

2023 annual report to the Community

Berri Regional Secondary College



Berri Regional Secondary College number: 0776

Partnership: Berri & Barmera



School principal:

Clinton Ridgway

Date of endorsement:

28/03/2024



Context Statement

Berri Regional Secondary College (BRSC) caters for students from 7-12. At the time of this report, the enrolment in 2023 is 683. BRSC is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 11% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council report

It is a privilege to present the 2023 report for the Berri Regional Secondary College Governing Council.

The AGM for the Governing Council was held in March. It was pleasing to welcome three new members – Leah Sahb, Jessica Wegener and Trevor Scott - onto Governing Council bringing fresh ideas to the table. Two members retired at the AGM – Craig Rashleigh and Trigona Pickering – we thank them for their contributions to Berri Regional Secondary College and Glossop High School. To our continuing members – Justin Dixon, Susan Varbai, Terri Peltz, Kelly Storer, Narelle James, Brett Stokes, Carly Johnson, Miranda Corman and Anne Schutz, along with the staff representatives Tahlia Woodgate, Tamara Gilgen and Elizabeth Golding - thank you for your ongoing contribution to the College.

The Governing Council would also like to acknowledge the efforts of Principal, Clint Ridgway, throughout 2023. Governing Council are grateful for Clint's leadership and support throughout the year, and we look forward to continuing to work with Clint.

During 2023 the Governing Council focused on the school's strategic directions and the site improvement plan. We contributed to the External School Review which will support the continued improvement, growth and success across all areas of the college. We received regular updates from the Wellbeing team on the initiatives throughout our school, and we were very proud that the Wellbeing program was a finalist in the Excellence in Collective Wellbeing Award as part of the 2023 Department for Education Public Education Awards.

The fundraising committee met regularly with a key activity being the "Design a Brick" initiative. This initiative was designed to combine the personalised pavers from the old Glossop High School site with new pavers at the Berri Regional Secondary College site. Thank you to everyone who supported the initiative. The Governing Council also supported the progress of the Cultural Garden that is being planned for the site.

The partnerships between the College, Berri Our Town, Volunteering SA & NT and the Raise Program continue to thrive, with all involved continuing to play an important part in connecting our school to the broader community.

2023 has been a successful year for Berri Regional Secondary College students who have excelled in their academic pursuits, in their community volunteering, and giving their all in sporting competitions.

The Governing Council congratulates our 2023 graduating students and wish them all the best in their chosen pathways including gaining employment, undertaking apprenticeships and traineeships or through university.

The Governing Council is committed to hold to and promote our school values of Safety, Respect, Learning and Determination across all areas of the College on behalf of our school community into 2024.

