

2024 annual report to the Community

Beachport Primary School and Beachport Preschool

Beachport Primary School number: 519

Beachport Preschool number: 1559

Partnership: South East Coast & Vines



School principal:

Jessica Herrewyn

Date of endorsement:

17/02/2025



Context Statement

Beachport Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 41. Beachport Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 2% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Beachport Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 has been another great year!

Jess Herrewyn, who began her tenure as Principal at the start of 2023, continued to push forward with our main school initiatives of access to childcare, improvements to grounds, school redevelopment, and above all else, providing a safe and cutting-edge environment for early learning.

Our school numbers have continued to grow, reflecting the growing trust and confidence in our educational environment. We are also excited to announce that the school now has four classrooms instead of three, accommodating our increasing student population.

We have engaged with local council and governments regarding the new school build, which is a significant step forward for our school and greater community. Additionally, we have commissioned a LEOS report which provides an in-depth assessment of existing infrastructure and outlines the upgrades needed to reach our vision of a new integrated Primary School, Preschool and Early Learning Centre.

The school continues to uphold a high benchmark for learning with a continued emphasis on student achievements in mathematics and numeracy. Student well-being and curricular outcomes remain top priorities, as shown by the high level of engagement between staff and families.

The school garden has seen a lot of enthusiasm and hard work, transforming it into a vibrant and educational space for our students. This project has not only beautified our school grounds but also provided hands-on learning opportunities for our students.

We must also highlight the incredible fundraising efforts of the Parent Club. Their strong leadership and enthusiastic membership make the Parent Club one of our school's greatest assets.

With the unwavering support of our community and the dedication of our staff, we look forward to another year of growth, innovation and success at Beachport Primary & Preschool.

Governing Council Chairperson

Tim McClelland

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	73.9%	82.6%	95.2%	96.5%
2022 centre	88.3%	79.7%	90.6%	90.6%
2023 centre	89.7%	50.4%	64.6%	55.4%
2024 centre	59.1%		84.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	80.2%	89.9%	84.6%
Year 01	73.6%	88.5%	93.0%
Year 02	80.7%	89.0%	93.1%
Year 03	79.1%	90.2%	91.1%
Year 04	82.9%	90.1%	89.1%
Year 05	75.8%	88.4%	88.7%
Year 06	78.3%	74.3%	96.4%
Year 07	96.5%		43.6%
Total	79.5%	87.7%	88.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

