

2024 Annual Report to the Community

Parafield Gardens Primary School

Parafield Gardens Primary School number: 0537

Partnership: Hollywood Lakes & Gardens



School principal:

Sara Broster

Signature

Date of endorsement:

19/02/2025



Government
of South Australia
Department for Education

Context Statement

Parafield Gardens Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 571. Parafield Gardens Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 23% students with disabilities, over 60% EALD students with 32% of those students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

During 2024, the school was in a state of leadership transition, with the Deputy Principal stepping into the Acting Principal role for the first half of the year, then the substantive position being filled from the beginning of Term 3. During this time, 2 leaders began their personal leave and 1 leader returned from leave.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Governing Council Fundraising Committee are very proud of our achievements during 2024, having raised \$14 060 from fundraising activities including raffles, Mother's and Father's Day stall, casual days, school disco and POP fundraising activities. These funds will go towards upgrading the playground and the Year 6 end of year graduation.

We welcomed a new Principal, Miss Sara Broster to our school community in Term 3 and would like to thank Vicki Poulain for her great work as Acting Principal during Term 1 and 2.

We are proud of our long-standing school canteen, led by Canteen Manager, Cherie Honson and our very successful OSHC, led by Director, Aida Chapman. These are value added services that are both successful and greatly appreciated by our school community.

Our building projects reached completion in 2024 followed by an official opening in May with a wonderful turn out from the community, including previous Principals Simon Harding and Rachel McLennan, Minister Blair Boyer and Member of Parliament, John Fulbrook.

It was an honour to have our Governing Council members contribute to our Harmony Week community weaving project and share in creating a beautiful piece of art work that is on display for our whole school community to enjoy. Thank you to our EALD team who have introduced a Multicultural Mother's Group to our school community, providing a wonderful opportunity for our parents to network, share information, connect more with our school and share in their child's learning.

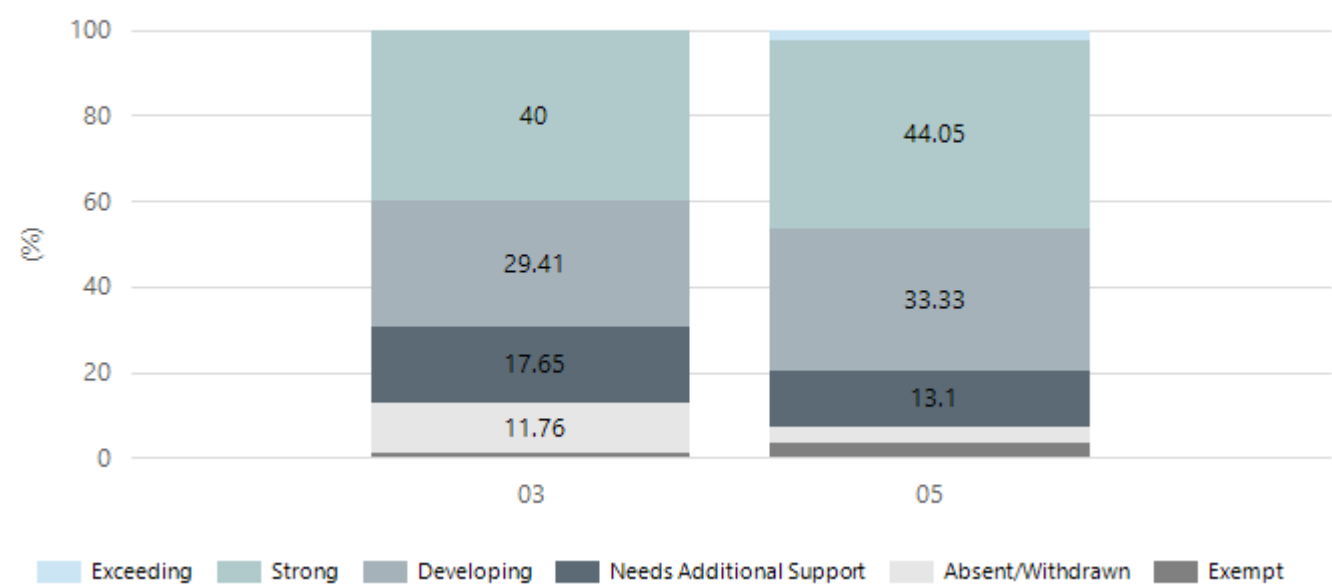
We enjoyed supporting our students to have a voice on a number of projects this year including the decision to update the names of our Sports Teams. We are looking forward to the unveiling of these new teams in 2025.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

