



2023 annual report to the Community

# Cummins Area School and Cummins Child Parent Centre

Cummins Area School number: 754

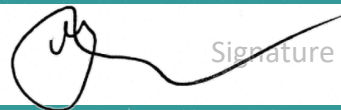
Cummins Child Parent Centre number: 1569

Partnership: Central Eyre 1



School principal:

Melissa Degner



Signature

Date of endorsement:

11/04/2024



# Context Statement

Cummins Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 407. Cummins Area School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 20% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

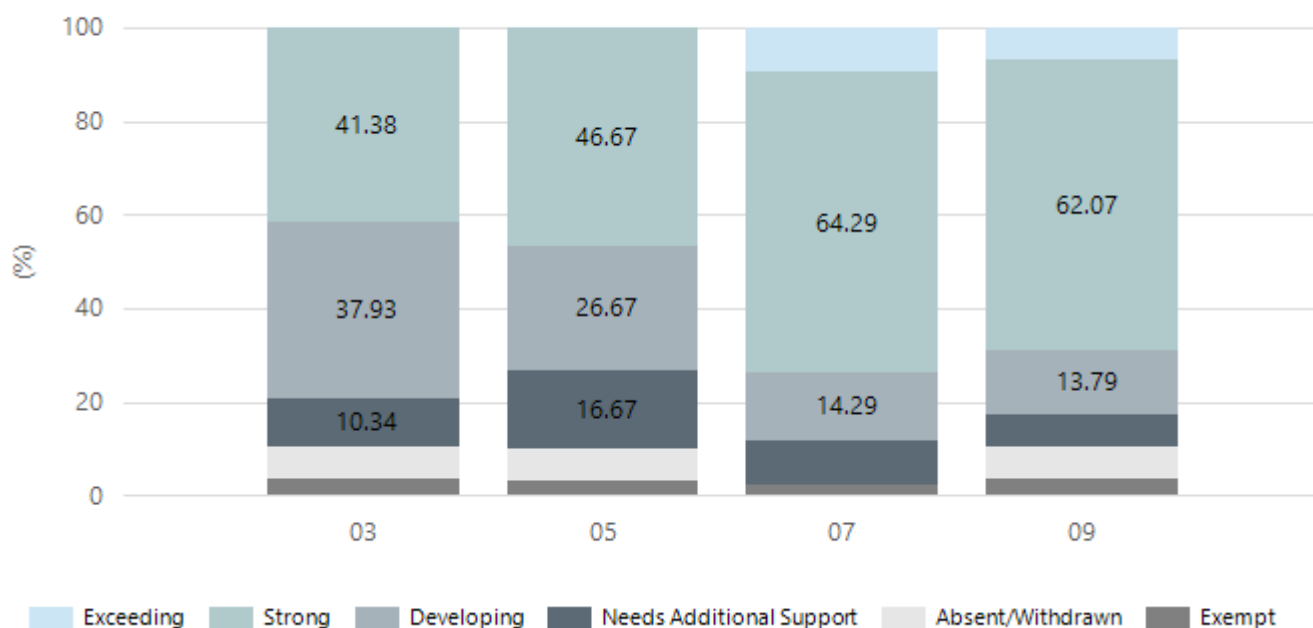
Information about Cummins Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

