



2024 annual report to the Community

Forbes Primary School

Forbes Primary School number: 658

Partnership: Marion Inland



School principal:

Jacqueline Norris

Date of endorsement:

17/04/2025



Government
of South Australia
Department for Education

Context Statement

Forbes Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 232. Forbes Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 20% students with disabilities, 13% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As the Chairperson of the Governing Council at Forbes Primary School, it is my pleasure to present this report, reflecting on a year of dedication, growth, and community spirit. It has been a privilege to serve in this role for a school that holds a special place in my heart. Firstly, I would like to extend my heartfelt gratitude to our exceptional leadership team and all staff members. Your unwavering commitment to high-quality teaching and learning has been instrumental in fostering an environment where our students can thrive. Your dedication is truly inspiring, and it sets the foundation for our students' success.

Our achievements would not be possible without the steadfast support of our parents and the wider community. Your involvement and encouragement are vital to our school's success. Thank you for your continuous support and for sharing in our vision of excellence.

At Forbes Primary School, we hold high expectations for our entire school community, guided by our motto, "Never Less Than Your Best." This motto encapsulates our commitment to striving for excellence in all that we do, and it is a standard that we proudly uphold. This year, we have made significant upgrades to our school facilities, including the installation of new windows and a fresh coat of paint. These improvements not only enhance the aesthetic appeal of our school but also contribute to a more conducive learning environment for our students.

One of the highlights of the year was our end-of-year concert, which was attended by many parents and community members. It was a joyous occasion that showcased the talents of our students and the strong sense of community that defines Forbes Primary School.

I would like to express my sincere thanks to the members of the Governing Council and the Forbes Leadership Team for their unwavering support and collaboration. Your dedication and hard work have been invaluable in guiding our school towards achieving its goals.

In closing, it has been an honour to serve as the Chairperson of the Governing Council at Forbes Primary School. I am proud of what we have accomplished together and look forward to seeing the continued growth and success of our school community.

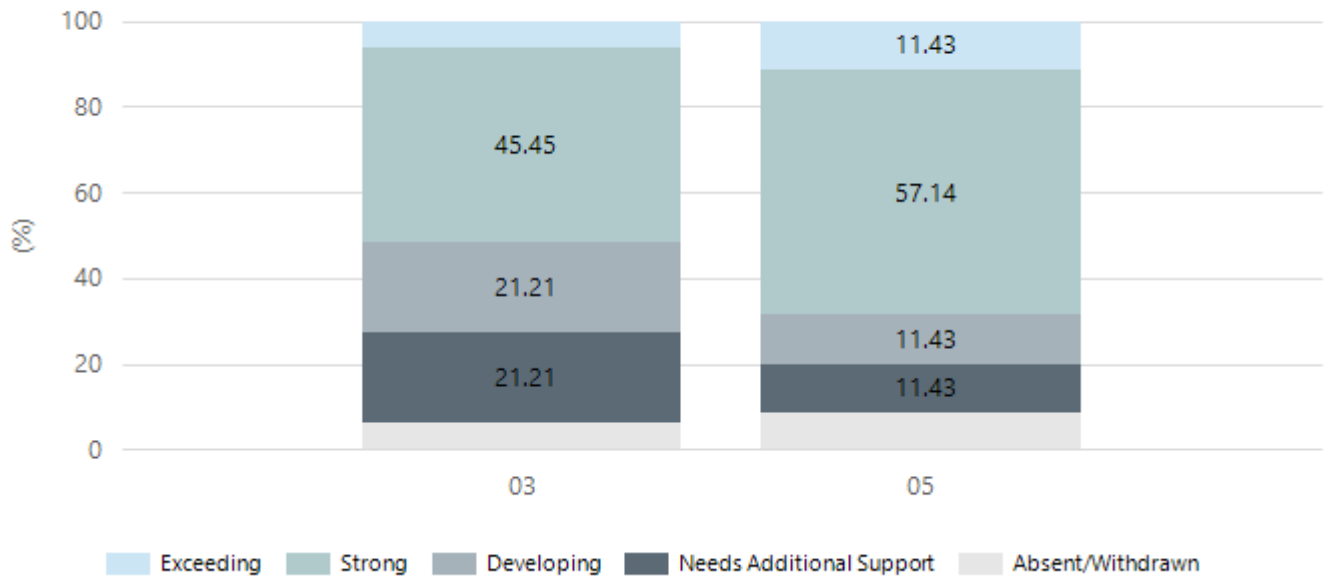
Thank you all for your commitment, support, and belief in our shared vision.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

