







2023 annual report to the Community

Birdwood High School

Birdwood High School number: 0770

Partnership: Torrens Valley

School principal:

Mark Hodgson

Signature

Date of endorsement:

29/02/2024



GOVERNING COUNCIL REPORT

I am pleased to provide the BHS Governing Council annual report for 2023.

2023 started with welcoming our year 7 and 12 students a day before our other year levels. On behalf of the BHS GC, I would like to thank all BHS teachers, educators, Student Support Officers, and volunteers for continually supporting the students.

Some of the highlights from this year include:

- Our agricultural team continued to perform well at both the Mt Pleasant Show with a first place in the Junior Handler and a third in the Senior Handler categories, and the Royal Adelaide Show with a first place in the on the hook category
- Sports day was a great day for students and staff with Dugan the winning house in 2023
- Our drama students showcased a number of productions,
- Students participated in various excursions and camps
- We hosted science week activities for our local primary schools
- We continued our involvement with the Youth Opportunities program.

It has been an honour to work with a great team of Governing Council members with some meetings held on-line via Teams and others in person. Eight meetings were held in total; the AGM and seven Governing Council meetings. The Governing Council approved three fundraisers; Harmony Day, and two sausage sizzles to support general fundraising as well as the Year 12 formal. The year 7 cohort also had a successful fundraiser this year with all proceeds going to the Variety Bash.

I would like to congratulate our graduating year 12 students and wish them well for their life beyond school.

Thank you to Mr Mark Hodgson and the BHS Leadership Team for providing ongoing opportunities for all students and to the staff and the BHS Community for a great year. We are all looking forward to seeing what is next in 2024.

Vanessa Curry

Governing Council Chairperson

Birdwood High School

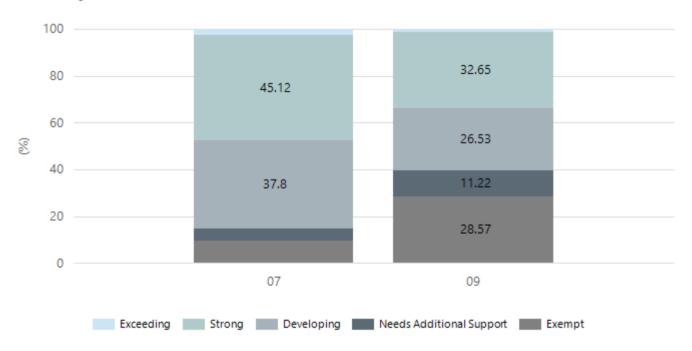
Context Statement

Birdwood High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 527. Birdwood High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 8% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary NAPLAN Proficiency

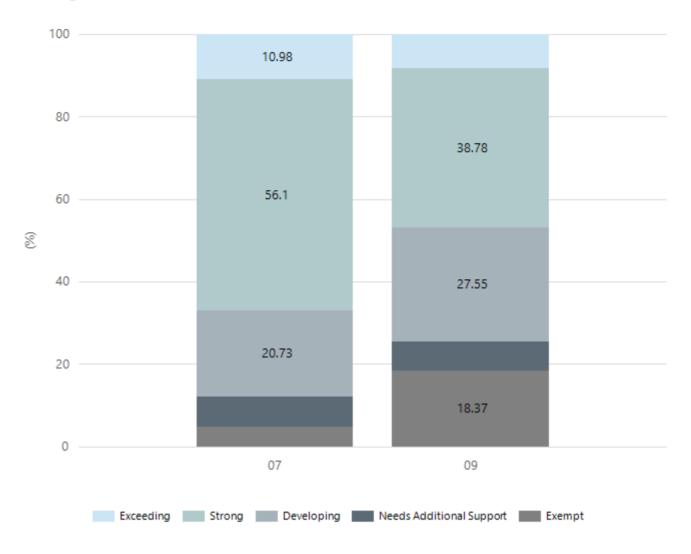
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy



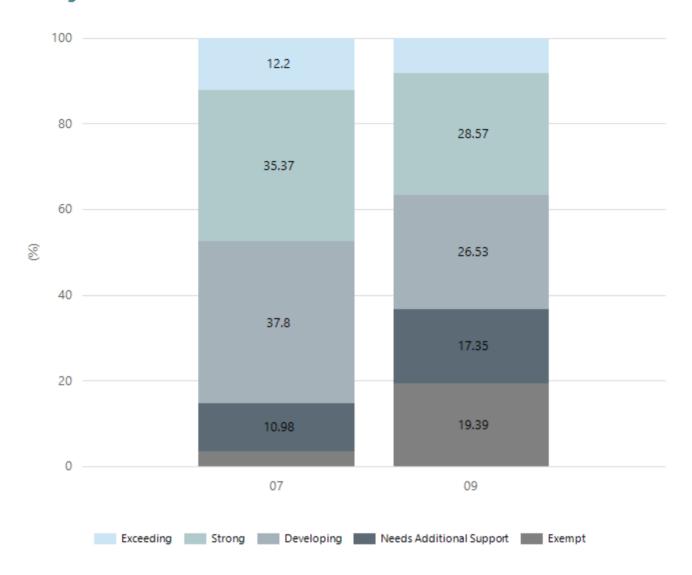
Year Level	07	09
Exceeding	2	1
Strong	37	32
Developing	31	26
Needs Additional Support	4	11
Exempt	8	28
Total	82	98

