

2024 annual report to the Community

Padthaway Primary School and Padthaway Child Parent Centre

Padthaway Primary School number: 0593

Padthaway Child Parent Centre number: 1630

Partnership: Wrattenbully



School principal:

Corinne Mowat

Date of endorsement:

20/05/2025



Government
of South Australia
Department for Education

Context Statement

Padthaway Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 41. Padthaway Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 15% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Padthaway Child Parent Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

For the first time since I've been involved at Padthaway Primary School, this is not Sam Ward writing the Governing Council Chair's report; which feels somewhat strange! On behalf of all of us I thank Sam for his 11 years of dedication to the Governing Council (7 as Chair), and wish him well as his children move through to high school. Also leaving us this year were Lissy Orton and Robert Brooksby, who have been outstanding in their various roles including Treasurer and Vice Chair over many years on the Governing Council.

2024 saw Principal Corinne Mowat take maternity leave with her second child, and local Keiron Hicks step in. Keiron got straight to work applying for grants, and was obviously very good at it, as we secured several grants to fund projects around the school including giving the rotunda a makeover with an outdoor kitchen, painting of the cow and sports shed with colourful murals by local artist Taylor J, updating sports and gardening equipment, buying a slushie machine, and continuing the building of a shed to house the school bus. I would like to acknowledge the numerous hours of labour put into the shed design and construction by Robert Brooksby, Jack Ortlepp, Will Brammer and Andrew Orton – thank you very much.

Fundraising efforts by the Governing Council and school included a Glowtastic Disco, Easter Raffle, and annual Sports Day BBQ (supported by Padthaway Apex club) with a cake stall; raising a total of \$2,683.69.

I look forward to 2025, when we will complete the bus shed and outdoor kitchen area.

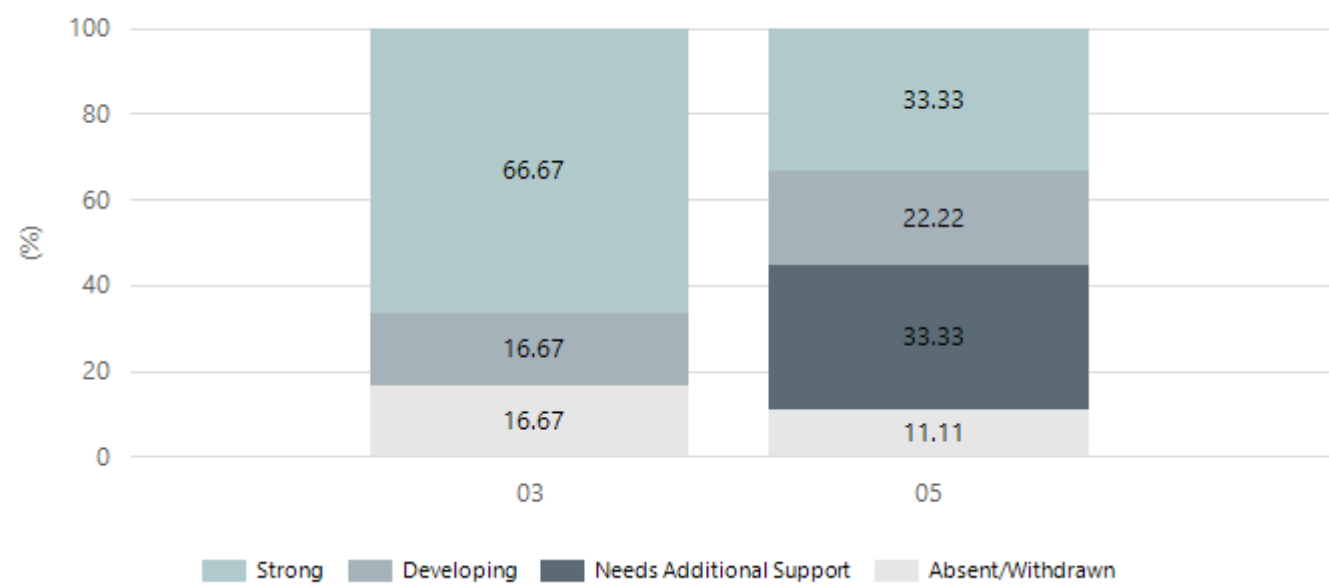
- Governing Council Chairperson, Kylie Pethybridge

