

## 2024 annual report to the Community

# Williamstown Primary School and Williamstown School-Based Preschool

Williamstown Primary School number: 0482

Williamstown School-Based Preschool number: 1628

Partnership: Greater Gawler



School principal:

Katherine Shaw

Date of endorsement:

18/03/2025



# Context Statement

Williamstown Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 190. Williamstown Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 4% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Williamstown School-Based Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

### Williamstown Primary School Governing Council Chairpersons Report – 2024

2024 was another year full of fun, learning and a wide range of activities for students at Williamstown Primary School.

I want to start my report by thanking all Governing Council committee members for their individual involvement in the Governing Council during the year. I would like to particularly acknowledge the time and effort that Heidi Shields and Ben Rowe have contributed as Secretary and Treasurer. I thank you both on behalf of the committee for undertaking these roles.

Highlights for the 2024 year include the following:

- The Fundraising committee had another successful year raising around \$7,000. Fundraising activities included the annual Mother's day and Father's day stalls, Harvest Lunches and Soup Days, ice cream days, and a wonderful Colour run at the end of the year. A new Easter Raffle had great success. Thanks to the Fundraising committee and particularly Rhiannon and Debbie for their efforts.
  - The following purchases were made in the 2024 year with the profits from fundraising activities over the last few years
    - A new sound system for the School Hall.
    - The subsidising of bus transport for all classes (\$500 ea)
    - The nitro Nat incursion during Science Week
    - Explorer bags for the Unit
    - Sports Day Banners
    - Soccer Net replacements
    - Pre-School Safety signs
- The review and extension of the contract for the sites OSHC service provider Camp Australia.
- The review and support of changes to the School Day times in line with the current EBA for teachers.
- The review and ratification of numerous school policies, too many to list!

2025 will see me taking a break from the Governing Council committee so I use this opportunity to encourage any interested parents and carers to join the committee for the 2025 year. We have a wonderful school community and being part of the Governing Council is a great way to get to know how the school operates and to contribute to the direction and growth of the school.

