2024 annual report to the Community

Ceduna Area School

Ceduna Area School number: 734

Partnership: Far West

School principal: Andrew Gravestocks

Date of endorsement: 06/02/2025

Context Statement

Ceduna Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 444. Ceduna Area School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 42% Aboriginal students, 13% students with disabilities, 32% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Governing Council was made up of a group of committed parents in 2024 who undertook the role of Governance at Ceduna Area School for the year. They carried out their role of approving policies and procedure changes as presented to them at each meeting.

The schools' strategic directions were discussed at each meeting and procedures of achieving the goals outlined. The role of the Finance Committee continued to be undertaken in the Governing Council Meetings in 2024 to save the necessity of an additional meeting.
This worked well and allowed all members to be aware of all aspects of the finance areas.

Policy updates and changes discussed during the year included Safe Arrival of Children procedure, Sun Protection, Volunteer Protocols and Bus Risk Assessment.

We took delivery of a new white bus, and some new filtered water bottle fillers have been installed in East Wing, West Wing, North Wing and the Art Alcove.

The Special Ed Hub is under construction, and it is exciting to see the progress being made on this building. Expected date of occupancy is the beginning of Term 2 2025.

Local delivery of specialist subjects in 2024 allowed more of our students to study subjects their preferred subjects online with other students from surrounding schools. We had several students select this option and they all reported it as highly successful, and their outcomes reflected this.

The school continued to have issues with finding relief drivers for buses and had to combine some runs during the year due to not being able to find drivers for the buses. Governing Council is aware of this issue and has raised it with the Department.

The school organized an Open Day in Term 1 which was highly successful and allowed Parents and Community members to attend the site and see all the facilities and equipment. The Lumination Lab and STEM rooms were open to check out as well as all the other classrooms and facilities. Ice creams and Barra Wraps were a highlight.
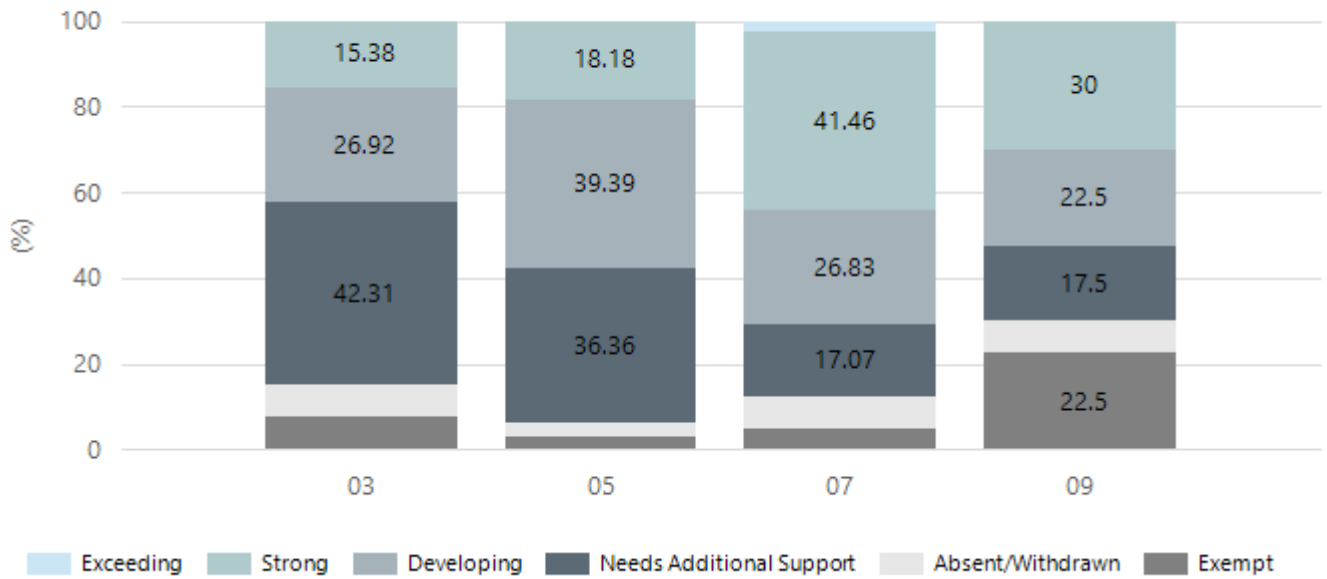
Governing Council is a great way of finding out what goes on at School and having an opportunity to be aware of future events and even offer guidance on what they might look like. All Parents and Caregivers should consider becoming part of this group if their circumstances and interests allow them to do so.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
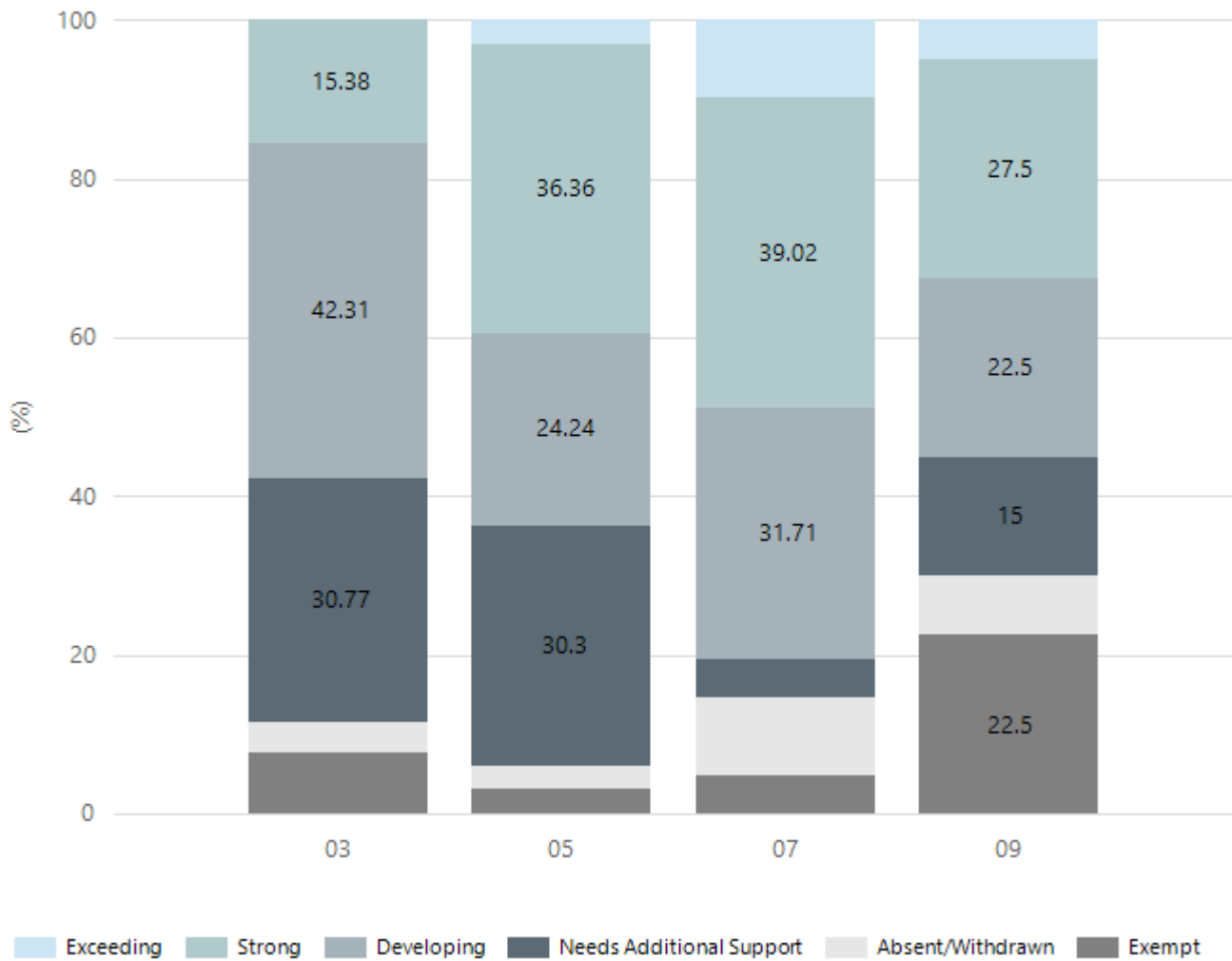
Numeracy

