

2025 annual report to the Community

Wirreanda Secondary School

Wirreanda Secondary School number: 638

Partnership: Panalatinga



School principal:

Karla Pobke



Date of endorsement:

05/03/2026



Government
of South Australia

Department for Education

Context Statement

Wirreanda Secondary School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 915. Wirreanda Secondary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 20% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

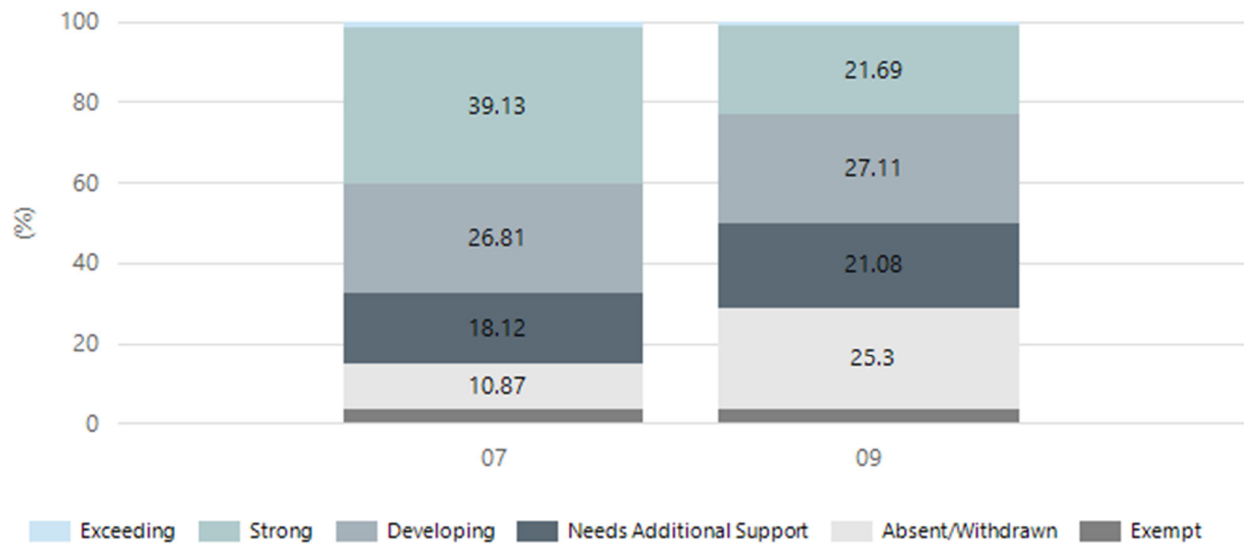
Governing Council Report