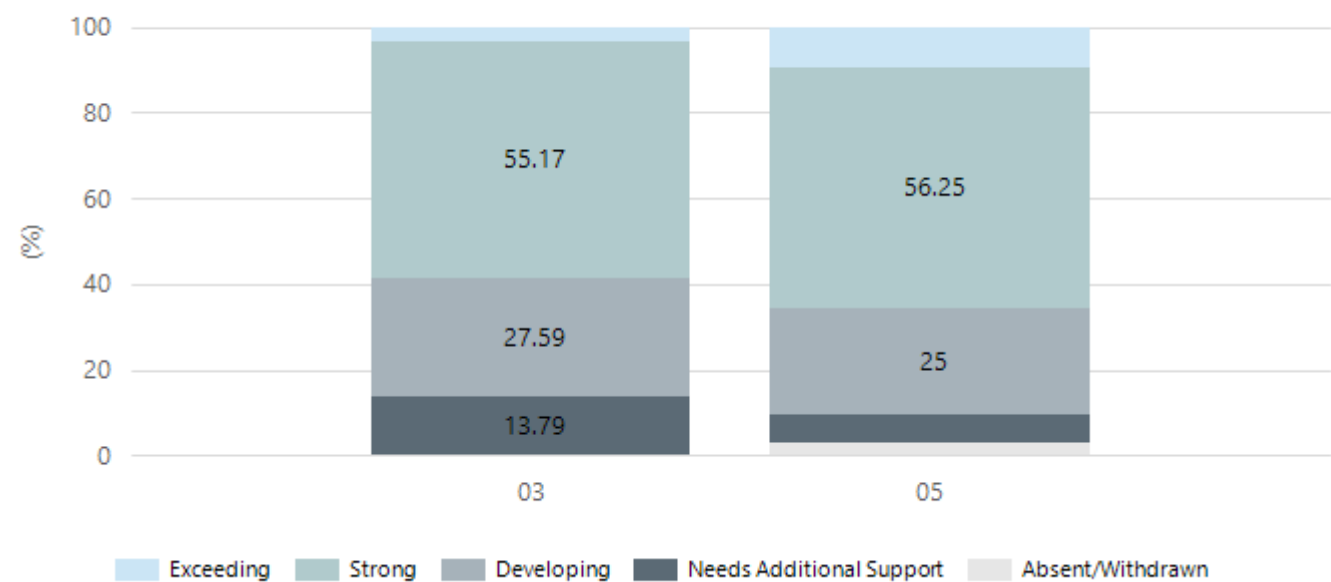
Thank you,  
Jasmine Simes

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

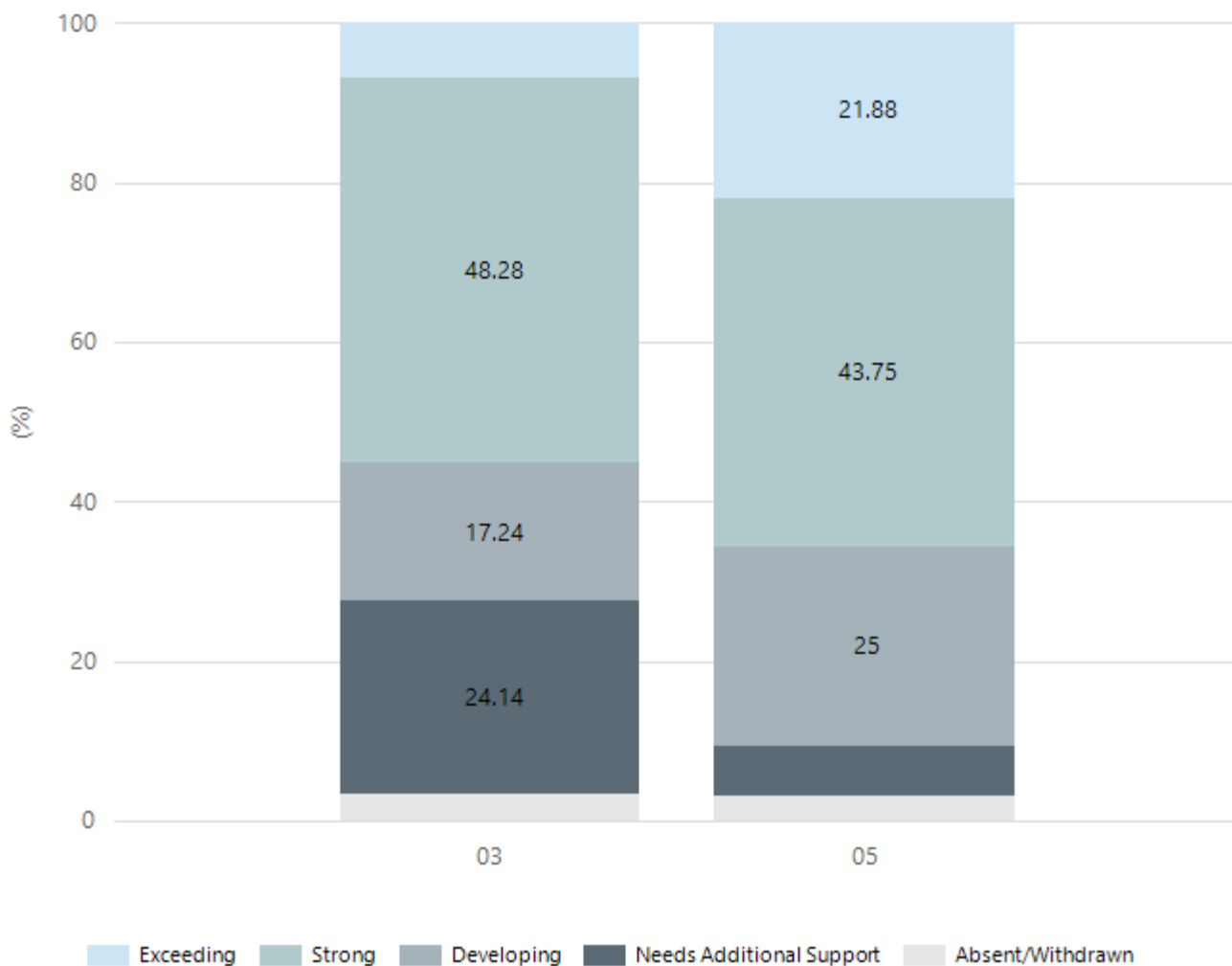
### Numeracy



Year Level	03	05
Exceeding	1	3
Strong	16	18
Developing	8	8
Needs Additional Support	4	2
Absent/Withdrawn		1
Total	29	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

