

2024 annual report to the  
Community

# Callington Primary School

Callington Primary School number: 0705

Partnership: Heysen



School principal:

Suyin McDonald

Date of  
endorsement:

13/02/2025









# Context Statement

Callington Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 75. Callington Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 7% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

With the purpose of better connecting with our parent community, the AGM for the Governing Council was held separately to Acquaintance Night this year. It was positive to have a number of parents and other members of our school community attend the AGM. We also welcomed 6 new parent members to Governing Council, bringing a boost of enthusiasm and active participation both in and outside of meetings. The Governing Council also hosted a successful morning tea for new families at the beginning of the school year.

Another focus of the leadership within council has been strengthening links with other community groups. This has seen the full use of the Callington Recreation Community Centre for school events such as Sports Day. It was great to see many families in attendance and enjoying the facilities.

The Council extends its thanks to parents and other school community members who assist in ways big and small – from bringing along a plate, donating for raffles, manning stalls or packing up after events.

The Wellness Subcommittee aligns with the school to support the wellbeing of students and our parent community. Many exciting ideas have been raised and we look forward to seeing what we can deliver as a council next year.

The Grounds Subcommittee has been largely focused on determining current and future funding for major projects. Input has also been provided into the next stage of the nature play development.

Thanks to families and our broader community who have supported the fundraisers held across the year. The funds raised are used to support our school, as well as to reduce the cost of student activities. Highlights included the BBQ stall at the Callington Show, stand at the pop up Chilli Festival Market, raffles for Father's and Mother's Days and the school disco. We are grateful for the efforts of the Fundraising Subcommittee and supporters in the organisation and running of these events.

Much of the energy within Governing Council this year has gone into how members can better work together as well as reinforcing governance practices to ensure the council functions effectively in the future and achieves its purpose.

As a council, along with staff, we ended the year with a focus on reflecting on the school's values.

Thank you to the Governing Council parent members - Melanie Reiffel, Chloe Trussell, Olivia Zulian, Tara Dunn, Samantha Pitt, Chris Evans, Amber Crawford, Katharine Sullivan and Julie Wilks, staff representative - Nicole Bajsz, and subcommittee members for volunteering your time and for your commitment to supporting our school.

We also extend our thanks to Suyin, and gratitude to Sarah for the numerous ways she supports the functions of council.

Finally, farewell to our Year 6 students. Thanks to you and your families for being a part of this school community.

We wish every student and staff member a safe, enjoyable and well-deserved break over the holiday season.

