

2023 annual report to the Community

Parafield Gardens Primary School

Parafield Gardens Primary School number: 537

Partnership: Hollywood Lakes & Gardens



School principal:

Rachel McLennan

Rachel McLennan

Date of endorsement:

05/02/2024



Government
of South Australia
Department for Education

Context Statement

Parafield Gardens Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 537. Parafield Gardens Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 16% students with disabilities, 48% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

Our Governing Council in 2023 comprised 12 elected parents, one community member, 2 staff and the Principal. Thank you to Ms Poulain who took the minutes for us all year.

We worked hard to have a good cross section of parents representing most year level and special classes as well as a spread of cultural backgrounds.

Our Council take responsibility for overseeing the running of our OSHC and Canteen. OSHC enrolment numbers remain high and we have a very skilled group of trained staff. The children enjoyed a range of choice activities and excursions over the course of the year. The canteen continues to be viable for a full-time service, thanks to the hard work of our manager, Cherie and a small but loyal group of volunteers. The majority of sales are processed through the Qkr App now. We are always looking for more volunteers for the canteen.

Kyall continued as our Chairperson in 2023 and we are very grateful for his leadership. We were fortunate to have a small team of Council members who brought back a Fundraising committee in 2023. They provided an amazing service for our students organising a number of events including a Mother's Day and Father's Day Stall, a number of raffles and barbecues at the election polling booth and at POP. They have lofty aspirations, to buy new playground equipment.

Our next AGM will be on Tuesday 13th February at 6:30pm. Nominations forms for 2024 Governing Council will be included in our first 2024 newsletter.

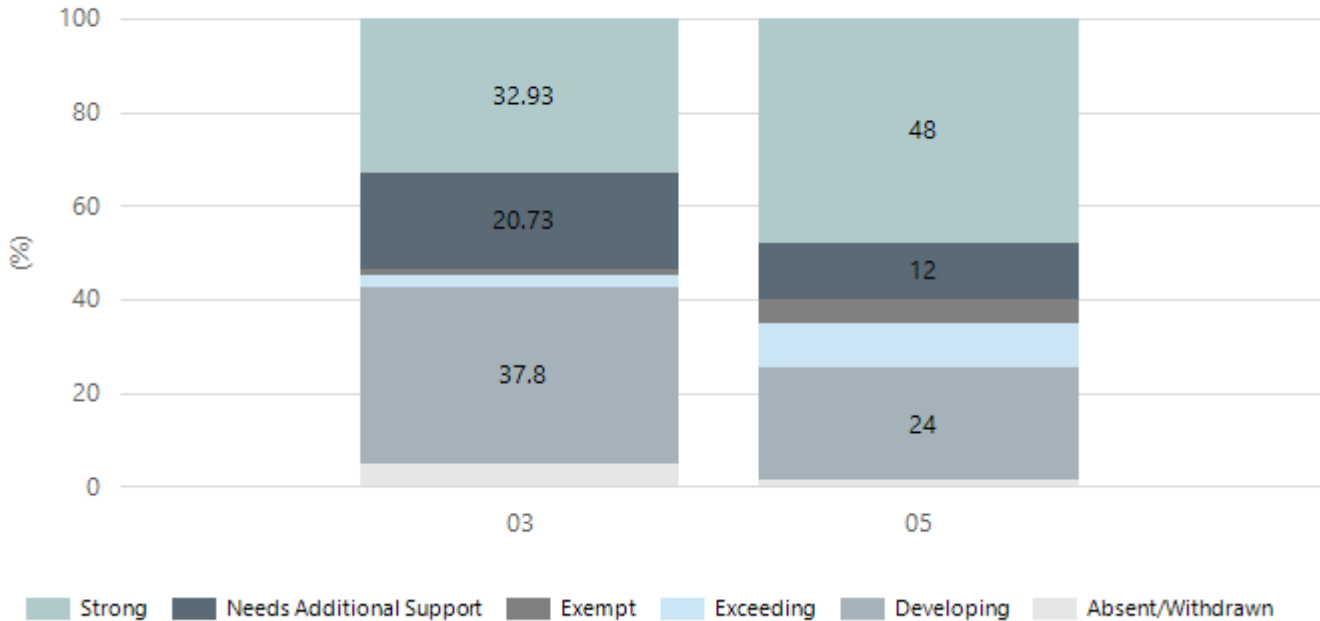
We thank all our Governing Council members for their work to support the running of the school, OSHC and Canteen.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

