



2024 annual report to the Community

Allendale East Area School

Allendale East Area School number: 751

Partnership: Blue Lake



School principal:

Kylie Smith

Date of endorsement:

09/05/2025



Government
of South Australia
Department for Education

Context Statement

Allendale East Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 159. Allendale East Area School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 6% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we reflect on the past year, I am pleased to present the Governing Council Chairperson's Report. This year has been filled with many remarkable achievements and positive developments that have enriched our school community. I would like to extend my heartfelt gratitude to all the members of the Governing Council for their dedication and hard work. Your commitment has been instrumental in driving our school forward. Governing Council Members: - Kylie Lannigan, Michael Black, Kelly Lampard, Bec Kurzman and Samantha Durcan.

Key Highlights:

Biggest and Best Swinging with the Stars:

This event, led by Kezia Feast, has surpassed our previous experiences on the dance floor with Kezia being crowned the 2024 Swinging with the Stars Winner. In previous years we have had success with fundraising and this event brings our community together in a wonderful celebration. We look forward to the 2025 event.

Mental Health Awareness Week and Days:

We successfully raised awareness about mental health, promoting well-being and support within our school community. We continue to make this a priority at Allendale East Area School and appreciate the commitment our families are making to also support the 'be kind' always message at home and within the community. Whilst we know that bullying occurs, we remain vigilant about educating our young people.

Students in year 9/10 and 11 attended a camp in Adelaide focused on well-being, providing valuable experiences and personal growth opportunities.

Youth Ambassador Program and Leadership Team:

Emily Bowman represented our school in 2024 as part of the Youth Ambassador Program. In previous years, Luke Bald, Ava Gollan-Grosvenor and Angus Millard have represented our school in Adelaide, showcasing leadership and community engagement.

Alicetyn Stanley and Madison Gavin were appointed School Captains along with Michael Mackenzie as Vice-Captain. We were very proud of the way they showed leadership for the Environmental, Fundraising and Well-being Leadership teams.

New Enrolments:

While some people leave, we are pleased to welcome many new enrolments in our Primary and Secondary classes. Each new family brings new experiences and ideas, enriching our whole school community.

Staff and Leadership:

We have successfully managed transitions and backfilling positions, for a number of staff who access leave throughout 2024, our leadership team continues to stay stable with Kylie Smith as Principal and Suzie Mitchell – Assistant Principal. There will be a few minor changes moving forward into 2025 with teaching staff taking leave. Nicole Biggins and Paul O'Connor both taking extended leave and April Hague moving into the Tertiary Education space, educating our next lot of Art teachers. We wish them all the very best.

