

2024 annual report to the Community

Norwood International High School

Norwood International High School number: 787

Partnership: Morialta



School principal:

Roy Page

Signature

Date of endorsement:

15/05/2025



Government
of South Australia
Department for Education

Context Statement

Norwood International High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1671. Norwood International High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 2% students with disabilities, 11% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

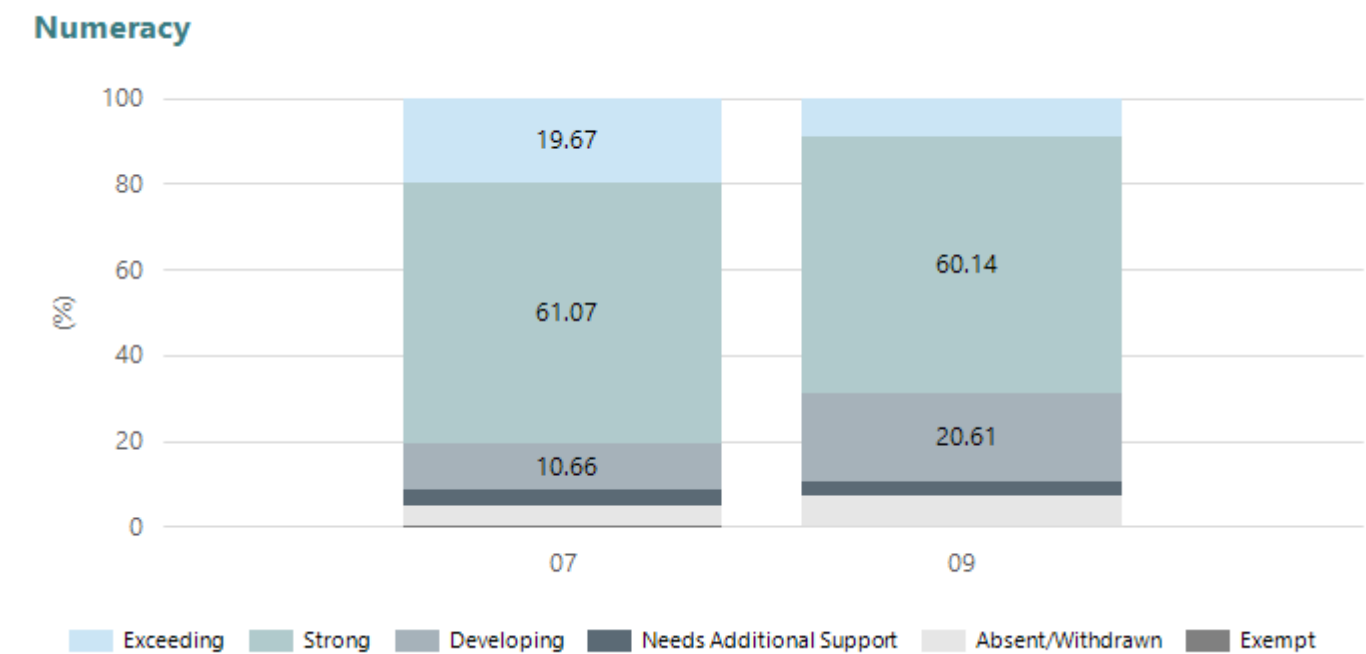
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary