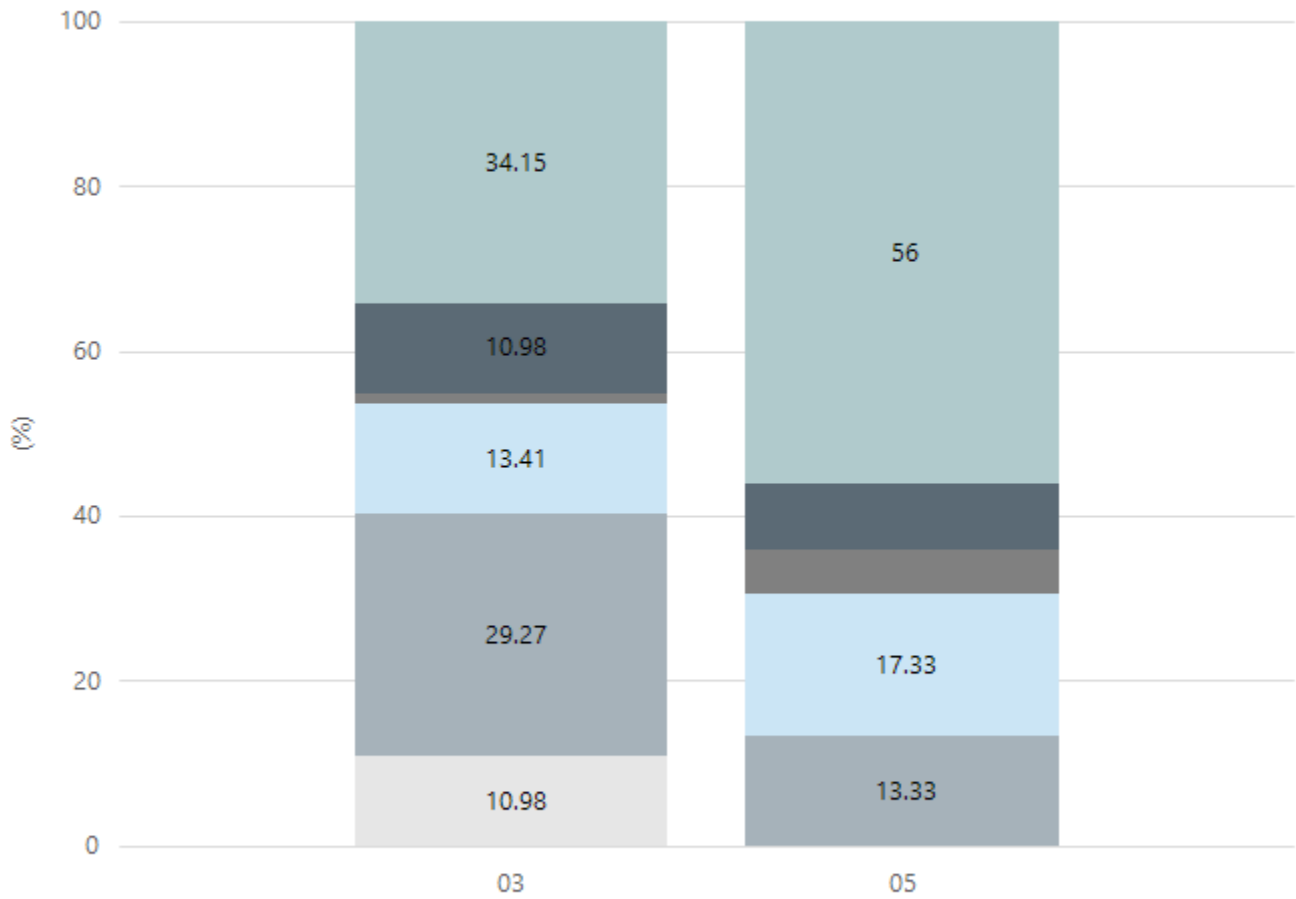
Numeracy



Year Level	03	05
Exceeding	2	7
Strong	27	36
Needs Additional Support	17	9
Exempt	1	4
Developing	31	18
Absent/Withdrawn	4	1
Total	82	75

