

2024 annual report to the Community

Wilmington Primary School and Wilmington Preschool

Wilmington Primary School number: 483

Wilmington Preschool number: 6675

Partnership: Flinders



School principal:

Ben Harris-Jones

 Signature

Date of endorsement:

17/02/2025



Government
of South Australia
Department for Education

Context Statement

Wilmington Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 52. Wilmington Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 13% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Wilmington Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Annual Report

Wilmington Primary School Governing Council

Presented by Carly Slee, Chairperson

Dear Members of the Wilmington Primary School Community,

I am happy to present the Annual Report of the Wilmington Primary School Governing Council for the year 2024.

I would like to thank the current Governing Council members as well as school staff for all their hard work and commitment to our school in 2024. A special mention to our treasurer, Stacey Noll for the effort and advice she provides to the school finance committee and Selena Carpenter for stepping in and fulfilling the role of secretary. Thank you also to Penny Speed for her many years on Governing Council and I wish her family all the best as their youngest child enters their high-school era. I hope to see many new and returning faces to the Governing Council in 2025, noting that along with the ending terms of some current members there is also a vacancy for a community member to join Governing Council in 2025. Governing Council really is a great way to gain a better understanding of what goes on at your child's school.

This year we had a good number of student enrolments with good numbers predicted for years to come. We also saw the first midyear intake into reception. As a Governing Council we have provided feedback, suggestions, advice and approval on policies, procedures and school systems. Although not the most glamorous task this is a very valuable function of the Governing Council.

The financial position of the school remains strong which flows onto the resources and opportunities available to our students. As a result of our good financial position the students have enjoyed several excursions, incursions and school camps at little to no cost to families. All opportunities the students speak extremely highly of. Being a small school in a small regional town, opportunities like these are paramount in helping to ensure our students don't feel like they are missing out simply because of their geographic location. Thank you to the teachers who have helped facilitate these opportunities.

The fundraising committee had an extremely busy year, like always, with a hot cross bun drive, Mother's Day stall, cross country catering, Father's Day stall, book fair, tuck shop days, Bakers Delight fundraiser and end of year concert BBQ.

A highlight of the Governing Council and Fundraising Committee this year was the Halloween Disco which was well attended by students and received much positive feedback.

Thank you to all helpers of any fundraising ventures, especially Emilie Battersby and Rachael McCallum for driving many of the fundraisers. This year the Governing Council through the great work of the fundraising committee have donated money to the Preschool for the purchase of gymnastics equipment, the 2025 year 6's to assist in the purchase of their seniors shirts and jumpers and assisted the school SRC to raise money for their own ventures.

Overall, Wilmington Primary School had a strong and successful 2024. The partnerships and communication between home and school has continued to improve, the students' academic success and social skills has been encouraged and with the continued support of our staff, parents, and community members 2025 will see further positive growth.

Thank you,

Carly Slee

Chairperson

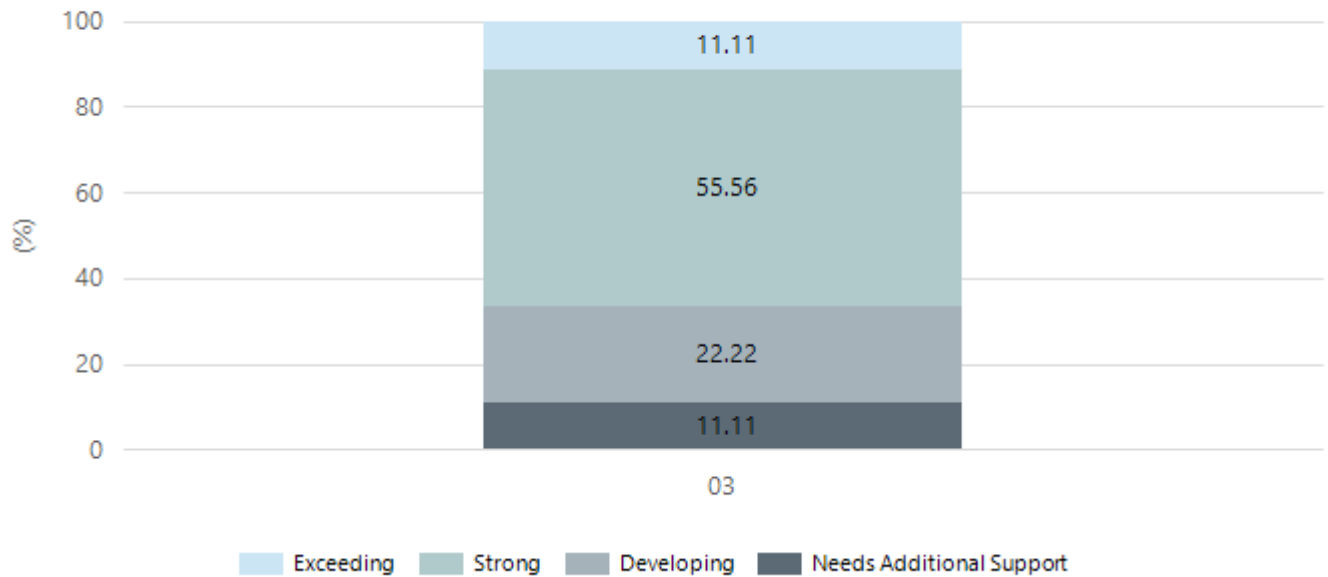
Wilmington Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

