

2024 annual report to the Community

Clare Primary School

Clare Primary School number: 0719

Partnership: Mid North Clare



School principal:

Mark Vincent

M Vincent

Signature

Date of endorsement:

11/02/2025



Government
of South Australia
Department for Education

Context Statement

Clare Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 254. Clare Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 6% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 Governing Council Highlights – Chairman's Report

2024 was a very positive year for students, families and staff at Clare Primary School as the first year in a while with no (or very limited) restrictions hanging over from the Pandemic. It was great to see a year so full of activities and learning experiences for both the students and staff.

The key highlights of the year in my view included:

- Clare Primary school underwent what we learned was to be the final External Review. The review panel spent two days observing, interacting with students, as well as meeting with staff parents and members of the governing council.
- The recommencement of the mid-year intake for new reception students, with 14 new students starting at the beginning of term 3 which increased the number of classes to 10. It was impressive to see school staff work through the planning, staffing and integration of a new class halfway through a school year.
- There was new play equipment installed with new borders around playground. The council and school arranged for further upgrades for term 1 2025. Both pieces of equipment being funded in partnership with OSHC
- A traffic survey was conducted in term 4, 2024 after over a decade's work by the school council and principal. The report came with draft recommendations for upgrading the kiss and drop zone and Koala Crossing on Main North Road.
- The extension of the Principal, Mark Vincent's contract for another 5 years with full support of the school council and parents.
- The regular reports from the school captains to the governing council, it was good to see the growth in the student's confidence in delivering their reports throughout the year.
- The canteen shifting to an online ordering system which coincided with a return to profitability.

Other school significant events in 2024 included:

- Being selected as a pilot school to work with the Digital Guarantee Unit on enhancing use of ICT technologies in teaching and learning.
- Being selected for a place in the Beacon STEM program for upper primary students, set to commence in Term 2 2025.
- The Governing Council Ground Committee working bee organised that saw many jobs completed.
- An upgrade to the desks and facilities in the year 3&4 classrooms.

- The governing council commencing thoughts on involving local artists and potentially students in enhancing the school grounds

In 2025 hopefully the governing council will be able to continue to build on the work of 2024 and previous years to:

- undertaken further work to improve facilities for students and staff
- enhance safety for students, parents, and community members around Clare Primary School with work following in from the Traffic Survey.
- investigate options for enhancing the school profile along Main North Road with some form of artwork and extend this through the school.
- continue to support the development of staff and students.

I would like to thank the Governing Council, the Principal, staff representatives for the opportunity to be Chairman through 2024, it has been a pleasure working with a group that is so engaged with the oversight and future of Clare Primary School. I would also like to congratulate the Principal Mark Vincent on his reappointment and wish him all the best for the next 5 years, it will be good to see the school continue to grow under his leadership.

