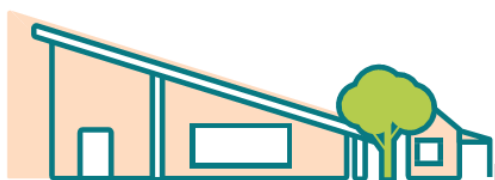




MURRAY BRIDGE
HIGH SCHOOL

PALAI NAMAWI ~THE FUTURE IS OURS



2024 annual report to the Community

Murray Bridge High School

Murray Bridge High School number: 785

Partnership: Murraylands



School principal:

Paula Haesy

Signature

Date of endorsement:

25/02/2025



Government
of South Australia
Department for Education

Context Statement

Murray Bridge High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1231. Murray Bridge High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 17% Aboriginal students, 12% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

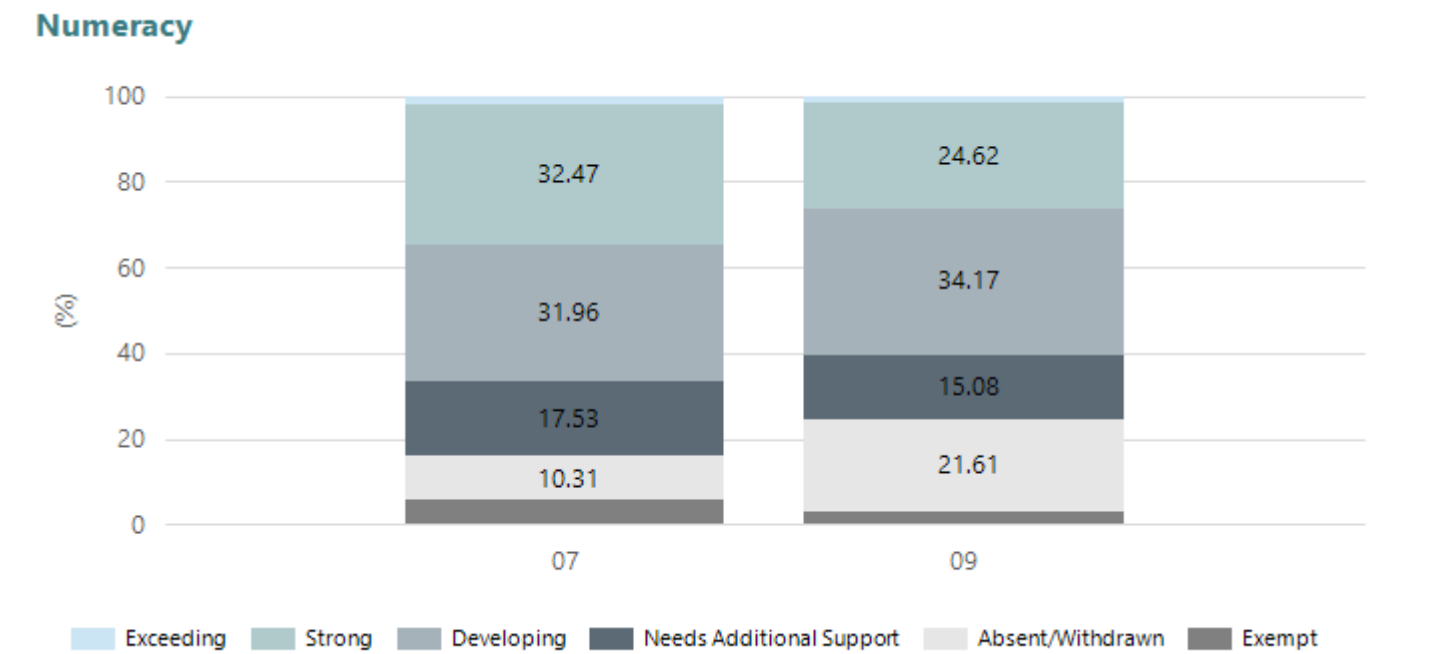
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary