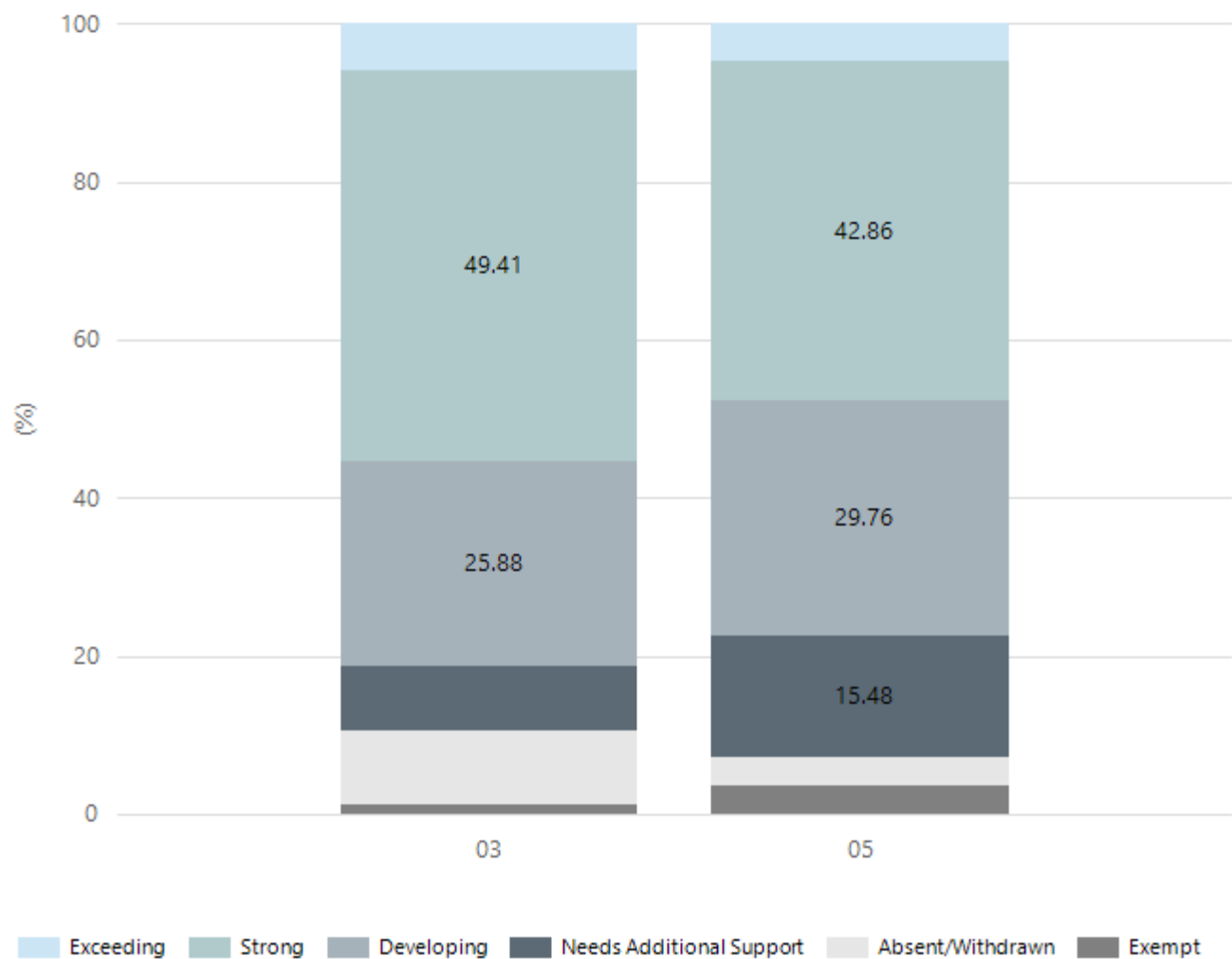
Numeracy



Year Level	03	05
Exceeding		2
Strong	34	37
Developing	25	28
Needs Additional Support	15	11
Absent/Withdrawn	10	3
Exempt	1	3
Total	85	84