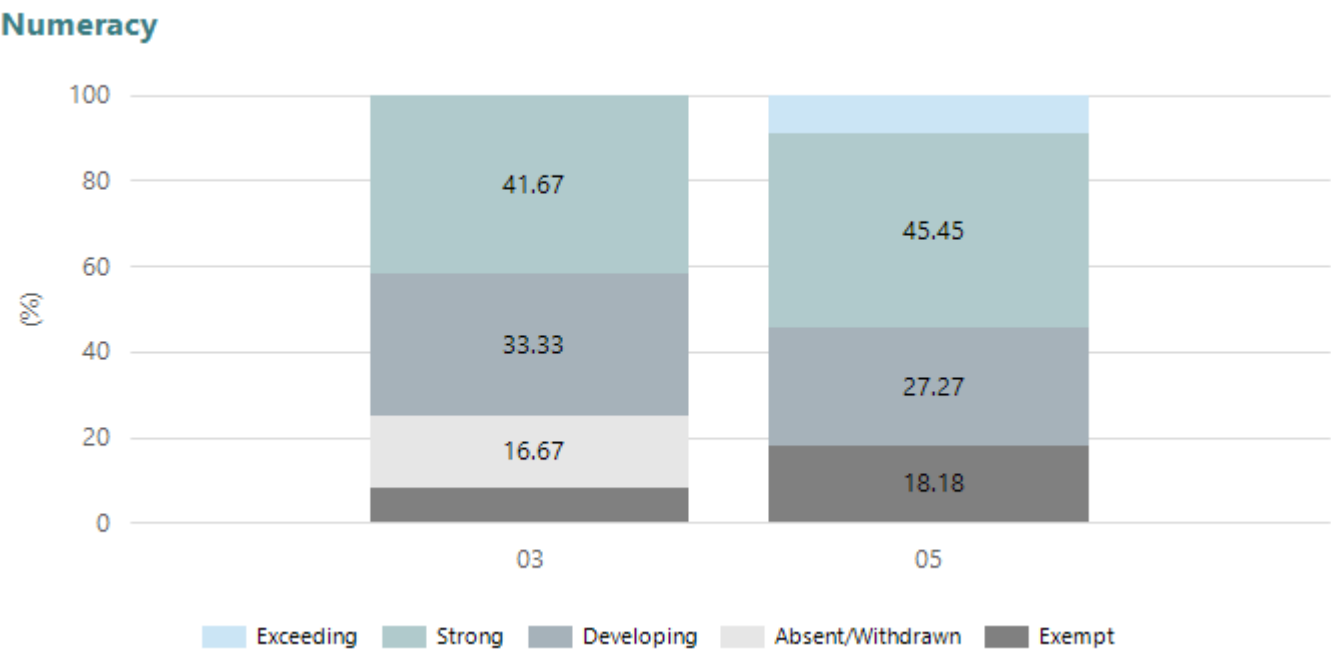
Luci Bayly

Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

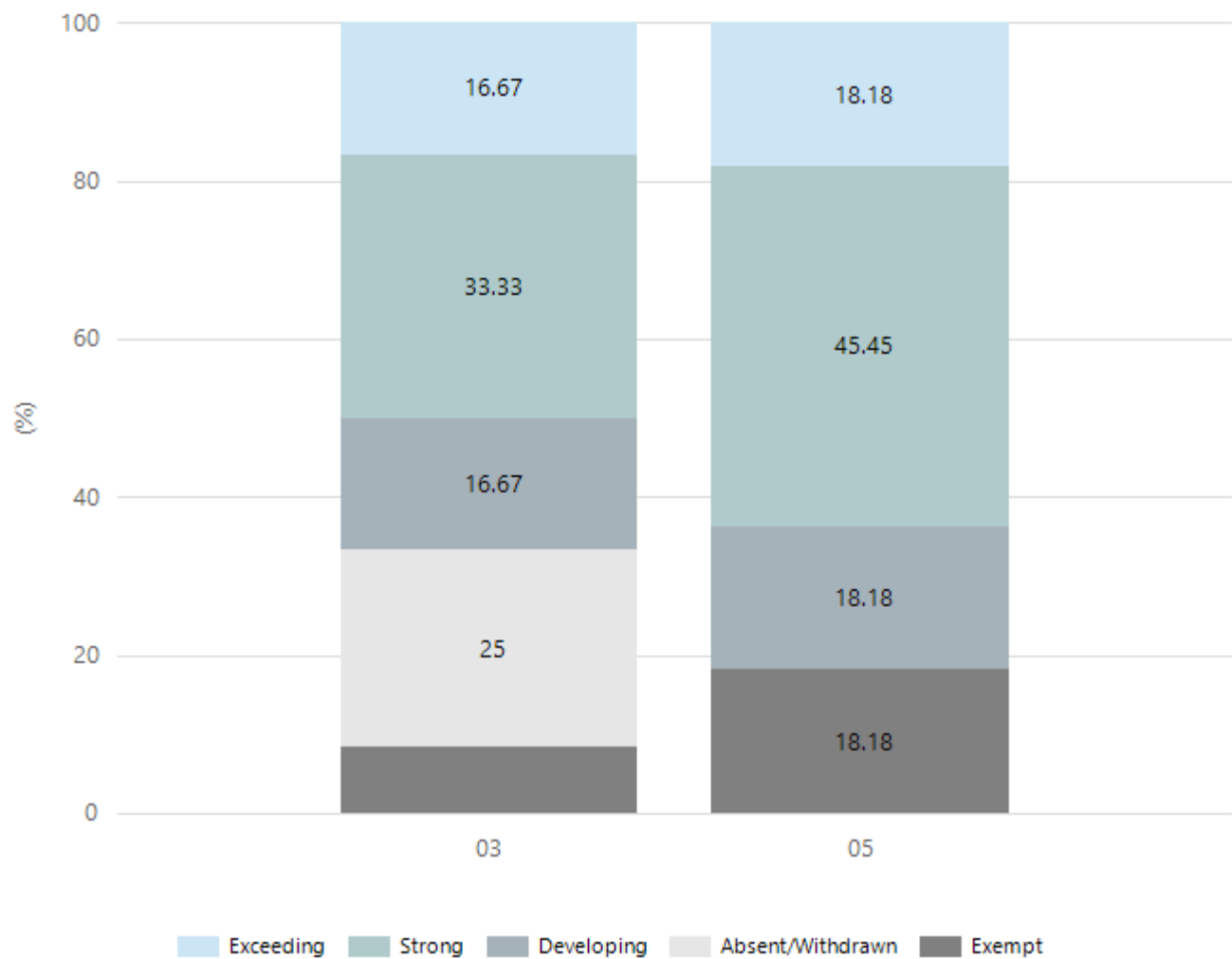
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding		1
Strong	5	5
Developing	4	3
Absent/Withdrawn	2	
Exempt	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

