2024 annual report to the Community

Cambrai Primary School and Cambrai Preschool

Cambrai Primary School number: 747

Cambrai Preschool number: 1564

Partnership: Barossa Valley

School principal: Leila Kasprzak

Date of endorsement 19/02/2025

Government of South Australia
Department for Education

Context Statement

Cambrai Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 31. Cambrai Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 28% Aboriginal students, 3% students with diagnosed disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Cambrai Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

GOVERNING COUNCIL REPORT

The governing council has worked in partnership with the staff over the year to ensure effective governance and management of the school.

Members

Leila Kasprzak (Site leader)
Kate Wills (Chair), Year 5 parent
Julianne Fiebig (Treasurer, Year 2 & 5 parent)
Tanya Evans (Secretary, Year 7 Parent)
Chris O'Keefe (Community Representative)
Anita Graetz (Preschool parent)
Anthony Wills (Year 5 parent)
Grant Berry (Year 6 parent)
Sasha Ahipene (Year 2 and 6 parent)
Denni Walter (Community Representative)

2024 highlights

Canteen/Eatery

The school canteen has experienced significant changes under the new management of Lana and the opening of the Cambrai Eatery. Since its opening, the canteen has seen strong sales, indicating positive reception from the school community. To enhance the ordering process and family experience, a new user-friendly app will be introduced, allowing students to conveniently place their orders in advance. Additionally, the canteen has successfully undergone a rigorous food safety audit, reaffirming its commitment to providing healthy and safe food options for students.

Meldanda - Dark Sky Observation Point

Camping facilities continue to be popular, with consistent usage throughout the year. The Landcare community remains actively engaged in various conservation projects, including weed control and revegetation. Regular insurance reviews ensure adequate coverage for the reserve's assets and potential liabilities. Additionally, the installation of Dark Sky measuring equipment is underway to measure and maintain DarkSky International accreditation of the Murray River Dark Sky Reserve.

Financial reporting

The school continues to demonstrate strong financial management and stability. The considered approach to Meldanda and school asset management demonstrates responsible financial stewardship. This commitment to fiscal responsibility ensures the school's continued success and ability to provide quality education for its students.

The principal prepares and supplies reports via the finance advisory committee and the Governing Council reviews, approves and keeps a check on the site budget.

Fundraising for facility improvement

The Fundraising Committee organised a series of events to raise funds for facility improvements. These events included a captivating Star Night with the Astronomical Society of South Australia, a Fun Run to Meldanda, Farmers Market Breakfasts and thoughtful Mother's and Father's Day stalls. These engaging activities not only generated funds for essential facility upgrades but also fostered a sense of community and provided opportunities for students to enjoy unique experiences.

The school's reputation is well recognised as a place that delivers innovative, tailored and diverse learning experiences with a focus on enriching students lives.

Meldanda and the Cambrai Swimming Pool are unique and exceptional places of learning. Retaining and supporting these must be an ongoing priority.

The diverse student cohort has achieved remarkable NAPLAN, wellbeing and other academic results.

These experiences and outcomes don't just happen; it takes hard work and commitment from students, staff and families.

2025 planning

Our 2025 annual general meeting will be held in February and all parents are invited to attend. An effective Governing Council needs families to represent the student and community needs. We are seeking new members and expressions of interest from the community to join and support the shared strategy and vision for the school.
I look forward to welcoming new and continuing members.

Meeting twice per term. Initiatives will include;

- Meldanda strategic planning
- Shade for playground
- Bathroom upgrades
- Exploring options for underused school land
- Speed reduction measures for Main Road
- Greater community consultation/involvement