NAPLAN Proficiency

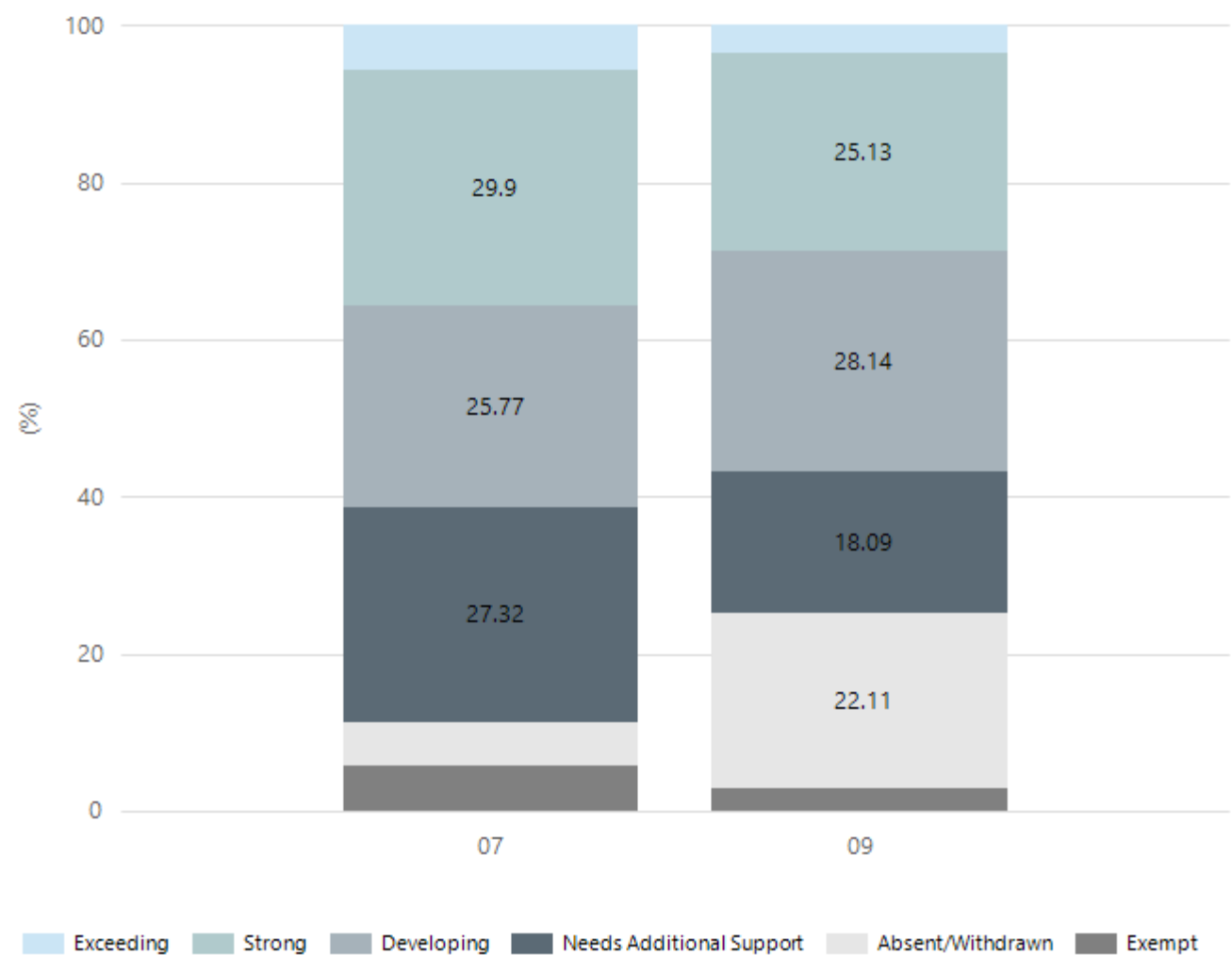
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	4	3
Strong	63	49
Developing	62	68
Needs Additional Support	34	30
Absent/Withdrawn	20	43
Exempt	11	6
Total	194	199

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

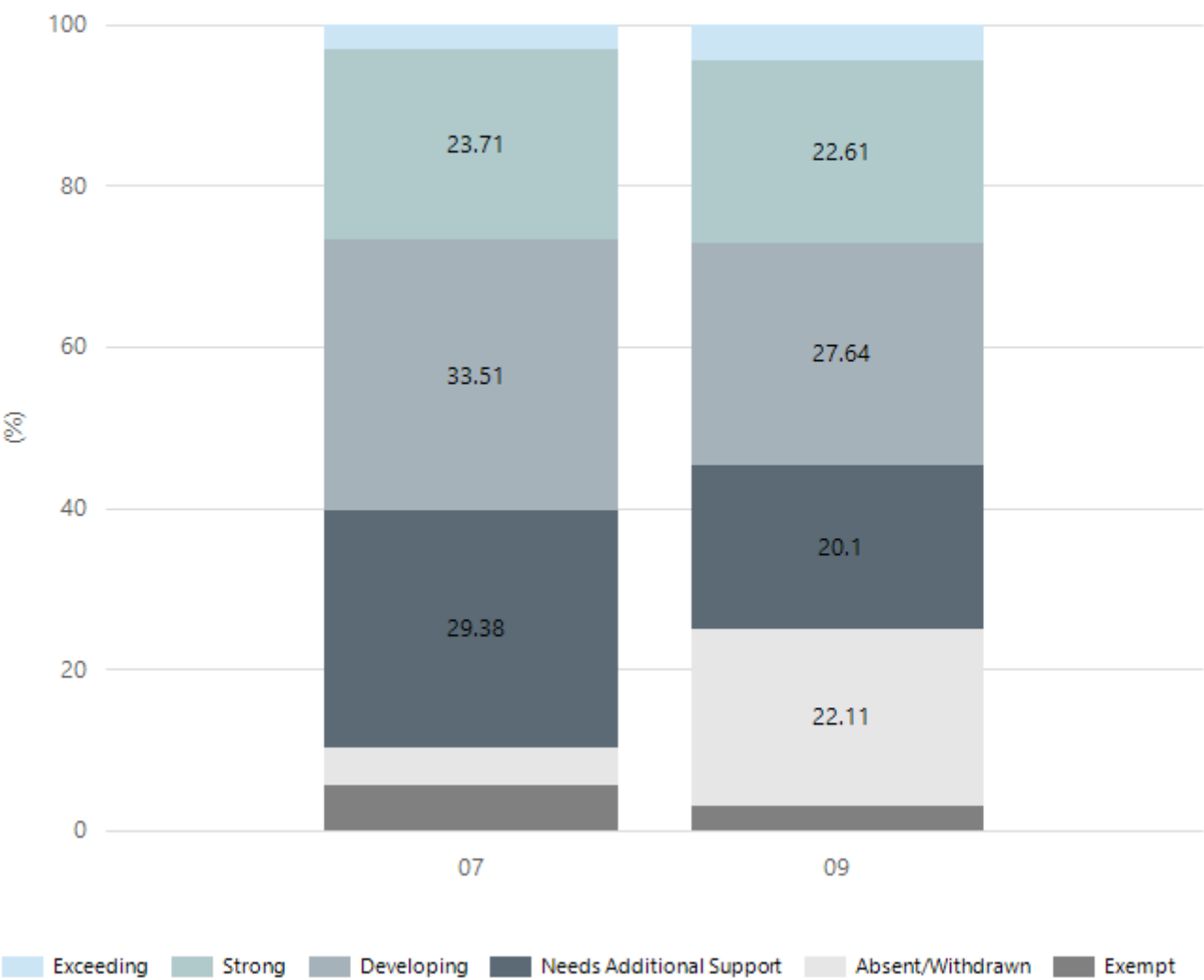
Reading



Year Level	07	09
Exceeding	11	7
Strong	58	50
Developing	50	56
Needs Additional Support	53	36
Absent/Withdrawn	11	44
Exempt	11	6
Total	194	199

