

2024 annual report to the Community

Birdwood High School

Birdwood High School number: 770

Partnership: Torrens Valley



School principal:

Mark Hodgson

M. Hodgson

Date of endorsement:

12/03/2025



Context Statement

Birdwood High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 559. Birdwood High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 11% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I am pleased to provide the Birdwood High School (BHS) Governing Council annual report for 2024.

We enjoyed another successful year with our students achieving some wonderful results. Some of the highlights from the year include:

- Sports Day, as always, was a great day for students and staff with Hindmarsh the winning house in 2024
- Our equestrian team won the Iris Stephenson Memorial Trophy for Best Secondary School Team on Parade
- Winning the First Nations Foods Award at the 2024 Kitchen Garden Awards, presented by the Stephanie Alexander Kitchen Garden Foundation
- Our Show team excelled at the Royal Adelaide Show with wins across multiple categories
- Students participated in various excursions and camps
- Once again, we hosted science week activities for our local primary schools
- We continued our involvement with the Youth Opportunities program.

The Governing Council met seven times throughout the school year supporting the school with the following:

- Review of the Strategic Directions document 2024-2027
- Approval of several fundraising activities
- Endorsed a requested bus route alteration
- Endorsed the Right to Disconnect for staff
- Supported the school's involvement in the Leading Future Learning program – promoting learner agency
- Approved school policies (including the Attendance Policy)

I would like to congratulate our graduating year 12 students and wish them well for their life beyond school.

Thank you to the Governing Council members for giving up their time to support the students and staff of Birdwood High School. It has been a pleasure working with you all.

Thank you to Mr Hodgson and the BHS Leadership Team for providing ongoing opportunities for all students and to the staff and the BHS Community for a great year. We are all looking forward to seeing what is next in 2025.

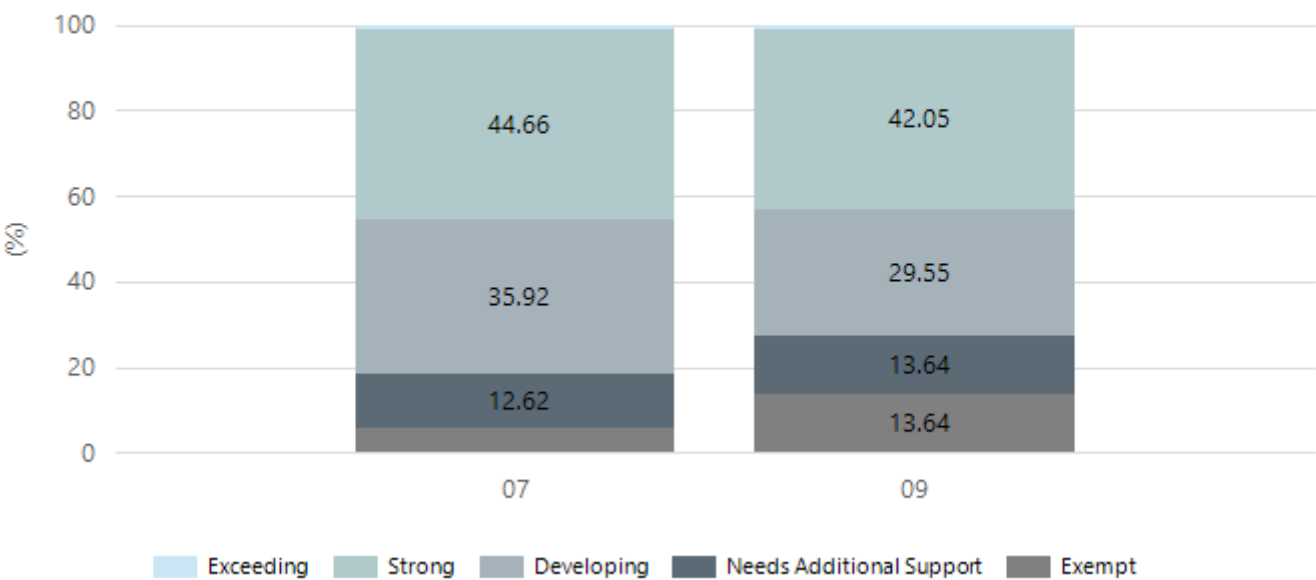
Vanessa Curry
Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

