

2024 annual report to the Community

Booborowie Primary School

Booborowie Primary School number: 600

Partnership: Mid North Clare



School principal:

Tricia Spurling

TJ Spurling

Date of endorsement:

06/05/2025



Context Statement

Booborowie Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 19. Booborowie Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 11% students with disabilities, 11% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Once again, a huge thank you to the Governing Council members. Your attendance and ongoing support are greatly appreciated. Your dedication to Booborowie Primary School is invaluable, and it truly makes a difference in our community.

The Booborowie Primary School Governing Council has been hard at work behind the scenes, and our fundraising efforts have been remarkable this year. The successful school Facebook auction provided a significant financial boost. We extend our gratitude to everyone who donated items and participated in the bidding. Your generosity and enthusiasm helped make the auction a success.

The Curry Night at the bowls club was another fantastic initiative, warmly supported by the townsfolk. These events are not only fun social gatherings but also play a crucial role in bringing the town together, creating a supportive village environment for our children to grow and thrive. This supports the well being focus at the school.

Parents and Volunteers: Your involvement and assistance in various school activities and events are invaluable. We are grateful for your support.

Improvements to the school for the 2024 year included replacing pavers near the JP room, a new fence to fully enclose the play centre yard and finishing the kitchen in the JP wet area. The Governing Council supported a whole school camp to Adelaide and supported the new school garden with some funding. Again, the Swimming Pool was an area for discussion. This is now with the Department for Education to assess after an engineer's report was completed.

Teachers and Staff dedication to providing quality education and support to our students is deeply appreciated. Thank you for your hard work and commitment.

Thank you to the students for your enthusiasm and participation in school events. Your energy and spirit contribute to the vibrant atmosphere at Booborowie Primary School.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

School Attendance

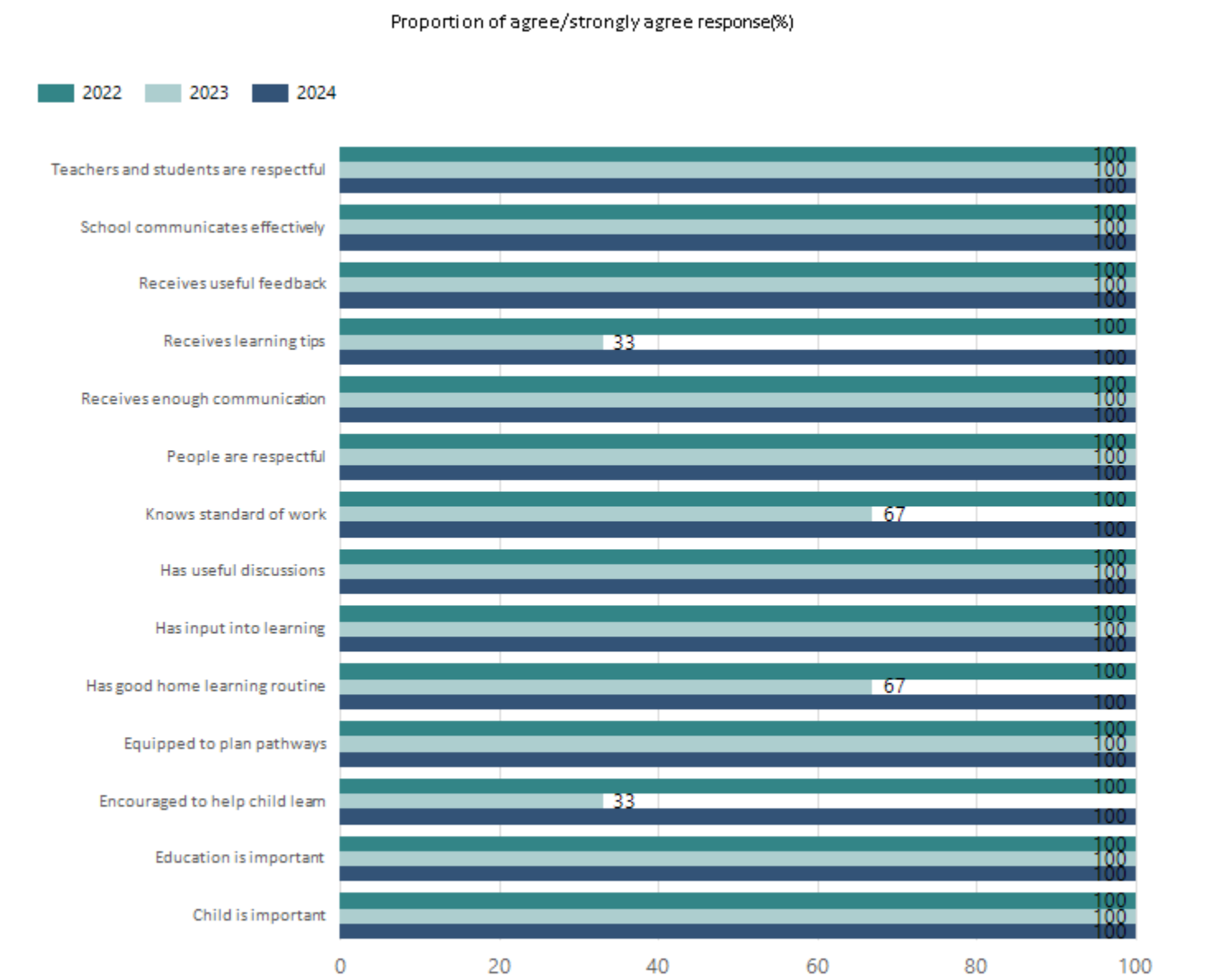
Year Level	2022	2023	2024
Reception		88.3%	85.6%
Year 01	78.9%		92.1%
Year 02	98.0%	92.9%	
Year 03	82.8%	95.0%	89.8%
Year 04	89.5%	88.1%	91.1%
Year 05		85.6%	91.8%
Year 06	86.0%		94.1%
Total	83.2%	89.8%	90.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.5	0.0	2.2
Persons	0.0	3.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	577,232.27
Grants: Commonwealth	3760.79
Parent Contributions	5949.86
Fund Raising	3294.50
Other	3134.16

Data Source: School supplied data.