Kadina Memorial School

2024 annual report to the Community

Kadina Memorial School number: 778   **Partnership: Northern Yorke**

Alistair Williams
Principal
Signed by: 32540edc-59ef-44f7-b5d2-f5b724b6f34b

Context Statement

Kadina Memorial School caters for students from R-12. At the time of this report, the enrolment in 2024 is 1228. Kadina Memorial School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 11% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Governing Council Chairperson Report 2025

During the last year there have been quite a few things we have seen change in our school.

We have seen the new obsession of Ga-Ga ball with the purchase of the Ga-Ga pit, classes and students alike are lining up to play.

The year 12 results were good for 2024 with some A+ results and it was a year for the girls to shine with our top group of students featuring all girls.

Sports day was successful with Chandler winning both days this year. Sports day ran very smoothly under the guidance of the new PE director. Many compliments have come from parents on how smoothly the day went.

The end of year concert and school musical, which was held in the theatre, were very well done and all participants enjoyed their time putting on a show for their family and friends.

Mr G put on a fantastic concert for the younger years once again with parents and friends gathering to watch out on the oval with much excitement shown by all.

We had a uniform review with all items under evaluation and it was a very interesting to be a part of and to see how the process goes.

Ag was also on show with animals again going to the local shows and also the Adelaide one.

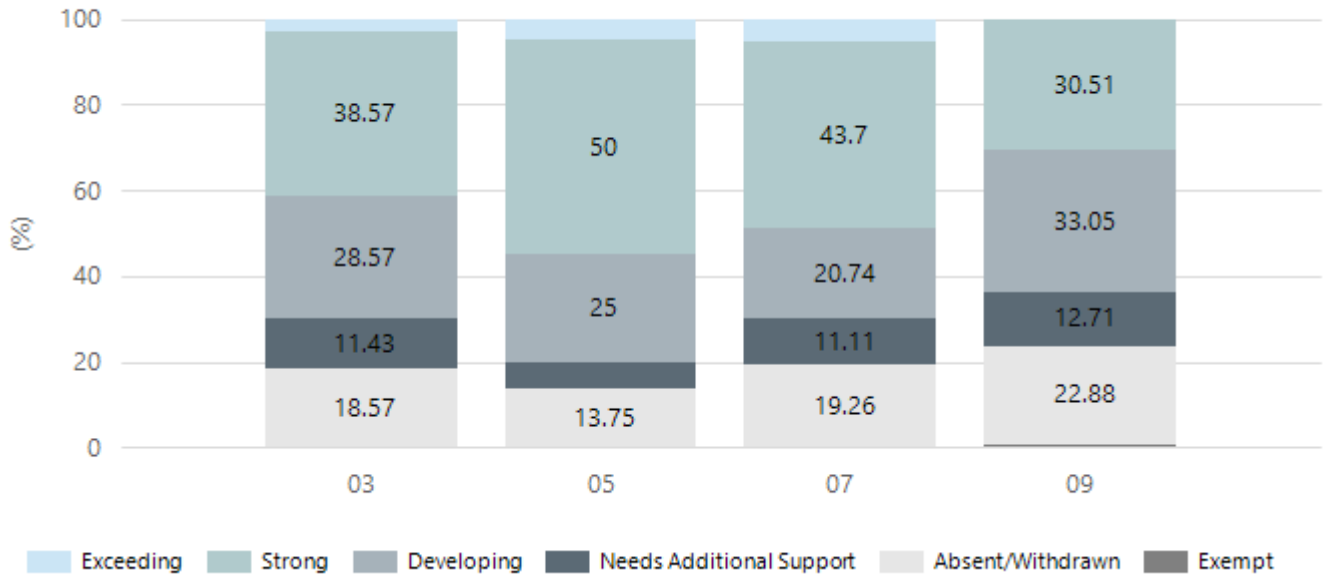We farewelled some teachers and welcomed some new ones to our school.

I wish to thank all Governing Council members for their support this year and for your input into helping the school run.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
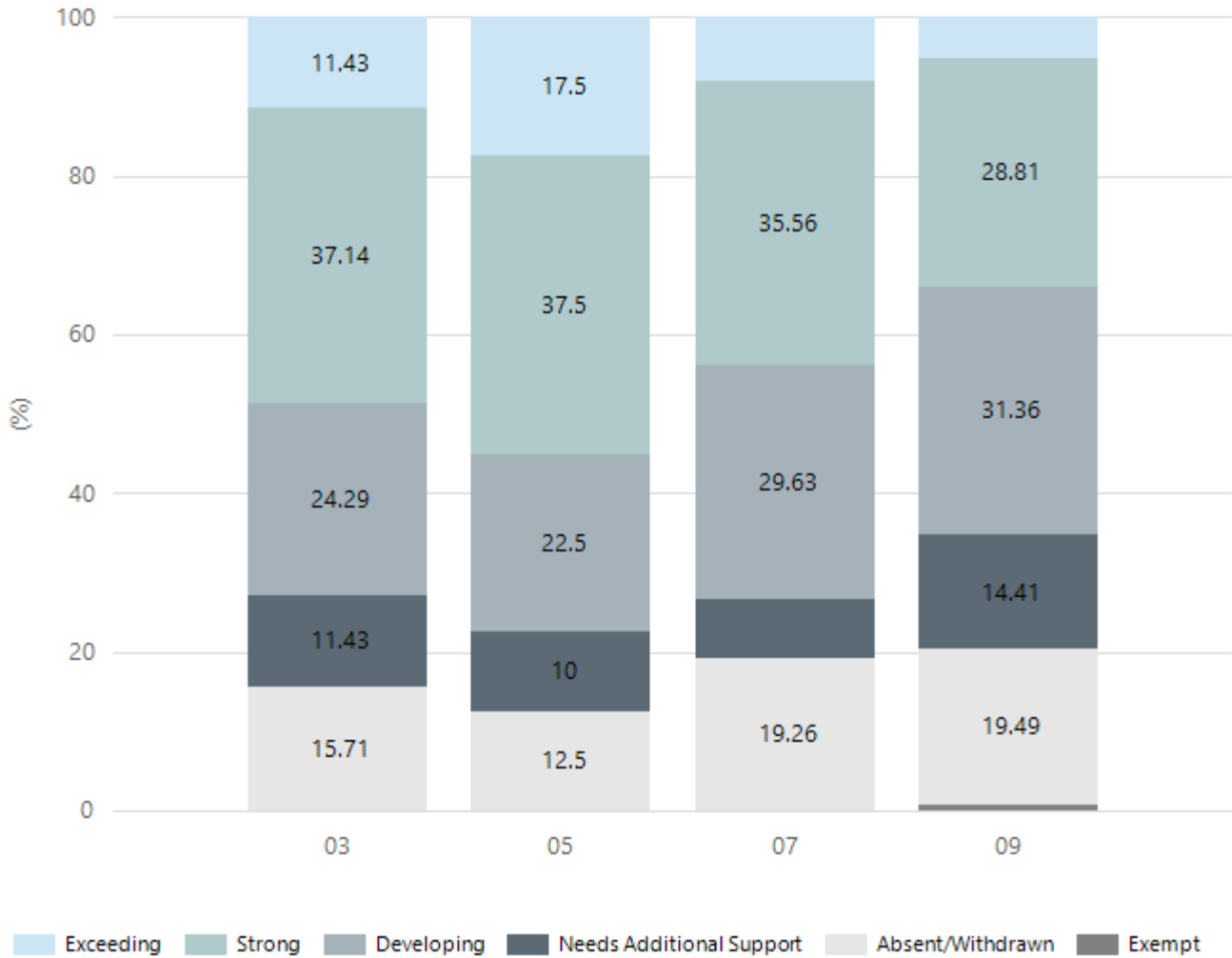
Numeracy

