



2024 annual report to the Community

Clarendon Primary School

Clarendon Primary School number: 720

Partnership: Sea & Vines



School principal:

Regan Birrell/ Kate Schipper

Signature

Date of endorsement:

12/03/2025



Context Statement

Clarendon Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 92. Clarendon Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 14% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Nature play days, camps and excursions throughout the year are always well received by students. Thanks goes to the teachers for prioritising these important learning opportunities.

The reconciliation events held at Toondilla (Riverbend) park are an important inclusion in the school curriculum which allow a sense of connection between the students and the historic natural surroundings of the Clarendon area.

Harmony and Elders Day, Anzac Day, and the Spring Fair are important events which provide opportunities for the school community to connect with families and the local community.

Year 6 graduation celebrations are an important tradition for Clarendon Primary which students look forward to as they near the end of their primary school years.

Another important event this year was the farewell of Jackie Cooney, a Clarendon Primary school staff member who had been an important contributor to the school community for 25 years.

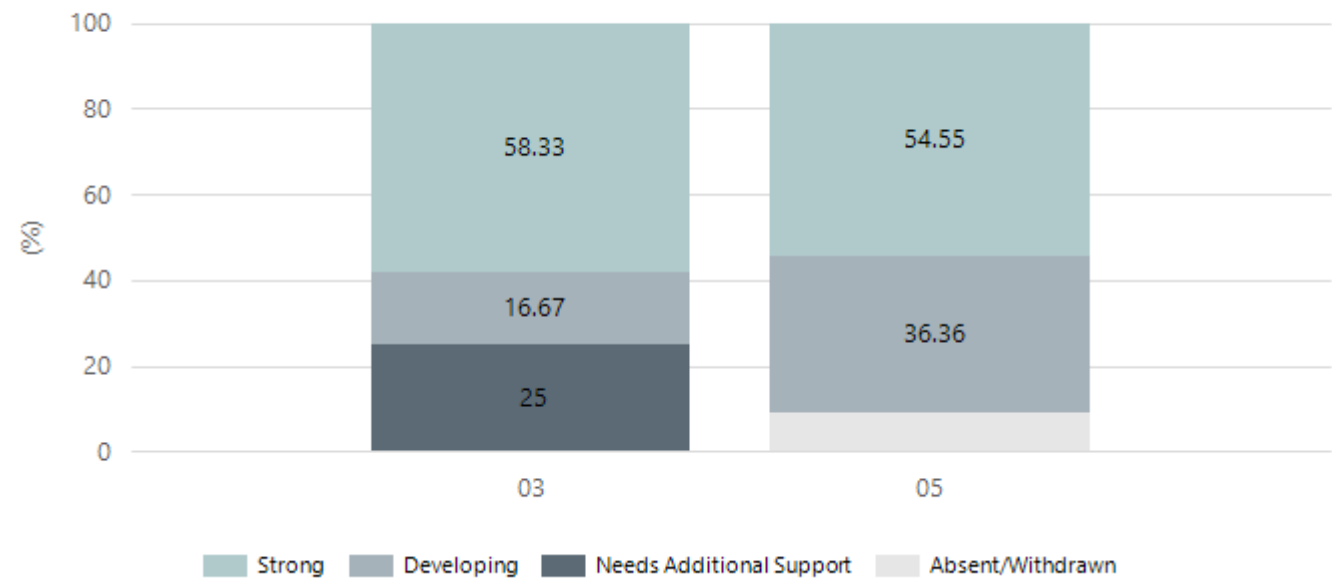
The Governing Council wishes to thank all the school staff for their contributions throughout the year, for their commitment to consistency in the learning environment in this year of high staff turnover.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