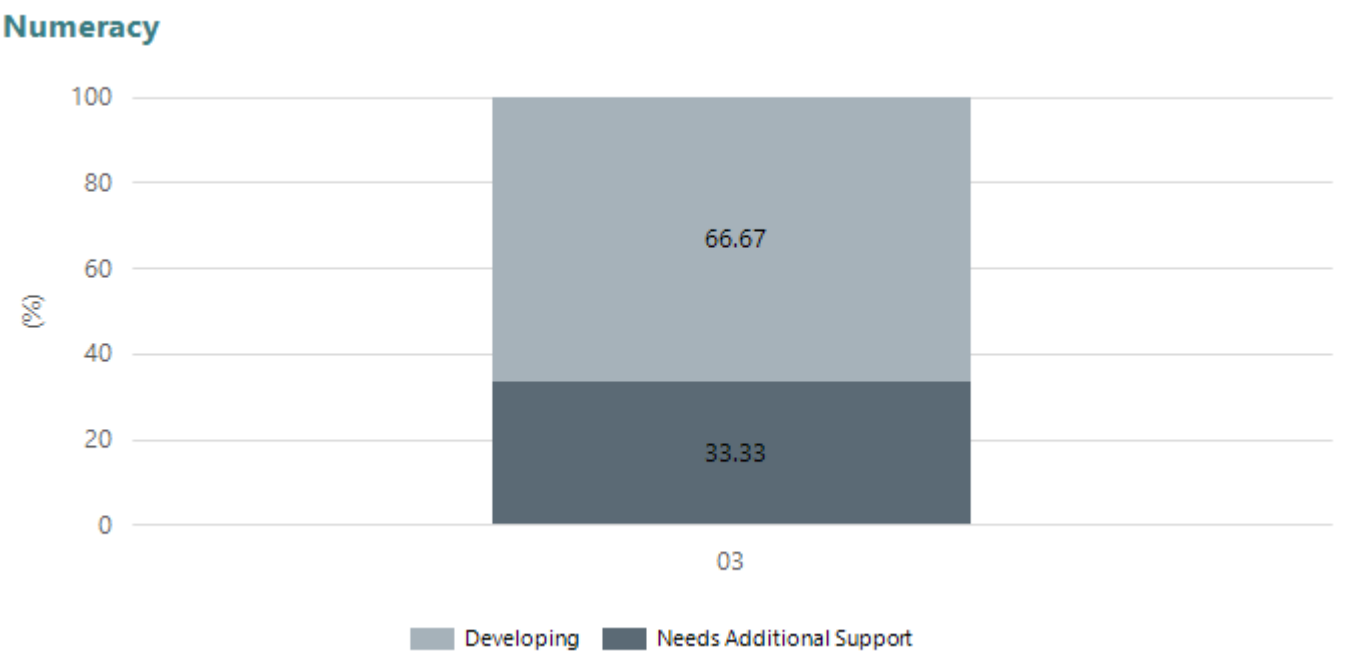
Thank you to the members of the Governing Council for their contributions.
Sasha, Anita, Grant and Anthony for sharing your ideas and making proposals.
Julianne (Treasurer) and Tanya (Secretary and leading Fundraising) for your additional time on subcommittees.
Leila and her staff for their energy, detailed reports and raising and responding to topics about the educational programs provided at the school.
Farewell to council member Grant as his son moves on to high school with the other graduates.
Thank you to all the dedicated volunteers who generously donate their time to support various initiatives. Your invaluable contributions have made a significant positive impact on our school community.

Kate Wills
Governing Council Chair 2024-2025
Cambrai Primary School and Preschool

Performance Summary

NAPLAN Proficiency

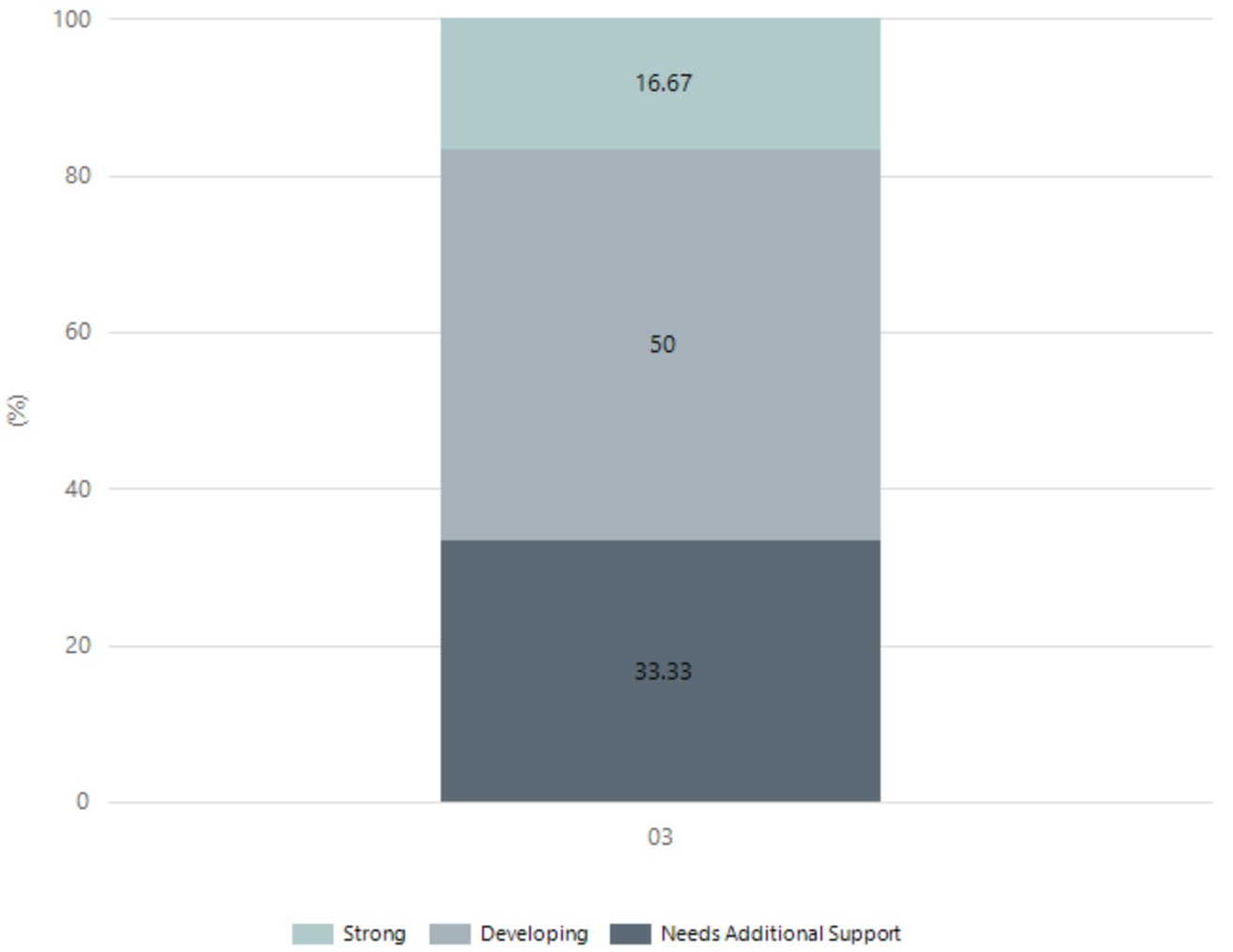
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03
Developing	4
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