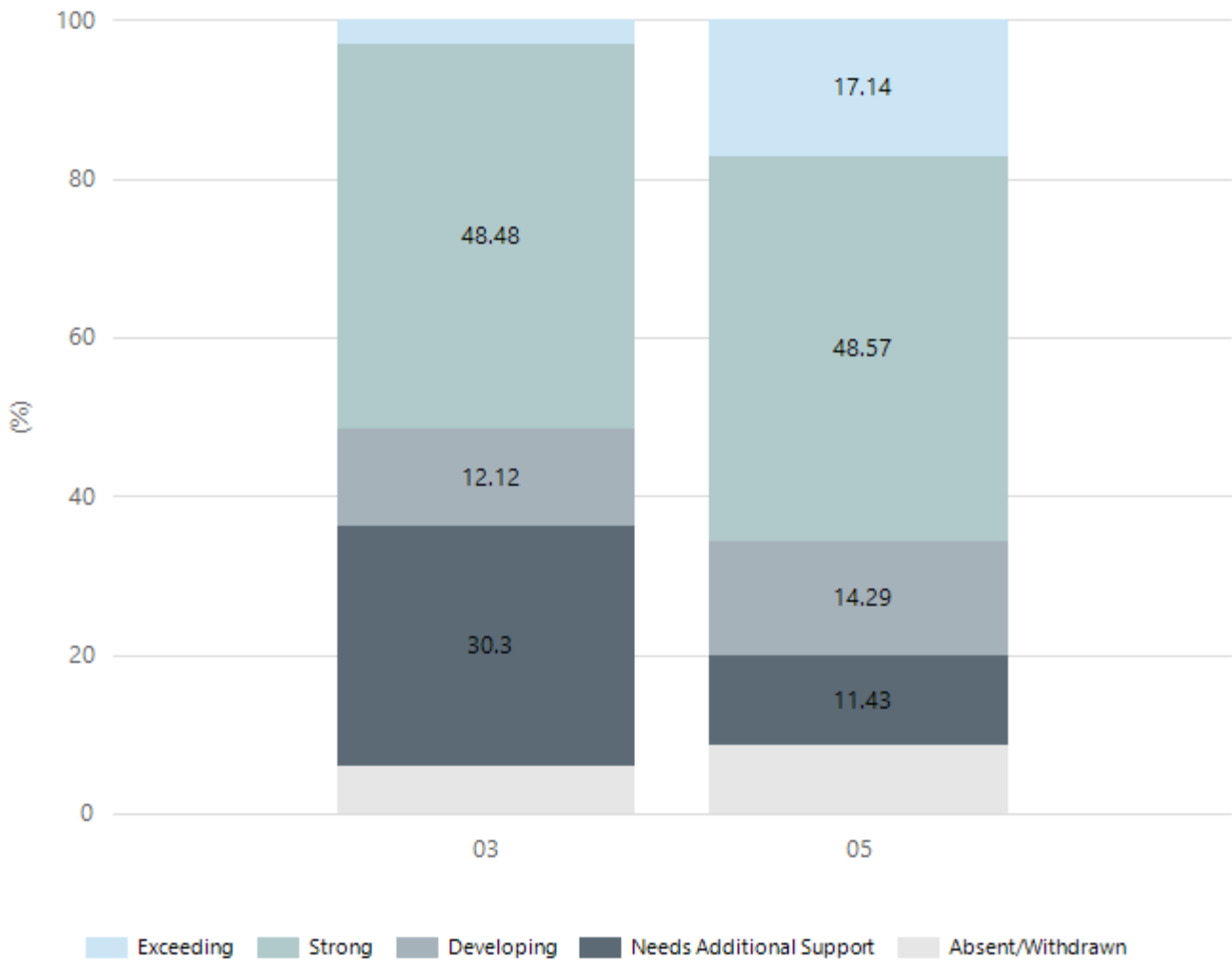
Numeracy



Year Level	03	05
Exceeding	2	4
Strong	15	20
Developing	7	4
Needs Additional Support	7	4
Absent/Withdrawn	2	3
Total	33	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

