



2024 annual report to the Community

Bordertown Primary School

Bordertown Primary School number: 733

Partnership: Tatiara



School principal:

Kylie Staude

Kylie Staude signature

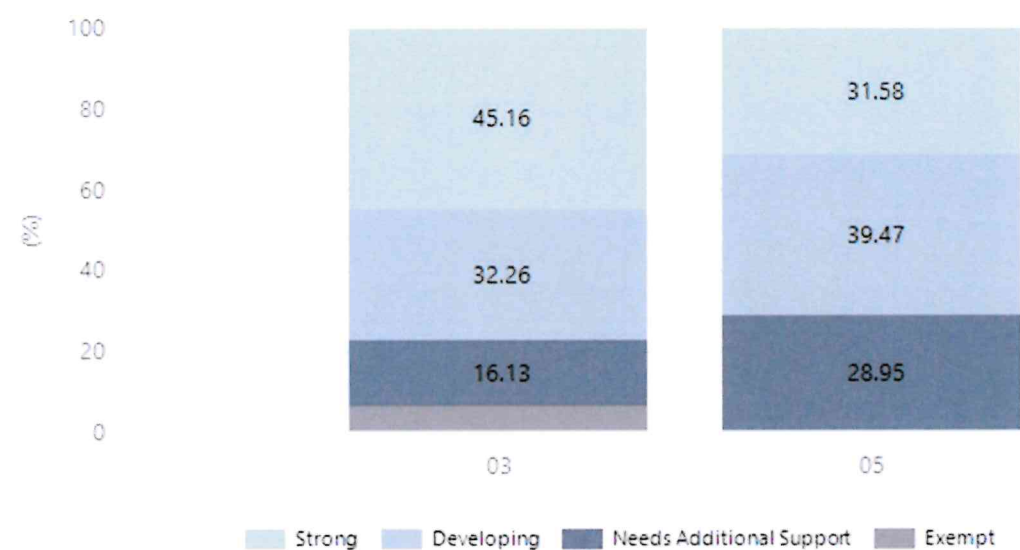
Date of endorsement:

11/02/2025



Government
of South Australia
Department for Education

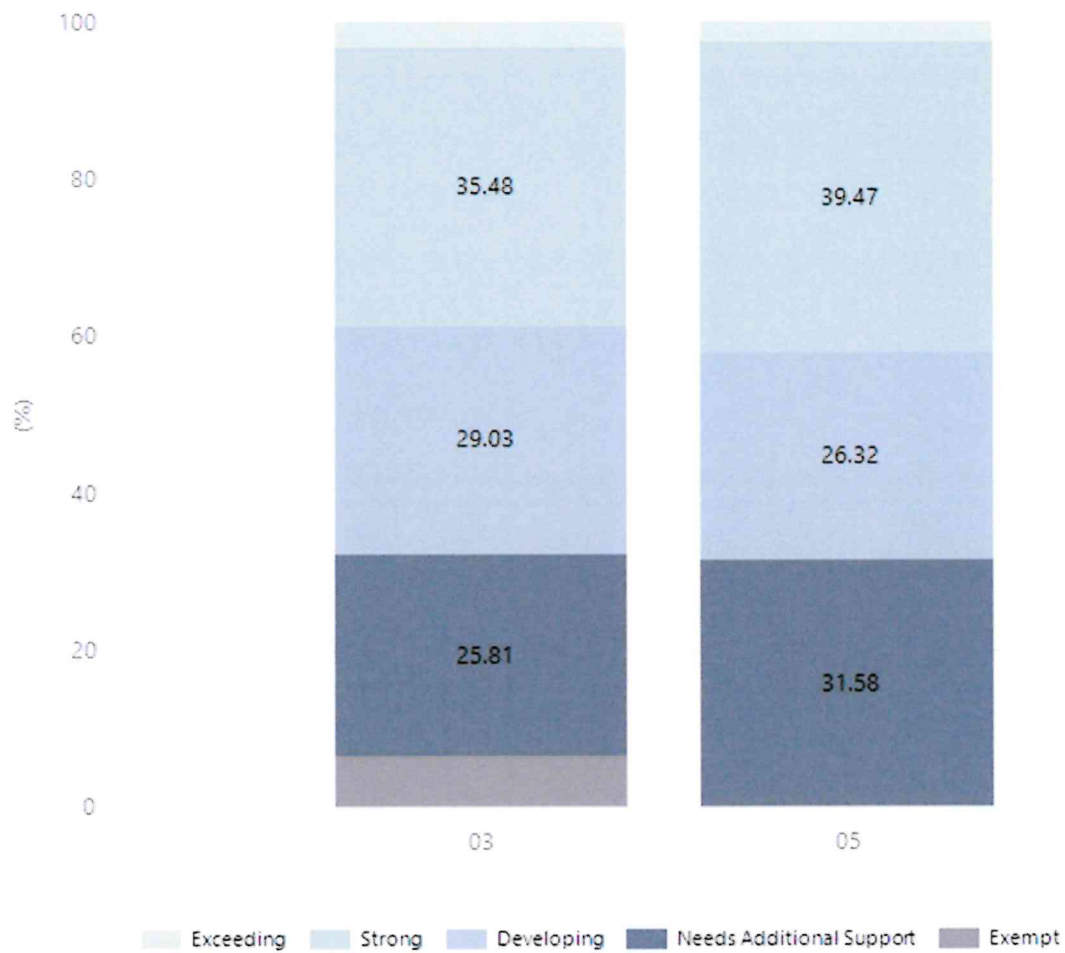
Numeracy



Year Level	03	05
Strong	14	12
Developing	10	15
Needs Additional Support	5	11
Exempt	2	
Total	31	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

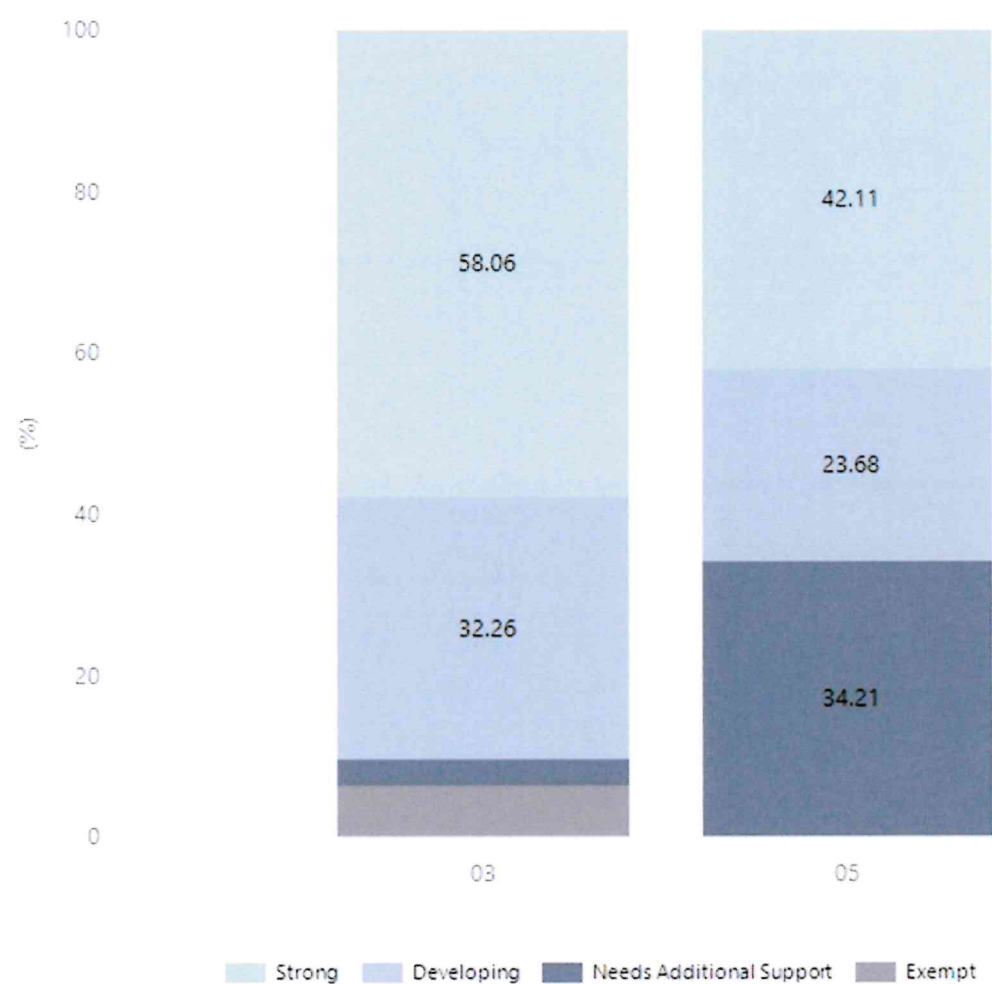
Reading



Year Level	03	05
Exceeding	1	1
Strong	11	15
Developing	9	10
Needs Additional Support	8	12
Exempt	2	
Total	31	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