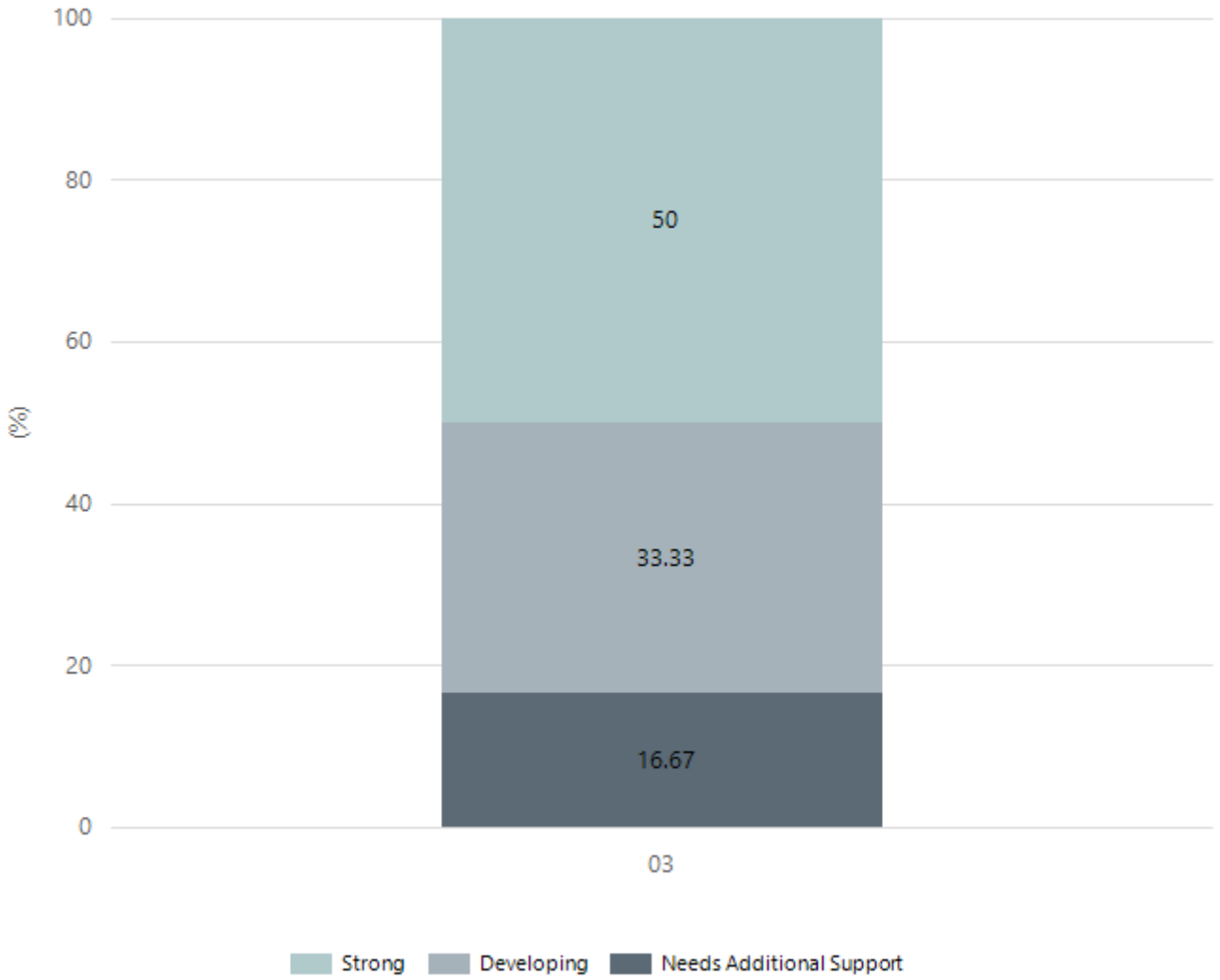
Reading



Year Level	03
Strong	1
Developing	3
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