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

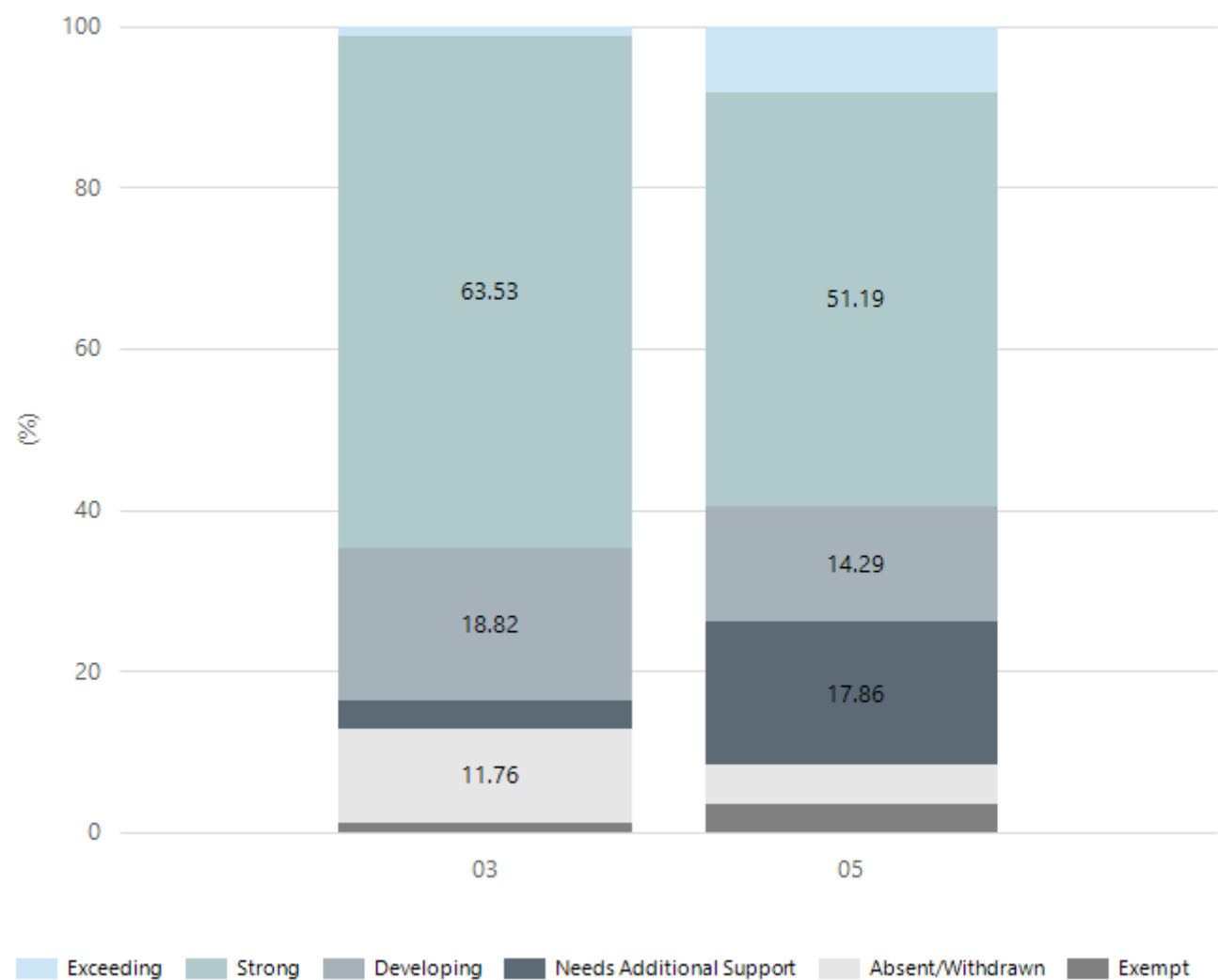
Reading



Year Level	03	05
Exceeding	5	4
Strong	42	36
Developing	22	25
Needs Additional Support	7	13
Absent/Withdrawn	8	3
Exempt	1	3
Total	85	84

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

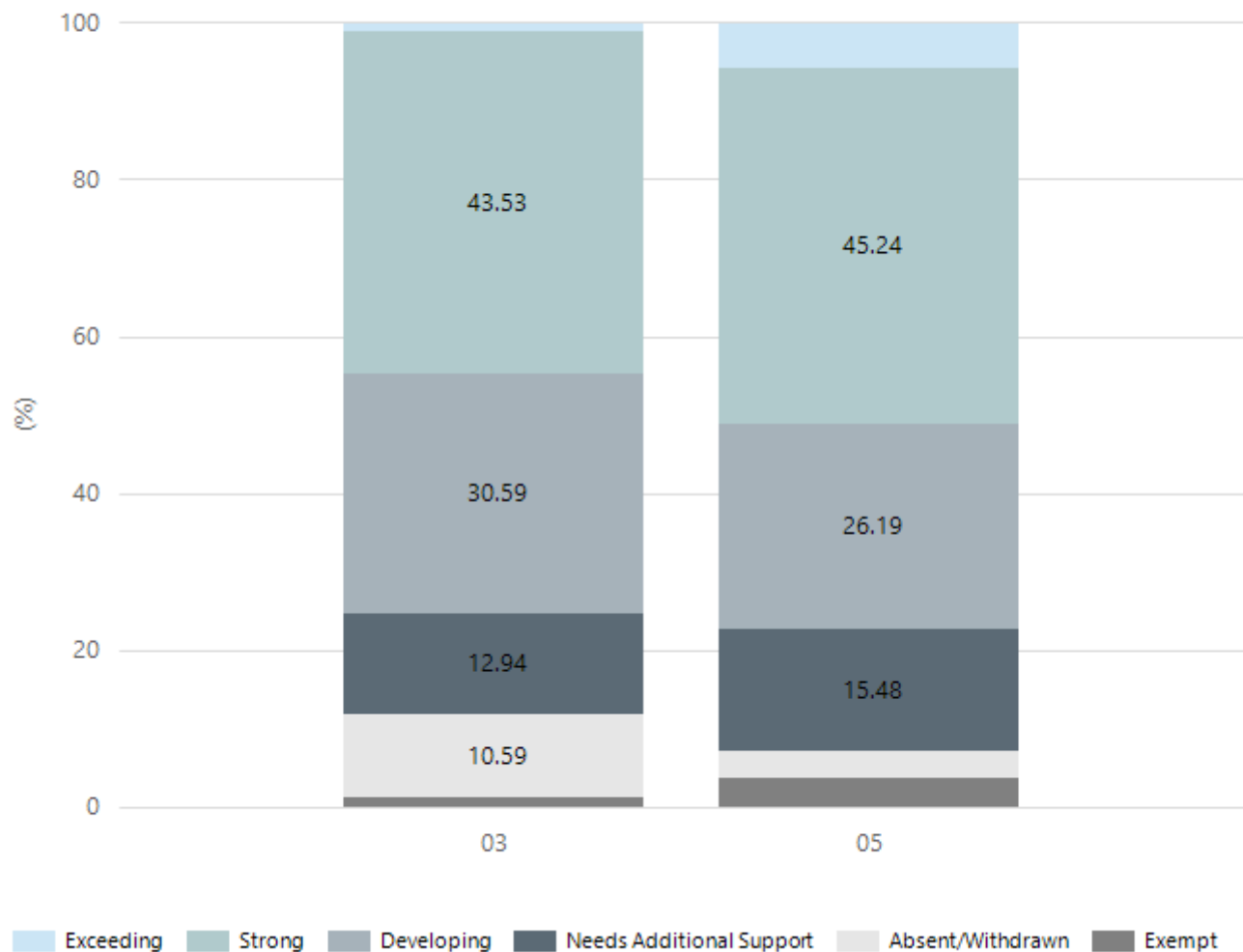
Writing



Year Level	03	05
Exceeding	1	7
Strong	54	43
Developing	16	12
Needs Additional Support	3	15
Absent/Withdrawn	10	4
Exempt	1	3
Total	85	84