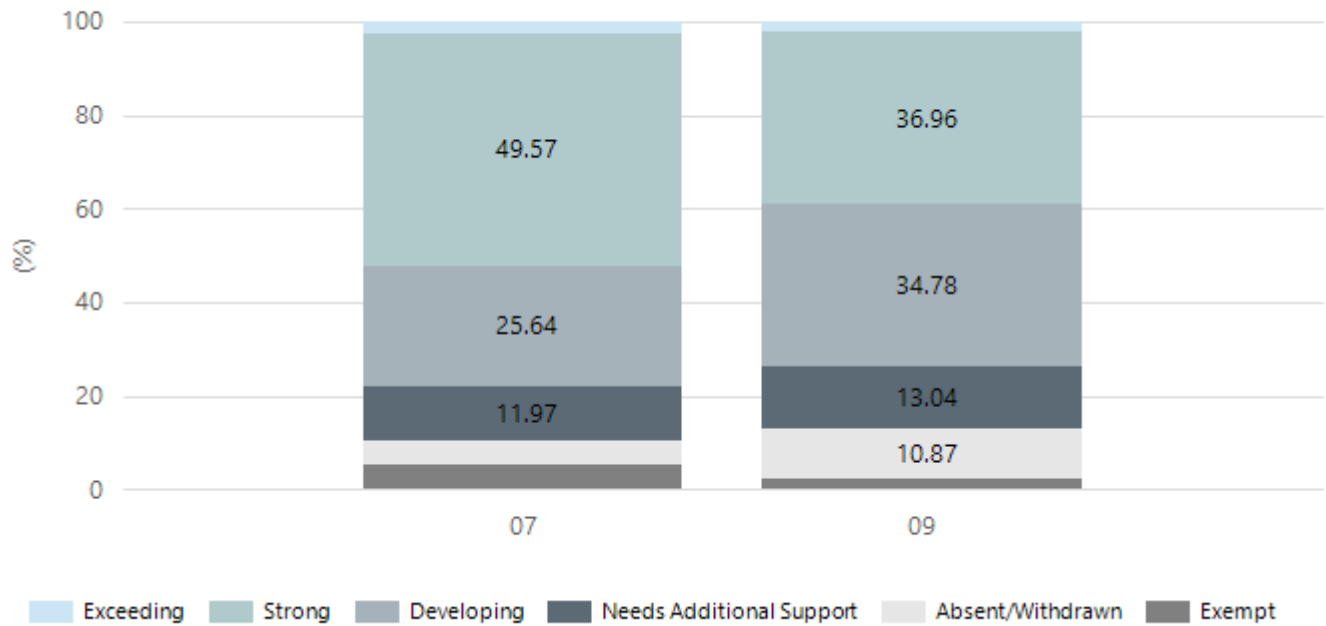
Amy Goodman
Chairperson

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

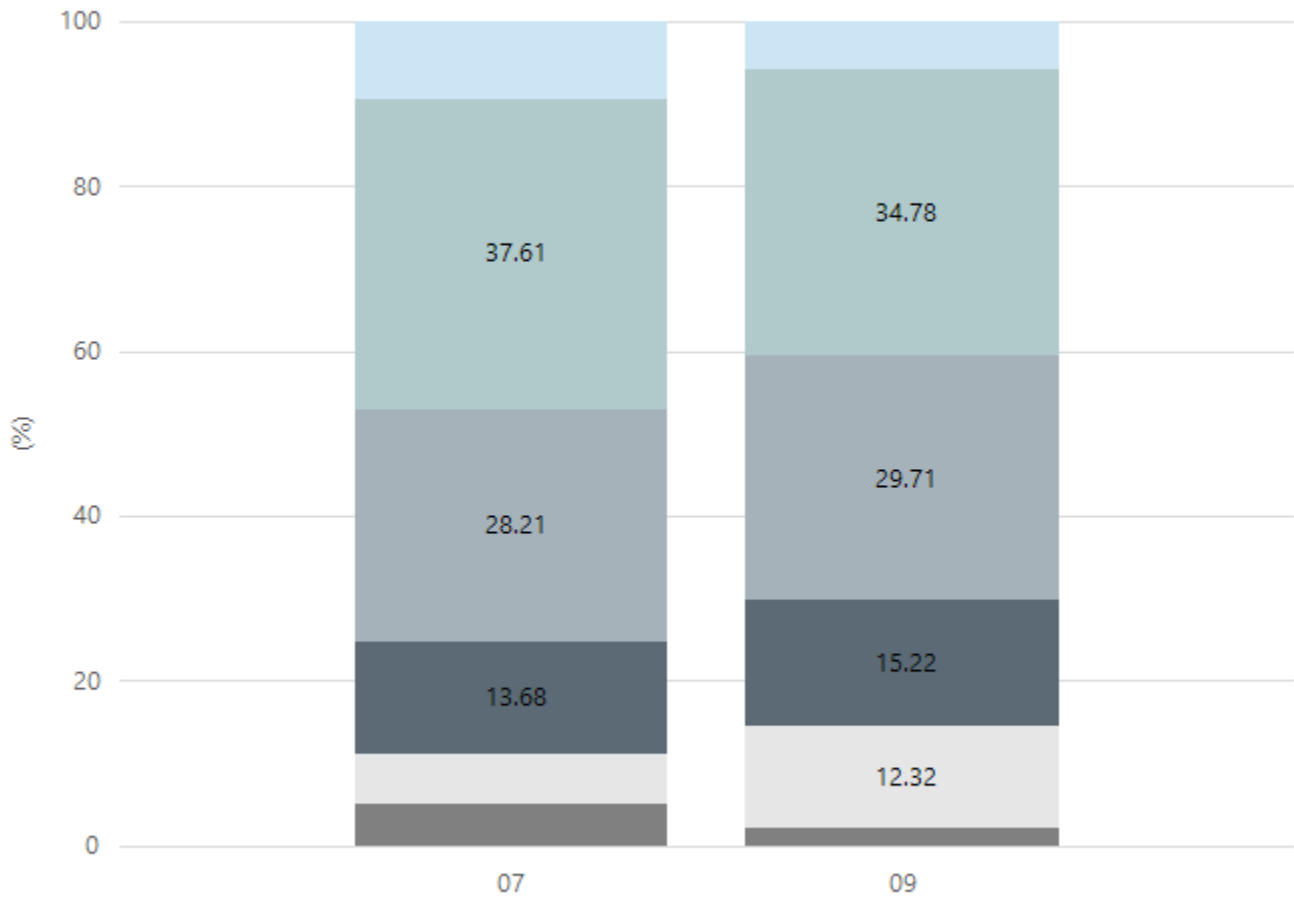
Numeracy



Year Level	07	09
Exceeding	3	3
Strong	58	51
Developing	30	48
Needs Additional Support	14	18
Absent/Withdrawn	6	15
Exempt	6	3
Total	117	138