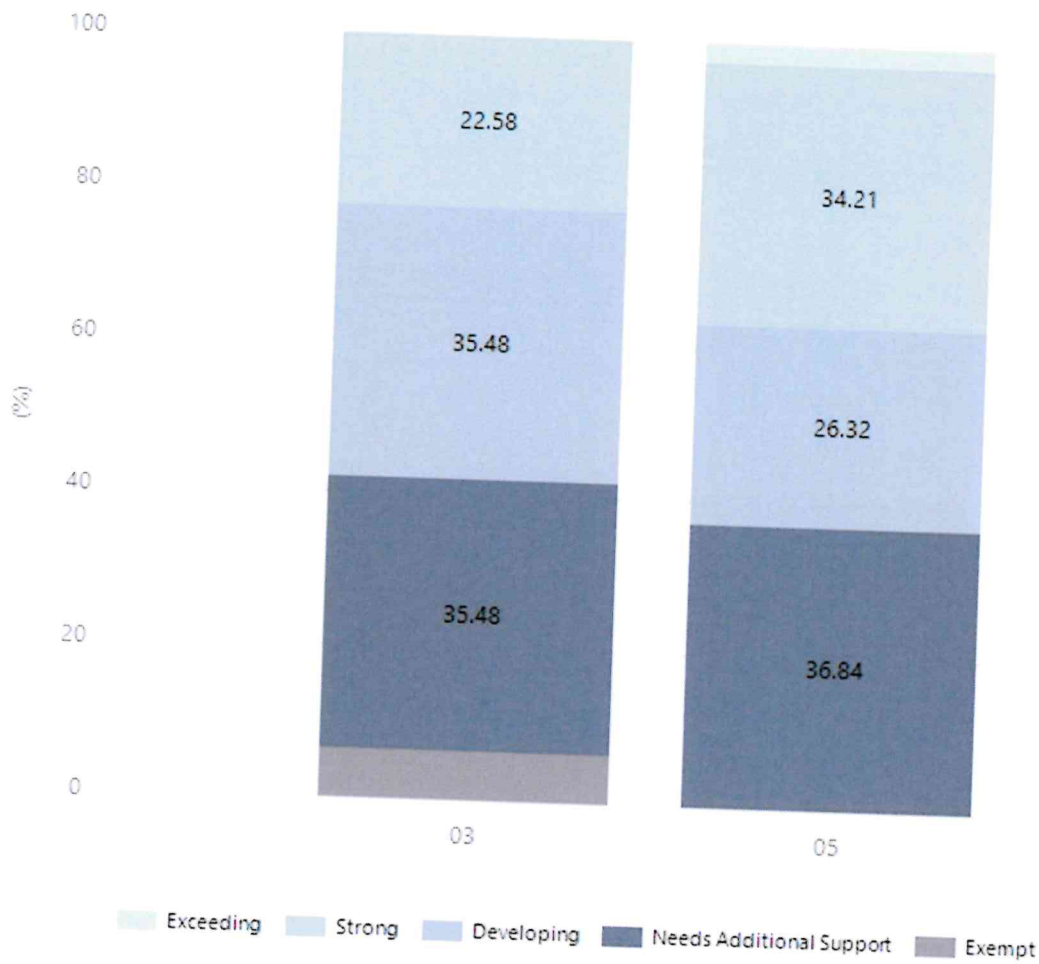
Writing



Year Level	03	05
Strong	18	16
Developing	10	9
Needs Additional Support	1	13
Exempt	2	
Total	31	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

