



## 2024 annual report to the Community

# Gladstone High School

Gladstone High School number: 775

Partnership: Upper Mid North



School principal:

Tyler Hogan



Government  
of South Australia  
Department for Education

Date of endorsement:

24/02/2025

# Context Statement

Gladstone High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 192. Gladstone High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 7% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

After a shaky start where we did not have enough people to form a quorum for the AGM we finally elected a new Governing Council in April. This year we had several new people and the Council now consists of Ms Tyler Hogan, Principal, Mr Scott Watson as staff representative, Emma Jeffries, Kate Seidel, Beck Crawford as Community representative, Kristin Nicolson as Treasurer, Becc Cunningham as Secretary, Judy Crosby-Woods as First Nations Education representative, Students Asia Brand, Chloe Crawford and Layla Willsmore as Student representatives Tom Flavel, as Vice Chairperson and Andrew Hughes as Chairperson.

In addition to being on the Council, many of us represent the school and Council on several sub-committees including Finance, Agriculture, Grounds, Canteen, Fundraising and the Local Sports Stadium. The purpose of the Governing Council is to work with the leadership of the school to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the site improvement plan
- be the employing authority the school canteen.

Allow me a moment to reflect on each of those areas and outline what Governing Council has done this year.

### Community Involvement

We have been asking the community to be involved with various sports activities, fundraising and volunteer in the canteen. Sometimes we have seen a lot of success, particularly with sports, but in other areas community involvement has been minimal. We surveyed parents this year about whether they would like to see the School Yearbook continue. Less than a quarter of families responded in favour of this, so this year's yearbook will be the school's last. Instead, we will look at other ways we can record significant events in our school life and commemorate our Year 12s as they head into the future.

One area that has shone this year has been our involvement in Agriculture, with many people from the district donating financially, or in-kind to the Agriculture Program. Recently a BBQ was held to say thank you to the wonderful people who support our student learning in this way. It is nice to hear reports that the Poultry Club has become the most popular club at the school, more highly attended than the Minecraft Club! Our kids are getting out in the sunshine and learning practical skills!

### Developing and Approving Local Policies

Over the previous couple of years all of the school policies were reviewed and updated, so this year, there was not as much to do with school policies. However, there was a proposal that school finish early on one day of the week to allow time for teachers and SSOs from Gladstone High and surrounding schools to gather together each week for staff training, moderation of assessments and sharing of ideas, resources and equipment. It would also allow SSOs who work one-to-one with students to have a greater say in the needs of the students. An example of how this time would have been used is allowing teachers with only a few students in their class at senior school level to meet with teachers from other small schools to ensure their marking and assignments were being fair and equitable across the district and we were not disadvantaging our students at a statewide level. Unfortunately, not all Governing Councils in the area were in favour of the proposal so it did not pass.

### Set The Broad Direction and Vision of The Site/Review the Site Improvement Plan

Each meeting we have reports from the subcommittees. Finances are examined and permission sought for expenditure and, of course, we set the budget each year. This year the Council voted in favour of keeping the fees the same as the previous two years, so there will be no increase next year. Something that will help many in the cost of living crisis we all face, more importantly so for our farming families who have had a tough year.

We have had a very small but successful effort in fundraising this year, with this predominantly being the Laura Folk Fair stall. Due to lack of volunteers in the Fundraising space, we had to turn down offers to do some fundraising at other events such as Wirrabara 150 celebrations.

Our student leaders have been very keen and very busy this year. Each meeting one or more of them will report on their efforts and what they have heard from their fellow students. Our young leaders are quite amazing, participating just as actively as their adults and being very passionate about their school. They have held Casual clothes days, fundraising events, have helped us think of solutions to some of

our problems and have come up with really helpful suggestions. I'd really like to thank our Student leaders and say well done for a great year, if you show the kind of leadership you have this year in the years ahead, wherever you find yourself, you will go far. Governing Council has approved that some of our fundraising will go towards improving break-time sports equipment and activities for students, however, fundraising expertise is something our Council needs more of. If you have ideas and a passion to help us raise more money for the school (and ways to do it without asking parents to dip into their pockets once again) we would love to hear from you.

