

2023 annual report to the Community

Woomera Area School and Woomera Preschool



Woomera Area School number: 746

Woomera Preschool number: 6679

Partnership: Far North



School principal:

Ann O'Sullivan

Signature

Date of endorsement:

25/03/2024



Context Statement

Woomera Area School caters for students from Preschool -12. At the time of this report, the enrolment in 2023 is 12. Woomera Area School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes students in Preschool, Reception, Years 1, 2, 3 & 12. Woomera is a Defence Base with most students staying for 2 years before families are redeployed. Most transfers are to and from interstate. Further information about the school is available on the school's website (including its context statement), as well as the My School website. The preschool is integrated with the school.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	100%	100%	100%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

Preschool Attendance

	Term 2	Term 3	Term 4
2022 centre		100%	100%
2023 centre	66.7%	83.3%	73.7%
2022 state		77.9%	77.8%
2023 state	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	85.4%	80.0%	93.6%
Year 01		82.1%	76.2%
Year 02			92.6%
Year 03	82.7%	76.3%	95.1%
Year 04	78.6%	82.8%	
Year 05		90.0%	
Year 06	100.0%		100.0%
Year 07	100.0%	85.0%	
Year 08		86.0%	
Year 09	73.0%		
Year 12	100.0%		100.0%
Total	87.8%	82.6%	93.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

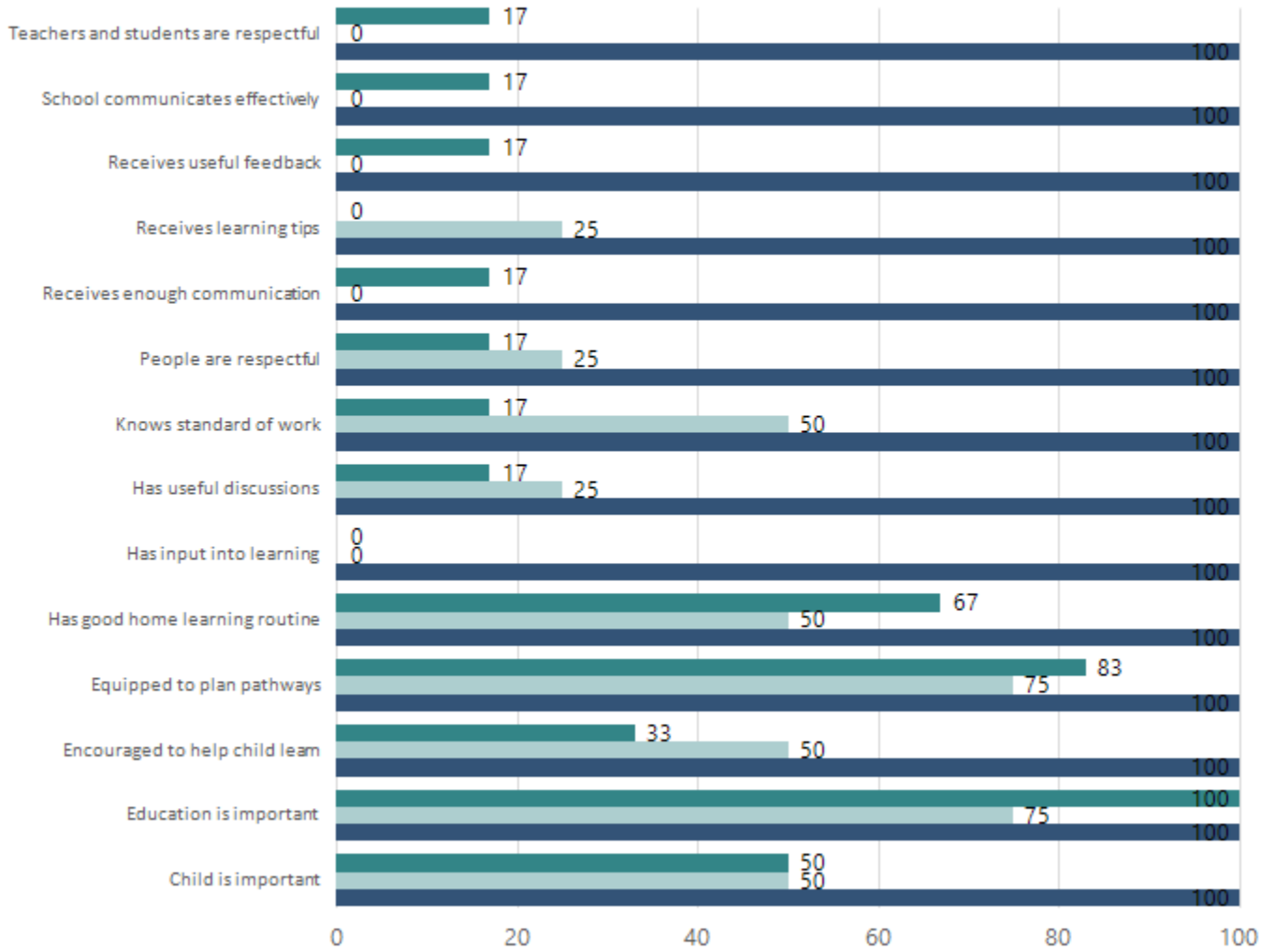
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023
0746 - Woomera Area School		100.0%
9999 - Unknown	100.0%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.6	0.0	2.4
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	880,473.88
Grants: Commonwealth	30,000
Parent Contributions	2,095.25
Fund Raising	0
Other	118,270.69