NAPLAN Proficiency

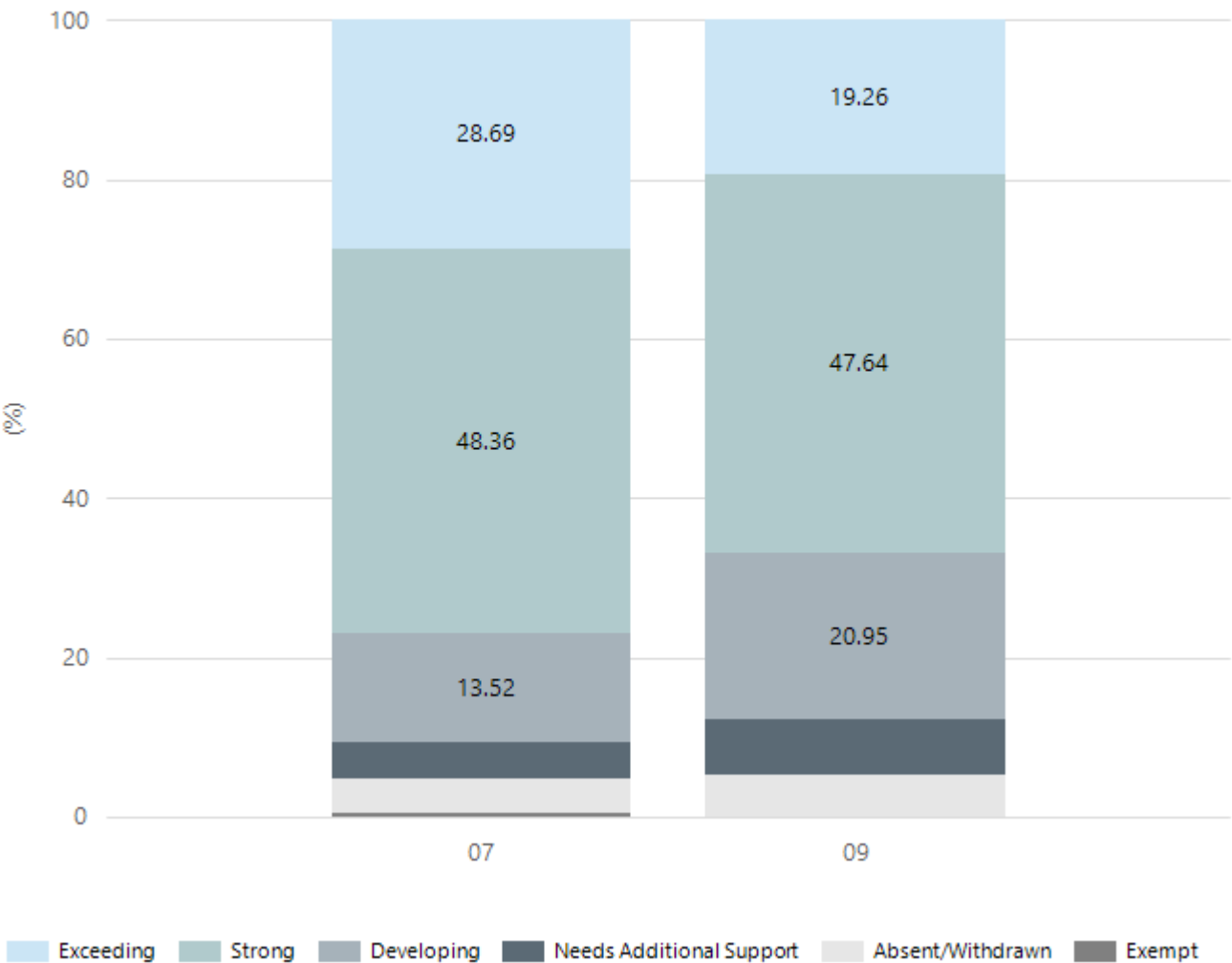
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	48	26
Strong	149	178
Developing	26	61
Needs Additional Support	9	9
Absent/Withdrawn	11	22
Exempt	1	
Total	244	296