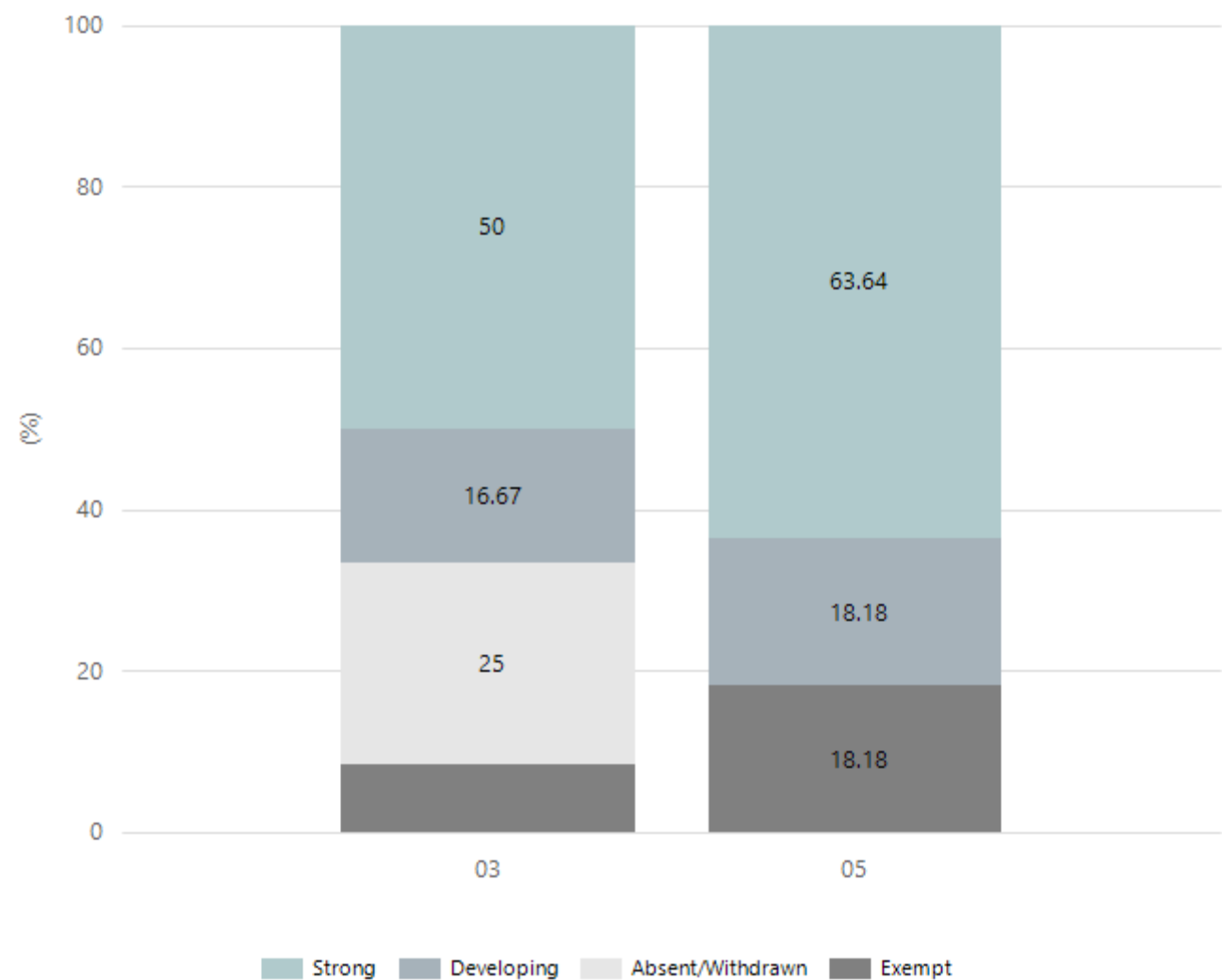
Reading



Year Level	03	05
Exceeding	2	2
Strong	4	5
Developing	2	2
Absent/Withdrawn	3	
Exempt	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

