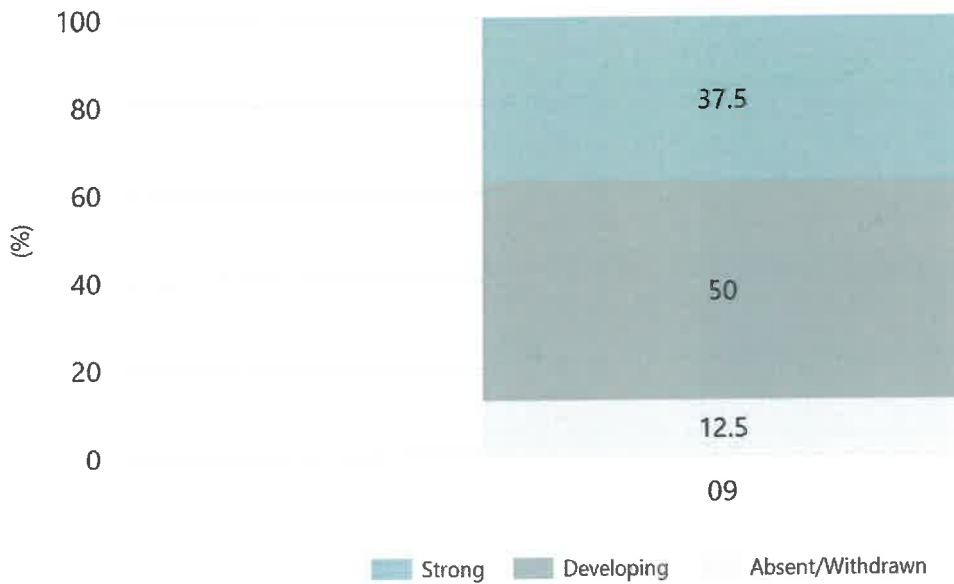
Thank you.

Performance Summary
NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

Year Level	09
Strong	3
Developing	4
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading
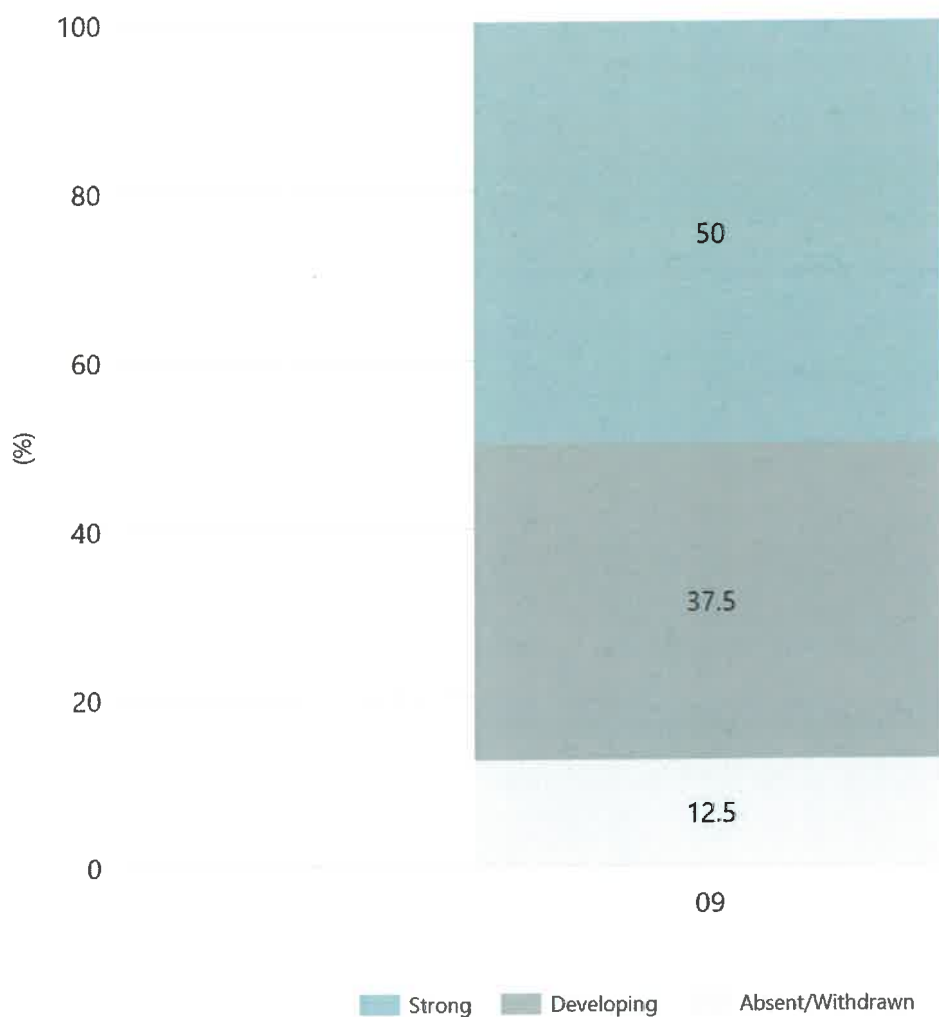
	09
Year Level	09
Strong	4
Developing	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