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

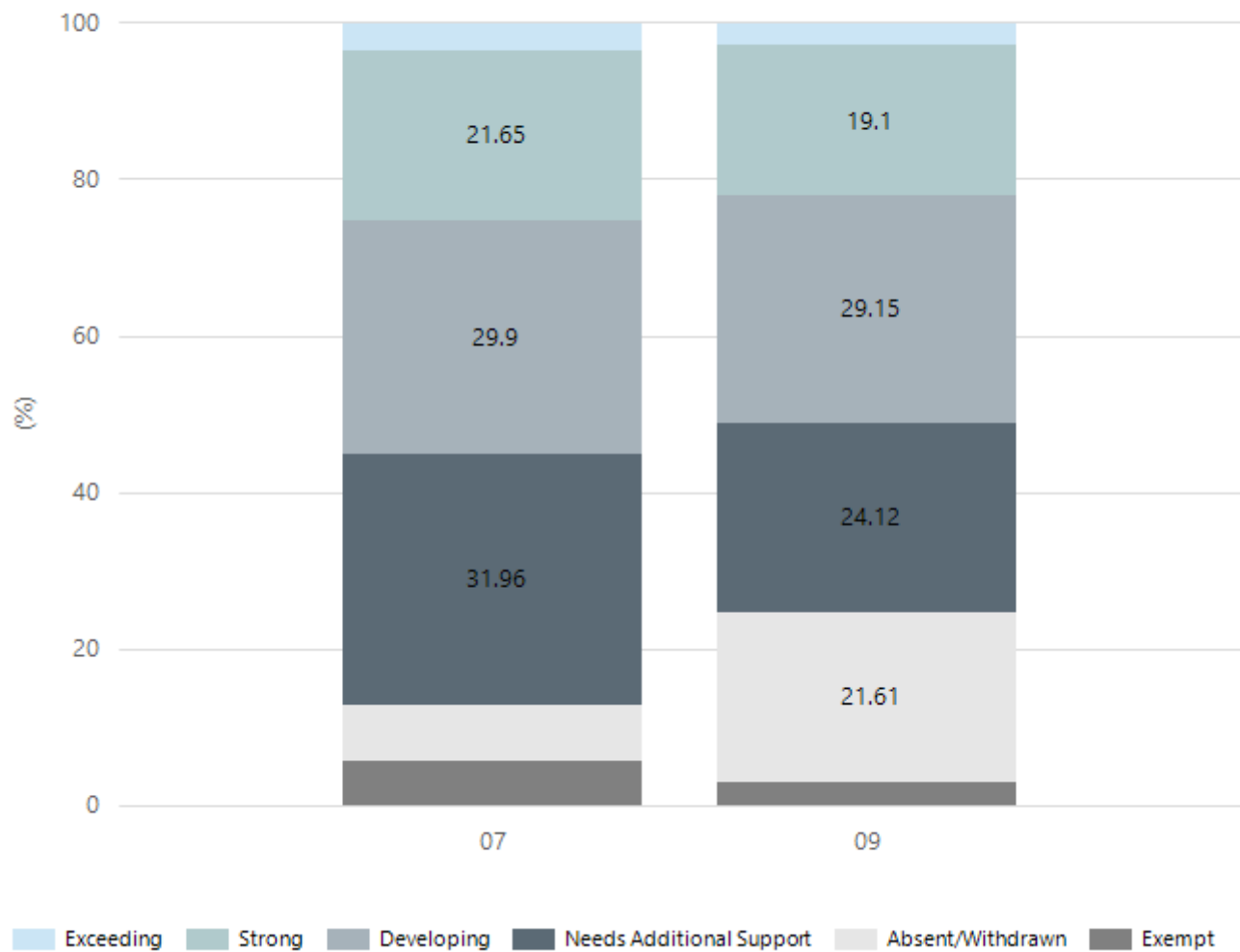
Writing



Year Level	07	09
Exceeding	6	9
Strong	46	45
Developing	65	55
Needs Additional Support	57	40
Absent/Withdrawn	9	44
Exempt	11	6
Total	194	199