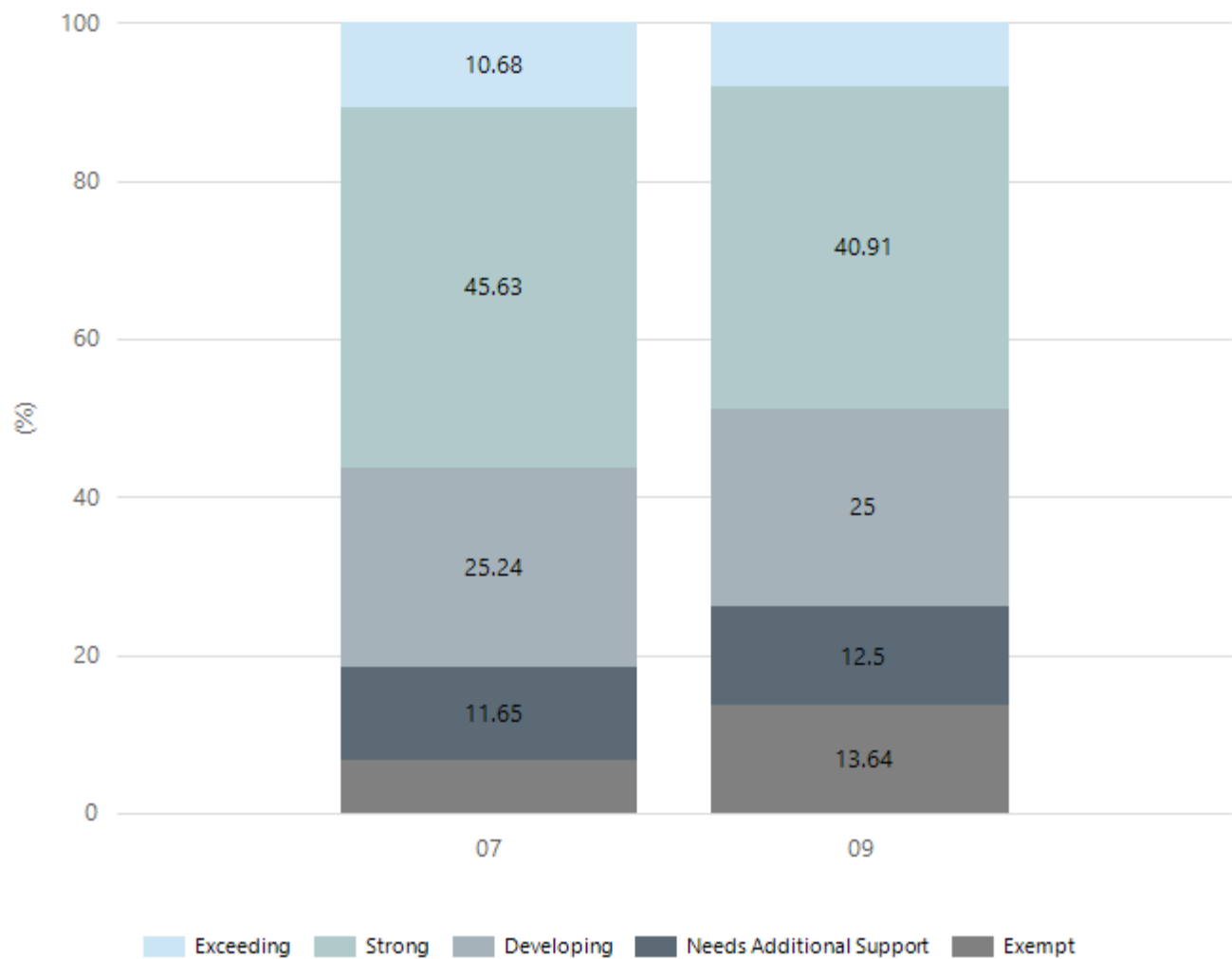
Numeracy



Year Level	07	09
Exceeding	1	1
Strong	46	37
Developing	37	26
Needs Additional Support	13	12
Exempt	6	12
Total	103	88