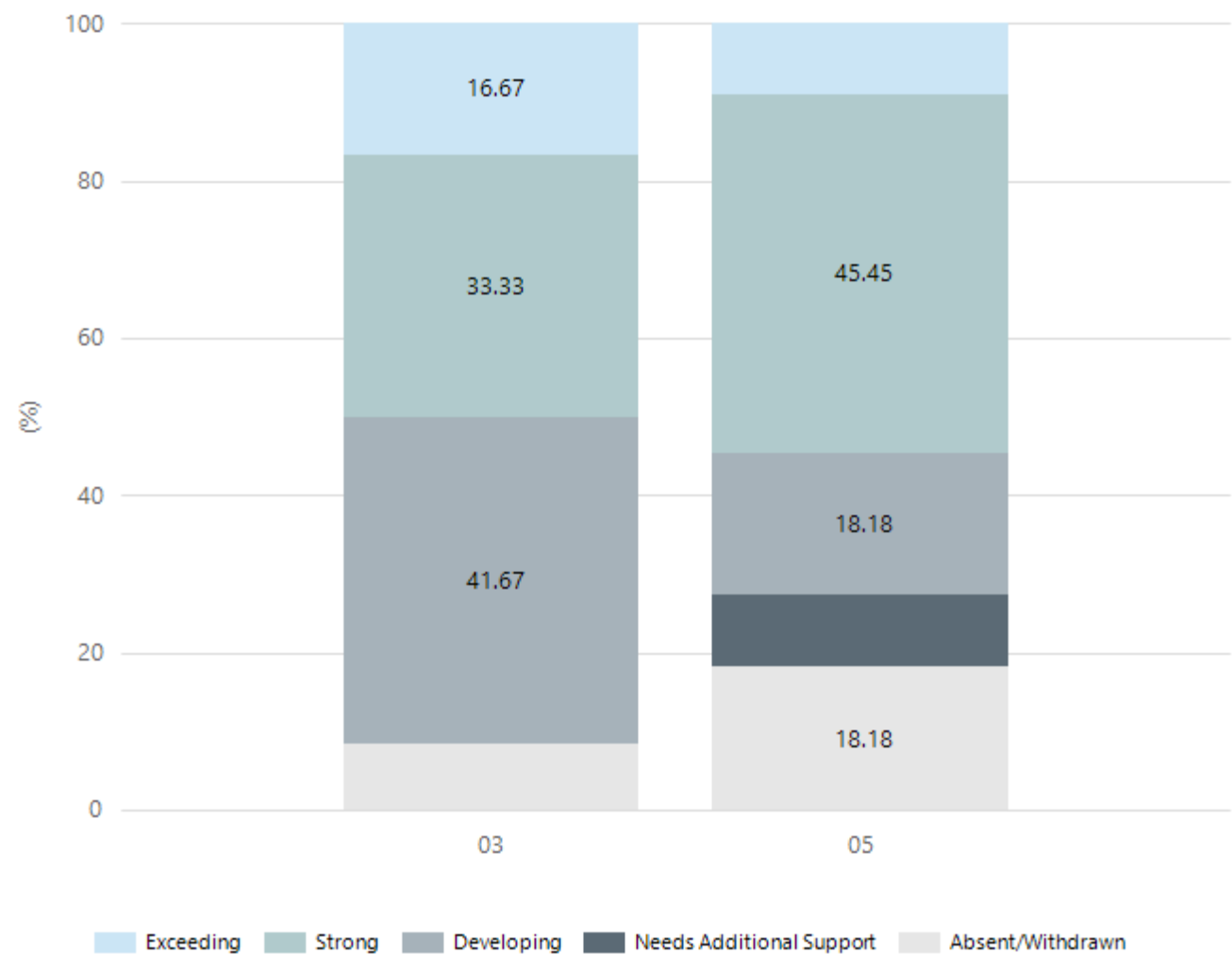
Numeracy



Year Level	03	05
Strong	7	6
Developing	2	4
Needs Additional Support	3	
Absent/Withdrawn		1
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