Regards

Ben Plowman

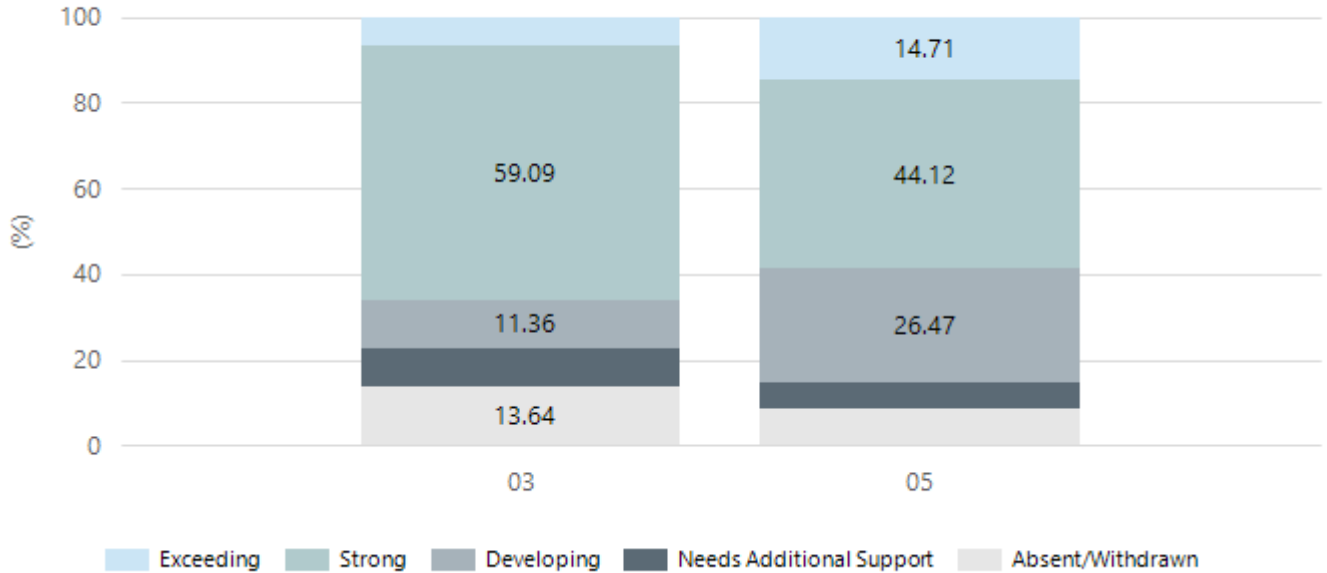
Chairman Clare Primary School Governing Council.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

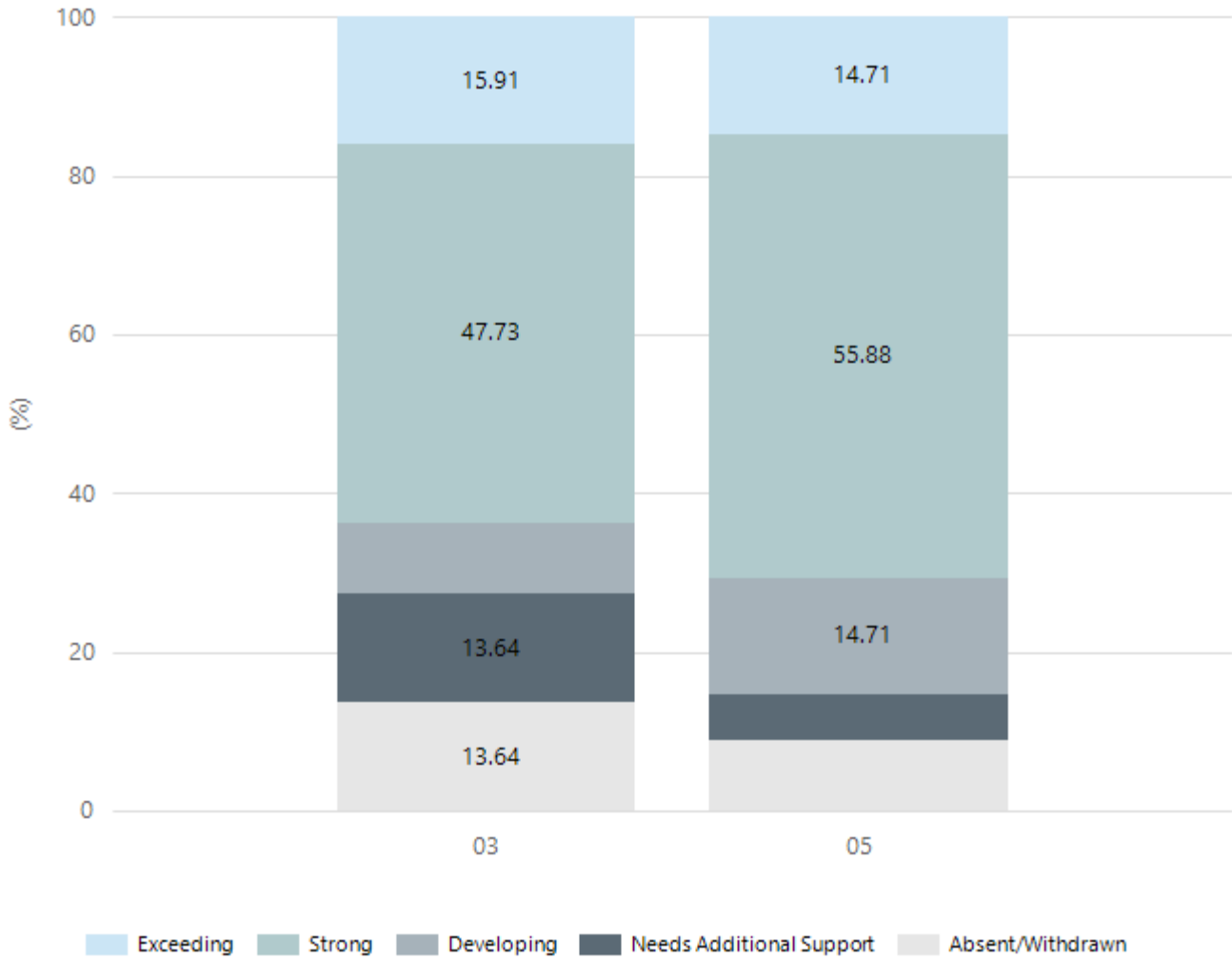
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 3 | 5 |
| Strong | 26 | 15 |
| Developing | 5 | 9 |
| Needs Additional Support | 4 | 2 |
| Absent/Withdrawn | 6 | 3 |
| Total | 44 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