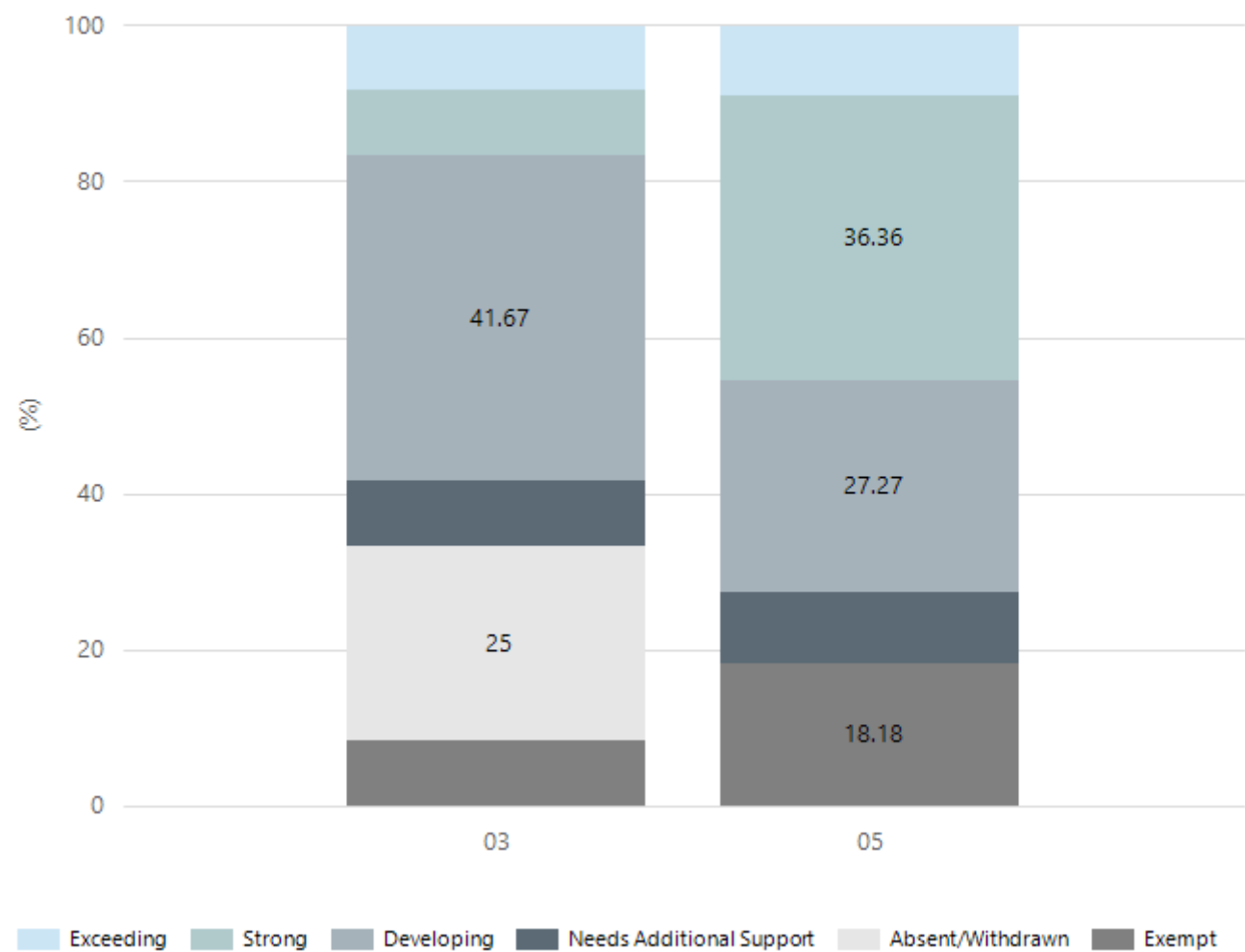
Writing



Year Level	03	05
Strong	6	7
Developing	2	2
Absent/Withdrawn	3	
Exempt	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