Year Level	03	05	07	09
Exceeding	2	4	7	
Strong	27	40	59	36
Developing	20	20	28	39
Needs Additional Support	8	5	15	15
Absent/Withdrawn	13	11	26	27
Exempt				1
Total	70	80	135	118

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05	07	09
Exceeding	8	14	11	6
Strong	26	30	48	34
Developing	17	18	40	37
Needs Additional Support	8	8	10	17
Absent/Withdrawn	11	10	26	23
Exempt				1
Total	70	80	135	118

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
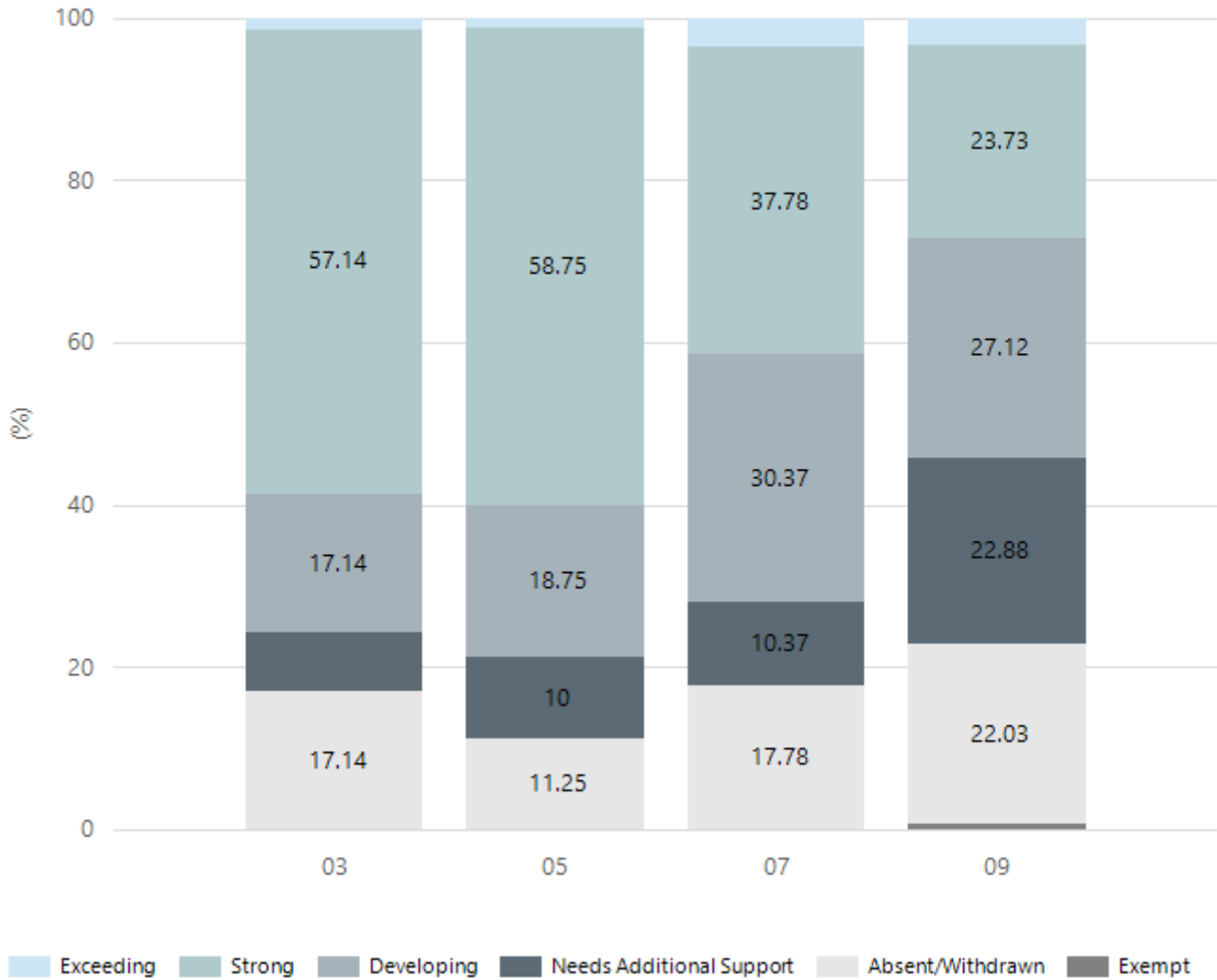
Writing