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

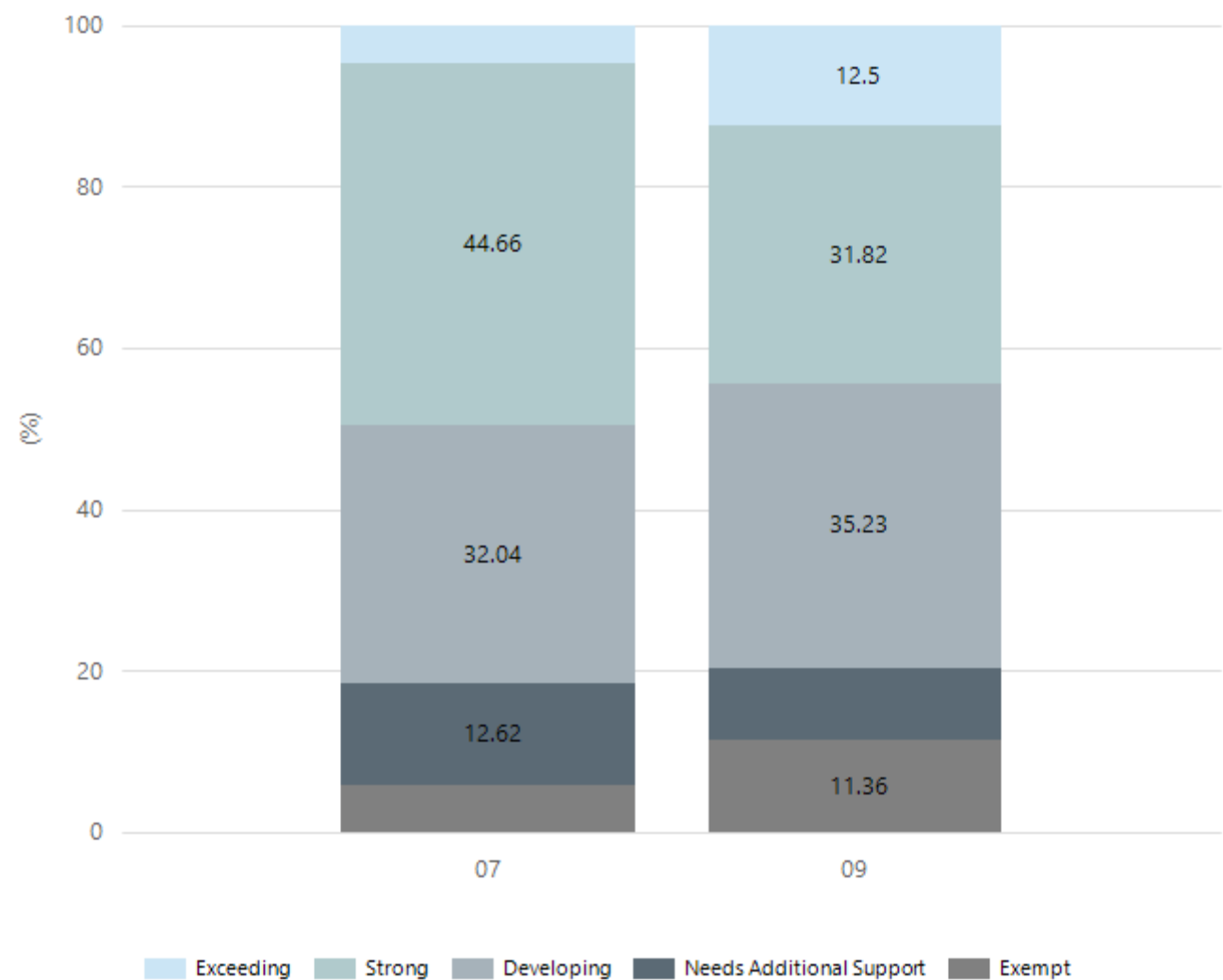
Reading



Year Level	07	09
Exceeding	11	7
Strong	47	36
Developing	26	22
Needs Additional Support	12	11
Exempt	7	12
Total	103	88

