



ANDAMOOKA PRIMARY SCHOOL

A Place Where Hidden Gems Are Unearthed

2023 annual report to the
Community

Andamooka Primary School and Andamooka Preschool

Andamooka Primary School number: 509

Andamooka Preschool number: 1557

Partnership: Far North



School principal:

Bronte Stanford

Date of endorsement:

12/02/2024



Context Statement

Andamooka Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 15. Andamooka Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 7% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

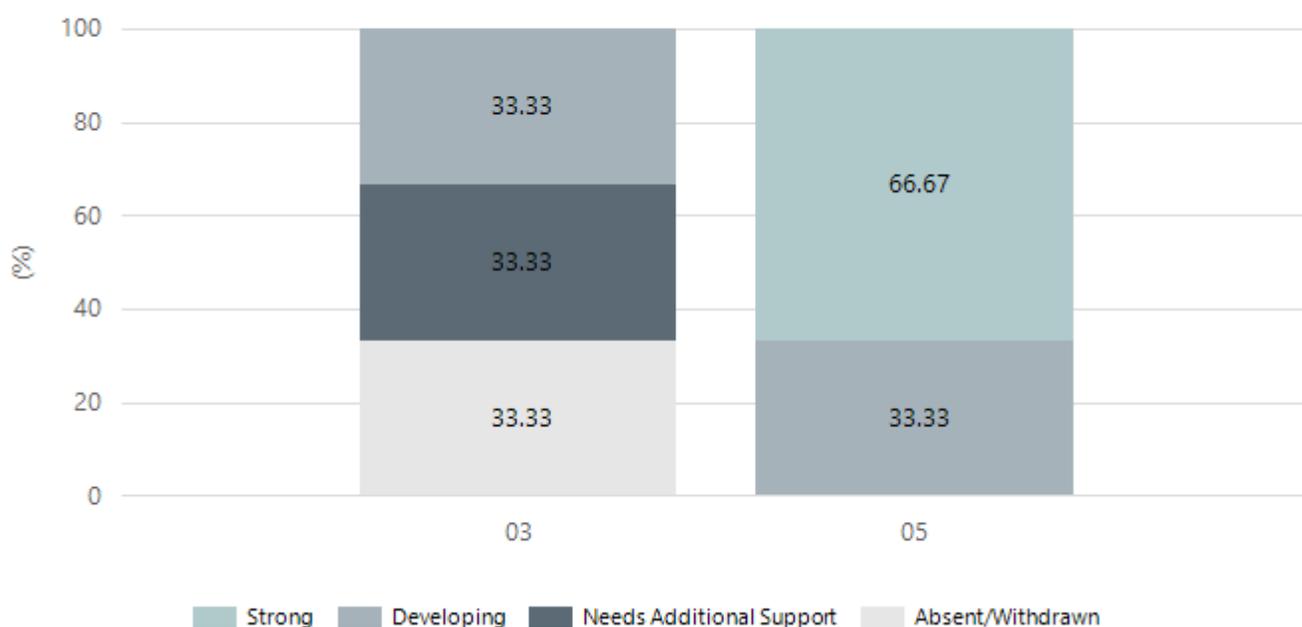
Information about Andamooka Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

