

2024 annual report to the Community

# Blanchetown Primary School

Blanchetown Primary School number: 571

Partnership: Waikerie



School principal:

Ashlee Salter

*ASalter*

Date of endorsement:

12/06/2025



Government  
of South Australia  
Department for Education

# Context Statement

Blanchetown Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 13. Blanchetown Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 8% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

Our little learners often do a Monday morning re-count, so here's my 2024 re-count.

Another Mid Murray Sports Day shield, Woodhouse camp, various dress up days, Fuzzy Friend Fridays, Toastie Tuesday's, Heidi & Troy arts lessons including our amazing Well Being song, various excursions including community gardens, community library, loch and Musica Viva at Morgan Primary School, Cambrai/Meldanda visits, beautiful school photos, book week parade, Friendship Festival, Hot shots tennis, golf lessons, Kira Mader dance lessons, YEL excursion to Paiwalla Wetland, swimming lessons, trick or treating, Lochy Cocky and River & Willow Roo joined of families on weekends, Swan Reach Christmas Pageant, Banrock Station wetland tour, Barossa Bowland and of course the addition of the amazing new swing set to our playground. No wonder the year has flown by.

Piper & Lily **congratulations** and thank you for being wonderful school leaders and representing our school on numerous occasions at SAPSASA.

None of this would be possible without our amazing team of staff:

Ashlee & Sue - our fearless leaders  
Ben & Karen - our dedicated teachers  
Michelle - our beautiful SSO  
Jacinta - our wonderful student wellbeing officer  
Ros - our finance/office extraordinaire  
Tess - our amazing groundskeeper  
Trish - our fabulous play centre coordinator  
& Karyn - who ensures our school is shiny and clean everyday.

Thank you to our governing councillors Alicia, Ally, Nat & Tess, your time and support is much appreciated. To Alicia (treasurer) and Ally (secretary), thank you, you will both be very missed next year.

I urge you to think about joining our governing council in 2025, together with our school principals we help set and monitor the direction of the school. Not only does this give you a wonderful insight and voice, it is also incredibly rewarding.

Merry Christmas to all your families, stay safe over the festive season, and we'll see you in 2025 for lots more learning and adventures.

Rebecca Bishop  
Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

# School Attendance

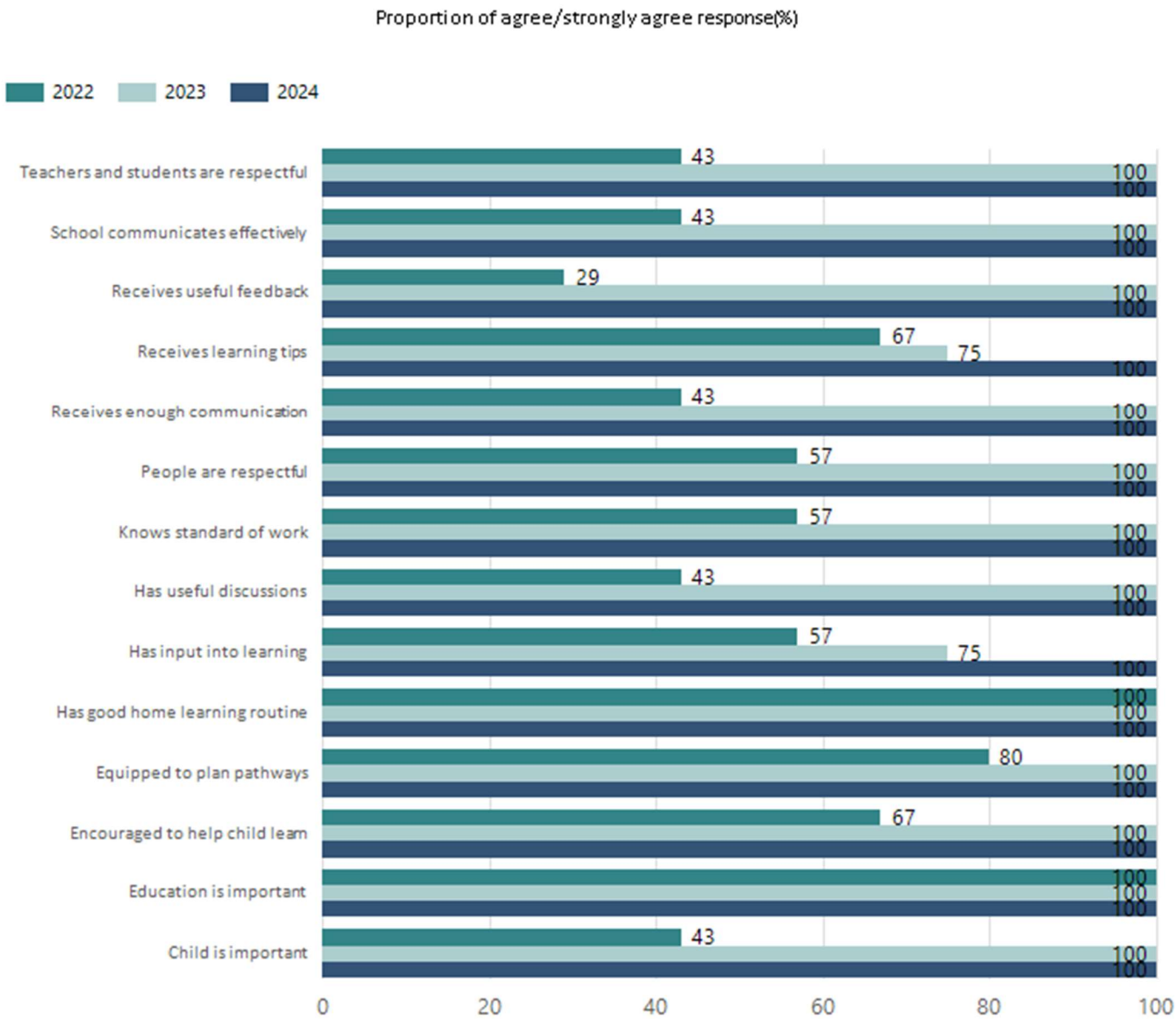
Year Level	2022	2023	2024
Reception	96.3%	96.4%	88.6%
Year 01	92.1%	98.0%	96.0%
Year 02	84.8%	95.0%	96.5%
Year 03	92.1%	80.4%	90.3%
Year 04	82.9%	81.5%	87.0%
Year 05	87.5%	87.8%	91.5%
Year 06	84.7%	99.5%	94.1%
Total	89.1%	90.7%	92.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	86.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.4	0.0	1.9
Persons	0.0	5.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$677872.72
Grants: Commonwealth	-
Parent Contributions	\$6695.40
Fund Raising	\$996.85
Other	\$1740.26

Data Source: School supplied data.