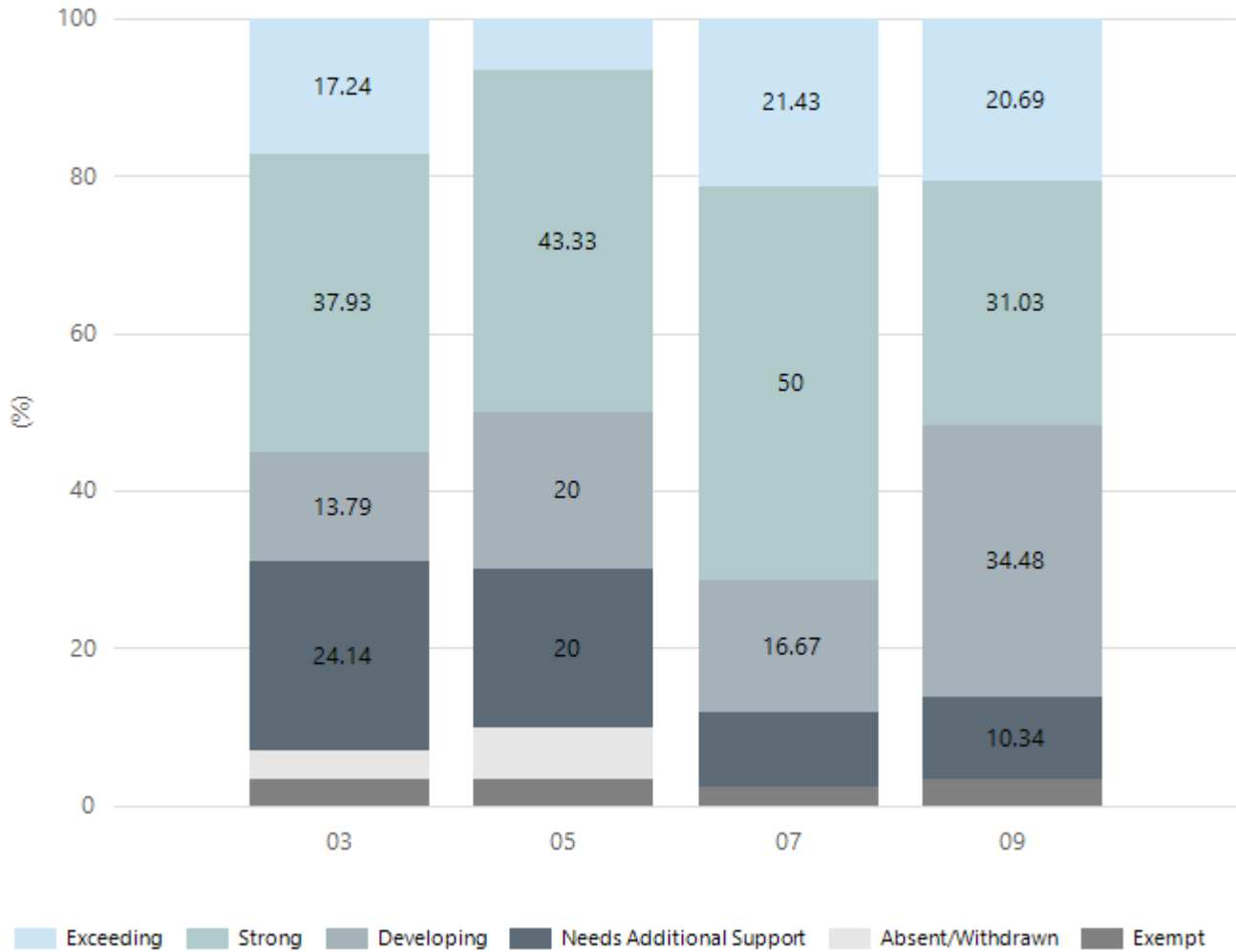
#### Numeracy



Year Level	03	05	07	09
Exceeding			4	2
Strong	12	14	27	18
Developing	11	8	6	4
Needs Additional Support	3	5	4	2
Absent/Withdrawn	2	2		2
Exempt	1	1	1	1
Total	29	30	42	29