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

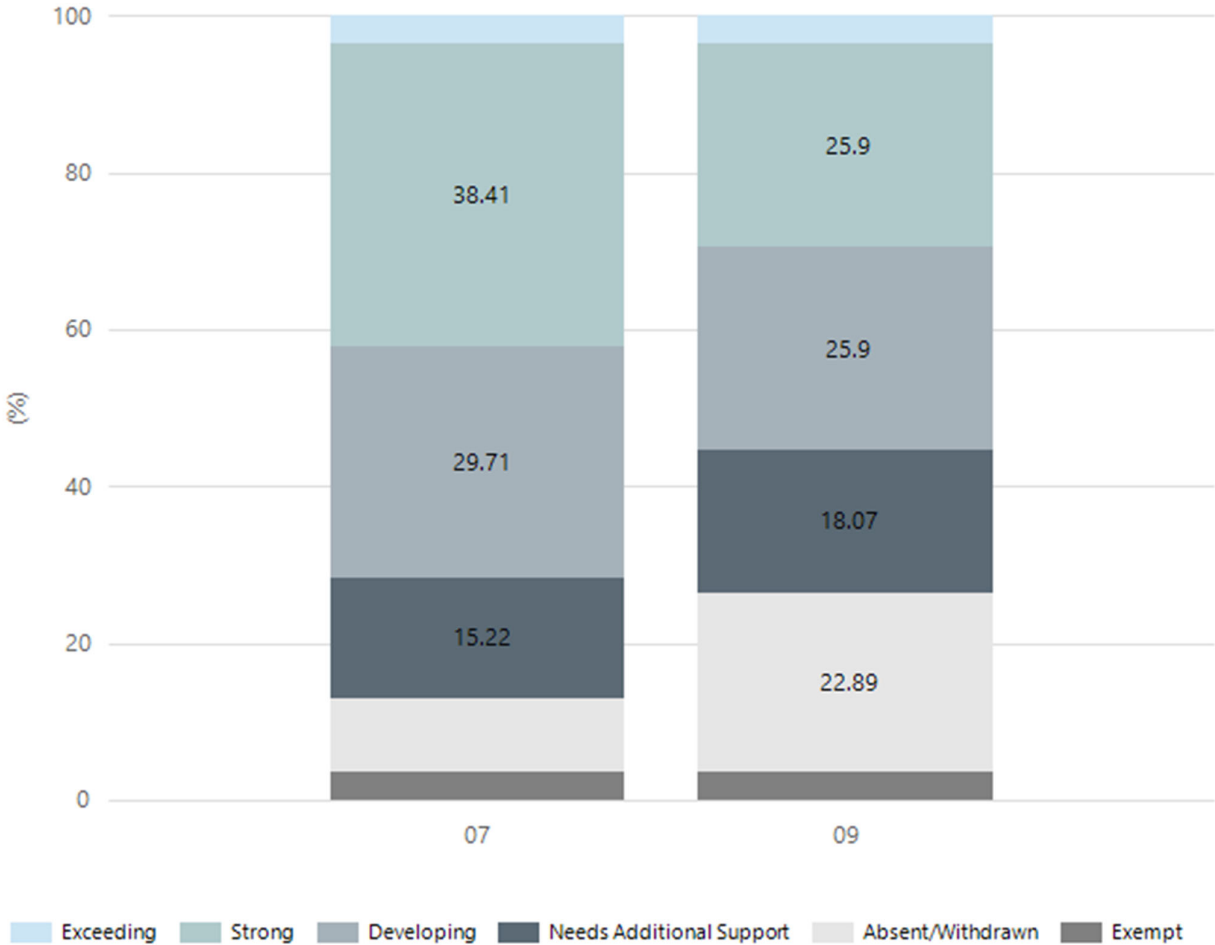
Numeracy



Year Level	07	09
Exceeding	2	2
Strong	54	36
Developing	37	45
Needs Additional Support	25	35
Absent/Withdrawn	15	42
Exempt	5	6
Total	138	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

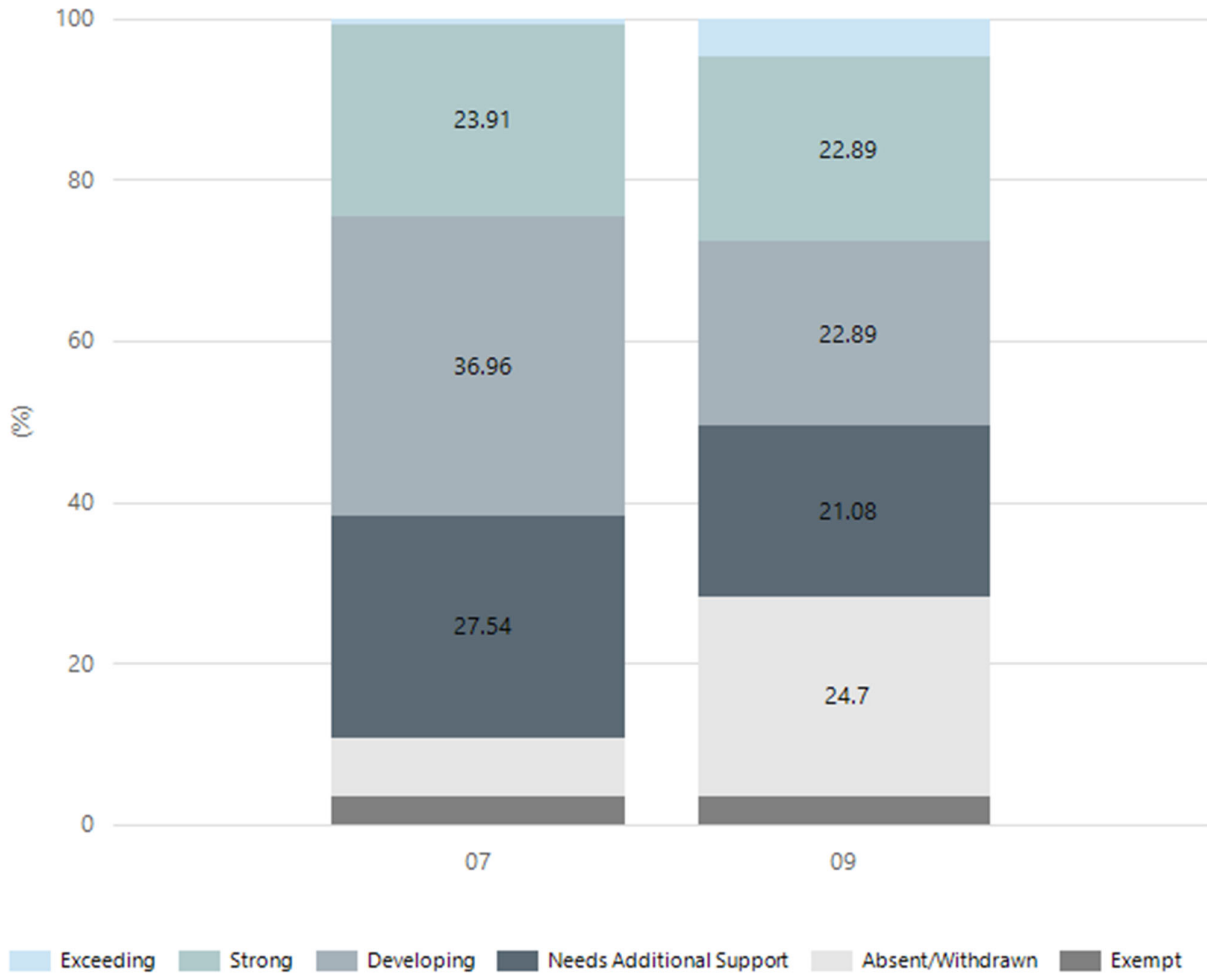
Reading



Year Level	07	09
Exceeding	5	6
Strong	53	43
Developing	41	43
Needs Additional Support	21	30
Absent/Withdrawn	13	38
Exempt	5	6
Total	138	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