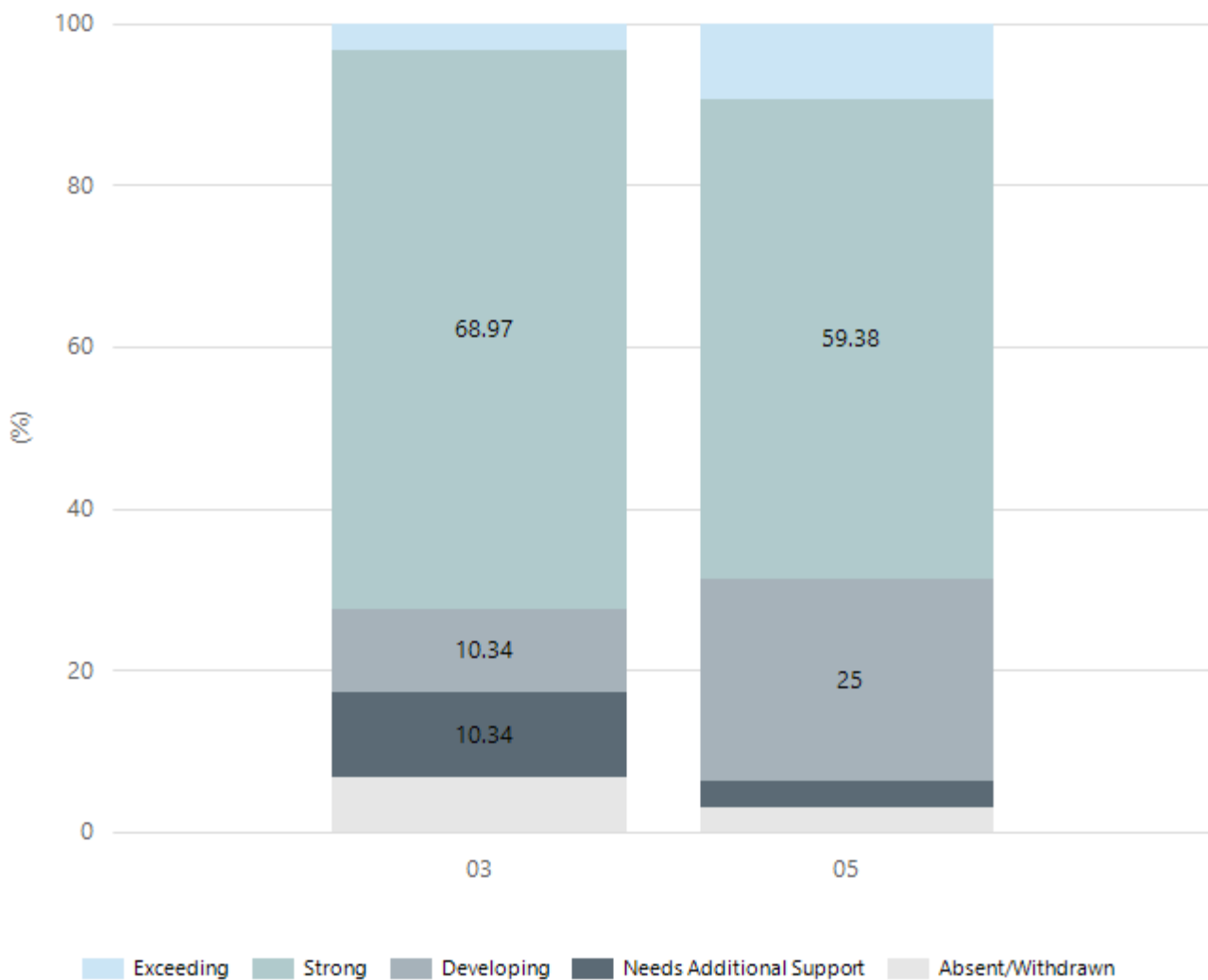
## Reading



Year Level	03	05
Exceeding	2	7
Strong	14	14
Developing	5	8
Needs Additional Support	7	2
Absent/Withdrawn	1	1
Total	29	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