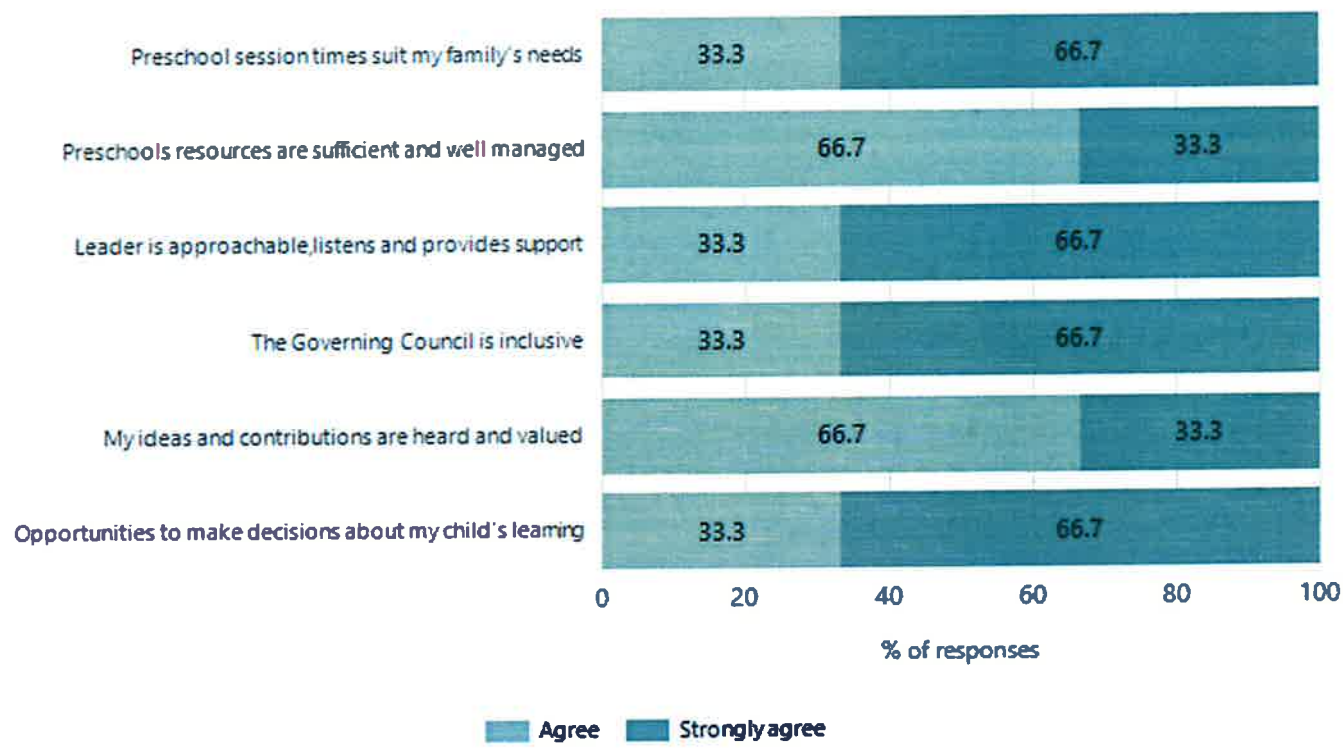
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