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

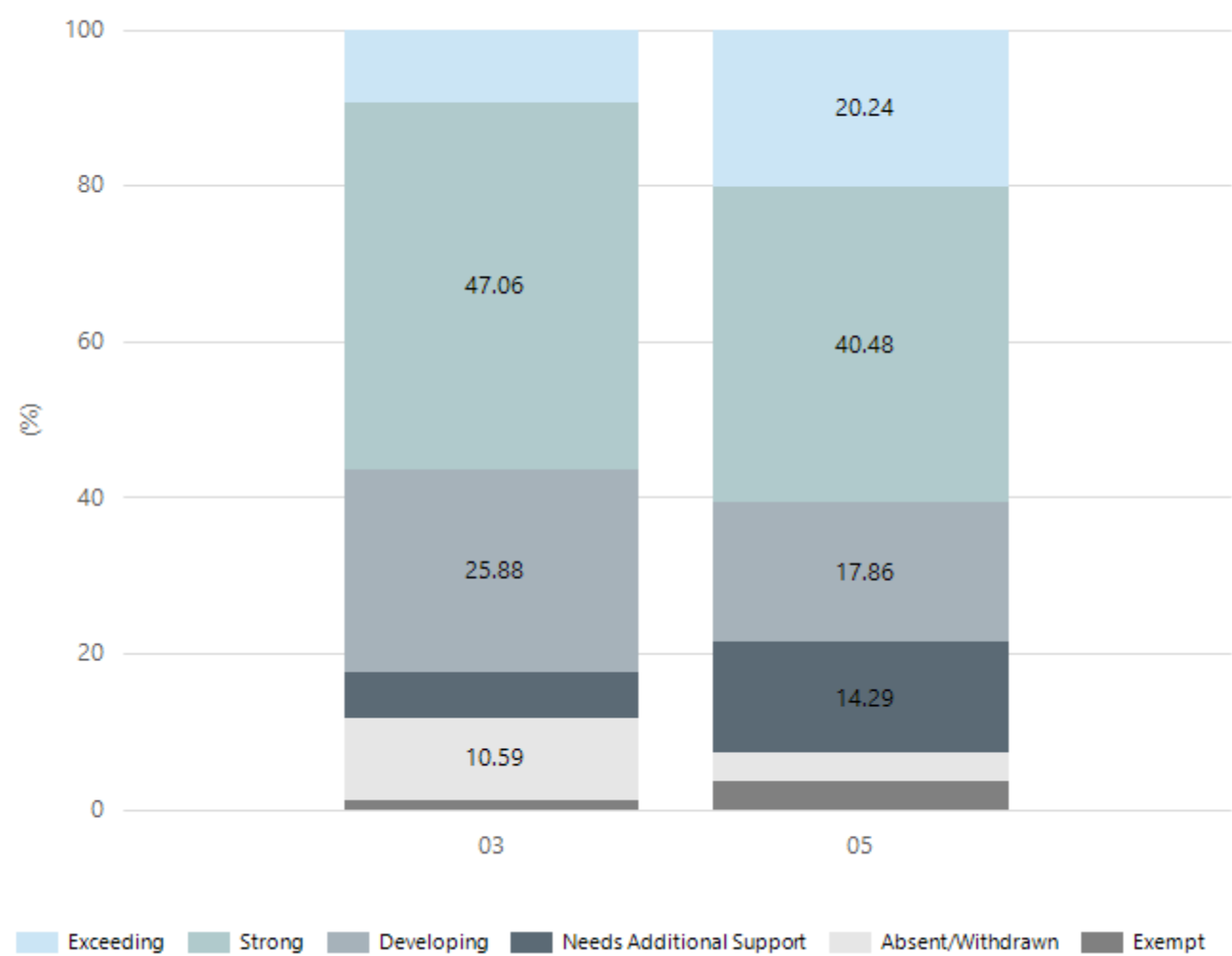
Grammar



Year Level	03	05
Exceeding	1	5
Strong	37	38
Developing	26	22
Needs Additional Support	11	13
Absent/Withdrawn	9	3
Exempt	1	3
Total	85	84