#### Being the Employing Authority for the Canteen

The Canteen is one of our school's greatest assets, but it is also something that struggles financially to break even. Our two awesome canteen managers, who work far more than they are paid to, have done an outstanding job this year at helping the canteen to do just that – break even. They truly need your support. At our last meeting Governing Council voted in favour of closing the canteen on Tuesdays in Term 1 as a trial to see if we can make it more viable. We are not out to make great profits from the school canteen, but we do need to take the constant pressure off of the ever-present threat that the auditors may decide it is no longer viable. We need parents to help with this. Volunteering some time in the canteen to help the managers out, serving students, preparing food etc would be very much welcomed. Donations of food, ingredients and other consumables are also appreciated. This is a great asset for our school, but if we don't use it, we will lose it. Again, I'd like to thank the wonderful managers of the canteen for their hard work, sacrifice and flexibility in achieving the best financial result for the canteen in the last few years.

The staff of this school work long hours, find creative solutions to unexpected problems, and give their blood, sweat and tears to help the students of this school. I would like to say a huge thank you to the staff of the school for their dedication and excellence throughout the year. The Governing Council appreciates all of the work you do, and rest assured that thanks to Mr Scott Watson, we do hear a lot of what you are doing. Thank you for caring for our children.

Finally, our school is here for the students, so to the students I'd like to say a big thank you too. With few exceptions, you are a group we can be proud of, you represent the school and yourselves well where-ever you go. Whether you are beginning at the school in year 7 or you've just completed Year 12, congratulations on a great year and for making us as parents proud of you.