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

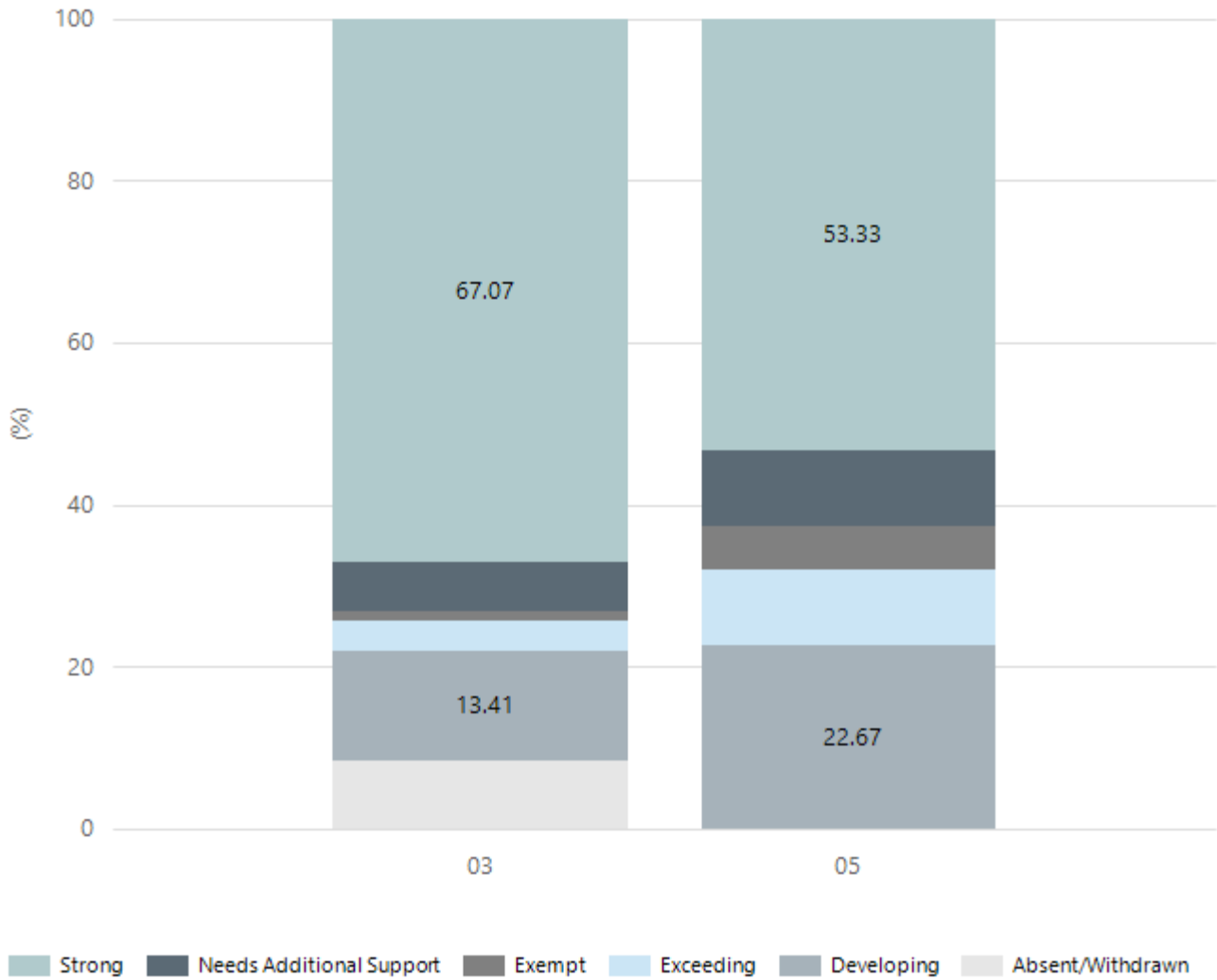


■ Strong
 ■ Needs Additional Support
 ■ Exempt
 ■ Exceeding
 ■ Developing
 ■ Absent/Withdrawn

Year Level	03	05
Strong	28	42
Absent/Withdrawn	9	
Exempt	1	4
Exceeding	11	13
Developing	24	10
Needs Additional Support	9	6
Total	82	75

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

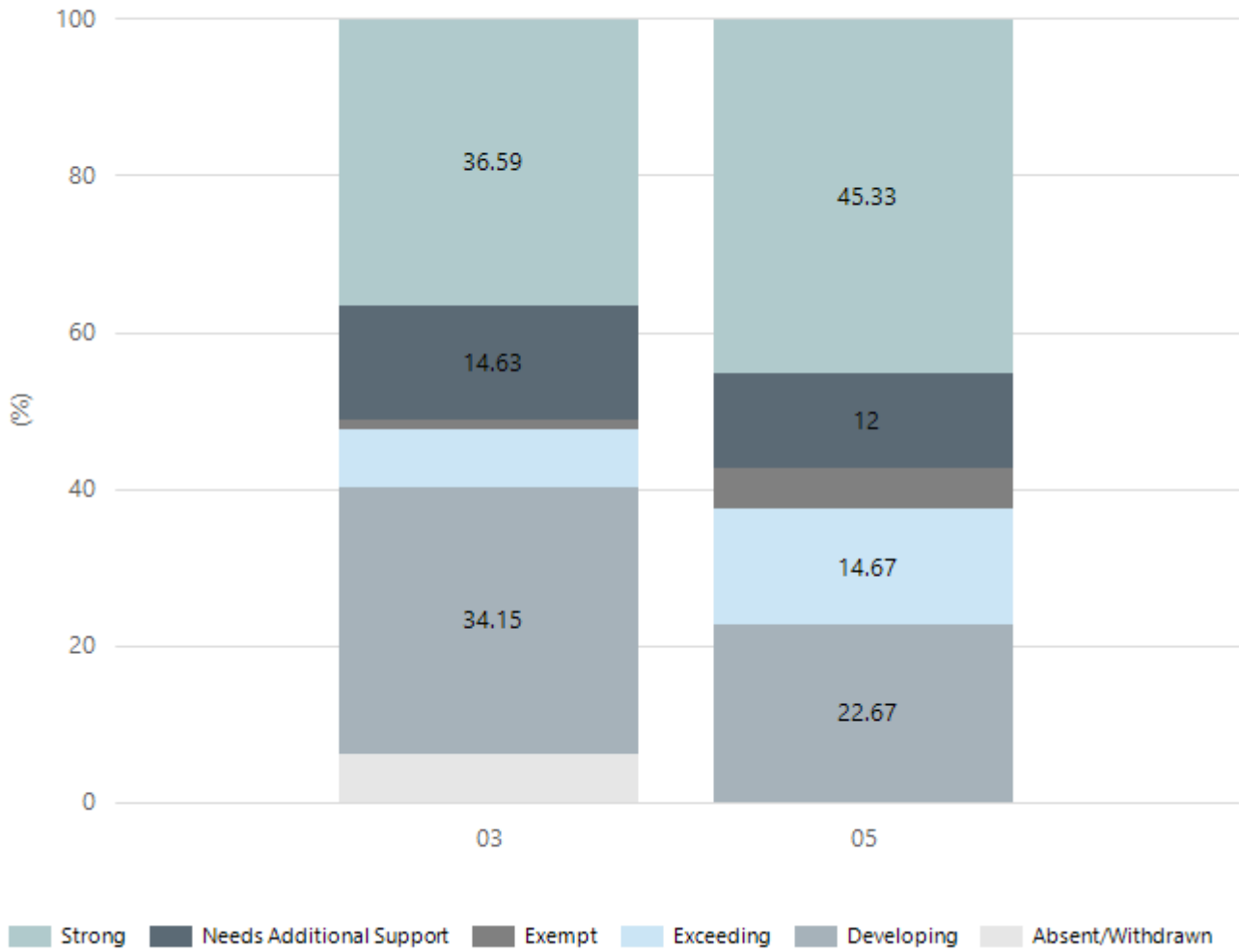
Writing



Year Level	03	05
Exceeding	3	7
Strong	55	40
Needs Additional Support	5	7
Absent/Withdrawn	7	
Exempt	1	4
Developing	11	17
Total	82	75