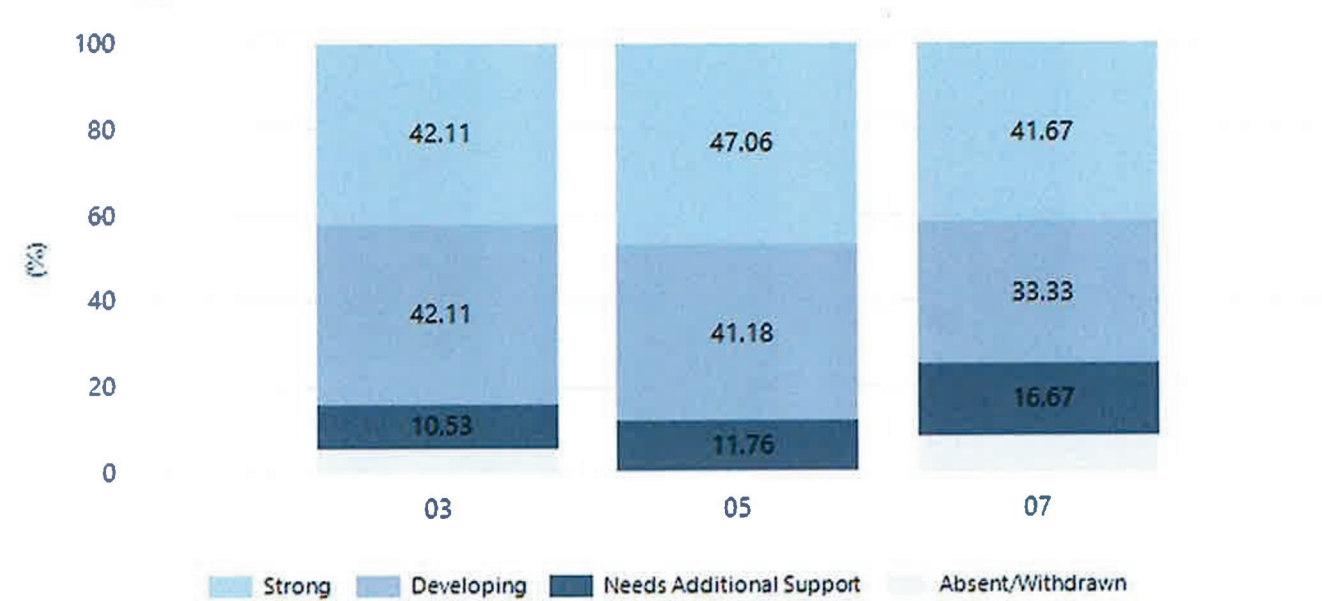
I want to thank everyone for their hard work and dedication. Our school continues to thrive, thanks to the collective efforts of our staff, students, and community. I look forward to another successful year ahead.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