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

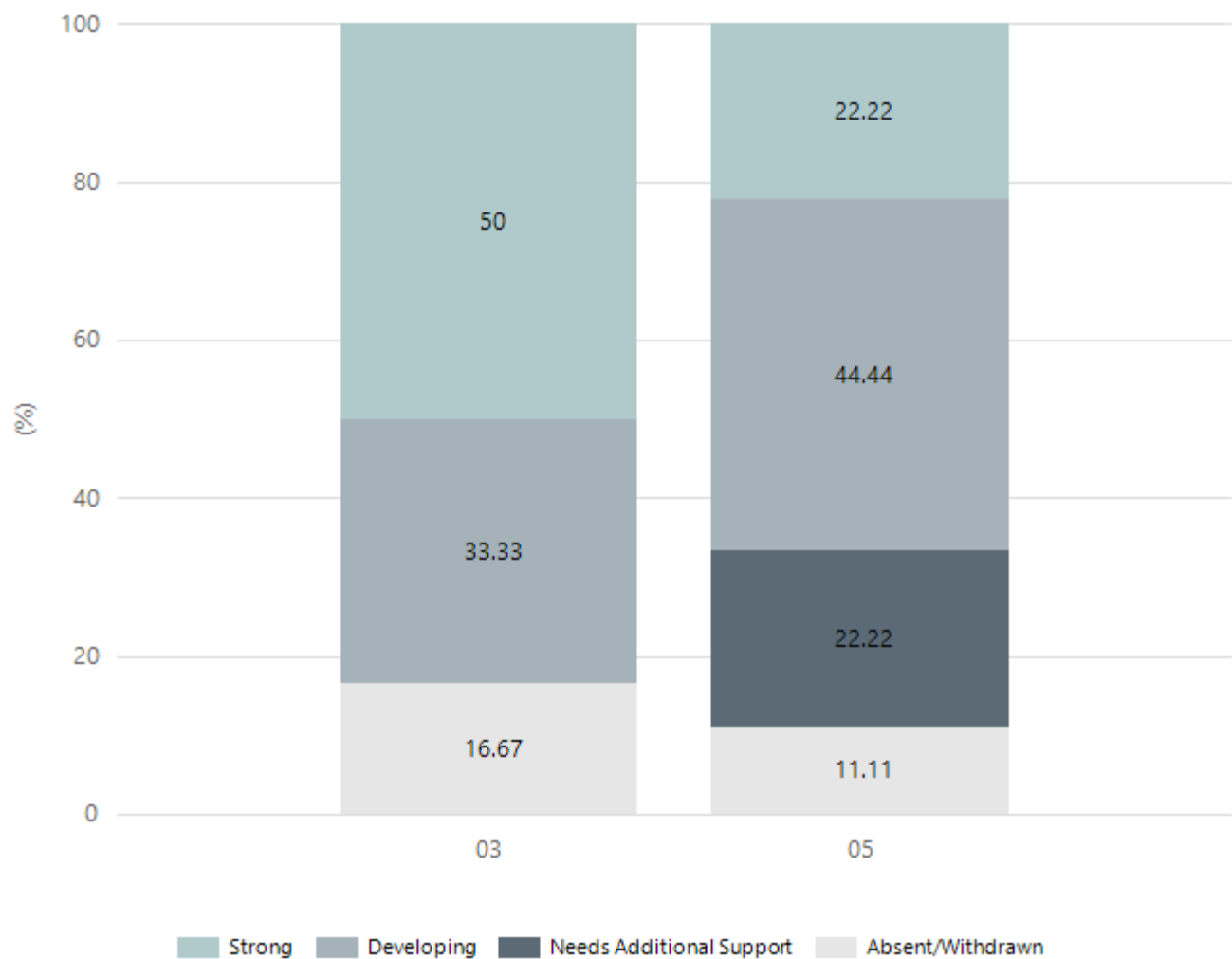
Numeracy



Year Level	03	05
Strong	4	3
Developing	1	2
Needs Additional Support		3
Absent/Withdrawn	1	1
Total	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

