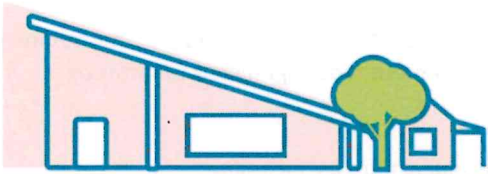




PENOLA PRIMARY SCHOOL



2024 annual report to the Community

Penola Primary School

Penola Primary School number: 763

Partnership: South East Coast & Vines



School principal:

Samuel Currie

Signature
Currie

Date of endorsement:

07/02/2025



Context Statement

Penola Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 145. Penola Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 13% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we reflect on the year 2024, it is with great pride that we acknowledge the achievements and contributions of our students, staff, and the wider school community. Throughout the year, our students have consistently demonstrated respect for our school values, not only within the school grounds but also in the broader community. This has been evident through their participation in various events such as the Arts Festival, show displays, athletics, and swimming carnivals.

On behalf of the Governing Council, I extend our sincere gratitude to Sam and the entire teaching team for their dedication and hard work throughout the year. The strength of our school lies in the commitment of our educators, who work collaboratively to foster the growth and development of our students. Their efforts extend beyond academic instruction, nurturing well-rounded individuals prepared for the future.

We would also like to acknowledge and thank our staff members, Emma and Brady, who will be departing in 2025. Their contributions to the school community have been invaluable, and we wish them all the best in their future endeavours. Additionally, congratulations to Gemma for successfully completing her studies in 2024.

The Friends and Families group has had another highly successful year, with 2024 seeing the introduction of a major fundraising initiative at the Lucindale Field Days. Led by Jen and a dedicated team of volunteers, this initiative has been our most significant fundraising opportunity to date.

Over the past 12-18 months, FAF has contributed approximately \$20,000 towards various school resources, including:

- \$11,000 for iPads
- 100 basketball and sports tops
- Year 6 graduation gifts each year
- Seven whiteboard jellybean tables
- Reading folders for new Junior Primary students annually
- A line marking machine
- The Resilience Project
- A new BBQ
- Staff room audio-visual equipment

These contributions have significantly enhanced the learning environment and resources available to our students and staff.

The canteen continues to be a valued service at PPS, and we extend our appreciation to Maryke for her outstanding work in managing and expanding its offerings. In 2024, the introduction of the "Nifty Fifty" initiative was a tremendous success. This innovative program transformed classrooms into restaurant-style settings, creating a memorable experience for students. We commend Maryke on the successful implementation of this initiative and look forward to its continued success in the future.

To the 2024 Governing Council team, thank you for your commitment and contributions throughout the year. Your dedication has been instrumental in supporting the school's ongoing development. Special recognition goes to Peta and Trish for their years of service and unwavering support.

Congratulations to the SRC for successfully hosting the 2024 School Concert and everything else you do throughout the year. Your leadership and efforts have been commendable. A special thank you to Alex for guiding the SRC throughout the year. We eagerly anticipate the exciting initiatives and events that 2025 will bring.

As we close the year, I extend my gratitude to the entire school community—students, staff, parents, and volunteers—for their dedication and support in making 2024 a remarkable year. I look forward to another year of growth, collaboration, and success in 2025.