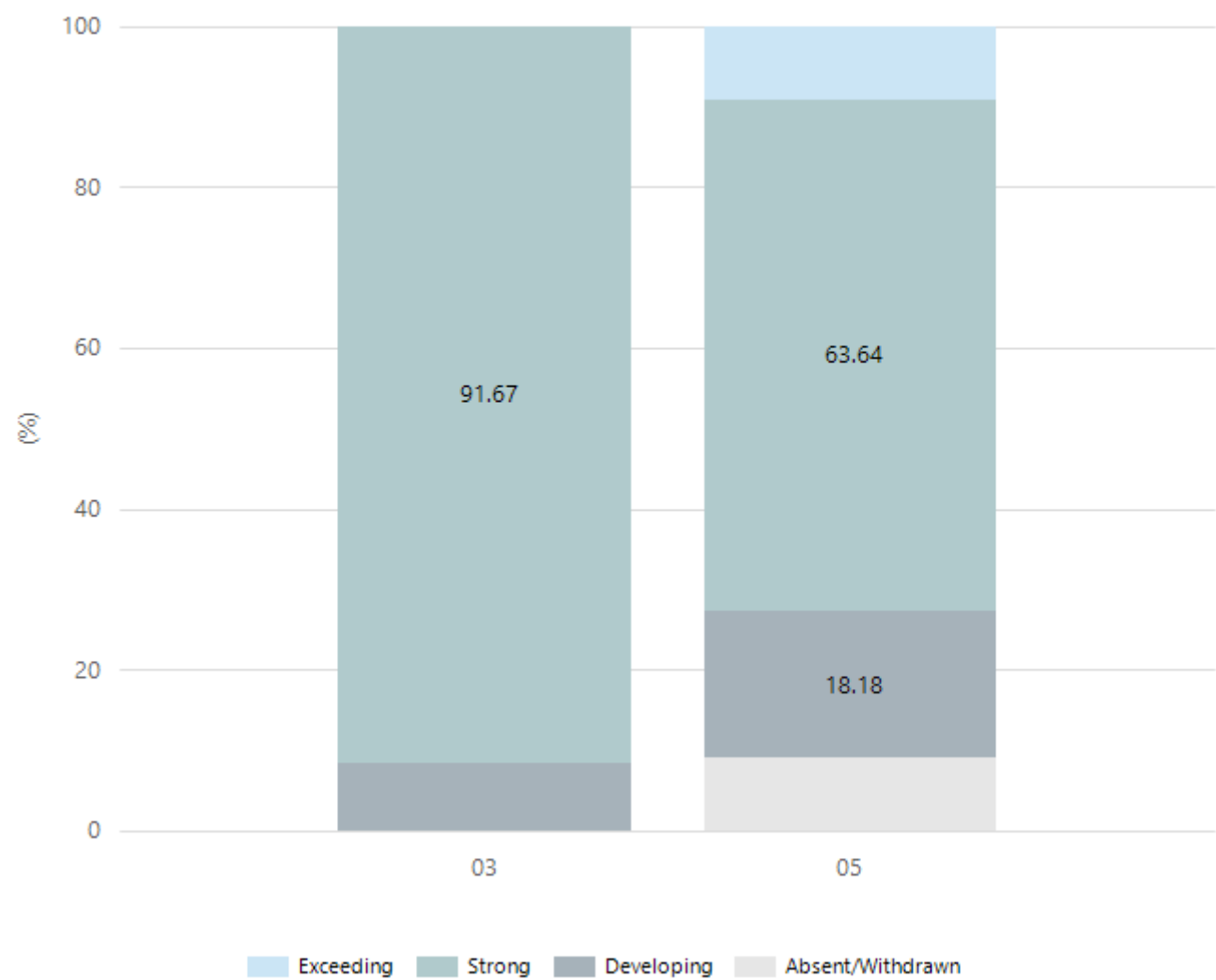
Reading



Year Level	03	05
Exceeding	2	1
Strong	4	5
Developing	5	2
Needs Additional Support		1
Absent/Withdrawn	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