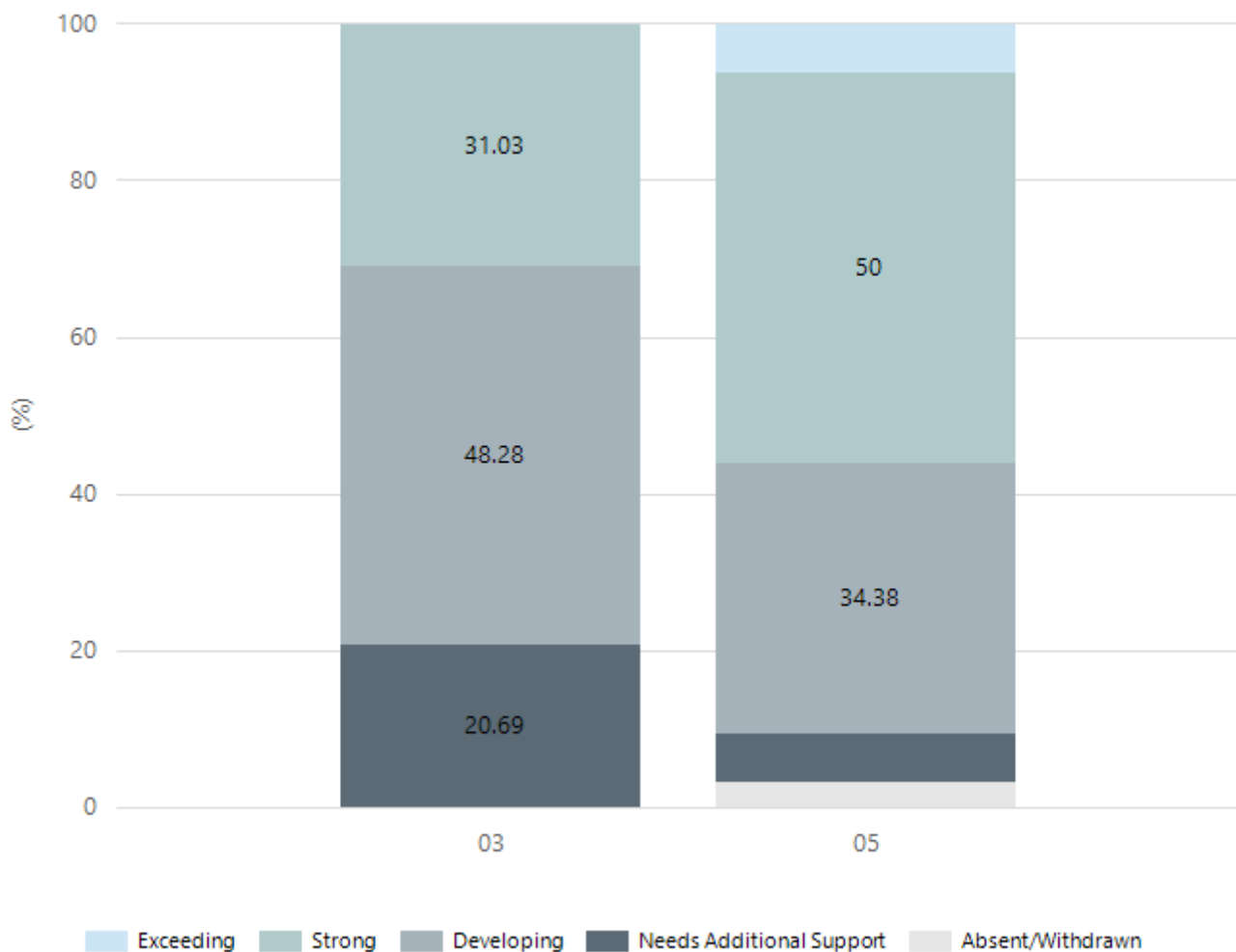
## Writing



Year Level	03	05
Exceeding	1	3
Strong	20	19
Developing	3	8
Needs Additional Support	3	1
Absent/Withdrawn	2	1
Total	29	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