Data Source: School supplied data. Variance to budget: There was overstated revenue with a Balance Day Adjustment error. Showed as a revenue line instead of an expense line.

2023 Governing Council Chairperson Report

2023 has come to an end, a year that seems to have flown by.

This year the school has welcomed a new teacher with a new and in my opinion a brilliant teaching style. This style of free learning is a style similar to Montessori and is a sign of the times, which when Woomera Area School was founded, would have made people's head's spin. This new and modern teaching style to Woomera shows that our teachers, with the support of our school principal, is not afraid to step out of the normality of the "safe" rote learning of the past. I believe this will hopefully become a beacon to other rural and remote schools of what can be done when you step out of the box. I personally believe this is a fantastic step for our school and hope that the school and Governing Council continues this practice to evolve in to the future.

This year the school has continued to have improvements with the installation of the school's new playground and shade sails. This end of the 2022 project, was one of the first steps in our school Principal's values to let the students "have a say" on what will impact them, by allowing the students to have a large impact in the design, colour, and equipment that they the students will use in to the future.

The Governing Council has also implemented the approval process to lease a new school vehicle to enable the students and teachers to take a single vehicle to venture on more excursions in 2024 and beyond. Woomera Area School has had quite a few excursions this year and a memorable one for myself was combining with Roxby Downs Area School to embark on the school's first colour run. The photos I have seen via SEESAW looked like students and teachers alike had an amazing and enjoyable day. September was a busy month with the students stamping their place in history placing stories in the Woomera township time capsule, set to be opened in 50 years. The school was also involved in R U OK day alongside the staff of Defence and the staff of Ventia. May and June, the students had the opportunity to have skills clinics on the school oval (when there was no Emu on it) with SACA and the SANFL, to gain skills in Cricket and Football.

Personally, I would like to thank all the members of the Governing Council for their ongoing support in this my first year as Chairperson and, like many, my first year on the Governing Council itself. It has been an enjoyable opportunity and I thank you all for allowing myself to call in this year via Teams, even when I was on the road in an Ambulance on one occasion.

I am excited to see what 2024 has in store for our students and continue to watch our students alongside the teachers and us at the Governing Council grow and develop in to the future.

I look forward to continuing this role again next year. With Thanks

Aiden Sczesny
Governing Council Chairperson