



2024 annual report to the Community

Nicolson Avenue Primary School

Nicolson Avenue Primary School number: 677

Partnership: Whyalla



School principal:

Pamela Peters

A handwritten signature in purple ink that reads "Pam C Peters".

Date of endorsement:

18/03/2025



Context Statement

Nicolson Avenue Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 290. Nicolson Avenue Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 22% Aboriginal students, 19% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Nicolson Avenue Primary School Governing Council is a group of dedicated members who are committed to the school. Some members will leave us this year after many years of service. We thank them for their support of the school.

This year, in the lead-up to Mother's Day, a committee member generously put together a large basket of goodies for a raffle, which successfully raised \$1,700. We also held our annual Father's Day and Mother's Day stalls, with a focus on introducing new stock and ensuring there was plenty available. This allowed all students, including those in the final classes, to have a great selection to choose from—unlike the previous year when we unfortunately ran out of options too soon.

We were very mindful to do the same with the Father's Day stall. Neither stall is a fund raiser rather it simply provides the children with the opportunity to purchase a gift for a family member/carer.

Due to lack of fundraising committee members this year our activities were limited to the above.

The canteen has continued to run with the ongoing support of lunch orders from Hincks Avenue Primary School and the use of the QKR App. It has continued to be open three days a week. The canteen continues to only be open for the first break to ensure it continues to make a profit.

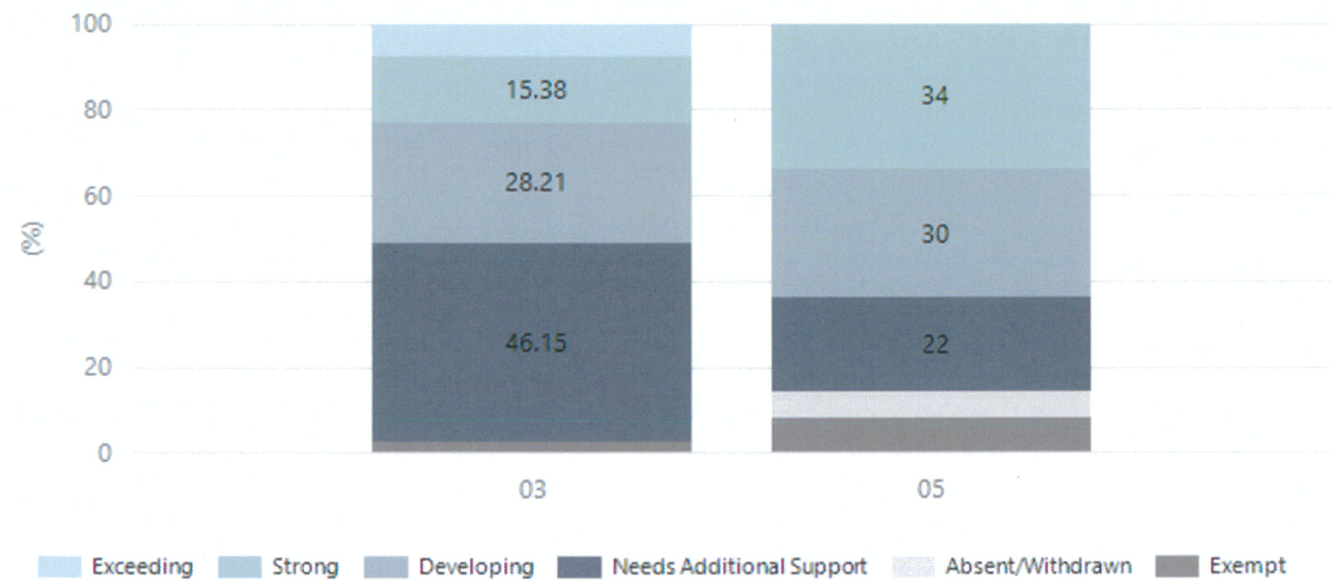
This year we farewell our Principal Mrs Pam Peters and teachers who have been at the school for considerable lengths of time. The committee wishes them well in their new ventures. Although not new to the school, we welcome our new Principal, Mrs Christel Koch to our school. Similarly we welcome new members of staff.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