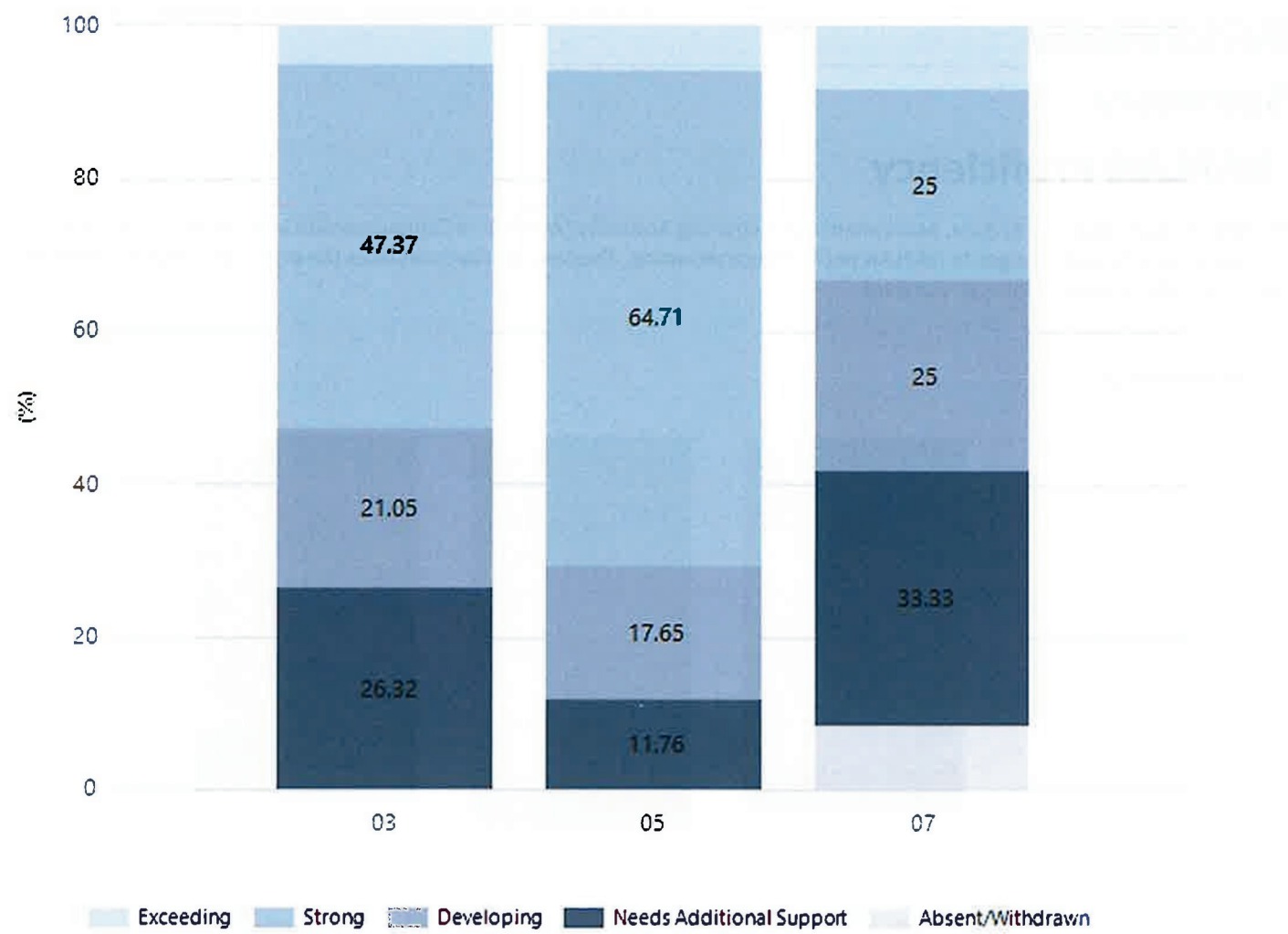
Numeracy



Year Level	03	05	07
Strong	8	8	5
Developing	8	7	4
Needs Additional Support	2	2	2
Absent/Withdrawn	1		1
Total	19	17	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