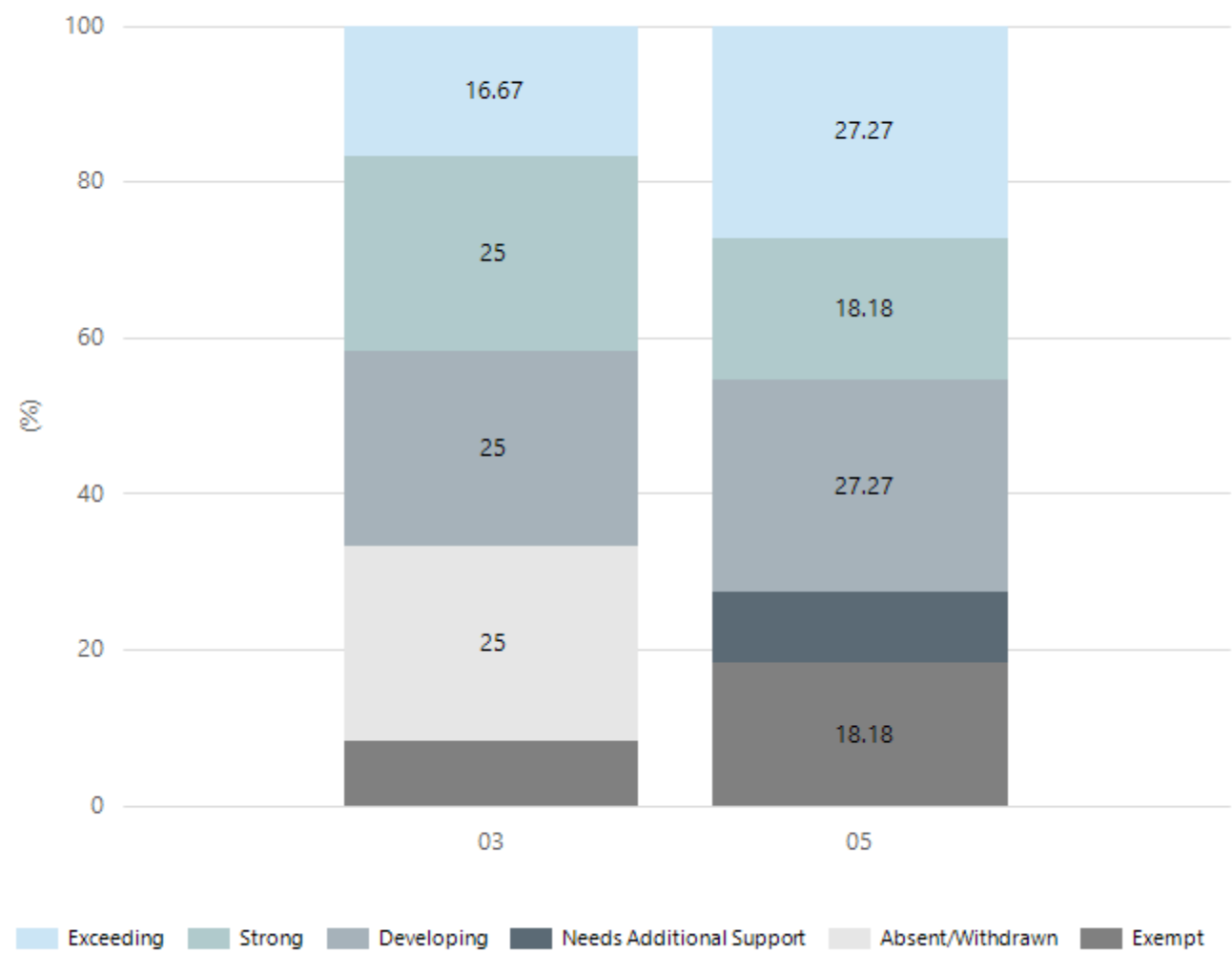
Grammar



Year Level	03	05
Exceeding	1	1
Strong	1	4
Developing	5	3
Needs Additional Support	1	1
Absent/Withdrawn	3	
Exempt	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	2	3
Strong	3	2
Developing	3	3
Needs Additional Support		1
Absent/Withdrawn	3	
Exempt	1	2
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## School Attendance