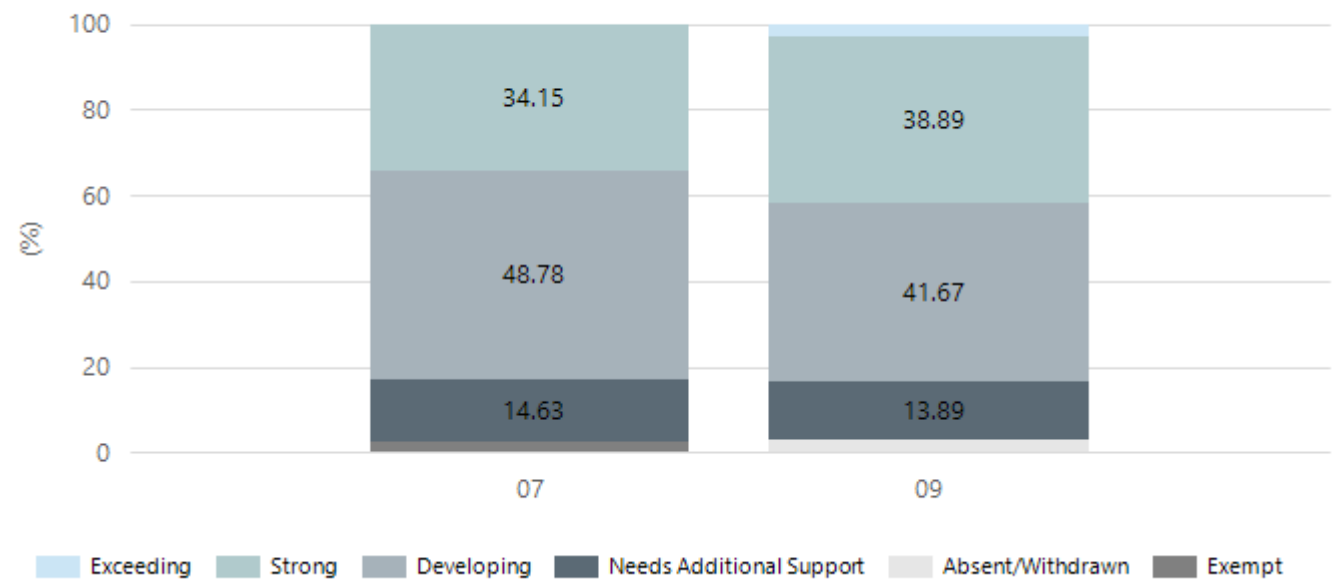
Andrew Hughes

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

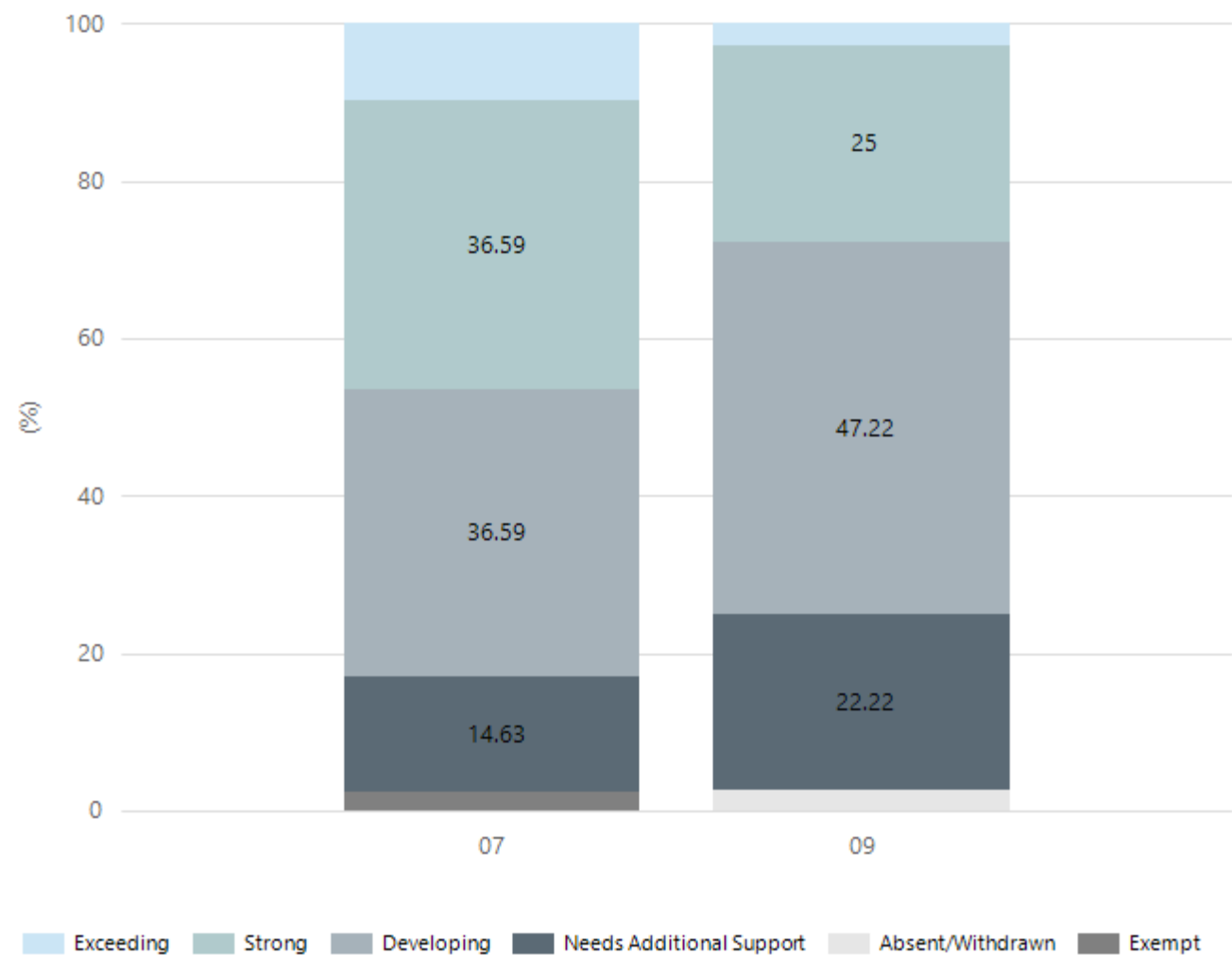
### Numeracy



Year Level	07	09
Exceeding		1
Strong	14	14
Developing	20	15
Needs Additional Support	6	5
Absent/Withdrawn		1
Exempt	1	
Total	41	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