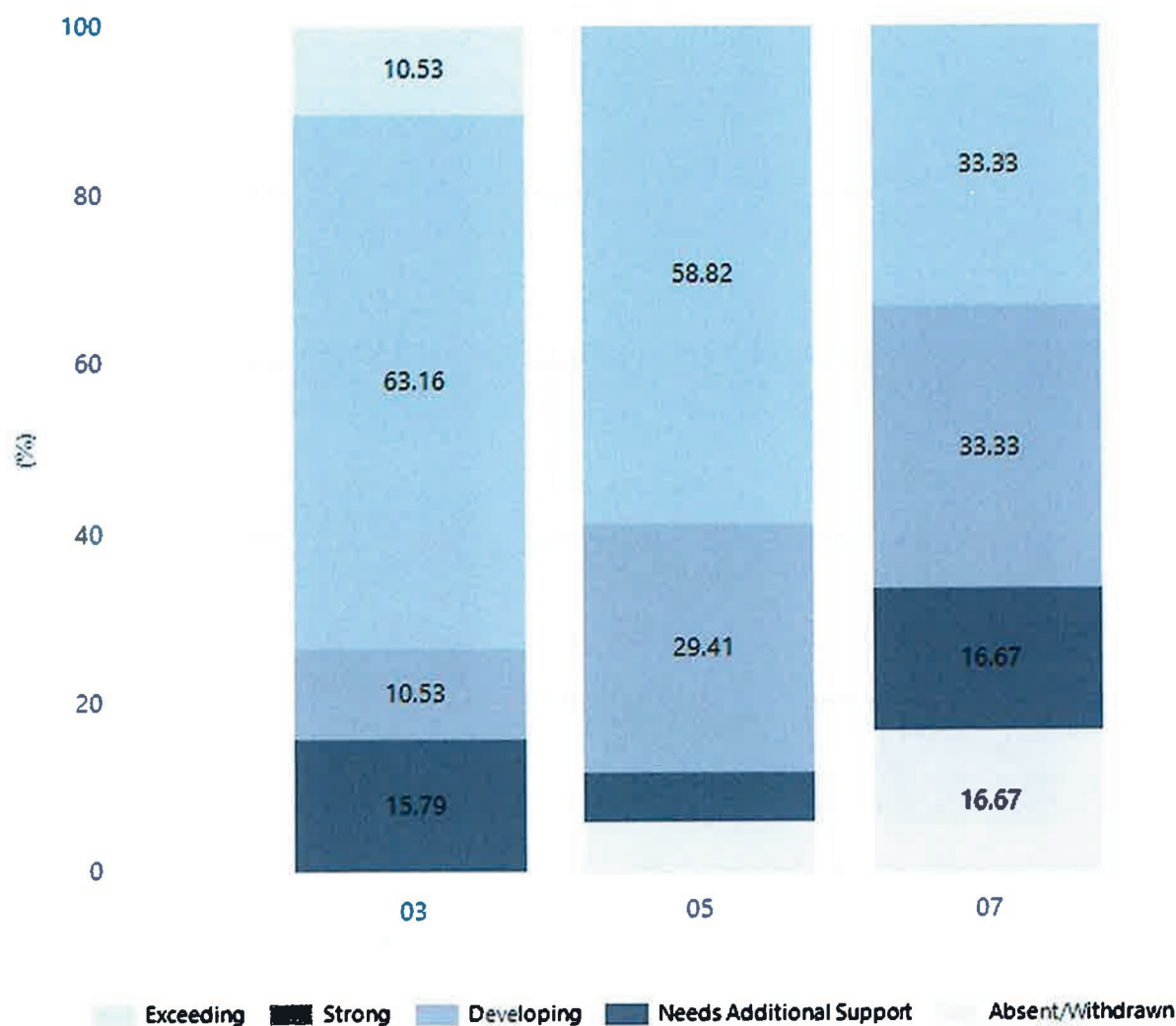
Reading



Year Level	03	05	07
Exceeding	1	1	1
Strong	9	11	3
Developing	4	3	3
Needs Additional Support	5	2	4