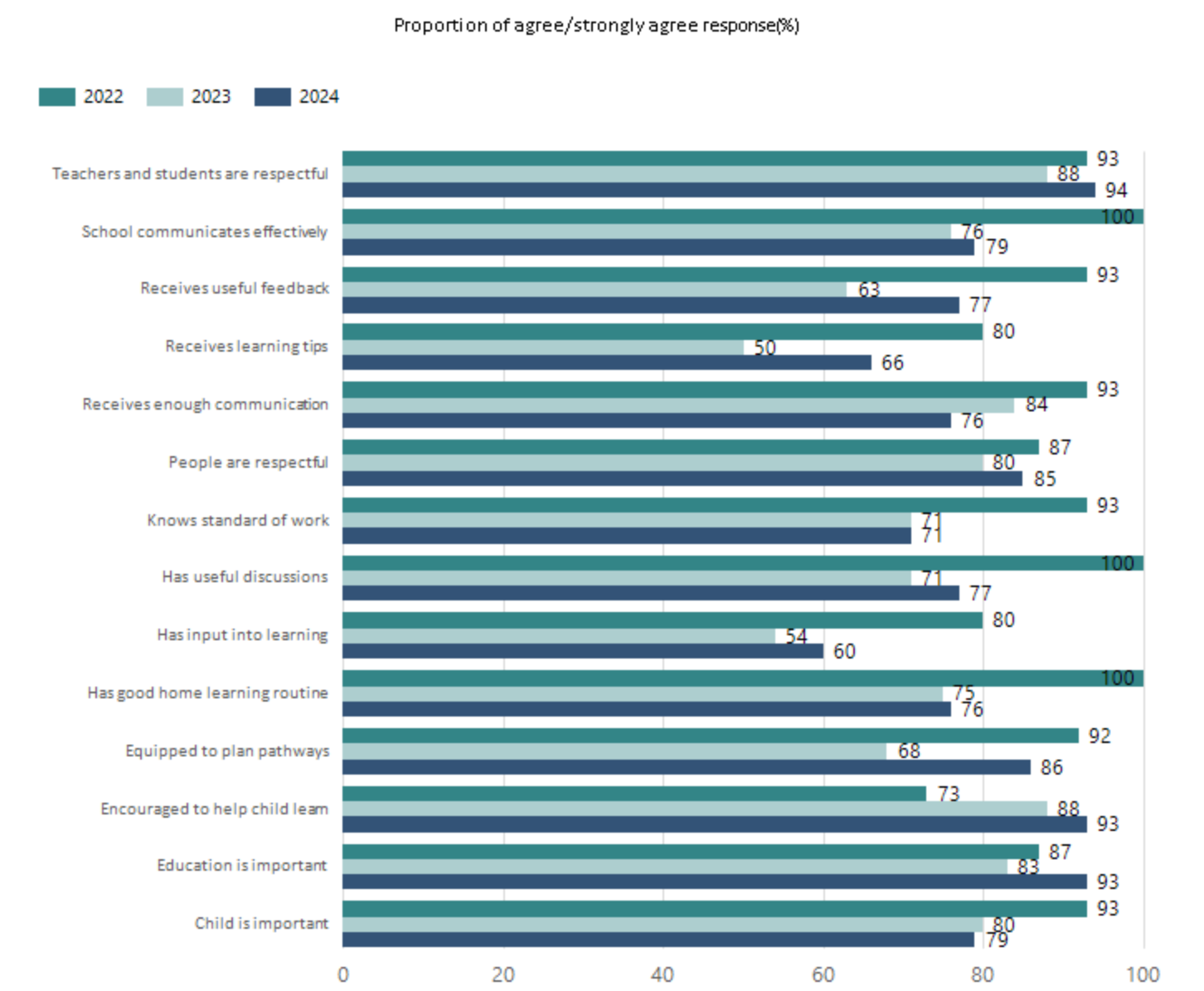
Year Level	2022	2023	2024
Reception	83.3%	89.8%	87.3%
Year 01	76.1%	85.6%	87.7%
Year 02	84.6%	84.9%	82.6%
Year 03	88.8%	90.7%	78.7%
Year 04	90.4%	84.9%	85.8%
Year 05	73.1%	79.2%	71.6%
Year 06	87.7%	81.6%	84.5%
Total	83.6%	86.3%	82.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.4	0.0	4.1
Persons	0.0	7.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$1,301,399
Grants: Commonwealth	\$4,700
Parent Contributions	\$30,572
Fund Raising	\$13,630
Other	\$8,884

Data Source: School supplied data.