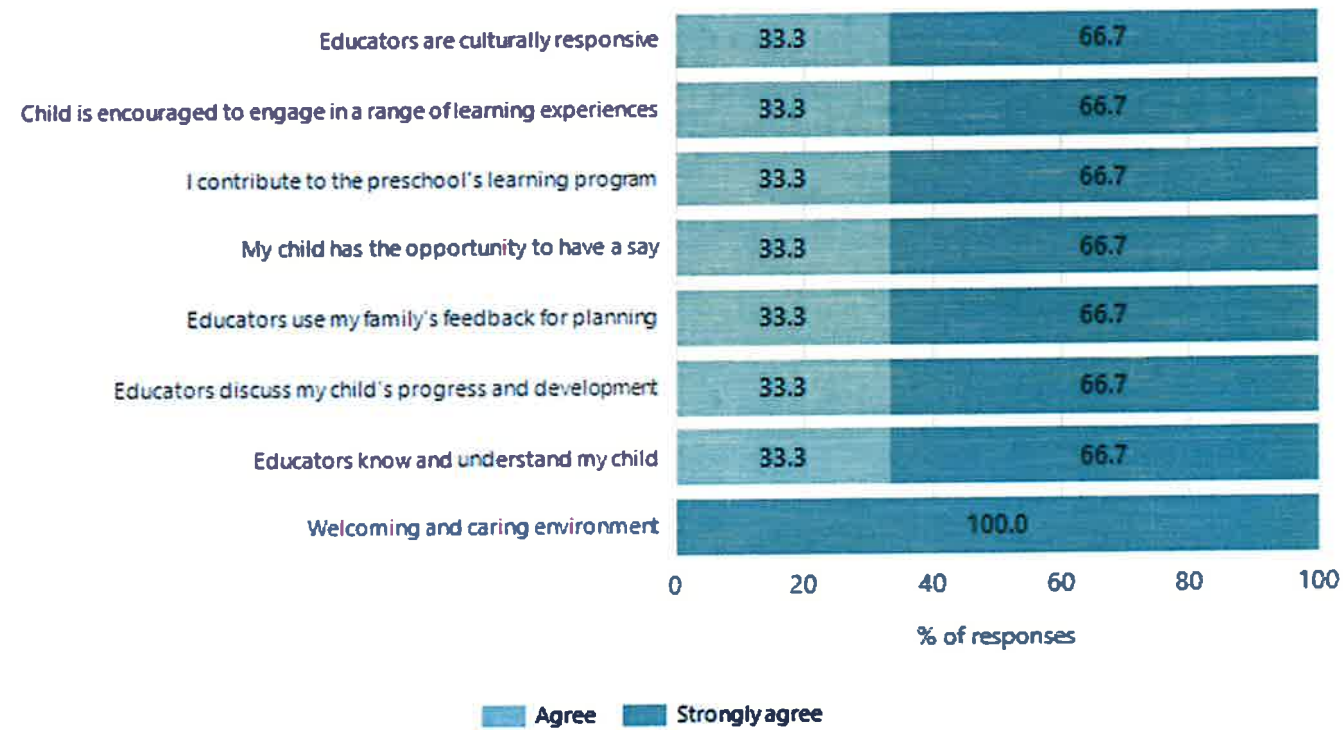
Preschool Family Opinion Survey

Governance, Leadership and Management



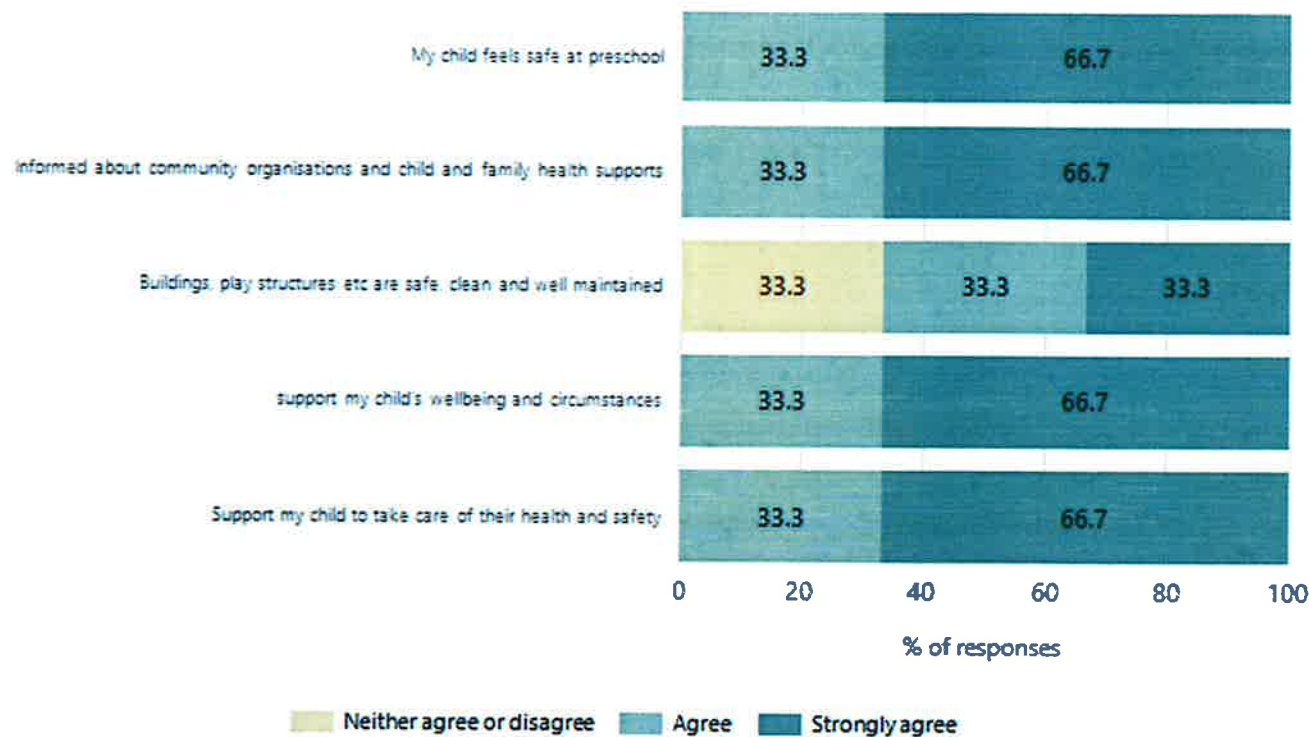
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