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

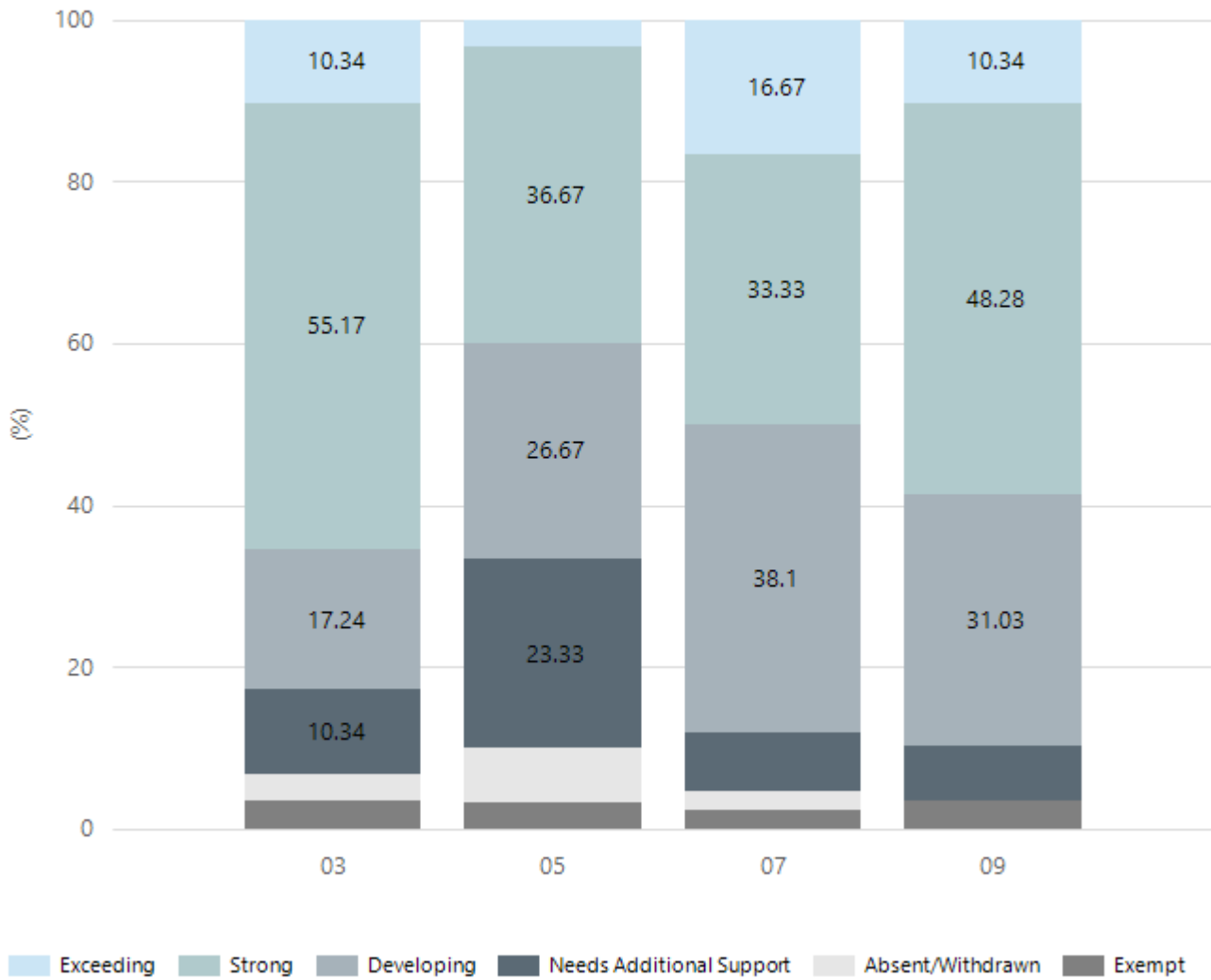
## Reading



Year Level	03	05	07	09
Exceeding	5	2	9	6
Strong	11	13	21	9
Developing	4	6	7	10
Needs Additional Support	7	6	4	3
Absent/Withdrawn	1	2		
Exempt	1	1	1	1
Total	29	30	42	29