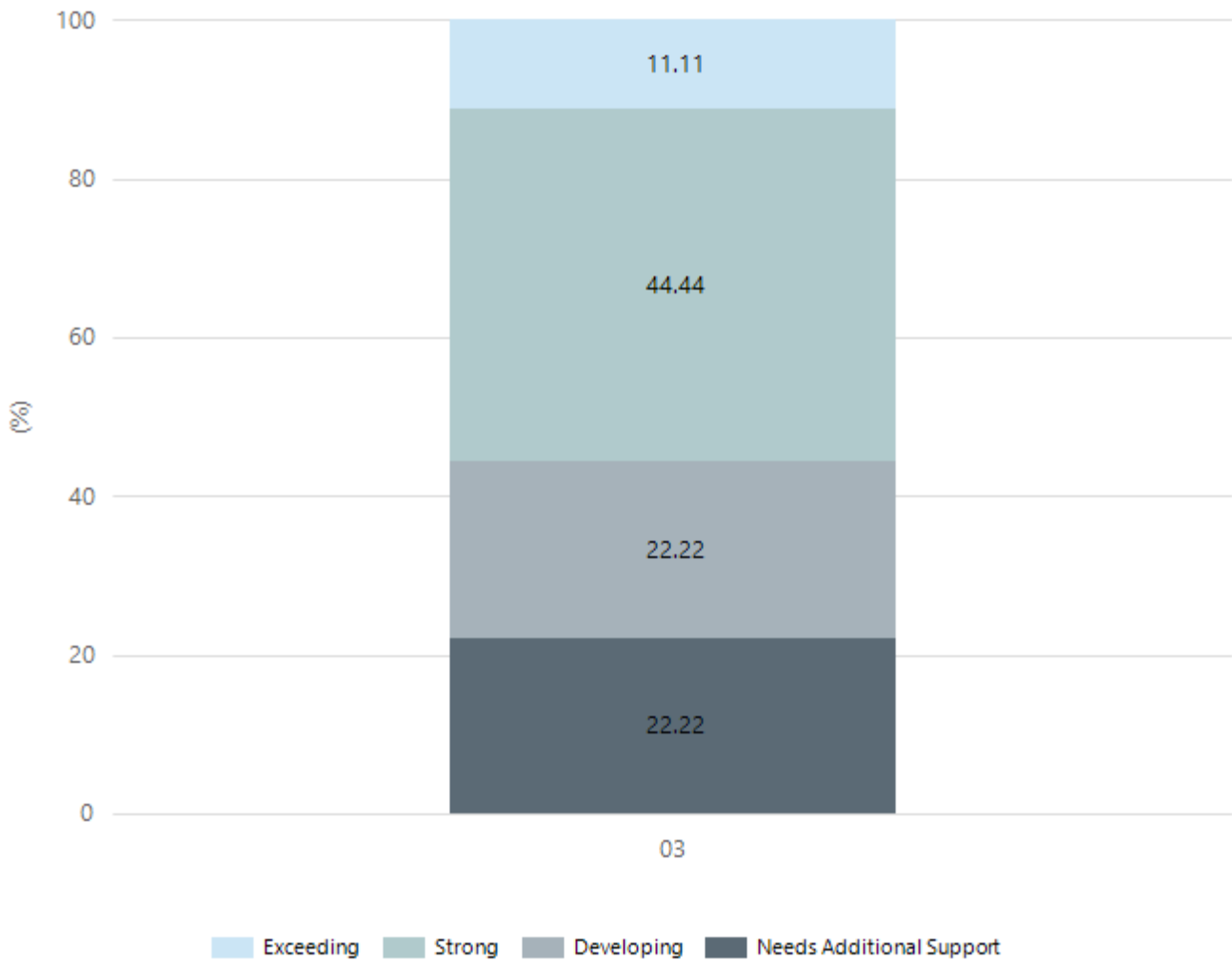
Numeracy



Year Level	03
Exceeding	1
Strong	5
Developing	2
Needs Additional Support	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