Year Level	09
Exceeding	1
Strong	3
Developing	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
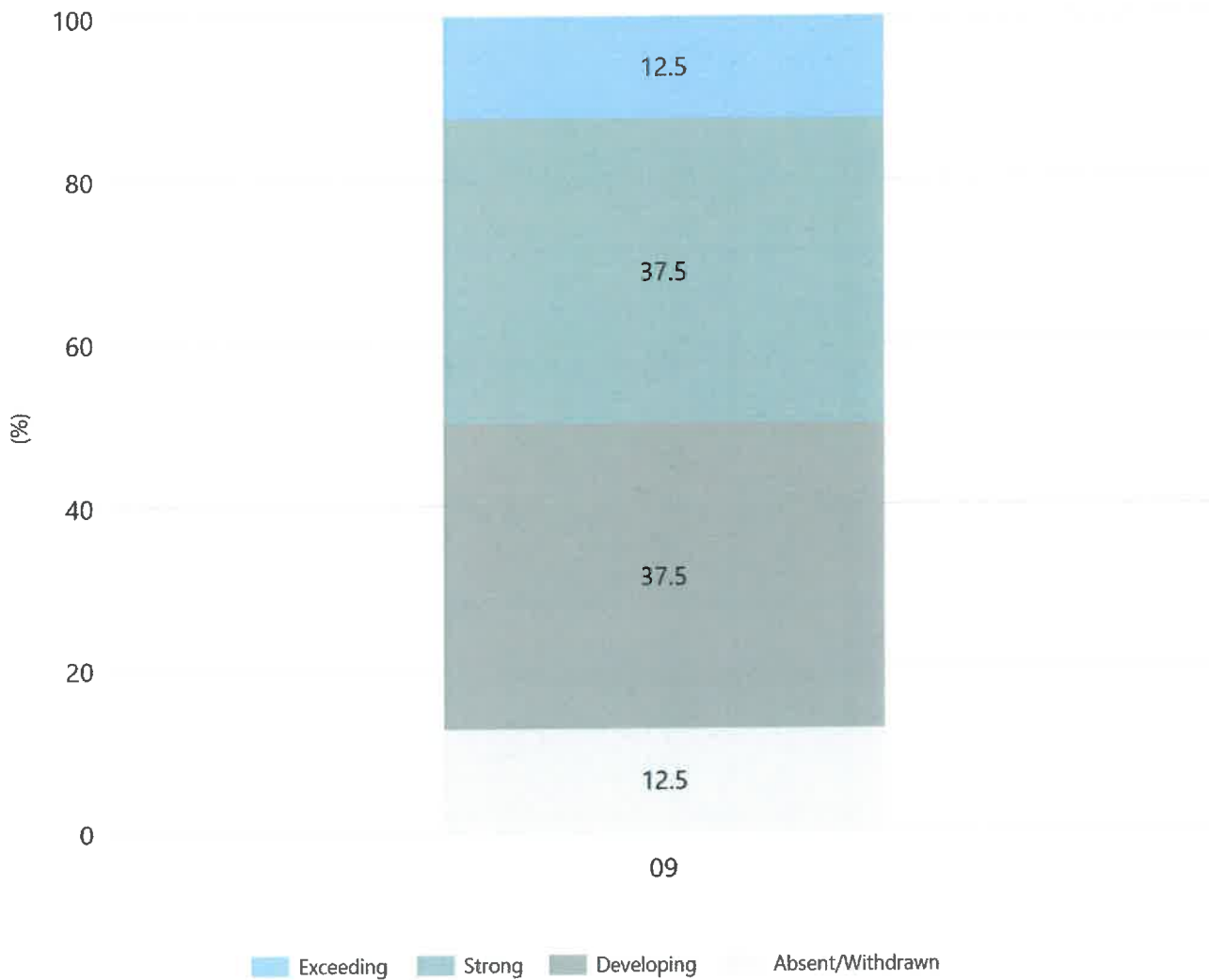
Grammar