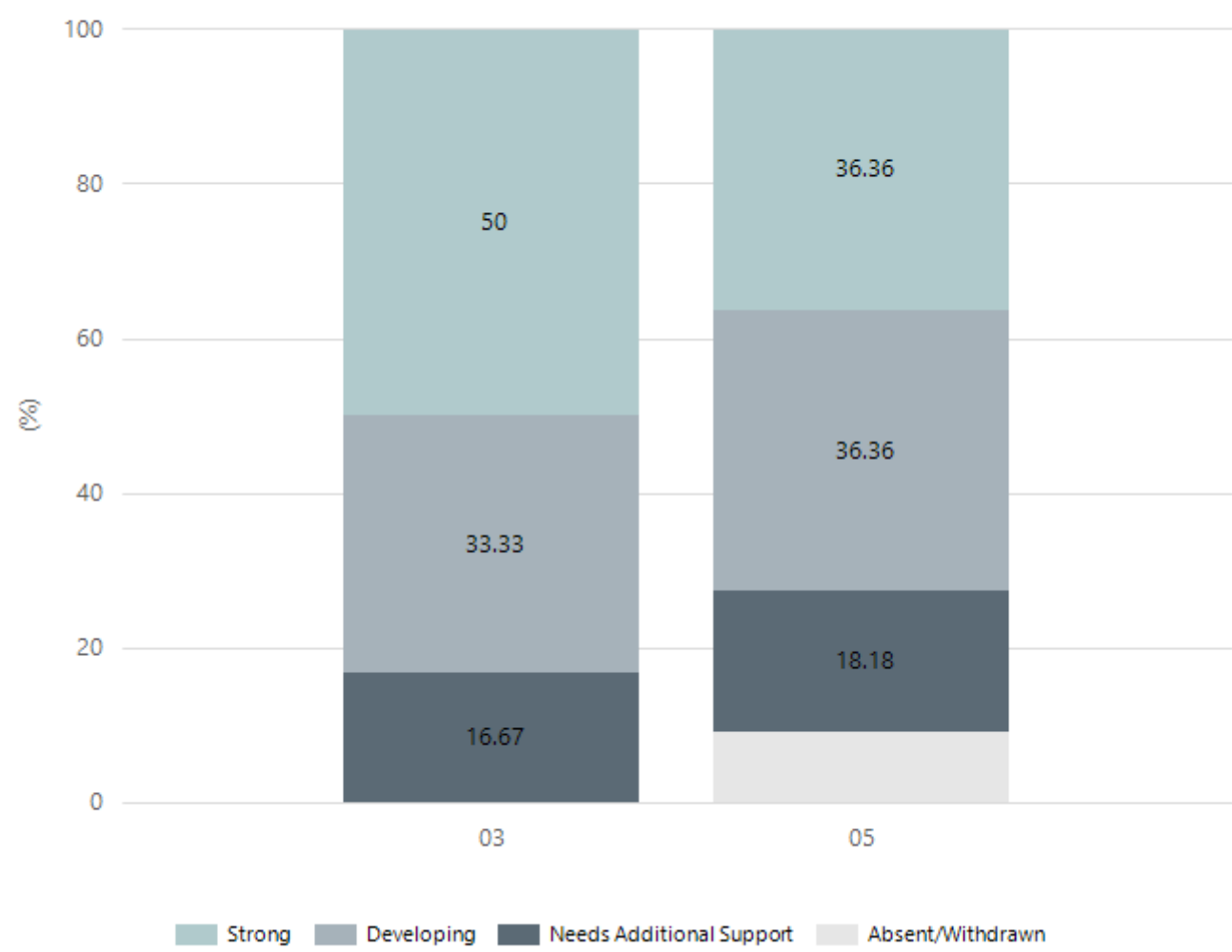
Writing



Year Level	03	05
Exceeding		1
Strong	11	7
Developing	1	2
Absent/Withdrawn		1
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

