

2024 annual report to the Community

# **Cummins Area School and Cummins Child Parent Centre**

Cummins Area School number: 754

Cummins Child Parent Centre number: 1569

Partnership: Central Eyre 1



School principal:





#### **Context Statement**

Cummins Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 395. Cummins Area School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 21% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Cummins Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

#### **Governing Council Report**

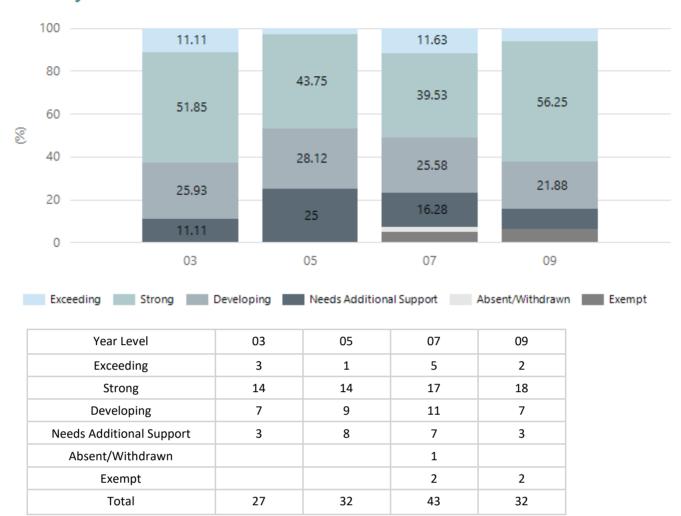
Welcome everyone to our 2025 Annual General Meeting, thank you all for being here tonight and especially to those of you willing to nominate for a position on the Cummins Area School Governing Council. The Governing School Council plays an important part in providing a link between parents, caregivers, the community, students and school staff. In the last year we have been active in supporting the canteen redevelopment, uniform updates and additions, fundraising initiatives, the new school website, the Shine program information evening and school finances just to name a few. We have also had healthy discussions regarding volunteer requirements, subject programs and clarifying the role of Governing School Council and its functions. Our meetings always provide opportunities for engagement between the school community and school leadership, and I'd like to thank all the members of our 2024 Governing Council. Your input and time are greatly appreciated. I look forward to seeing what 2025 brings and how our school community can continue to encourage and support the school leadership with their efforts to nurture and educate the young people in our school. Bec Habner