Year Level	09
Strong	2
Developing	2
Needs Additional Support	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
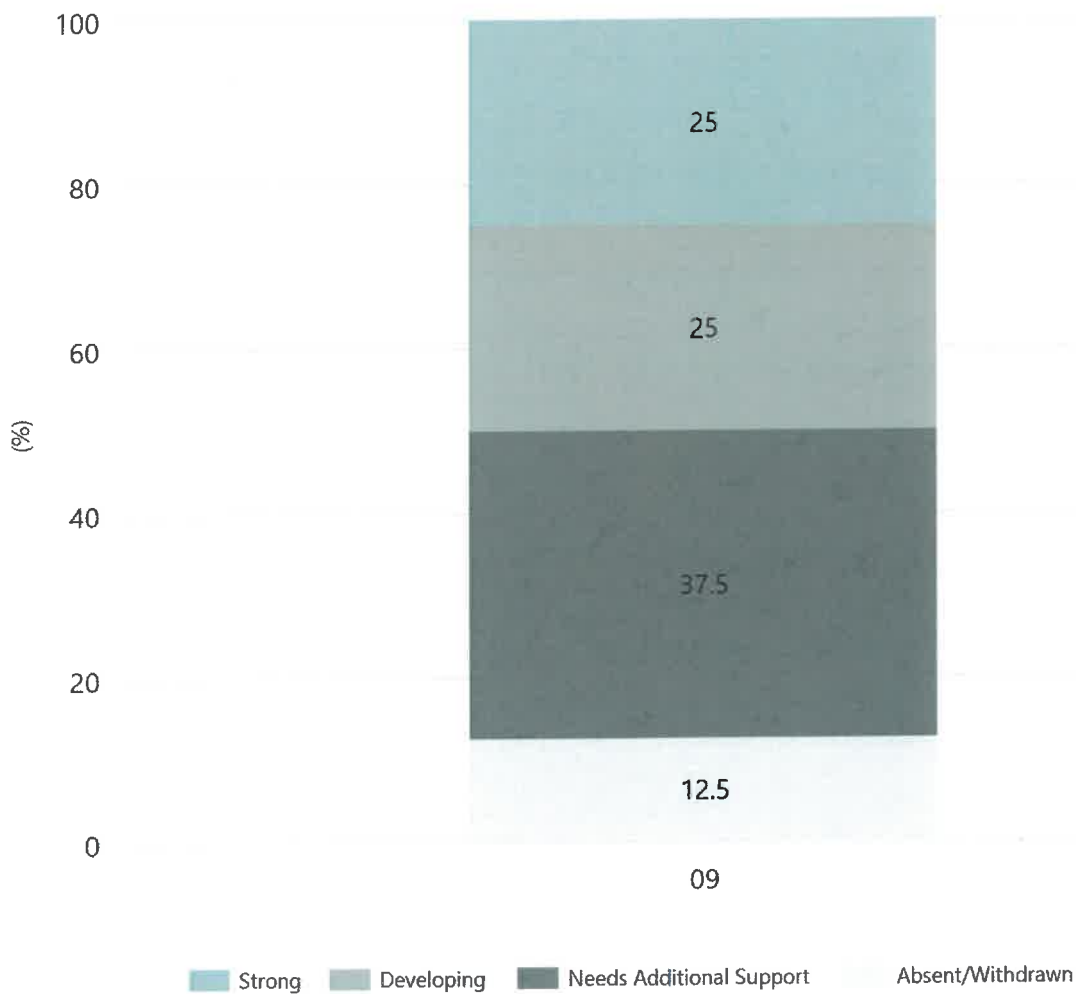
Spelling