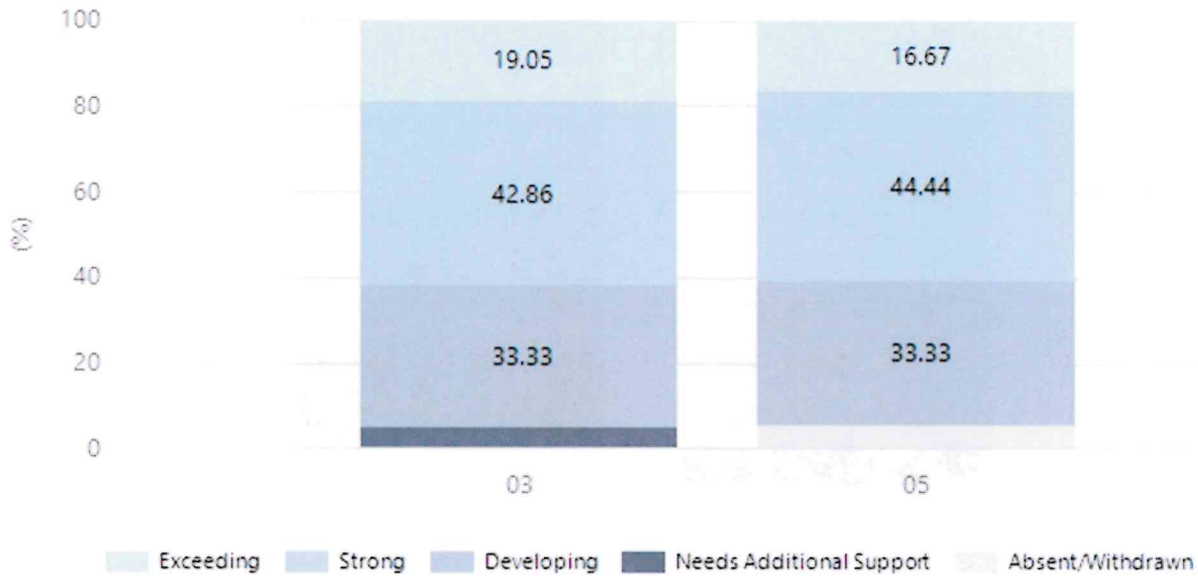
Matt McGregor
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