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

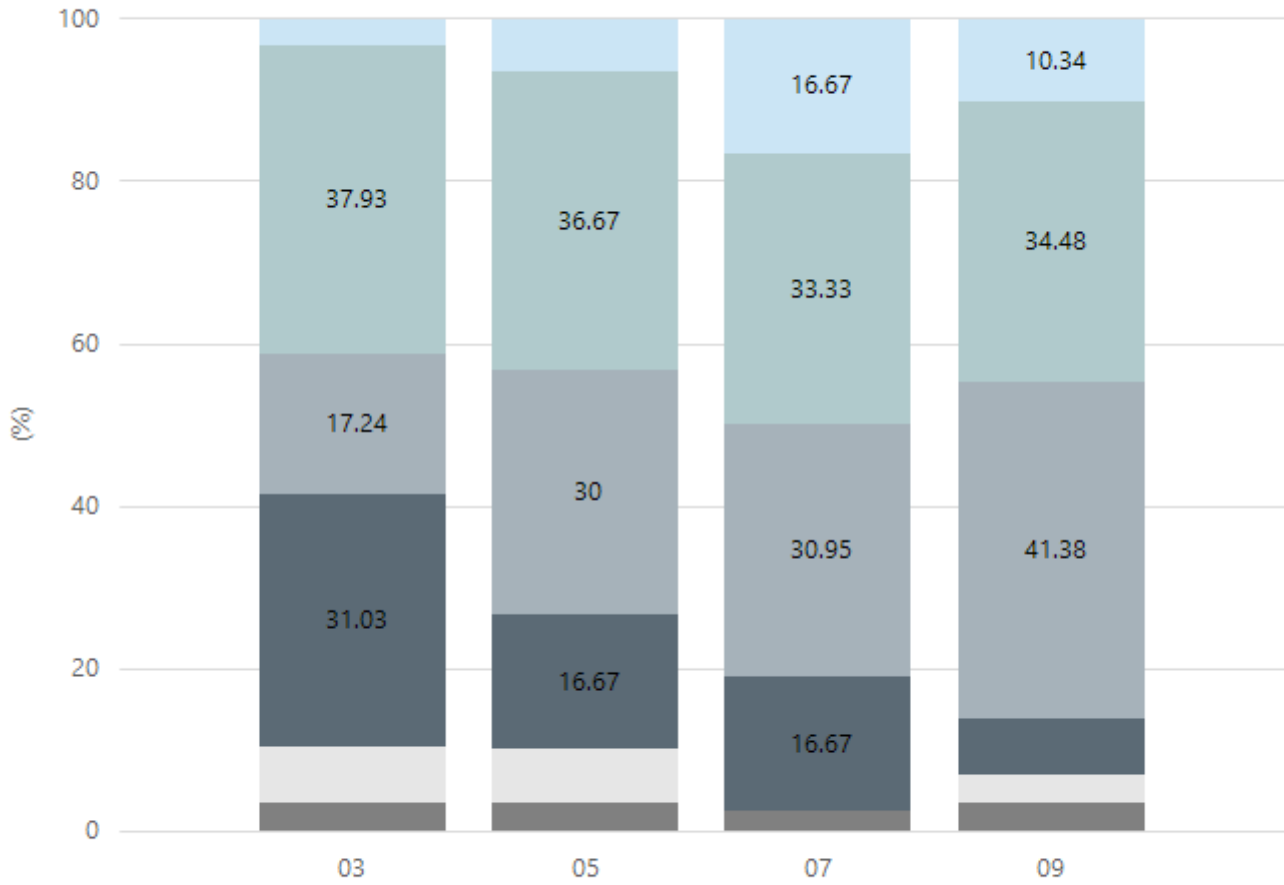
## Writing



Year Level	03	05	07	09
Exceeding	3	1	7	3
Strong	16	11	14	14
Developing	5	8	16	9
Needs Additional Support	3	7	3	2
Absent/Withdrawn	1	2	1	
Exempt	1	1	1	1
Total	29	30	42	29