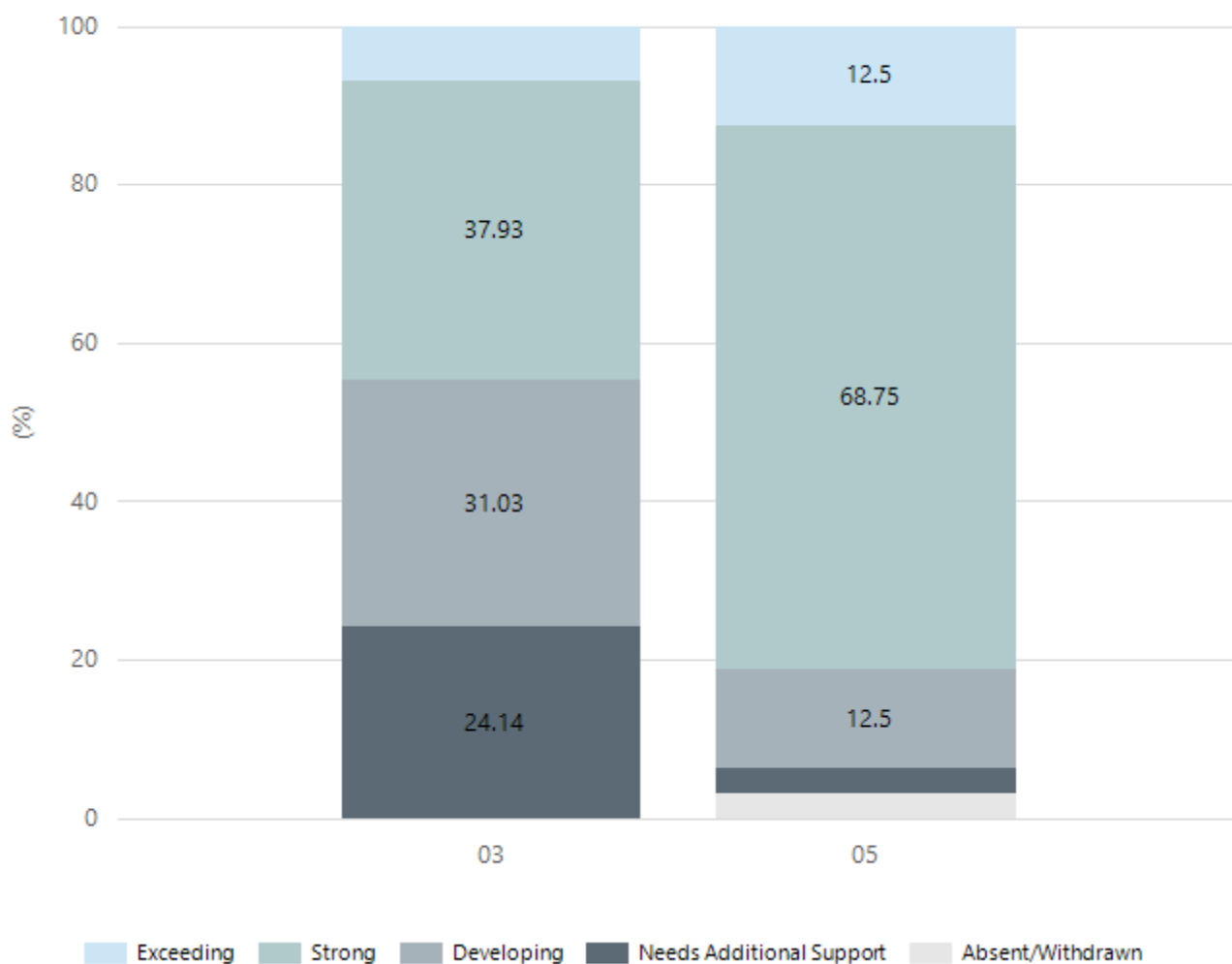
## Grammar



Year Level	03	05
Exceeding		2
Strong	9	16
Developing	14	11
Needs Additional Support	6	2
Absent/Withdrawn		1
Total	29	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	2	4
Strong	11	22
Developing	9	4
Needs Additional Support	7	1
Absent/Withdrawn		1
Total	29	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	82.8%	90.7%	91.1%	91%
2022 centre	89.4%	84.4%	82.6%	85.8%
2023 centre	97.8%	95.7%	77.2%	93.9%
2024 centre	91.8%		84.3%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## School Attendance

Year Level	2022	2023	2024
Reception	86.2%	86.0%	90.9%
Year 01	85.5%	86.4%	89.7%
Year 02	86.5%	83.8%	89.1%
Year 03	87.0%	92.1%	93.7%
Year 04	89.7%	84.6%	92.2%
Year 05	84.8%	86.5%	90.3%
Year 06	87.2%	85.4%	91.1%
Total	86.7%	86.0%	91.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