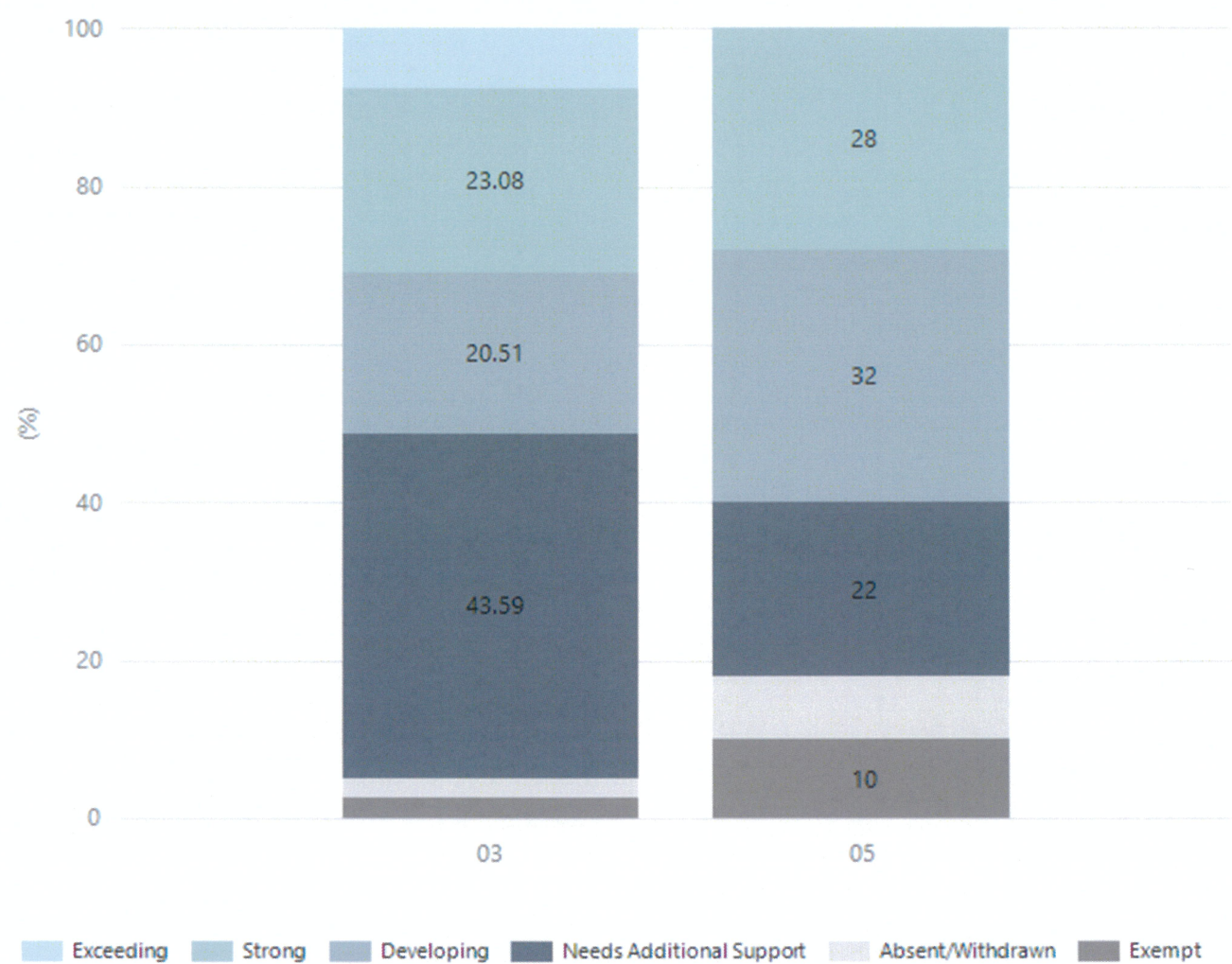
Numeracy



Year Level	03	05
Exceeding	3	
Strong	6	17
Developing	11	15
Needs Additional Support	18	11
Absent/Withdrawn		3
Exempt	1	4
Total	39	50