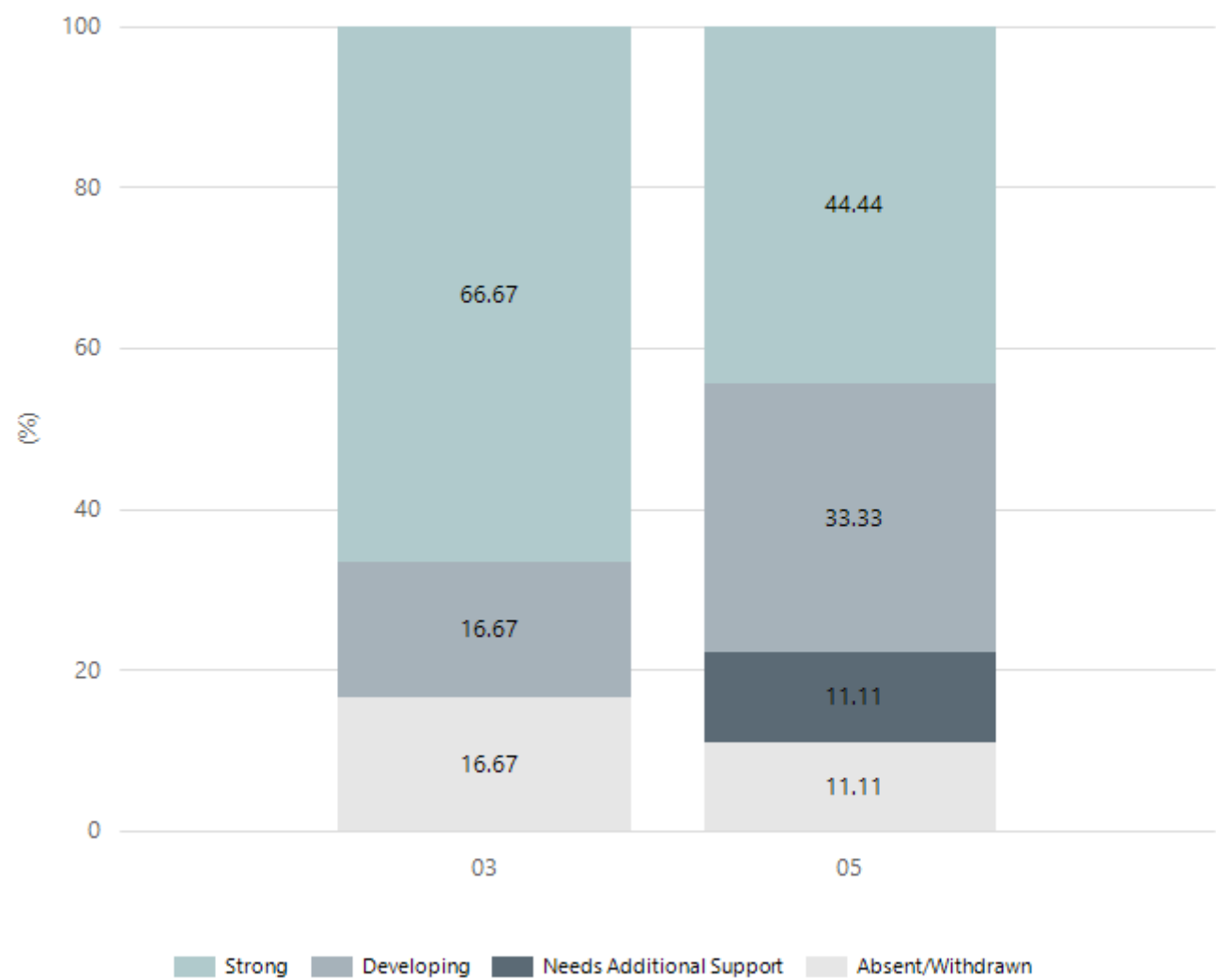
Reading



Year Level	03	05
Strong	3	2
Developing	2	4
Needs Additional Support		2
Absent/Withdrawn	1	1
Total	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