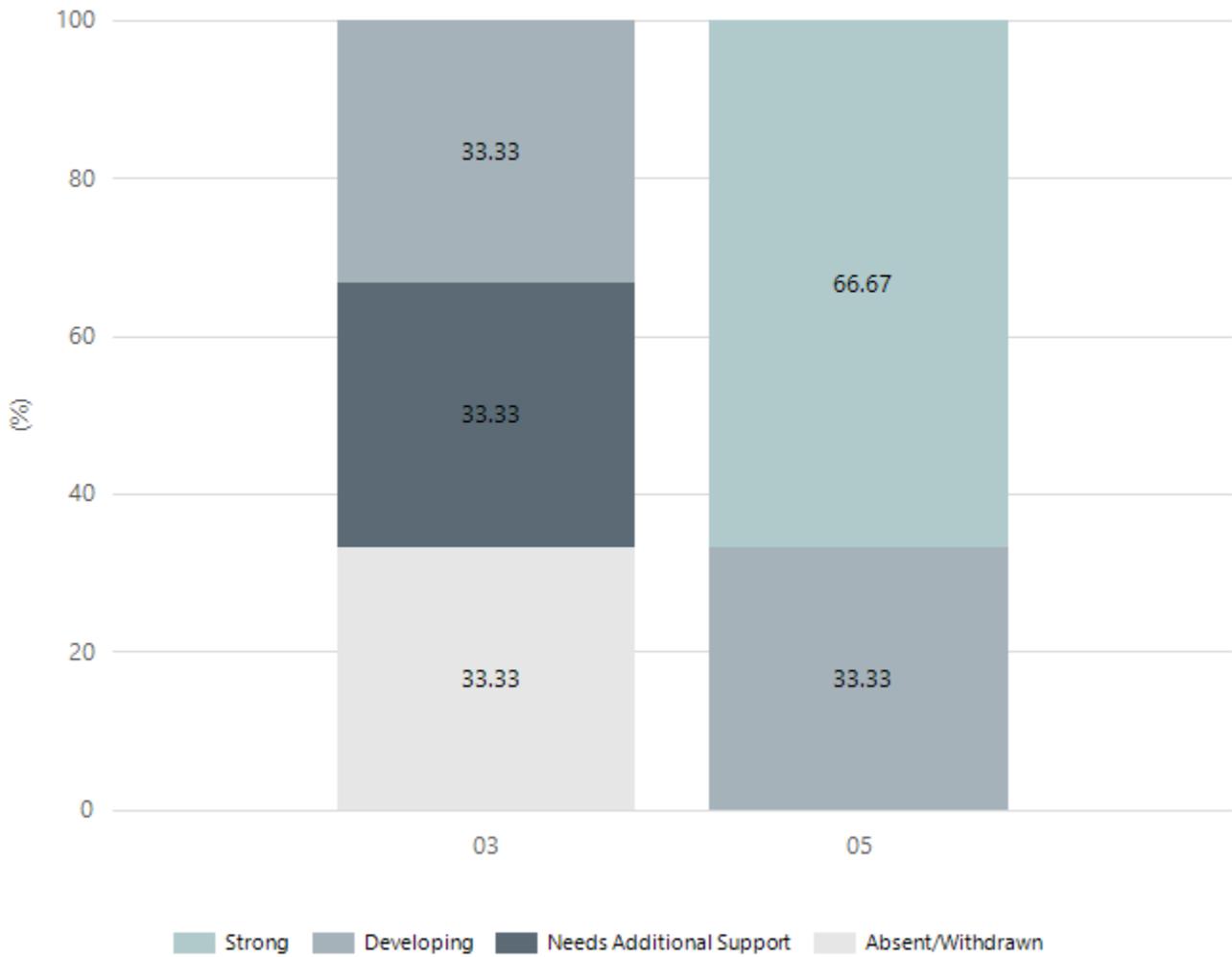
Numeracy



Year Level	03	05
Strong		2
Developing	1	1
Needs Additional Support	1	
Absent/Withdrawn	1	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