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

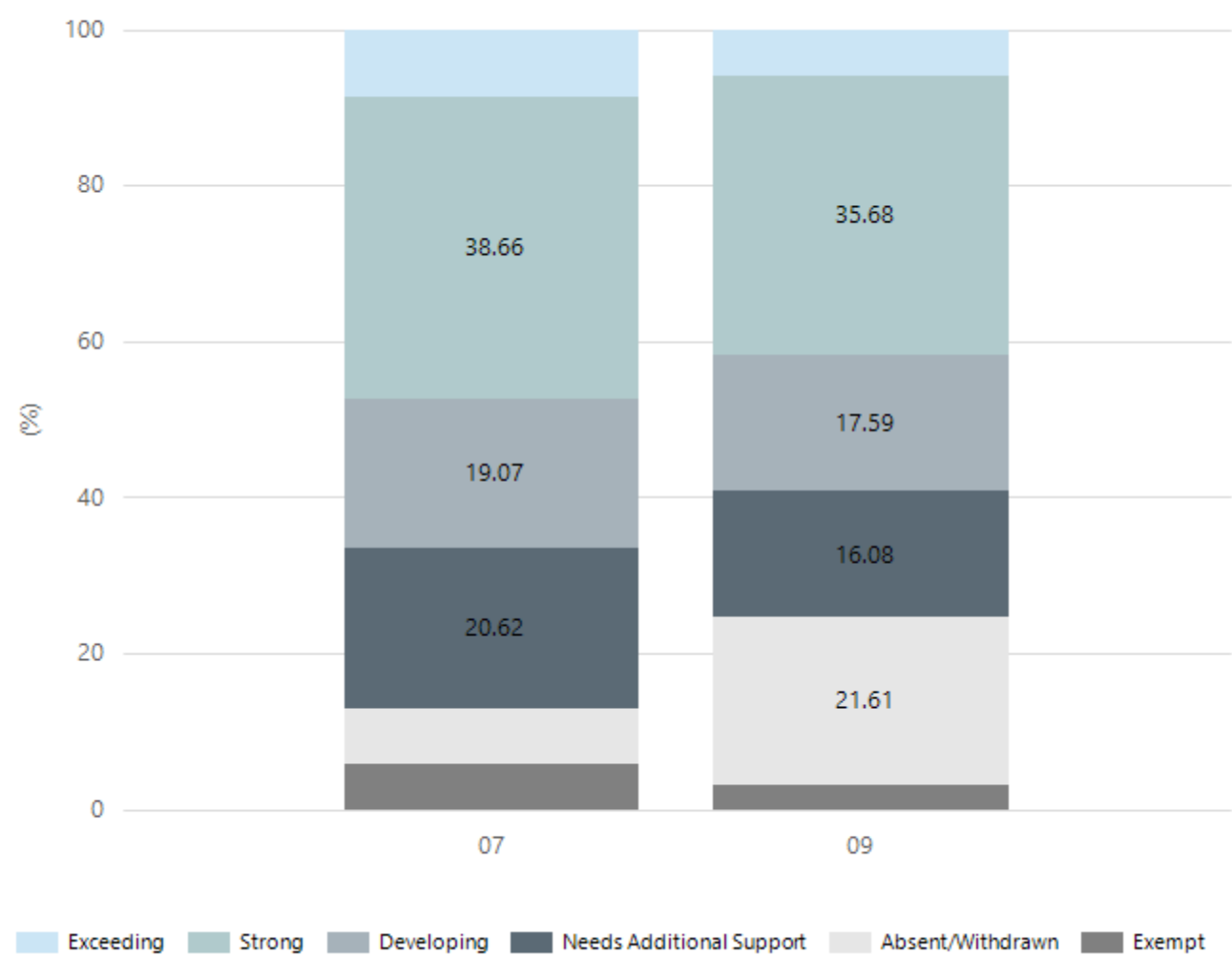
Grammar



Year Level	07	09
Exceeding	7	6
Strong	42	38
Developing	58	58
Needs Additional Support	62	48
Absent/Withdrawn	14	43
Exempt	11	6
Total	194	199