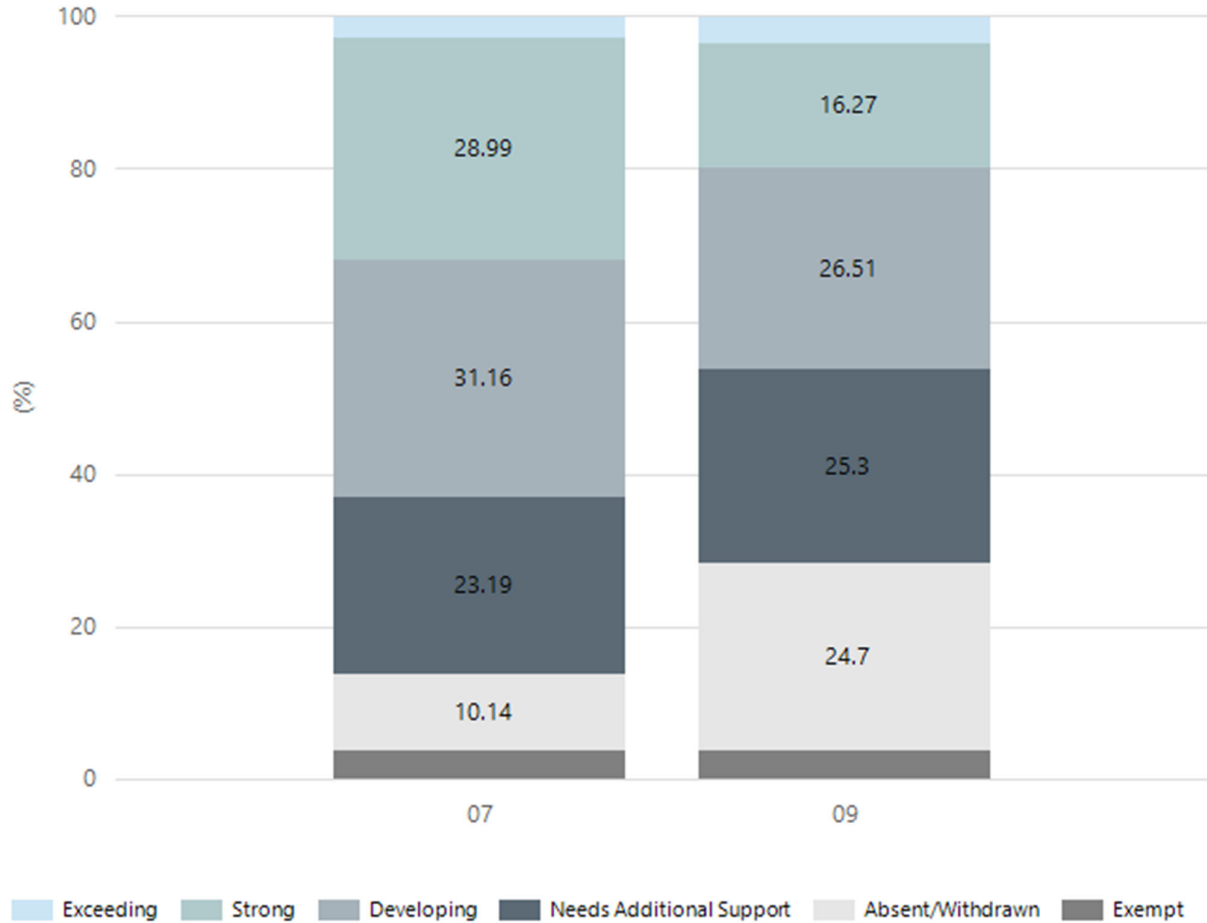
Writing



Year Level	07	09
Exceeding	1	8
Strong	33	38
Developing	51	38
Needs Additional Support	38	35
Absent/Withdrawn	10	41
Exempt	5	6
Total	138	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