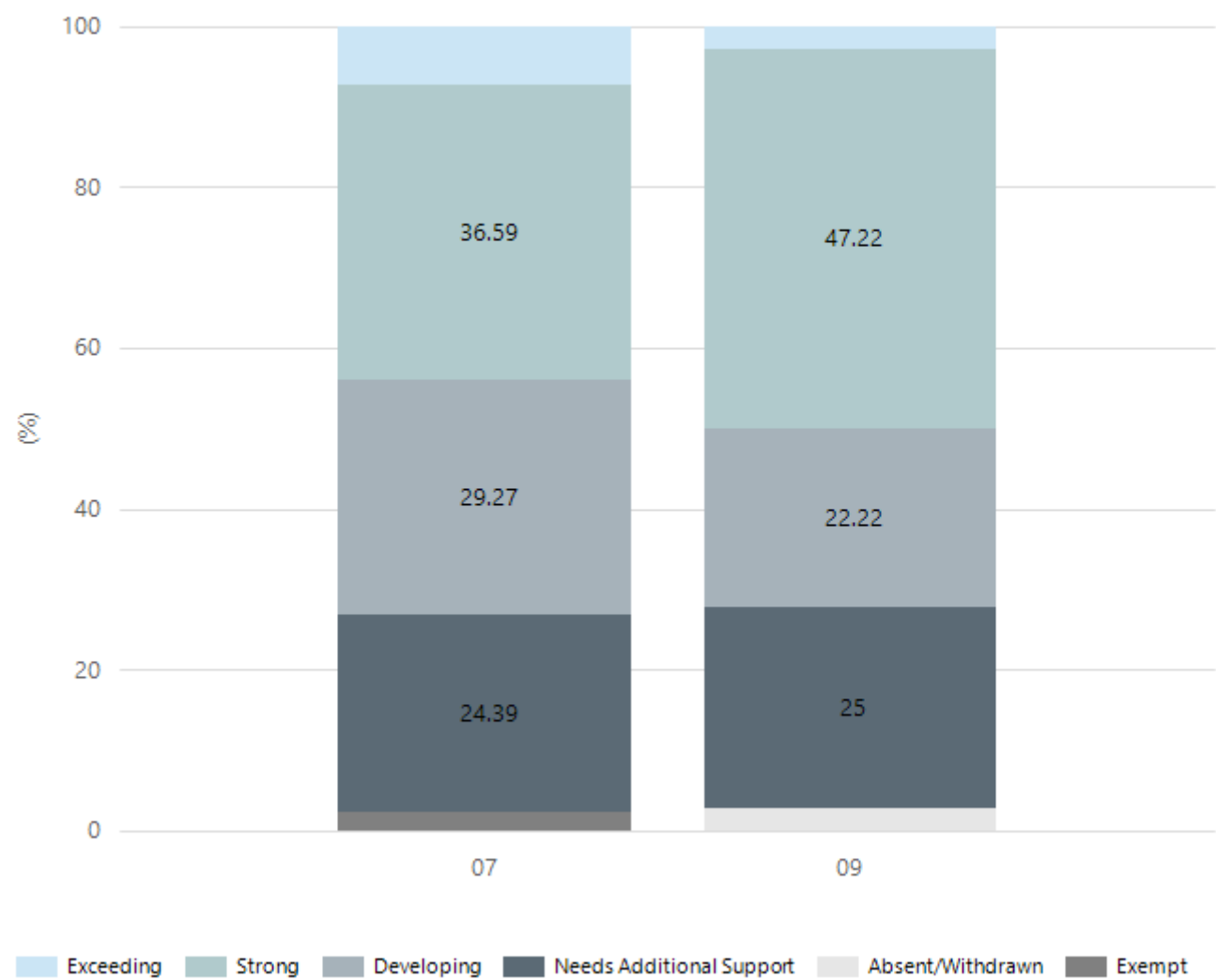
# Reading



Year Level	07	09
Exceeding	4	1
Strong	15	9
Developing	15	17
Needs Additional Support	6	8
Absent/Withdrawn		1
Exempt	1	
Total	41	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