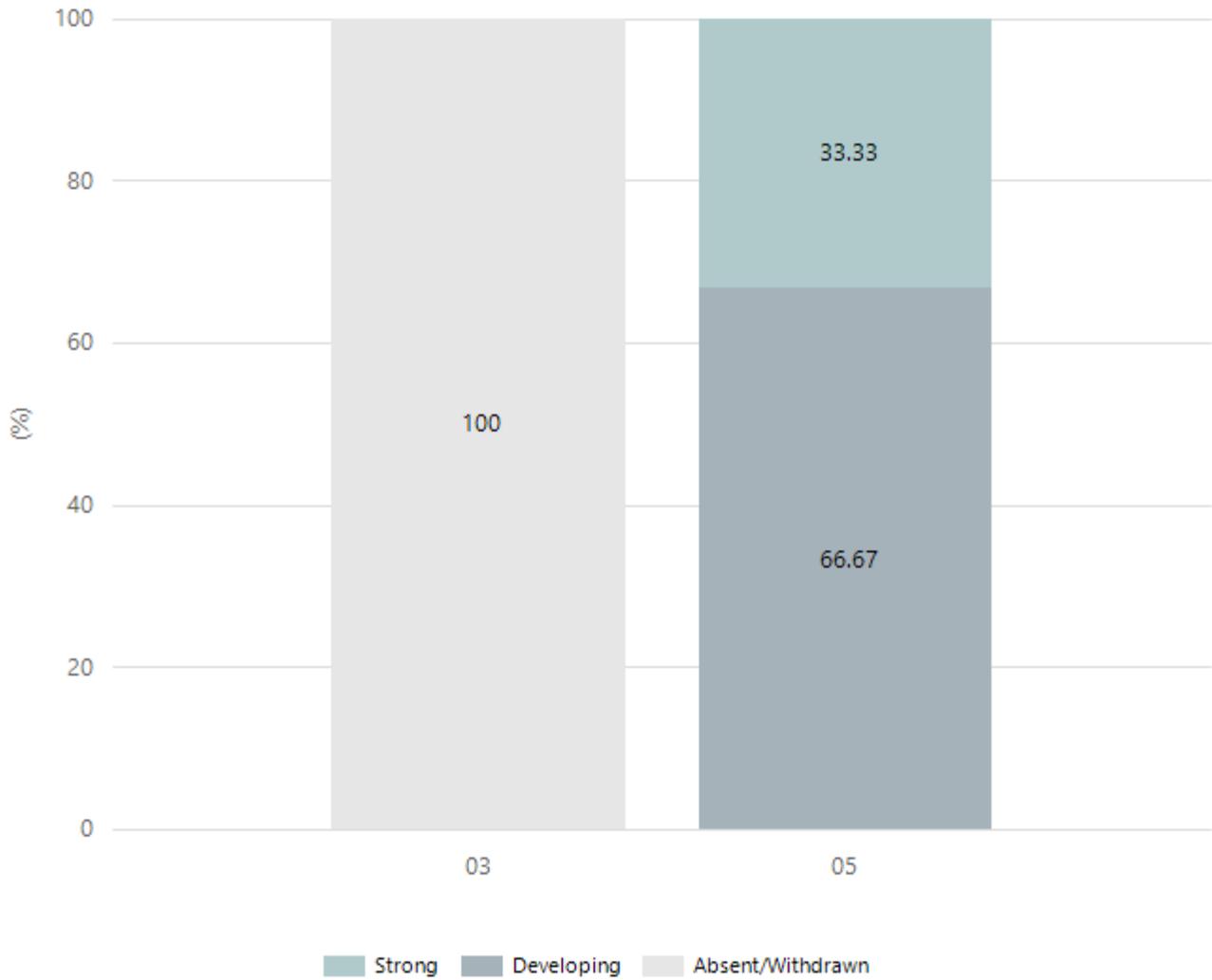
Reading



Year Level	03	05
Strong		2
Developing	1	1
Needs Additional Support	1	
Absent/Withdrawn	1	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