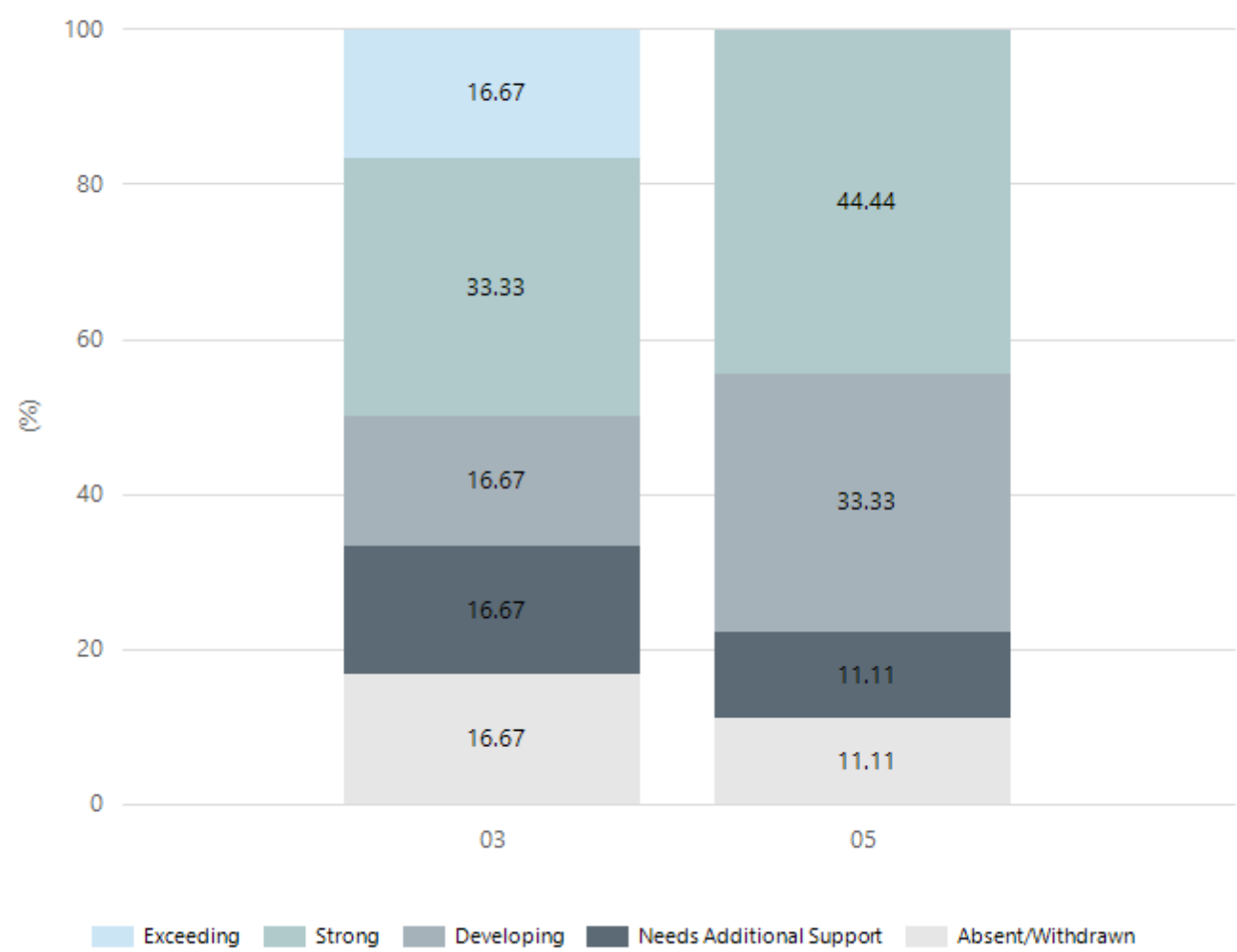
Writing



Year Level	03	05
Strong	4	4
Developing	1	3
Needs Additional Support		1
Absent/Withdrawn	1	1
Total	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