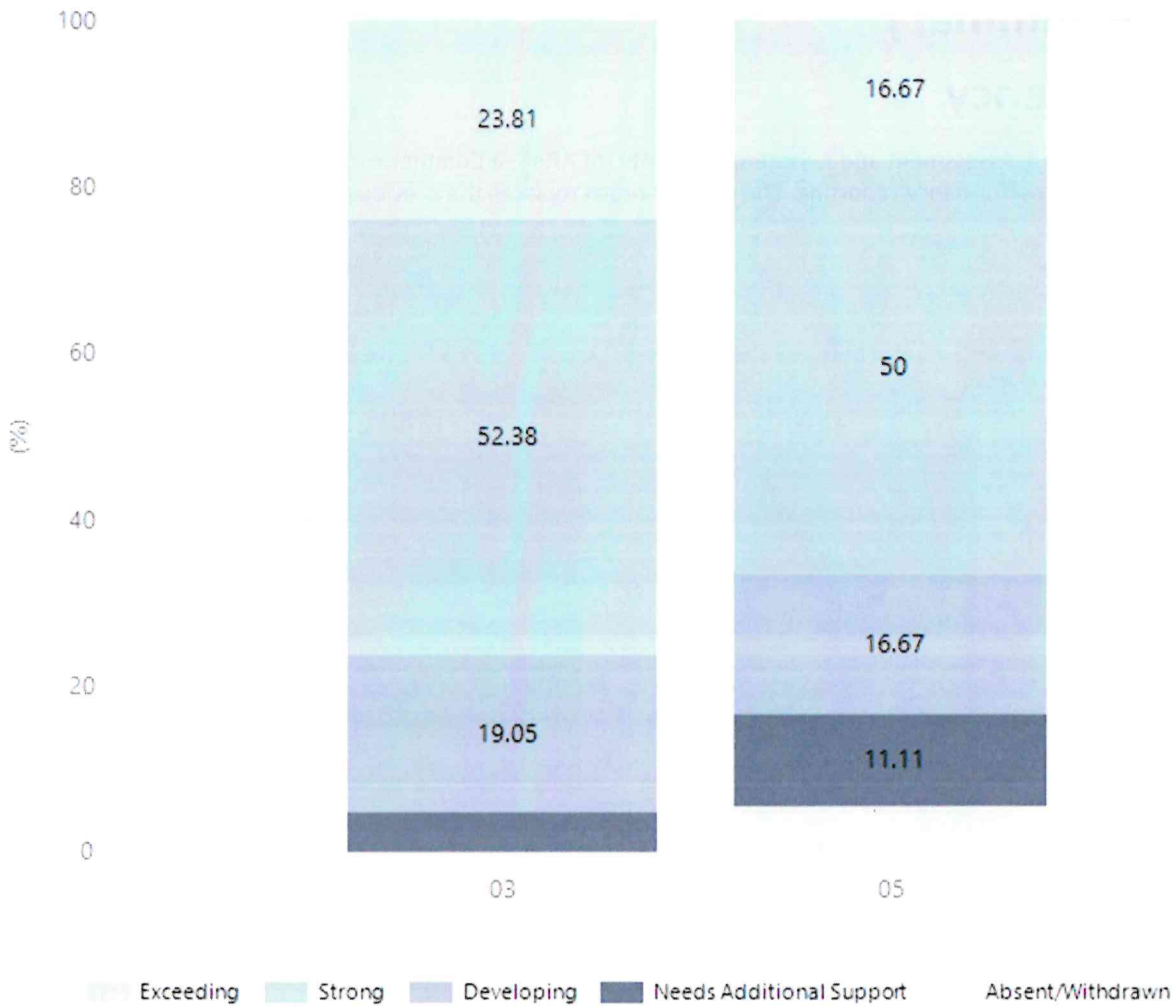
Numeracy



Year Level	03	05
Exceeding	4	3
Strong	9	8
Developing	7	6
Needs Additional Support	1	
Absent/Withdrawn		1
Total	21	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

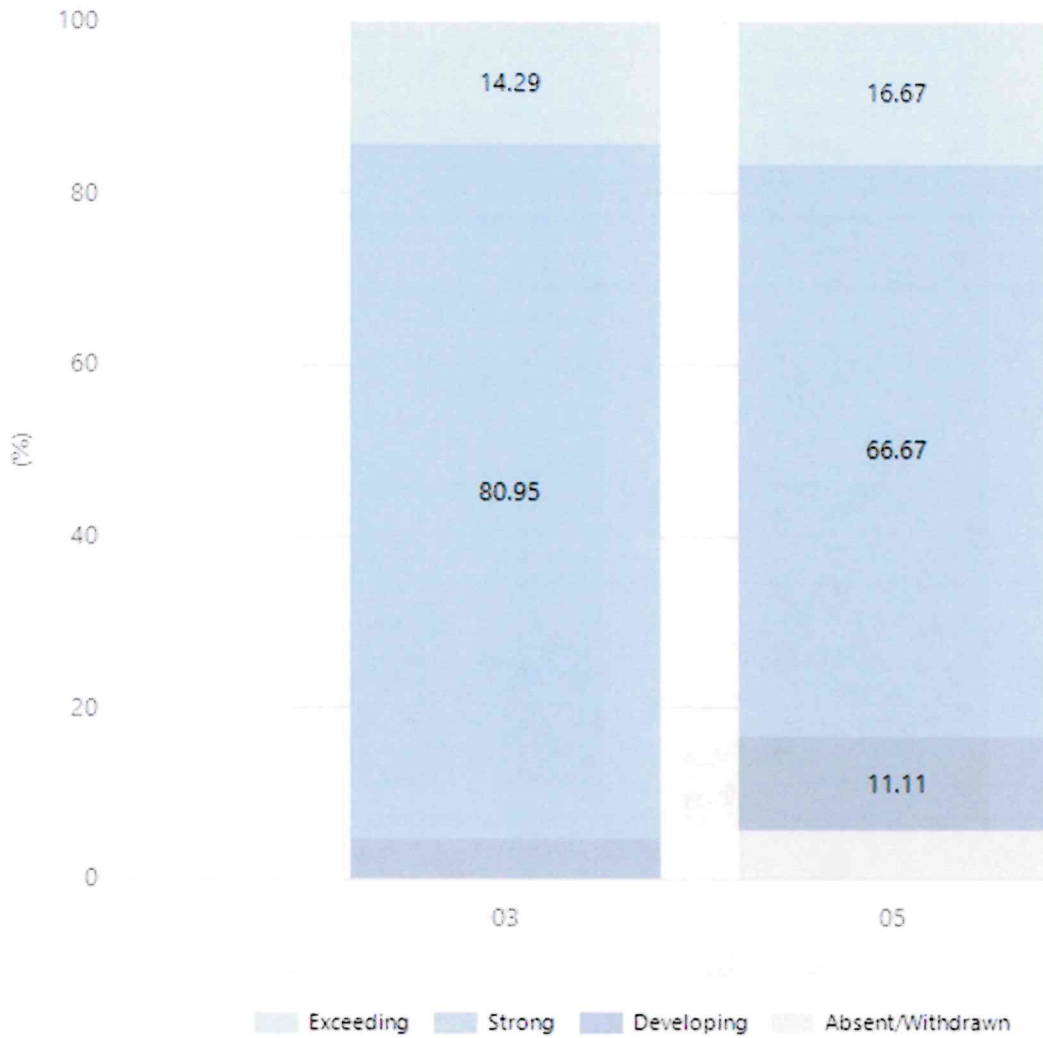
Reading



Year Level	03	05
Exceeding	5	3
Strong	11	9
Developing	4	3
Needs Additional Support	1	2
Absent/Withdrawn		1
Total	21	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