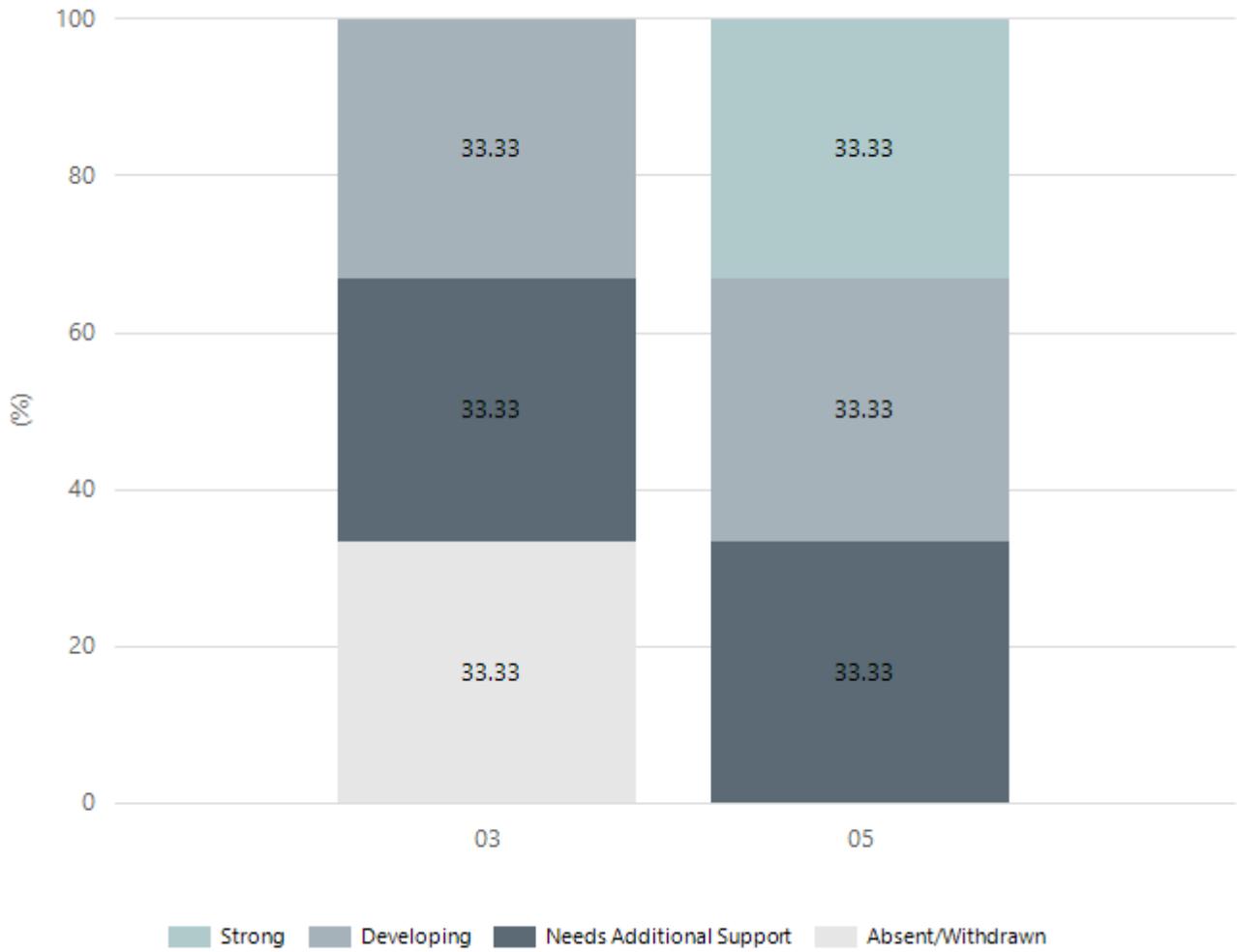
Writing



Year Level	03	05
Strong		1
Developing		2
Absent/Withdrawn	3	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