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

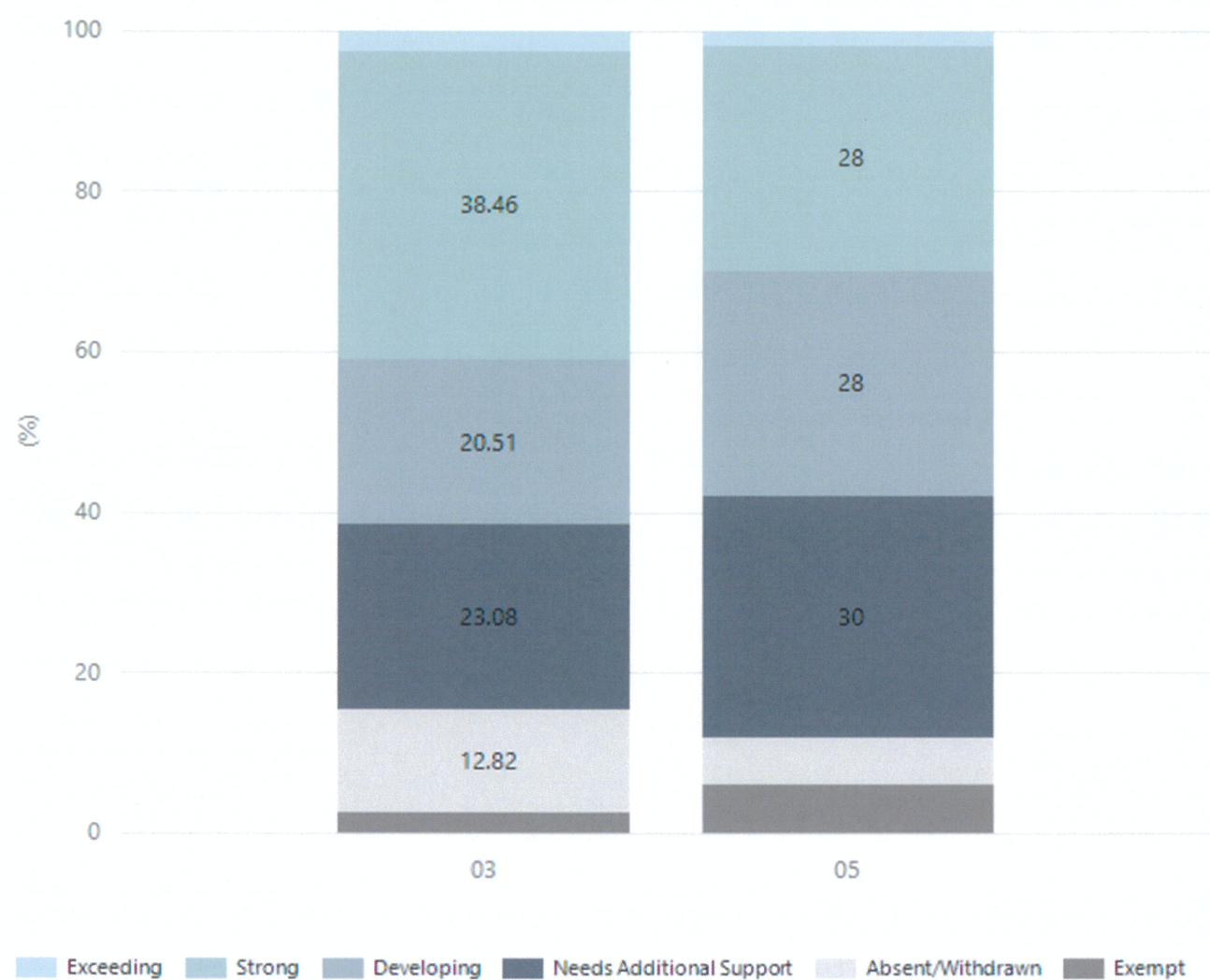
Reading



Year Level	03	05
Exceeding	3	
Strong	9	14
Developing	8	16
Needs Additional Support	17	11
Absent/Withdrawn	1	4
Exempt	1	5
Total	39	50

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

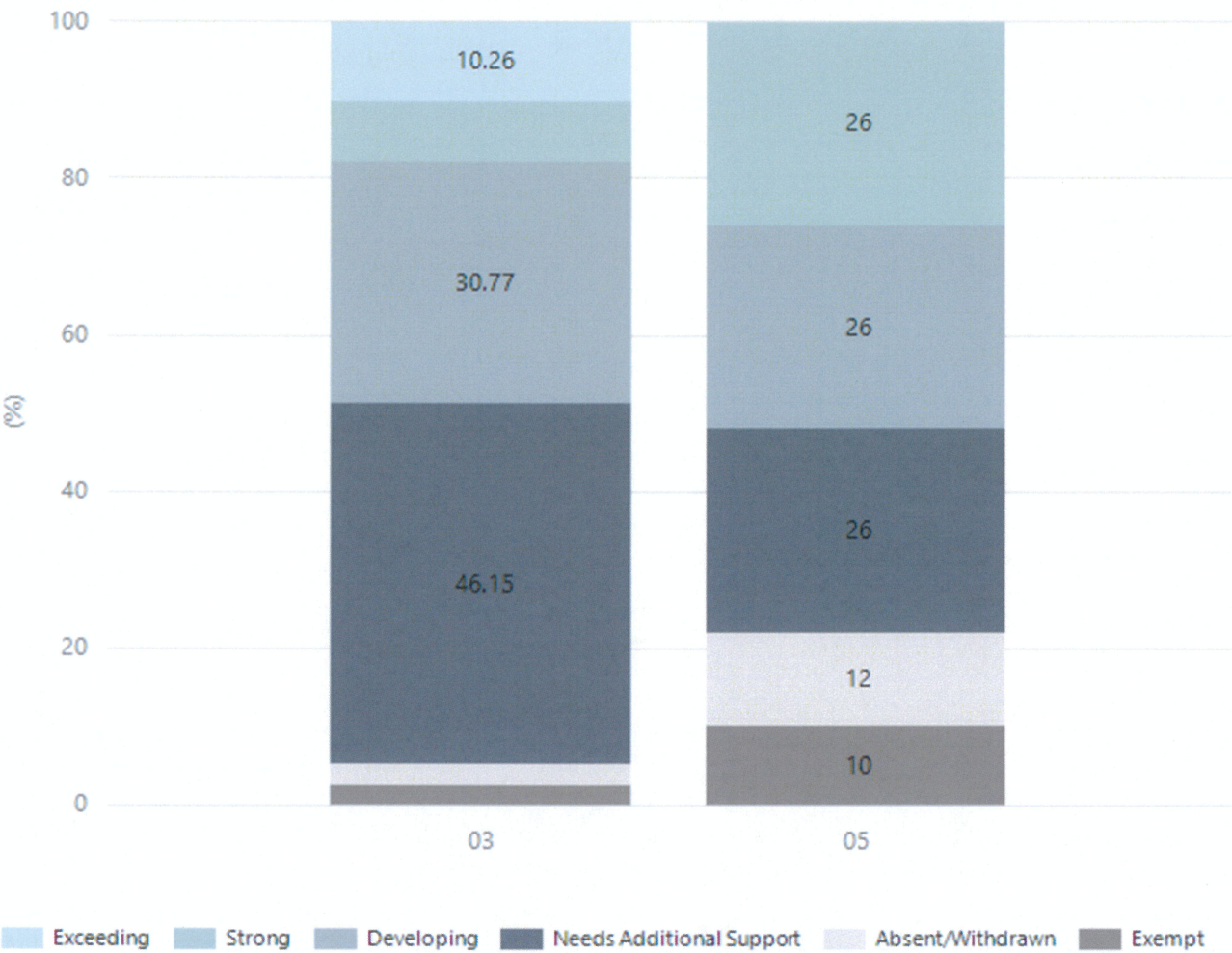
Writing



Year Level	03	05
Exceeding	1	1
Strong	15	14
Developing	8	14
Needs Additional Support	9	15
Absent/Withdrawn	5	3
Exempt	1	3
Total	39	50