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

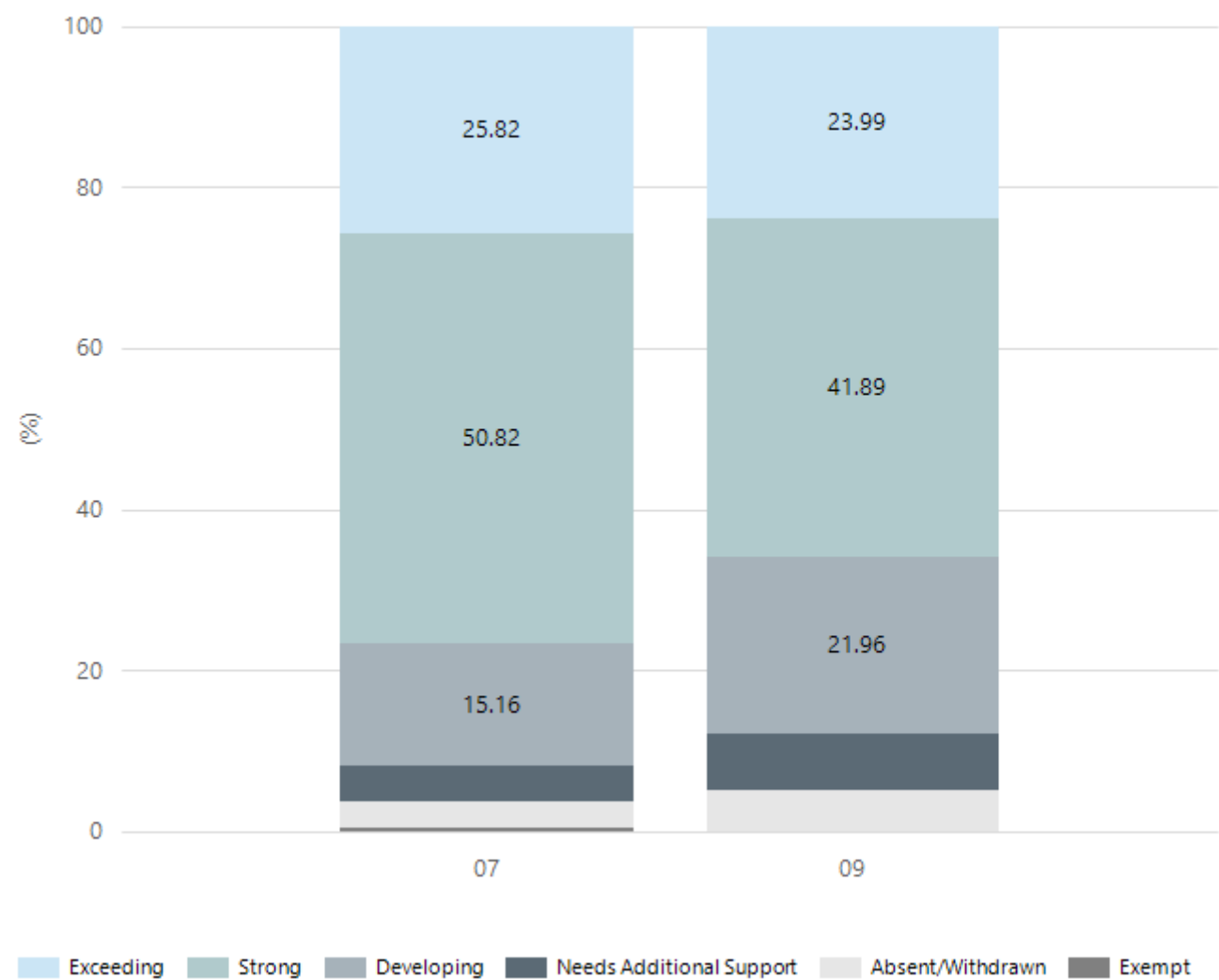
Reading



Year Level	07	09
Exceeding	70	57
Strong	118	141
Developing	33	62
Needs Additional Support	11	20
Absent/Withdrawn	11	16
Exempt	1	
Total	244	296