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

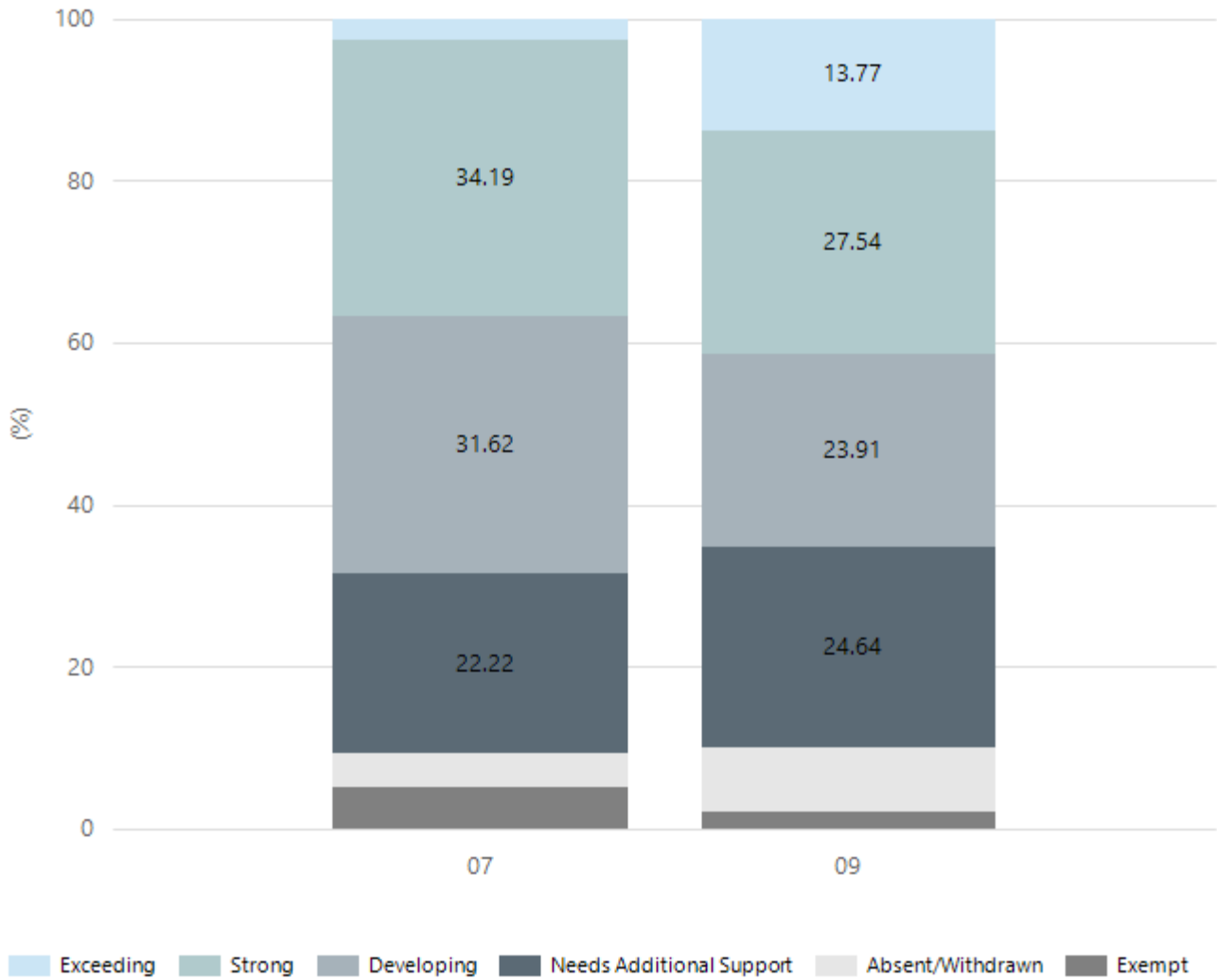


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	11	8
Strong	44	48
Developing	33	41
Needs Additional Support	16	21
Absent/Withdrawn	7	17
Exempt	6	3
Total	117	138

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

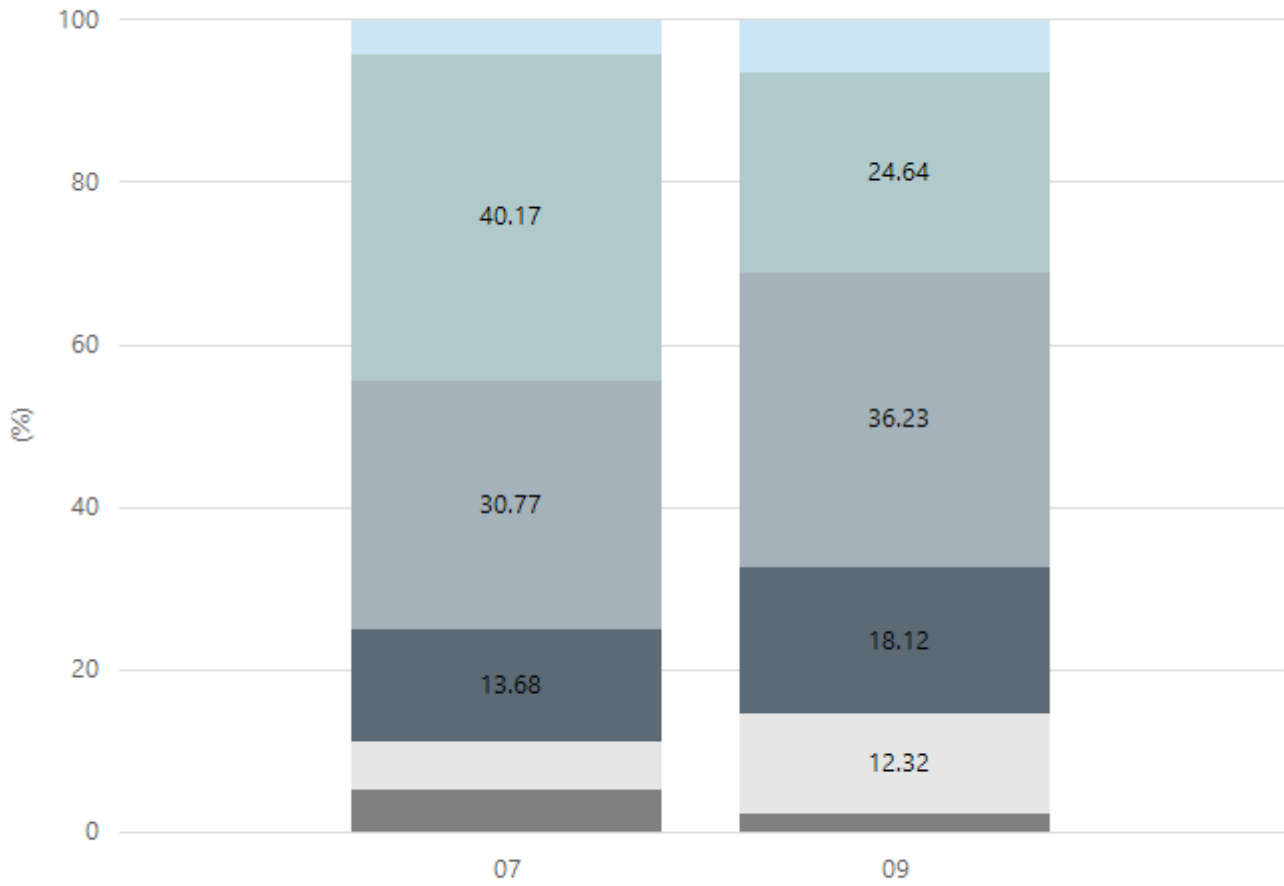
Writing



Year Level	07	09
Exceeding	3	19
Strong	40	38
Developing	37	33
Needs Additional Support	26	34
Absent/Withdrawn	5	11
Exempt	6	3
Total	117	138

