

2024 annual report to the Community Mount Gambier High School

Mount Gambier High School number: 784

Partnership: Blue Lake

School principal:

Date of endorsement:

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Kym Grant	X 9 Grant	
25/02/2025		Government of South Australia Department for Education

Context Statement

Mount Gambier High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 734. Mount Gambier High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 10% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

What a year 2024 has turned out to be for our fabulous school community. Another year and my first as Chairperson at Mount Gambier High School Governing Council. The year has flown by as it seems to do each year, that we are now looking towards another festive season and 2025 just around the corner.

It was great to welcome some new faces along with welcoming back some retired councilors and continuing members. Thank you to all members who have given their time throughout 2024 as I appreciate everyone's time is valuable these days. Whilst being on Governing Council is not a big-time commitment, it's an important role for the functioning of the school and thank you to all members for efforts in 2024.

It has been a privilege to see firsthand the tireless effort that Mr. Grant and the leadership team puts in for our school in ensuring that students get every opportunity and more to participate in activities and that our teachers gain plenty of time to learn and develop their craft. The endless amount of work and passion the entire teaching staff has for our school is evident and I know that this is the best I have seen at the school over the several years my family have been here.

To go over the list of activities the school undertook for 2024 would take pages and pages, but the efforts by students and teaching staff to make sure the school is well represented across all activities from High Performance Sports, Berri Exchange, Dance Eisteddfod, Musicals, Peddle Prix, Debates the list is endless. But it's reassuring to know that the school caters for so many different genres and students and that there is something for everyone to find their passion.

2024 was busy for the entire teaching team with so many new and exciting concepts to work on. With the never-ending changes and updates to the curriculum, full credit to all in keeping up and abreast to the changes. We know this will improve learning outcomes into the future, it's time and implementation that is now required with patience and understanding from students and families.

As always, the end of each year is a sad yet exciting time as we farewell our year 12 students who step into the world while at the same time, we look to 2025 with excitement and optimism with a new year 7 cohort about to start their higher level of schooling. As always, it's a huge stepping stone for these students and one that I have no doubt they will take in their stride, look to with optimism and take the challenges head on.

Congratulations to the Year 12 Class of 2024, you were a strong group of students who had to navigate your way through some uncertain times at Mount Gambier High, but to your credit you managed to not only get through it, but come out the better students for it. Judging by photos from last week you certainly went out with a bang.

On behalf of all on Governing Council I would like to congratulate Mr. Grant and the entire team at Mount Gambier High School for what has been an amazing year and for their continued hard work and enjoyment they bring to the school and students.

As the curtain draws to a close on 2024 and we farewell another cohort of students I would like to wish all families a very Merry Christmas, have a safe and enjoyable summer with plenty of fun and laughter and as always looking forward to welcoming all families back and a new group of students and families to our fabulous school in 2025.

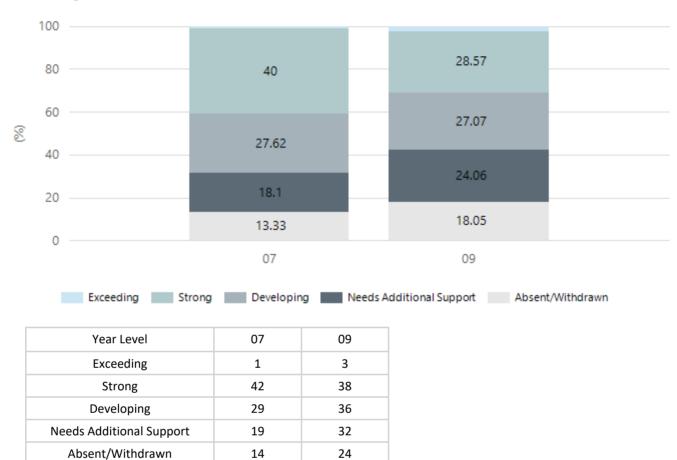
Graham Dowie Governing Council Chairperson.