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

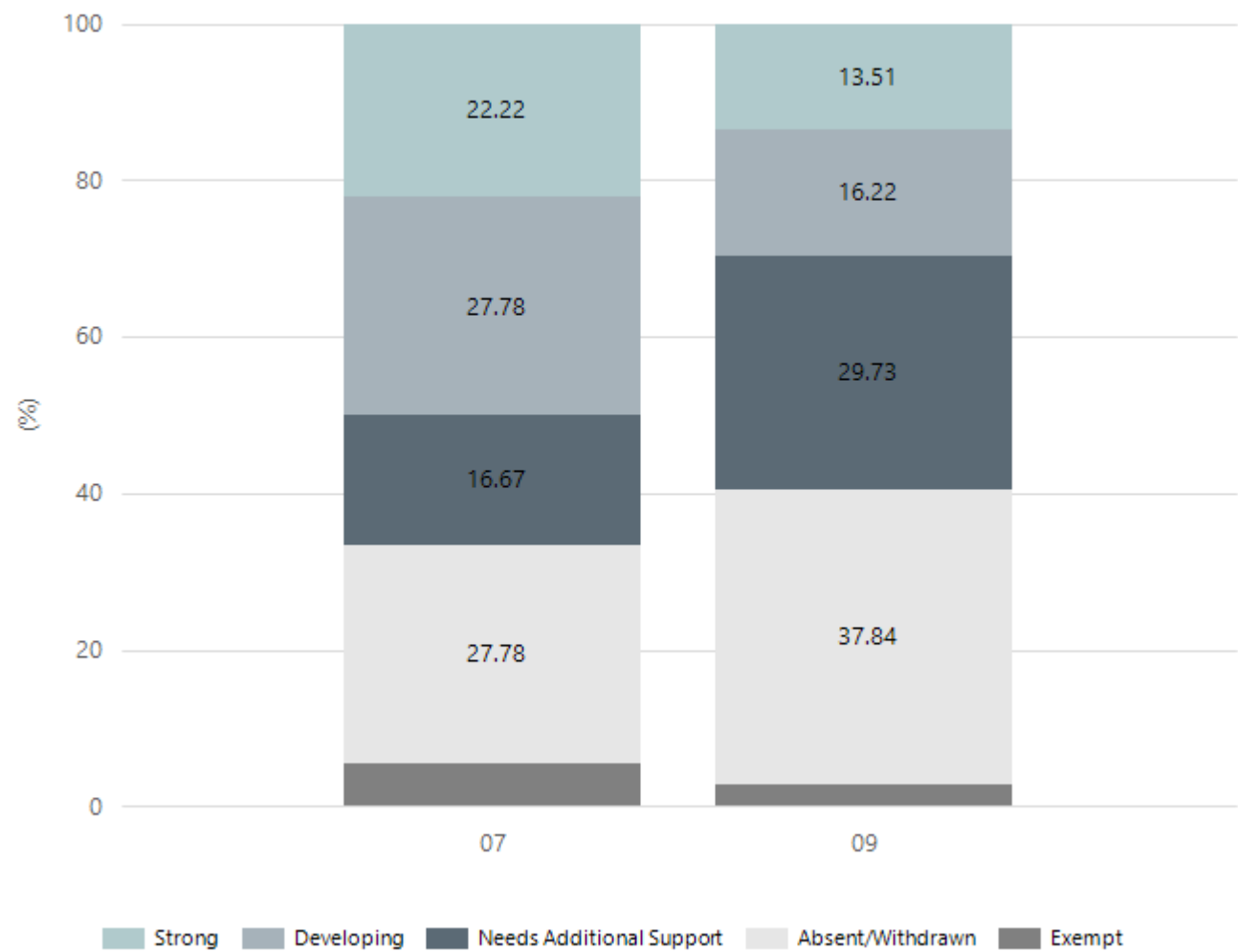


Year Level	07	09
Exceeding	17	12
Strong	75	71
Developing	37	35
Needs Additional Support	40	32
Absent/Withdrawn	14	43
Exempt	11	6
Total	194	199

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

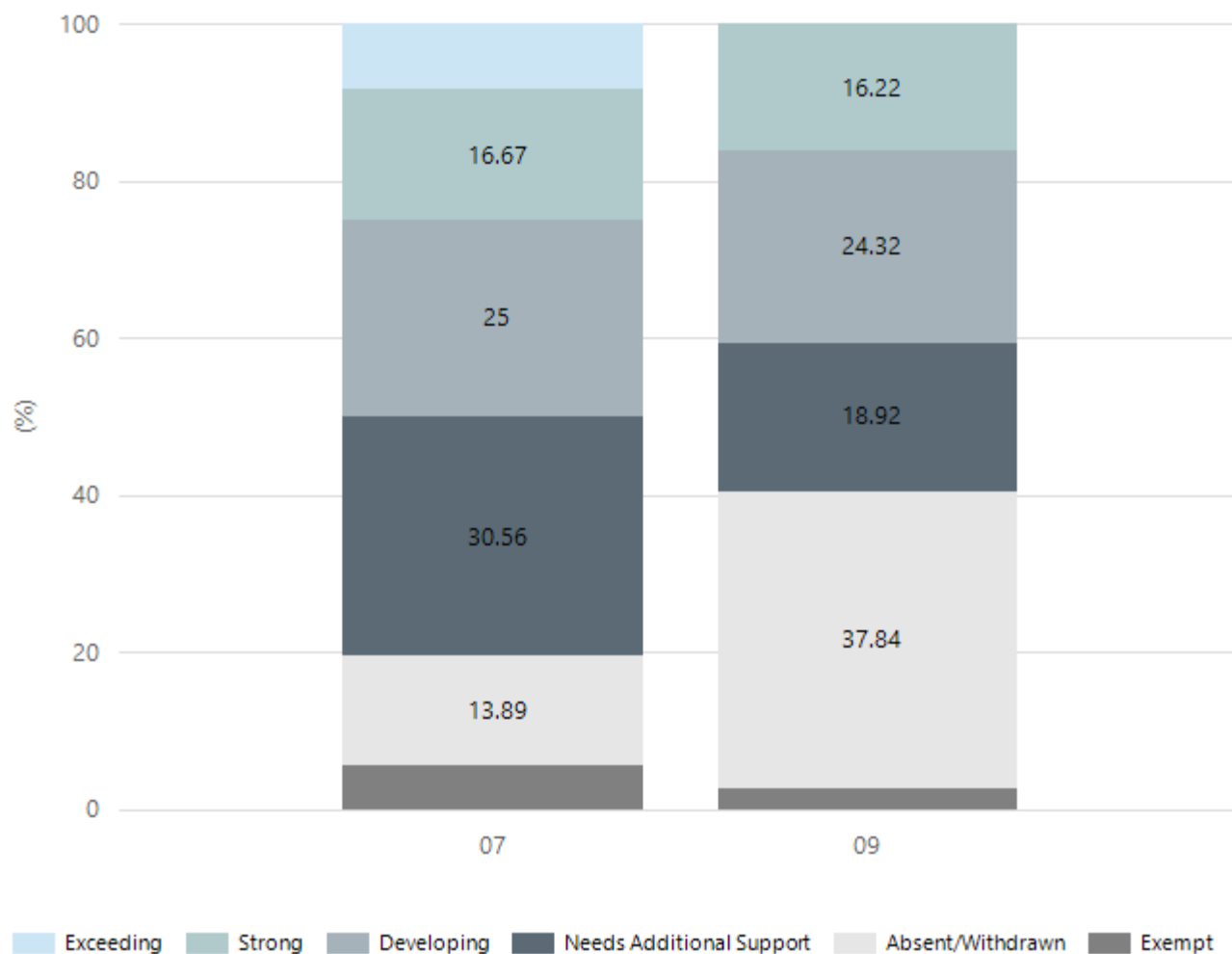
Numeracy



Year Level	07	09
Strong	8	5
Developing	10	6
Needs Additional Support	6	11
Absent/Withdrawn	10	14
Exempt	2	1
Total	36	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