Year Level	03	05	07	09
Exceeding			1	
Strong	4	6	17	12
Developing	7	13	11	9
Needs Additional Support	11	12	7	7
Absent/Withdrawn	2	1	3	3
Exempt	2	1	2	9
Total	26	33	41	40

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05	07	09
Exceeding		1	4	2
Strong	4	12	16	11
Developing	11	8	13	9
Needs Additional Support	8	10	2	6
Absent/Withdrawn	1	1	4	3
Exempt	2	1	2	9
Total	26	33	41	40

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
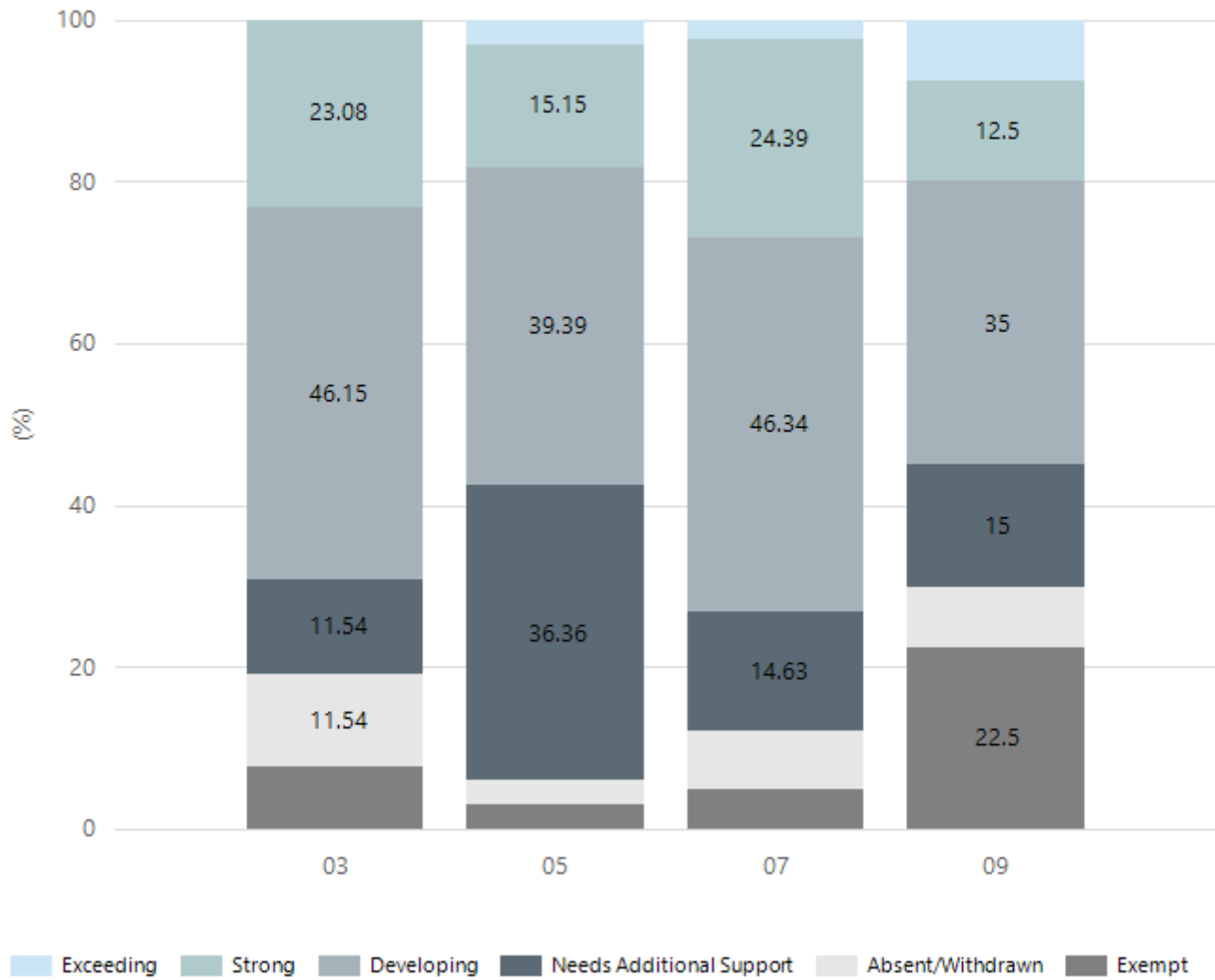
Writing