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

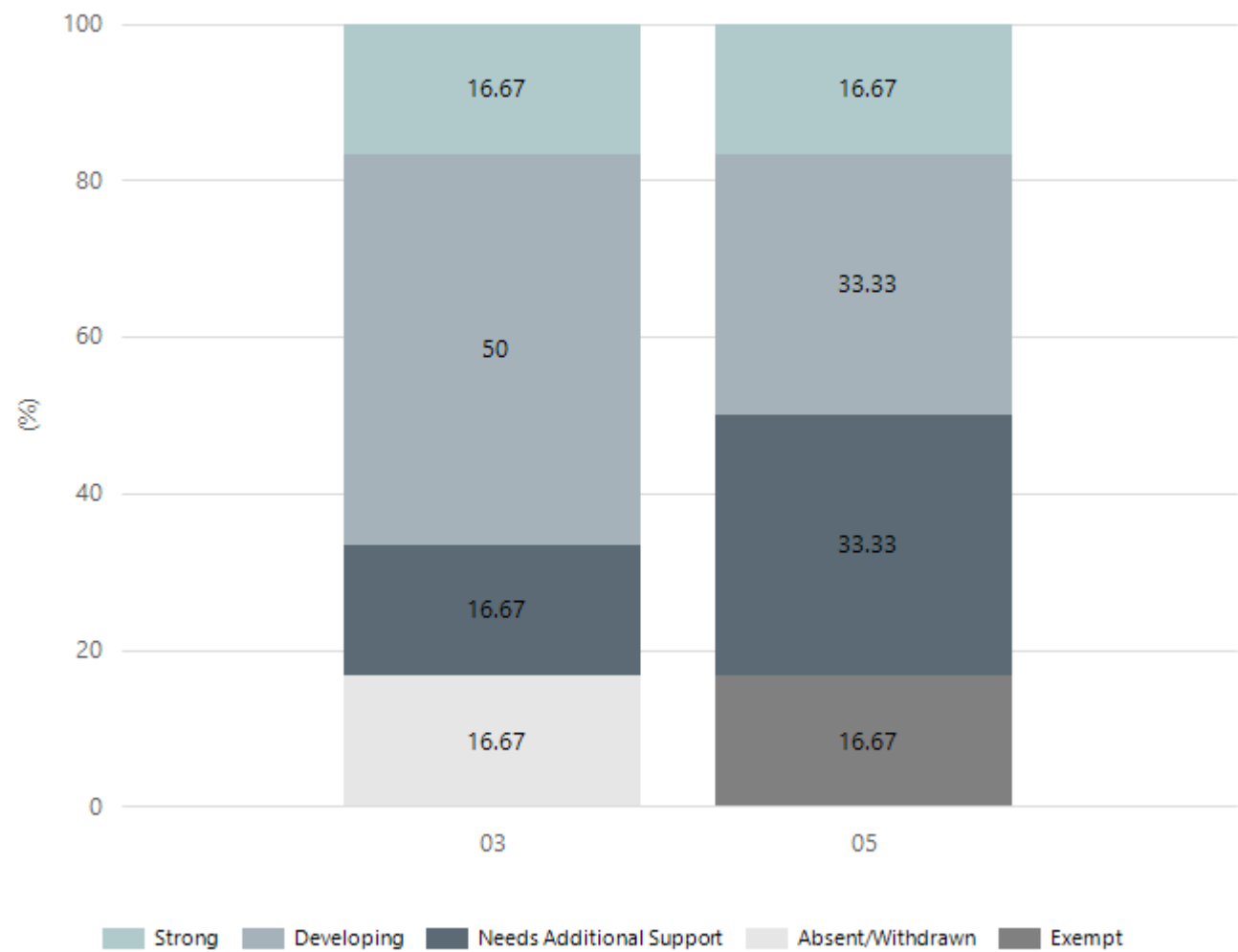


Year Level	03	05
Exceeding	8	17
Strong	40	34
Developing	22	15
Needs Additional Support	5	12
Absent/Withdrawn	9	3
Exempt	1	3
Total	85	84

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

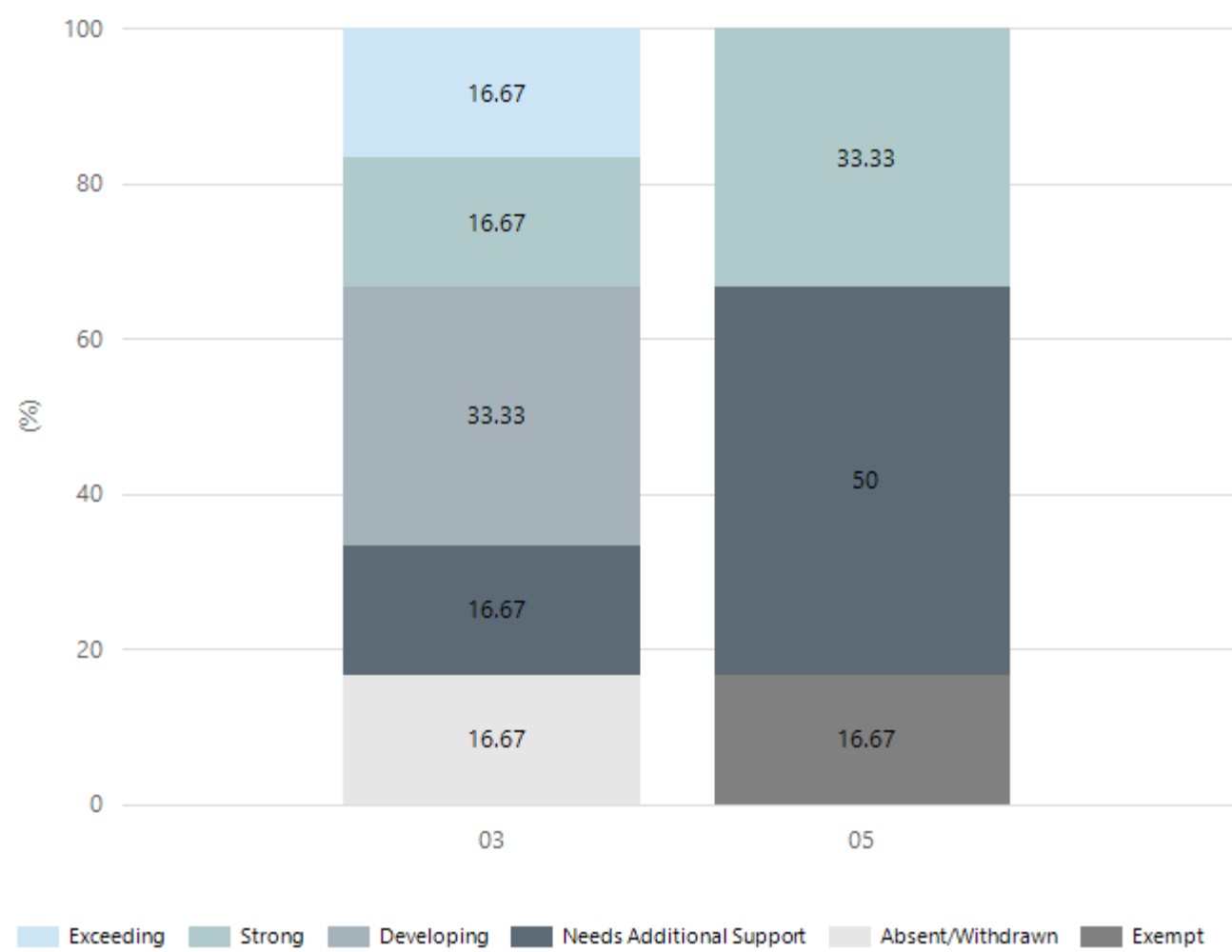
Numeracy



Year Level	03	05
Strong	1	1
Developing	3	2
Needs Additional Support	1	2
Absent/Withdrawn	1	
Exempt		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