Year Level	03	05	07	09
Exceeding	1	1	5	4
Strong	40	47	51	28
Developing	12	15	41	32
Needs Additional Support	5	8	14	27
Absent/Withdrawn	12	9	24	26
Exempt				1
Total	70	80	135	118

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
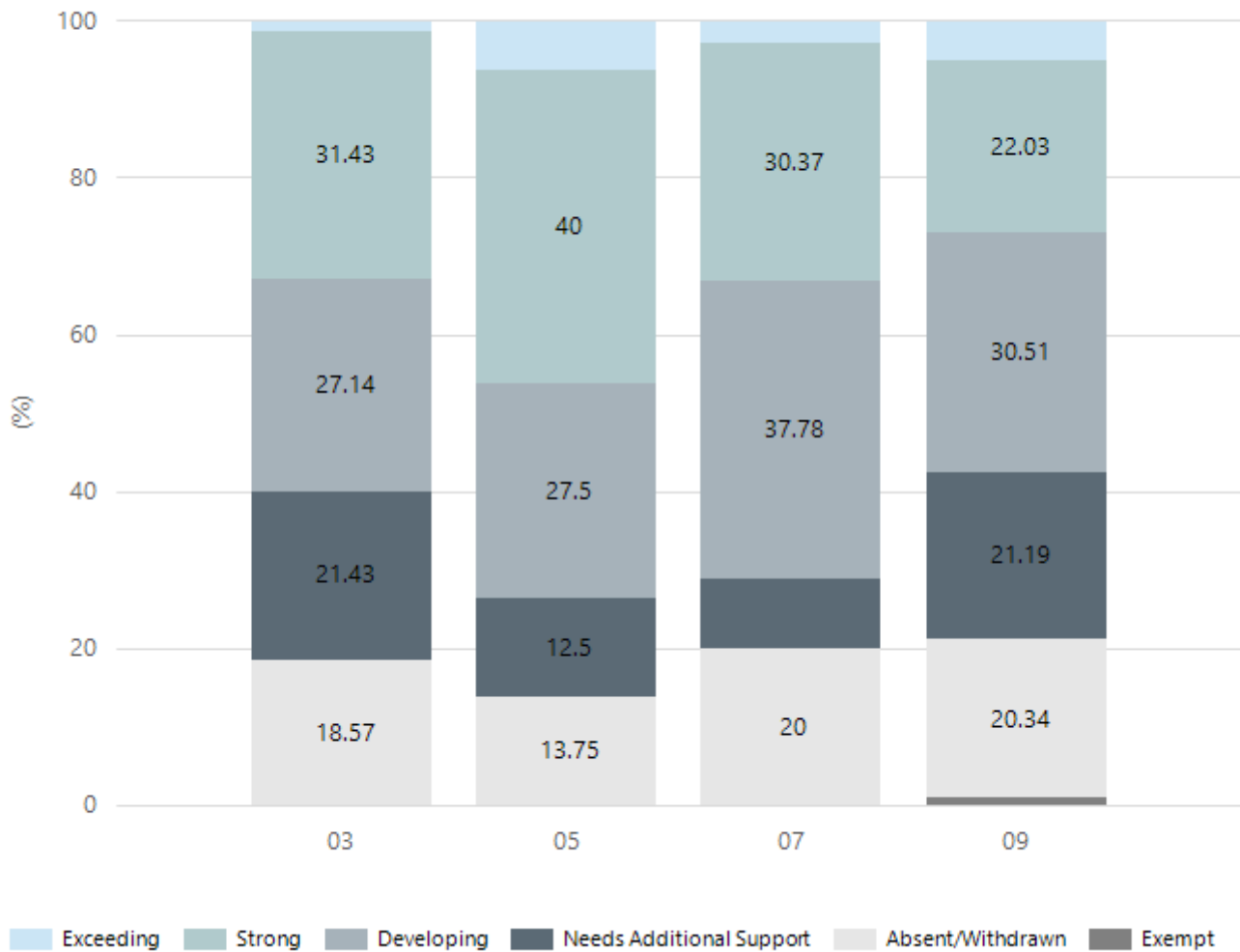
Grammar

Year Level	03	05	07	09
Exceeding	1	5	4	6
Strong	22	32	41	26
Developing	19	22	51	36
Needs Additional Support	15	10	12	25
Absent/Withdrawn	13	11	27	24
Exempt				1
Total	70	80	135	118