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

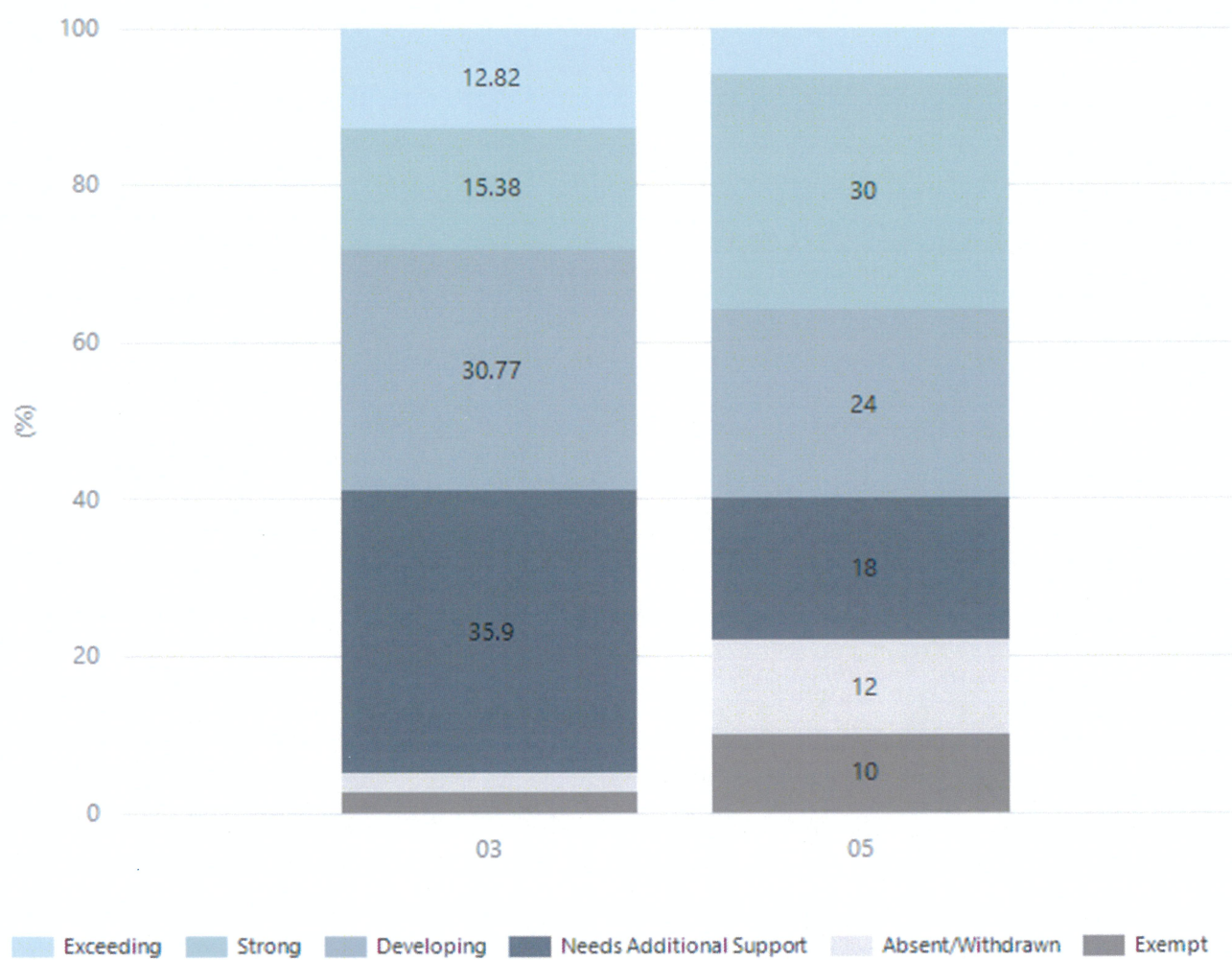
Grammar



Year Level	03	05
Exceeding	4	
Strong	3	13
Developing	12	13
Needs Additional Support	18	13
Absent/Withdrawn	1	6
Exempt	1	5
Total	39	50