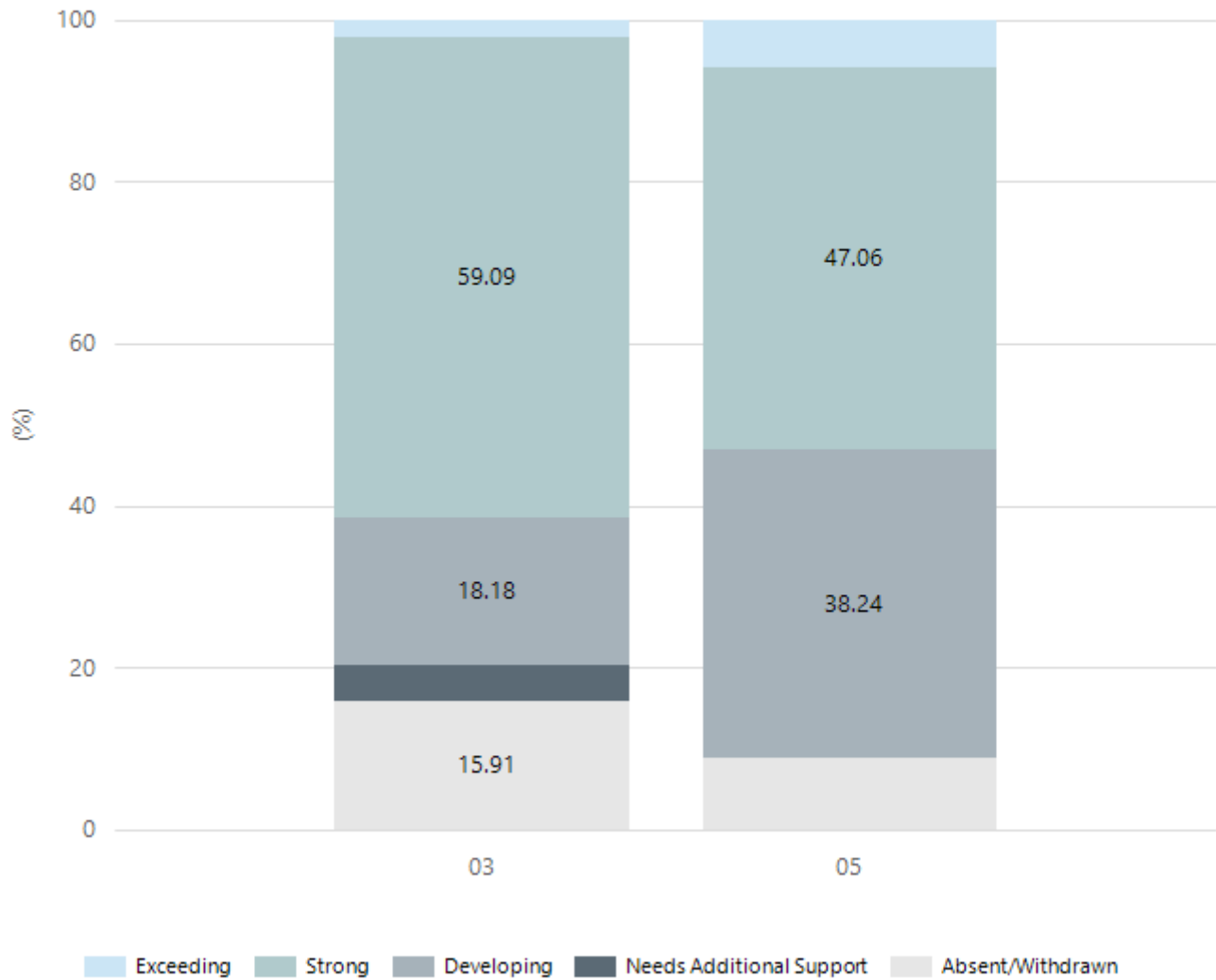
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 7 | 5 |
| Strong | 21 | 19 |
| Developing | 4 | 5 |
| Needs Additional Support | 6 | 2 |
| Absent/Withdrawn | 6 | 3 |
| Total | 44 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