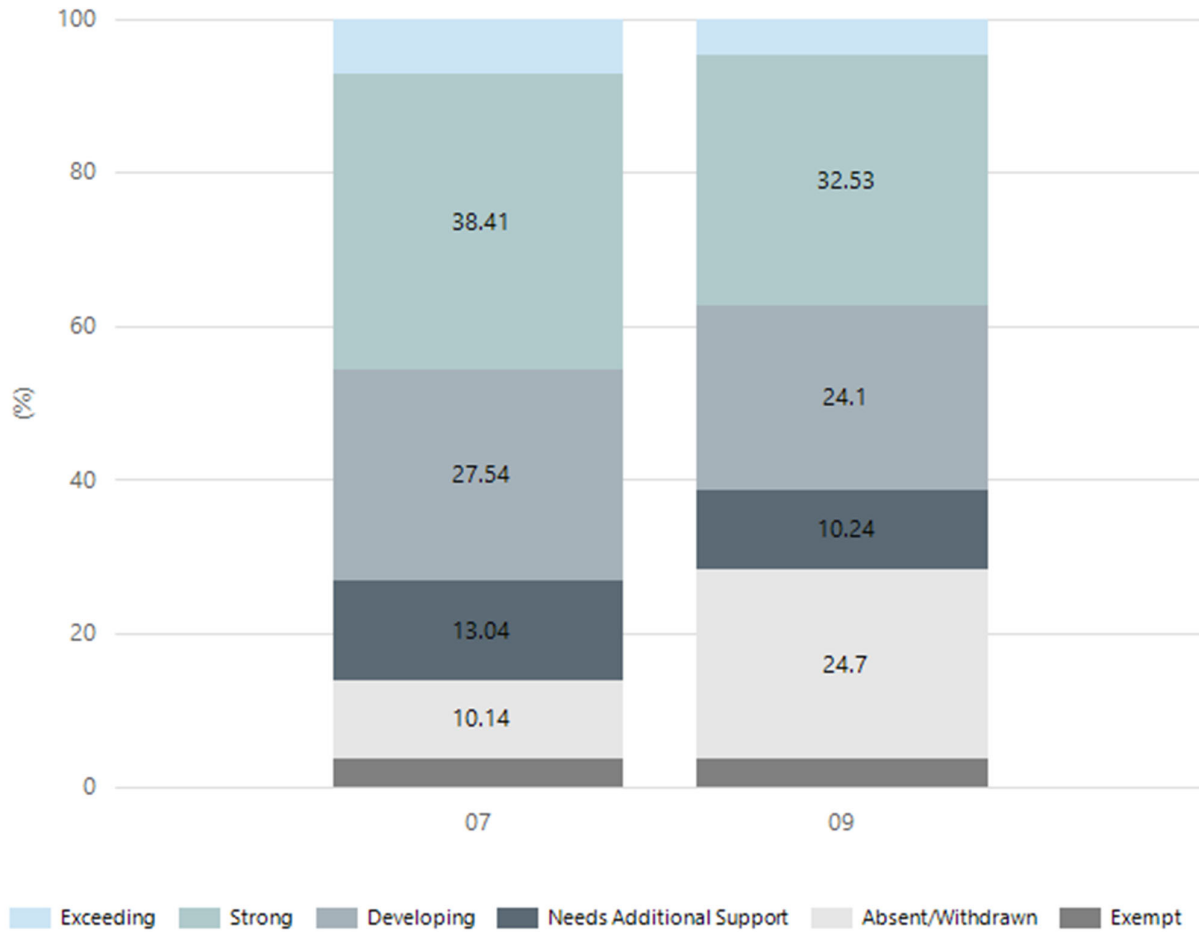
Grammar



Year Level	07	09
Exceeding	4	6
Strong	40	27
Developing	43	44
Needs Additional Support	32	42
Absent/Withdrawn	14	41
Exempt	5	6
Total	138	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

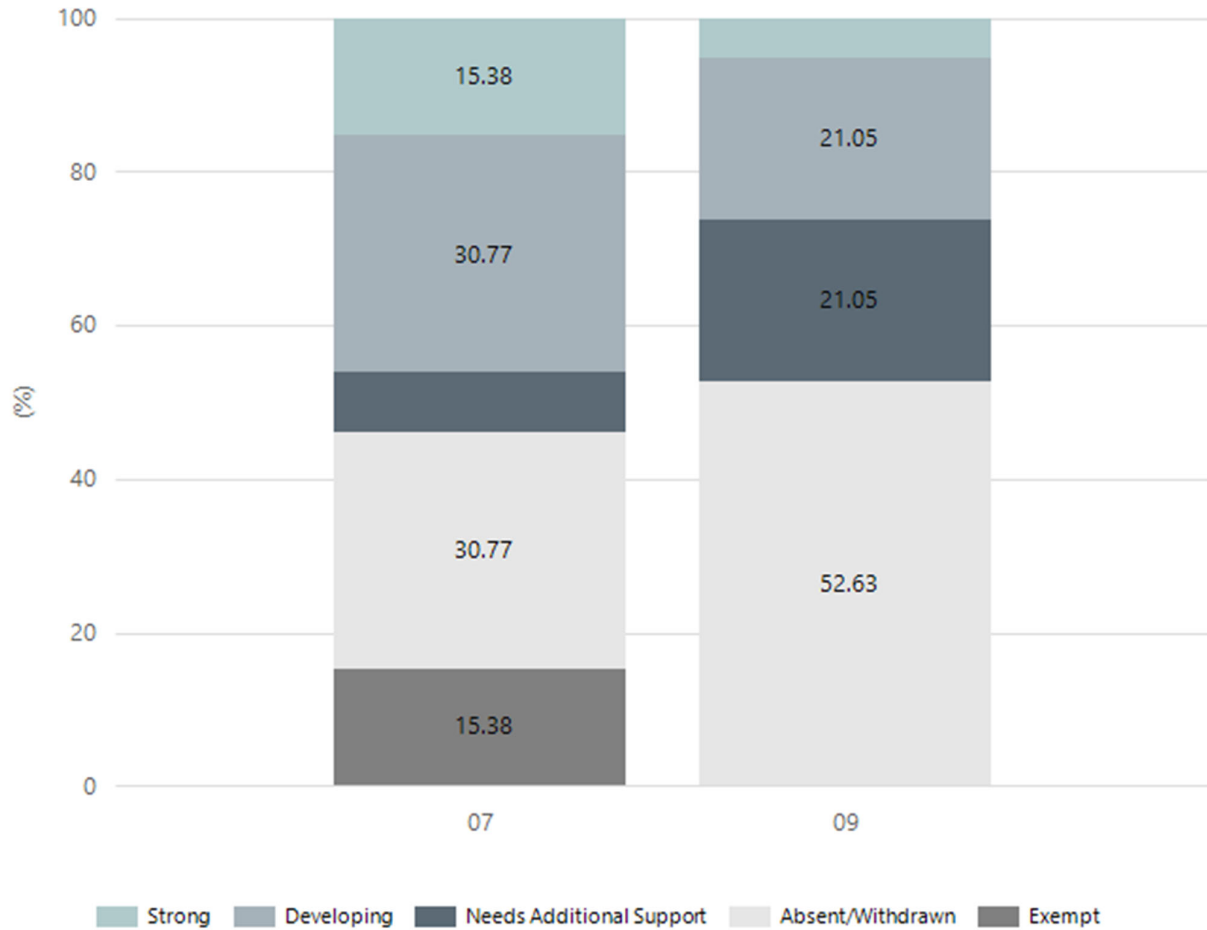


Year Level	07	09
Exceeding	10	8
Strong	53	54
Developing	38	40
Needs Additional Support	18	17
Absent/Withdrawn	14	41
Exempt	5	6
Total	138	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