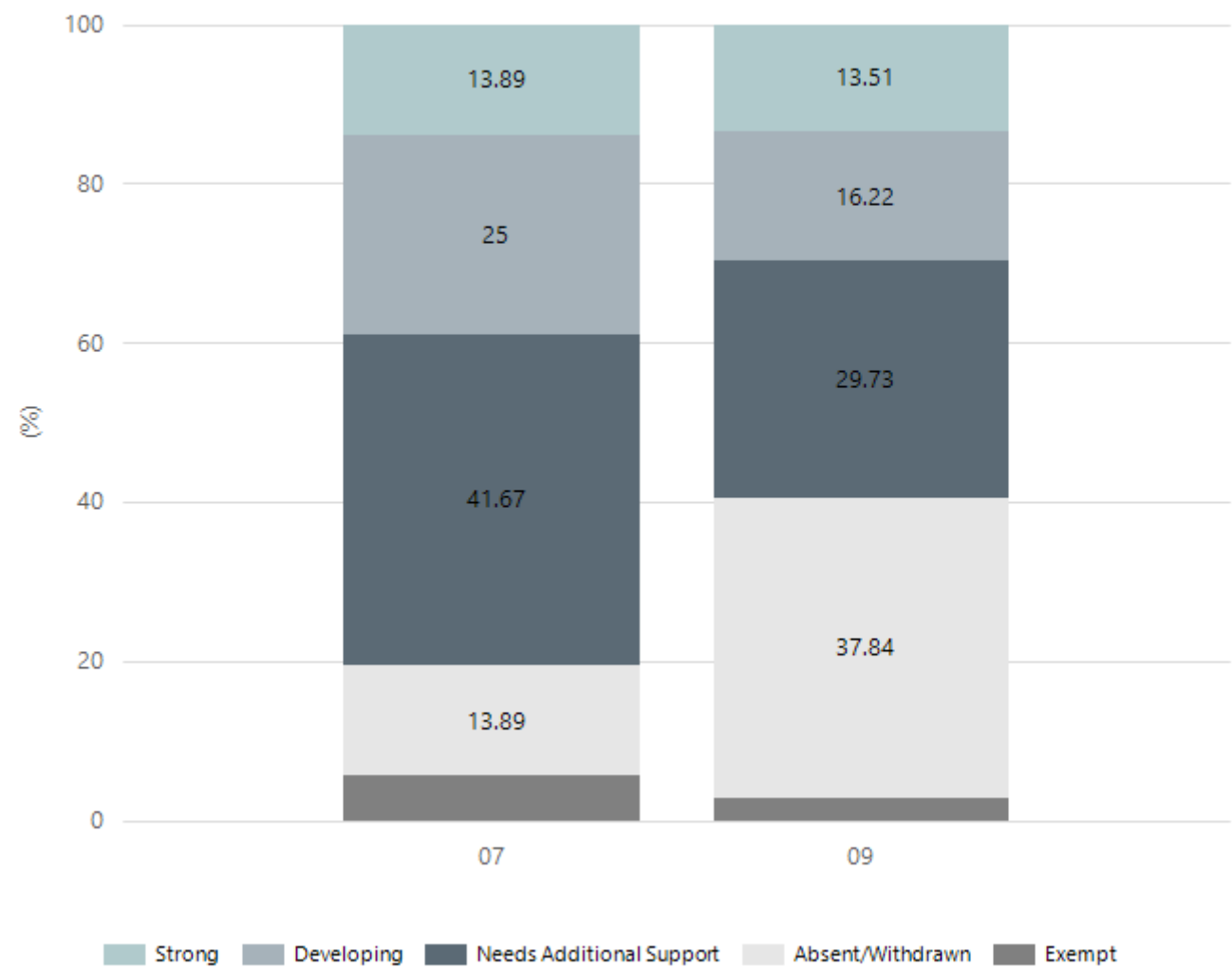
Reading



Year Level	07	09
Exceeding	3	
Strong	6	6
Developing	9	9
Needs Additional Support	11	7
Absent/Withdrawn	5	14
Exempt	2	1
Total	36	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