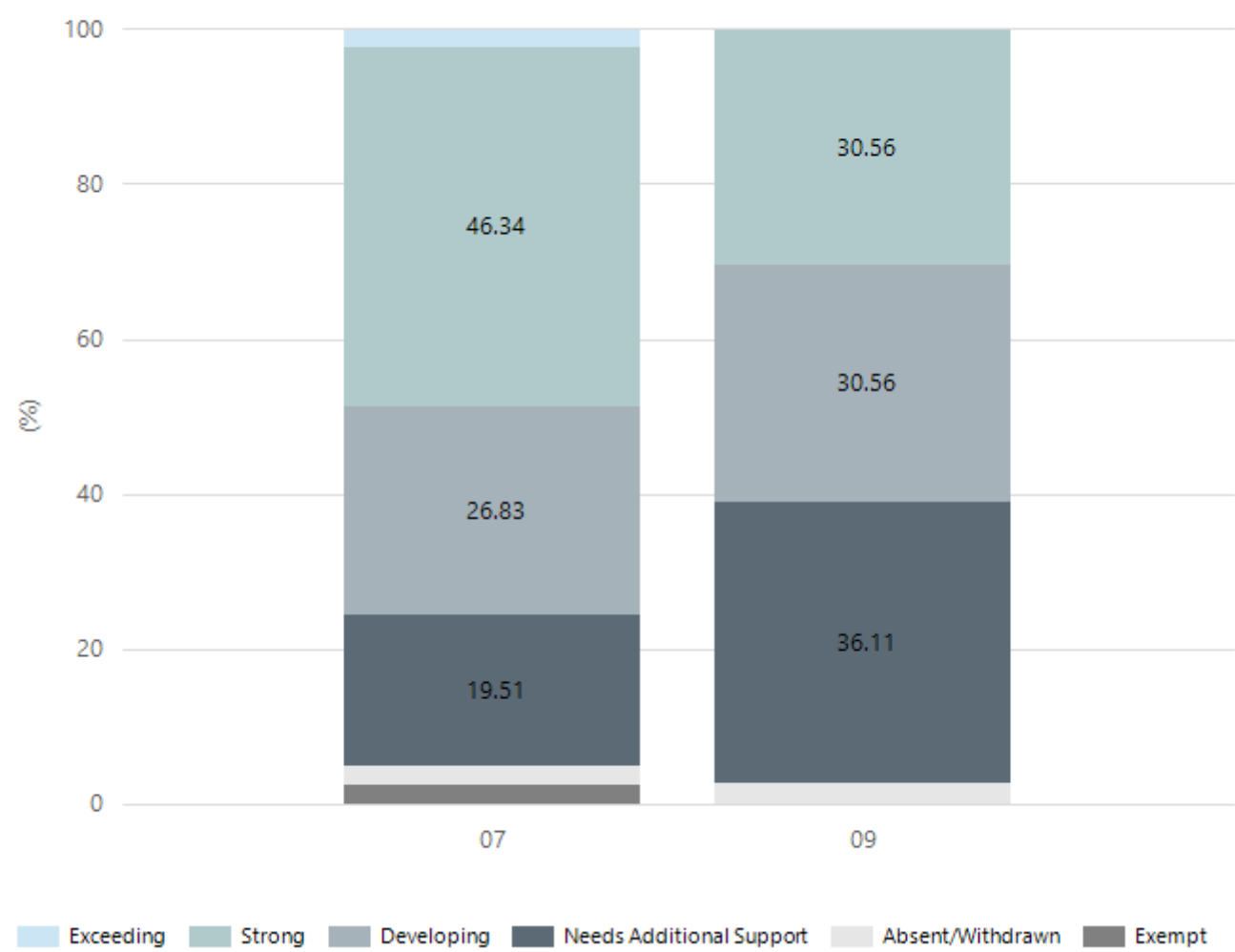
Writing



Year Level	07	09
Exceeding	3	1
Strong	15	17
Developing	12	8
Needs Additional Support	10	9
Absent/Withdrawn		1
Exempt	1	
Total	41	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