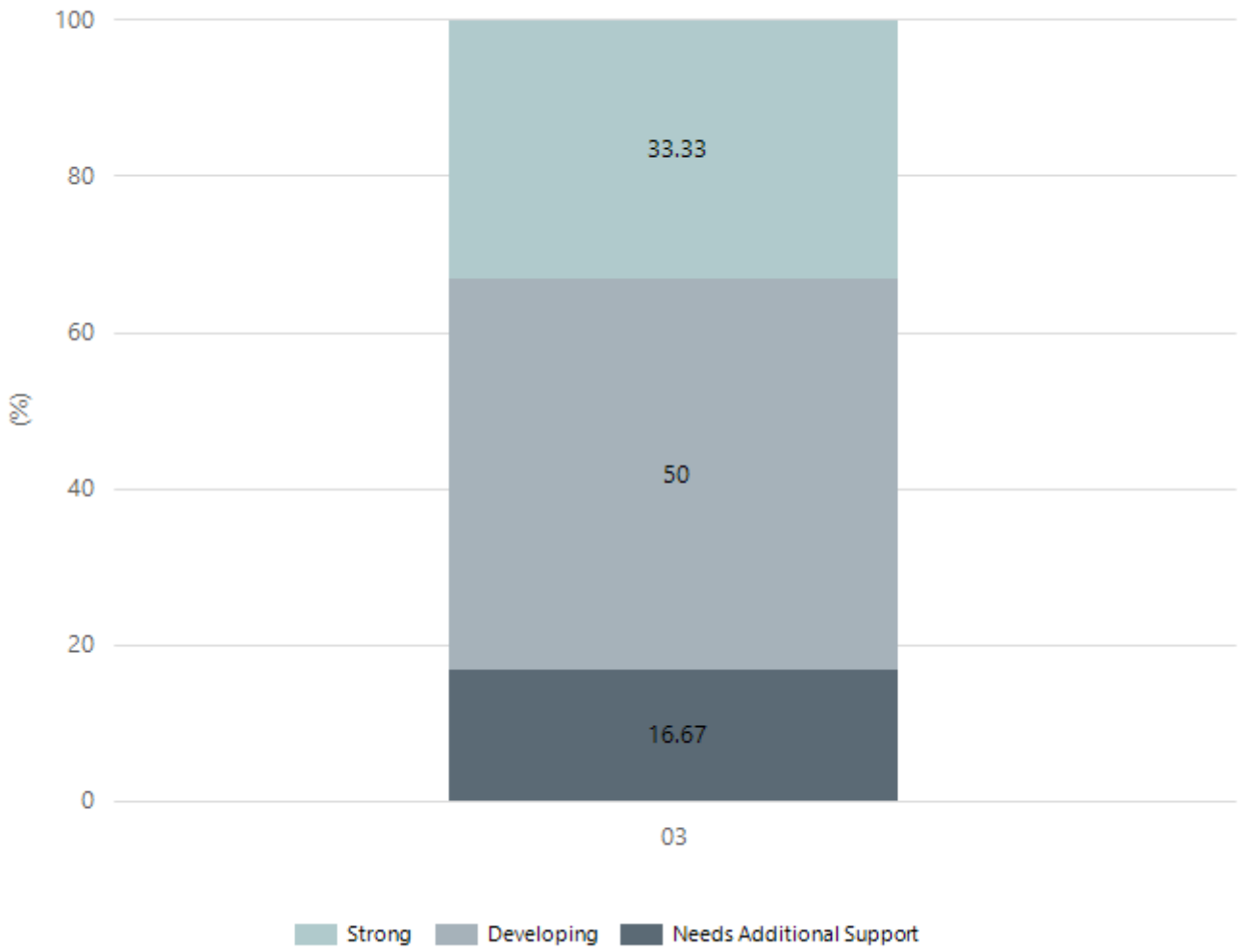
Writing



Year Level	03
Strong	3
Developing	2
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