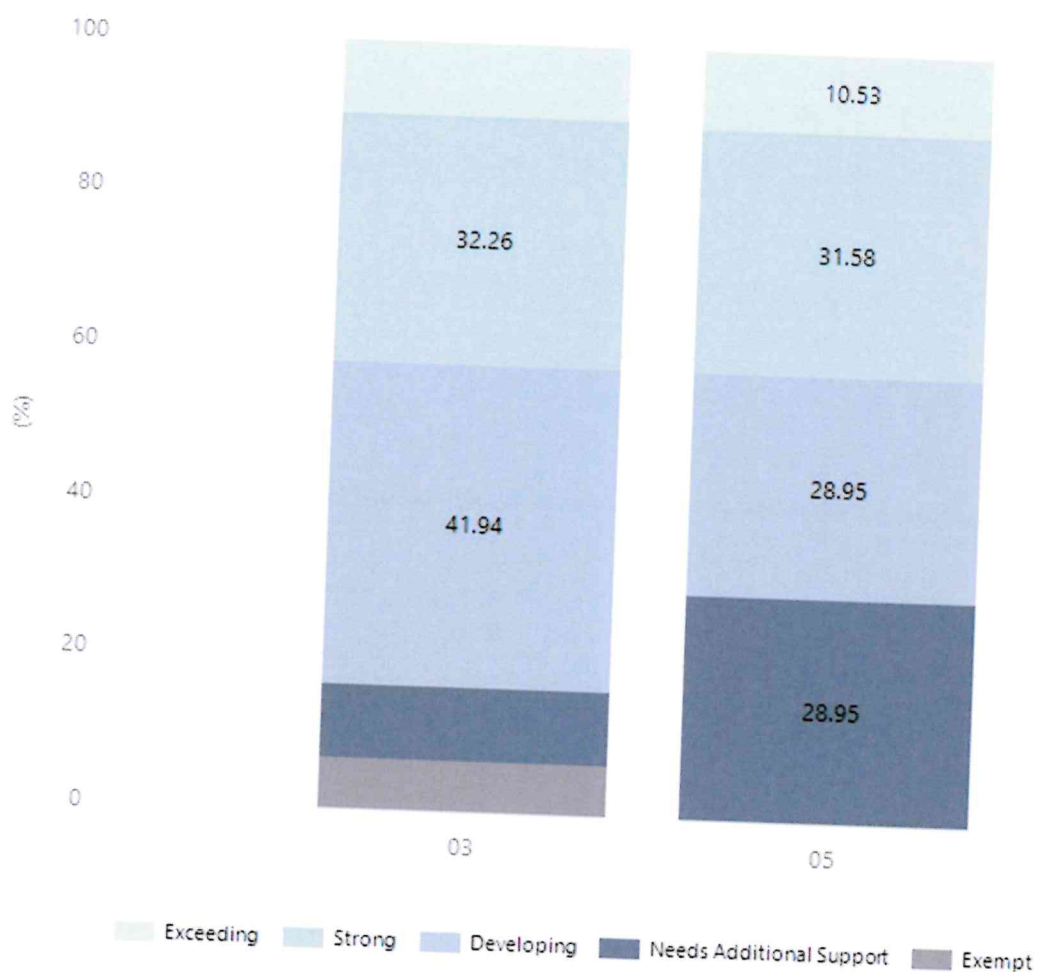
Grammar



Year Level	03	05
Exceeding		1
Strong	7	13
Developing	11	10
Needs Additional Support	11	14
Exempt	2	
Total	31	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	4
Strong	10	12
Developing	13	11
Needs Additional Support	3	11
Exempt	2	0
Total	31	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Context Statement

Bordertown Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 318. Bordertown Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 7% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I'd like to start off by thanking Shelley Cameron for her time as principal in 2024. Shelley came in and provided much needed stability in that role and has left the school in a better position. The reins have now been handed to Kylie Staude and on behalf of the governing council, we wish her all the best.

2024 was a fairly quiet year on the Governing Council front despite the school having a very large group of over excited year 6 students. The new playground was opened early in the year. The Kids Voice have done a wonderful job over the last few years raising money and planning for the playground so it was really pleasing to see their hard work and that of fellow students pay off and also a special thank you to the playground committee for their assistance and input.

Mid 2024 we were able to secure a \$20,000 grant which went towards a new cricket pitch which has already been put to good use.

I would like to also thank the other members on the Governing Council. Without each and everyone the school can't function and it's pleasing to see the input at meetings and at various school events. Thank you to the Kids Voice reps for their attendance and providing good insight to what the students have planned. I'm sure the Governing Council continues to look forward to working with 2025 Kids Voice to assist with achieving goals. Thank you to all the BPS staff for their assistance and input also.

I look forward to 2025 and working alongside the school, students and the wider school community again.