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

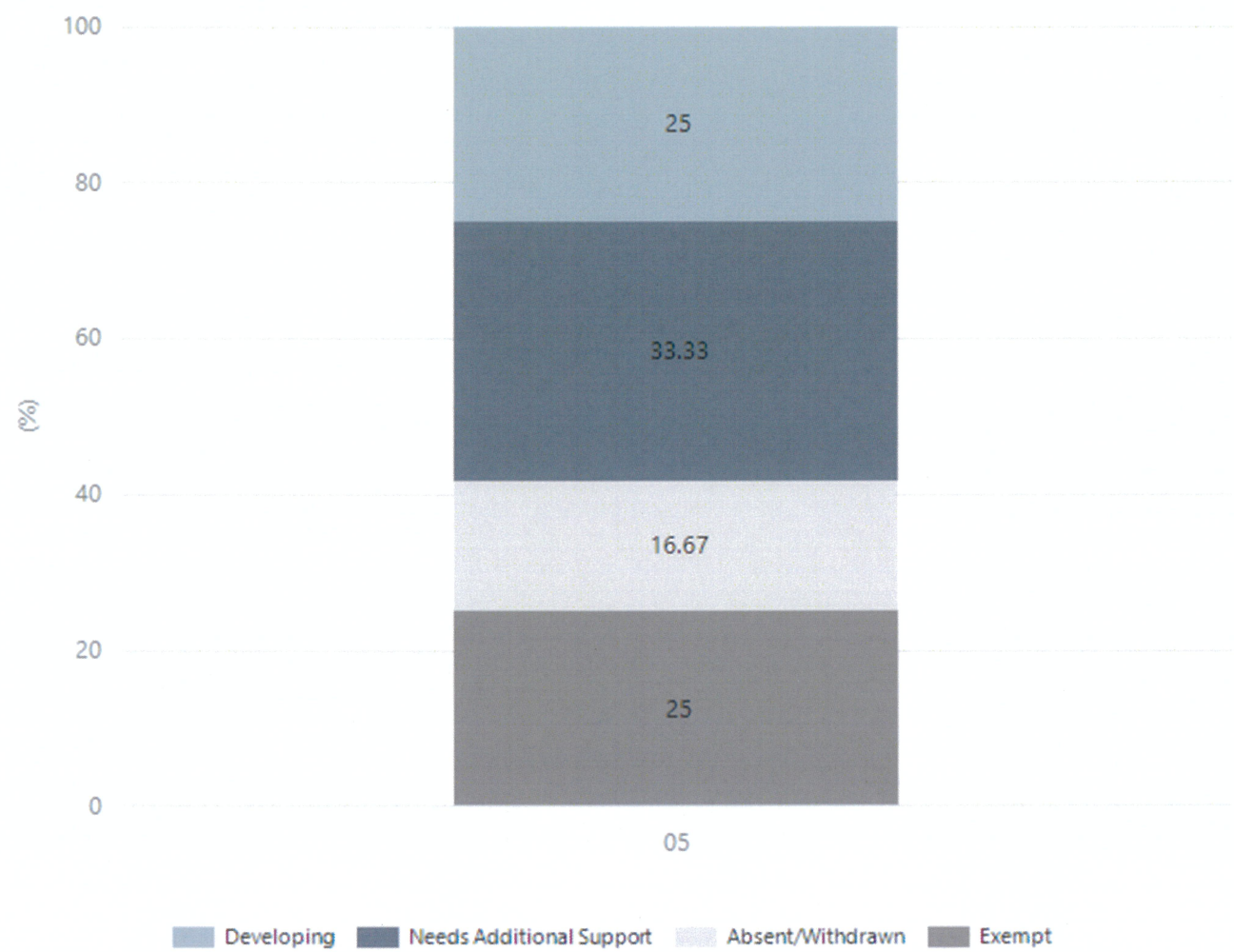


Year Level	03	05
Exceeding	5	3
Strong	6	15
Developing	12	12
Needs Additional Support	14	9
Absent/Withdrawn	1	6
Exempt	1	5
Total	39	50

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

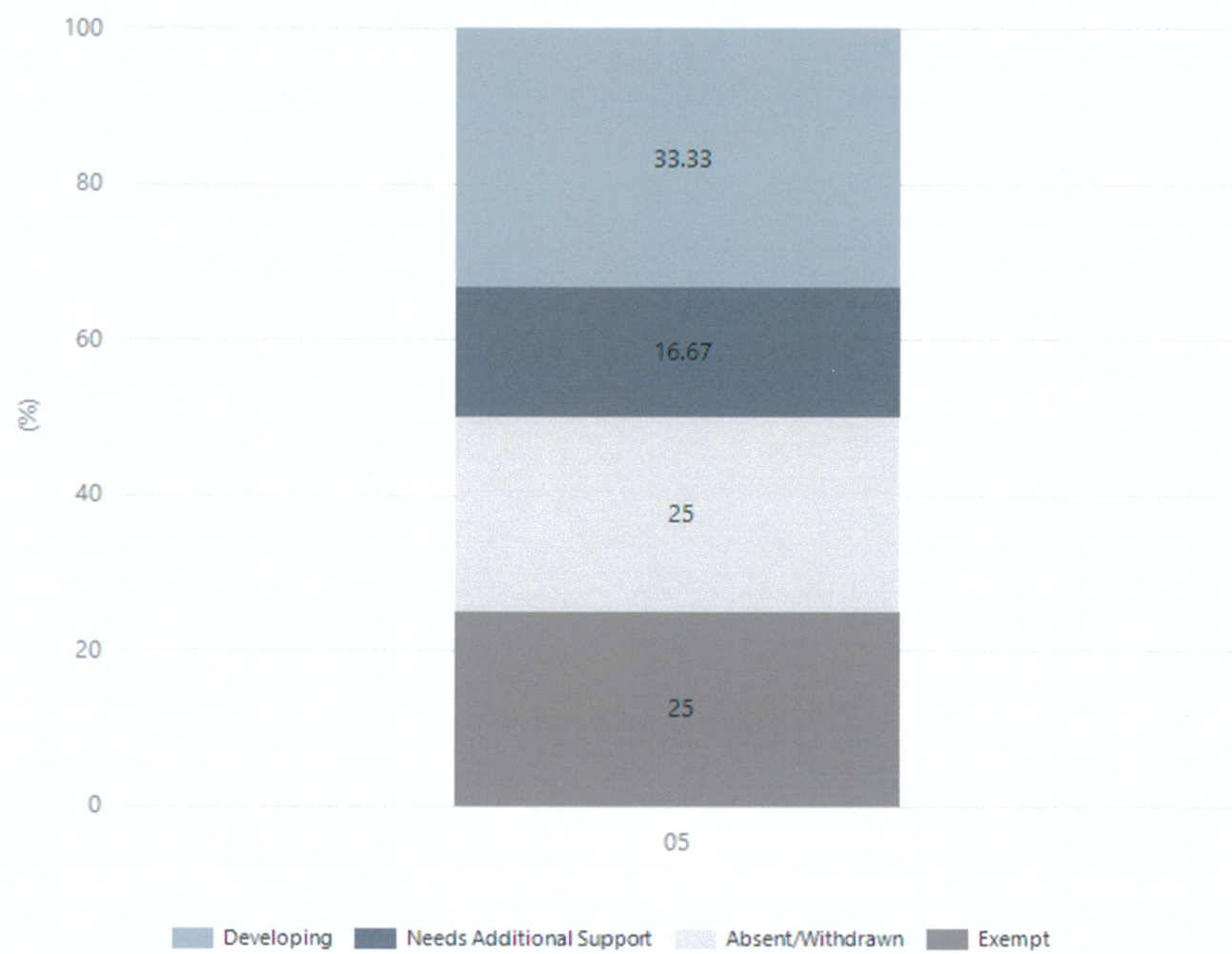
Numeracy



Year Level	05
Developing	3
Needs Additional Support	4
Absent/Withdrawn	2
Exempt	3
Total	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