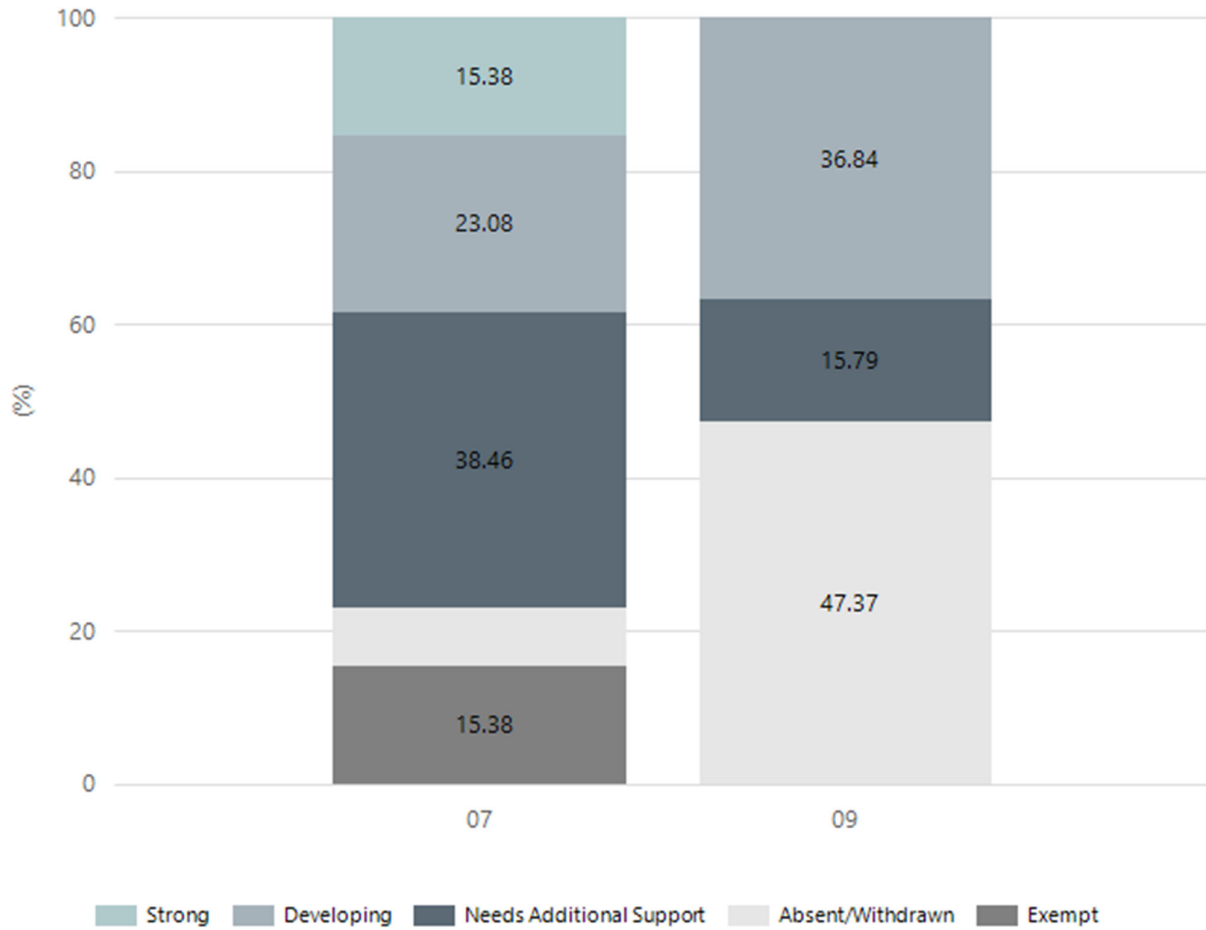
Numeracy



Year Level	07	09
Strong	2	1
Developing	4	4
Needs Additional Support	1	4
Absent/Withdrawn	4	10
Exempt	2	
Total	13	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