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

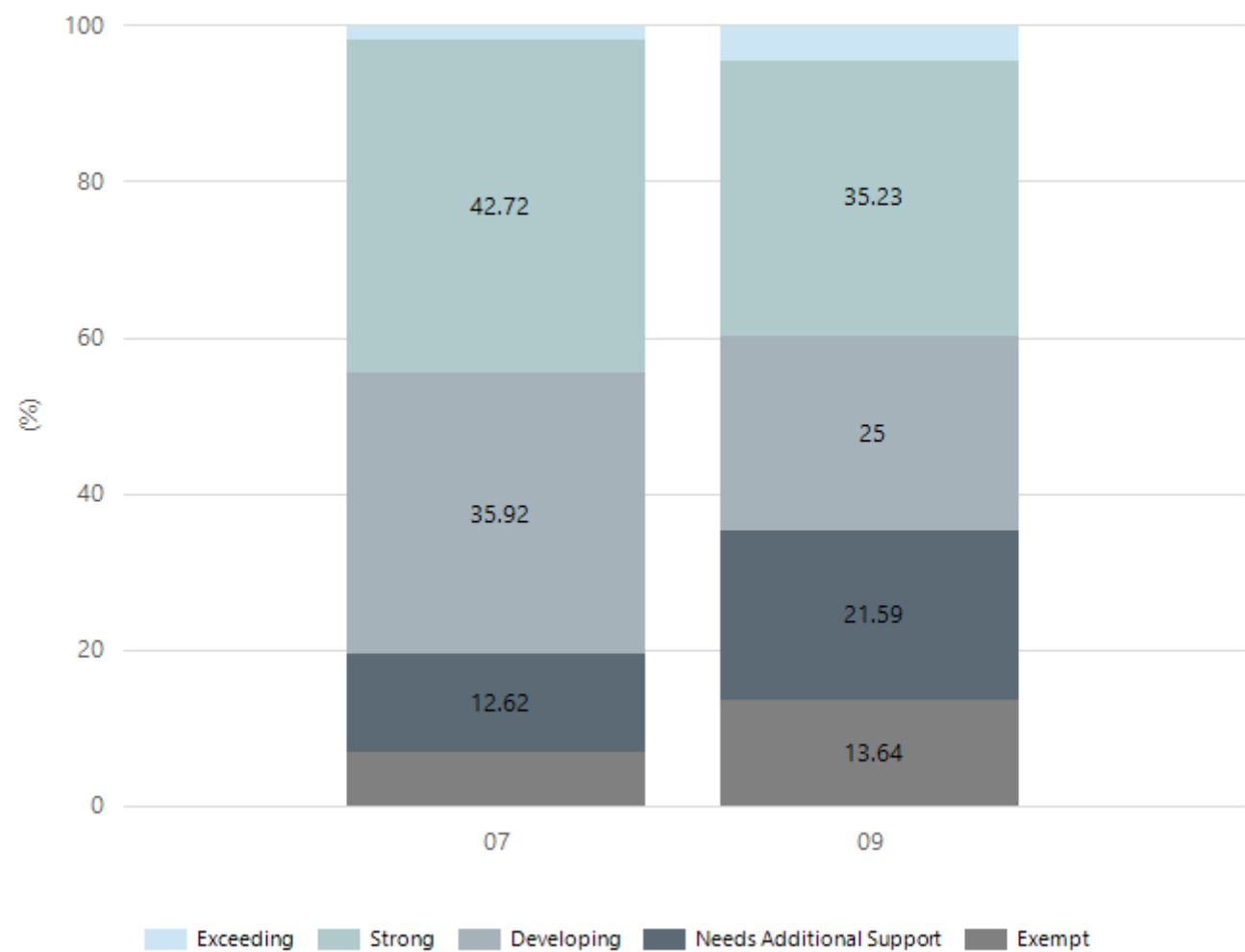
Writing



Year Level	07	09
Exceeding	5	11
Strong	46	28
Developing	33	31
Needs Additional Support	13	8
Exempt	6	10
Total	103	88