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Grammar

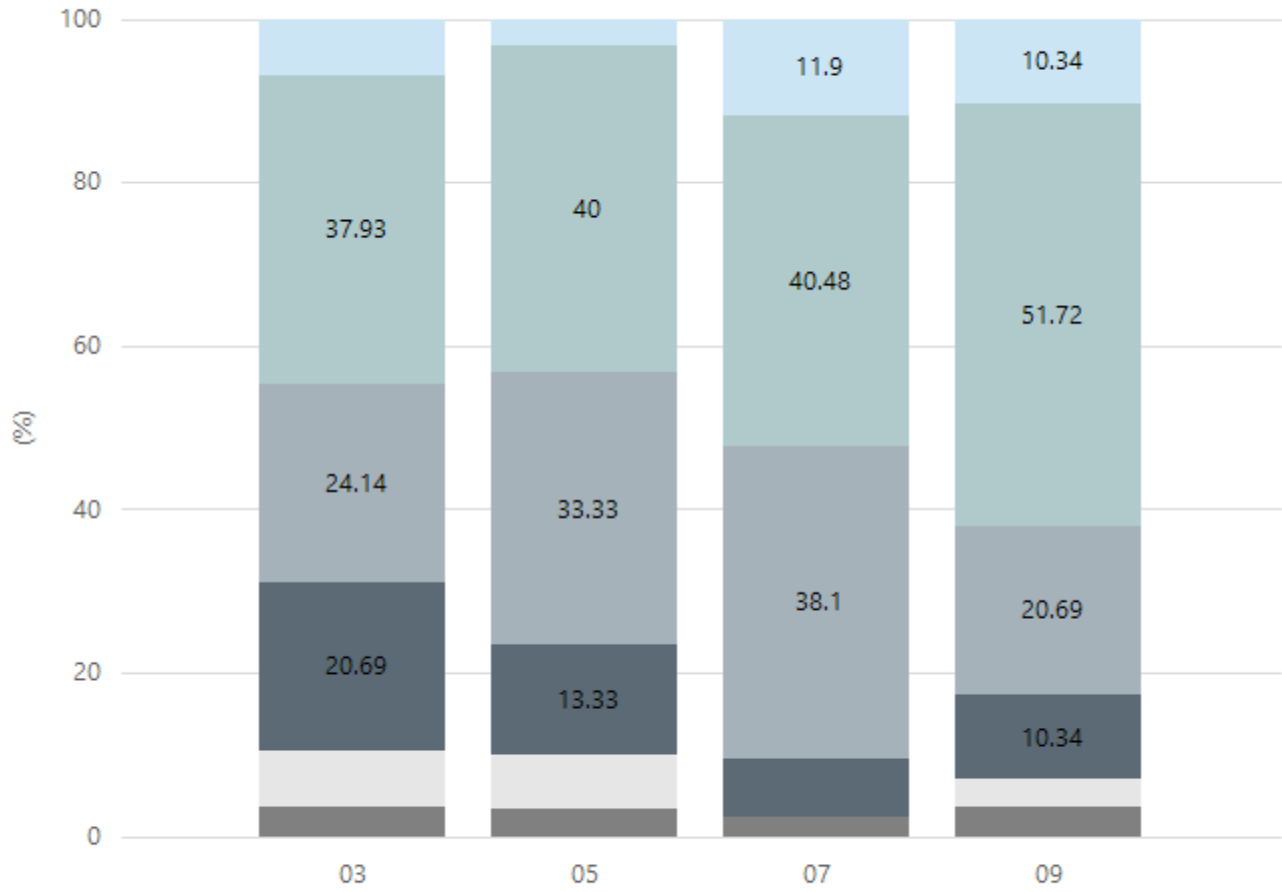


■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	03	05	07	09
Exceeding	1	2	7	3
Strong	11	11	14	10
Developing	5	9	13	12
Needs Additional Support	9	5	7	2
Absent/Withdrawn	2	2		1
Exempt	1	1	1	1
<b>Total</b>	<b>29</b>	<b>30</b>	<b>42</b>	<b>29</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding	2	1	5	3
Strong	11	12	17	15
Developing	7	10	16	6
Needs Additional Support	6	4	3	3
Absent/Withdrawn	2	2		1
Exempt	1	1	1	1
Total	29	30	42	29

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
99%	97%	100%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+		2%	2%	1.75%
A	7%	11%	2%	7.02%
A-	8%	22%	6%	17.54%
B+	17%	14%	18%	9.65%
B	15%	15%	14%	12.28%
B-	16%	11%	17%	18.42%
C+	15%	9%	18%	13.16%
C	19%	9%	18%	14.91%
C-	1%	3%	6%	5%
D+	1%	3%		0.88%
E	1%			

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	96%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training			48%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			100%

Data Source: School supplied data

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	93.9%	94.8%	85.2%	98.3%
2021 centre	89.9%	93.6%	92.1%	95.7%
2022 centre	94.9%	85.2%	78.9%	89.9%
2023 centre	86.4%	93.2%	93.4%	88.7%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.



# School Attendance

Year Level	2021	2022	2023
Reception	89.9%	85.3%	84.9%
Year 01	86.5%	85.5%	90.1%
Year 02	92.1%	84.4%	90.7%
Year 03	90.4%	87.1%	85.9%
Year 04	89.9%	87.5%	90.5%
Year 05	92.0%	85.7%	86.6%
Year 06	91.5%	88.2%	84.8%
Year 07	90.2%	86.8%	88.3%
Year 08	88.5%	85.7%	88.3%
Year 09	87.2%	81.8%	86.3%
Year 10	86.7%	87.2%	86.8%
Year 11	89.4%	87.1%	86.8%
Year 12	91.9%	86.5%	84.6%
Total	89.6%	85.9%	87.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