Reading



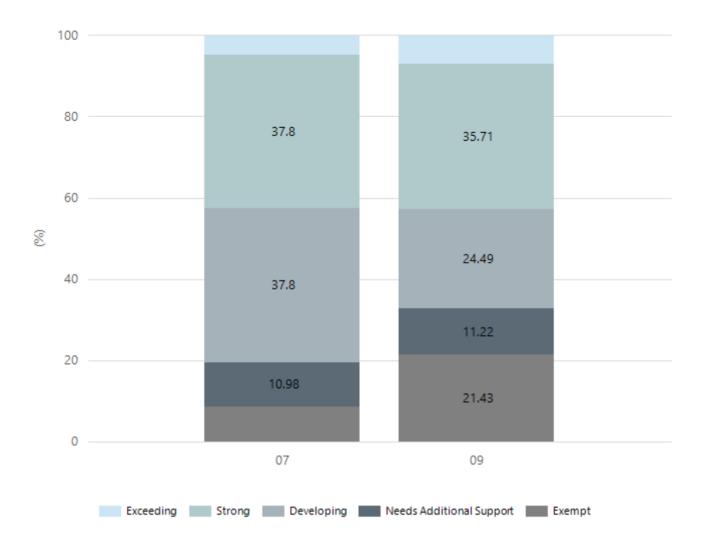
Year Level	07	09
Exceeding	9	8
Strong	46	38
Developing	17	27
Needs Additional Support	6	7
Exempt	4	18
Total	82	98

Writing



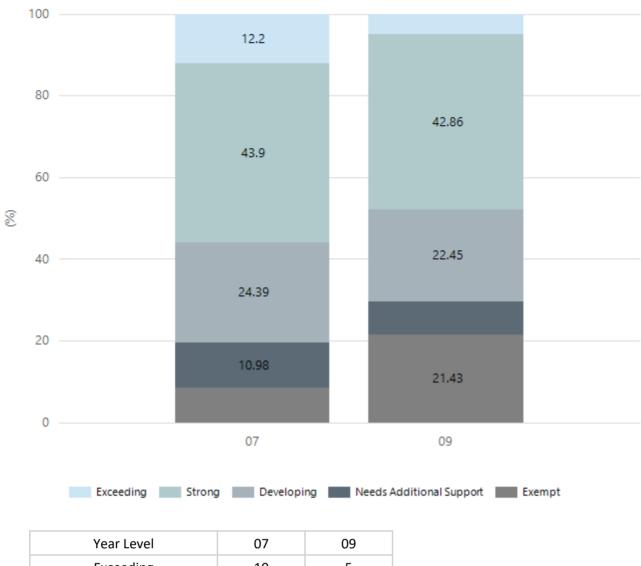
Year Level	07	09
Exceeding	10	8
Strong	29	28
Developing	31	26
Needs Additional Support	9	17
Exempt	3	19
Total	82	98

Grammar



Year Level	07	09
Exceeding	4	7
Strong	31	35
Developing	31	24
Needs Additional Support	9	11
Exempt	7	21
Total	82	98

Spelling



Year Level	07	09
Exceeding	10	5
Strong	36	42
Developing	20	22
Needs Additional Support	9	8
Exempt	7	21
Total	82	98

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
98%	100%	98%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	1%	2%		
А	8%	7%	4%	4%
A-	11%	12%	10%	11%
B+	10%	15%	12%	14%
В	13%	16%	12%	14%
B-	14%	15%	16%	21%
C+	16%	18%	21%	19%
С	20%	13%	18%	13%
C-	5%	2%	6%	2%
D+	2%		2%	
D	0%	0%	0%	1%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
96%	100%	95%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	65%	68%	55%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	11%	18%	10%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		83.7%	87.7%
Year 08	87.6%	83.1%	86.4%
Year 09	85.5%	81.0%	81.1%
Year 10	81.4%	80.9%	84.4%
Year 11	82.6%	77.9%	83.4%
Year 12	87.0%	80.4%	80.2%
Secondary Other			92.1%
Total	84.8%	81.3%	84.0%

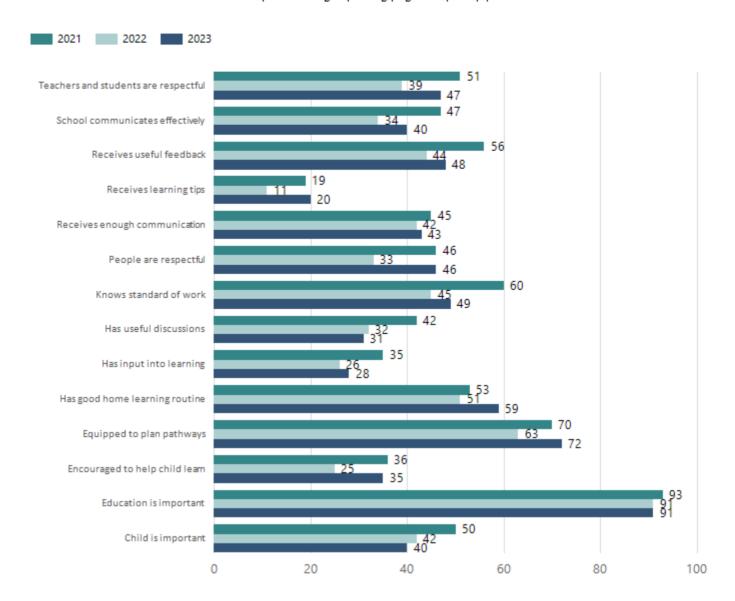
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	20.0%
PE - PAID EMPLOYMENT IN SA	7	13.0%
SM - SEEKING EMPLOYMENT IN SA	9	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	15	27.0%
U - UNKNOWN	6	11.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	4	7.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	22
Postgraduate Qualifications	24

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.3	1.0	42.5
Persons	0.0	21.0	1.0	45.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	7251237
Grants: Commonwealth	
Parent Contributions	367316
Fund Raising	2508
Other	39496

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.