## Performance Summary NAPLAN Proficiency

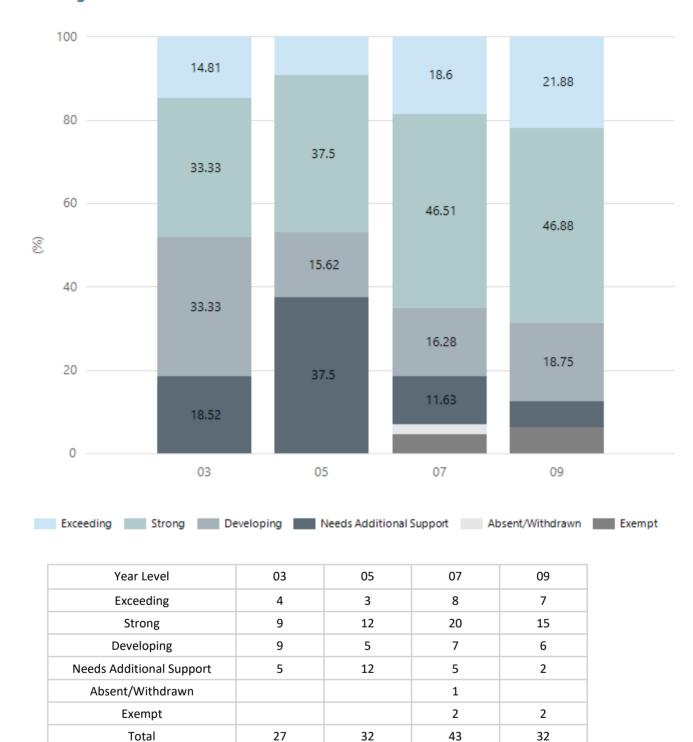
Governing Council Chairperson 2024

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

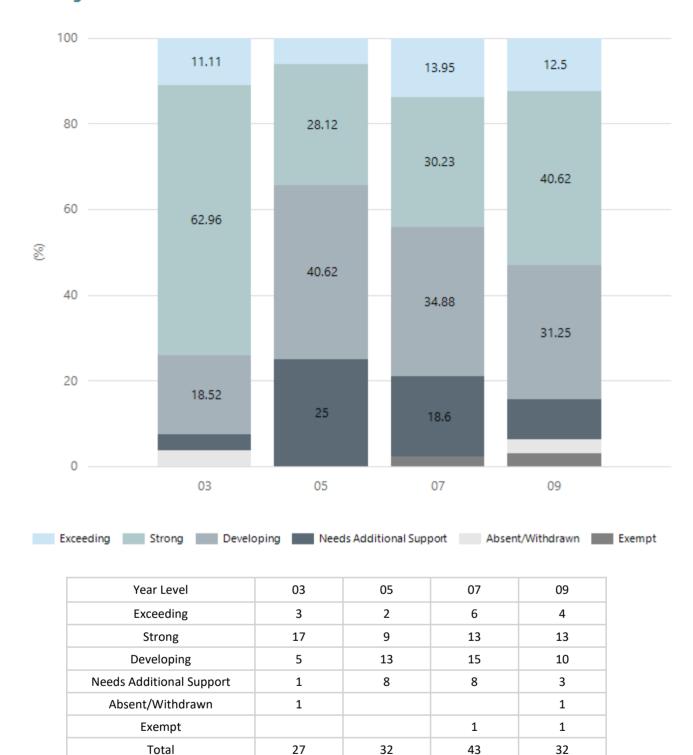
#### **Numeracy**



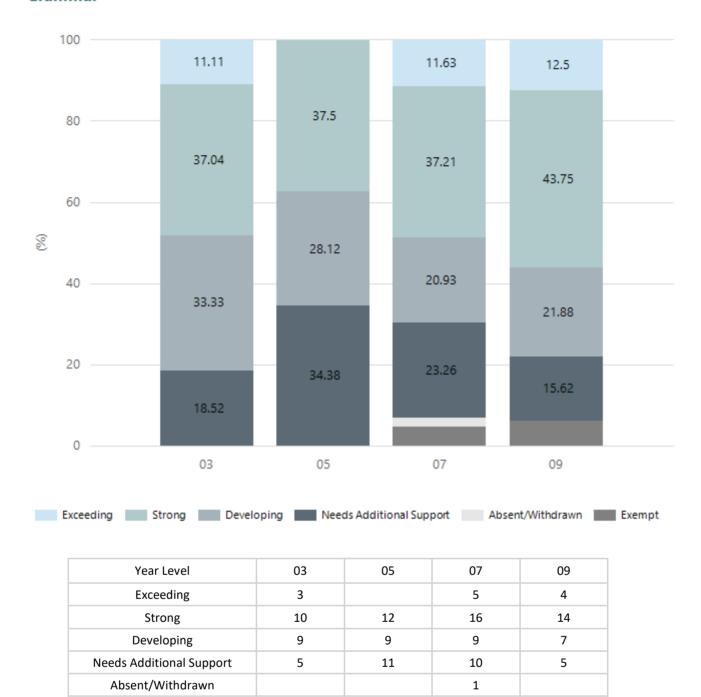
#### Reading



#### Writing



#### Grammar



2

43

2

32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

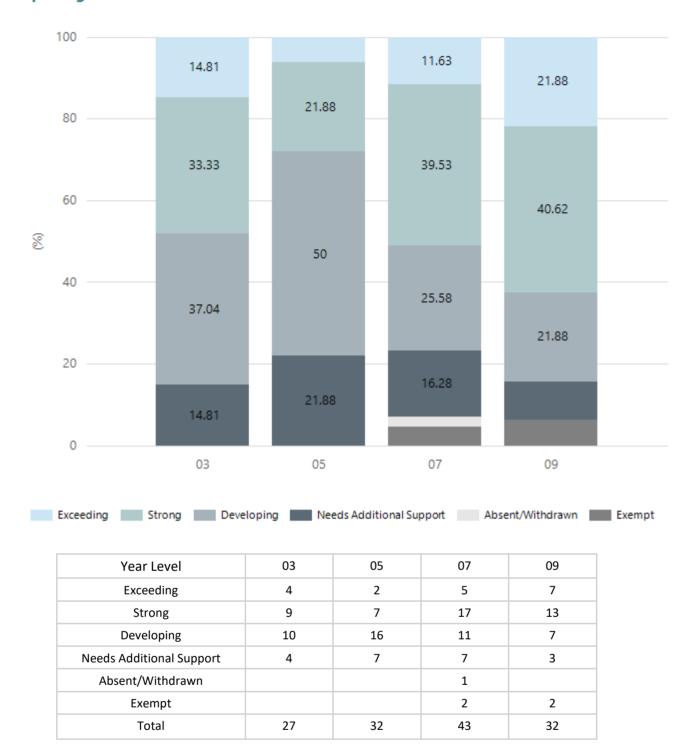
27

32

Exempt

Total

#### **Spelling**



#### **South Australian Certificate of Education - SACE**

### SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
97%	100%	99%	96.6%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

#### **SACE Stage 2 Grade Distribution**

Grade	2021	2022	2023	2024
A+	2%	2%	2%	1.1%
А	11%	2%	7%	6.9%
A-	22%	6%	18%	19.5%
B+	14%	18%	10%	13.8%
В	15%	14%	12%	12.6%
B-	11%	17%	18%	11.5%
C+	9%	18%	13%	10.3%
С	9%	18%	15%	16.1%
C-	3%	6%	4%	4.6%
D+	3%			3.4%
D-			1%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