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

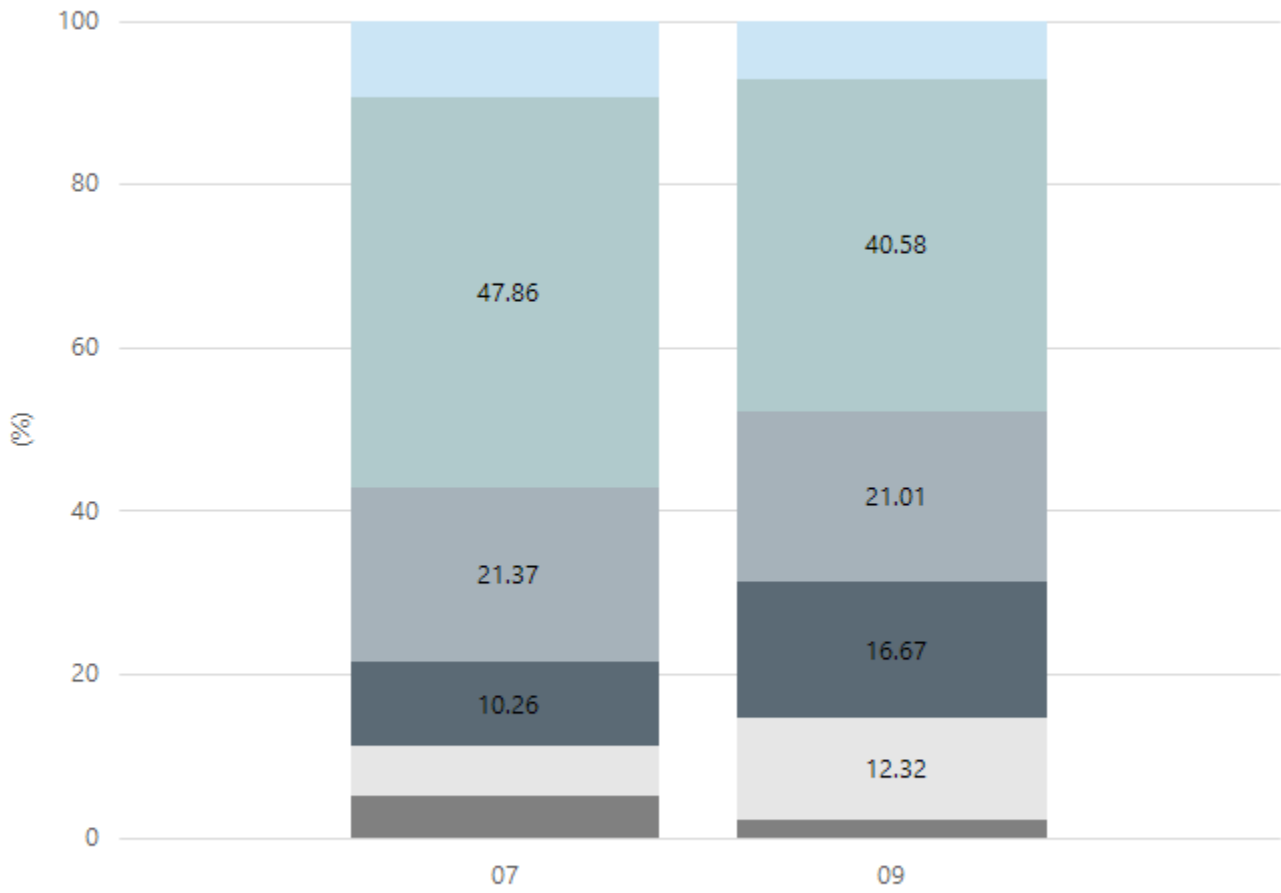


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	5	9
Strong	47	34
Developing	36	50
Needs Additional Support	16	25
Absent/Withdrawn	7	17
Exempt	6	3
Total	117	138

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



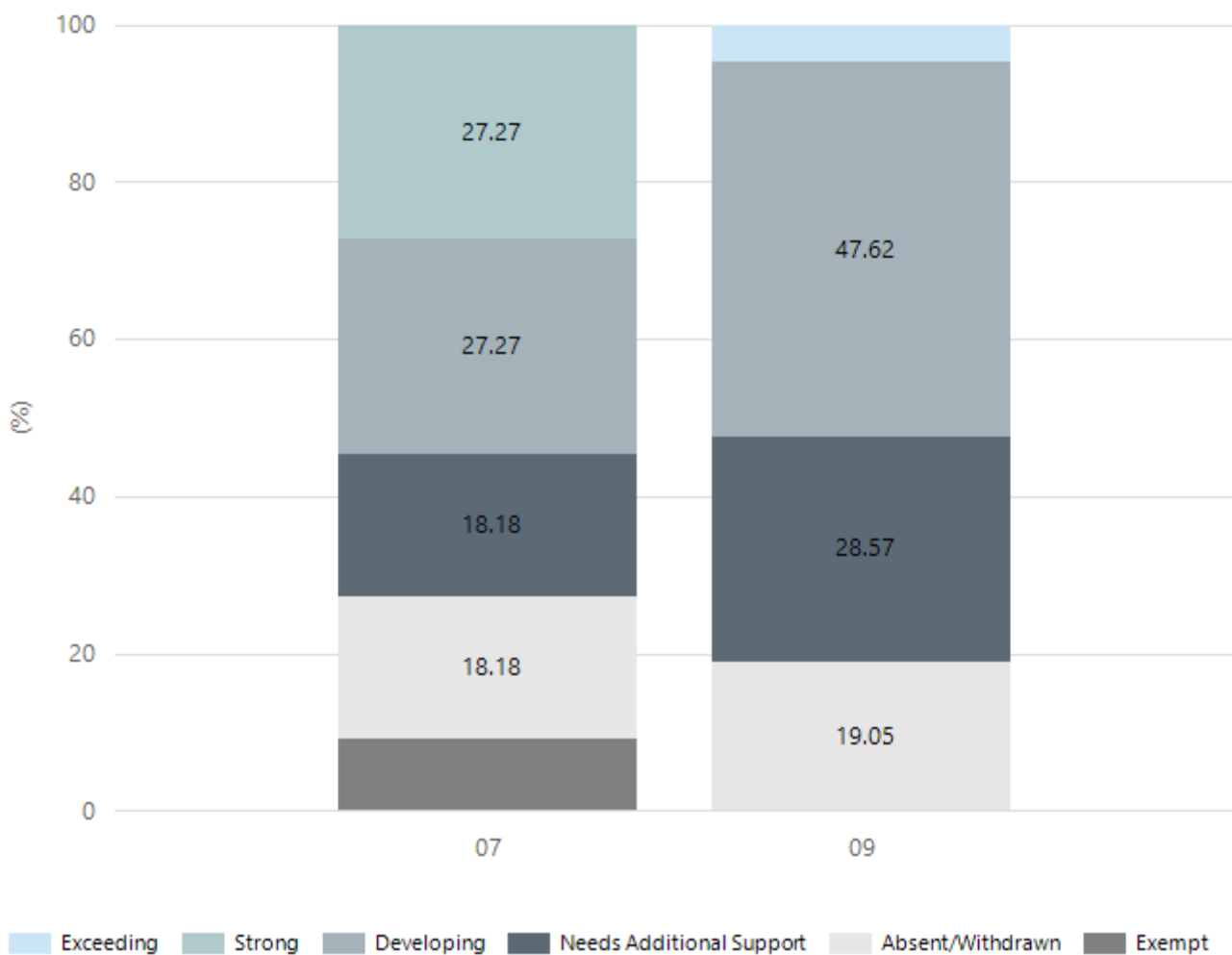
■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Exceeding	11	10
Strong	56	56
Developing	25	29
Needs Additional Support	12	23
Absent/Withdrawn	7	17
Exempt	6	3
Total	117	138