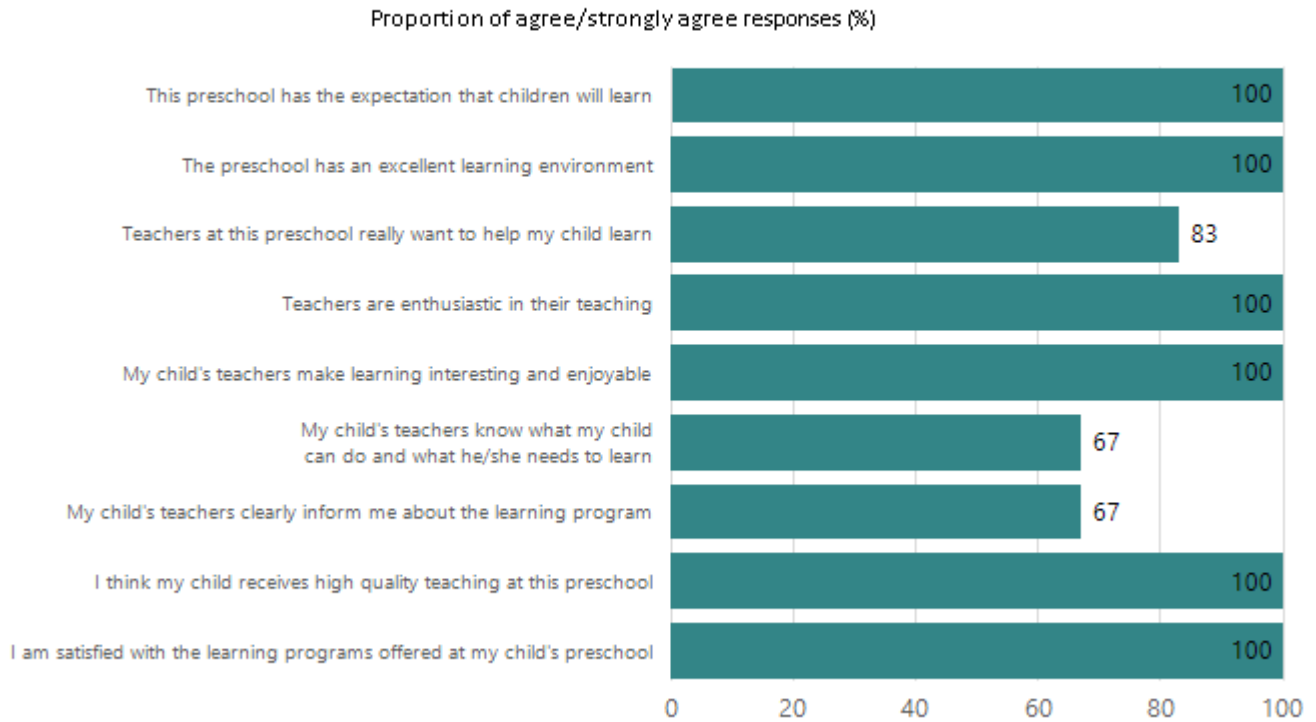
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

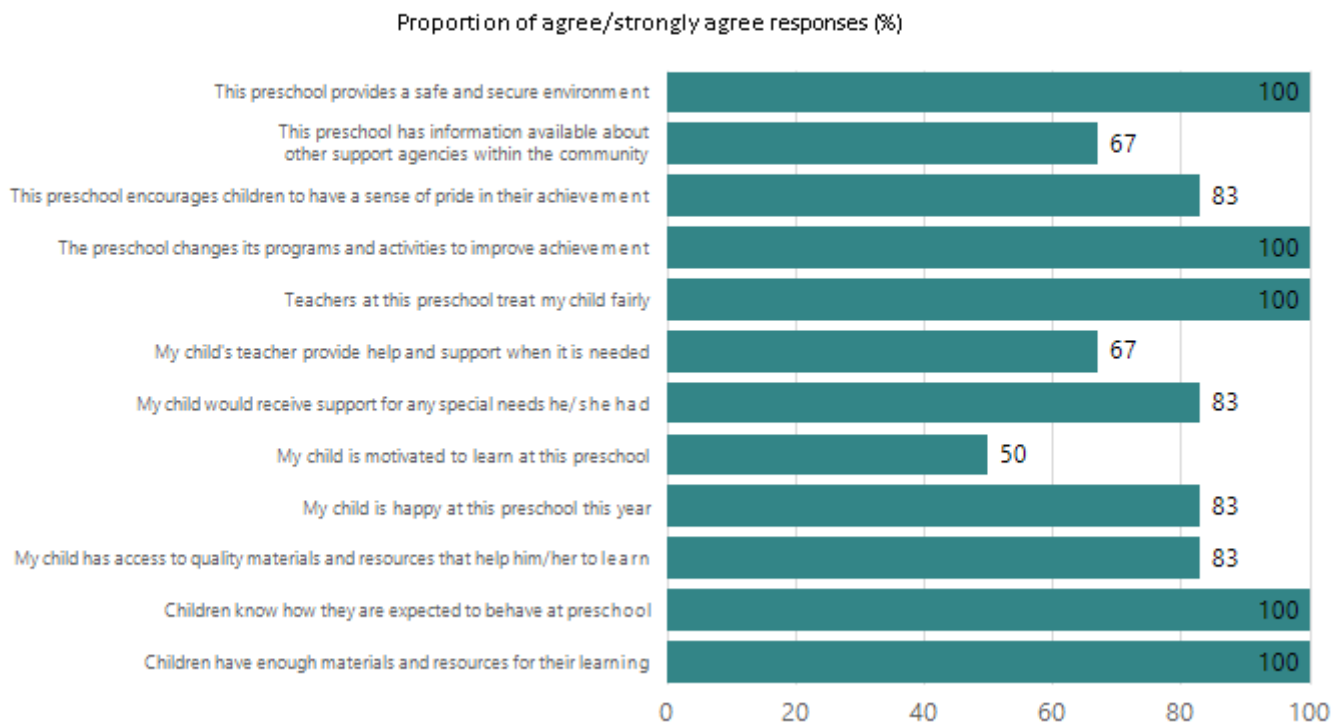
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