Absent/Withdrawn			1
Total	19	17	12

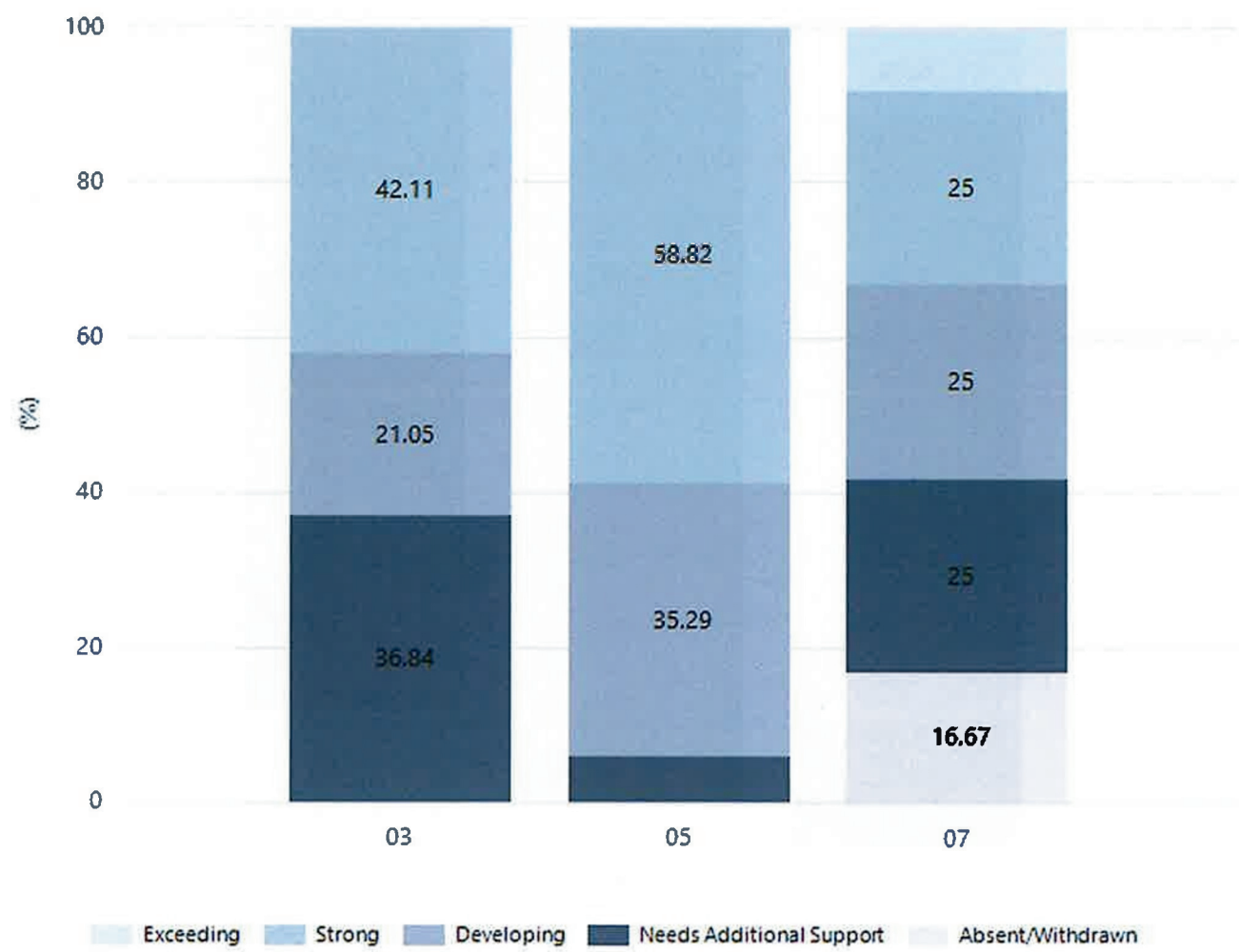
Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing