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

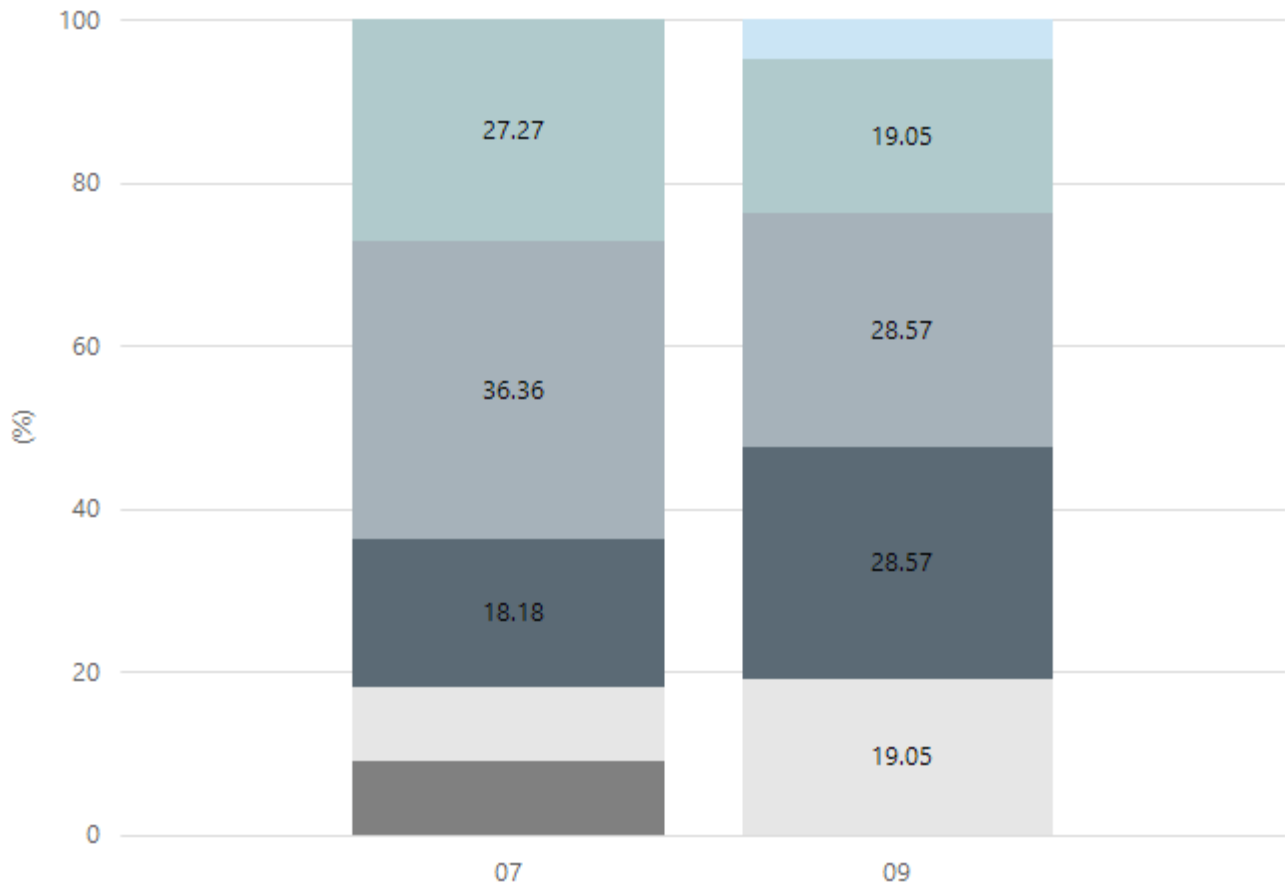
Numeracy



Year Level	07	09
Exceeding		1
Strong	3	
Developing	3	10
Needs Additional Support	2	6
Absent/Withdrawn	2	4
Exempt	1	
Total	11	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading

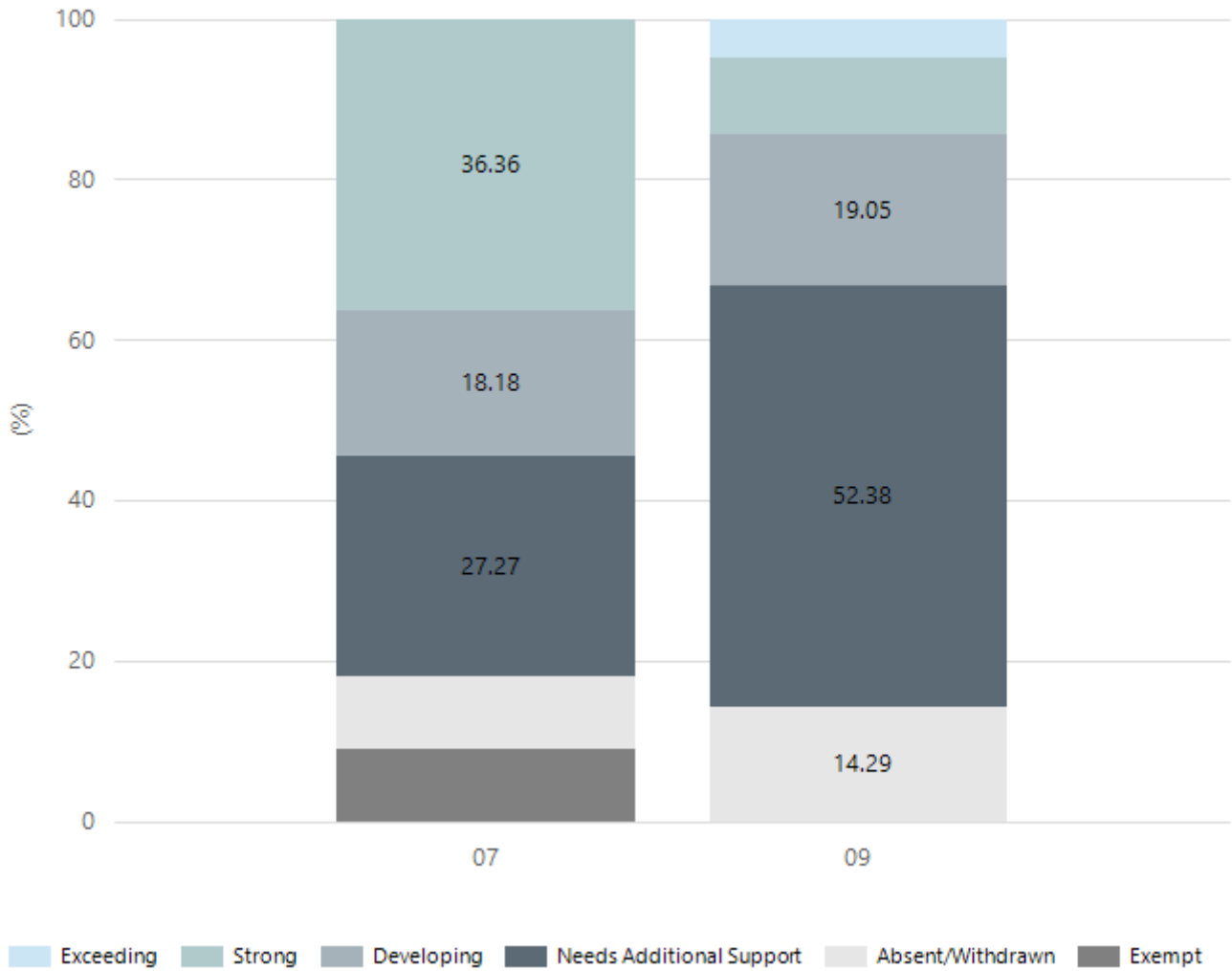


■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Exceeding		1
Strong	3	4
Developing	4	6
Needs Additional Support	2	6
Absent/Withdrawn	1	4
Exempt	1	
Total	11	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