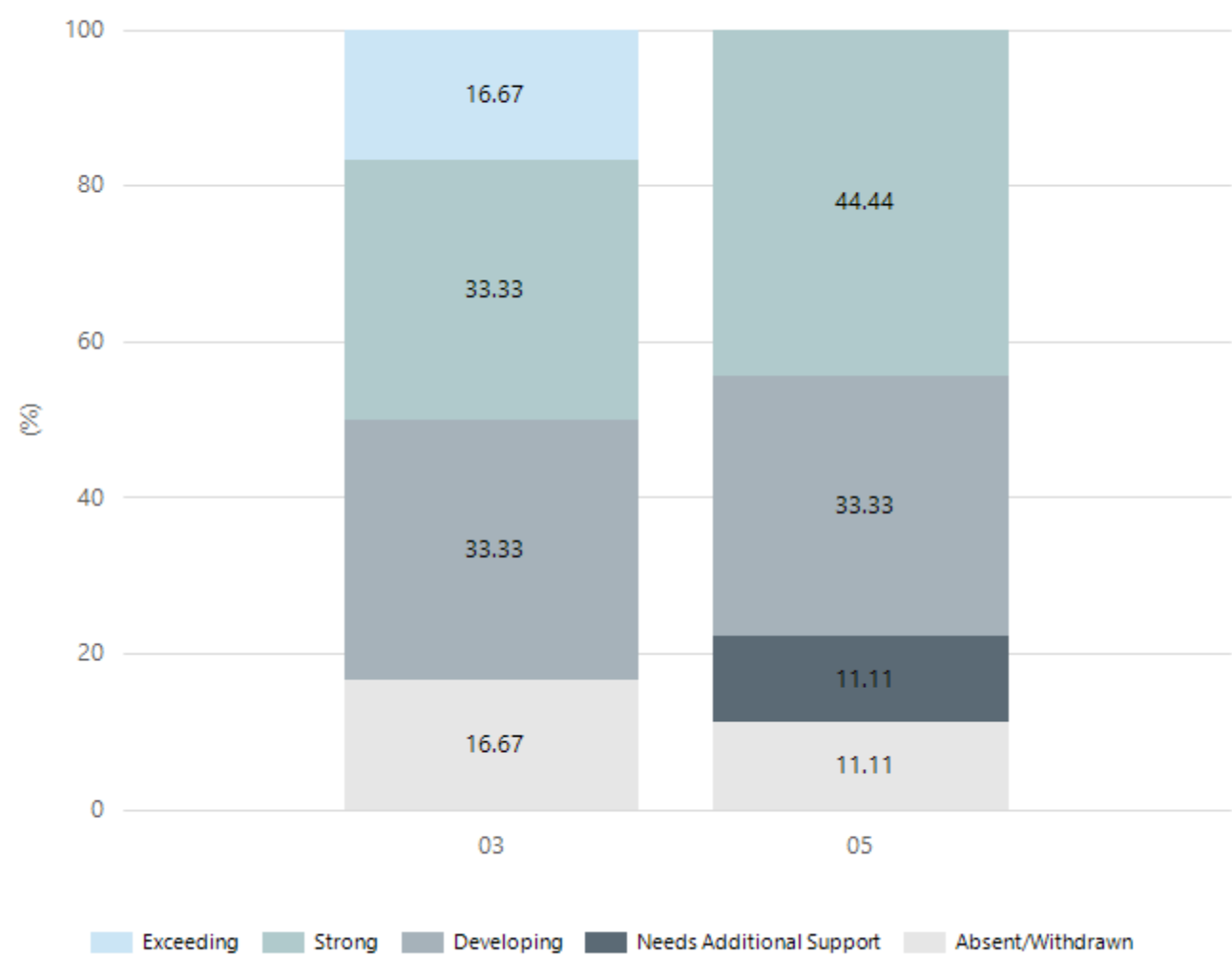
Grammar



Year Level	03	05
Exceeding	1	
Strong	2	4
Developing	1	3
Needs Additional Support	1	1
Absent/Withdrawn	1	1
Total	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	
Strong	2	4
Developing	2	3
Needs Additional Support		1
Absent/Withdrawn	1	1
Total	6	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	75%	58.3%	66.7%	94.4%
2022 centre	100%	25%	66.7%	100%
2023 centre	88.6%	95.8%	73.8%	83.4%
2024 centre	87.5%	93.5%	82.6%	96.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	72.7%	89.6%	95.6%
Year 01	84.1%	88.6%	90.1%
Year 02	83.5%	92.1%	90.1%
Year 03	86.6%	92.3%	93.8%
Year 04	90.0%	92.3%	94.7%
Year 05	81.8%	93.5%	93.3%
Year 06	92.3%	91.3%	86.4%
Total	86.3%	91.9%	91.9%