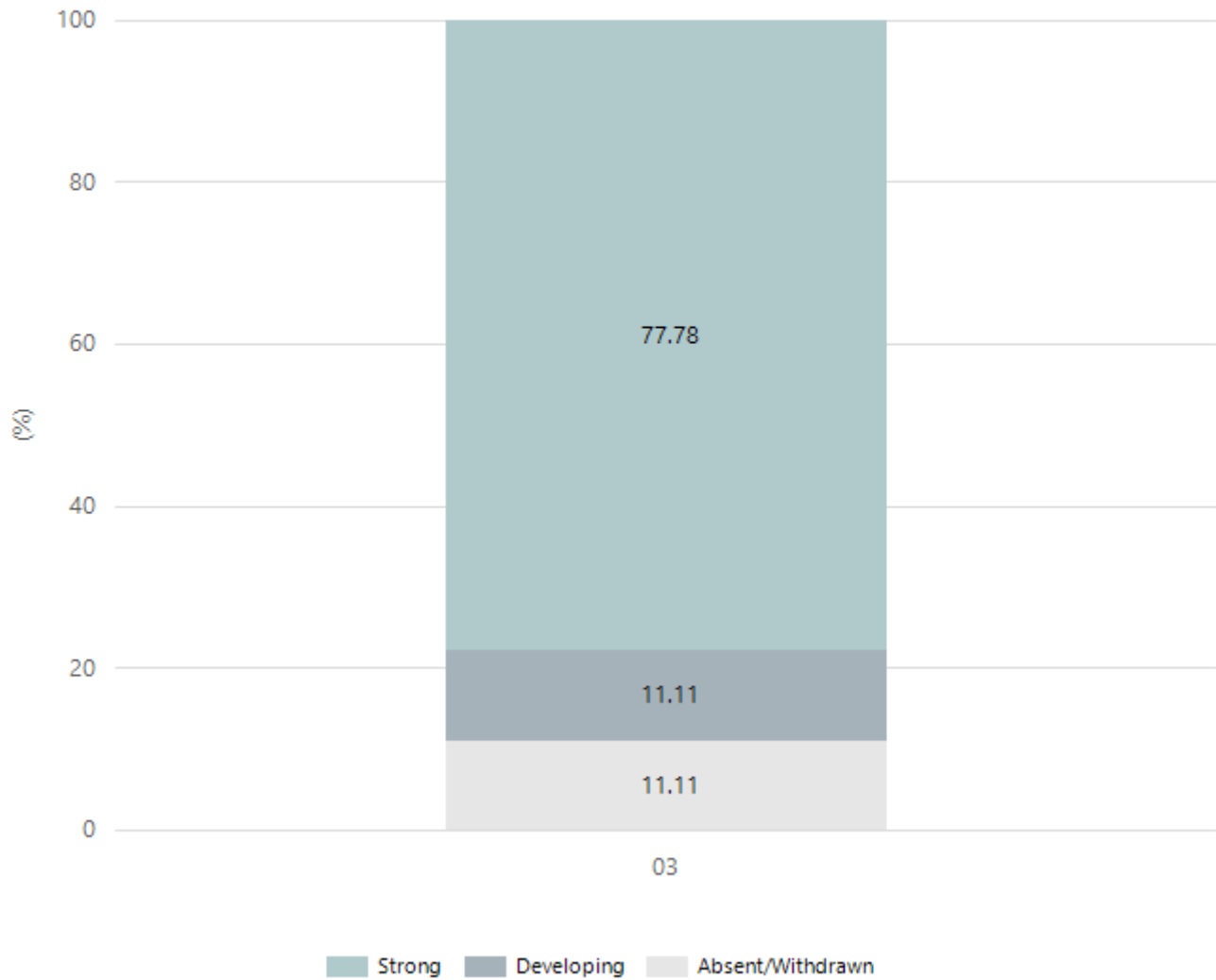
Reading



Year Level	03
Exceeding	1
Strong	4
Developing	2
Needs Additional Support	2
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