Year Level	03	05	07	09
Exceeding		1	1	3
Strong	6	5	10	5
Developing	12	13	19	14
Needs Additional Support	3	12	6	6
Absent/Withdrawn	3	1	3	3
Exempt	2	1	2	9
Total	26	33	41	40

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Grammar

Year Level	03	05	07	09
Exceeding			2	
Strong	1	8	12	10
Developing	8	13	13	7
Needs Additional Support	13	9	9	11
Absent/Withdrawn	2	2	3	3
Exempt	2	1	2	9
Total	26	33	41	40

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
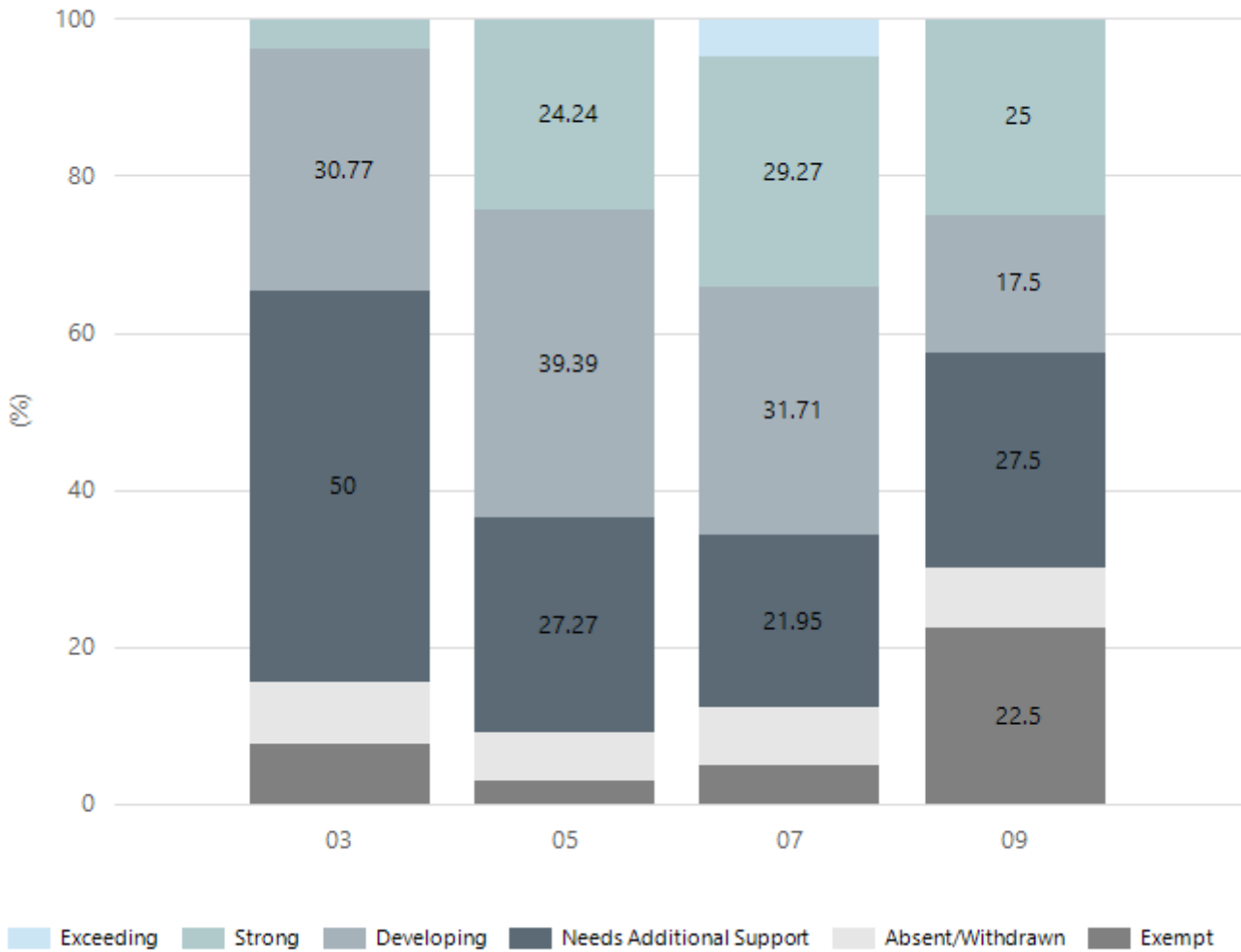
Spelling

Year Level	03	05	07	09
Exceeding		1	4	1
Strong	6	8	18	11
Developing	7	15	9	9
Needs Additional Support	9	6	5	7
Absent/Withdrawn	2	2	3	3
Exempt	2	1	2	9
Total	26	33	41	40