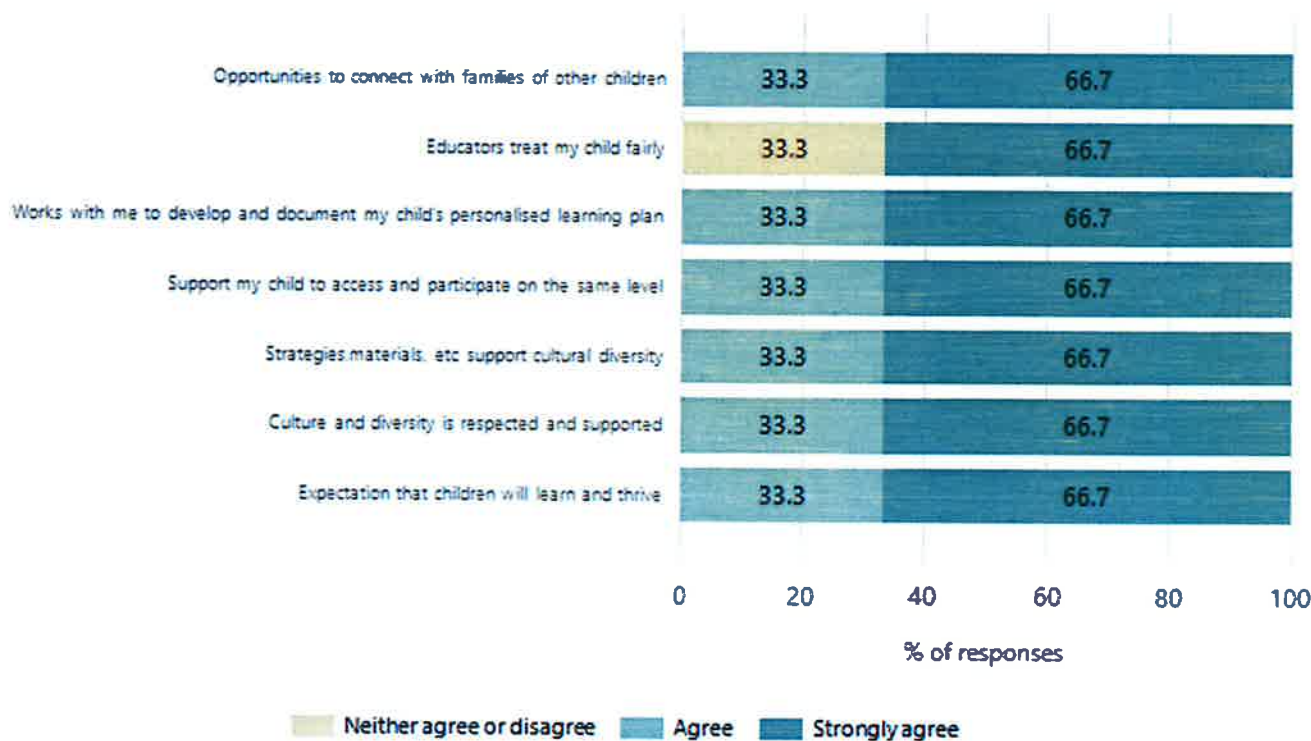
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