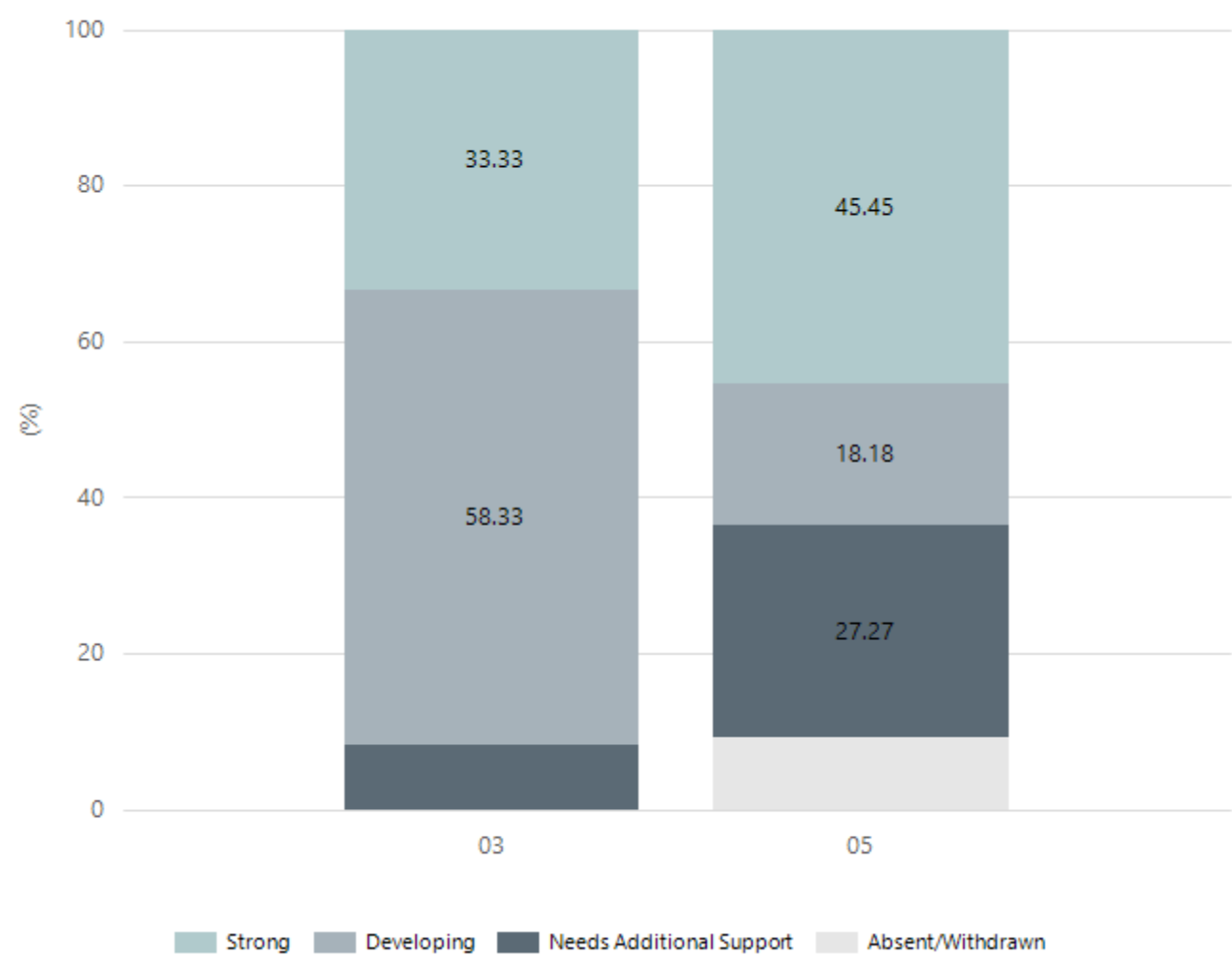
Grammar



Year Level	03	05
Strong	6	4
Developing	4	4
Needs Additional Support	2	2
Absent/Withdrawn		1
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Strong	4	5
Developing	7	2
Needs Additional Support	1	3
Absent/Withdrawn		1
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