Performance Summary

Total

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



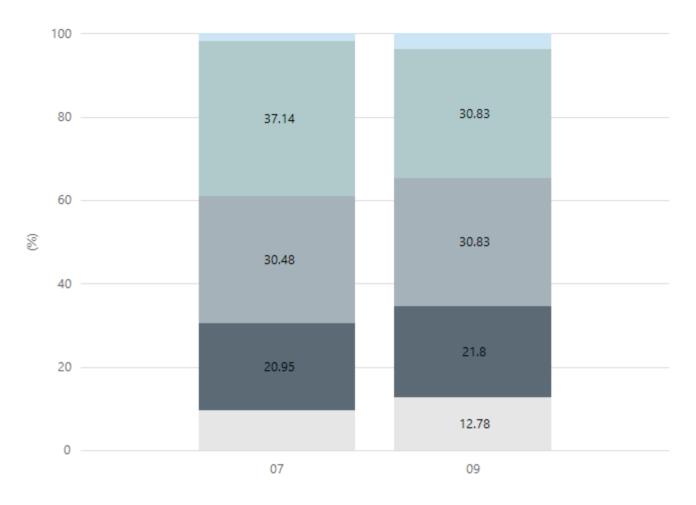
Numeracy

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

133

105

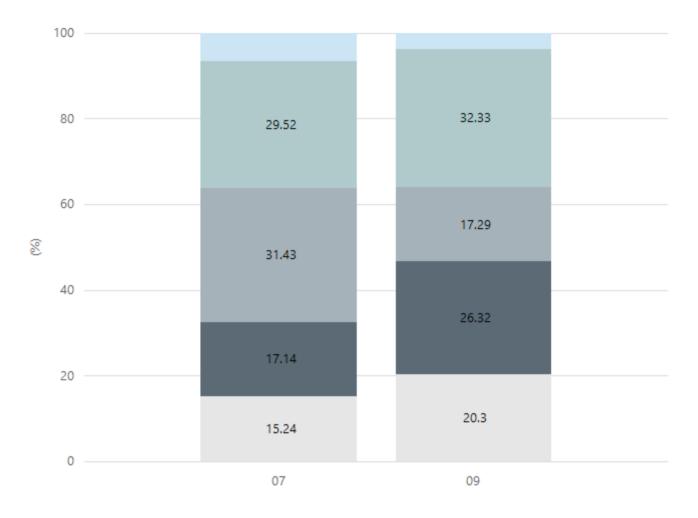
Reading



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

Year Level	07	09
Exceeding	2	5
Strong	39	41
Developing	32	41
Needs Additional Support	22	29
Absent/Withdrawn	10	17
Total	105	133

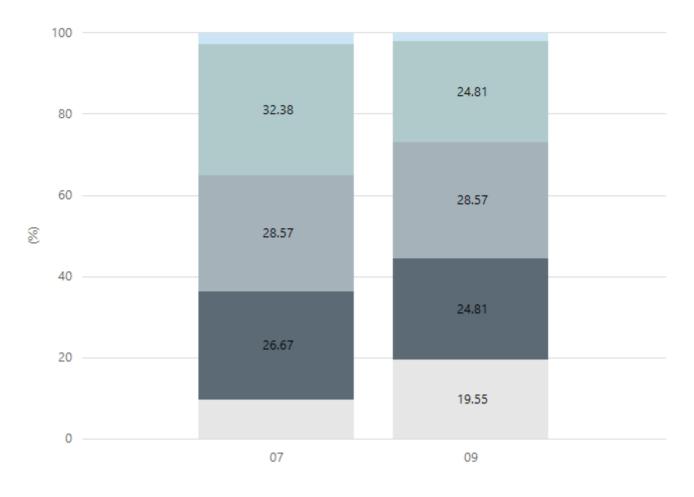
Writing



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

07	09
7	5
31	43
33	23
18	35
16	27
105	133
	7 31 33 18 16

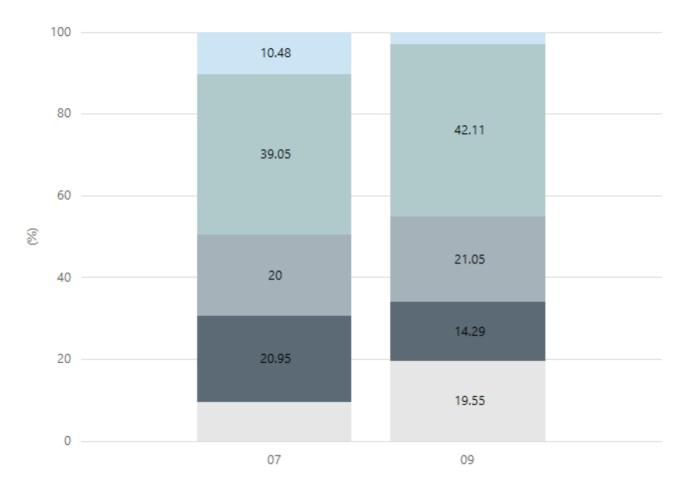
Grammar



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

Year Level	07	09
Exceeding	3	3
Strong	34	33
Developing	30	38
Needs Additional Support	28	33
Absent/Withdrawn	10	26
Total	105	133