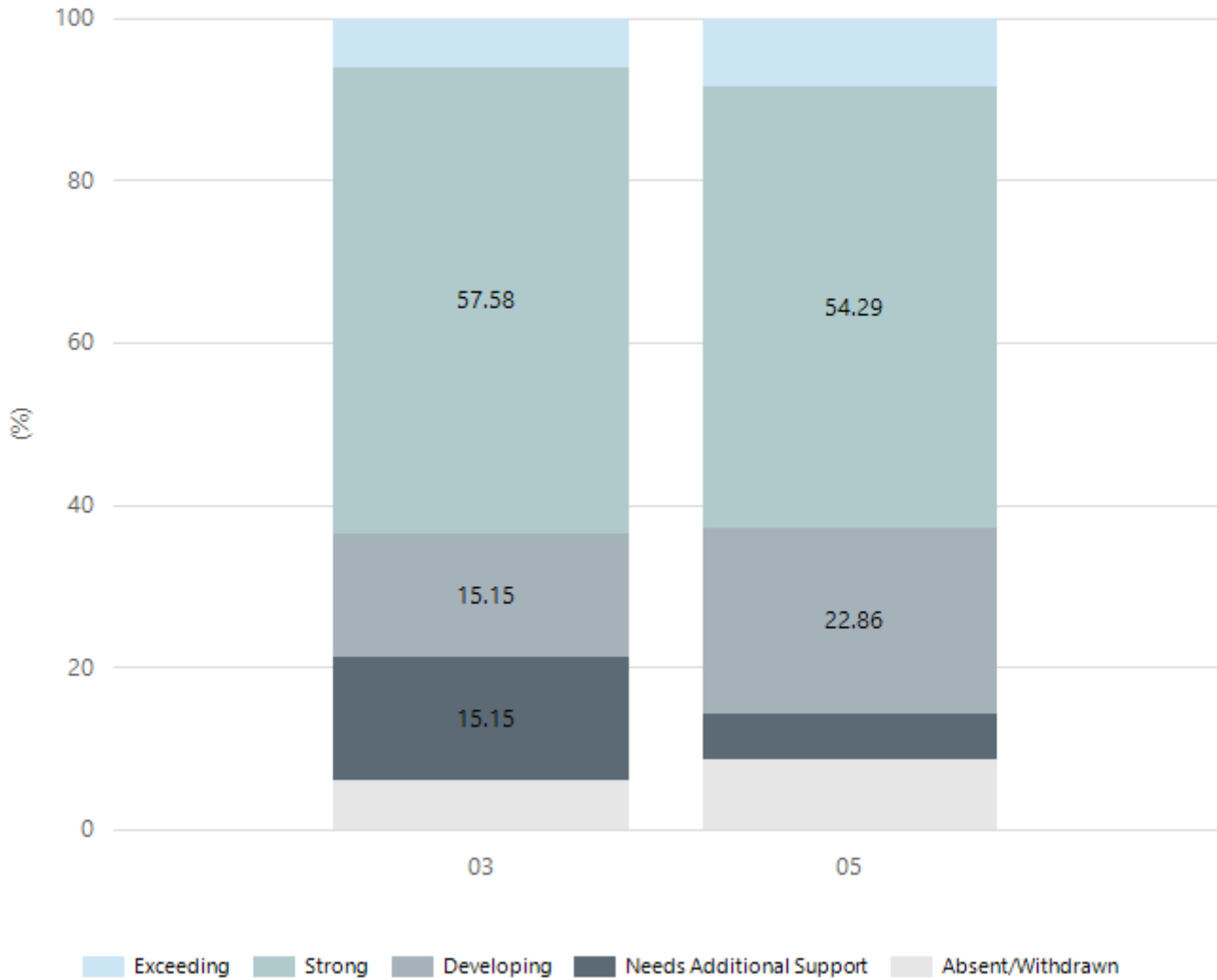
Reading



Year Level	03	05
Exceeding	1	6
Strong	16	17
Developing	4	5
Needs Additional Support	10	4
Absent/Withdrawn	2	3
Total	33	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

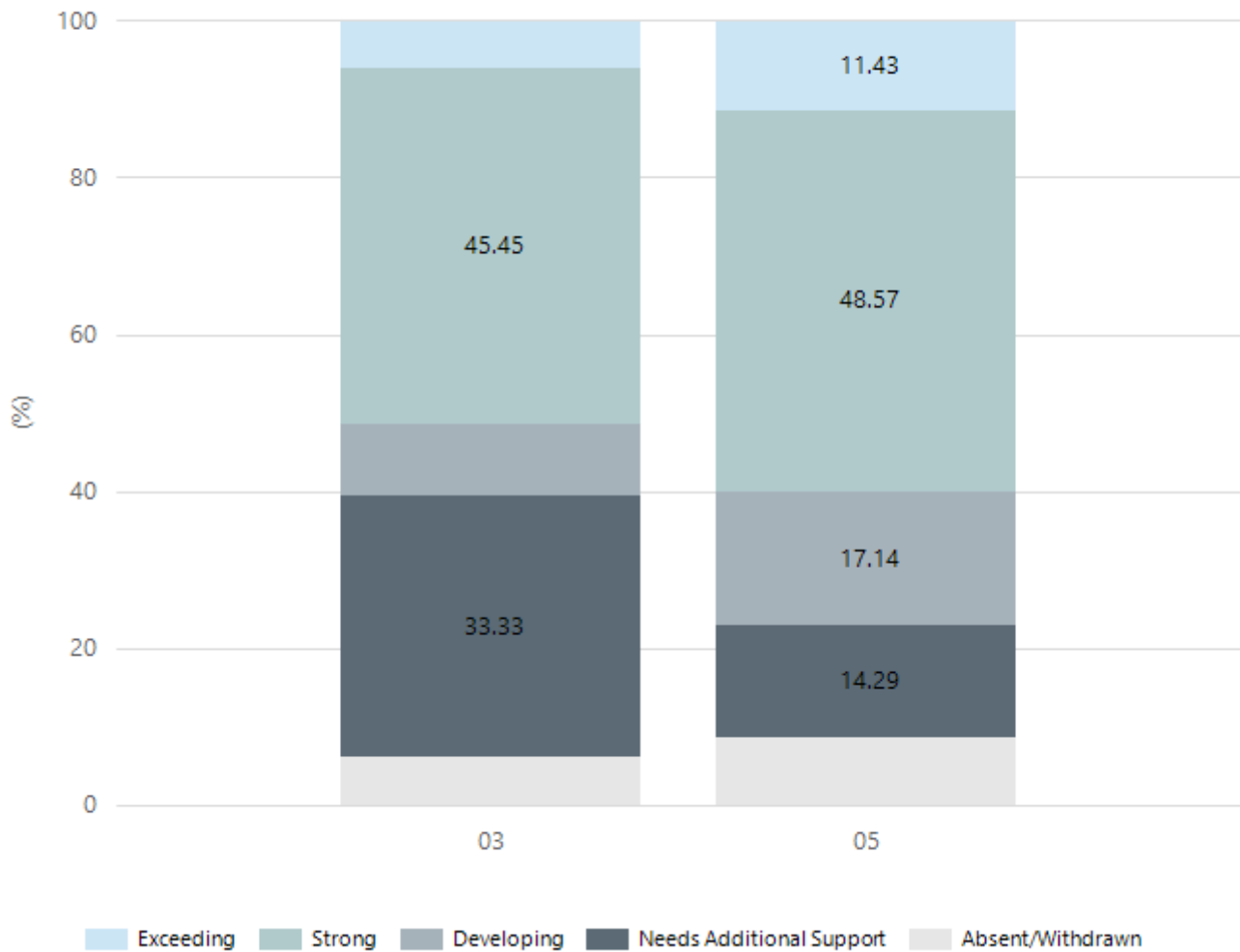
Writing



Year Level	03	05
Exceeding	2	3
Strong	19	19
Developing	5	8
Needs Additional Support	5	2
Absent/Withdrawn	2	3
Total	33	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