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

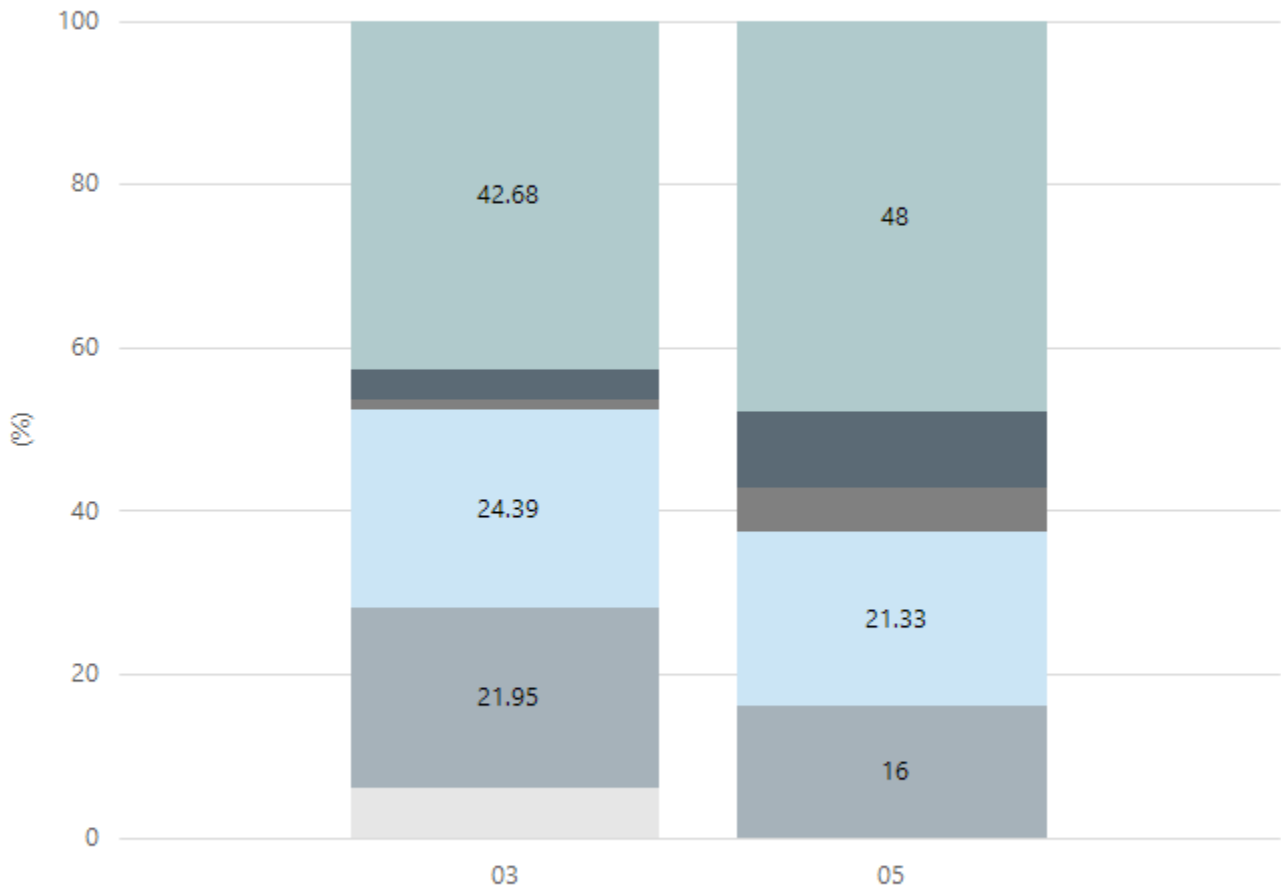
Grammar



Year Level	03	05
Exceeding	6	11
Strong	30	34
Needs Additional Support	12	9
Absent/Withdrawn	5	
Exempt	1	4
Developing	28	17
Total	82	75

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



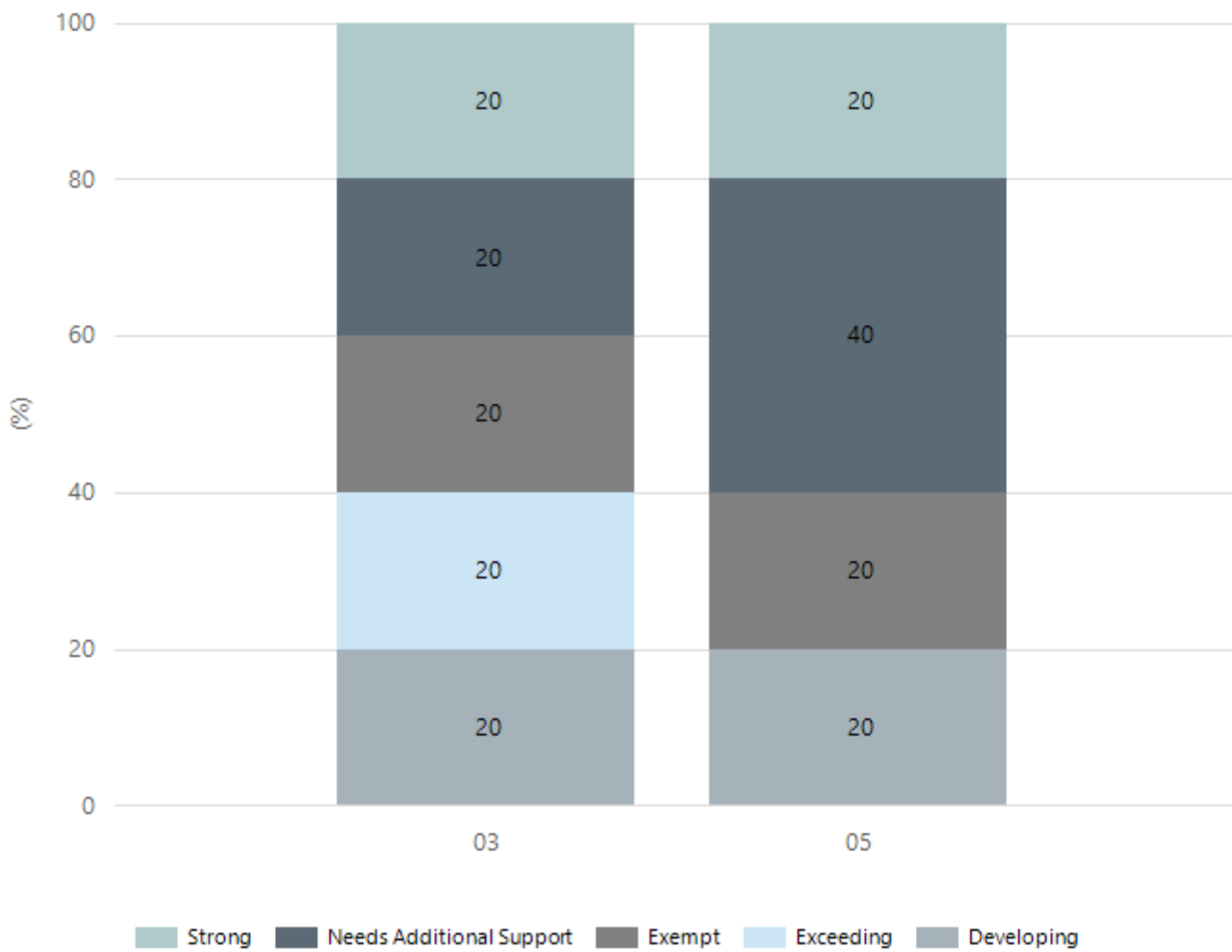
■ Strong
 ■ Needs Additional Support
 ■ Exempt
 ■ Exceeding
 ■ Developing
 ■ Absent/Withdrawn