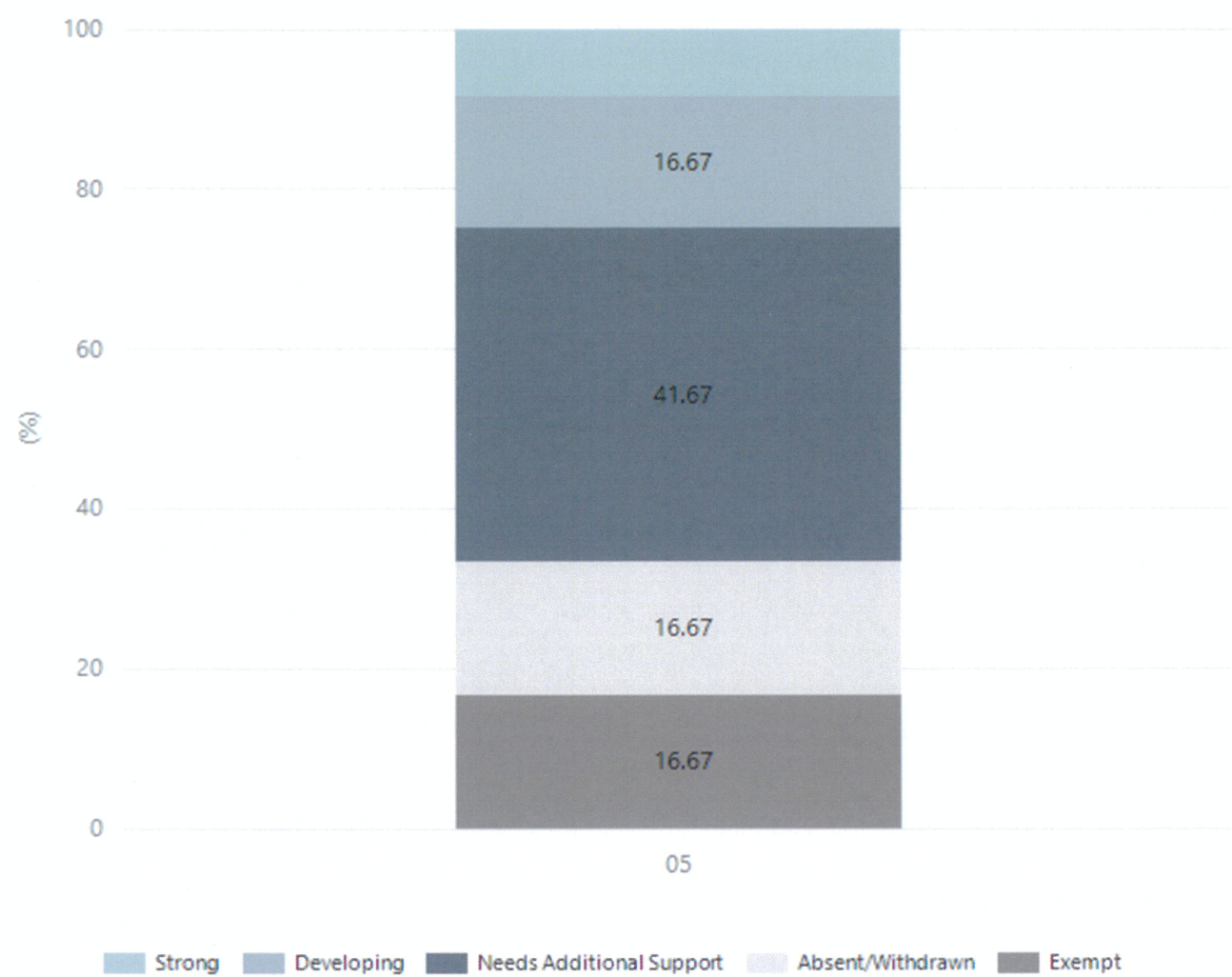
Reading



Year Level	05
Developing	4
Needs Additional Support	2
Absent/Withdrawn	3
Exempt	3
Total	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