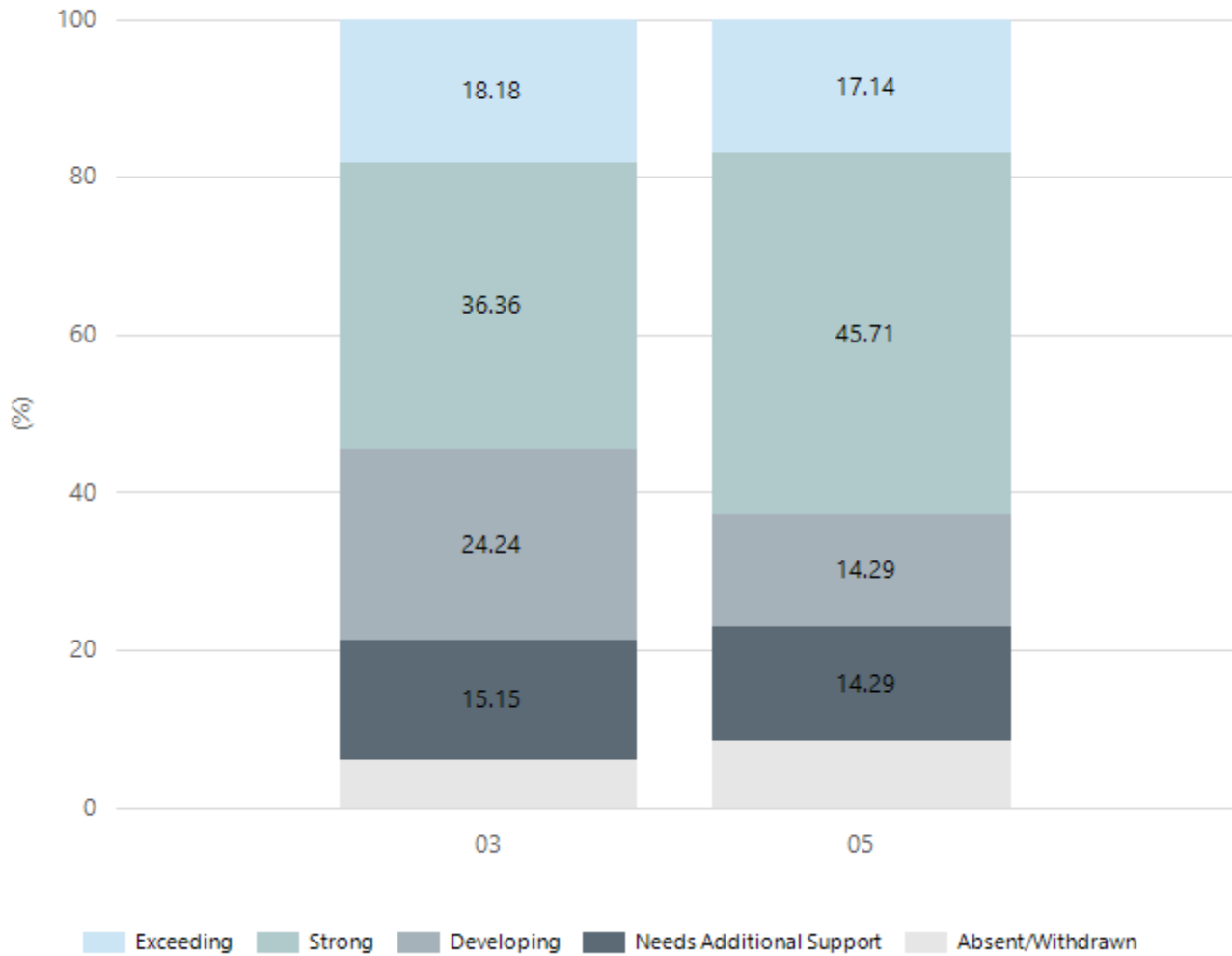
Grammar



Year Level	03	05
Exceeding	2	4
Strong	15	17
Developing	3	6
Needs Additional Support	11	5
Absent/Withdrawn	2	3
Total	33	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