Year Level	03	05
Exceeding	20	16
Strong	35	36
Needs Additional Support	3	7
Absent/Withdrawn	5	
Exempt	1	4
Developing	18	12
Total	82	75

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

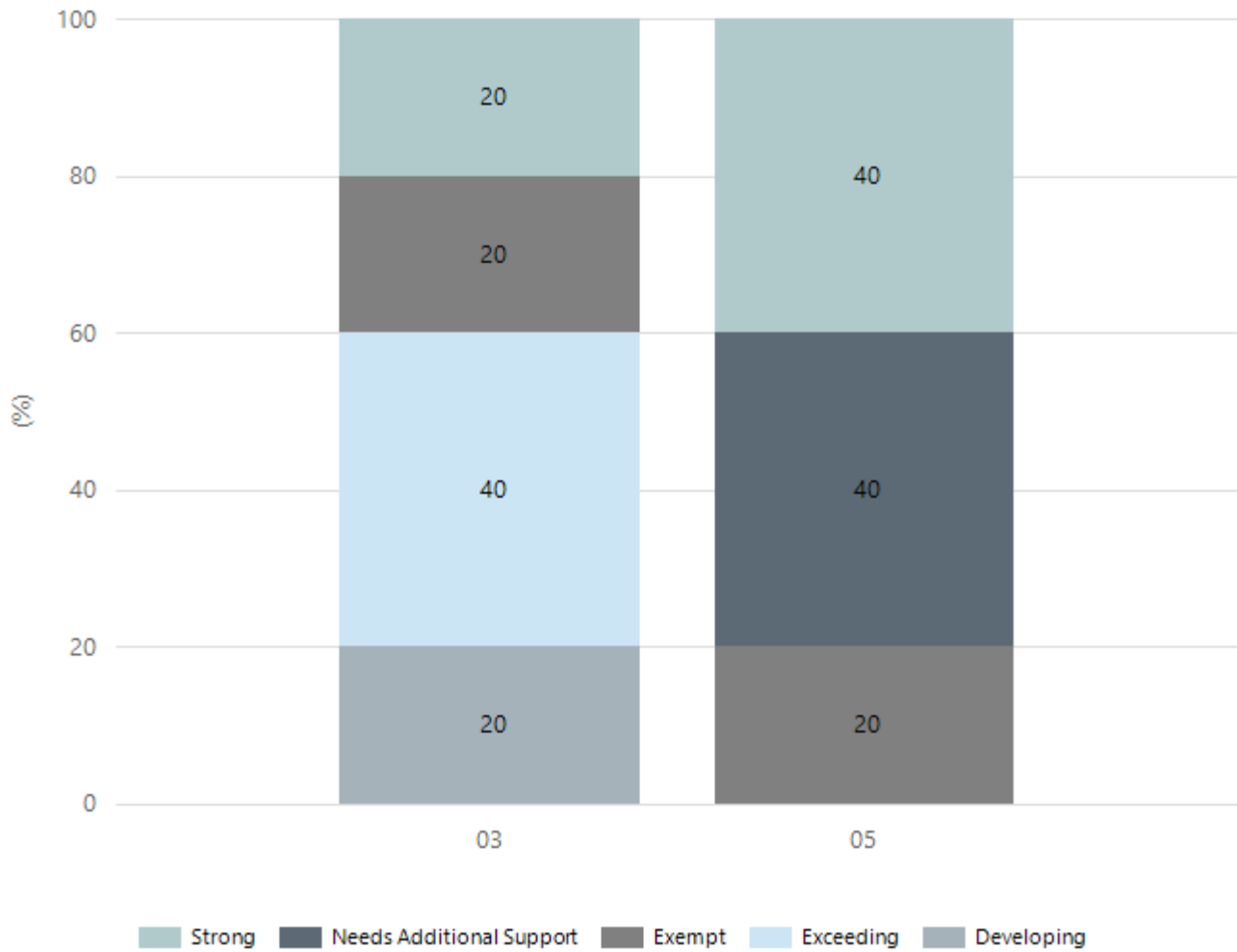
Numeracy



Year Level	03	05
Exceeding	1	
Needs Additional Support	1	2
Strong	1	1
Developing	1	1
Exempt	1	1
Total	5	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