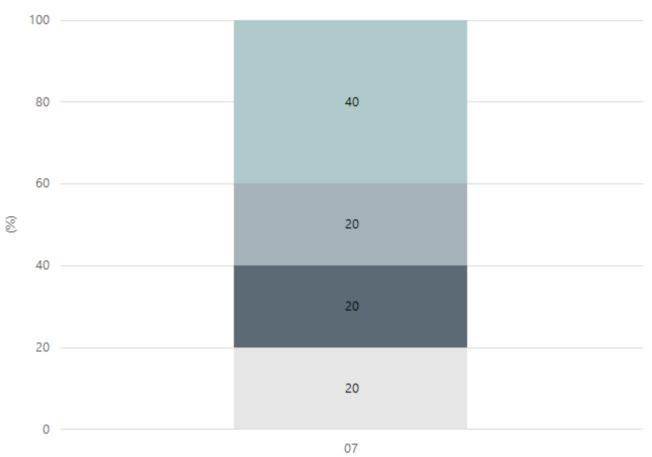
Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

Year Level	07	09
Exceeding	11	4
Strong	41	56
Developing	21	28
Needs Additional Support	22	19
Absent/Withdrawn	10	26
Total	105	133

NAPLAN Proficiency - Aboriginal Learners

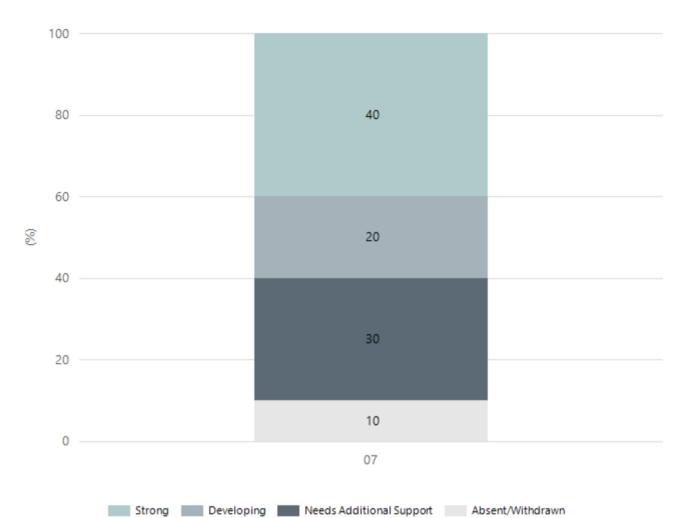


Numeracy

Strong Developing Needs Additional Support Absent/Withdrawn

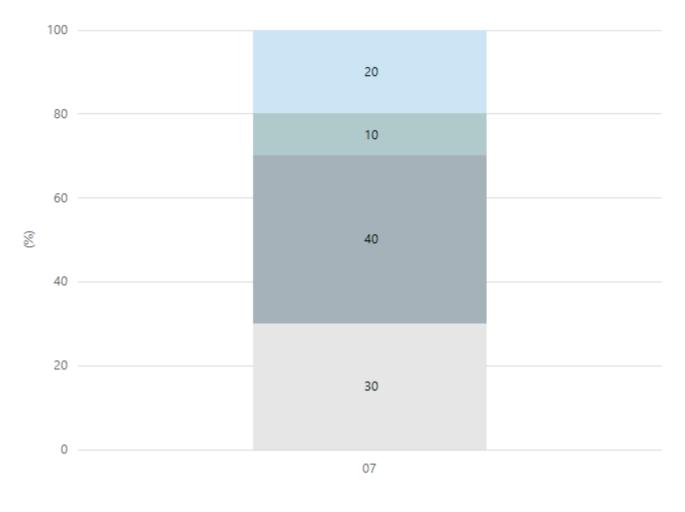
Year Level	07
Strong	4
Developing	2
Needs Additional Support	2
Absent/Withdrawn	2
Total	10