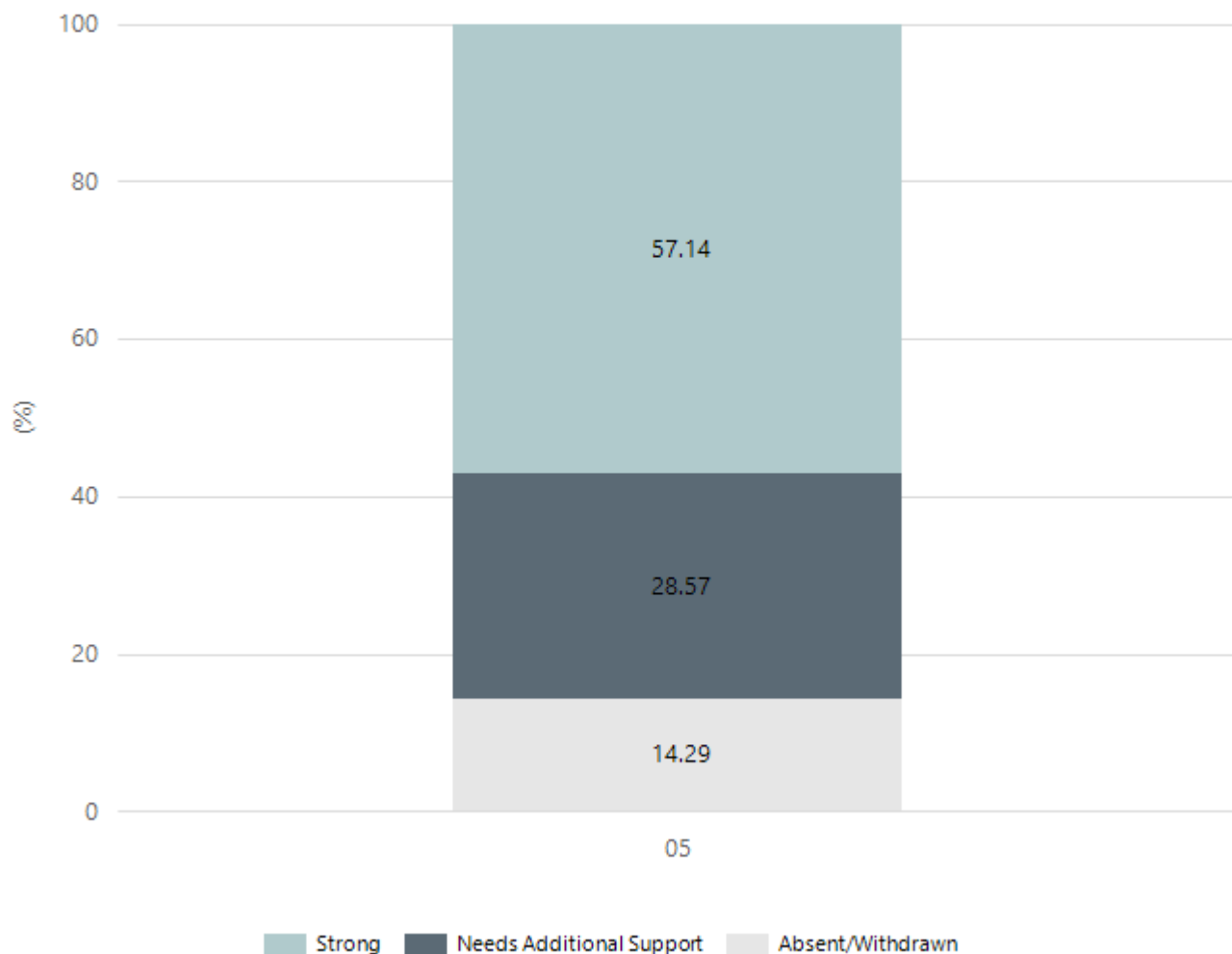


Year Level	03	05
Exceeding	6	6
Strong	12	16
Developing	8	5
Needs Additional Support	5	5
Absent/Withdrawn	2	3
Total	33	35