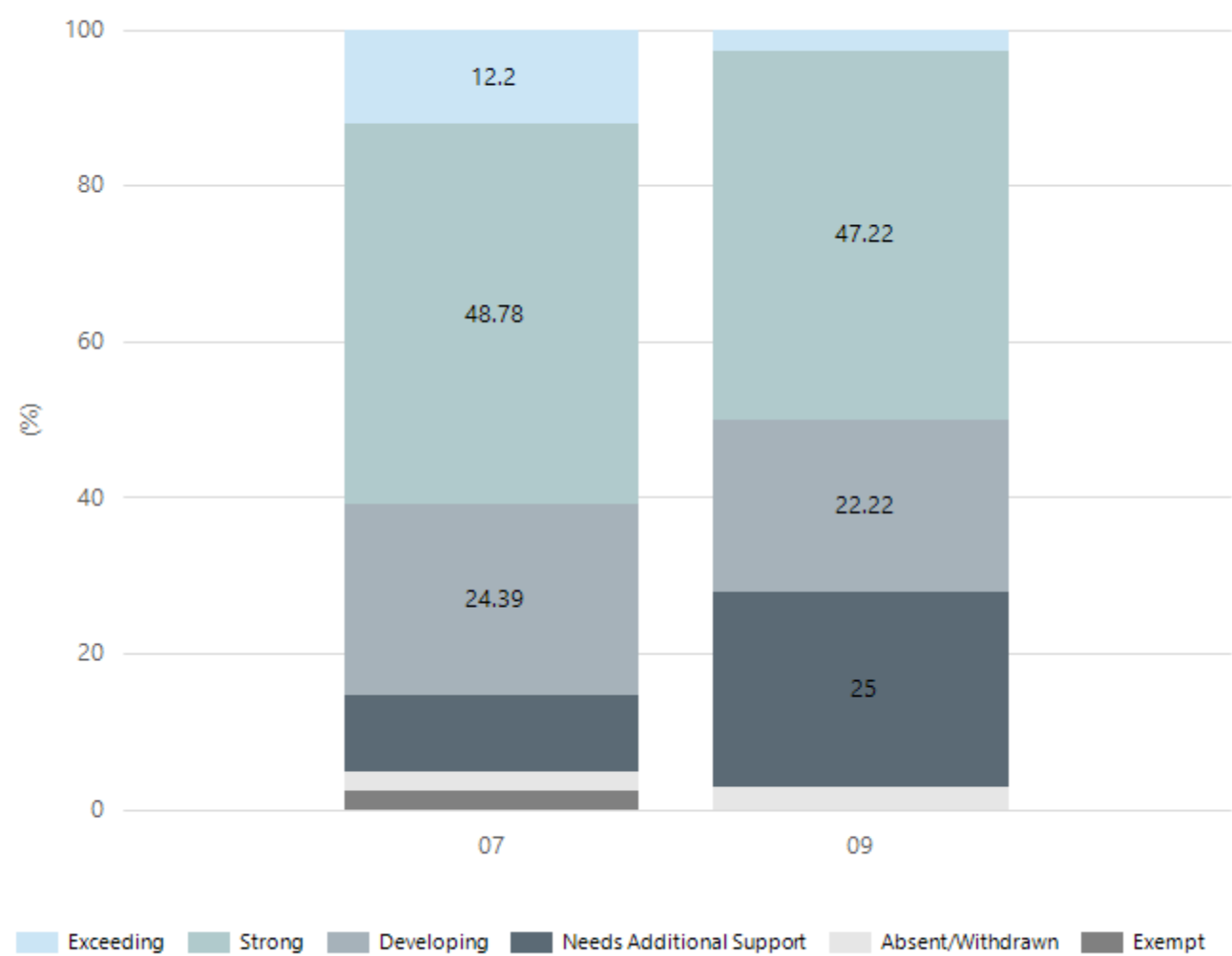
Grammar



Year Level	07	09
Exceeding	1	
Strong	19	11
Developing	11	11
Needs Additional Support	8	13
Absent/Withdrawn	1	1
Exempt	1	
Total	41	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	5	1
Strong	20	17
Developing	10	8
Needs Additional Support	4	9
Absent/Withdrawn	1	1
Exempt	1	
Total	41	36

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
95%	99%	100%	96%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+		2%	1%	1%
A	3%	4%	14%	7%
A-	8%	12%	8%	16%
B+	11%	13%	8%	11%
B	15%	14%	16%	17%
B-	26%	18%	13%	11%
C+	12%	11%	14%	14%
C	11%	19%	17%	16%
C-	8%	6%	8%	3%
D+	2%	1%		3%
D	1%			
D-	2%			1%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	94%	100%	95%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	56%	87%	63%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	94%	100%	95%