Reading



Year Level07Strong4Developing2Needs Additional Support3Absent/Withdrawn1Total10

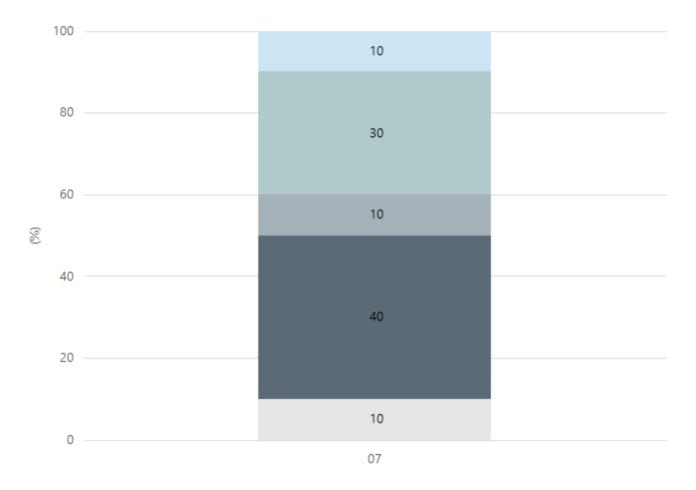
Writing



Exceeding Strong Developing Absent/Withdrawn

Year Level	07
Exceeding	2
Strong	1
Developing	4
Absent/Withdrawn	3
Total	10

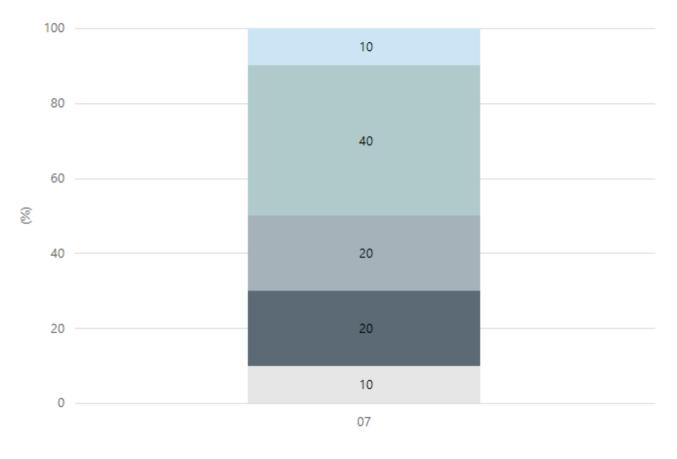
Grammar



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

Year Level	07
Exceeding	1
Strong	3
Developing	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	10

Spelling



Exceeding	Strong	Developing	Needs Additional Support	Absent/Withdrawn
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Year Level	07
Exceeding	1
Strong	4
Developing	2
Needs Additional Support	2
Absent/Withdrawn	1
Total	10

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
90%	95%	96%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

	2024	2022	2022	2024
Grade	2021	2022	2023	2024
A+	1%	1%	0%	0.96%
А	7%	7%	7%	7%
A-	16%	9%	12%	8%
B+	12%	10%	14%	15%
В	10%	10%	14%	10%
В-	12%	14%	13%	19%
C+	11%	16%	14%	15%
С	14%	18%	15%	16%
C-	7%	9%	8%	8%
D+	4%	4%	3%	1%
D	3%	1%	0%	0.64%
D-	2%	1%	0%	0%
E+	0%		1%	0.32%
E	1%			0%
E-	0%			0.32%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
88%	95%	94%	95%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	24%	30%	33%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	39%	35%	30%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	85.4%	80.9%	85.5%
Year 08	81.1%	81.6%	74.7%
Year 09	74.9%	72.5%	77.3%
Year 10	74.0%	73.2%	68.1%
Year 11	73.8%	73.0%	70.7%
Year 12	75.1%	69.5%	71.2%
Secondary Other	72.2%	75.2%	82.6%
Total	77.1%	75.2%	74.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

2022 2023 2024 Teachers and students are respectful \$7 School communicates effectively Receives useful feedback Receives learning tips Receives enough communication People are respectful Knows standard of work ⁵³56 Has useful discussions Has input into learning Has good home learning routine Equipped to plan pathways Encouraged to help child learn 91 92 Education is important Child is important

Proportion of agree/strongly agree response(%)

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	14.0%
PE - PAID EMPLOYMENT IN SA	4	5.0%
QL - LEFT SA FOR QLD	6	8.0%
SM - SEEKING EMPLOYMENT IN SA	13	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	32	40.0%
U - UNKNOWN	9	11.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	35
Postgraduate Qualifications	24

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.8	52.4	2.7	30.4
Persons	3.0	56.0	3.0	37.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$10,686,118.64
Grants: Commonwealth	\$5,000.00
Parent Contributions	\$409,044.93
Fund Raising	\$2,725.72
Other	\$27,002.80

Data Source: School supplied data.