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

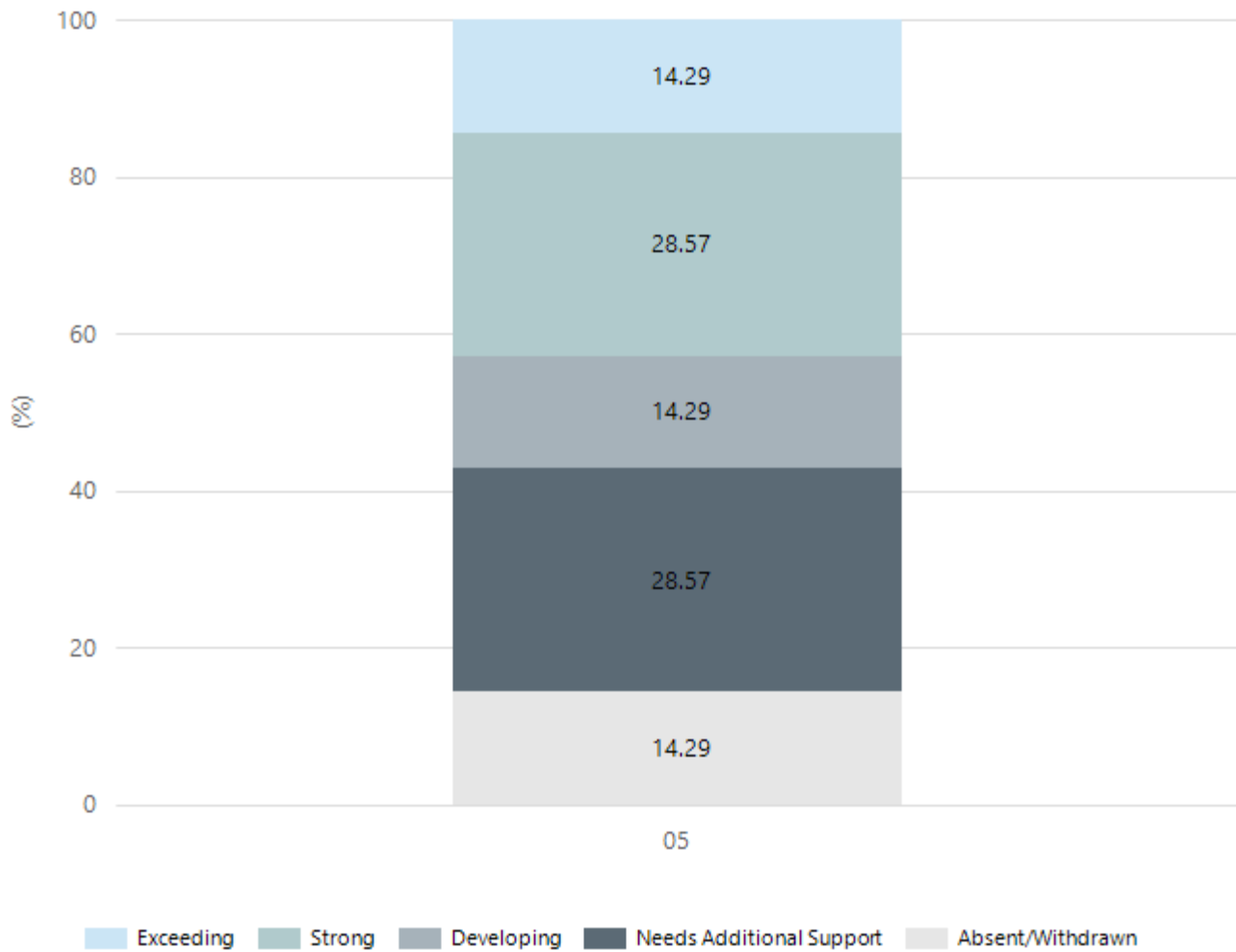
Numeracy



Year Level	05
Strong	4
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

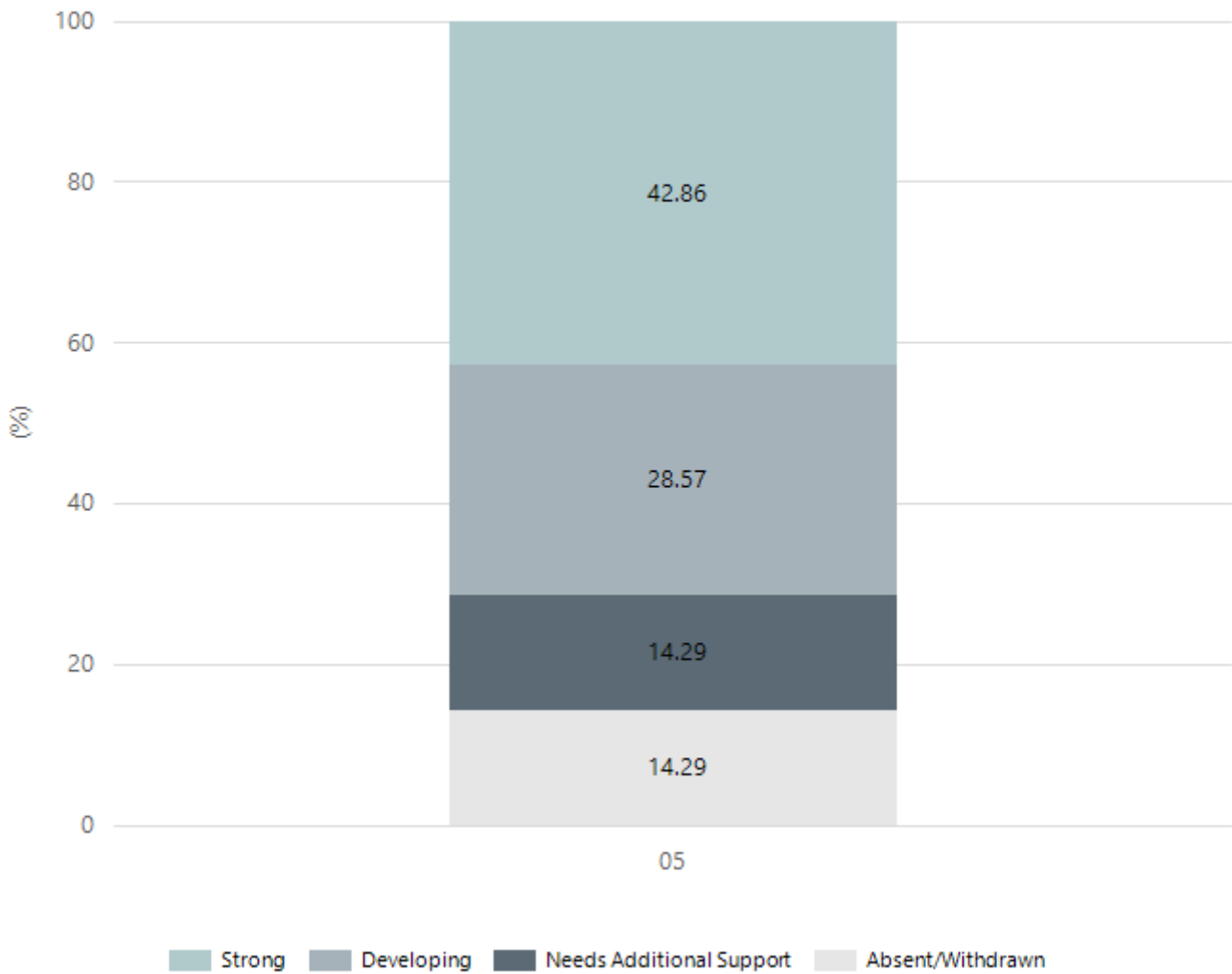
Reading