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
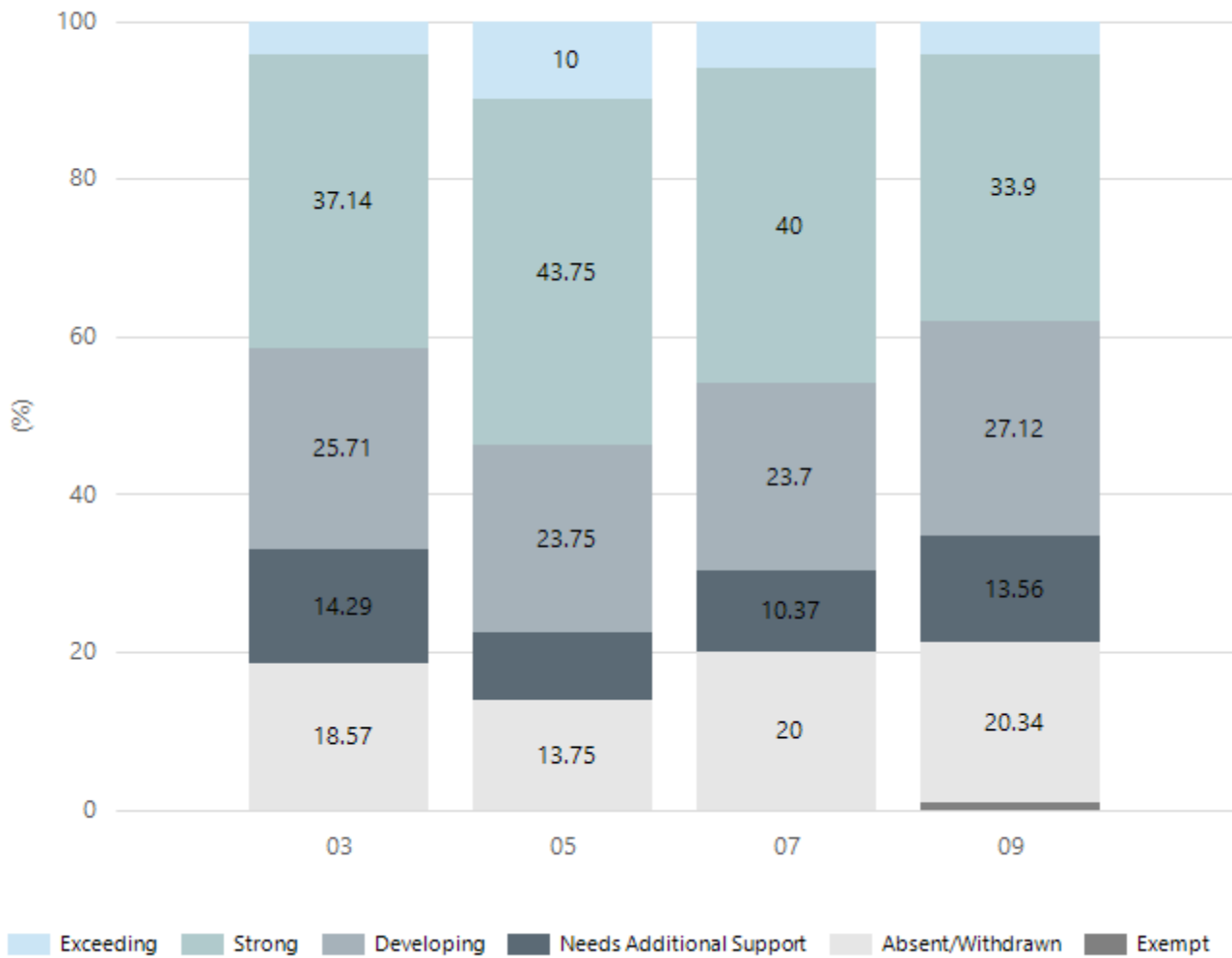
Spelling

Year Level	03	05	07	09
Exceeding	3	8	8	5
Strong	26	35	54	40
Developing	18	19	32	32
Needs Additional Support	10	7	14	16
Absent/Withdrawn	13	11	27	24
Exempt				1
Total	70	80	135	118

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
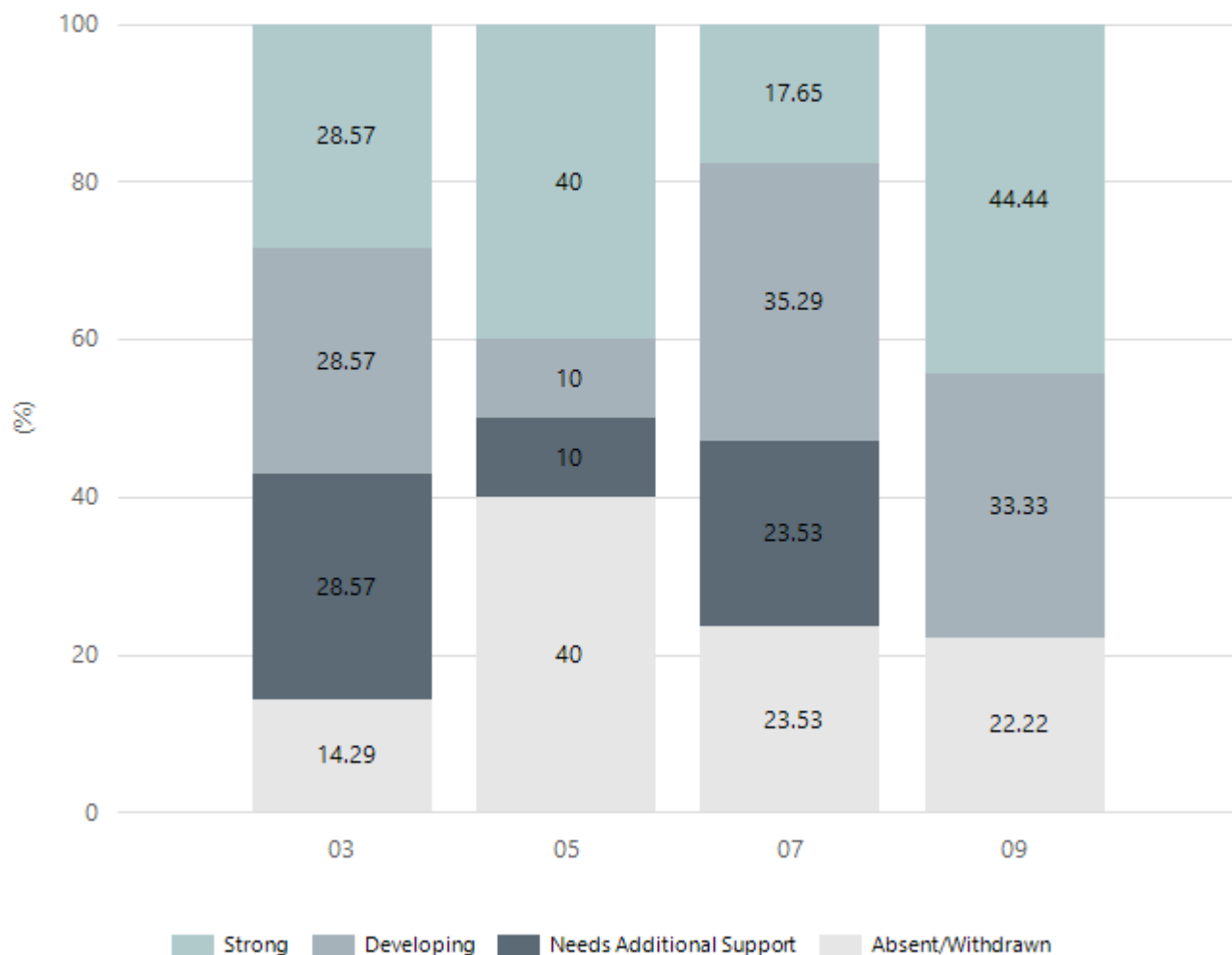
NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	03	05	07	09
Strong	2	4	3	4
Developing	2	1	6	3
Needs Additional Support	2	1	4	
Absent/Withdrawn	1	4	4	2
Total	7	10	17	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Reading