Year Level	03	05	07
Exceeding	2		
Strong	12	10	4
Developing	2	5	4
Needs Additional Support	3	1	2
Absent/Withdrawn		1	2
Total	19	17	12

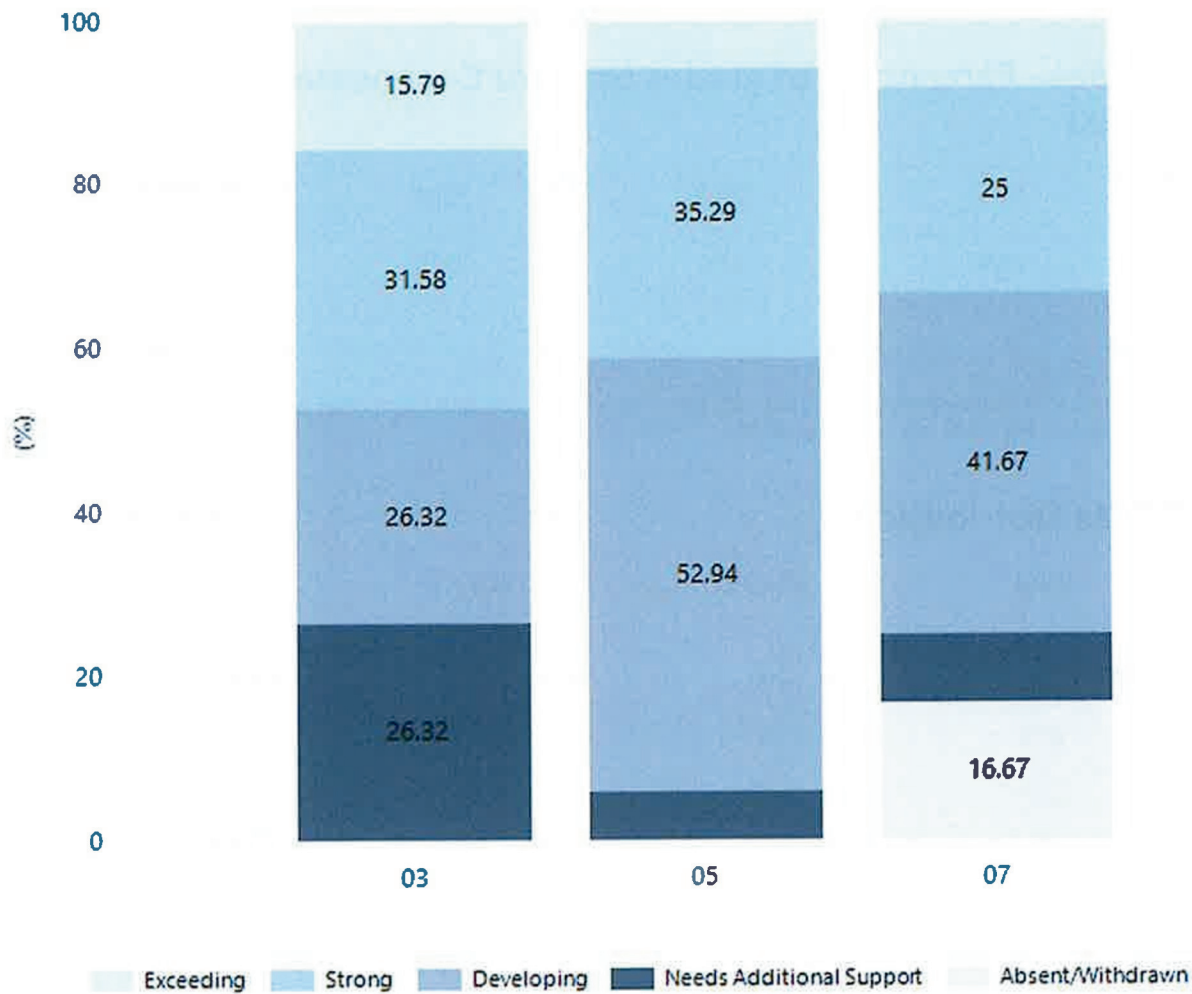
Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



Year Level	03	05	07
Exceeding			1
Strong	8	10	3
Developing	4	6	3
Needs Additional Support	7	1	3
Absent/Withdrawn			2
Total	19	17	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07
Exceeding	3	1	1
Strong	6	6	3
Developing	5	9	5
Needs Additional Support	5	1	1
Absent/Withdrawn			2
Total	19	17	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	92%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A			17%	
A-	7%	18%		
B+	21%	5%	8%	
B	21%	23%		23.81%
B-	14%	27%	17%	19.05%
C+	14%	5%	33%	19.05%
C	14%	18%		38.10%
C-	7%	5%	17%	
D+			8%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	80%	-	100%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	-	100%