Year Level	05
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

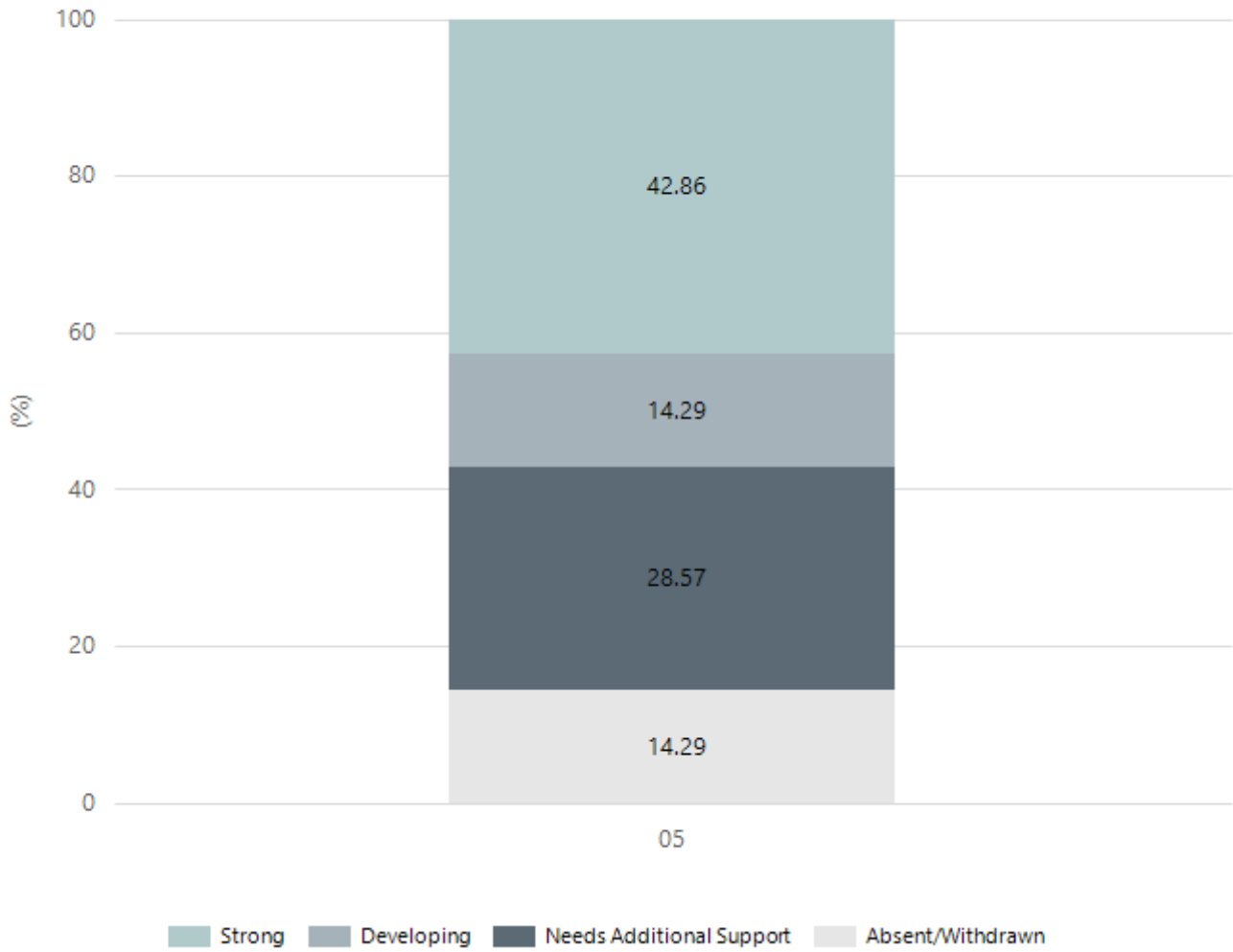
Writing



Year Level	05
Strong	3
Developing	2
Needs Additional Support	1
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