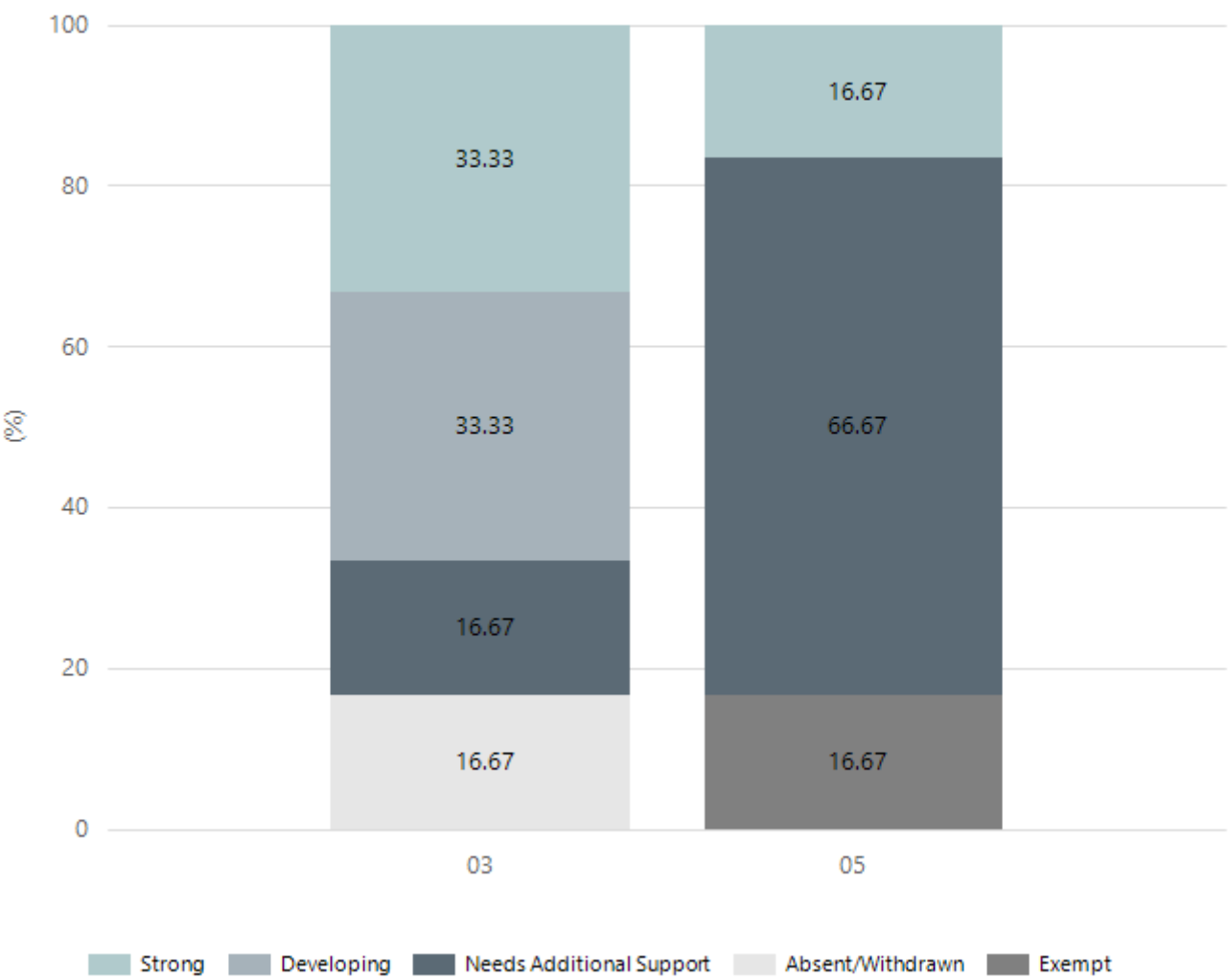
Reading



Year Level	03	05
Exceeding	1	
Strong	1	2
Developing	2	
Needs Additional Support	1	3
Absent/Withdrawn	1	
Exempt		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