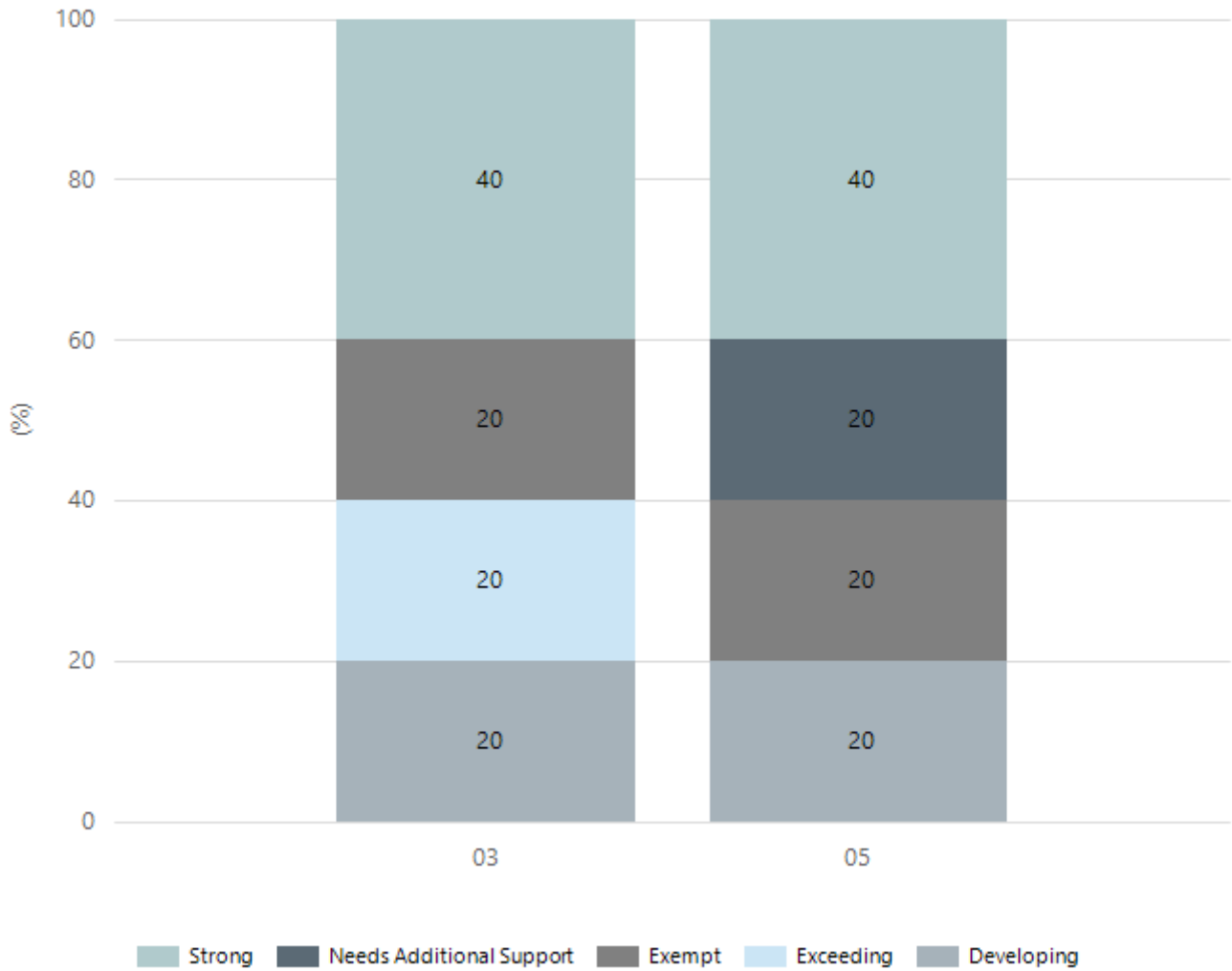
Reading



Year Level	03	05
Exceeding	2	
Strong	1	2
Developing	1	
Needs Additional Support		2
Exempt	1	1
Total	5	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