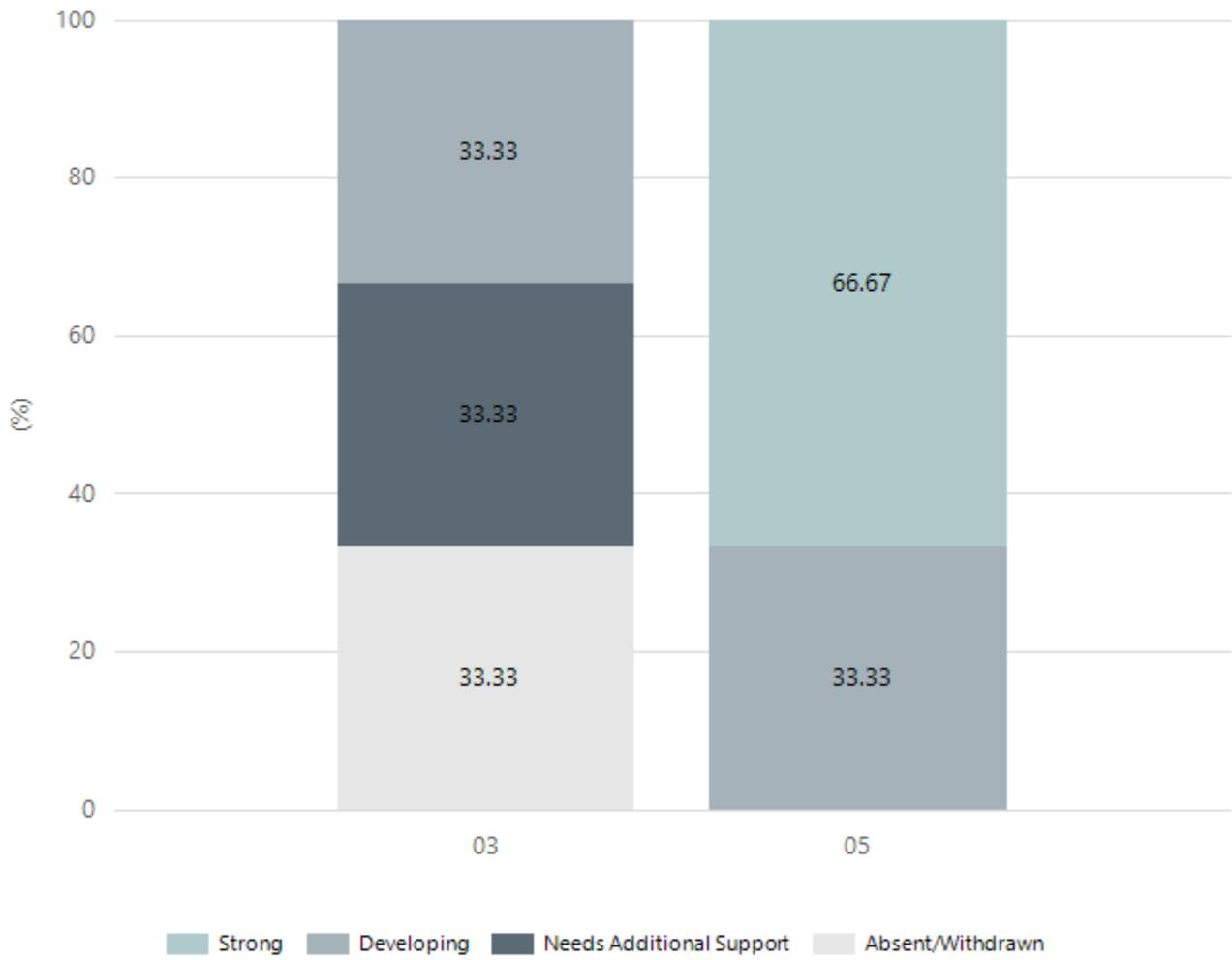
Grammar



Year Level	03	05
Strong		1
Developing	1	1
Needs Additional Support	1	1
Absent/Withdrawn	1	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Strong		2
Developing	1	1
Needs Additional Support	1	
Absent/Withdrawn	1	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	83.3%		100%	65.2%
2021 centre	72.3%	60.8%	64.2%	60.8%
2022 centre	100%	57.1%	66.2%	19.9%
2023 centre	86.7%	81.6%	100%	92.2%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	74.2%	67.5%	86.1%
Year 01	71.0%	89.4%	65.4%
Year 02	83.3%	65.2%	61.5%
Year 03	93.9%	87.5%	91.4%
Year 04	54.7%	77.6%	77.1%
Year 05	80.3%		80.9%
Year 06		78.9%	46.4%
Total	76.2%	66.6%	72.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

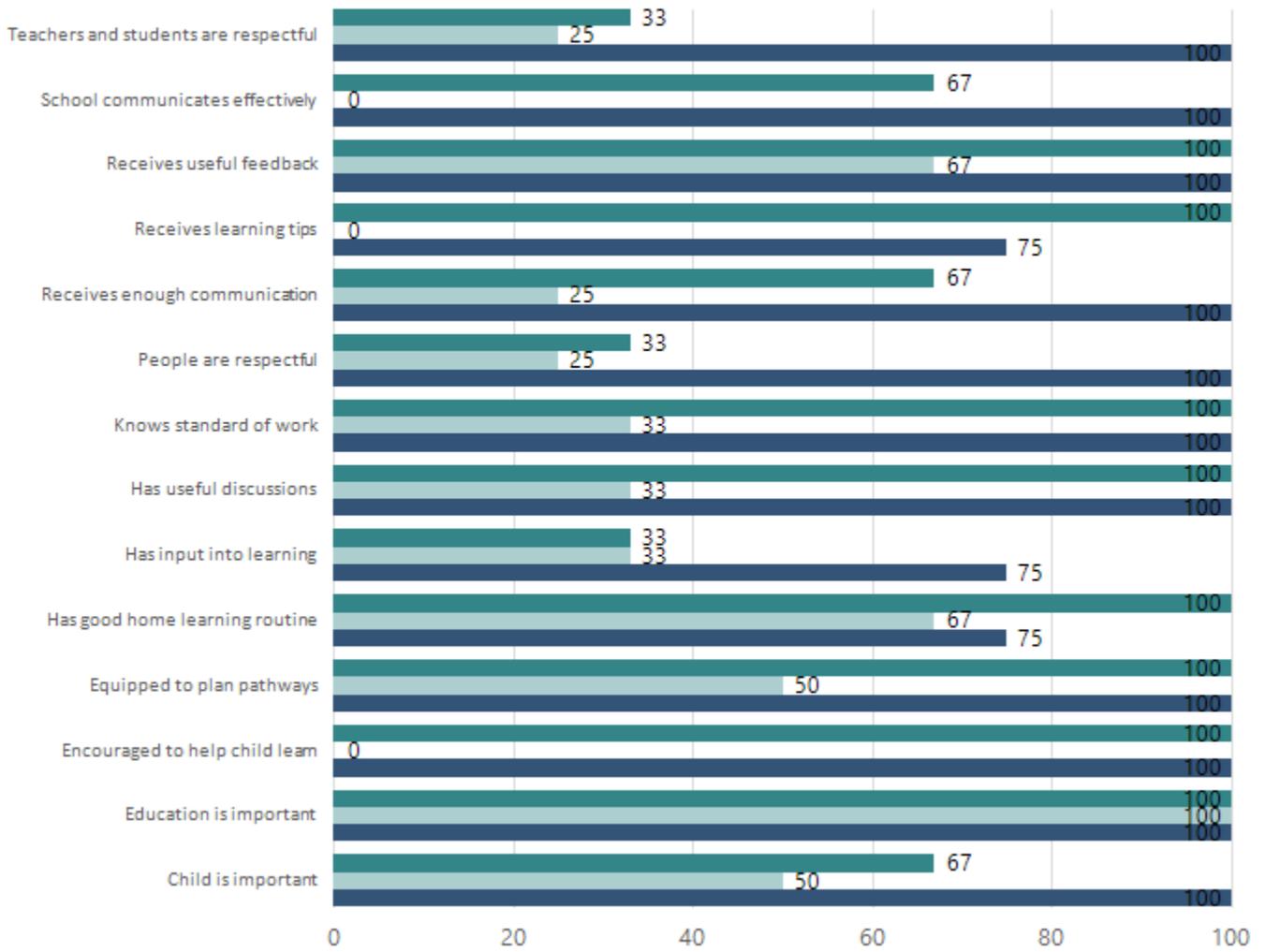
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0509 - Andamooka Primary School	100.0%	100.0%	
9999 - Unknown			100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	25.0%
U - UNKNOWN	3	75.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	4.0	0.0	2.9
Persons	0.0	4.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$899,655.40
Grants: Commonwealth	N/A
Parent Contributions	\$3,542.00
Fund Raising	N/A
Other	\$10,000.00