Data Source: Department for Education Assessment Data Holdings, 2024. If there are
less than 6 students who sat NAPLAN in a school, no information will be shown. If a year
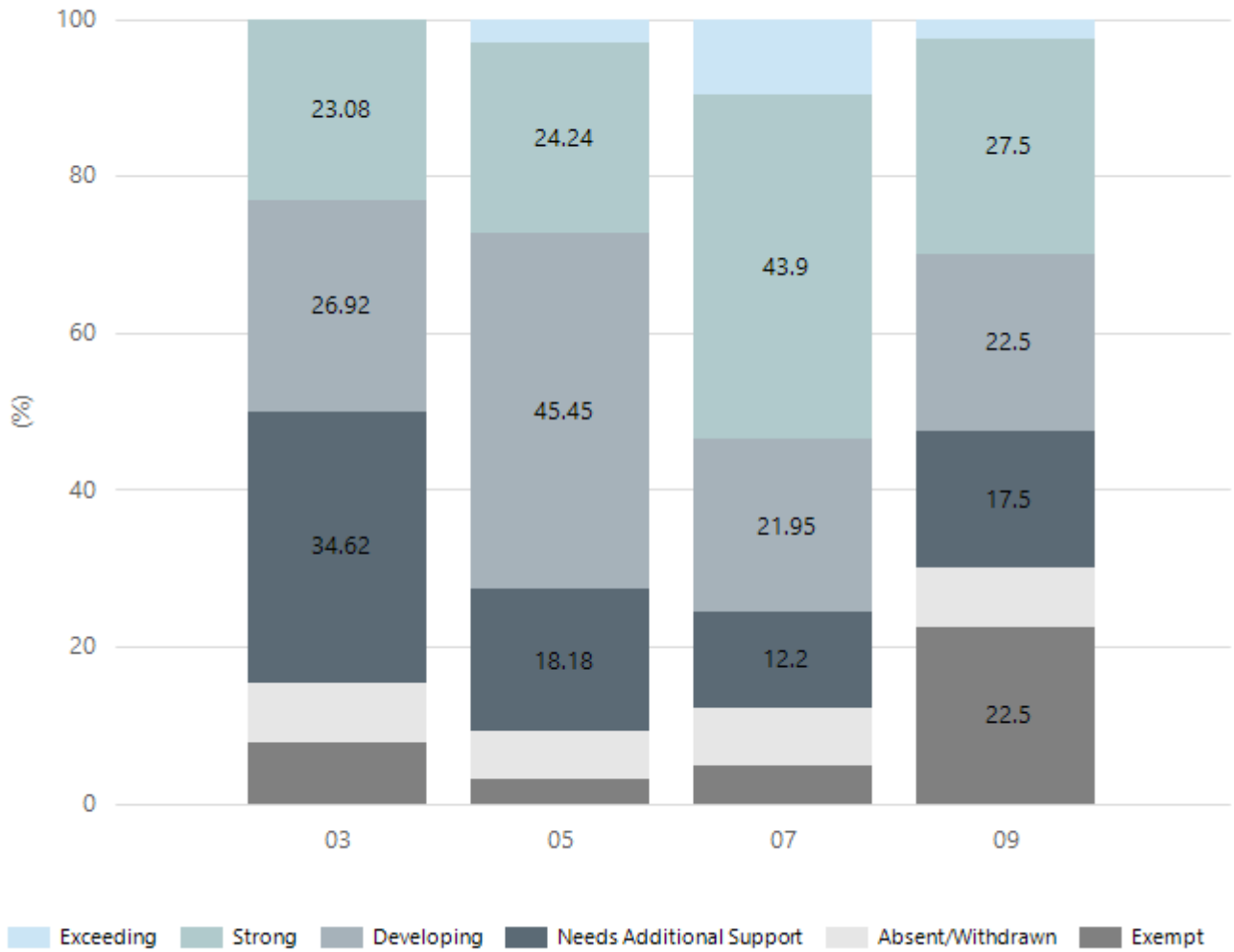level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	03	05	07	09
Strong			1	
Developing	2	3	3	3
Needs Additional Support	7	4	6	4
Absent/Withdrawn	2	1	2	3
Exempt	2	1	2	8
Total	13	9	14	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
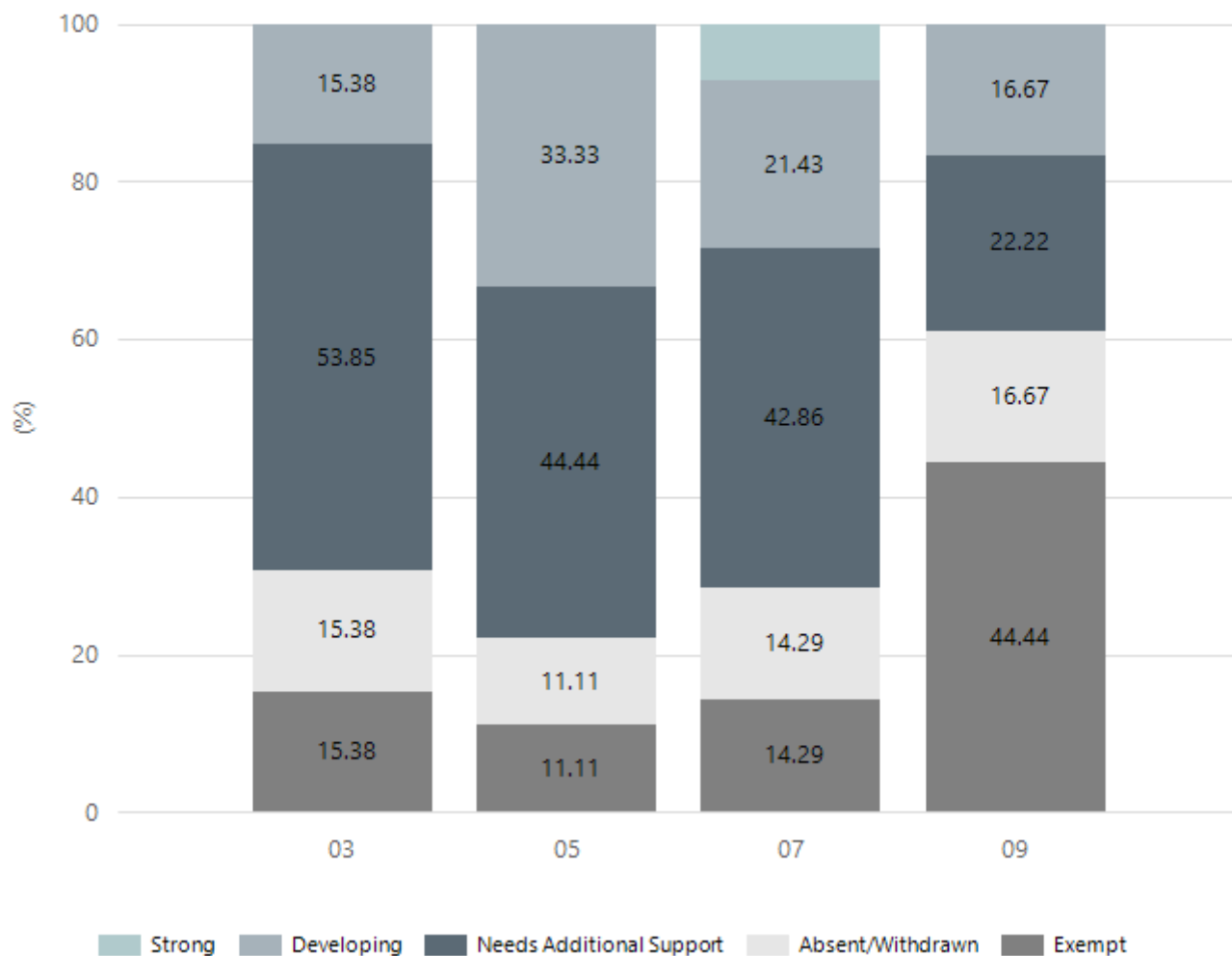
Reading