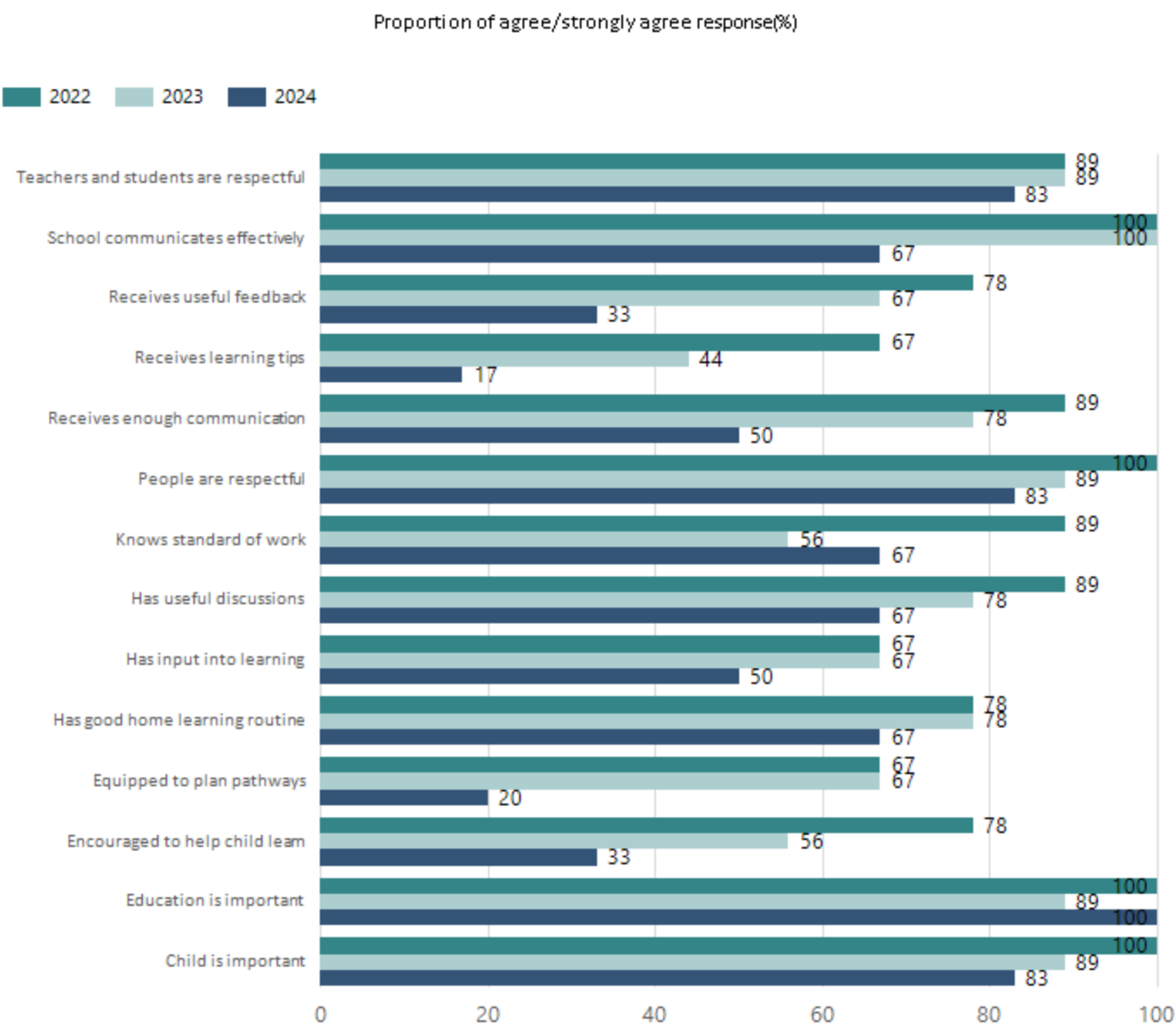
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0593 - Padthaway Primary School	100.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.0	0.0	2.9
Persons	0.0	6.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 0.00
Grants: Commonwealth	\$16,726.00
Parent Contributions	\$ 9,550.00
Fund Raising	\$ 2,683.69
Other	\$ 0.00

Data Source: School supplied data.