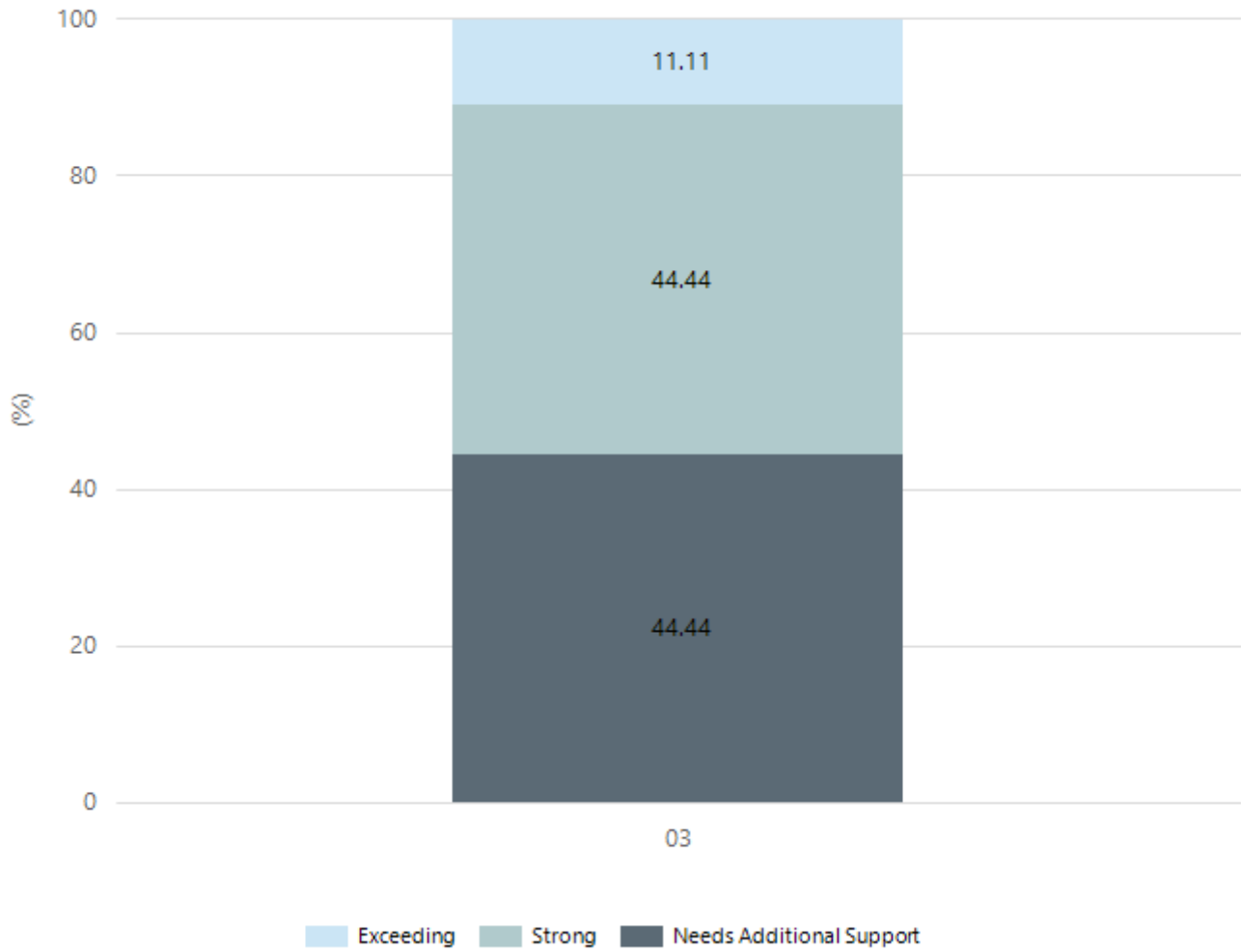
Writing



Year Level	03
Strong	7
Developing	1
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