Year Level	03	05	07	09
Strong	1	2	2	1
Developing	5		5	3
Needs Additional Support	4	5	2	3
Absent/Withdrawn	1	1	3	3
Exempt	2	1	2	8
Total	13	9	14	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
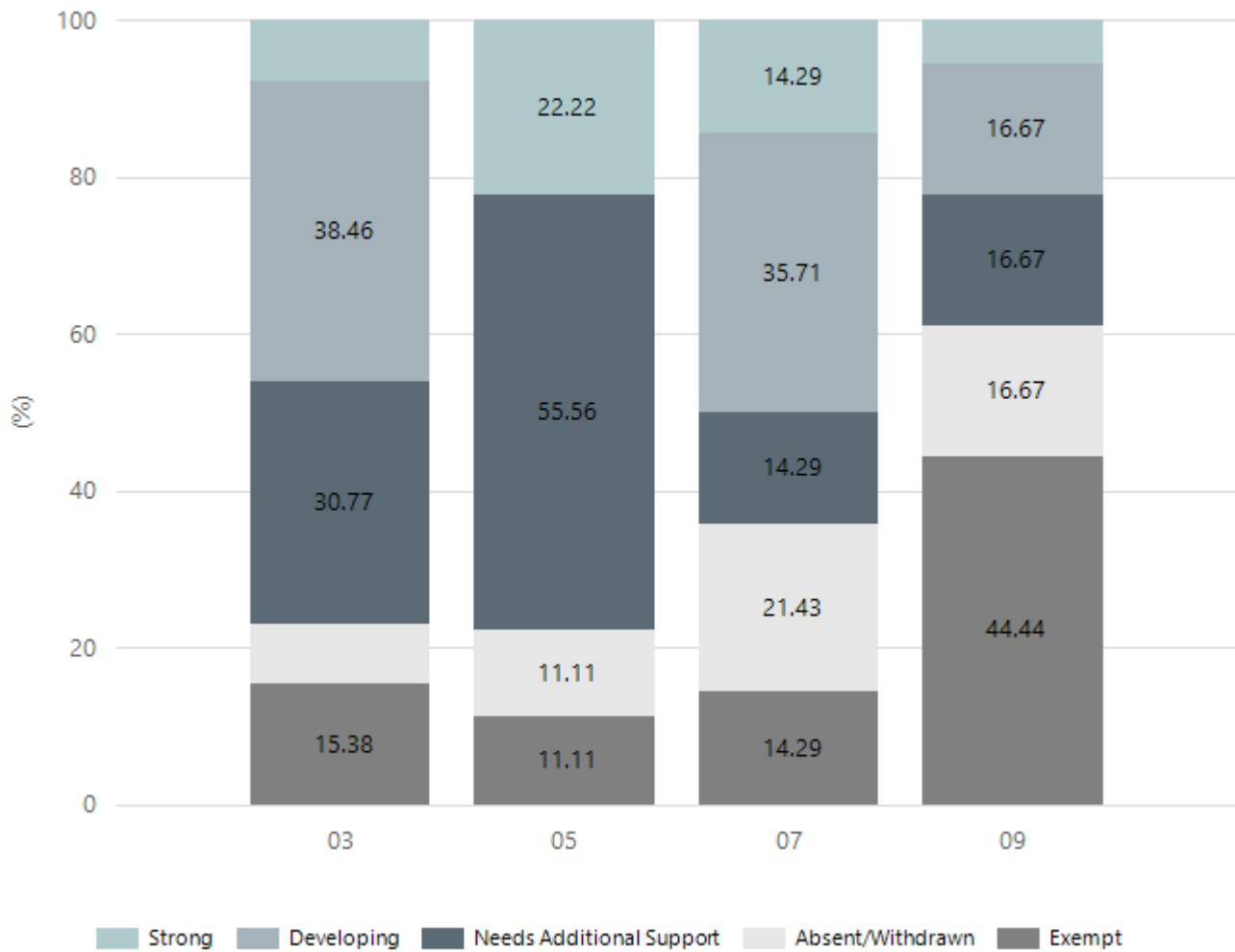
Writing