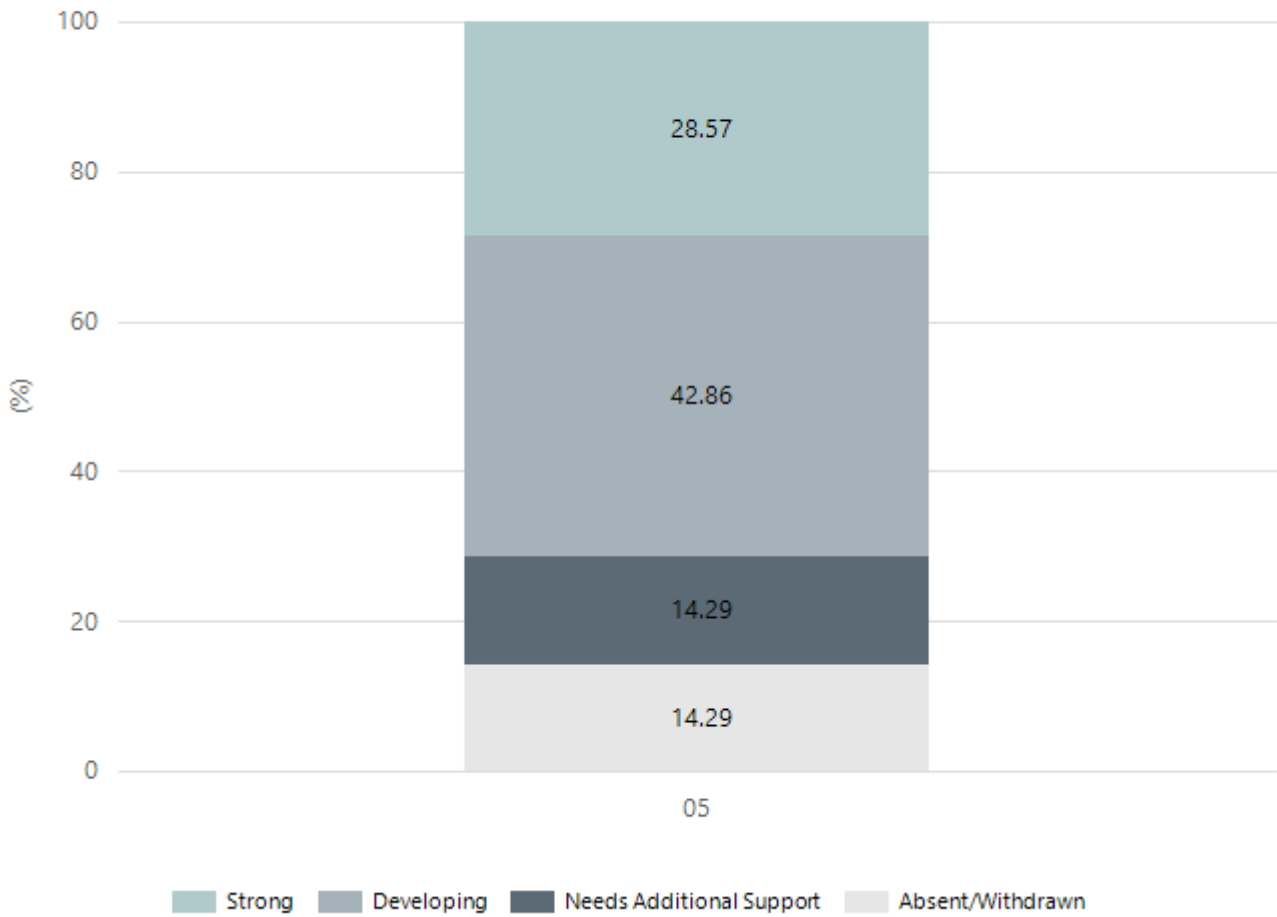
Grammar



Year Level	05
Strong	3
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05
Strong	2
Developing	3
Needs Additional Support	1
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	85.9%	77.8%	82.1%
Year 01	84.7%	83.9%	90.0%
Year 02	84.0%	80.5%	92.6%
Year 03	83.5%	82.4%	87.7%
Year 04	82.2%	84.6%	88.0%
Year 05	82.4%	85.5%	81.6%
Year 06	81.3%	81.5%	87.0%
Primary Other	78.3%	82.5%	86.3%
Total	83.2%	82.4%	86.6%

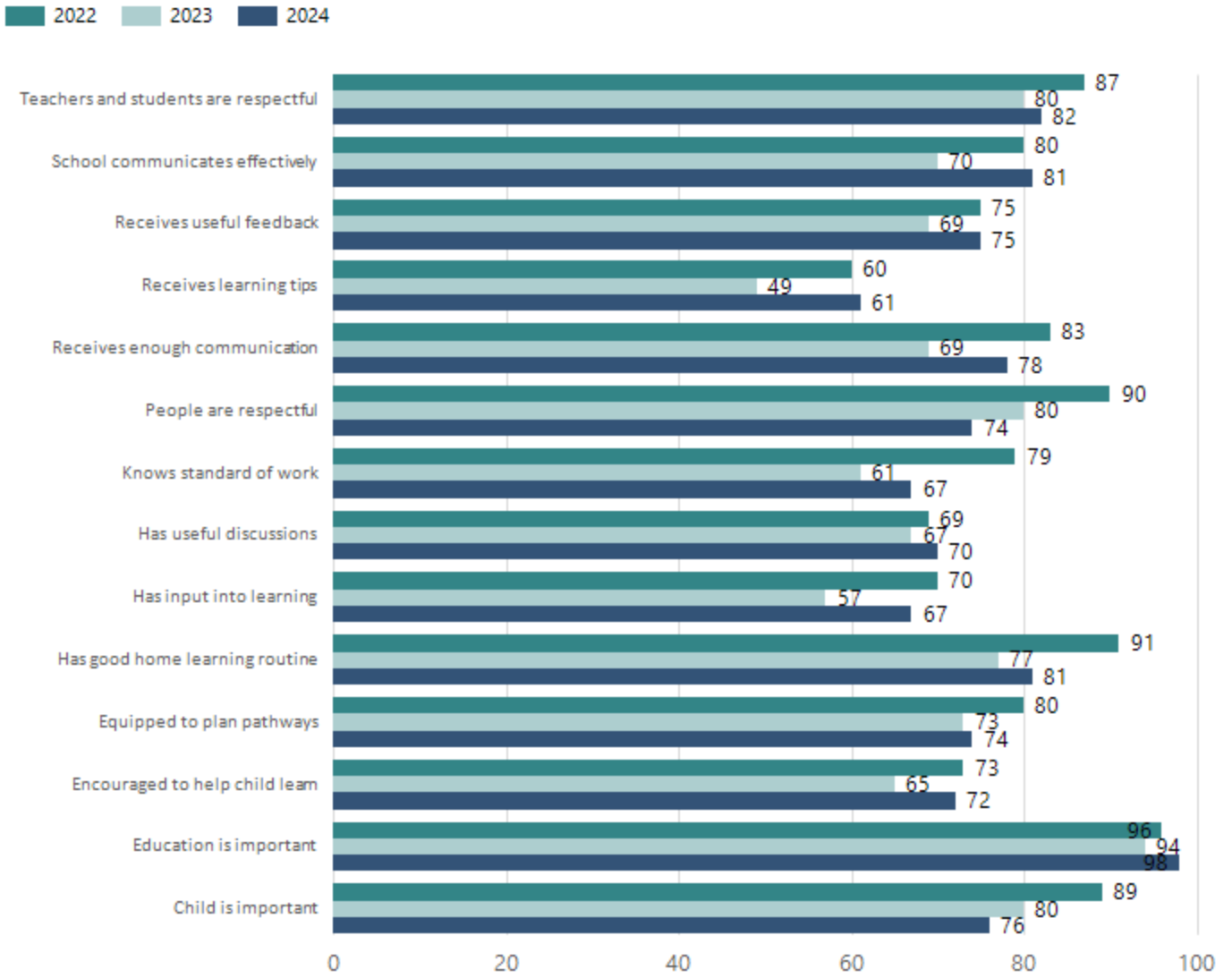
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
AC - LEFT SA FOR ACT	1	3.0%
IS - INTERSTATE	6	21.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	7.0%
NS - LEFT SA FOR NSW	1	3.0%
OV - LEFT SA FOR OVERSEAS	5	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	28.0%
U - UNKNOWN	6	21.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	19.3	1.7	10.1
Persons	0.0	22.0	2.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,884,700.26
Grants: Commonwealth	\$3,900
Parent Contributions	\$75,048.23
Fund Raising	\$17,614.80
Other	\$23,315.77

Data Source: School supplied data.