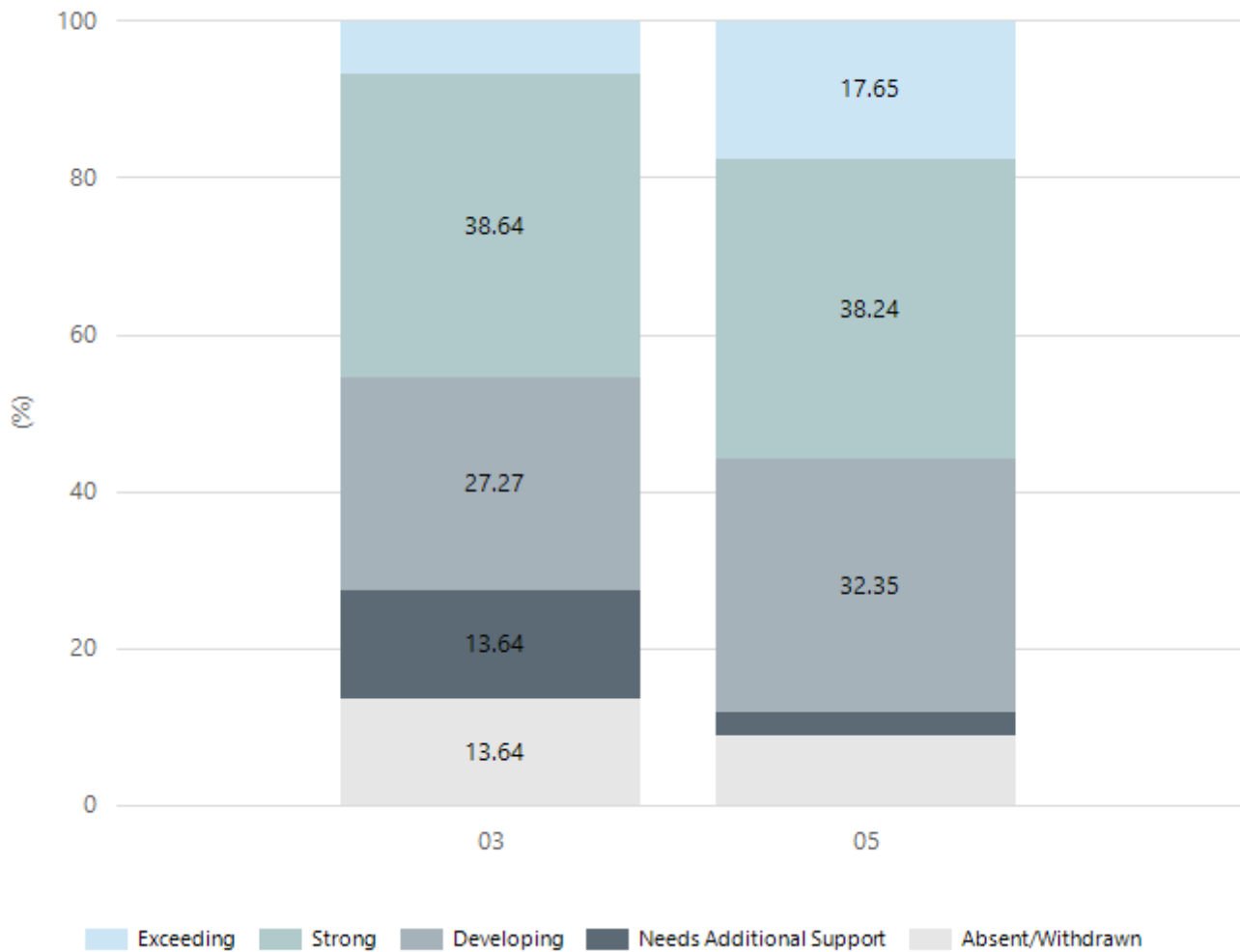
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | 2 |
| Strong | 26 | 16 |
| Developing | 8 | 13 |
| Needs Additional Support | 2 | |
| Absent/Withdrawn | 7 | 3 |
| Total | 44 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