Year Level	03	05	07	09
Exceeding	1	1		
Strong	1	2	4	3
Developing	3	3	5	4
Needs Additional Support	1		4	
Absent/Withdrawn	1	4	4	2
Total	7	10	17	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
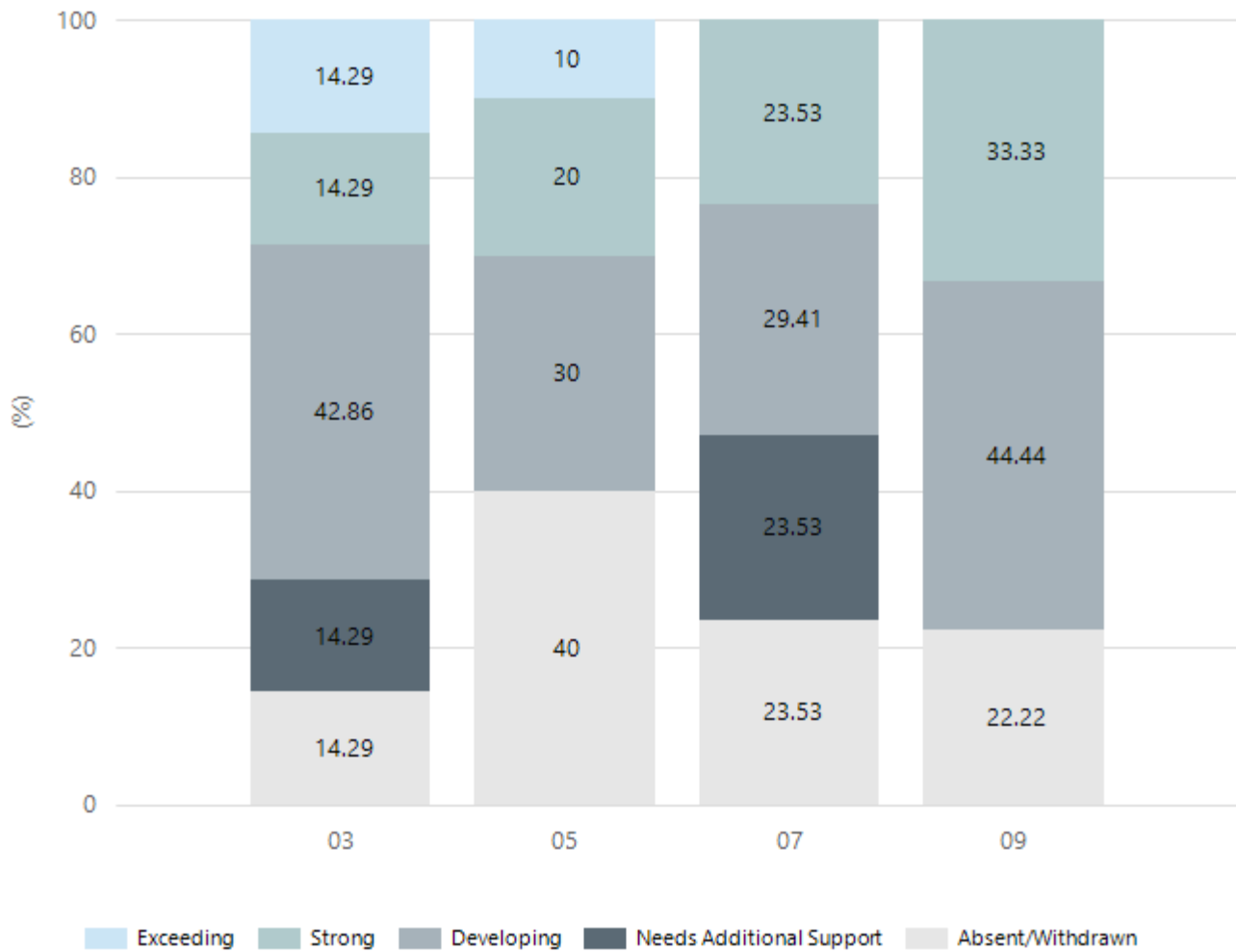
Writing