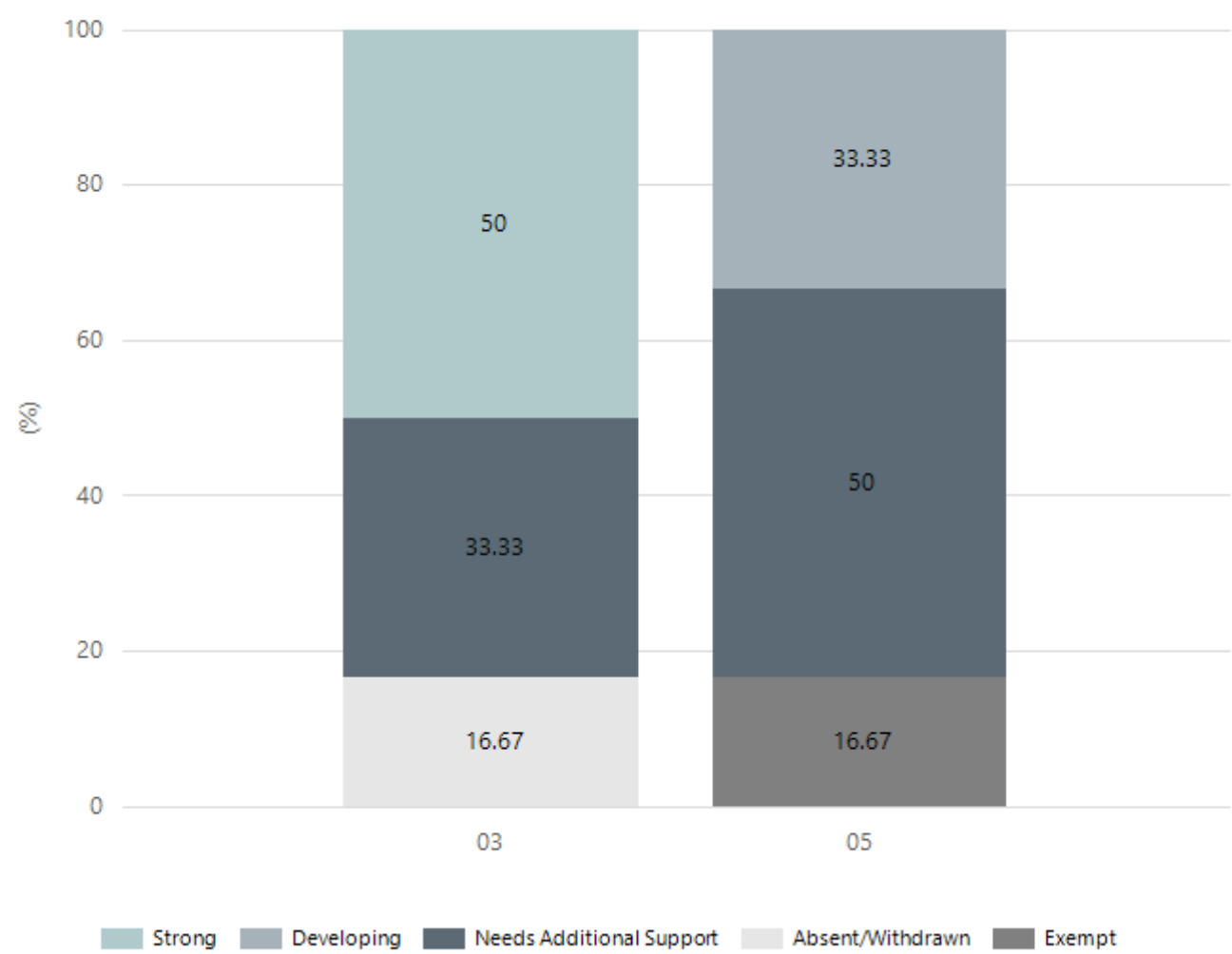
Writing



Year Level	03	05
Strong	2	1
Developing	2	
Needs Additional Support	1	4
Absent/Withdrawn	1	
Exempt		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