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

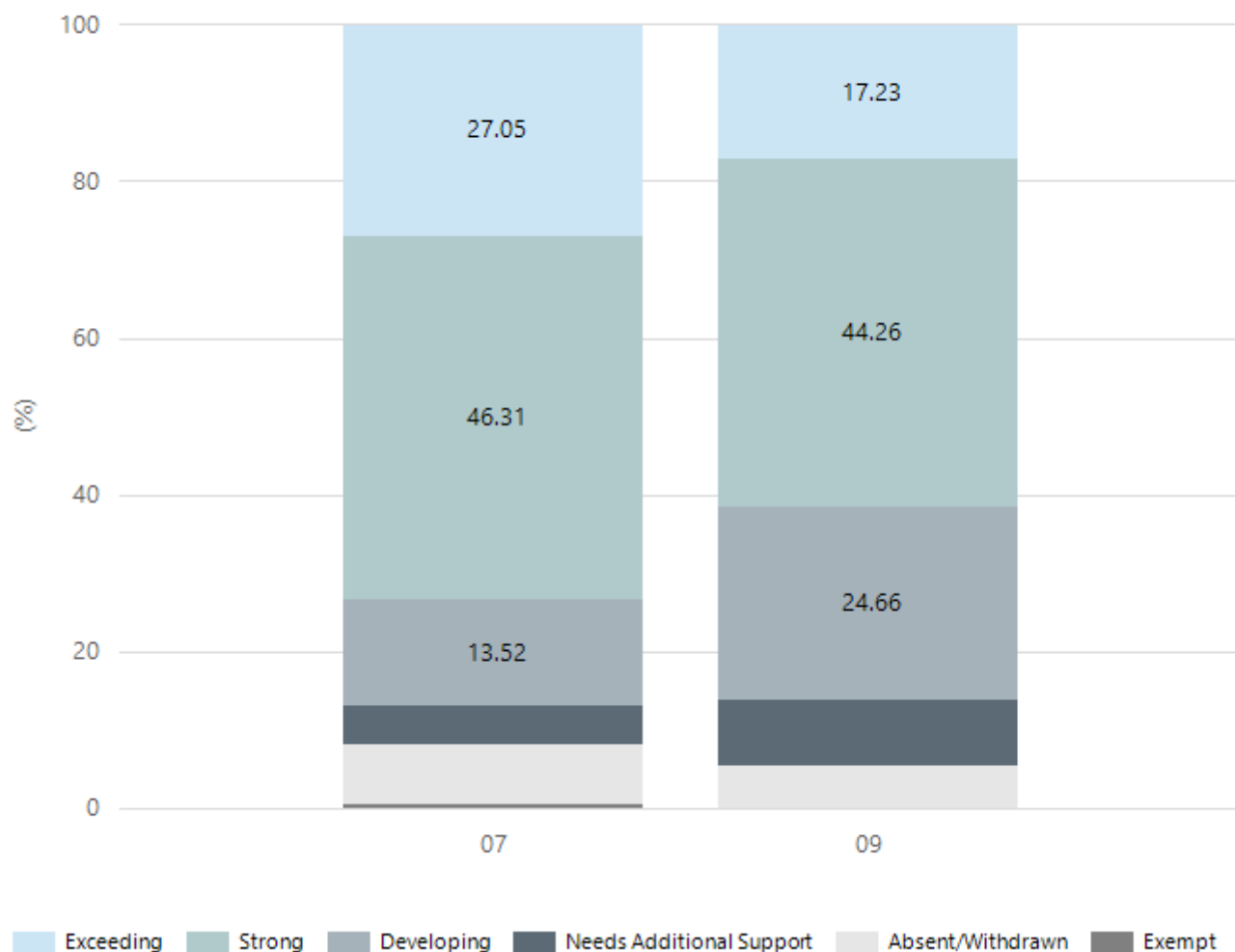
Writing



Year Level	07	09
Exceeding	63	71
Strong	124	124
Developing	37	65
Needs Additional Support	11	21
Absent/Withdrawn	8	15
Exempt	1	
Total	244	296