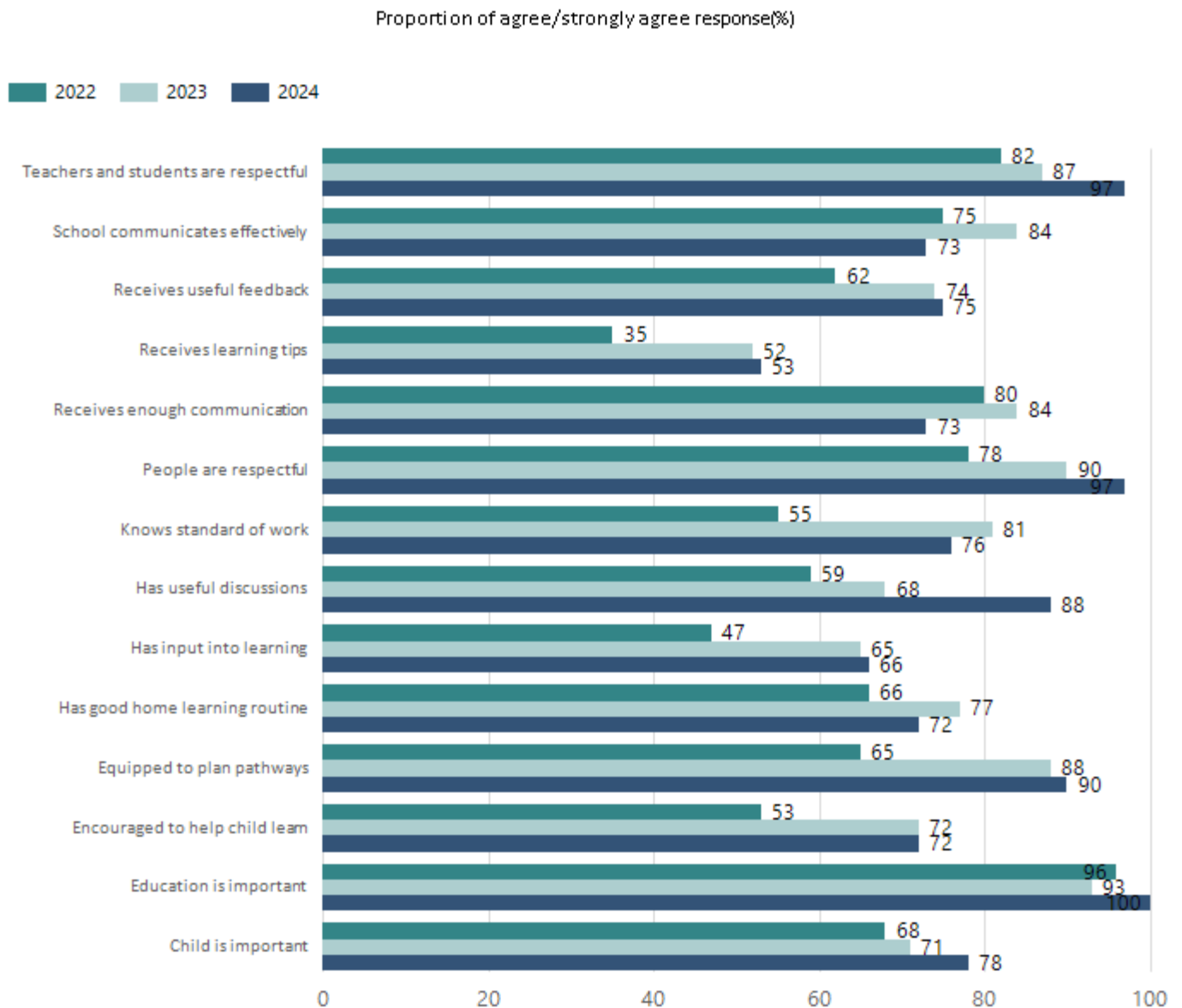
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0395 - Sandy Creek Primary School	6.5%		
0482 - Williamstown Primary School	77.4%	52.9%	33.3%
0547 - Birdwood Primary School	3.2%		
8165 - Trinity College Blakeview School	3.2%		
9102 - St Jakobi Lutheran School		11.8%	
9999 - Unknown	9.7%	32.4%	66.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	33.0%
U - UNKNOWN	6	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.0	0.0	8.8
Persons	0.0	16.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$2,472,650.97
Grants: Commonwealth	
Parent Contributions	\$ 47,646.00
Fund Raising	\$ 35,710.00
Other	\$ 38,545.57

Data Source: School supplied data.