#### **Year 12 Students undertaking Vocational or Trade Training (VET)**

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training		48%	43%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification		100%	100%

Data Source: School supplied data

#### **Preschool Attendance**

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.9%	93.6%	92.1%	95.7%
2022 centre	94.9%	85.2%	78.9%	89.9%
2023 centre	86.4%	93.2%	93.4%	88.7%
2024 centre	89.9%		80.4%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

#### **School Attendance**

Year Level	2022	2023	2024
Reception	85.3%	84.9%	94.0%
Year 01	85.5%	90.1%	94.1%
Year 02	84.4%	90.7%	91.6%
Year 03	87.1%	85.9%	92.5%
Year 04	87.5%	90.5%	91.8%
Year 05	85.7%	86.6%	93.0%
Year 06	88.2%	84.8%	90.7%
Year 07	86.8%	88.3%	87.7%
Year 08	85.7%	88.3%	86.9%
Year 09	81.8%	86.3%	87.5%
Year 10	87.2%	86.8%	84.8%
Year 11	87.1%	86.8%	87.3%
Year 12	86.5%	84.6%	87.3%
Total	85.9%	87.2%	89.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

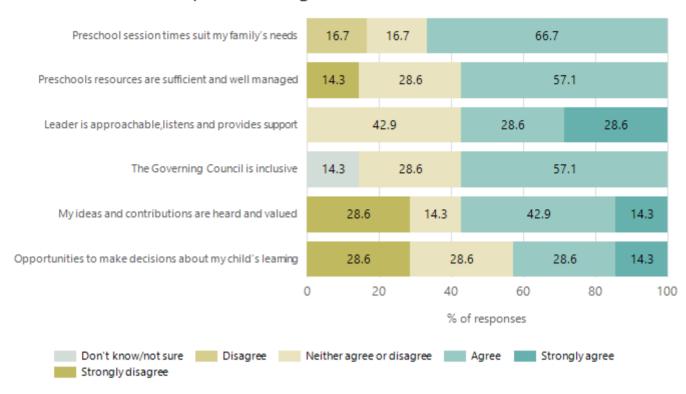
#### **Attendance Comment**

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

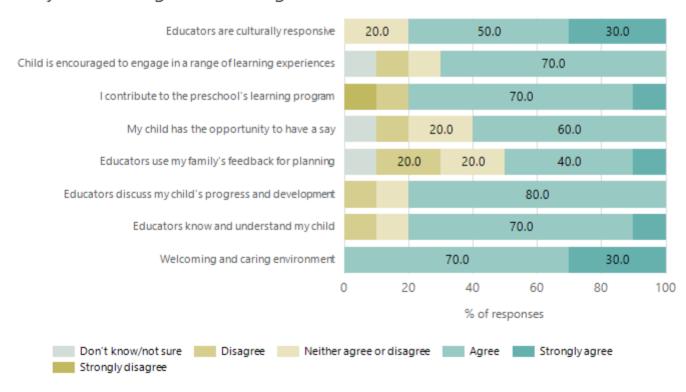
#### **Preschool Family Opinion Survey**