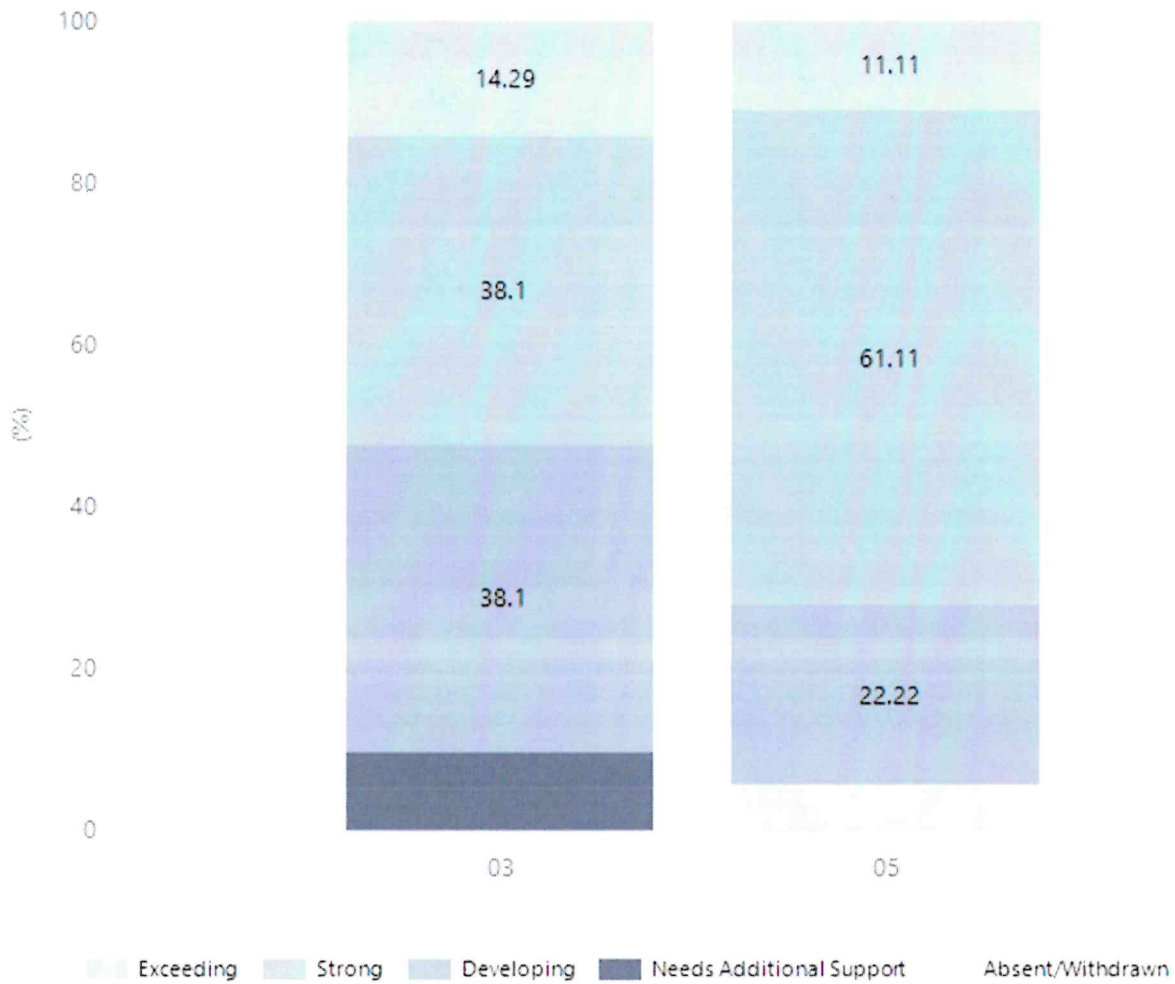
Writing



Year Level	03	05
Exceeding	3	3
Strong	17	12
Developing	1	2
Absent/Withdrawn		1
Total	21	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