Luke Hutchesson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

School Attendance

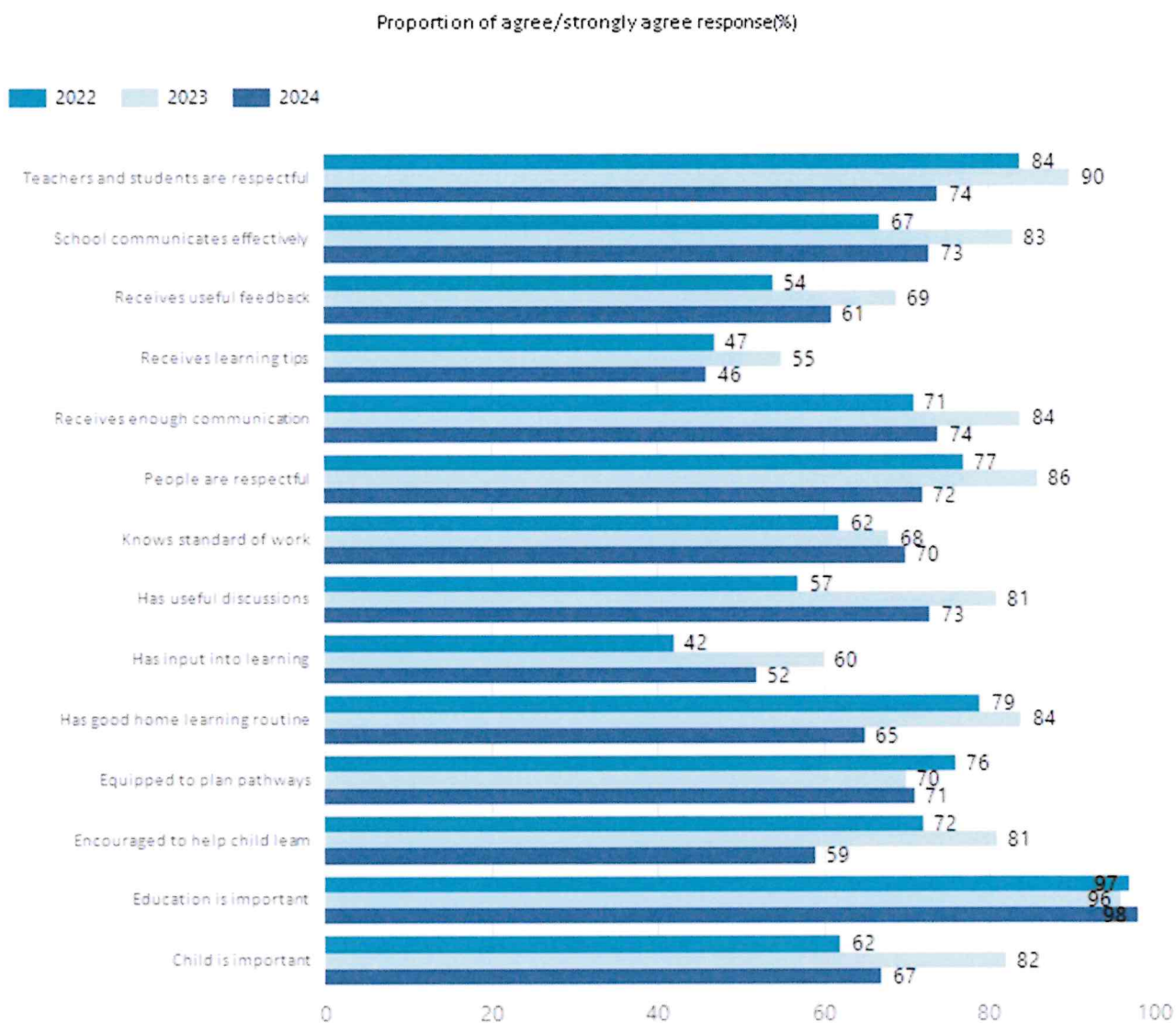
Year Level	2022	2023	2024
Reception	86.7%	87.8%	89.6%
Year 01	90.7%	88.6%	89.4%
Year 02	88.9%	91.3%	89.6%
Year 03	90.5%	90.2%	91.3%
Year 04	87.7%	91.7%	91.8%
Year 05	88.9%	90.0%	89.8%
Year 06	89.1%	92.6%	91.1%
Total	88.8%	90.3%	90.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	44.0%
U - UNKNOWN	5	31.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	20
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.2	0.0	12.1
Persons	0.0	24.0	0.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	3,793,354
Grants: Commonwealth	0
Parent Contributions	153,759
Fund Raising	13,675
Other	37,072

Data Source: School supplied data.