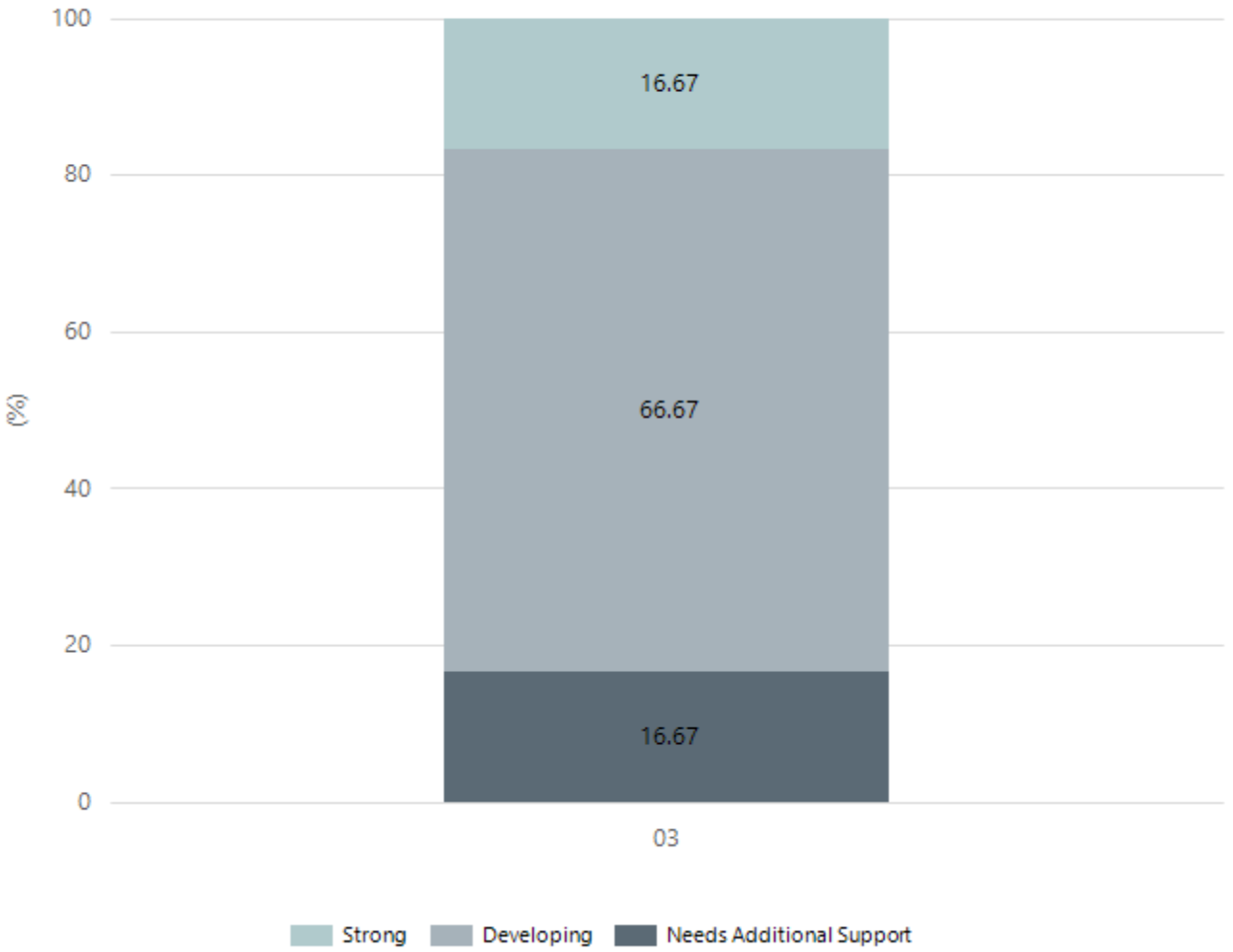
Grammar



Year Level	03
Strong	2
Developing	3
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03
Strong	1
Developing	4
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	52.5%	66.7%	100%	80%
2022 centre	80%	60%	60%	80%
2023 centre		100%	60%	100%
2024 centre	100%		55.6%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	81.5%	91.1%	74.5%
Year 01	84.6%	85.2%	84.2%
Year 02	87.3%	85.1%	67.2%
Year 03	83.6%	87.1%	82.6%
Year 04	87.6%	79.2%	82.8%
Year 05	85.2%	90.4%	93.7%
Year 06	86.4%	92.3%	88.4%
Year 07			77.5%
Total	85.3%	86.9%	79.7%

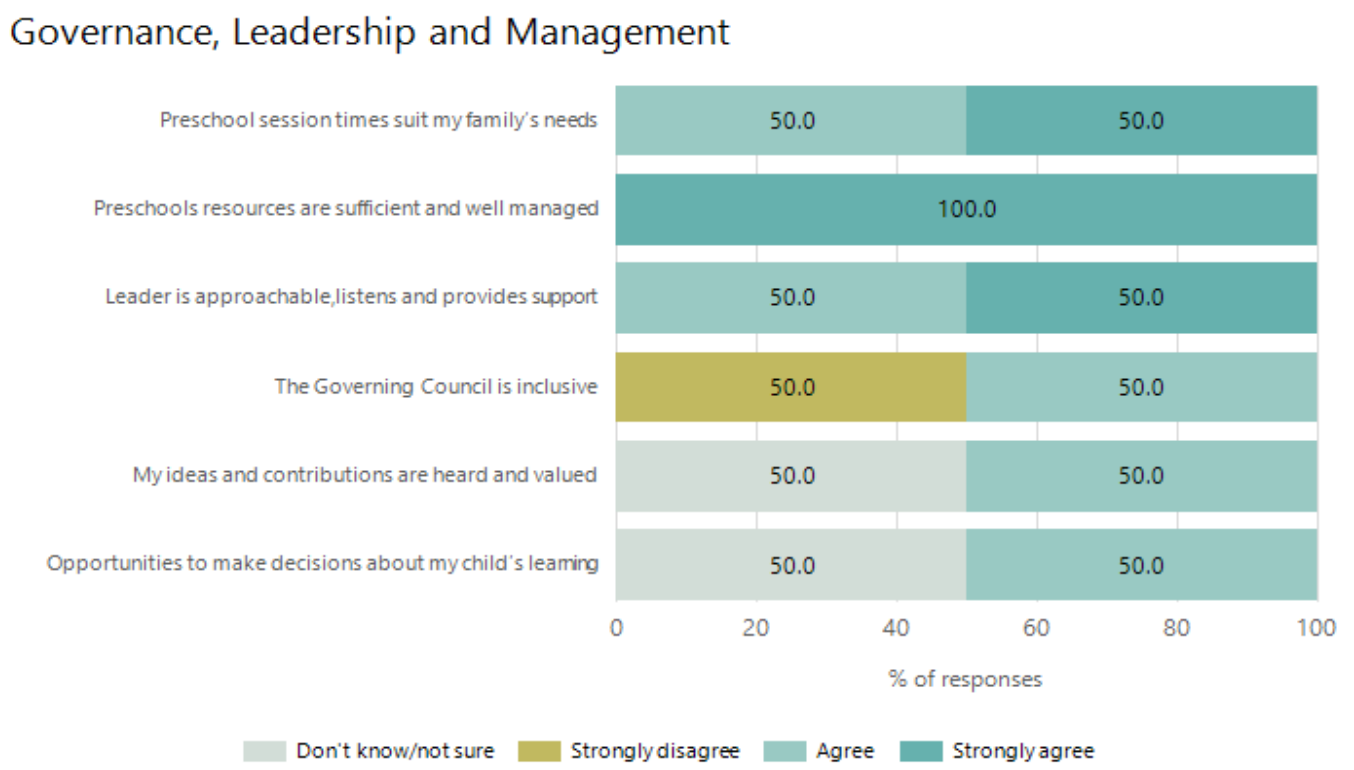
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