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

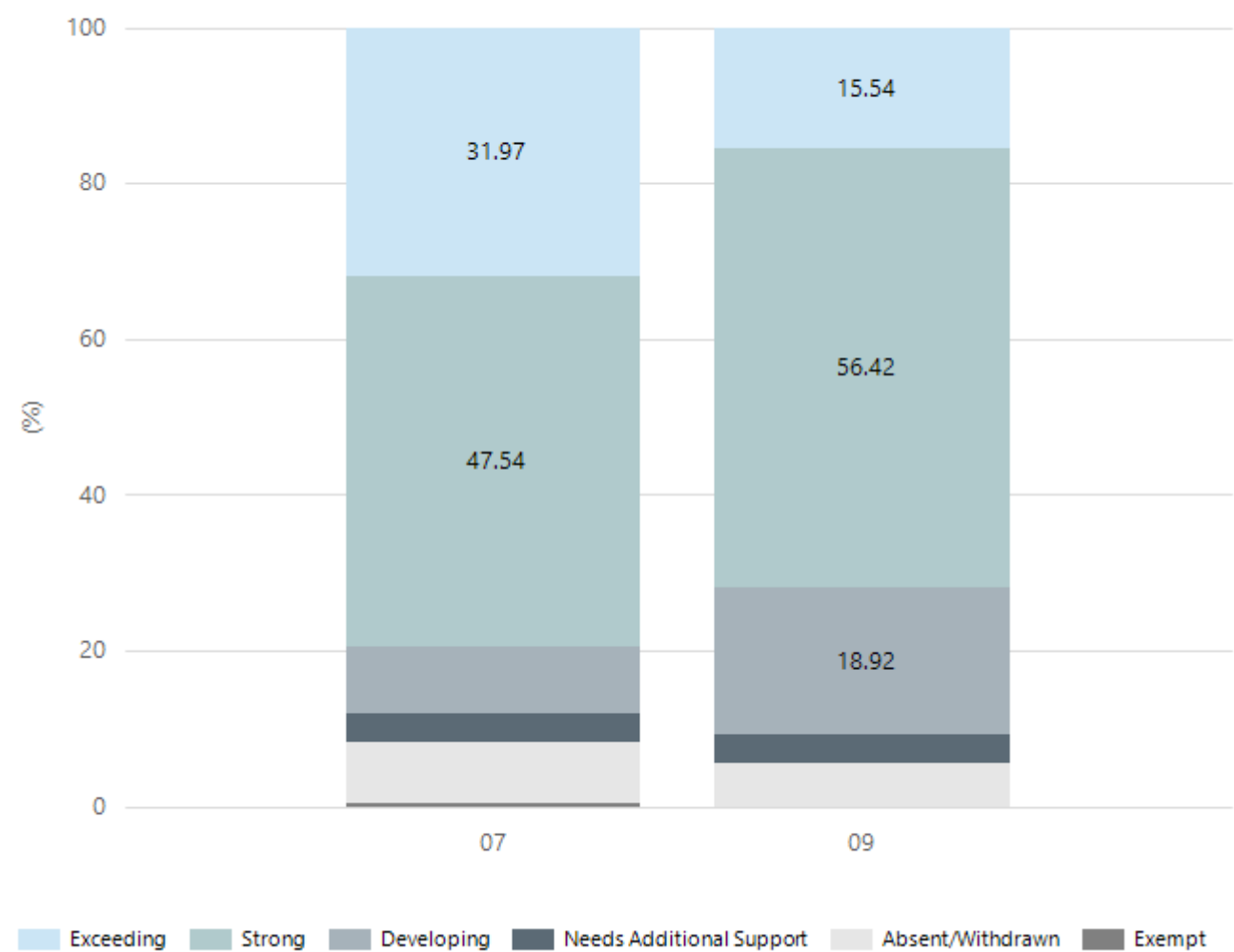
Grammar



Year Level	07	09
Exceeding	66	51
Strong	113	131
Developing	33	73
Needs Additional Support	12	25
Absent/Withdrawn	19	16
Exempt	1	
Total	244	296

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	78	46
Strong	116	167
Developing	21	56
Needs Additional Support	9	11
Absent/Withdrawn	19	16
Exempt	1	
Total	244	296

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	99%	100%	99.3%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	4%	2%	4%	5.4%
A	12%	12%	12%	13.5%
A-	18%	14%	14%	18.1%
B+	17%	15%	16%	16.3%
B	14%	19%	18%	15.7%
B-	13%	13%	15%	12.9%
C+	11%	12%	9%	11.0%
C	9%	8%	8%	5.1%
C-	2%	3%	2%	1.4%
D+	1%	1%	0%	0.4%
D	0%	0%	0%	0.1%
D-	0%	0%		0.1%
E+	0%	0%		0%
E	0%			0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	99%	100%	99.6%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	20%	22%	27%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	11%	9%	5%