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

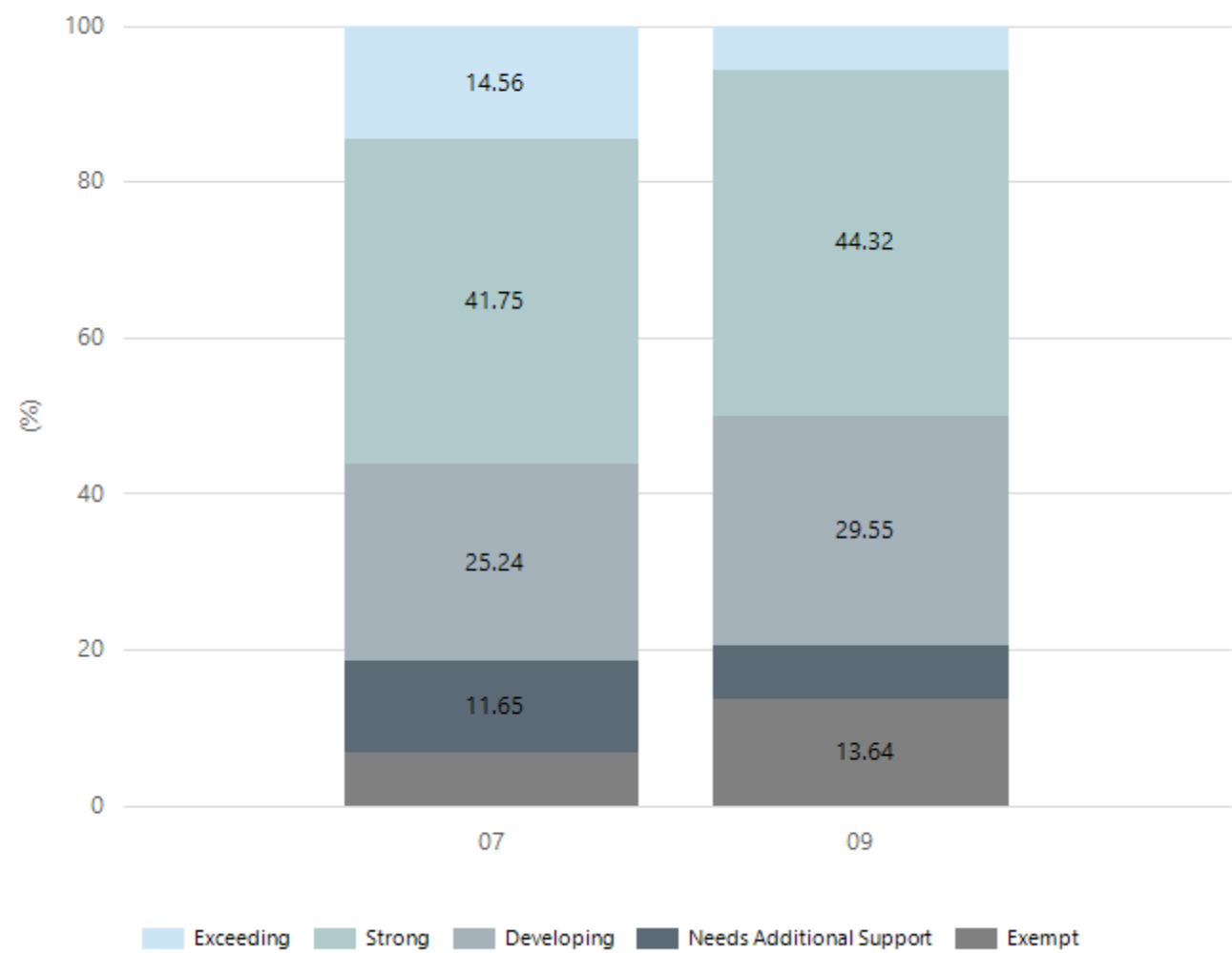
Grammar



Year Level	07	09
Exceeding	2	4
Strong	44	31
Developing	37	22
Needs Additional Support	13	19
Exempt	7	12
Total	103	88

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	15	5
Strong	43	39
Developing	26	26
Needs Additional Support	12	6
Exempt	7	12
Total	103	88

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	98%	99%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%			1%
A	7%	4%	4%	13%
A-	12%	10%	10%	16%
B+	15%	12%	14%	16%
B	16%	12%	15%	19%
B-	15%	16%	21%	15%
C+	18%	21%	20%	10%
C	13%	18%	13%	8%
C-	2%	6%	2%	2%
D+		2%		
D	0%	0%	1%	1%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	95%	100%	98.5%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	68%	55%	62%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	18%	10%	8%

