

2024 annual report to the Community

Millicent North Primary School

Millicent North Primary School number: 605

Partnership: South East Coast & Vines



School principal:

Karmel Finch

Signature



Date of endorsement:

12/02/2025

Context Statement

Millicent North Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 205. Millicent North Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 12% Aboriginal students, 7% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Welcome and Good Evening

It has been my privilege to sit as the Chairperson of the Millicent North Primary School Governing Body once again this year. This year has seen a completion of the schools Veranda which has been a long running site improvement but is finally completed. We have seen the completion of the school's perimeter fencing and new soft fall matting installed under some of the play equipment.

Once again, we would like to thank Karmel and all the staff for their amazing work through the year.

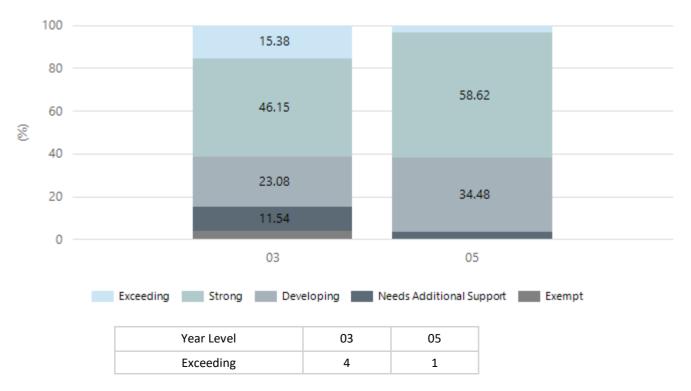
From myself and all the members of the governing body we wish the best of luck to all of our year six students on their transition to high school and we look forward to seeing where your journeys take you.

Have a great break over the school holidays and we look forward to seeing you all in the new year.

Performance Summary NAPLAN Proficiency

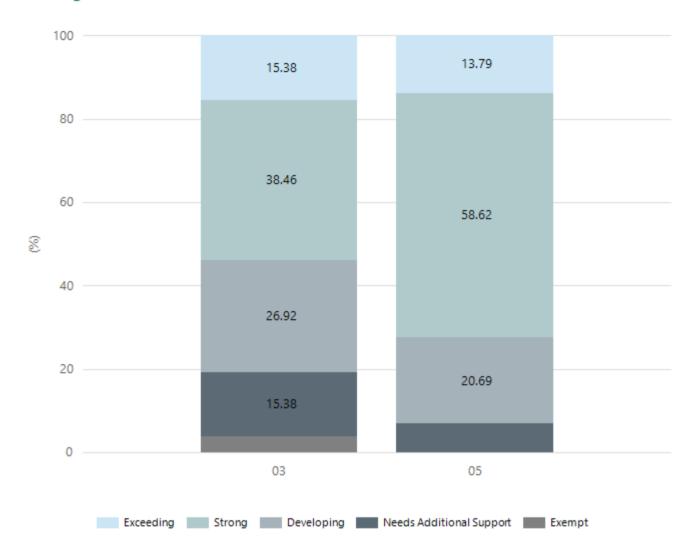
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy



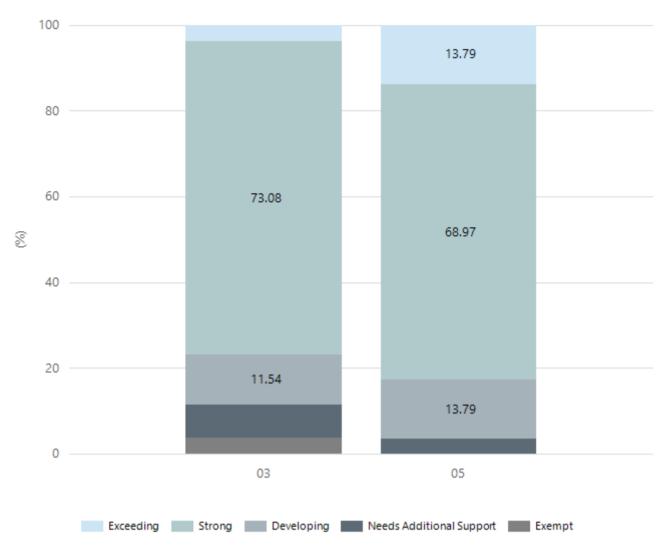
Strong	12	17
Developing	6	10
Needs Additional Support	3	1
Exempt	1	
Total	26	29