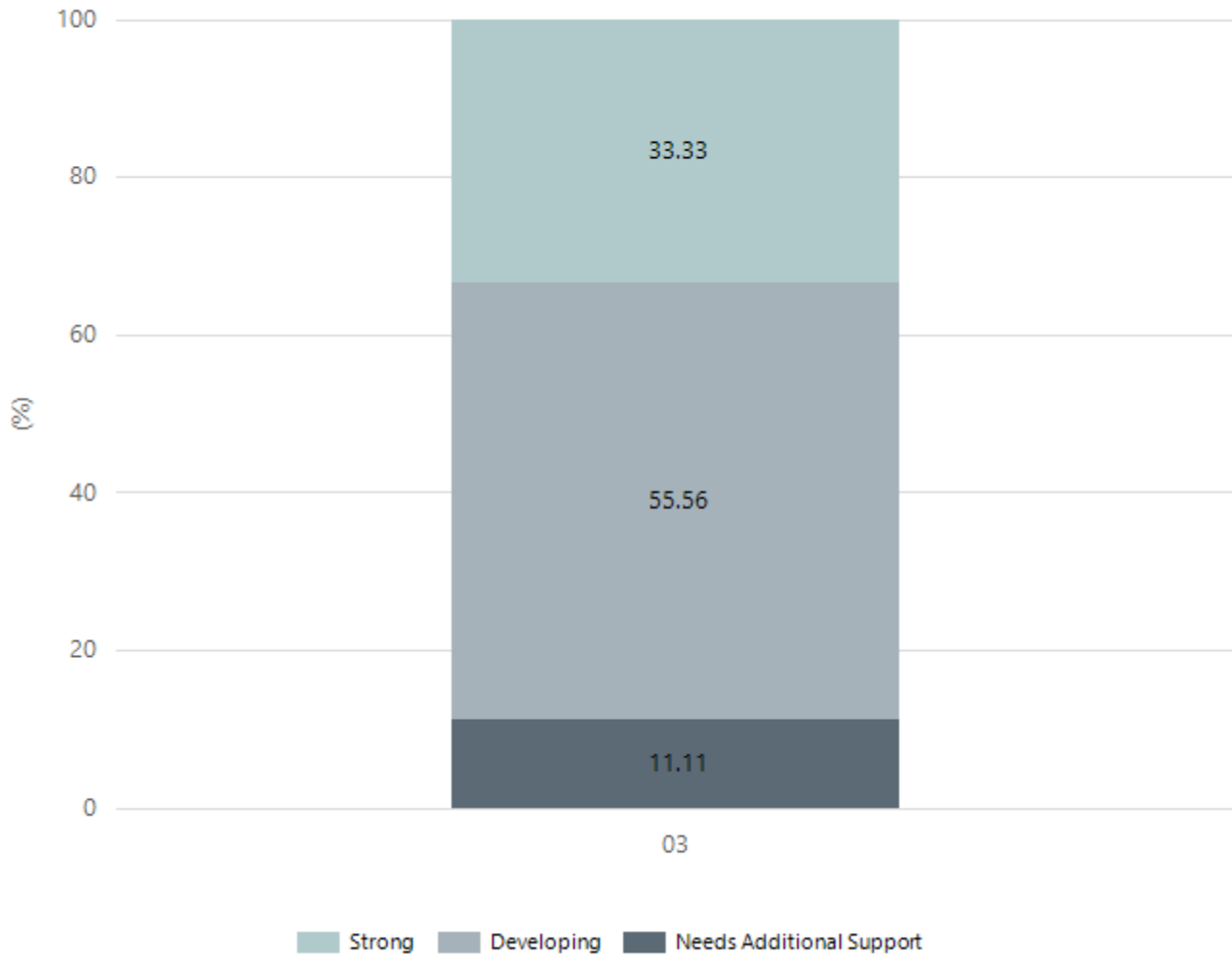
Grammar



Year Level	03
Exceeding	1
Strong	4
Needs Additional Support	4
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03
Strong	3
Developing	5
Needs Additional Support	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.3%	91.5%	91.4%	74.3%
2022 centre	100%	75%	69.4%	61.1%
2023 centre	88.9%	82%	85.3%	75.4%
2024 centre	96.4%		83%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	85.3%	90.6%	87.9%
Year 01	89.6%	86.9%	92.3%
Year 02	83.9%	90.7%	86.6%
Year 03	91.4%	85.4%	91.6%
Year 04	87.7%	82.3%	75.1%
Year 05	85.6%	85.5%	92.0%
Year 06	83.1%	88.8%	89.8%
Total	86.6%	87.0%	87.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

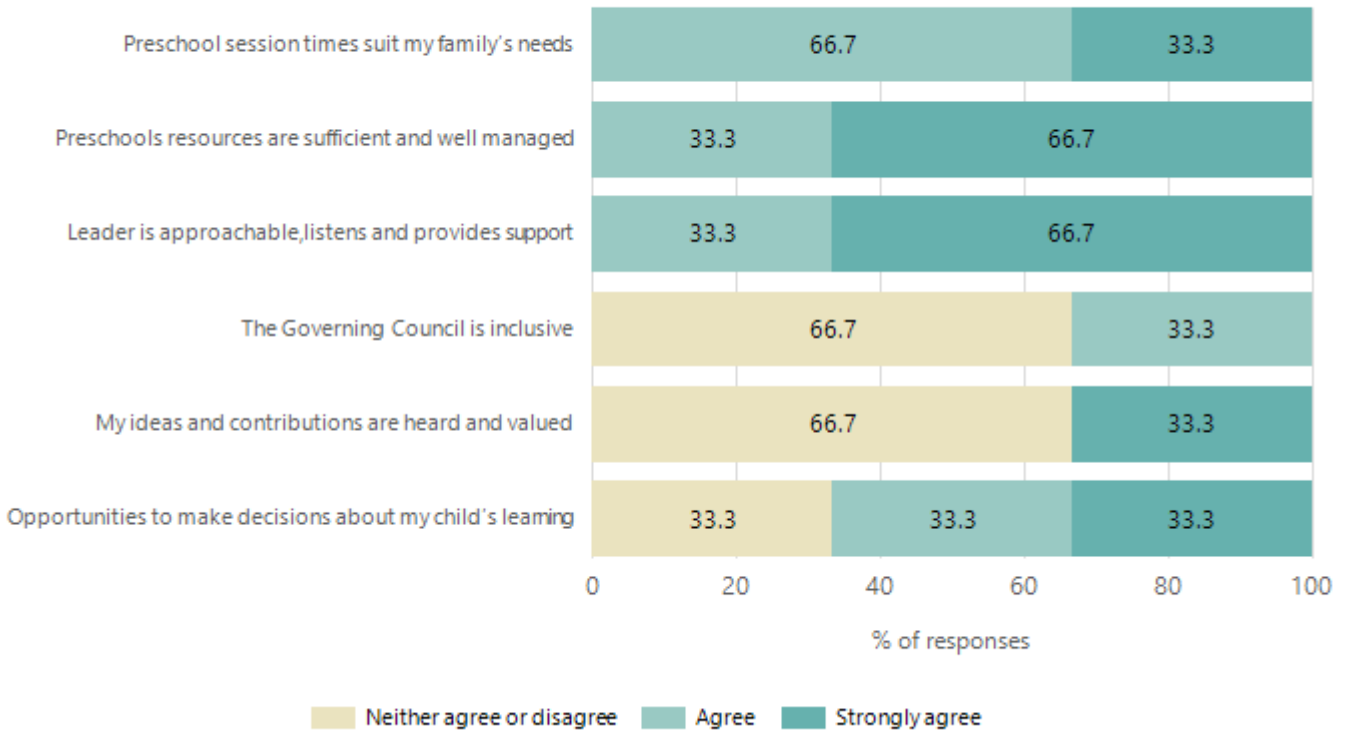
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