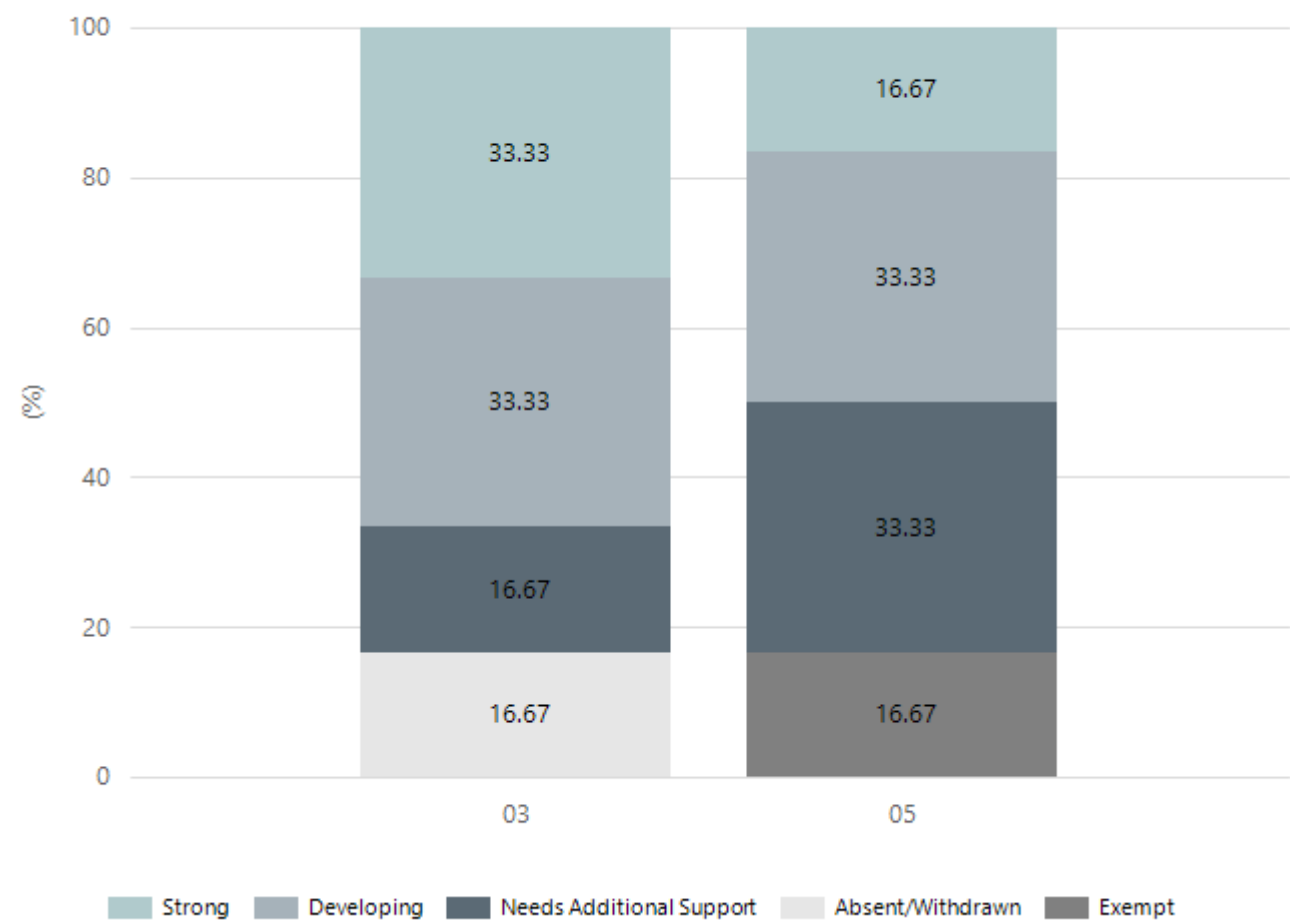
Grammar



Year Level	03	05
Strong	3	
Developing		2
Needs Additional Support	2	3
Absent/Withdrawn	1	
Exempt		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	2	1
Developing	2	2
Needs Additional Support	1	2
Absent/Withdrawn	1	
Exempt		1
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	82.6%	87.2%	89.7%
Year 01	83.4%	83.7%	86.9%
Year 02	83.5%	88.3%	89.9%
Year 03	82.9%	89.6%	89.5%
Year 04	84.5%	86.4%	89.8%
Year 05	84.7%	91.1%	86.1%
Year 06	87.7%	89.4%	89.4%
Primary Other	77.4%	77.1%	81.9%
Total	83.9%	87.7%	88.5%

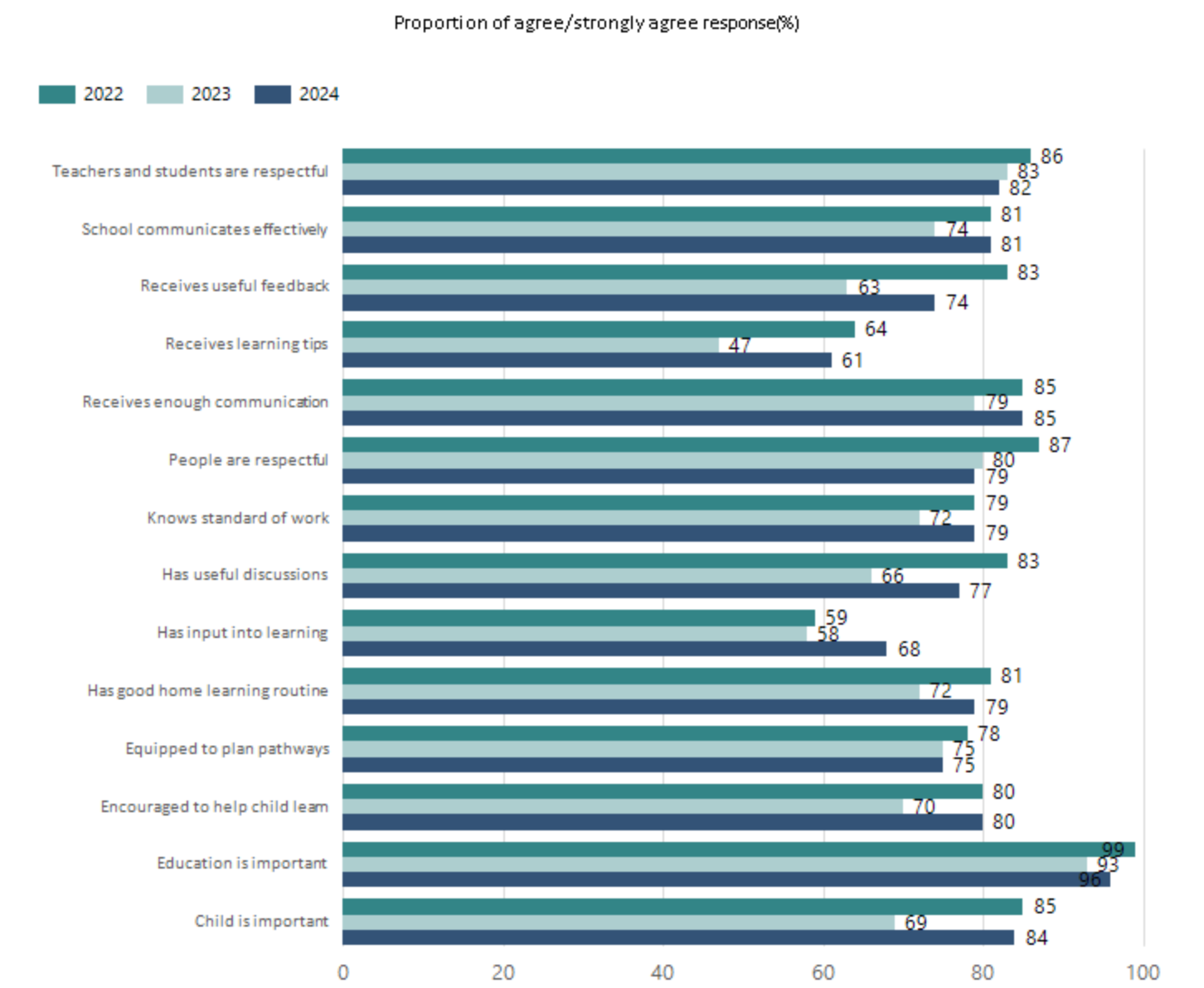
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day.

Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	13.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	6.0%
OV - LEFT SA FOR OVERSEAS	3	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	21	68.0%
U - UNKNOWN	1	3.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	35
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.6	40.9	3.3	19.6
Persons	2.0	45.0	4.0	30.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State (Premier’s Be Active Challenge, ASTA)	\$1300
Grants: Commonwealth (Sporting Schools, Wellbeing Boost)	\$21 650
Parent Contributions	\$128 115
Fundraising	\$14 060
Other (Trauma Awareness Schools Initiative, SA Curriculum Funding Allocation)	\$29 927

Data Source: School supplied data.