#### Governance, Leadership and Management



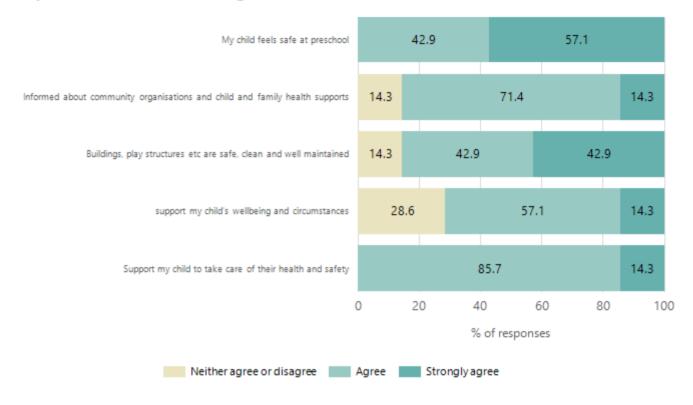
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### Quality of Teaching and Learning



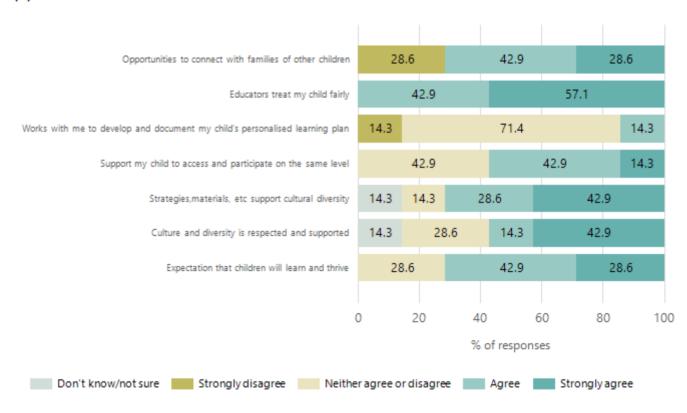
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

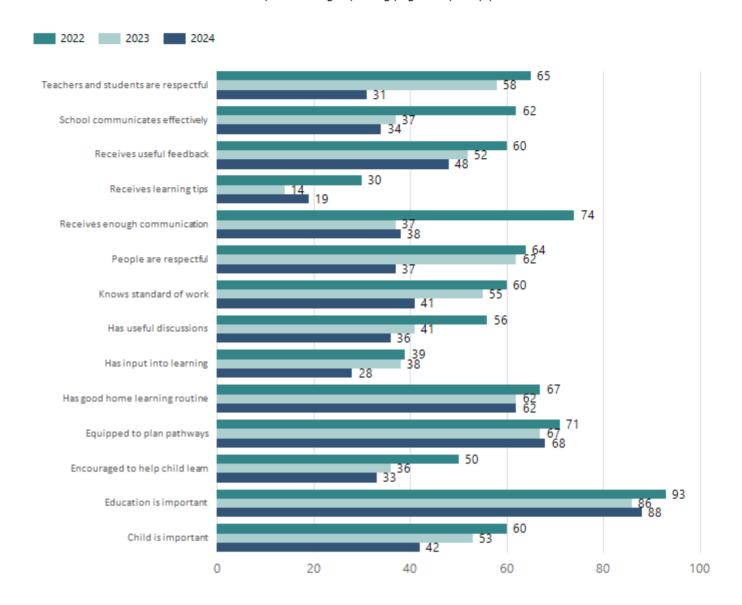
#### Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

#### **School Parent Opinion Survey Results**

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

#### **Destination Schools**

Feeder Schools (Site number - Name)	2022	2023	2024
0754 - Cummins Area School	100.0%	100.0%	85.0%
9999 - Unknown			15.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

#### **Intended Destination**

Leave Reason	Number	%
IS - INTERSTATE	1	10.0%
SU - SUSPENSION/EXCLUSION/EXPULSION	1	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	50.0%
U - UNKNOWN	3	30.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	25
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.5	0.7	18.8
Persons	0.0	36.0	1.0	33.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.

#### **Financial Statement**

Funding Source	Amount
Grants: State	\$6,691,971
Grants: Commonwealth	\$1,500
Parent Contributions	\$138,227
Fund Raising	\$18,474
Other	\$284,043

Data Source: School supplied data.

<sup>&</sup>quot;Indigenous category" is self-reported by staff in the system.