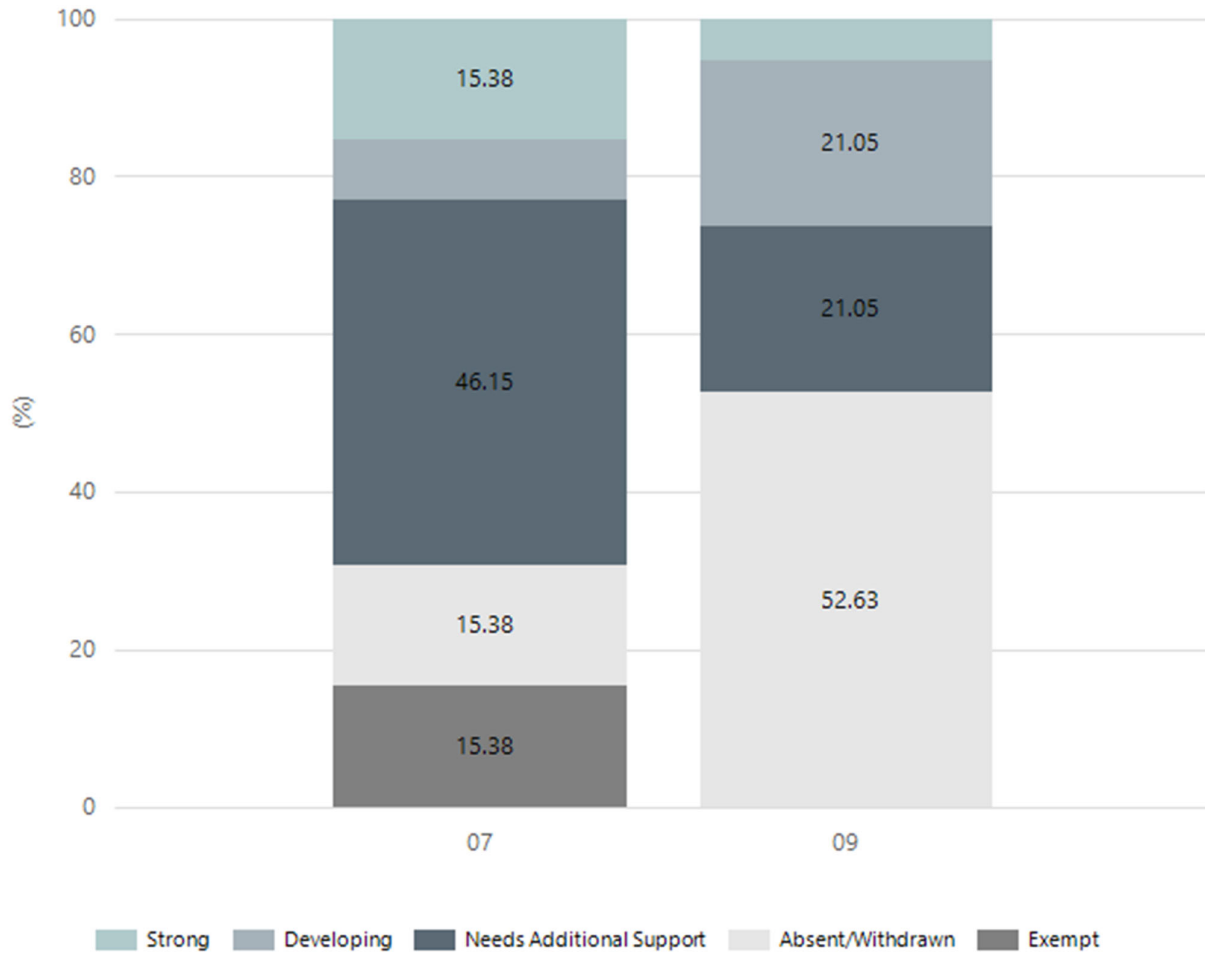
Reading



Year Level	07	09
Strong	2	
Developing	3	7
Needs Additional Support	5	3
Absent/Withdrawn	1	9
Exempt	2	
Total	13	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