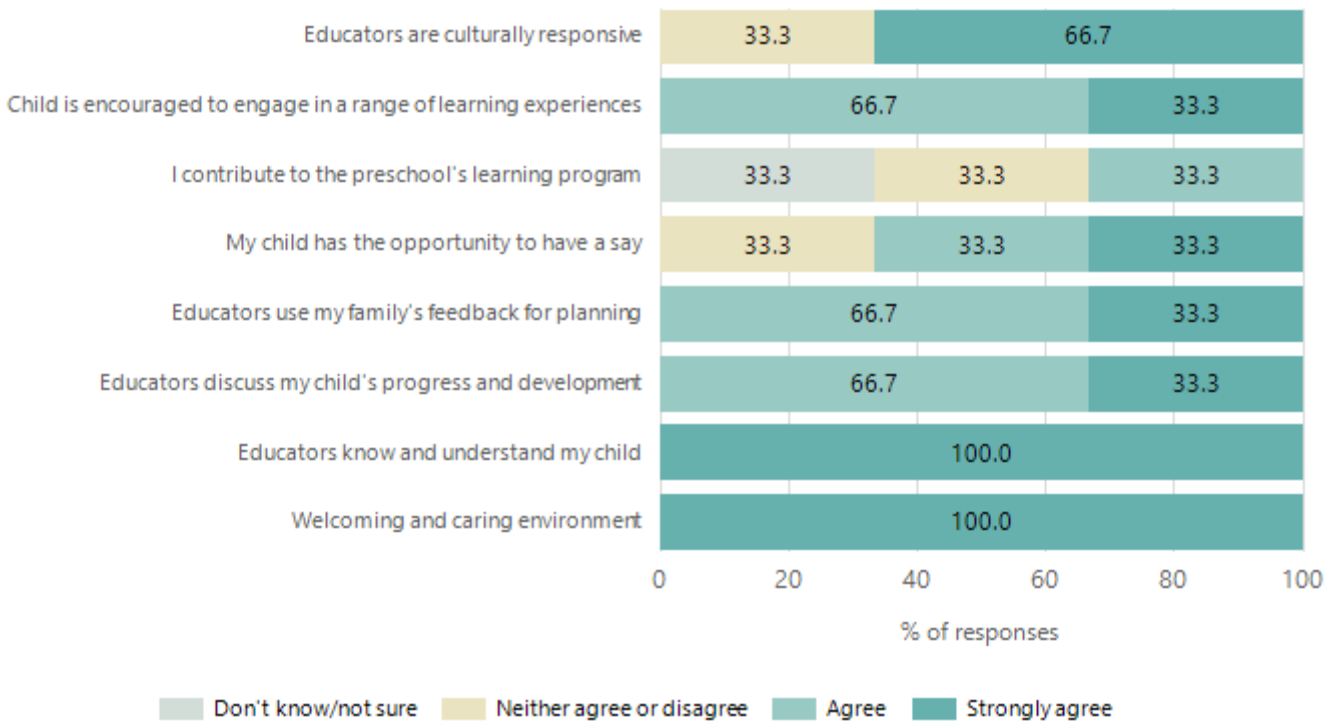
Preschool Family Opinion Survey

Governance, Leadership and Management



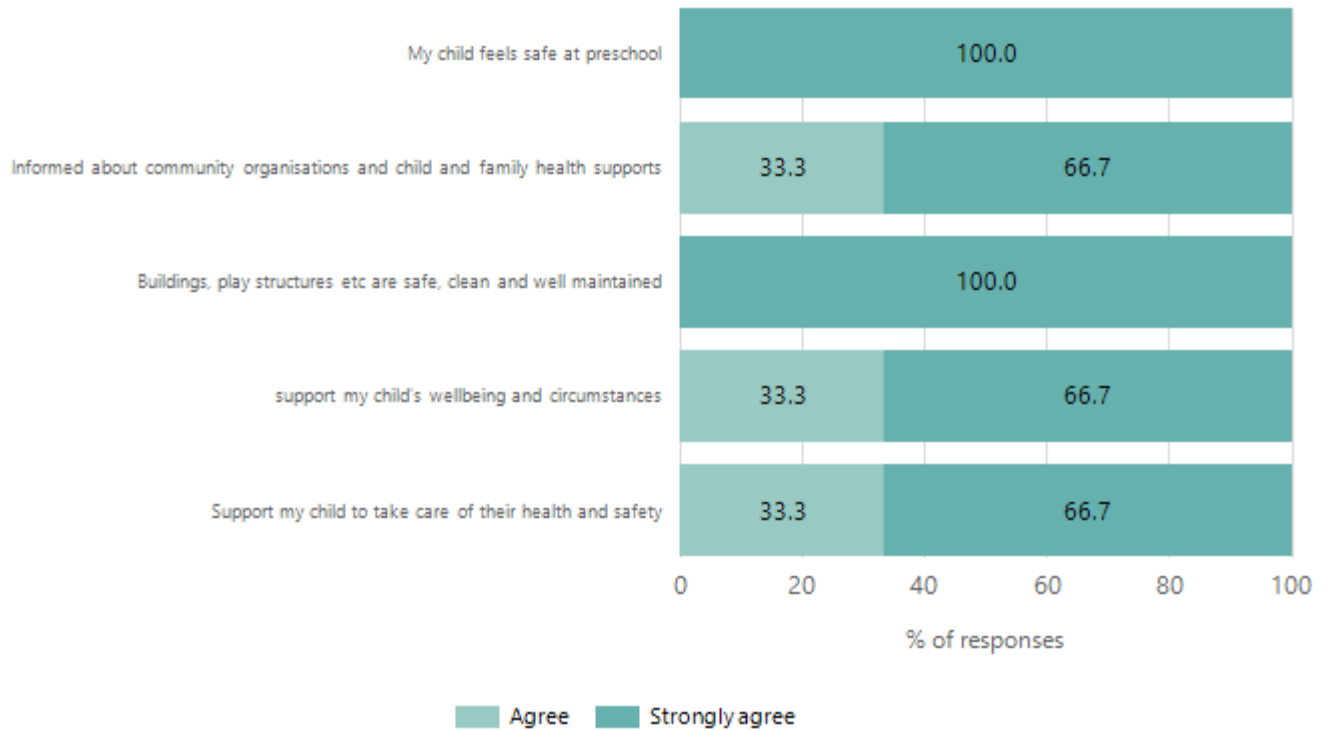