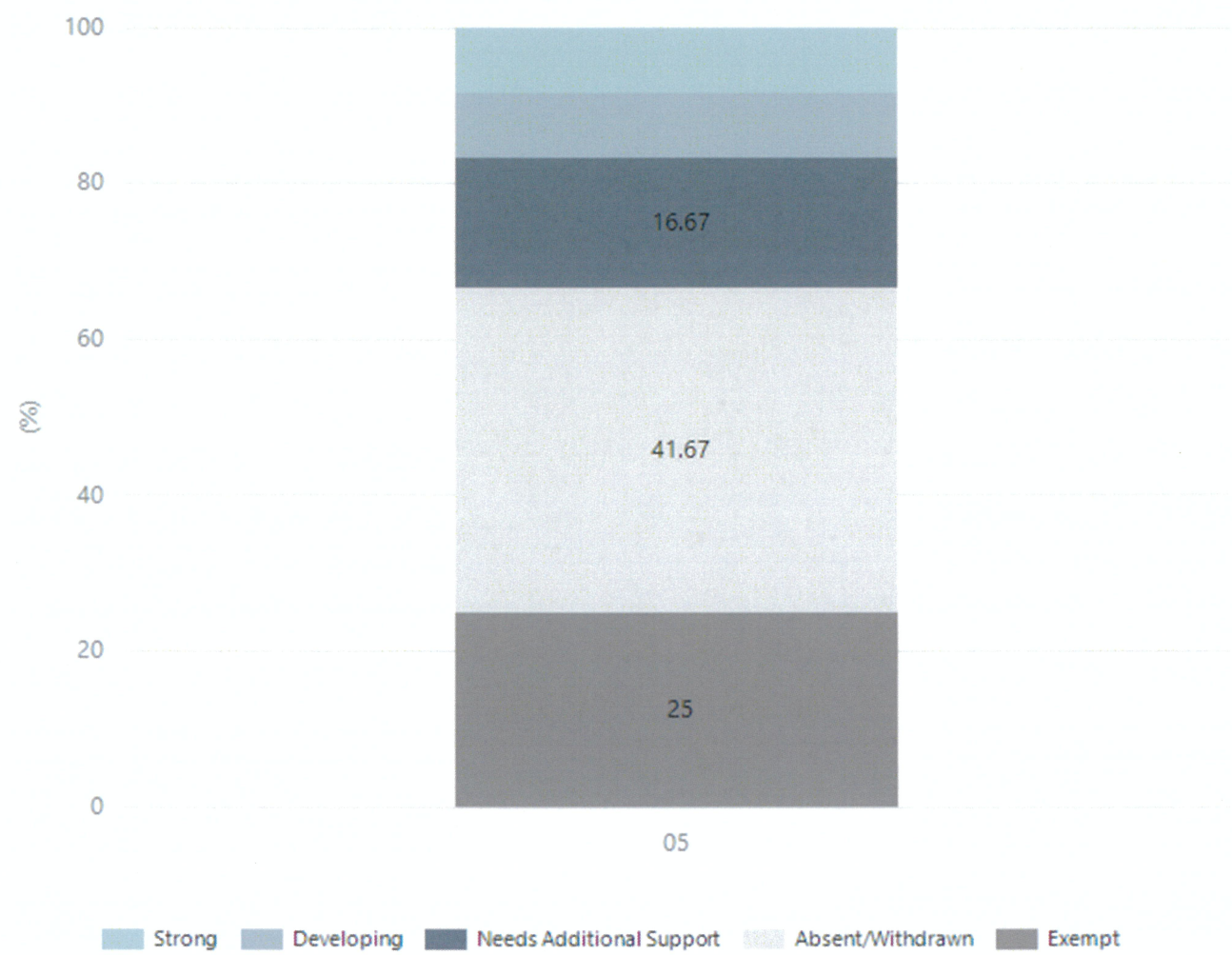
Writing



Year Level	05
Strong	1
Developing	2
Needs Additional Support	5
Absent/Withdrawn	2
Exempt	2
Total	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