Year Level	09
Exceeding	2
Strong	2
Developing	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
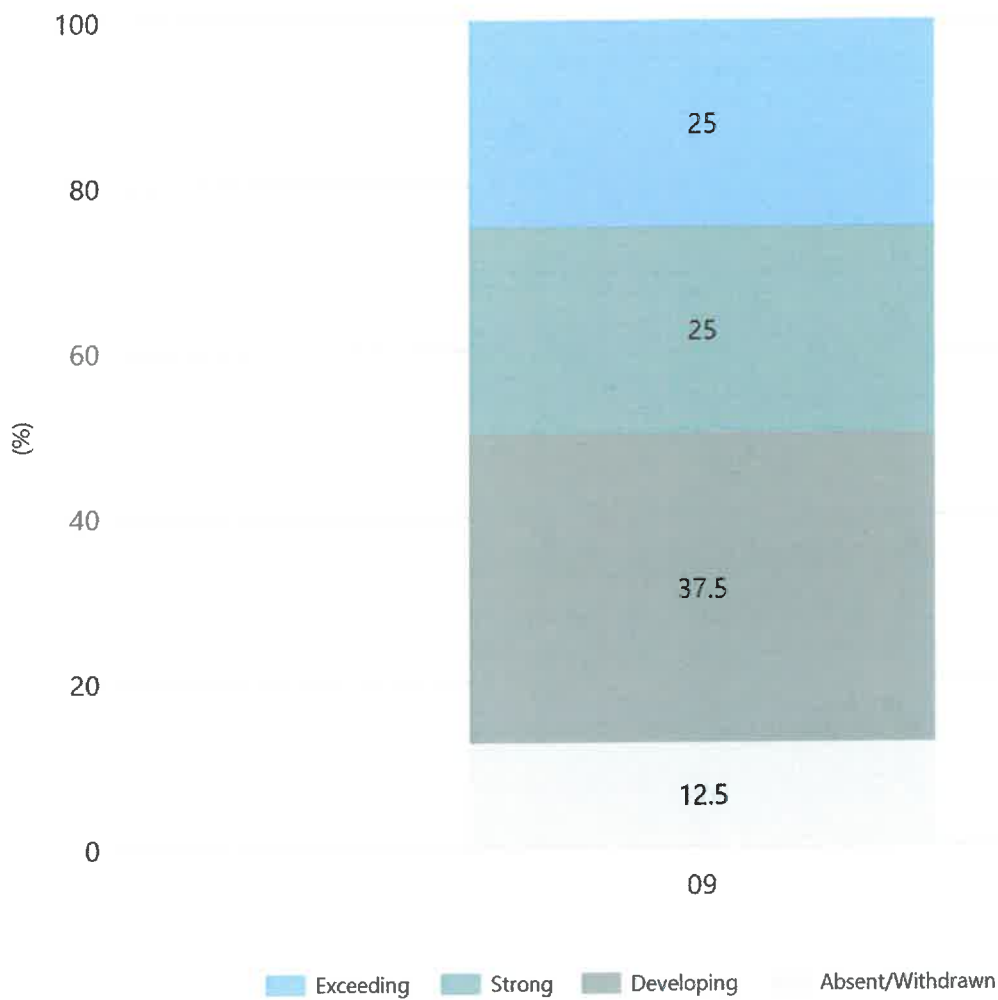
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	95%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A	3%		2%	4.17%
A-	3%	9%		4.17%
B+	8%		13%	4.17%
B	30%	18%	8%	0%
B-	19%		20%	12.5%
C+	14%	36%	15%	41.67%
C	14%	27%	22%	12.5%
C-	11%	9%	15%	0%
D+			5%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	60%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	62.50%	56.25%	46.15%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