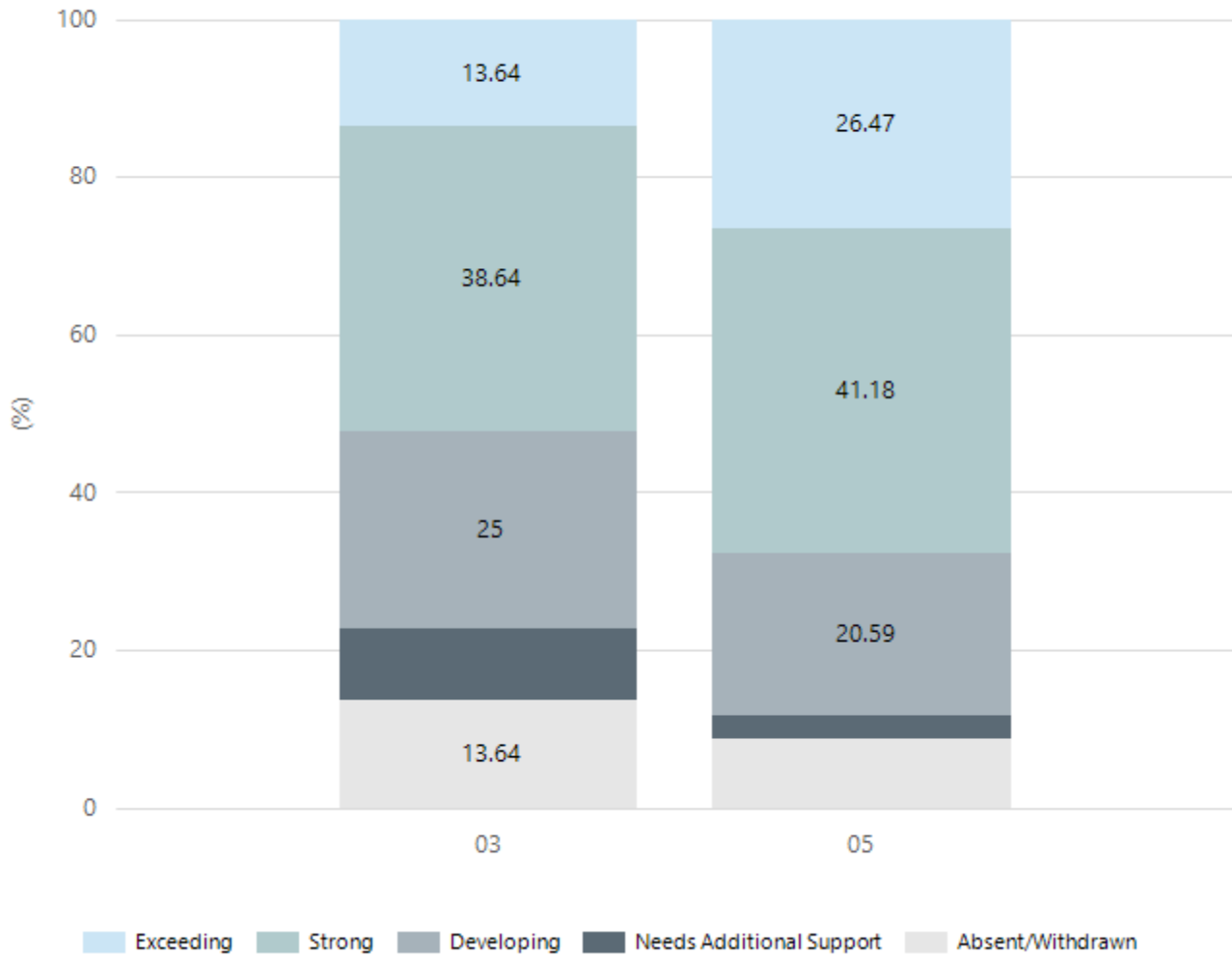
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 3 | 6 |
| Strong | 17 | 13 |
| Developing | 12 | 11 |
| Needs Additional Support | 6 | 1 |
| Absent/Withdrawn | 6 | 3 |
| Total | 44 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 6 | 9 |
| Strong | 17 | 14 |
| Developing | 11 | 7 |
| Needs Additional Support | 4 | 1 |
| Absent/Withdrawn | 6 | 3 |
| Total | 44 | 34 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