Year Level	03	05	07	09
Exceeding			1	
Strong	4	4	4	2
Developing	1	1	3	3
Needs Additional Support		2	5	1
Absent/Withdrawn	2	3	4	3
Total	7	10	17	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
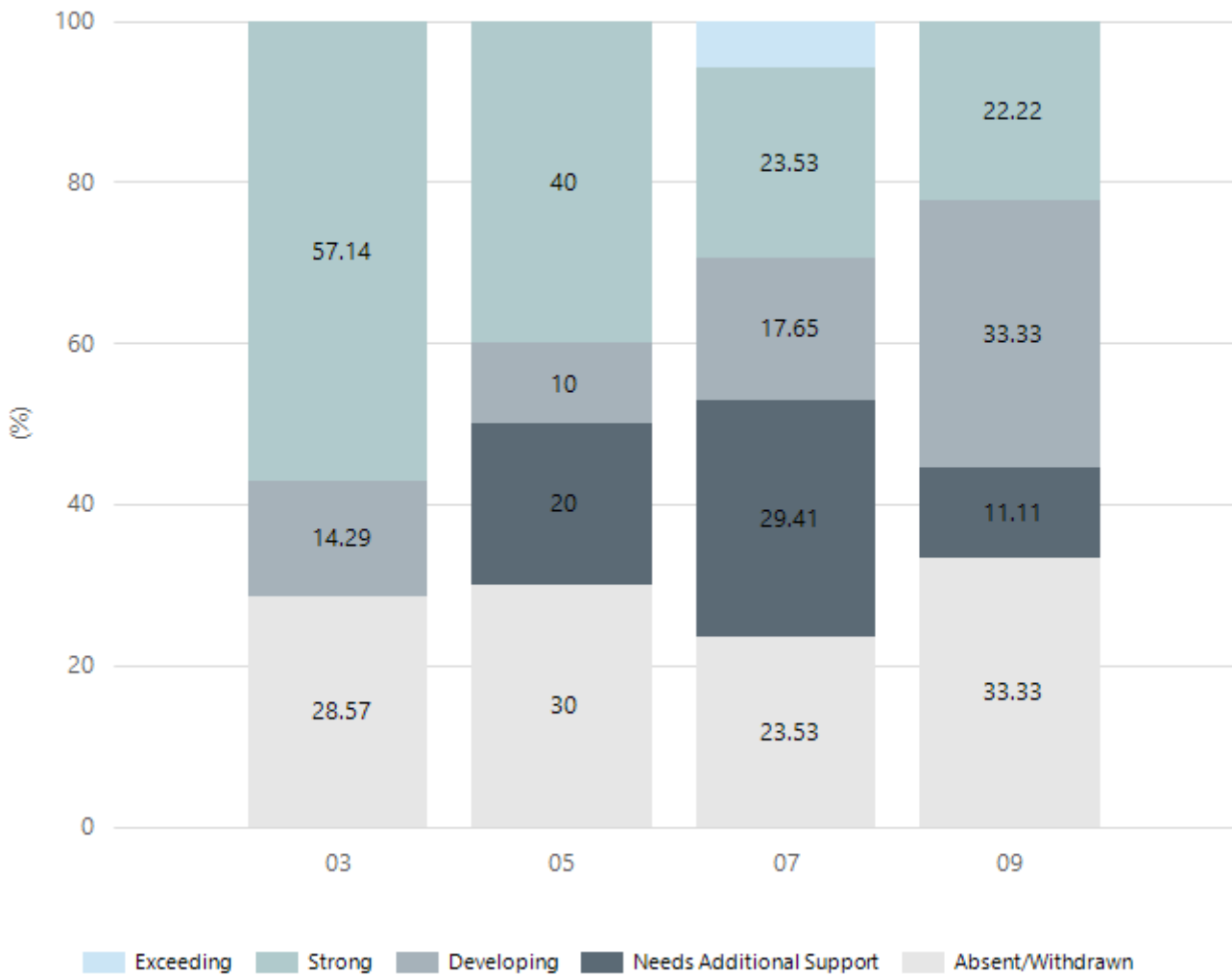
Grammar

Year Level	03	05	07	09
Strong	1	2	4	3
Developing	3	2	5	4
Needs Additional Support	2	2	3	
Absent/Withdrawn	1	4	5	2
Total	7	10	17	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
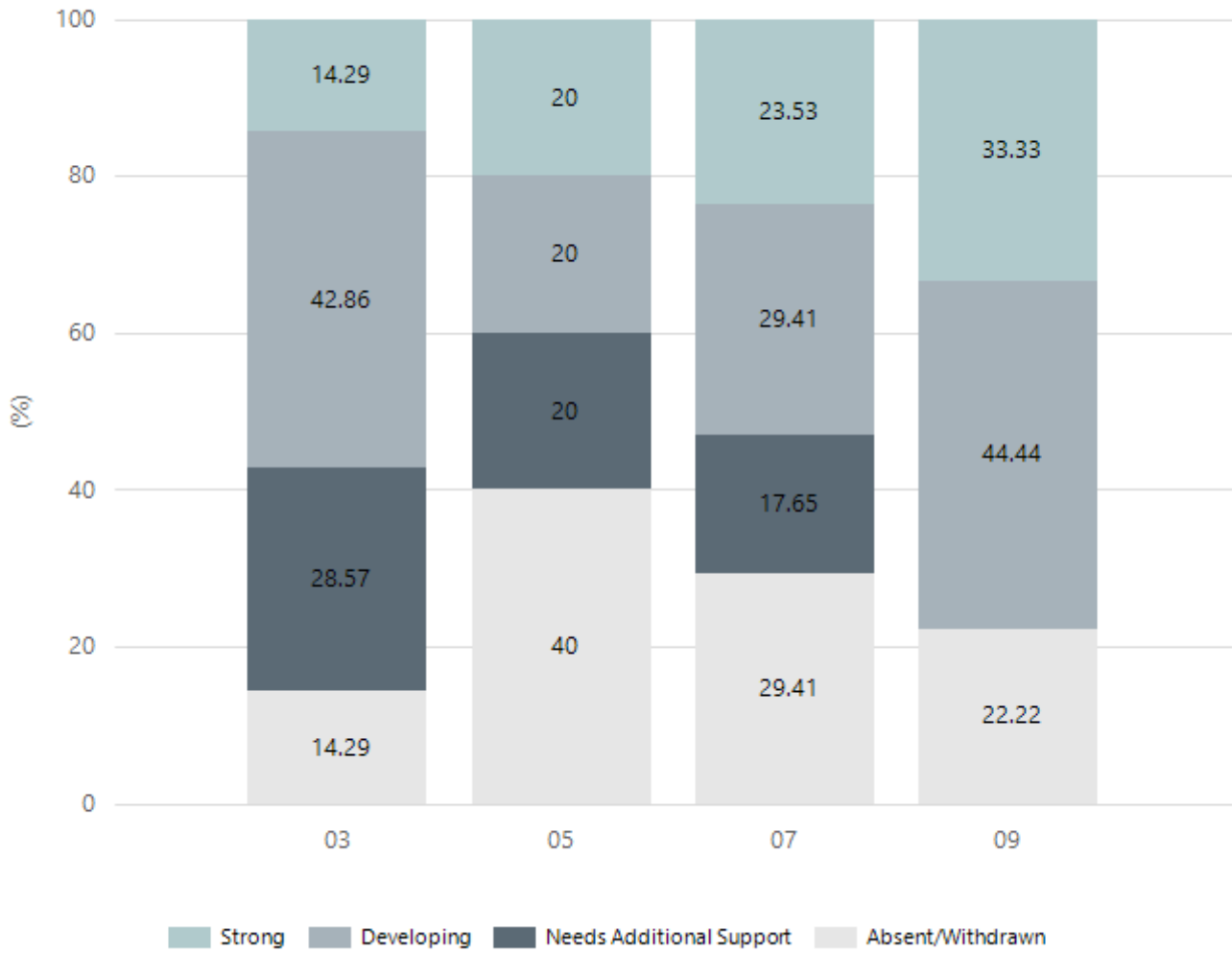
Spelling