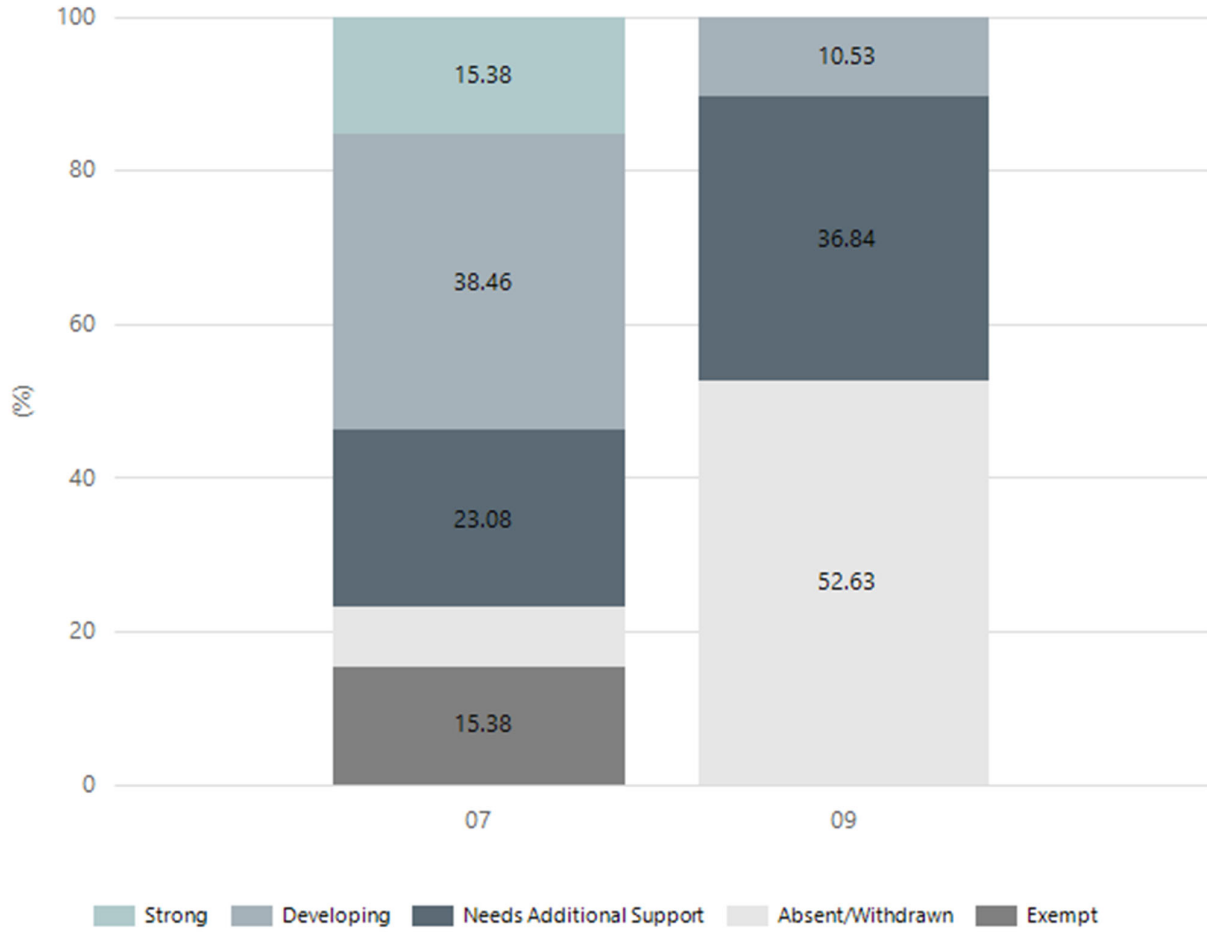
Writing



Year Level	07	09
Strong	2	1
Developing	1	4
Needs Additional Support	6	4
Absent/Withdrawn	2	10
Exempt	2	
Total	13	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

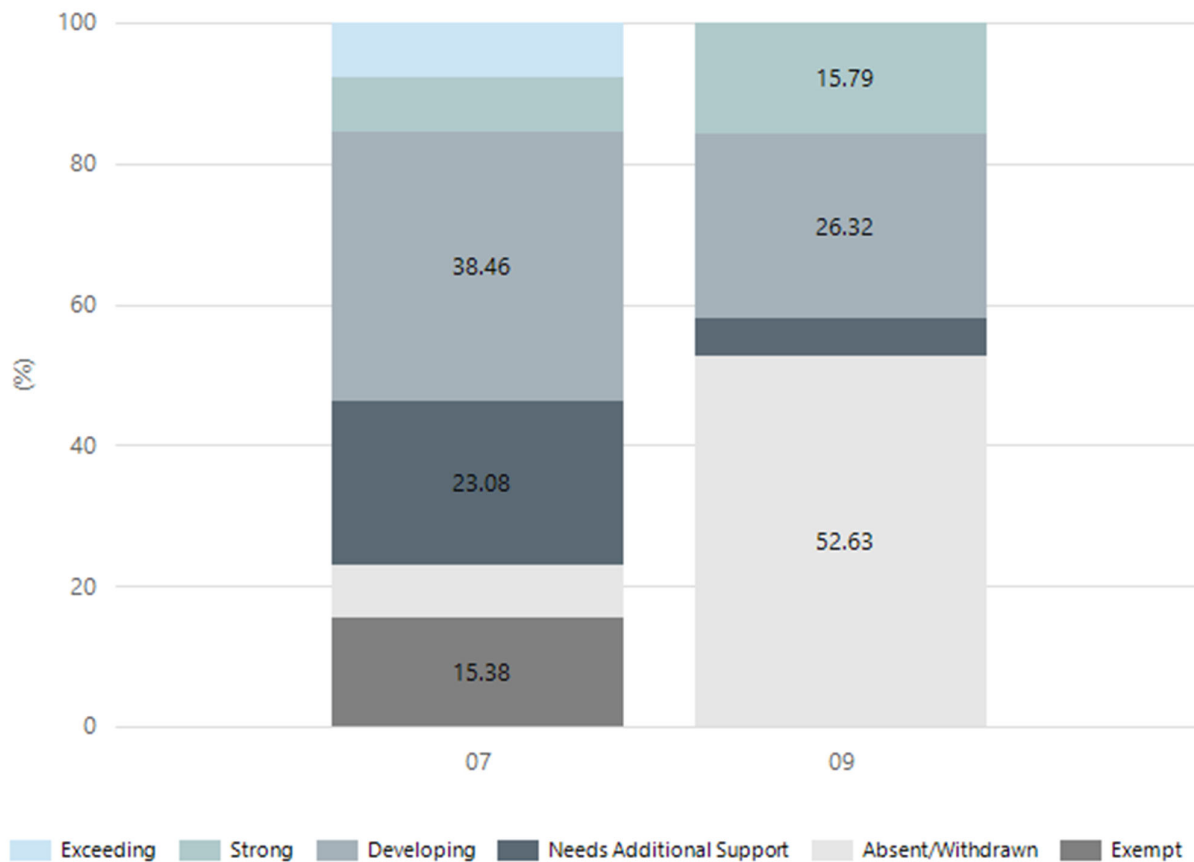
Grammar



Year Level	07	09
Strong	2	
Developing	5	2
Needs Additional Support	3	7
Absent/Withdrawn	1	10
Exempt	2	
Total	13	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	
Strong	1	3
Developing	5	5
Needs Additional Support	3	1
Absent/Withdrawn	1	10
Exempt	2	
Total	13	19