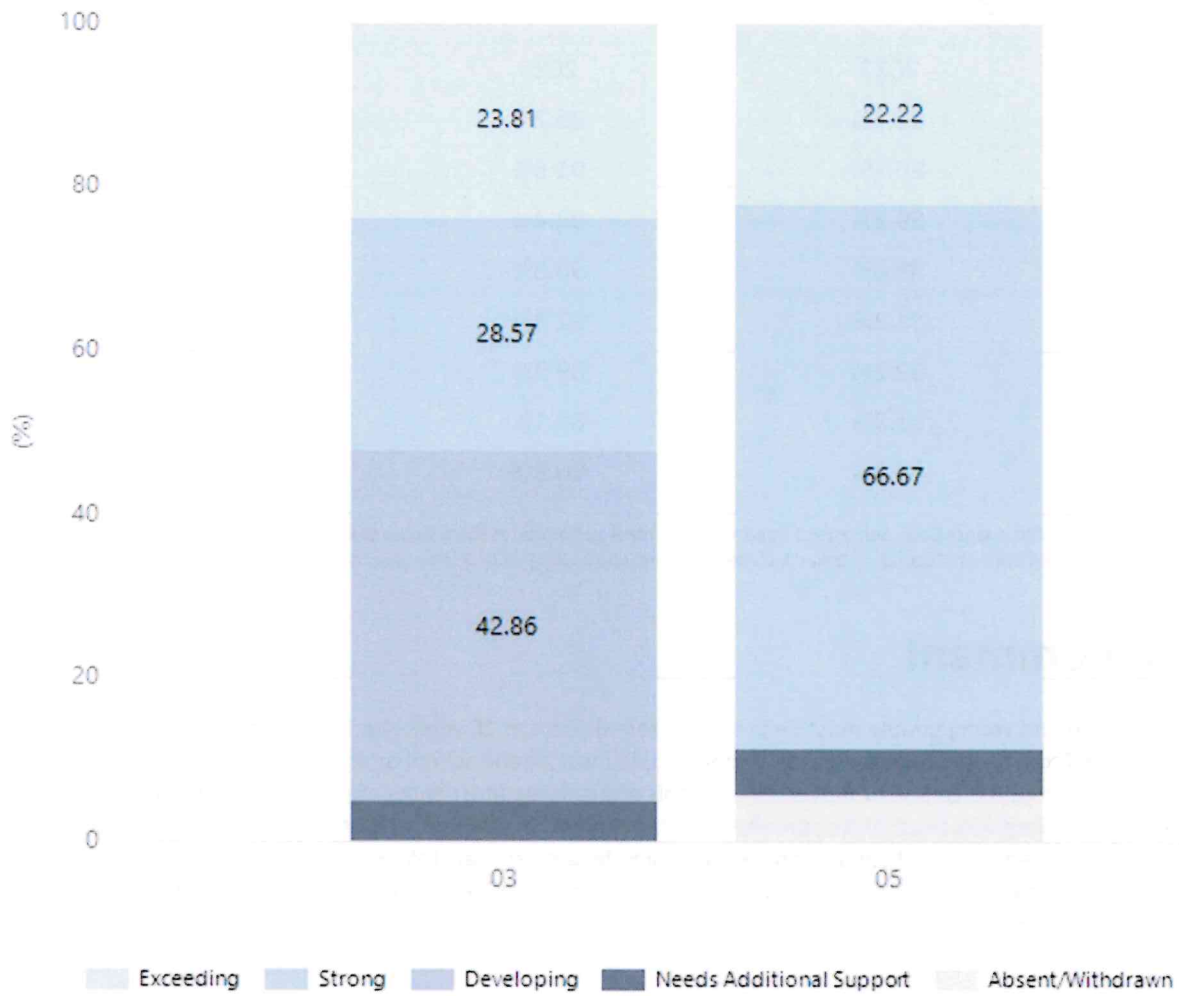
Grammar



Year Level	03	05
Exceeding	3	2
Strong	8	11
Developing	8	4
Needs Additional Support	2	0
Absent/Withdrawn	0	1
Total	21	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	5	4
Strong	6	12
Developing	9	
Needs Additional Support	1	1
Absent/Withdrawn		1
Total	21	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	83.7%	85.2%	87.6%
Year 01	86.2%	91.6%	90.9%
Year 02	89.2%	93.4%	88.4%
Year 03	89.8%	90.8%	90.8%
Year 04	88.3%	92.4%	92.0%
Year 05	89.2%	89.3%	82.3%
Year 06	83.8%	88.1%	93.1%
Total	87.2%	90.3%	89.5%