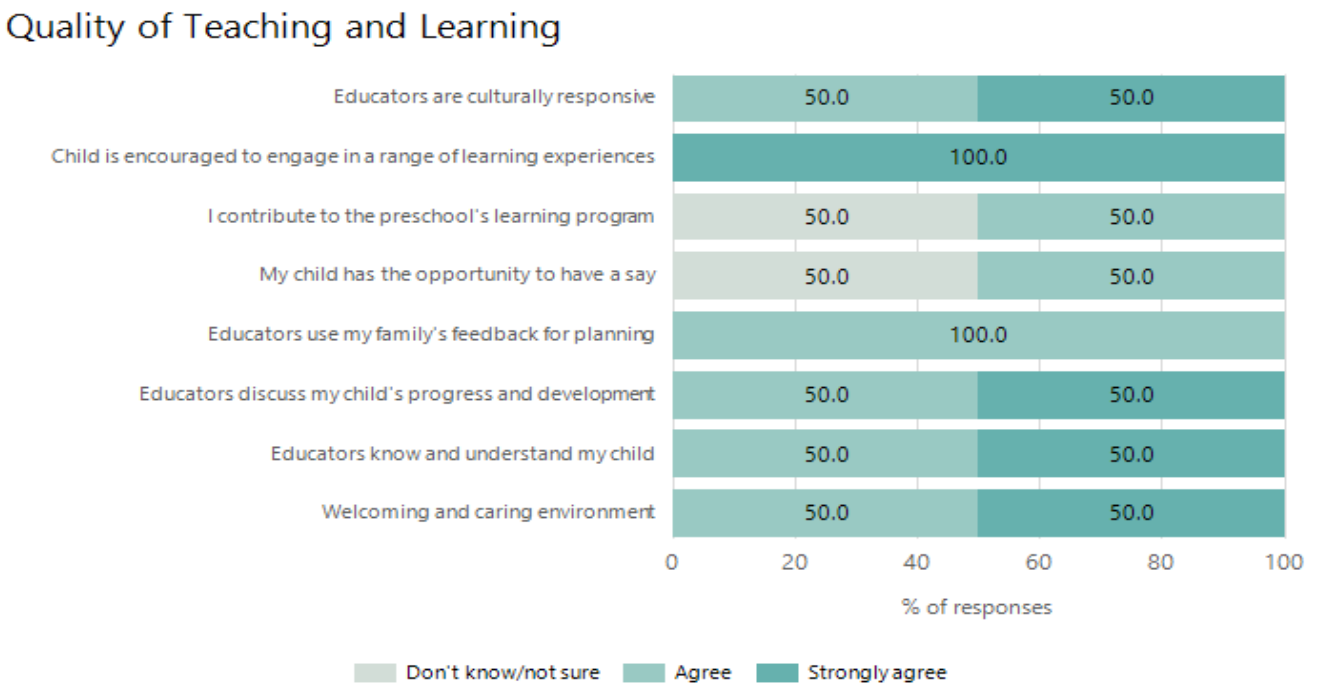
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Preschool Family Opinion Survey