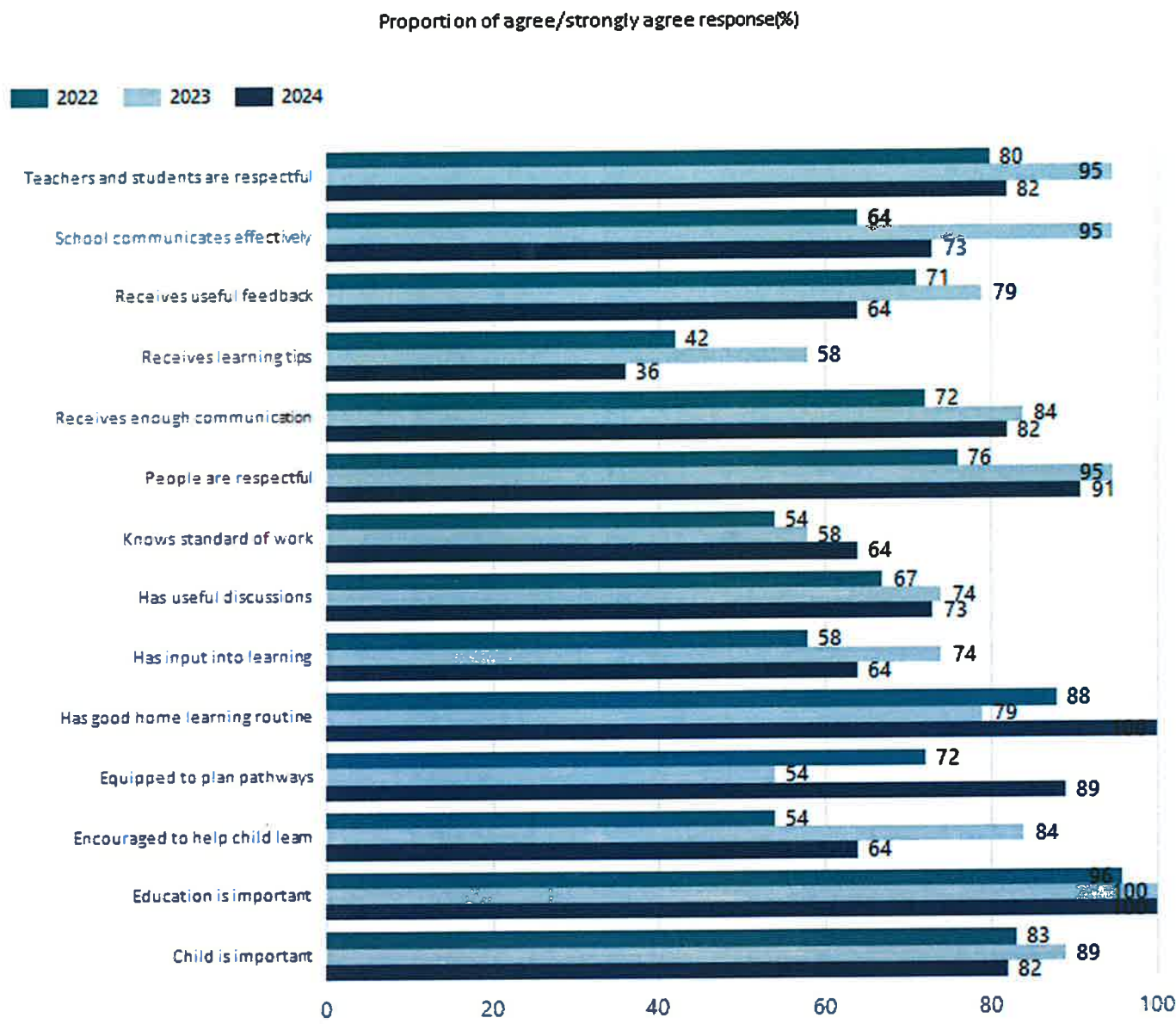
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0519 - Beachport Primary School	100.0%	87.5%	77.8%
9999 - Unknown		12.5%	22.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	6
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.5	0.0	2.3
Persons	0.0	8.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1 020 719.80
Grants: Commonwealth	\$0
Parent Contributions	\$10 928
Fund Raising	\$11 350
Other	\$18 321.82

Data Source: School supplied data.