Year Level	03	05	07	09
Strong	2	1	1	
Developing	4	2	4	4
Needs Additional Support	2	4	5	3
Absent/Withdrawn	3	1	2	3
Exempt	2	1	2	8
Total	13	9	14	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
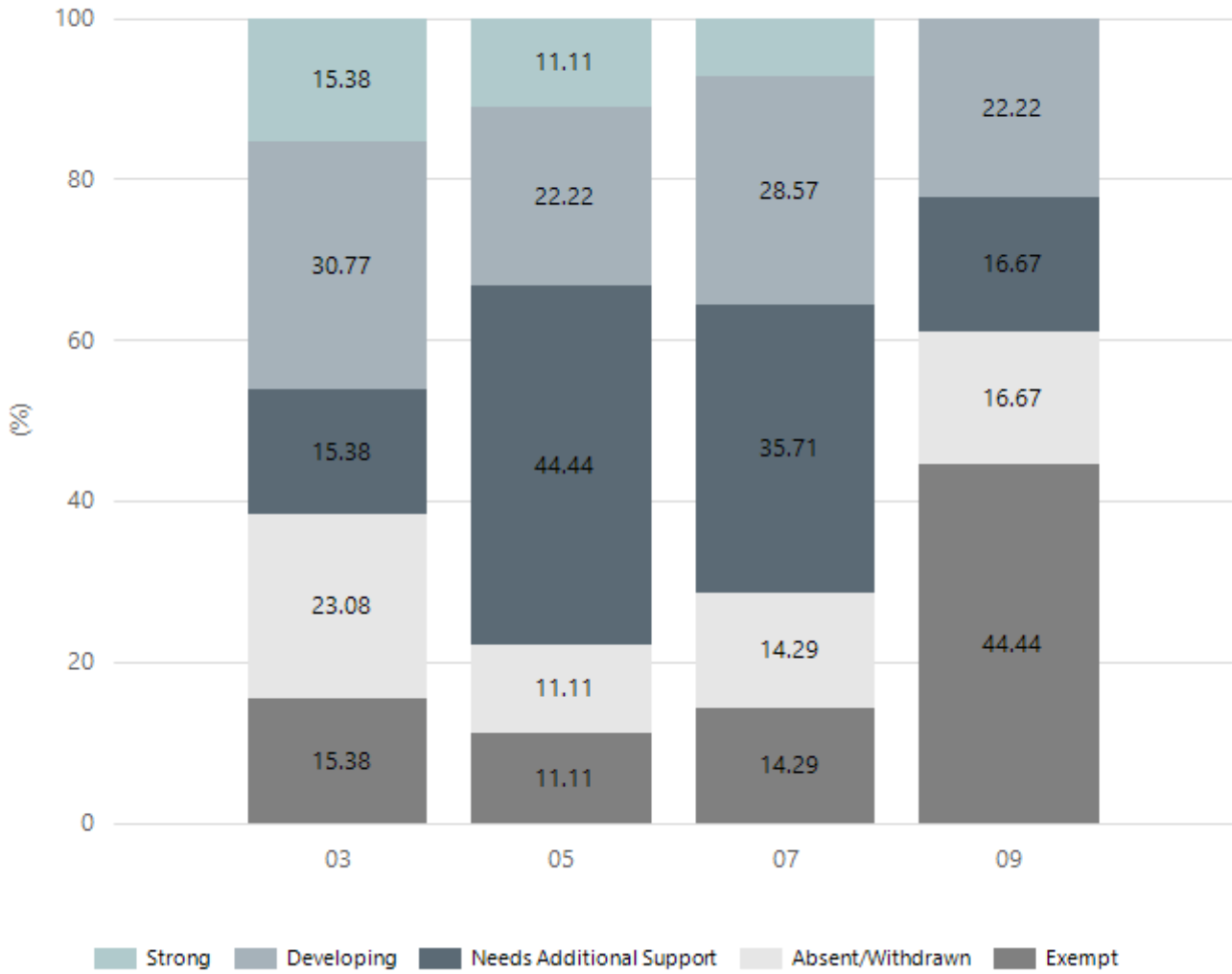
Grammar

Year Level	03	05	07	09
Strong				1
Developing	1	3	4	
Needs Additional Support	8	4	6	6
Absent/Withdrawn	2	1	2	3
Exempt	2	1	2	8
Total	13	9	14	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
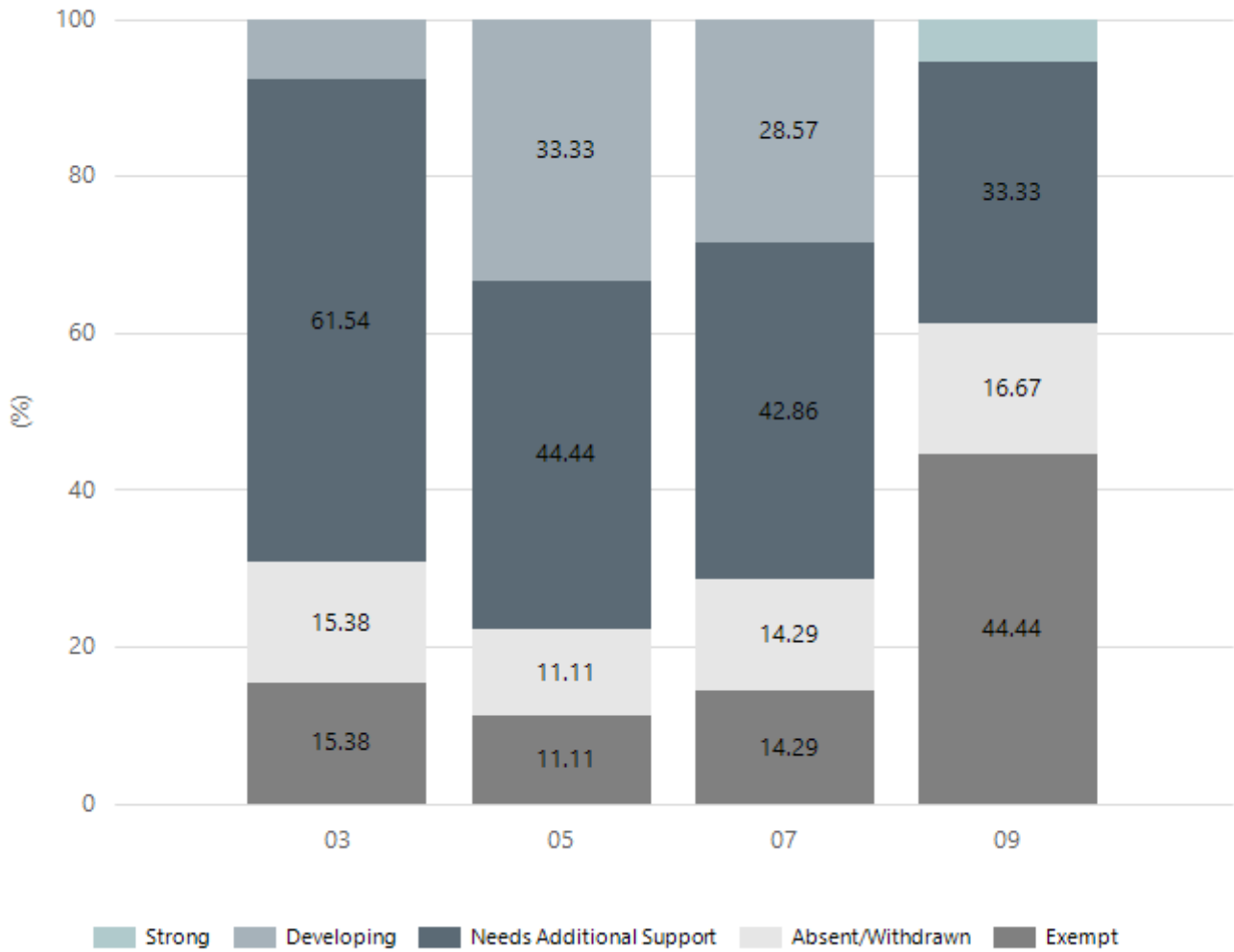
Spelling