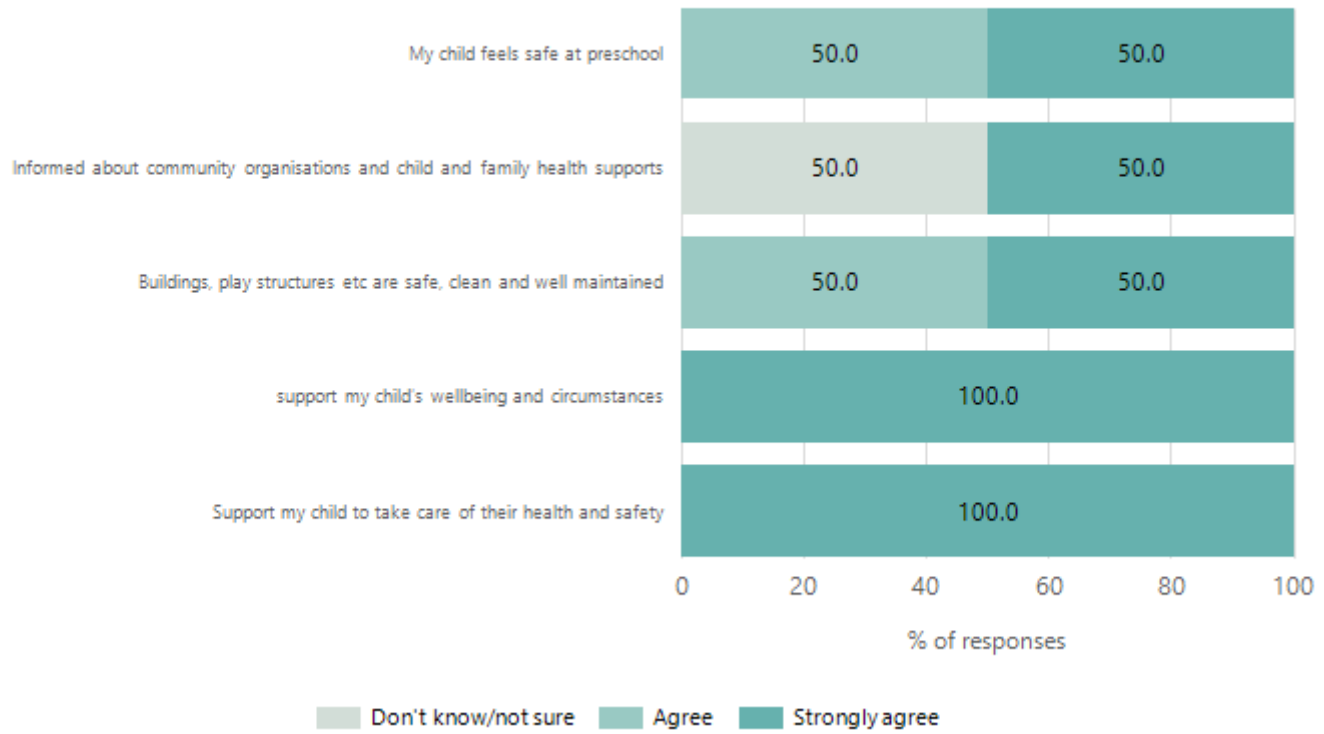


Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.



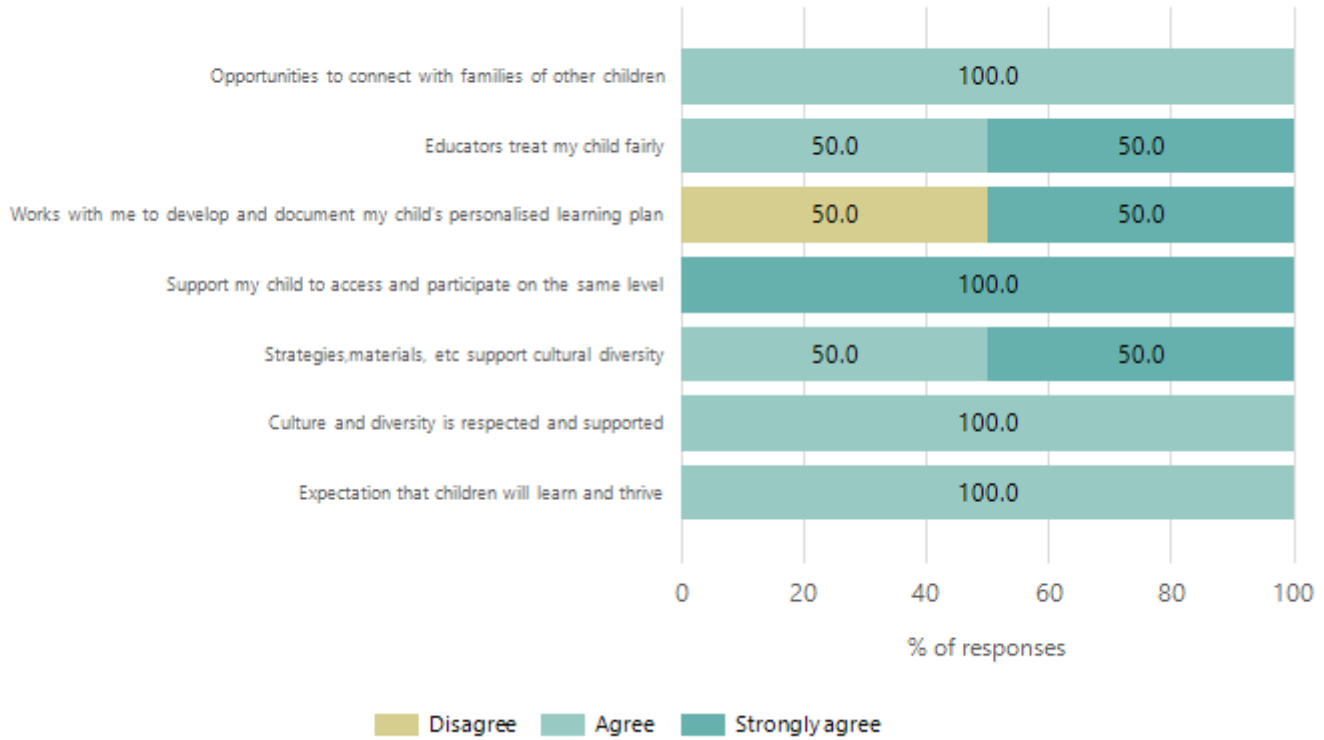
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