| Year Level | 2022 | 2023 | 2024 |
|---------------|-------|-------|-------|
| Reception | 83.7% | 87.3% | 90.3% |
| Year 01 | 85.6% | 89.4% | 86.5% |
| Year 02 | 81.5% | 90.2% | 89.3% |
| Year 03 | 84.3% | 88.1% | 90.1% |
| Year 04 | 83.4% | 87.0% | 83.9% |
| Year 05 | 86.8% | 86.4% | 83.2% |
| Year 06 | 86.3% | 89.8% | 83.7% |
| Year 07 | | 89.9% | |
| Primary Other | 84.1% | 83.3% | 86.3% |
| Total | 84.7% | 88.2% | 86.6% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Attendance is an ongoing major focus for 2024 for class teachers and Student Wellbeing Leader.

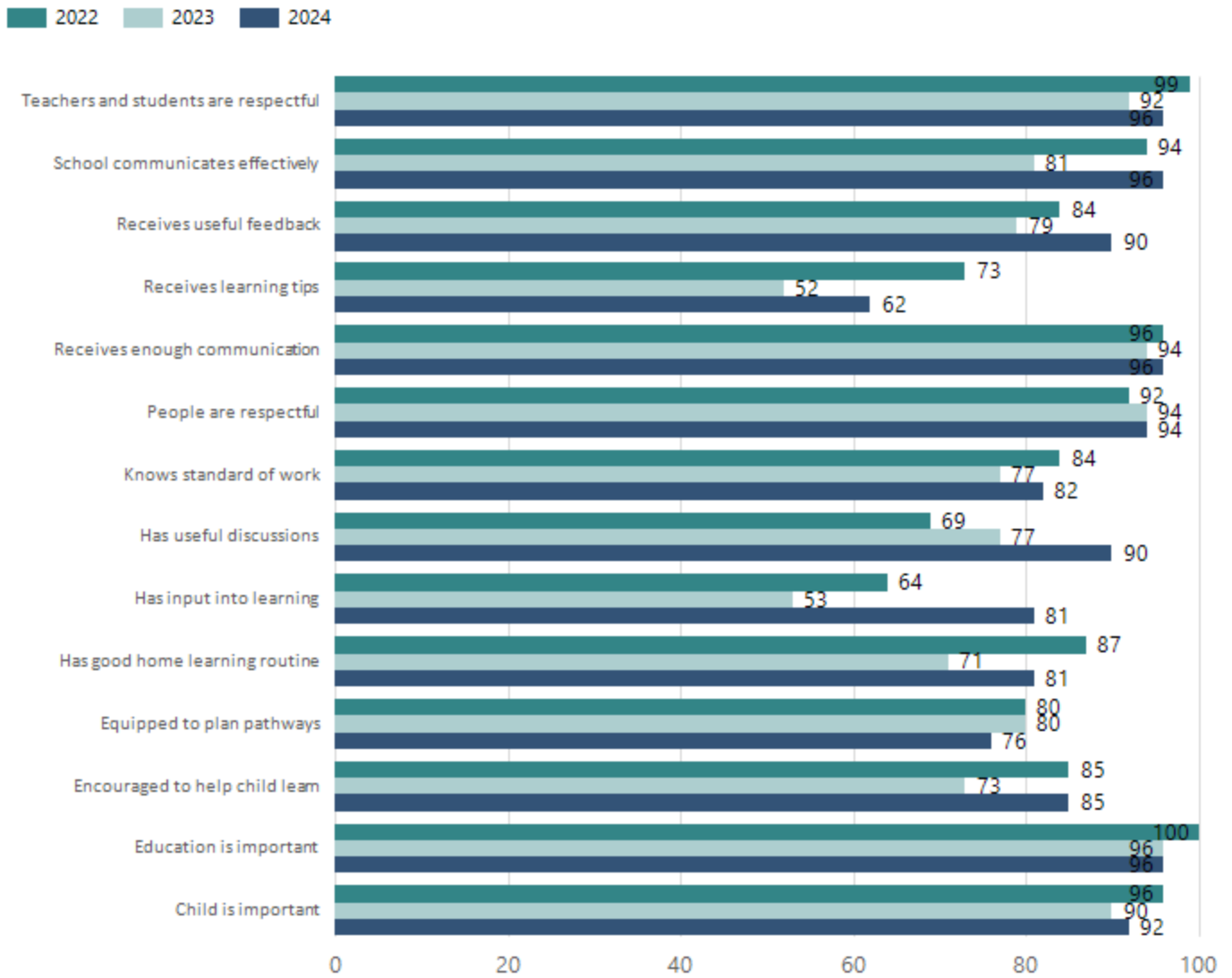
School used various strategies to address attendance concerns including:

- Support Services referrals
- Letters, home visits and phone calls
- Student attendance improvement plans developed
- Social Workers / other agencies involvement.
- Wellbeing support for students
- Family Conferences

Attendance remains an ongoing priority

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 1 | 11.0% |
| U - UNKNOWN | 8 | 89.0% |

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 16 |
| Postgraduate Qualifications | 3 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 17.0 | 0.0 | 7.6 |
| Persons | 0.0 | 19.0 | 0.0 | 12.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|----------------|
| Grants: State | \$3,123,835.96 |
| Grants: Commonwealth | \$0.00 |
| Parent Contributions | \$113,100.45 |
| Fund Raising | \$18,674.69 |
| Other | \$25221.65 |

Data Source: School supplied data.