Data Source: School supplied data

School Attendance

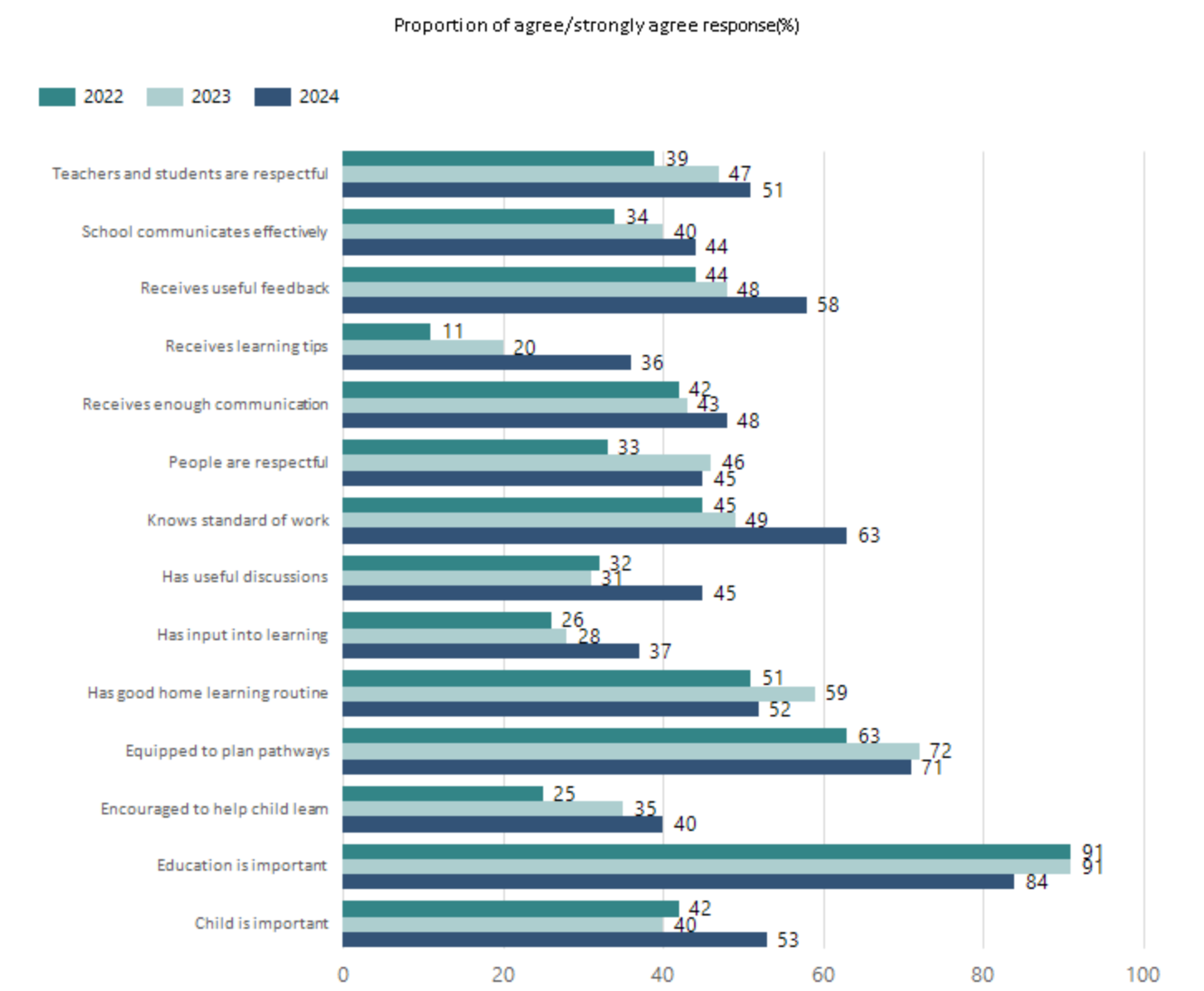
Year Level	2022	2023	2024
Year 07	83.7%	87.7%	87.0%
Year 08	83.1%	86.4%	87.0%
Year 09	81.0%	81.1%	86.4%
Year 10	80.9%	84.4%	81.7%
Year 11	77.9%	83.4%	80.6%
Year 12	80.4%	80.2%	85.5%
Secondary Other		92.1%	
Total	81.3%	84.0%	84.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	4.0%
PE - PAID EMPLOYMENT IN SA	14	29.0%
SM - SEEKING EMPLOYMENT IN SA	5	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	20	42.0%
U - UNKNOWN	2	4.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	3	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	20

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.1	1.0	40.5
Persons	0.0	17.0	1.0	42.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	7,276,633
Grants: Commonwealth	0
Parent Contributions	446,466
Fund Raising	1,738
Other	38,154

Data Source: School supplied data.