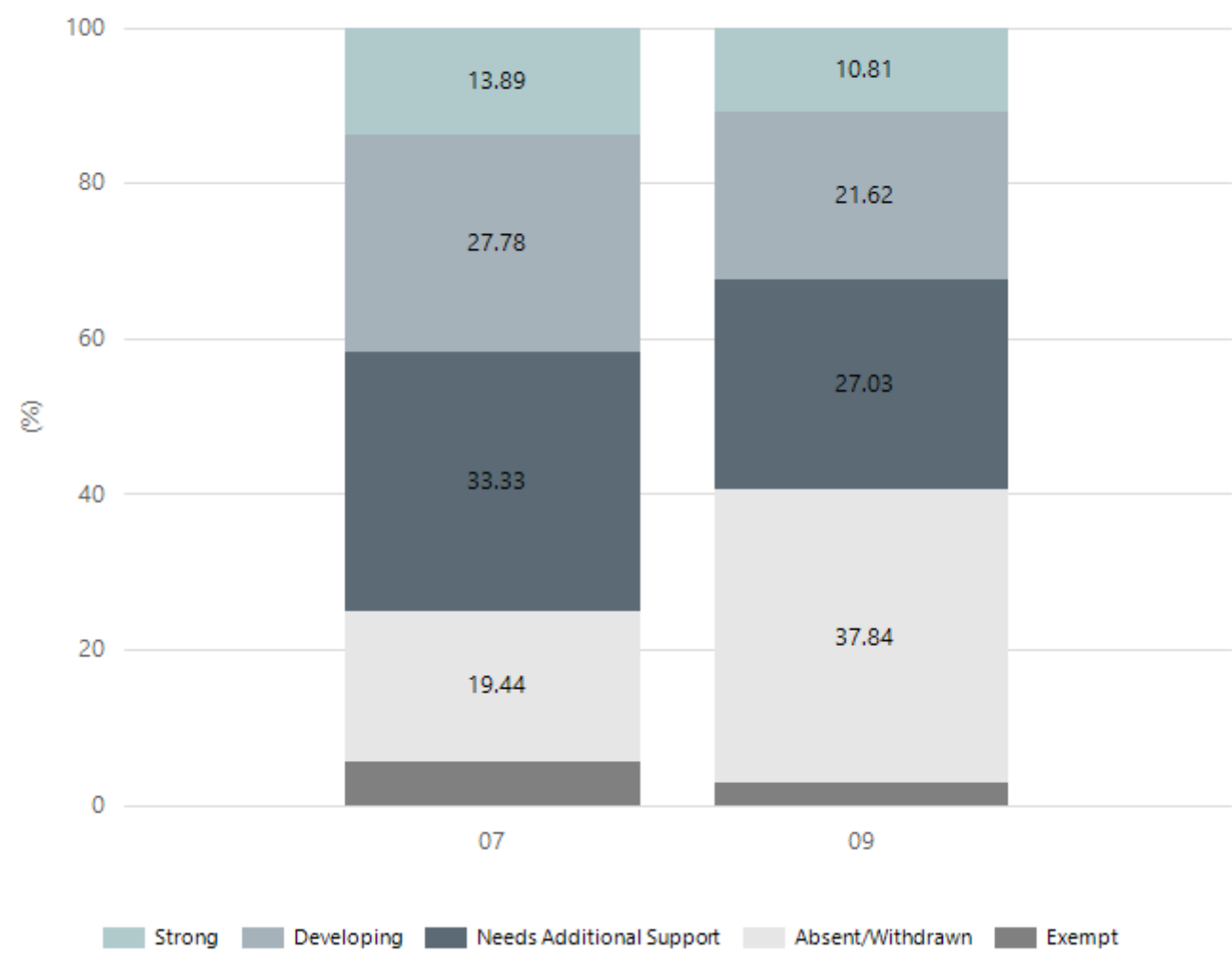
Writing



Year Level	07	09
Strong	5	5
Developing	9	6
Needs Additional Support	15	11
Absent/Withdrawn	5	14
Exempt	2	1
Total	36	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