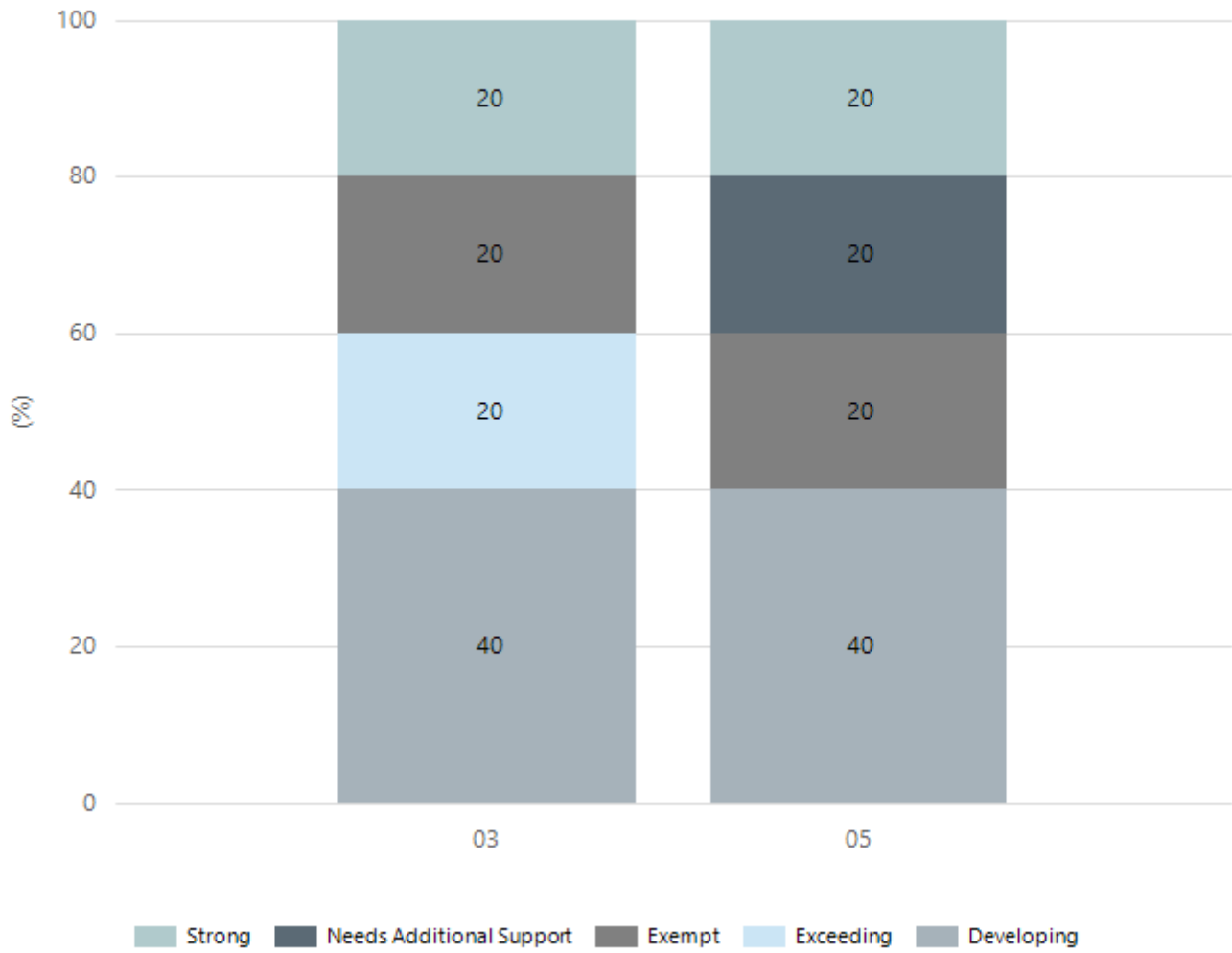
Writing



Year Level	03	05
Exceeding	1	
Strong	2	2
Developing	1	1
Needs Additional Support		1
Exempt	1	1
Total	5	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