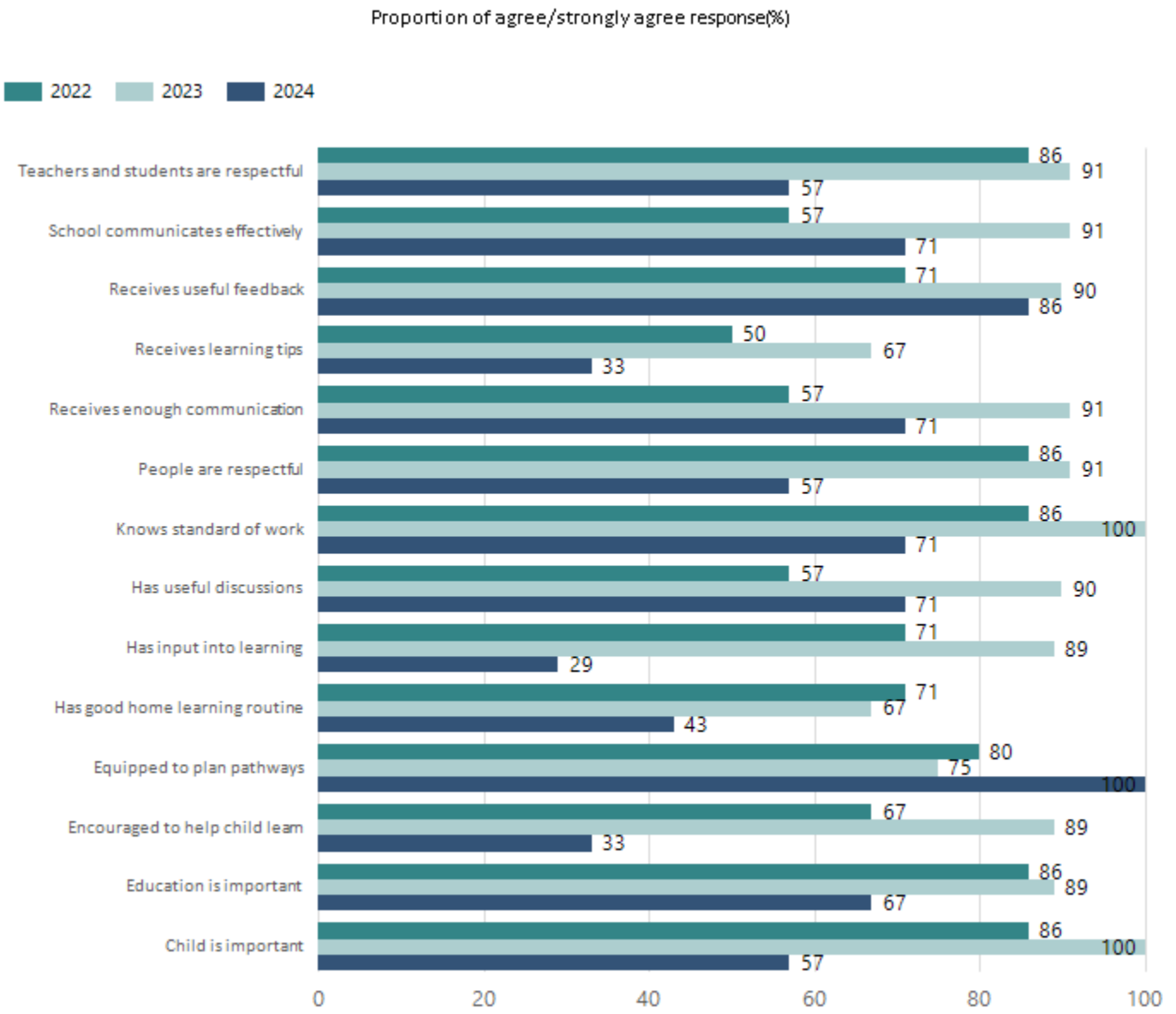
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0205 - Keyneton Primary School	16.7%		
0747 - Cambrai Primary School	66.7%	50.0%	66.7%
9093 - Good Shepherd Lutheran School - Angaston	16.7%		
9999 - Unknown		50.0%	33.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.4	0.0	5.6
Persons	0.0	5.0	0.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$1,075,365.57
Grants: Commonwealth	$22,133.50
Parent Contributions	$8,917.82
Fund Raising	$4,898.64
Other	$73.00

Data Source: School supplied data.