Year Level	03	05	07	09
Strong	2	3	4	1
Developing	1	1	3	2
Needs Additional Support	6	3	3	4
Absent/Withdrawn	2	1	2	3
Exempt	2	1	2	8
Total	13	9	14	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
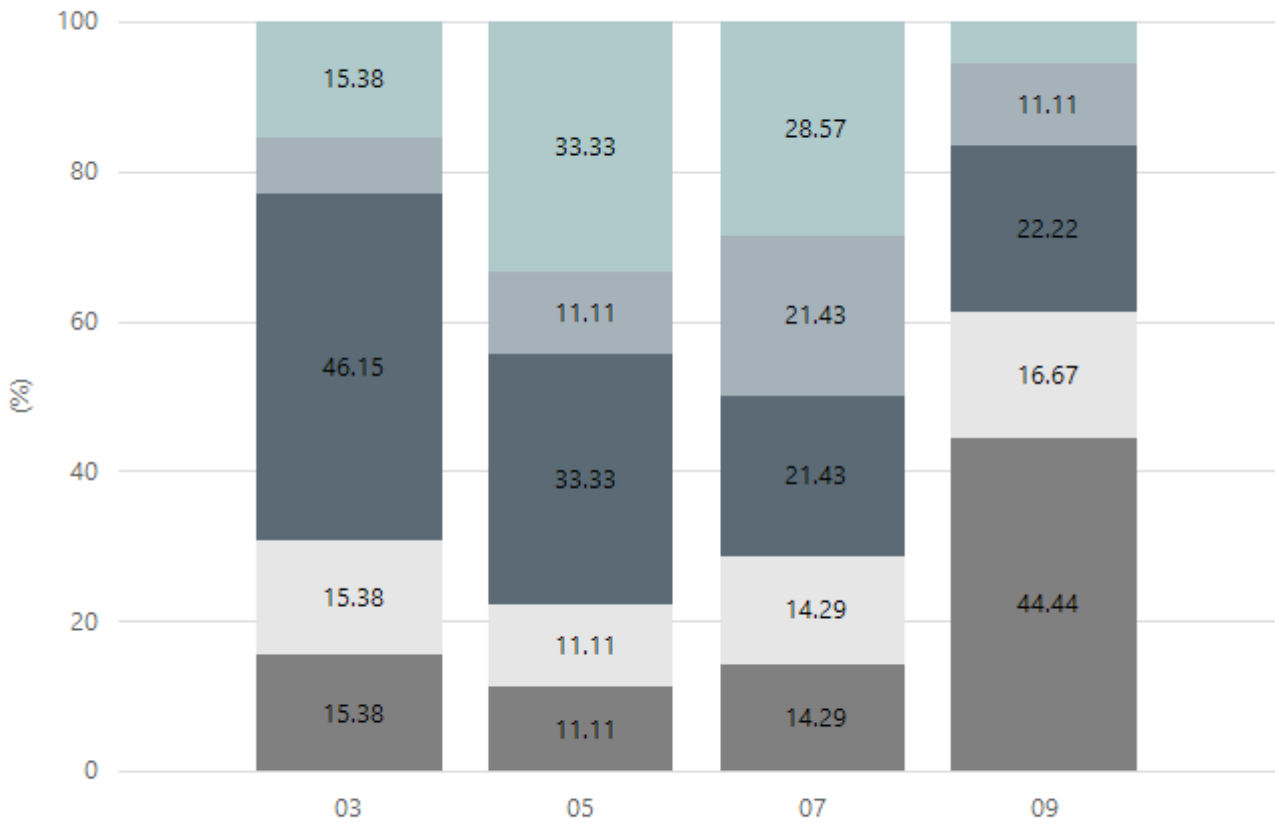
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	90%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+		2%	2%	
A	4%	2%	6%	3.1%
A-	8%	5%	7%	7.7%
B+	11%	14%	6%	10.8%
B	12%	17%	10%	12.3%
B-	16%	12%	11%	13.8%
C+	16%	7%	23%	23.1%
C	18%	19%	25%	27.7%
C-	14%	12%	8%	1.5%
D+	1%	3%		
D-		3%		
E+		3%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
95%	92%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	0	6	3
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	92	92	20