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



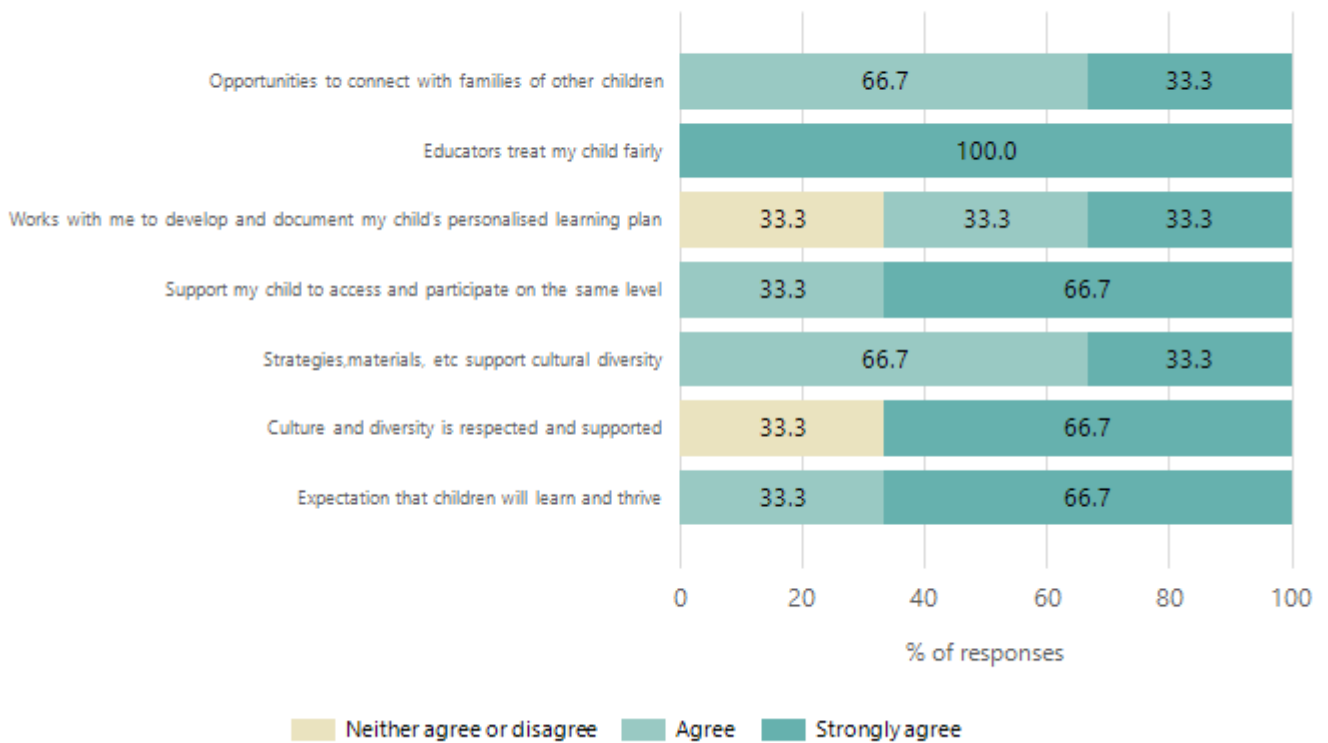
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