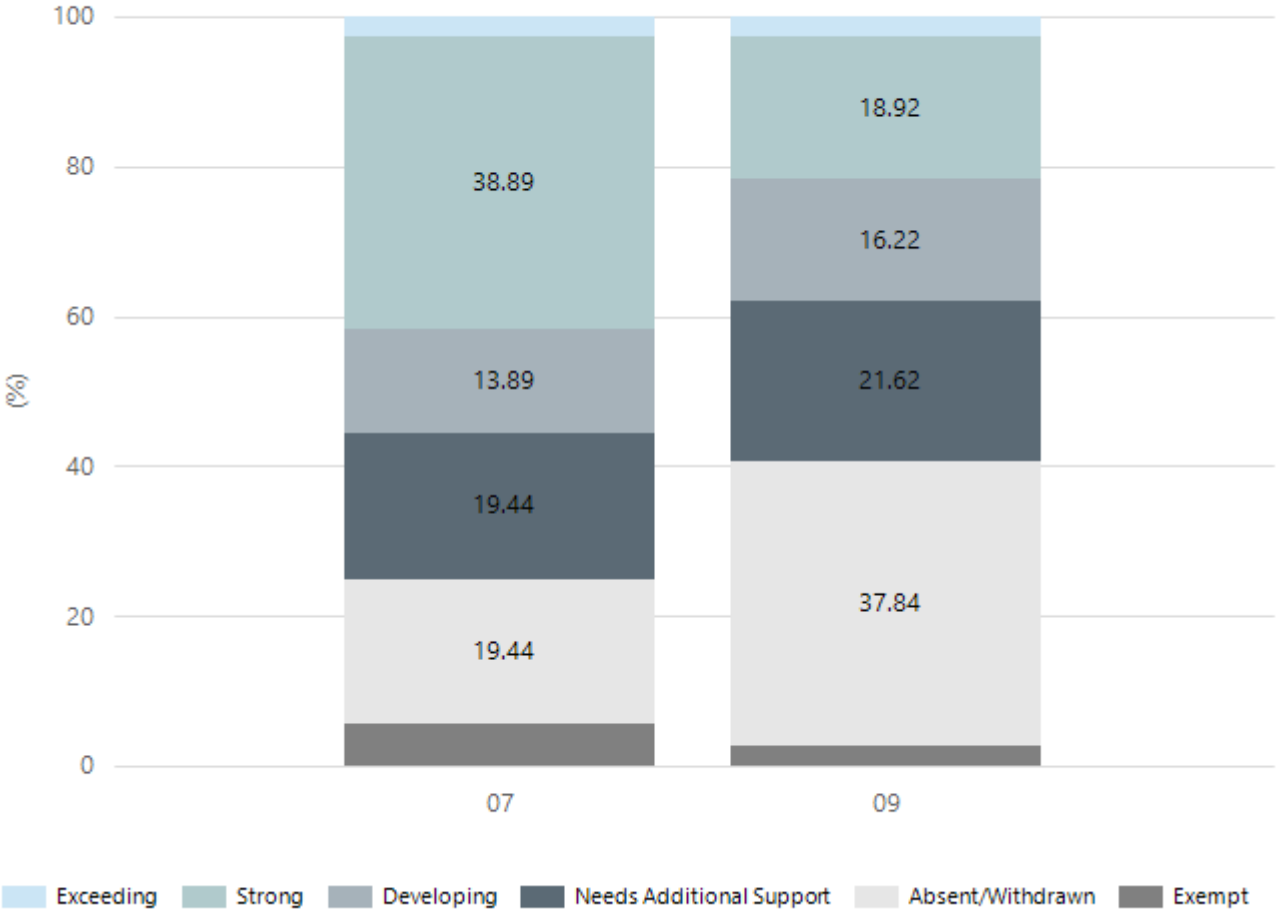
Grammar



Year Level	07	09
Strong	5	4
Developing	10	8
Needs Additional Support	12	10
Absent/Withdrawn	7	14
Exempt	2	1
Total	36	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	1
Strong	14	7
Developing	5	6
Needs Additional Support	7	8
Absent/Withdrawn	7	14
Exempt	2	1
Total	36	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	0%	2%	1%	2%
A	6%	7%	5%	8%
A-	8%	12%	11%	11%
B+	11%	9%	17%	16%
B	13%	17%	18%	20%
B-	20%	19%	15%	15%
C+	16%	17%	15%	17%
C	20%	16%	16%	11%
C-	3%	2%	1%	1%
D+	1%	0%	0%	0.2%
D-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
99%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	68%	60%	53%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	99%	100%	100%

Data Source: School supplied data

School Attendance

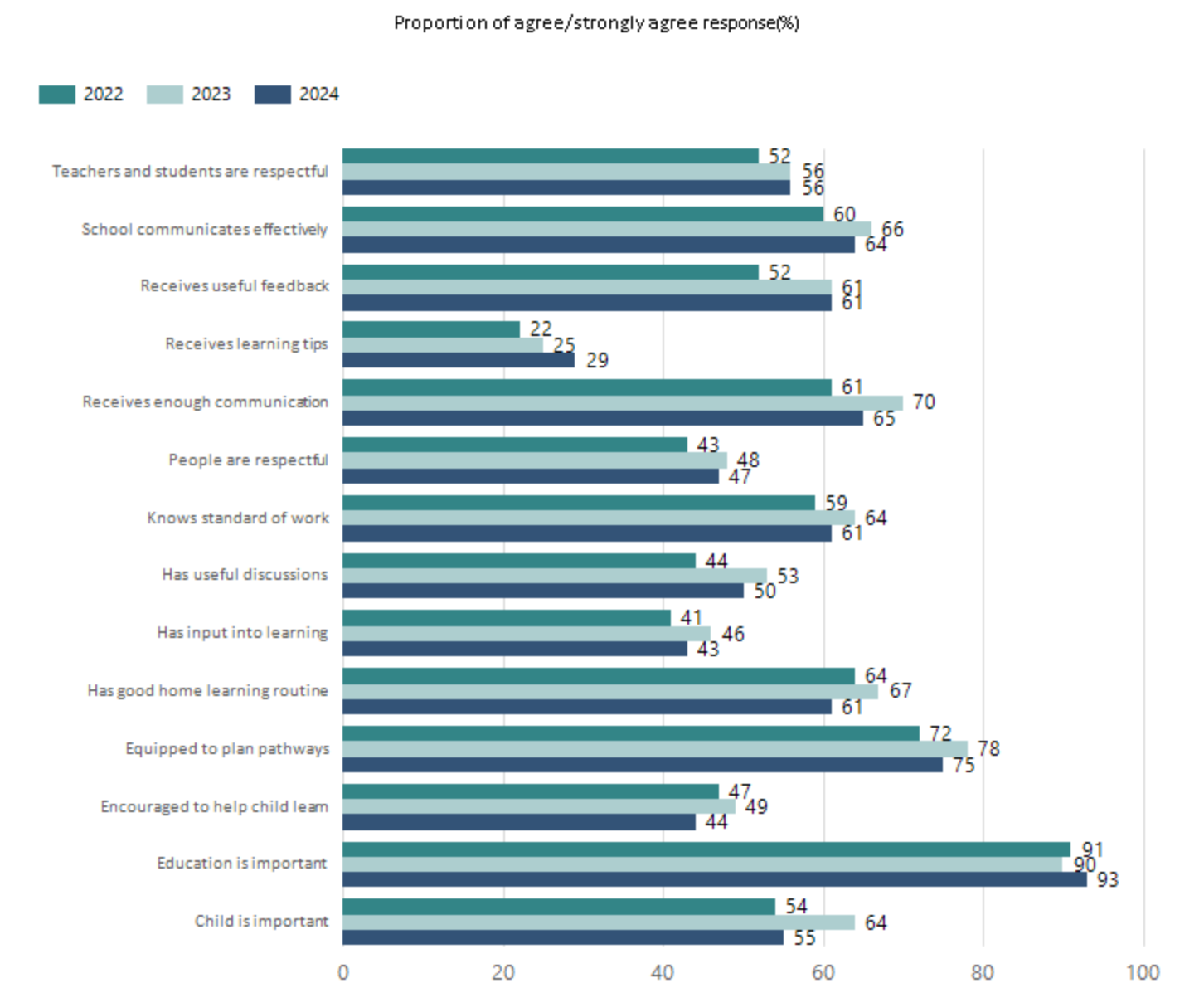
Year Level	2022	2023	2024
Year 07	76.9%	79.8%	80.8%
Year 08	75.1%	74.4%	80.0%
Year 09	74.4%	74.0%	75.5%
Year 10	63.9%	71.5%	74.5%
Year 11	76.5%	82.6%	77.6%
Year 12	78.0%	82.6%	79.3%
Secondary Other	74.3%	75.7%	72.6%
Total	74.1%	77.3%	77.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Leaders and support staff actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	23	18.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	4.0%
OV - LEFT SA FOR OVERSEAS	5	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	42	33.0%
U - UNKNOWN	51	40.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	59
Postgraduate Qualifications	42

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	8.6	35.7	1.8	89.8
Persons	9.0	40.0	2.0	99.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
	”
Grants: State	\$18,761,635
Grants: Commonwealth	\$4950
Parent Contributions	\$451,388
Fund Raising	-
Other	\$12,680

Data Source: School supplied data.