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+			0%	1%
A	3%	1%	4%	3%
A-	9%	6%	9%	9%
B+	10%	10%	10%	12%
B	17%	13%	14%	12%
B-	15%	18%	21%	16%
C+	25%	26%	23%	28%
C	18%	22%	17%	17%
C-	4%	4%	1%	2%
D+	0%	1%	0%	0%
D	0%	0%	0%	0%
D-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	42%	31%	37%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	14%	19%	42%

Data Source: School supplied data

School Attendance

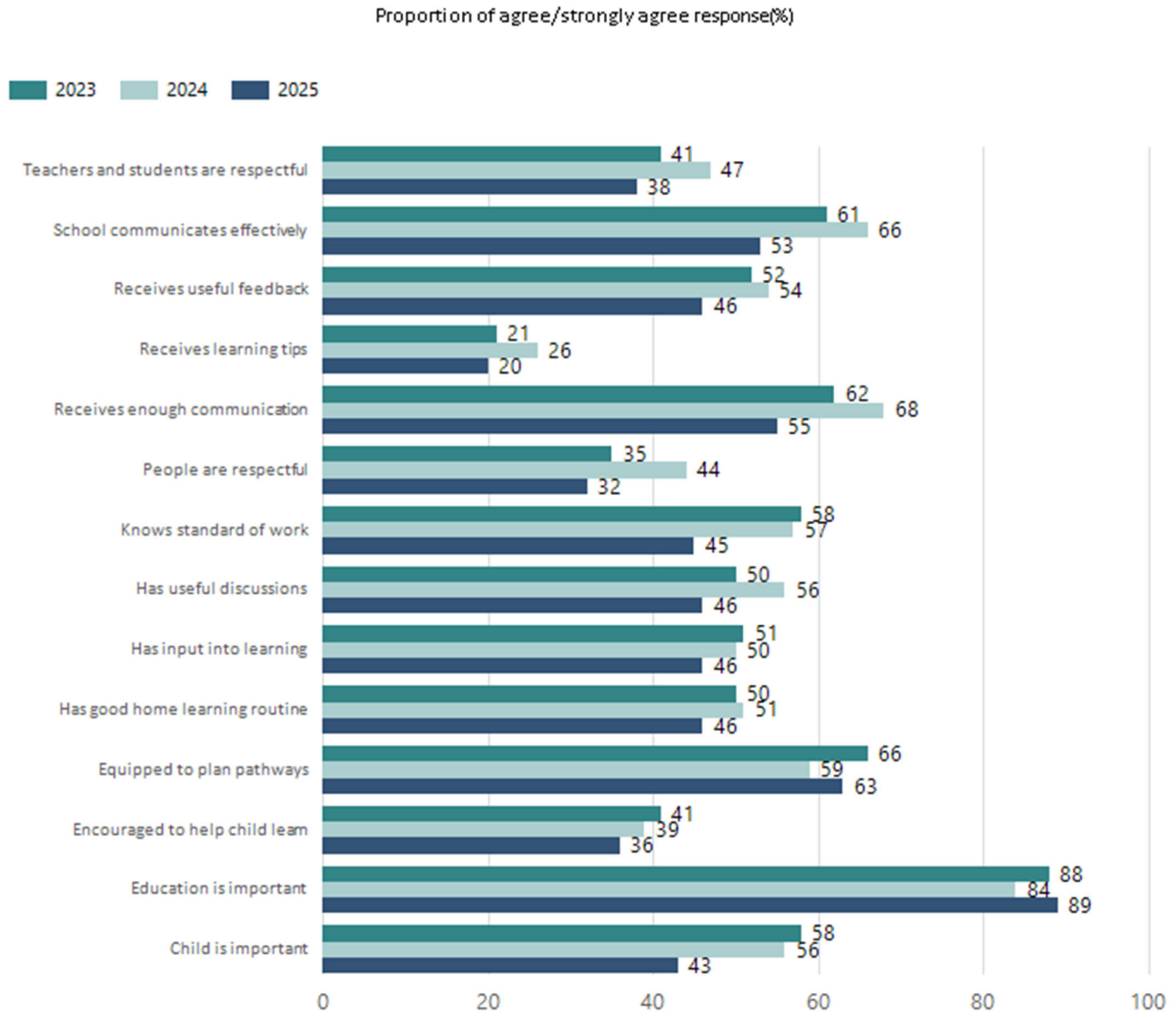
Year Level	2023	2024	2025
Year 07	80.6%	83.2%	80.3%
Year 08	73.2%	81.3%	80.2%
Year 09	72.1%	79.2%	80.6%
Year 10	73.0%	82.1%	82.6%
Year 11	80.0%	81.2%	80.1%
Year 12	81.0%	80.9%	78.9%
Secondary Other	86.8%	85.7%	74.7%
Total	77.0%	81.5%	80.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	32	23.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	8.0%
OV - LEFT SA FOR OVERSEAS	15	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	18	13.0%
U - UNKNOWN	60	43.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	46
Postgraduate Qualifications	32

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	4.6	35.7	1.0	73.7
Persons	5.0	47.0	1.0	78.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$17,325,499.95
Grants: Commonwealth	\$2,750
Parent Contributions	\$297,032.10
Fund Raising	\$5,554.89
Other	\$80,141.85

Data Source: School supplied data.