Reading



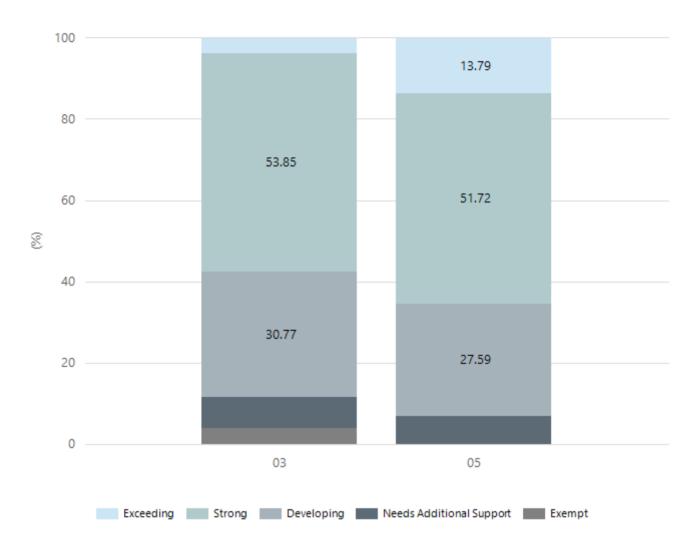
Year Level	03	05
Exceeding	4	4
Strong	10	17
Developing	7	6
Needs Additional Support	4	2
Exempt	1	
Total	26	29

Writing



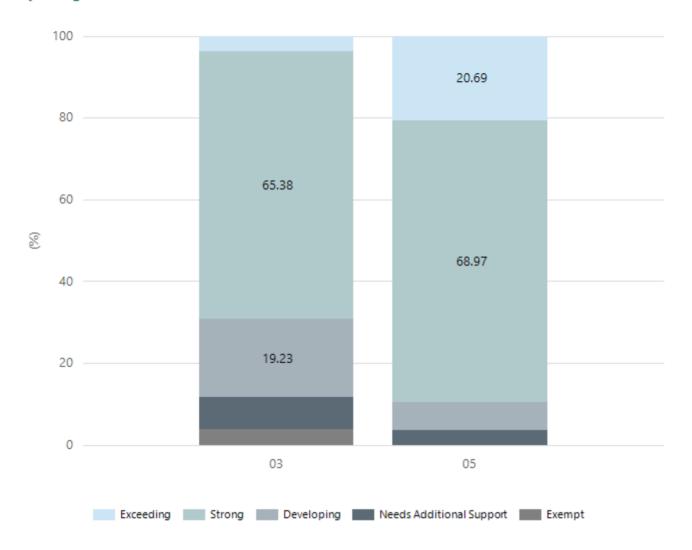
Year Level	03	05
Exceeding	1	4
Strong	19	20
Developing	3	4
Needs Additional Support	2	1
Exempt	1	
Total	26	29

Grammar



Year Level	03	05
Exceeding	1	4
Strong	14	15
Developing	8	8
Needs Additional Support	2	2
Exempt	1	
Total	26	29

Spelling



Year Level	03	05
Exceeding	1	6
Strong	17	20
Developing	5	2
Needs Additional Support	2	1
Exempt	1	
Total	26	29

School Attendance

Year Level	2022	2023	2024
Reception	83.1%	89.8%	89.5%
Year 01	84.5%	89.7%	86.2%
Year 02	84.1%	90.8%	90.0%
Year 03	86.6%	86.6%	91.4%
Year 04	86.6%	91.4%	89.5%
Year 05	87.3%	89.3%	91.9%
Year 06	83.6%	89.1%	85.6%
Total	85.2%	89.5%	89.4%

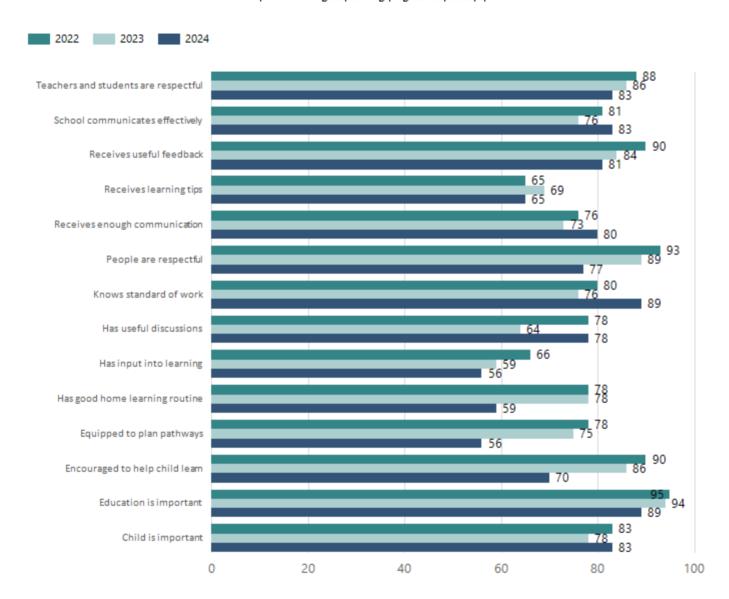
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	56.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	11.0%
U - UNKNOWN	3	33.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous Non-Indigenous		Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.5	0.8	5.5
Persons	0.0	17.0	2.0	8.0

 ${\tt Data\ Source: Data\ extracted\ from\ Mandatory\ Workforce\ Information\ Collection\ as\ on\ the\ last\ pay\ date\ of\ June\ 2024.}$

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	\$2,859,380.93
Grants: Commonwealth	\$7,359
Parent Contributions	\$43,001
Fund Raising	\$9,900.60
Other	\$67,891.91

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.