Data Source: School supplied data.

Governing Council Report

Our small but proud school community was formed in 1947 and caters for the primary aged students of this outback opal mining town. The school is a proud member of the Far North Partnership of Schools.

After a somewhat unsettled year in 2022, we had a thoroughly positive and proactive year working alongside our new Principal Bronte Stanford who relocated from Adelaide to assist us in making our school the very best place of learning in can be for our children

We began a separate Preschool class and therefore had 3 teachers in Mrs Wilson, Miss Stewart and Miss Crowhurst leading our 3 cohorts. We had a variety of School Services Officers who supported our various school programmes, and Sandy Samuels who staffed the community library. Funding from Uniting Communities continued to fund our pastoral care program and we operated a breakfast club 5 days a week throughout the year, supported by many community donations.

Joyfully, Sandra Morris was recognised for her outstanding service to 'our little ones' over the many years and was granted permanency by the Department.

Governing council met regularly and we were involved in beginning to explore our school values and if, they needed updating, and how we could assist with fundraising towards new equipment for our playgrounds, which are due to be audited in 2024.

An acquaintance night was held for the first time post COVID and was very well attended and there were more opportunities around assuage sizzle over the rest of the year for the community and staff to mingle and share stories of student growth.

Due to compliance requirements, Yolanda was elected Chair mid-way through the year and so we do say huge thank you to Mel who is continuing on and is the conduit between the school staff and parents in the life of the school.

We needed to farewell Scott regrettably as his family needed to move and we also thank Kaya, Candi and Bec, who worked alongside us on the governing council.

The school had a very successful sleepover, camp, cricket and circus incursions, trips to SAPSASSA in Pt Augusta and to Woomera for Space Exploration and Swimming. Harmony Day was also a very inclusive and 'Yummy' celebration of our diverse cultures.

New signage was installed on the main road and a new slogan of 'A Place Where Hidden Gems are Unearthed' was adopted and car stickers produced.

Ongoing projects for the school community to work on in 2024 are the eventual repurposing of the Tennis Court area with a compliant surface, new drink fountain and new pavement signage.

We again decided as a school to seek to have 3 teachers working along our principal throughout 2024 if we could obtain them as this would give our students the very best chance to thrive in their educational endeavours.

On a sad note, we needed to farewell Chrystal Stewart who was transferring back to the city for family reasons, and every student was very sorry to see her leave as she had indelibly influenced every one of them in powerful ways. We wish her all the best at her new school

Yolanda Stevenson & Mel Kathagen

Chairpersons throughout 2023