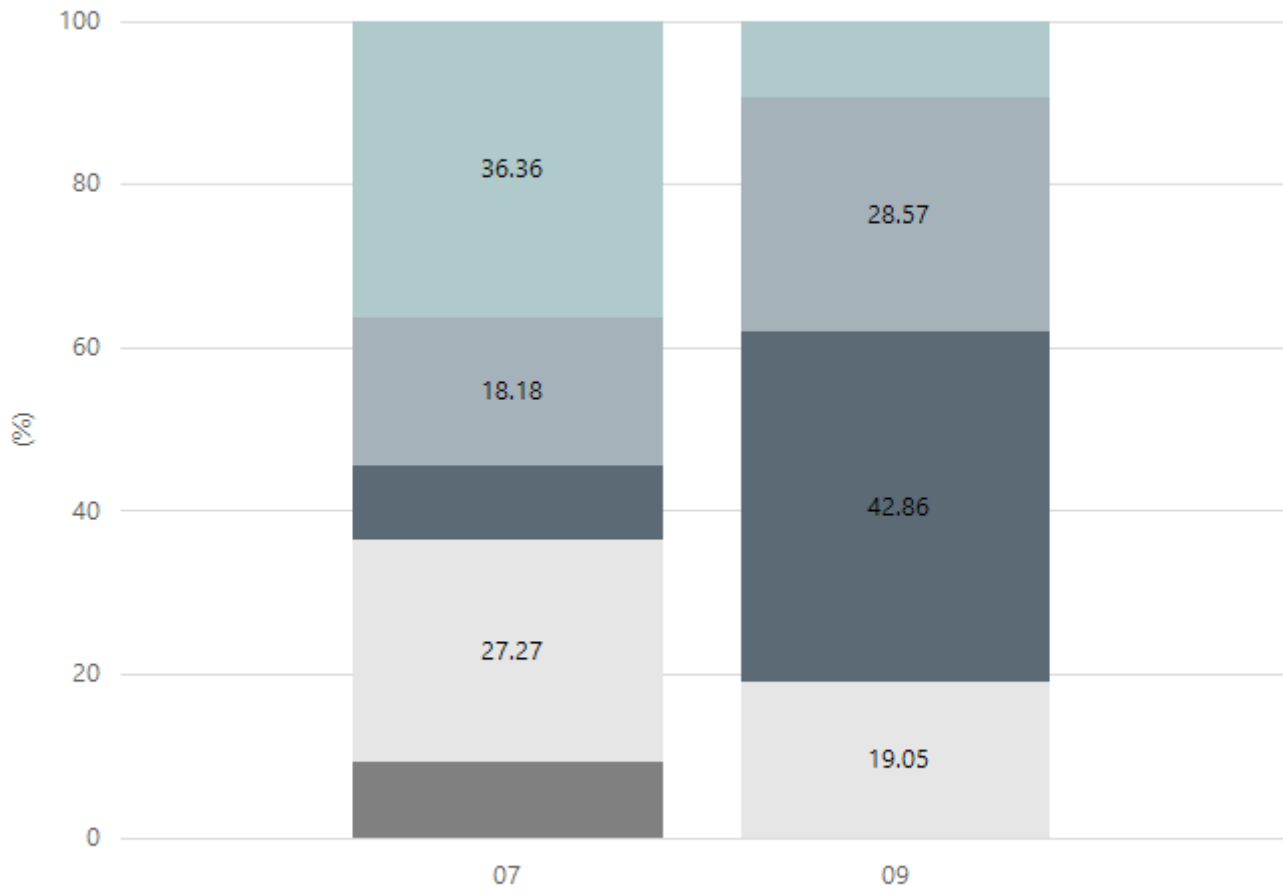
Writing



Year Level	07	09
Exceeding		1
Strong	4	2
Developing	2	4
Needs Additional Support	3	11
Absent/Withdrawn	1	3
Exempt	1	
Total	11	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Grammar