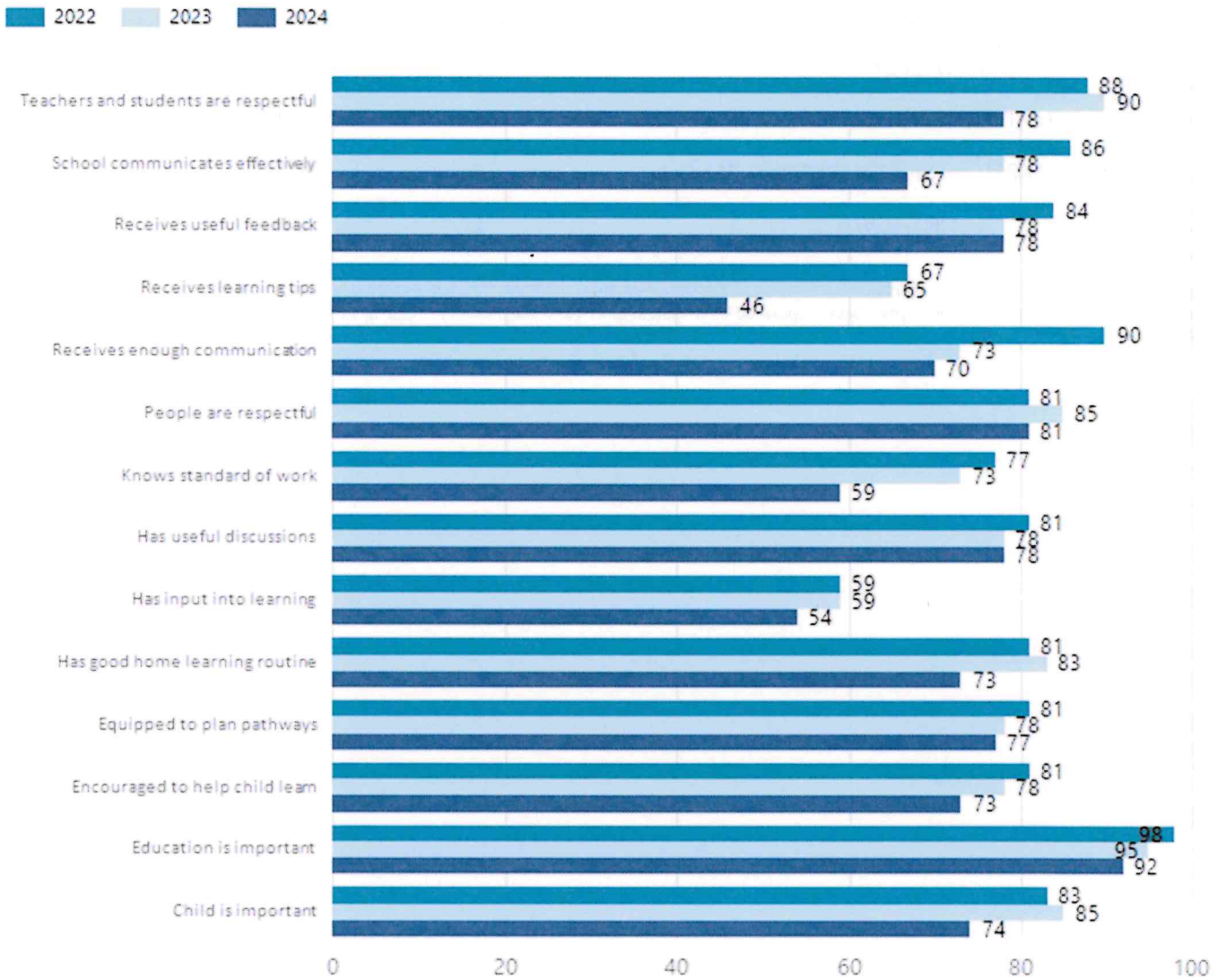
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	8	50.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	19.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	25.0%
U - UNKNOWN	1	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.8	0.0	8.2
Persons	0.0	14.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 2,342,028.85
Grants: Commonwealth	\$ 6100.00
Parent Contributions	\$ 42,120.30
Fund Raising	\$ 24,924.41
Other	

Data Source: School supplied data.