Data Source: School supplied data

# School Attendance

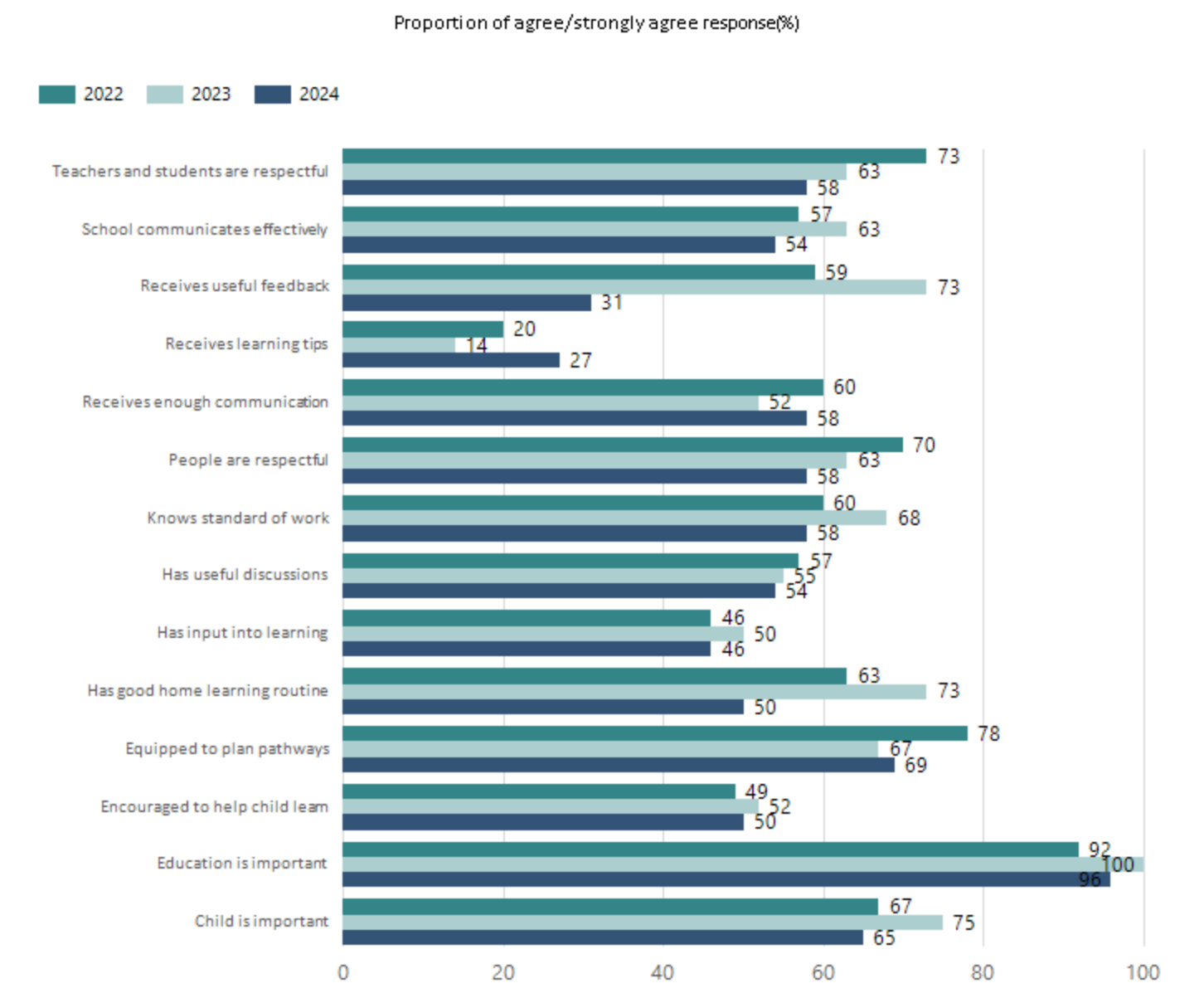
Year Level	2022	2023	2024
Year 07	88.4%	84.1%	86.5%
Year 08	87.3%	88.8%	80.7%
Year 09	78.1%	85.2%	85.9%
Year 10	83.1%	82.0%	81.1%
Year 11	80.6%	81.6%	79.4%
Year 12	88.9%	86.8%	92.1%
Total	84.6%	84.9%	84.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	16.0%
SM - SEEKING EMPLOYMENT IN SA	5	26.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	32.0%
U - UNKNOWN	4	21.0%
VI - LEFT SA FOR VIC	1	5.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	15

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.5	0.7	8.9
Persons	0.0	22.0	1.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$27204.45
Grants: Commonwealth	\$776.00
Parent Contributions	\$72940.00
Fund Raising	\$4098.00
Other	\$3549507.28

Data Source: School supplied data.