Data Source: School supplied data

School Attendance

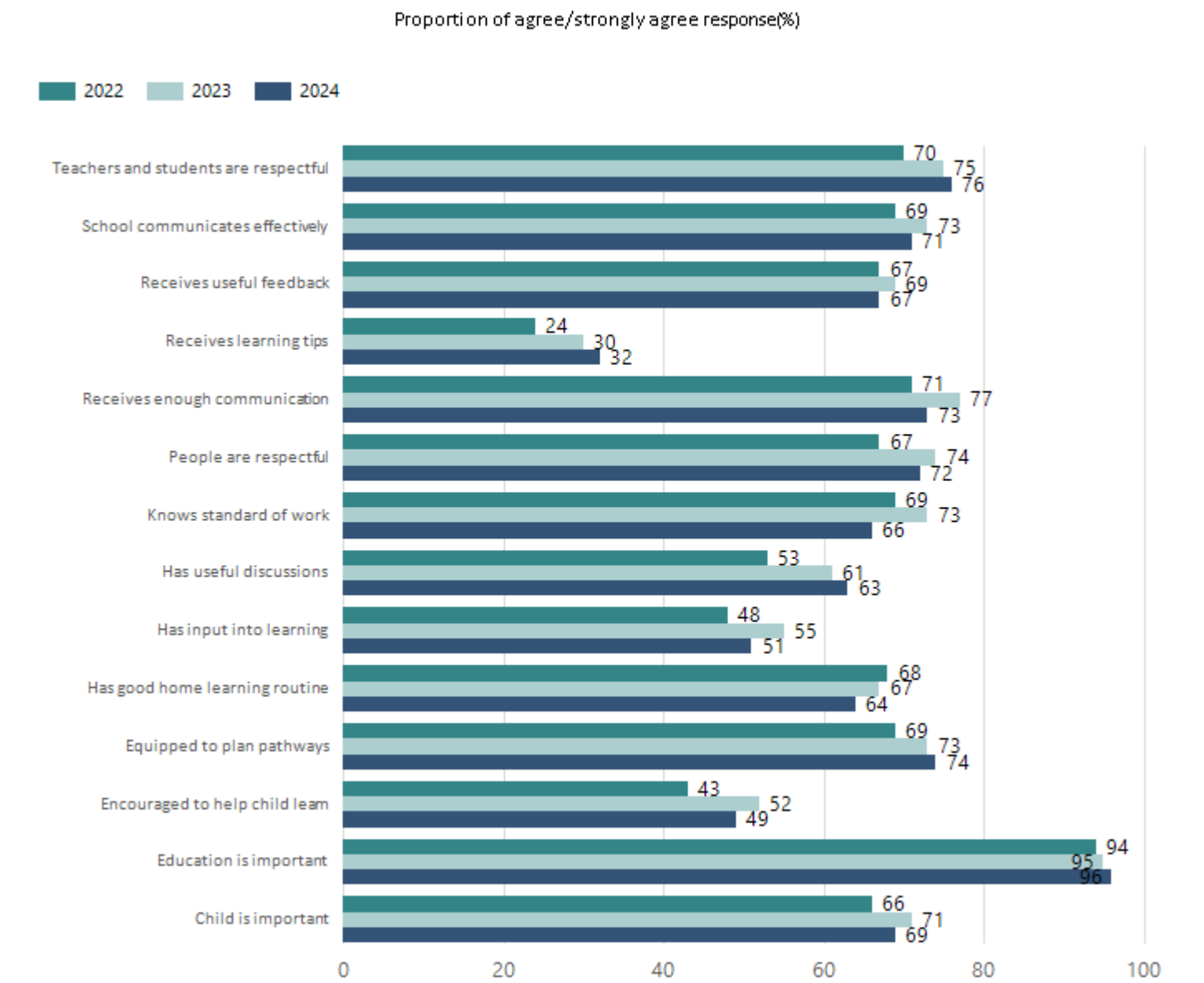
Year Level	2022	2023	2024
Year 07	88.2%	92.8%	91.8%
Year 08	85.9%	89.7%	90.2%
Year 09	84.7%	88.5%	90.2%
Year 10	85.2%	88.5%	88.1%
Year 11	85.2%	90.1%	86.7%
Year 12	85.3%	89.6%	87.8%
Secondary Other		81.0%	94.0%
Total	85.7%	89.6%	89.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	8.0%
OV - LEFT SA FOR OVERSEAS	41	44.0%
PE - PAID EMPLOYMENT IN SA	4	4.0%
PT - ATTENDING PRIVATE TRAINING INSTITUTE IN SA	4	4.0%
SM - SEEKING EMPLOYMENT IN SA	4	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	20	22.0%
U - UNKNOWN	3	3.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	6	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	56
Postgraduate Qualifications	79

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	126.7	1.0	29.8
Persons	0.0	135.0	1.0	38.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	17,418,636
Grants: Commonwealth	
Parent Contributions	1,267,708
Fund Raising	-
Other	1,841,834

Data Source: School supplied data.