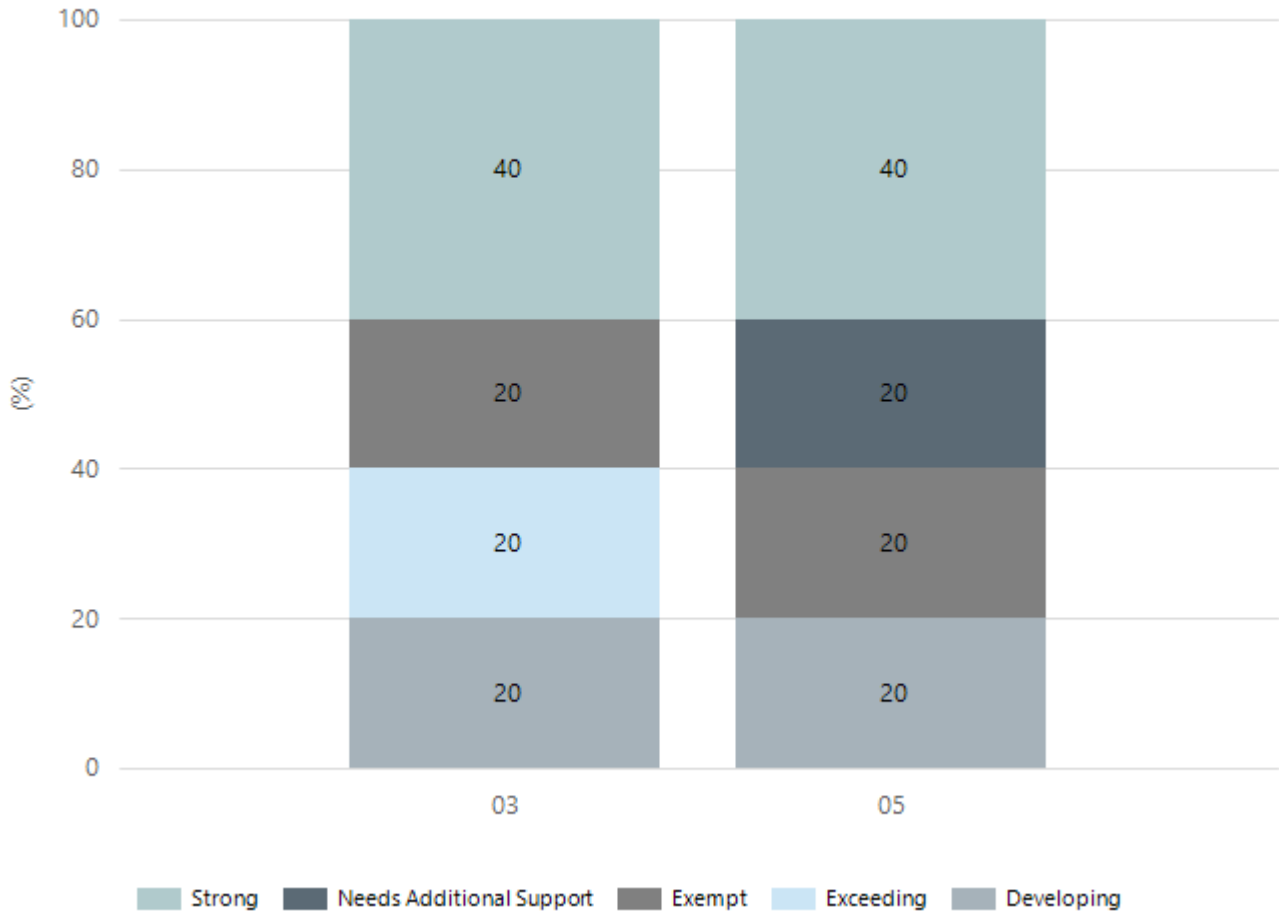
Grammar



Year Level	03	05
Exceeding	1	
Strong	1	1
Developing	2	2
Needs Additional Support		1
Exempt	1	1
Total	5	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Exceeding	1	
Strong	2	2
Developing	1	1
Needs Additional Support		1
Exempt	1	1
Total	5	5

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2021	2022	2023
Reception	89.6%	82.6%	87.2%
Year 01	91.9%	83.4%	83.7%
Year 02	92.1%	83.5%	88.3%
Year 03	91.3%	82.9%	89.6%
Year 04	91.6%	84.5%	86.4%
Year 05	93.3%	84.7%	91.1%
Year 06	92.8%	87.7%	89.4%
Year 07	88.4%		
Primary Other	88.0%	77.4%	77.1%
Total	91.0%	83.3%	86.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

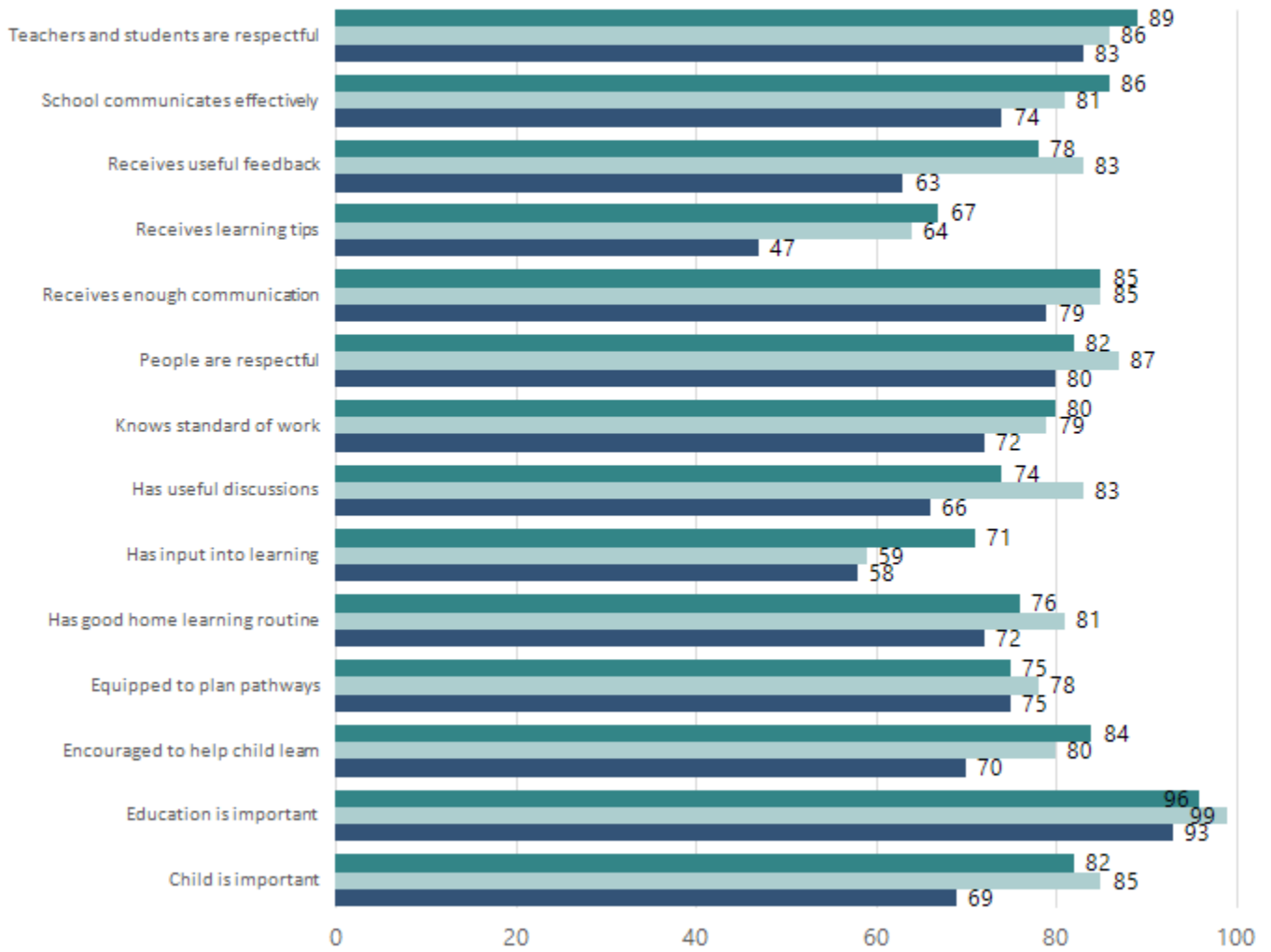
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	7.0%
NS - LEFT SA FOR NSW	2	7.0%
QL - LEFT SA FOR QLD	2	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	17	63.0%
VI - LEFT SA FOR VIC	4	15.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	14

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.6	40.6	2.2	17.3
Persons	2.0	45.0	3.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1500
Grants: Commonwealth	\$27475
Parent Contributions	\$114122
Fund Raising	\$5955
Other	-

Data Source: School supplied data.