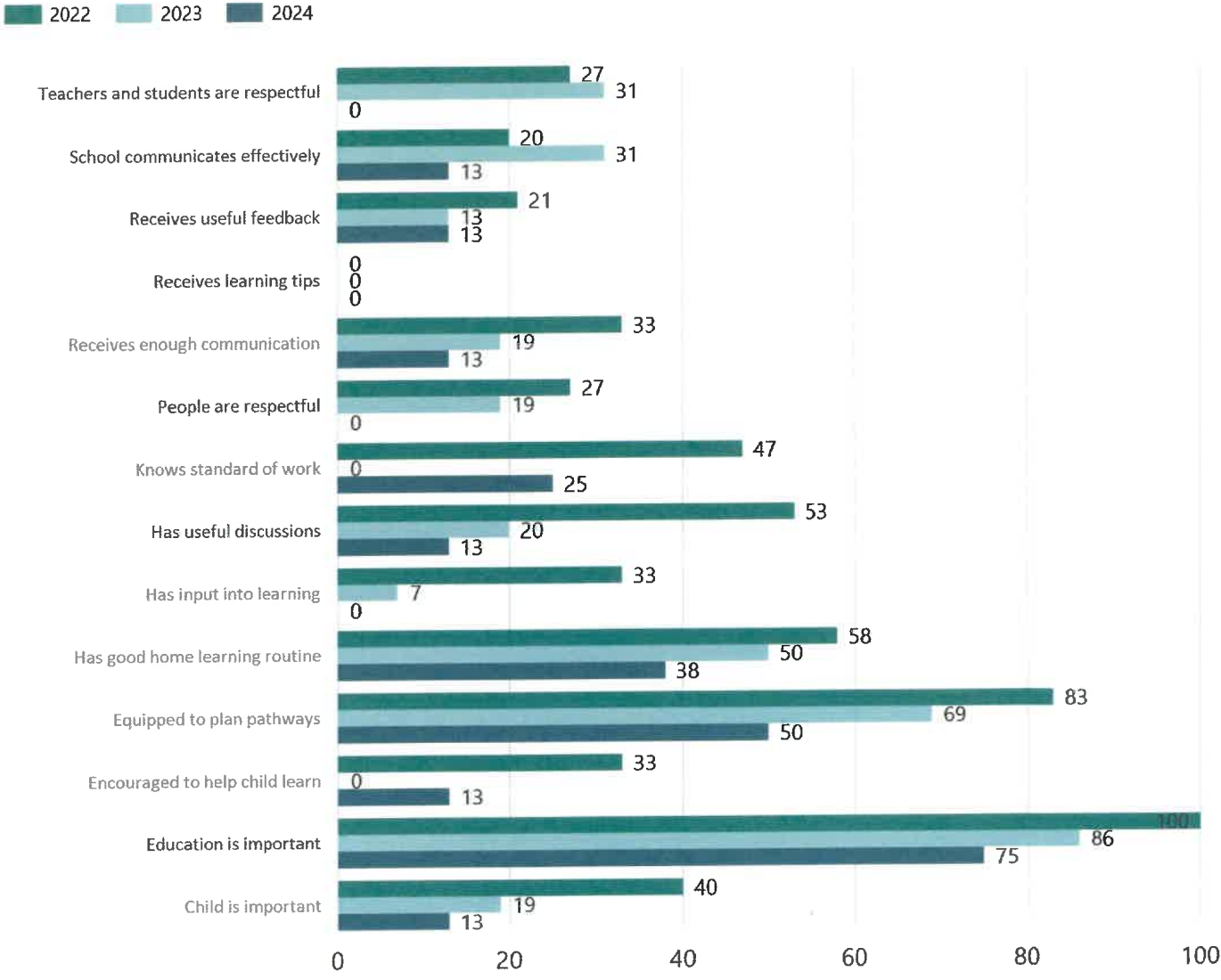| Year Level	2022	2023	2024
Year 07	83.7%	83.5%	78.8%
Year 08	77.9%	67.8%	73.7%
Year 09	75.6%	82.7%	73.3%
Year 10	79.5%	66.7%	79.5%
Year 11	85.5%	84.9%	85.5%
Year 12	51.1%	71.7%	72.3%
Secondary Other		39.6%	
Total	77.8%	75.9%	76.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022 | 2023 | 2024

Category	2022	2023	2024
Teachers and students are respectful	27	31	0
School communicates effectively	20	31	13
Receives useful feedback	21	13	13
Receives learning tips	0	0	0
Receives enough communication	33	19	13
People are respectful	27	19	0
Knows standard of work	47	0	25
Has useful discussions	53	20	13
Has input into learning	33	7	0
Has good home learning routine	58	50	38
Equipped to plan pathways	83	69	50
Encouraged to help child learn	33	0	13
Education is important	100	86	75
Child is important	40	19	13

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	9.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	9.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	27.0%
U - UNKNOWN	6	55.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.8	0.0	6.3
Persons	0.0	6.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$2085315.56
Grants: Commonwealth	$0.00
Parent Contributions	$29383.76
Fund Raising	$0.00
Other	$5889.19

Data Source: School supplied data.