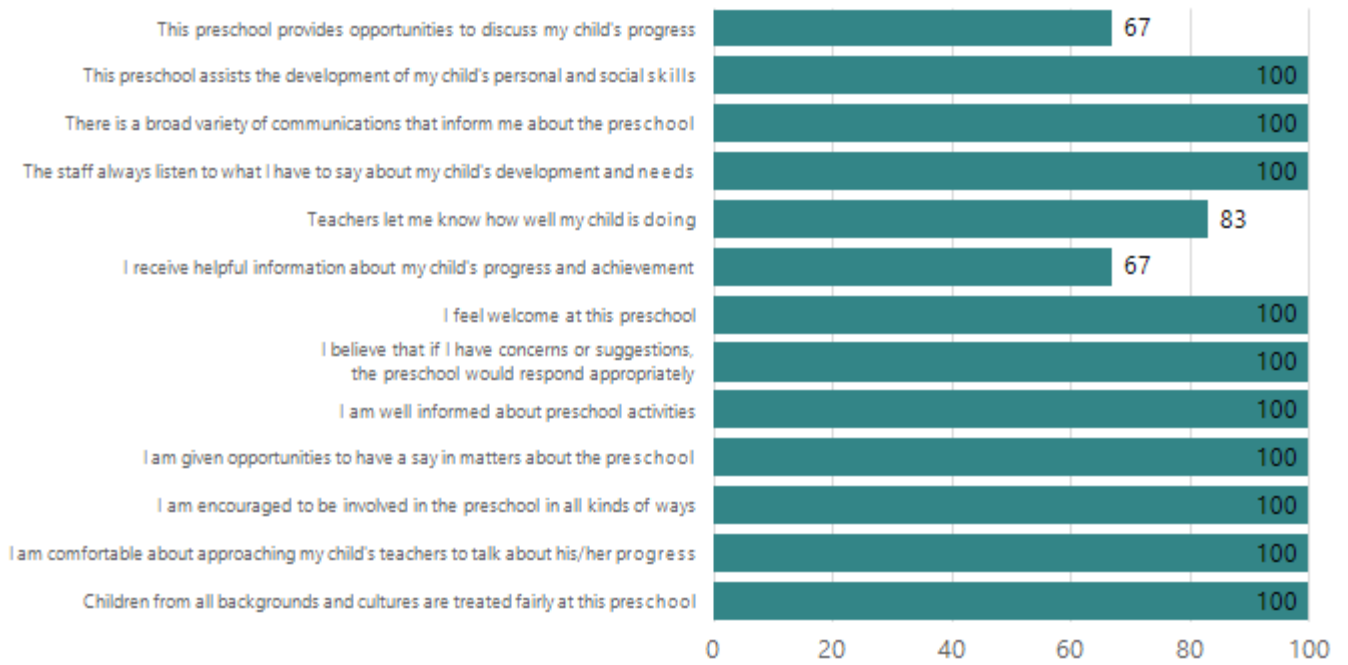
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