Year Level	03	05	07	09
Exceeding	1		1	
Strong		1	5	4
Developing	3	2	2	2
Needs Additional Support	2	3	4	1
Absent/Withdrawn	1	4	5	2
Total	7	10	17	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
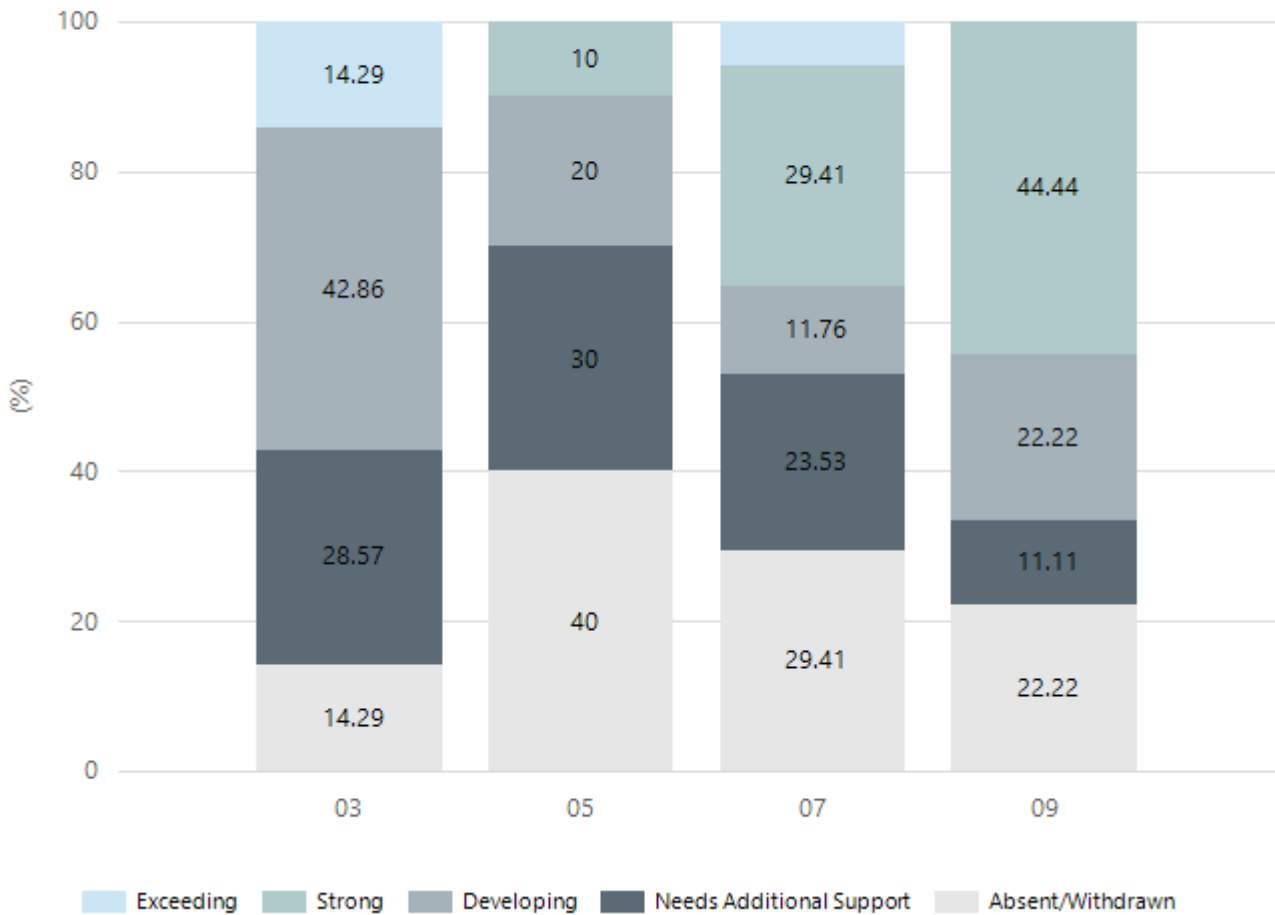
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	99%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	2%	3%	
A	5%	7%	8%	
A-	12%	11%	14%	
B+	14%	14%	13%	
B	17%	13%	14%	
B-	17%	19%	15%	
C+	16%	15%	16%	
C	16%	15%	13%	
C-	2%	3%	3%	
D+		0%	1%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	99%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	46.48%	25.00%	30.38%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	99%	99%	100%