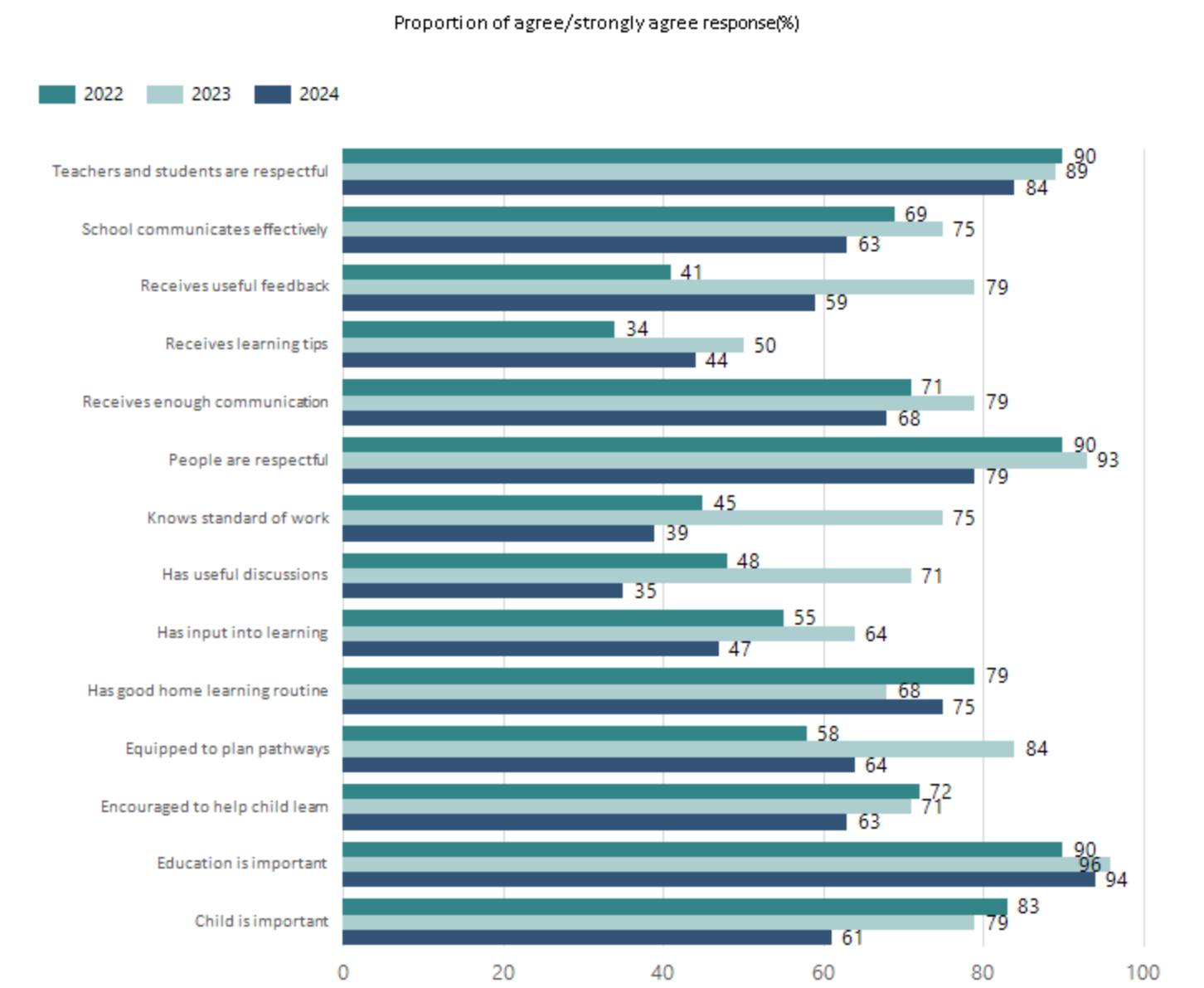
Year Level	2022	2023	2024
Reception	87.9%	90.8%	89.8%
Year 01	88.4%	89.5%	89.3%
Year 02	88.0%	90.2%	85.7%
Year 03	88.0%	90.3%	90.2%
Year 04	87.3%	87.4%	87.1%
Year 05	86.6%	88.8%	81.6%
Year 06	83.8%	86.0%	84.1%
Total	87.3%	88.8%	87.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number
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Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	7.8	0.4	3.4
Persons	0.0	10.0	1.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 1 193 752
Grants: Commonwealth	\$ 2250
Parent Contributions	\$ 47 407
Fund Raising	\$ 6 276
Other	\$ 1 639.13

Data Source: School supplied data.