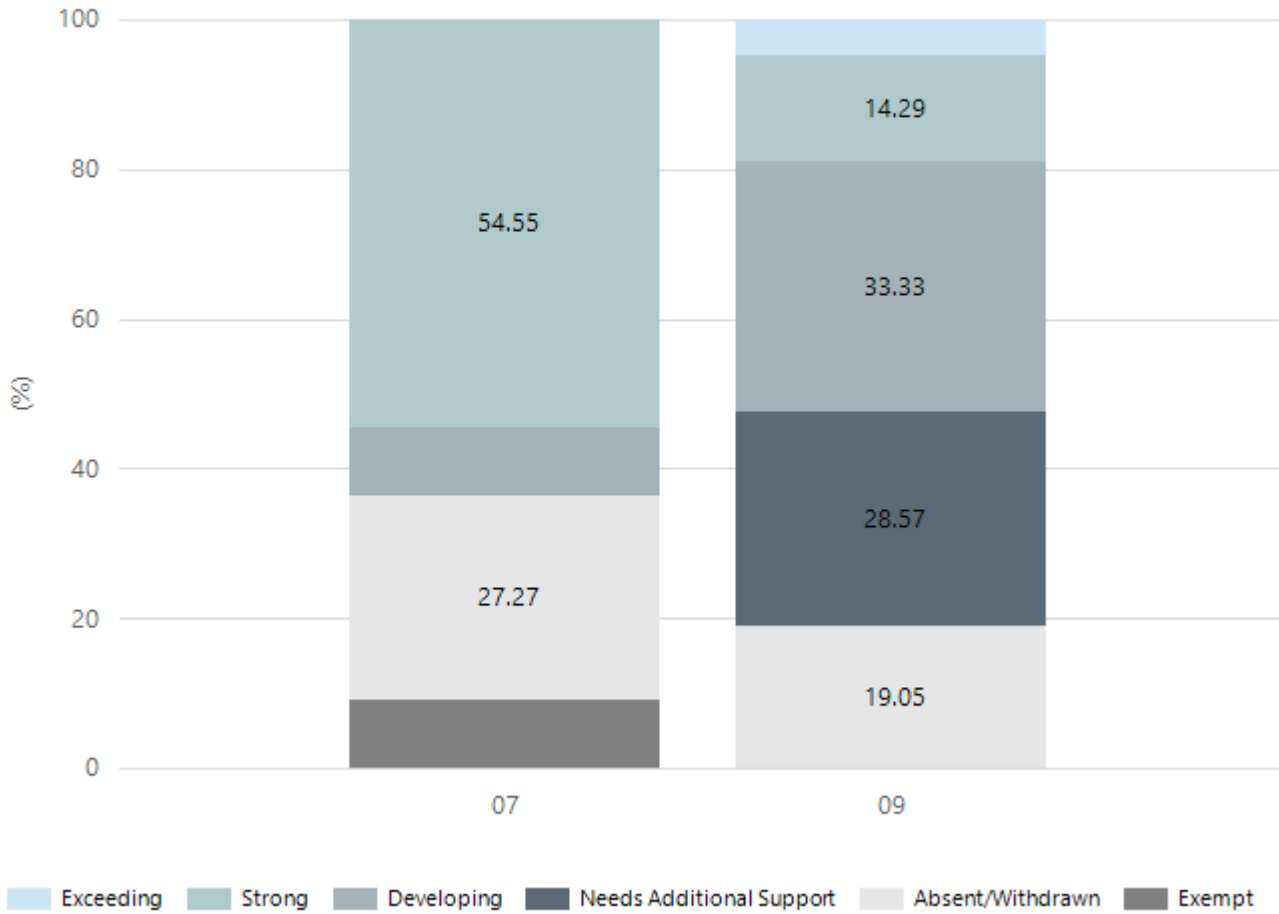


■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Strong	4	2
Developing	2	6
Needs Additional Support	1	9
Absent/Withdrawn	3	4
Exempt	1	
Total	11	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding		1
Strong	6	3
Developing	1	7
Needs Additional Support		6
Absent/Withdrawn	3	4
Exempt	1	
Total	11	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
99%	99%	95%	93.7%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	3%	7%	1%	1.7%
A	10%	14%	5%	3.8%
A-	10%	19%	9%	12.2%
B+	12%	8%	12%	12.7%
B	12%	8%	12%	13.9%
B-	16%	8%	14%	16%
C+	14%	16%	12%	13.9%
C	17%	13%	17%	14.8%
C-	6%	7%	13%	4.6%
D+	1%	0%	2%	3.8%
D	0%	0%	1%	2.1%
D-	0%	0%	0%	0%
E+	0%	0%	1%	0.4%
E	0%	0%	1%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	97%	100%	98.4%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	74%	67%	55%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	99%	100%	98.1%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07	N/A	80.3%	84.4%
Year 08	83.2%	78.7%	78.4%
Year 09	82.9%	71.9%	74.1%
Year 10	78.8%	76.1%	71.1%
Year 11	74.6%	69.4%	79.7%
Year 12	75.7%	73.3%	76.0%
Secondary Other	81.1%	83.9%	82.0%
Total	79.2%	75.4%	77.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

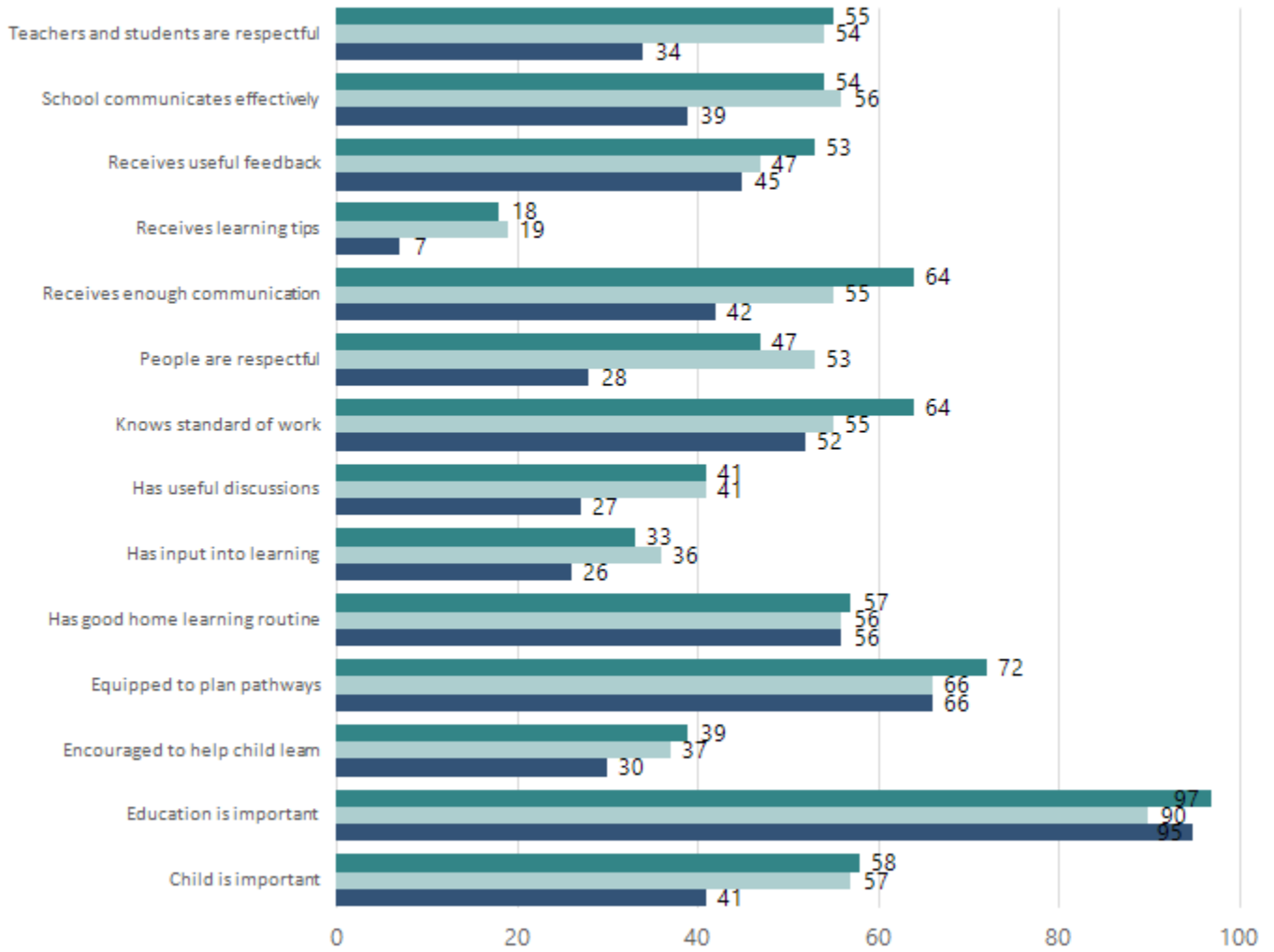
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - attending non-gov school in SA	9	12.0%
PE - paid employment in SA	23	30.0%
SM - seeking employment in SA	6	8.0%
TG - transferred to SA government school	26	34.0%
VE - attending vocational education in SA e.g (TAFE)	3	4.0%
VI - left SA for VIC	4	5.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	37
Postgraduate Qualifications	21

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	53.3	1.6	32.9
Persons	2.0	56.0	2.0	40.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$10,799,691
Grants: Commonwealth	\$74,500
Parent Contributions	\$425,799
Fund Raising	\$9,211
Other	\$0

Data Source: School supplied data.