Data Source: School supplied data

School Attendance

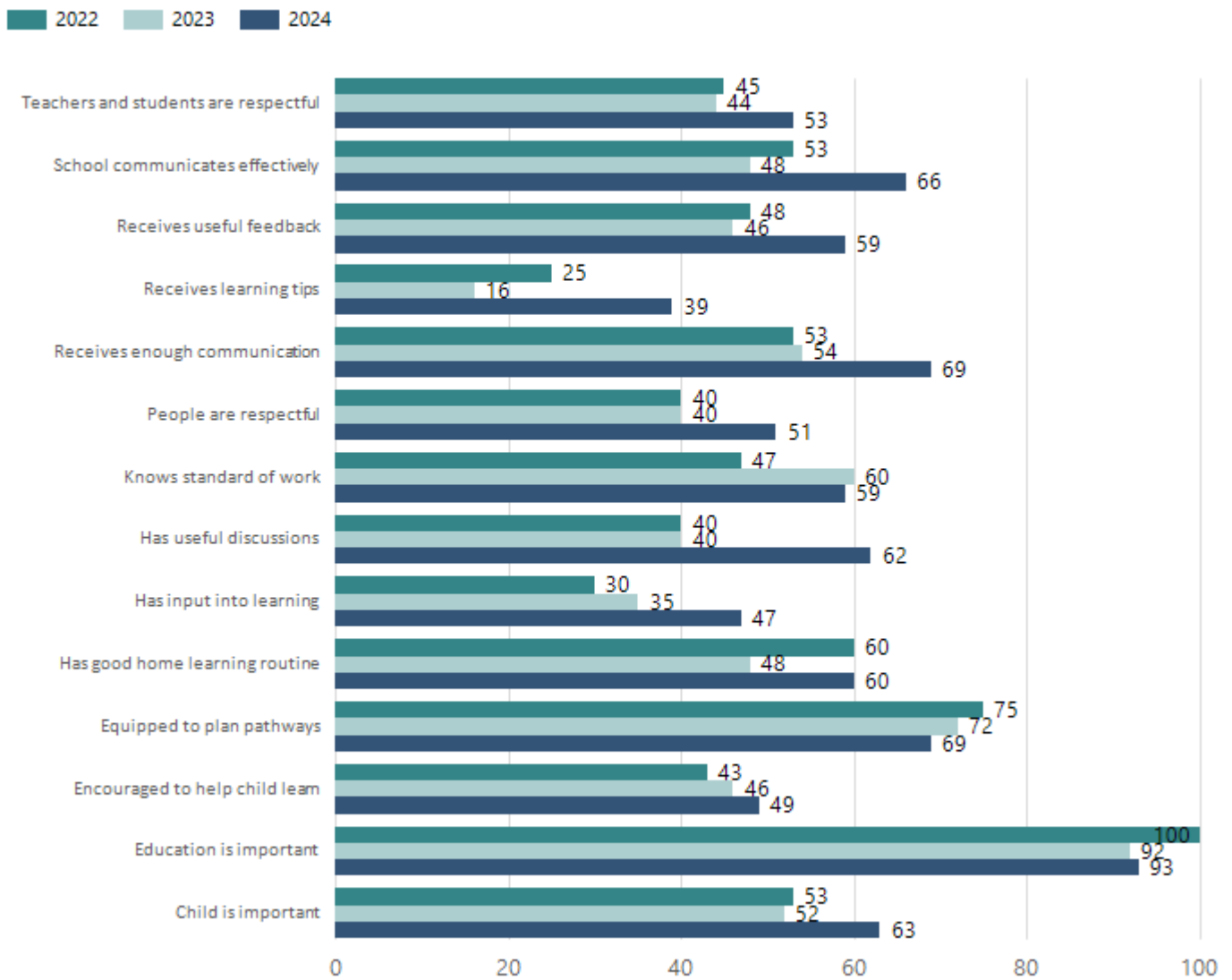| Year Level	2022	2023	2024
Reception	74.3%	83.2%	80.5%
Year 01	72.3%	74.1%	84.8%
Year 02	78.3%	76.0%	84.4%
Year 03	78.2%	82.7%	81.6%
Year 04	76.8%	86.4%	84.9%
Year 05	80.3%	79.7%	87.1%
Year 06	78.3%	80.1%	85.7%
Year 07	77.2%	77.2%	77.6%
Year 08	68.4%	71.1%	72.0%
Year 09	72.1%	73.9%	70.4%
Year 10	59.7%	59.8%	66.0%
Year 11	66.2%	56.1%	61.8%
Year 12	65.6%	70.9%	61.3%
Primary Other	44.9%	45.2%	62.6%
Secondary Other	59.2%	47.2%	56.9%
Total	72.2%	74.1%	76.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022 | 2023 | 2024

Category	2022	2023	2024
Teachers and students are respectful	45	44	53
School communicates effectively	53	48	66
Receives useful feedback	48	46	59
Receives learning tips	25	16	39
Receives enough communication	53	54	69
People are respectful	40	40	51
Knows standard of work	47	60	59
Has useful discussions	40	40	62
Has input into learning	30	35	47
Has good home learning routine	60	48	60
Equipped to plan pathways	75	72	69
Encouraged to help child learn	43	46	49
Education is important	100	92	93
Child is important	53	52	63

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	11.0%
NS - LEFT SA FOR NSW	2	4.0%
PE - PAID EMPLOYMENT IN SA	4	7.0%
SM - SEEKING EMPLOYMENT IN SA	2	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	35	63.0%
U - UNKNOWN	5	9.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	34
Postgraduate Qualifications	13

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	44.0	2.9	21.0
Persons	2.0	46.0	3.0	30.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$8,749,945.45
Grants: Commonwealth	$0
Parent Contributions	$202,239.67
Fund Raising	$0
Other	District Council Community Library $29,535.00

Data Source: School supplied data.