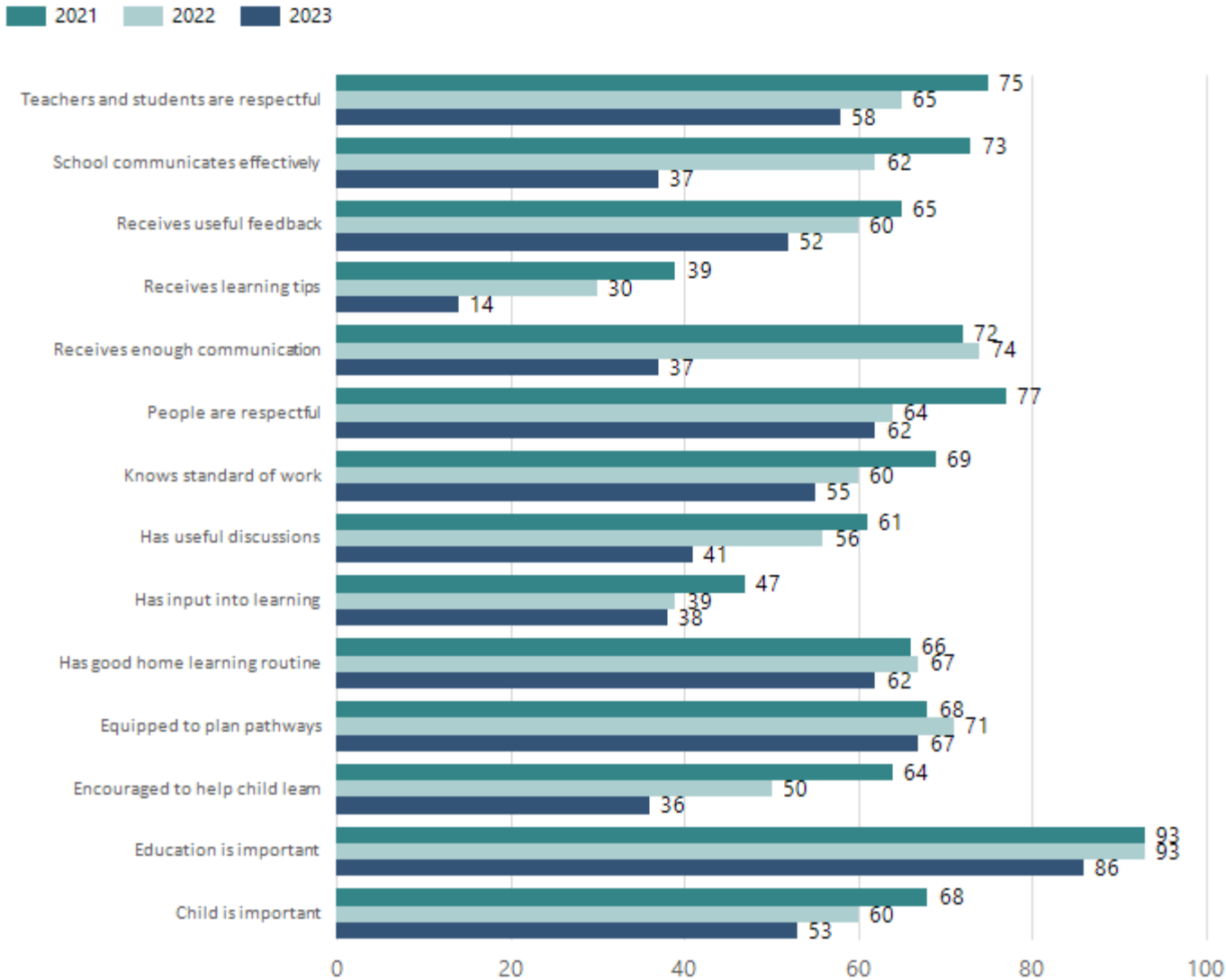
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0754 - Cummins Area School	100.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	36.0%
PE - PAID EMPLOYMENT IN SA	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	36.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	30
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	33.9	0.8	19.0
Persons	0.0	39.0	1.0	29.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$6,644,676
Grants: Commonwealth	\$4150
Parent Contributions	\$128,573
Fund Raising	\$17,657
Other	\$154,309

Data Source: School supplied data.

Cummins Area School Governing Council provides a valuable link between families, students, school staff and school leadership and provides an opportunity for parent voice.

Roles our school council has played in 2023 included:

☑ Input into curriculum and subject offerings, buses, uniforms, and school finances.

☑ Supporting the Material and Services polling process.

☑ Discussing and addressing parent concerns and feedback.

☑ Updating the Cummins Area School Governing School Council Constitution

☑ In 2023 we have started to see a renewed presence for parents within the school, we have worked to secure a local uniform supplier, and we have an exciting canteen upgrade under way.

I'd like to acknowledge the members of our Governing Council team for 2023, Secretary Guy MacGillivray, Treasurer Bec Habner, Principal Mel Degner and committee members Ashley Lawrie, Tegan Modra, Darryl Holly, Anika Pedler, Dinah Lance, Emma Hancock and Ryan Boot. I have been fortunate to have you all as members of our committee and am grateful for your support throughout my term as chairperson.

On a personal note, I have enjoyed being a part of Cummins Area School Governing School Council since my eldest child started Kindergarten in 2016. I believe it offers a valuable opportunity to build relationships and understanding within our school community. We are fortunate to have access to a wonderful school for our children to attend- a school that is supported by a strong community and by a teaching and leadership team who truly care about our children.

I wish the 2024 committee all the best.

Danielle Meaney

Outgoing Chairperson.