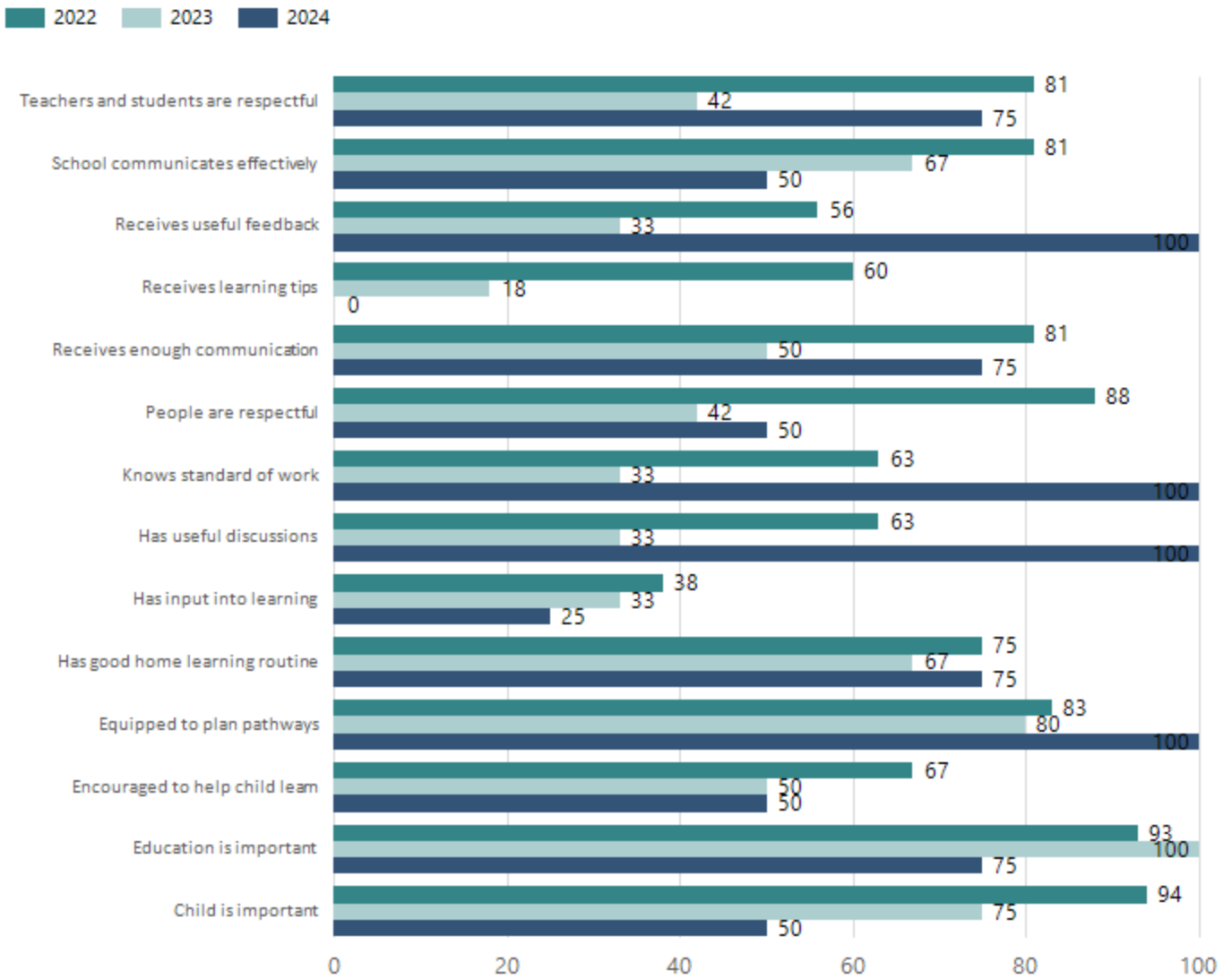
Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0483 - Wilmington Primary School	100.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.5	0.0	3.4
Persons	0.0	8.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,034,218.58
Grants: Commonwealth	\$5,400.00
Parent Contributions	\$16,769.74
Fund Raising	\$5,828.70
Other	\$3,482.06

Data Source: School supplied data.