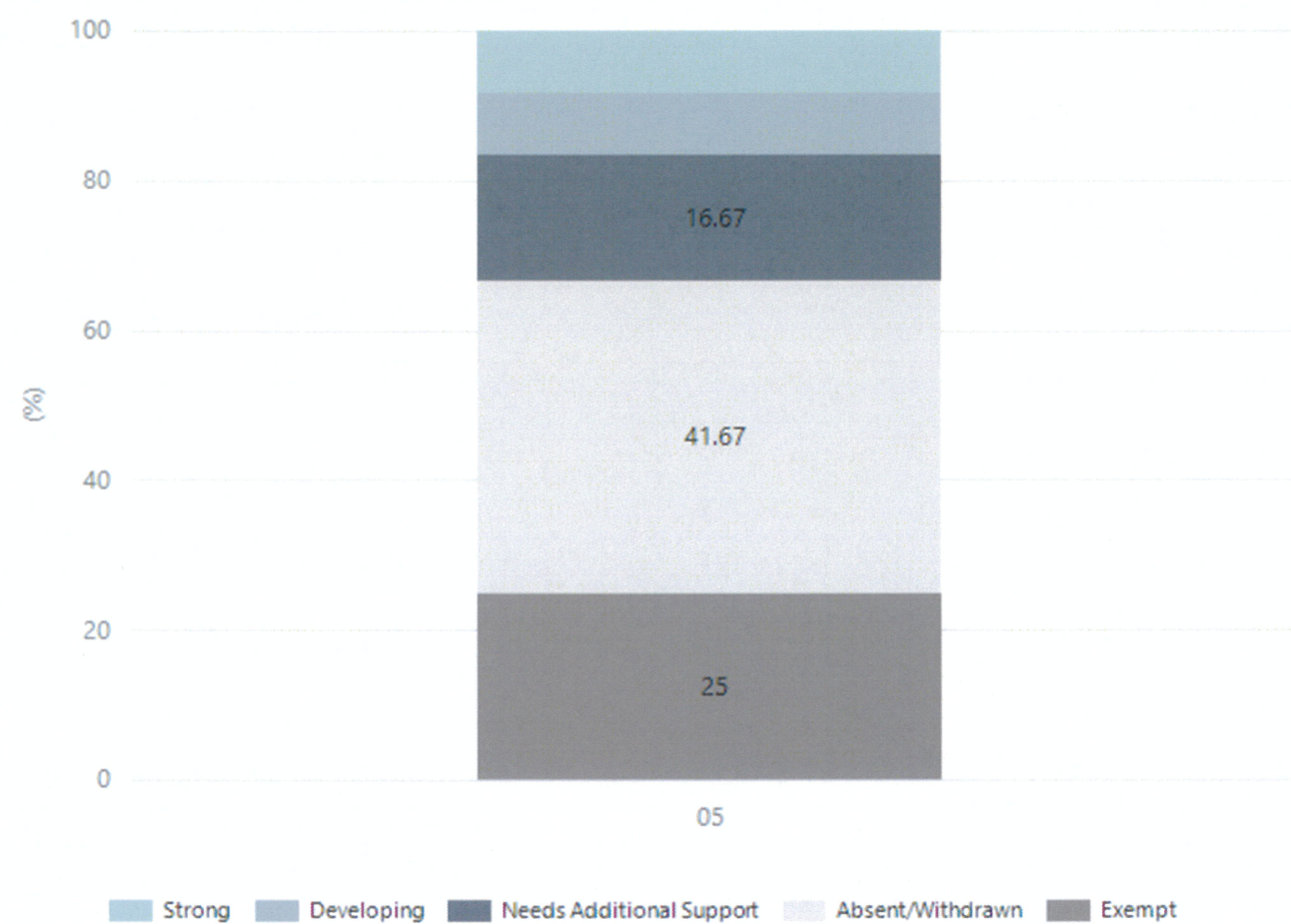
Grammar



Year Level	05
Strong	1
Developing	1
Needs Additional Support	2
Absent/Withdrawn	5
Exempt	3
Total	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05
Strong	1
Developing	1
Needs Additional Support	2
Absent/Withdrawn	5
Exempt	3
Total	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

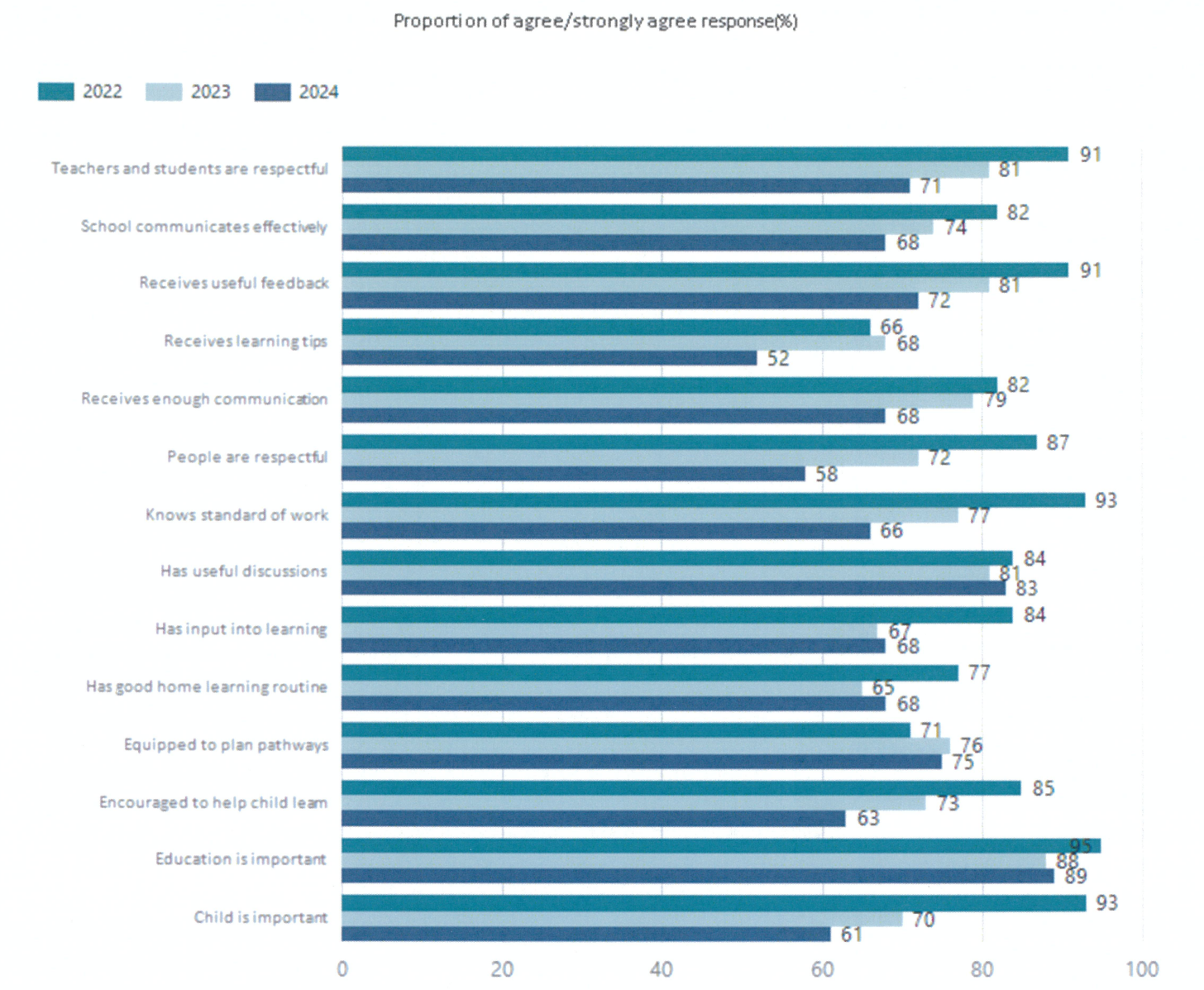
Year Level	2022	2023	2024
Reception	82.4%	80.0%	86.7%
Year 01	81.7%	83.1%	77.6%
Year 02	84.7%	83.2%	78.3%
Year 03	83.6%	83.3%	81.5%
Year 04	81.8%	81.6%	82.1%
Year 05	83.3%	82.7%	79.3%
Year 06	79.6%	85.8%	78.5%
Primary Other	69.6%	79.9%	75.0%
Total	81.5%	82.7%	79.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	17.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	17.0%
NT - LEFT SA FOR NT	2	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	29.0%
U - UNKNOWN	8	23.0%
WA - LEFT SA FOR WA	2	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	26.0	0.9	14.8
Persons	0.0	28.0	1.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	4,821,489.37
Grants: Commonwealth	0.00
Parent Contributions	93,152.02
Fund Raising	5,650.60
Other	63,118.12

Data Source: School supplied data.