Data Source: School supplied data

School Attendance

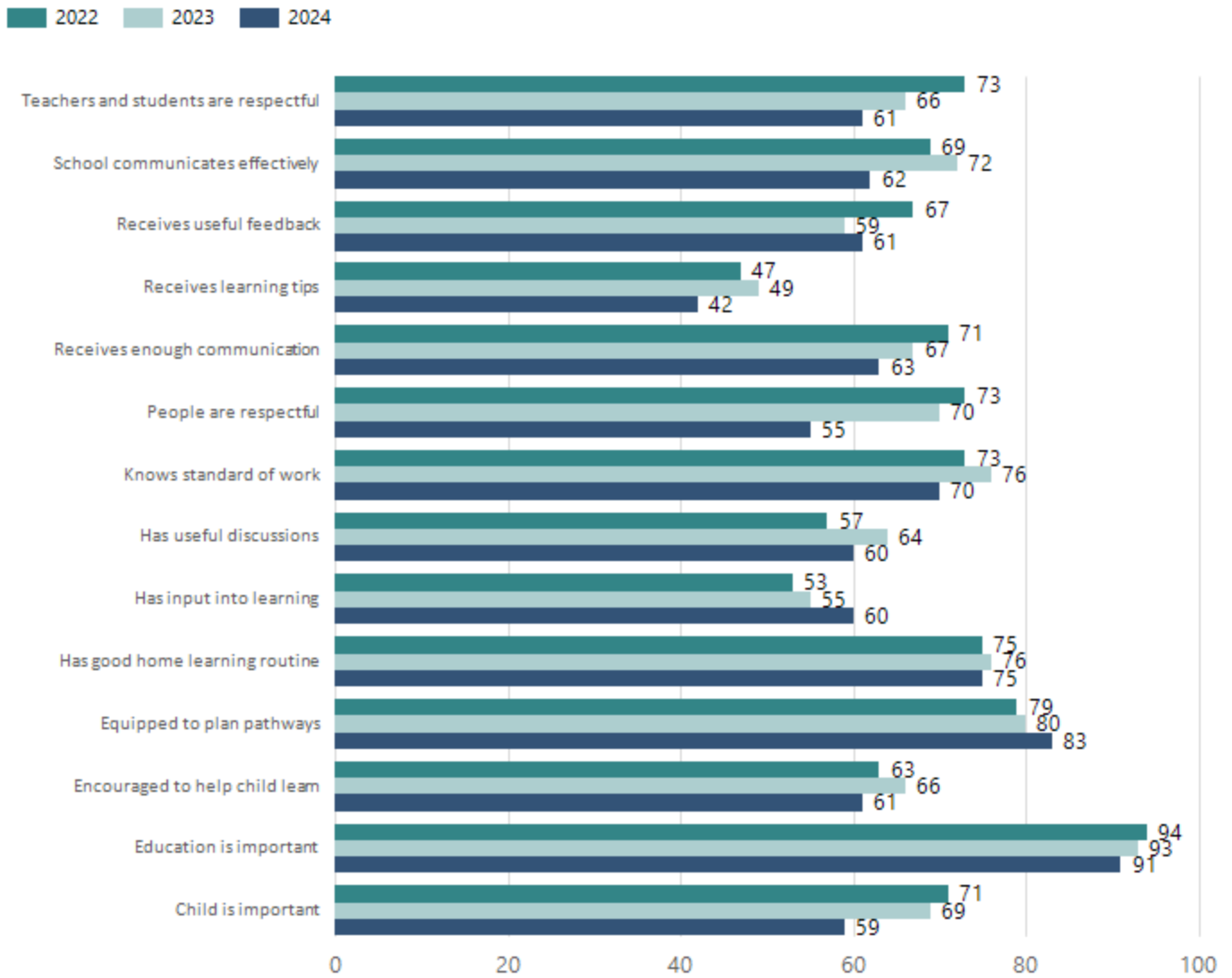| Year Level	2022	2023	2024
Reception	86.4%	87.4%	86.9%
Year 01	81.3%	87.7%	86.1%
Year 02	87.2%	85.1%	89.0%
Year 03	87.0%	88.3%	88.0%
Year 04	87.0%	87.9%	89.9%
Year 05	85.1%	88.1%	87.1%
Year 06	87.0%	87.1%	85.8%
Year 07	86.0%	85.7%	83.7%
Year 08	82.1%	83.4%	82.8%
Year 09	81.5%	80.2%	81.9%
Year 10	76.4%	79.4%	79.7%
Year 11	75.5%	77.9%	73.3%
Year 12	78.4%	81.9%	83.6%
Primary Other	68.6%	73.8%	72.8%
Secondary Other	71.8%	78.9%	80.3%
Total	82.1%	83.7%	83.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022 | 2023 | 2024

Category	2022	2023	2024
Teachers and students are respectful	73	66	61
School communicates effectively	69	72	62
Receives useful feedback	67	59	61
Receives learning tips	47	49	42
Receives enough communication	71	67	63
People are respectful	73	70	55
Knows standard of work	73	76	70
Has useful discussions	57	64	60
Has input into learning	53	55	60
Has good home learning routine	75	76	75
Equipped to plan pathways	79	80	83
Encouraged to help child learn	63	66	61
Education is important	94	93	91
Child is important	71	69	59

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	10	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	23	23.0%
OV - LEFT SA FOR OVERSEAS	10	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	41	41.0%
U - UNKNOWN	17	17.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	83
Postgraduate Qualifications	33

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	99.4	1.7	52.7
Persons	1.0	116.0	2.0	81.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

Data Source: School supplied data.