Data Source: School supplied data

School Attendance

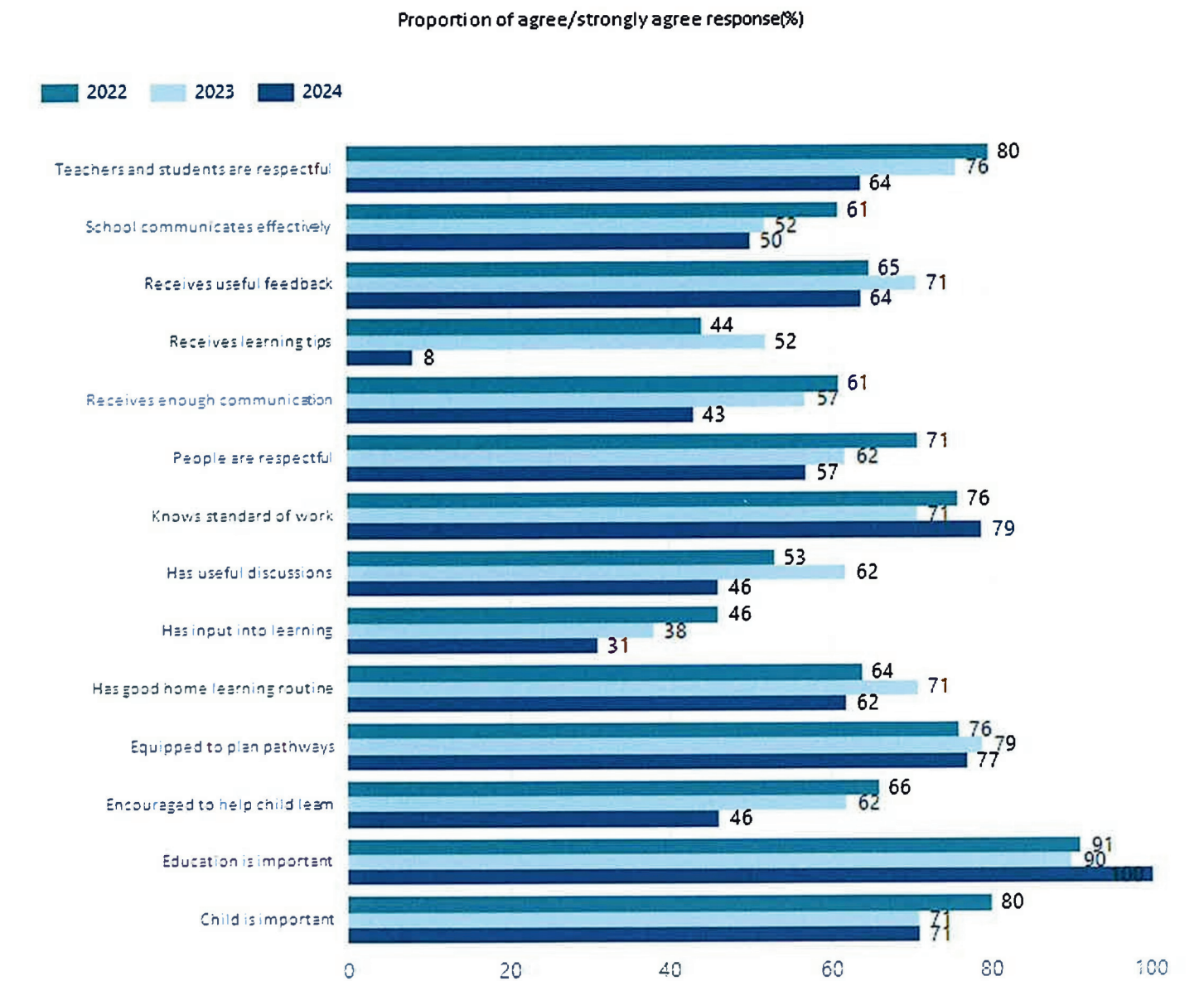
Year Level	2022	2023	2024
Reception	83.2%	89.5%	85.7%
Year 01	84.4%	86.5%	88.7%
Year 02	92.4%	87.4%	90.8%
Year 03	81.4%	93.0%	87.0%
Year 04	89.5%	85.1%	93.5%
Year 05	82.1%	88.4%	88.2%
Year 06	88.8%	83.3%	89.3%
Year 07	81.4%	83.2%	73.7%
Year 08	71.4%	82.0%	83.6%
Year 09	76.1%	79.2%	82.4%
Year 10	83.6%	83.2%	84.5%
Year 11	87.6%	82.8%	79.7%
Year 12	77.7%	86.0%	83.6%
Total	83.6%	85.9%	86.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	33.0%
OV - LEFT SA FOR OVERSEAS	1	33.0%
U - UNKNOWN	1	33.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.8	0.5	10.3
Persons	0.0	16.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$722205
Grants: Commonwealth	-
Parent Contributions	\$37817
Fund Raising	\$11531
Other	\$94627

Data Source: School supplied data.

