

2024 annual report to the Community

Westbourne Park Primary School

Westbourne Park Primary School number: 475

Partnership: Mitcham Plains



School principal:

Jason Munro

Date of endorsement:

11/02/2025



Government
of South Australia
Department for Education

Context Statement

Westbourne Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 485. Westbourne Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 2% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As Chair and on behalf of the Westbourne Park Primary School Governing Council I am pleased to provide this report for 2024 which was a year to consolidate and reinforce the many, and varied, initiatives put in place over the preceding years.

The Governing Council focus is to support the Principal, Jason Munro, the leadership group, teachers, SSO's and ancillary staff in providing a quality environment and framework for the students to learn, develop and grow.

In addition, our school thrives on the volunteers, committee members and wider school community providing their time to the school without personal kudos and this is very much appreciated.

We are fortunate to have an excellent on-site canteen, managed by Pam, and are able to offer parents an on-site OSHC service operated by YMCA. Playgroup on Tuesdays has been a success, extremely well run by Bethany and supported by the students in upper primary.

For the students there were many achievements during the year across academic excellence, sporting success, Wakakirri and other Arts performances, and other contributions to the local community.

Led by the fundraising committee the school held a program of varied events for both students and parents including the school disco, mix and mingle, quiz night and Friday Fun. These contribute to building strong relationships and connections between all parts of the school and allow us to have some fun.

In September the school held the official opening of the redevelopment project and there have been positive comments on the learning spaces now available to the students.

Of course, we congratulate the year 6 students who graduated at the end of 2024. We wish you all future success as you move on to high school and trust you will take with you the friendships and learnings from your time at WPPS.

Finally, a personal thank you to the fellow members of the Governing Council for bringing their support, collaboration and positive ideas to our regular meetings.

We look forward to a positive 2025 and contributing further to the development of the school.

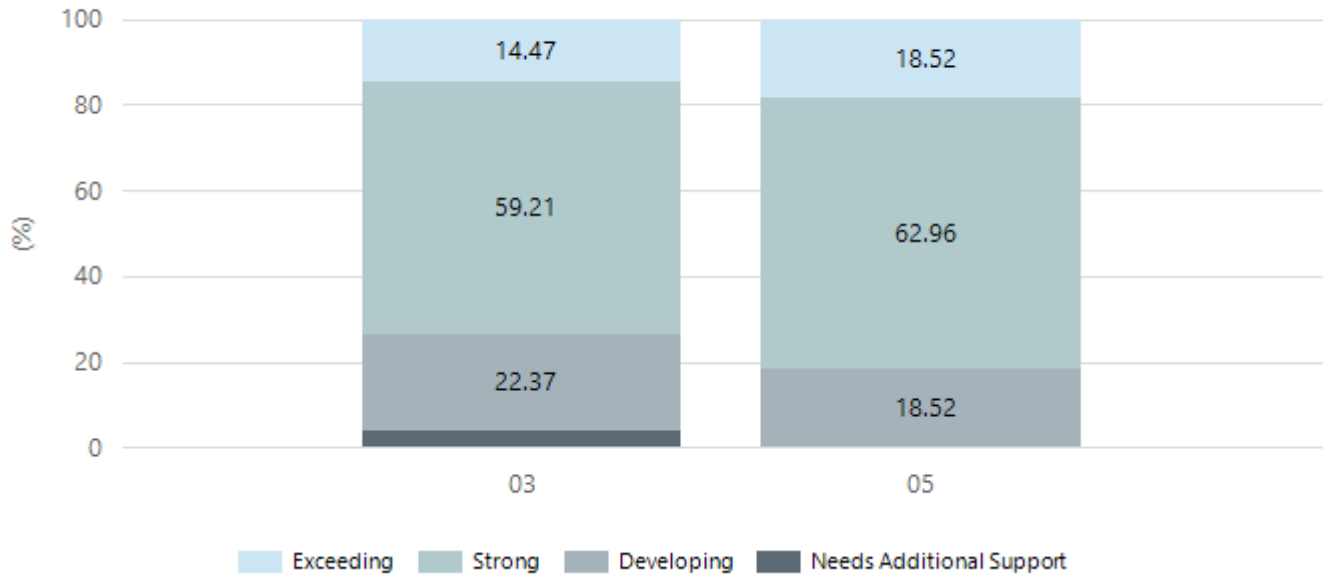
Mark Anders, Chair, WPPS Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

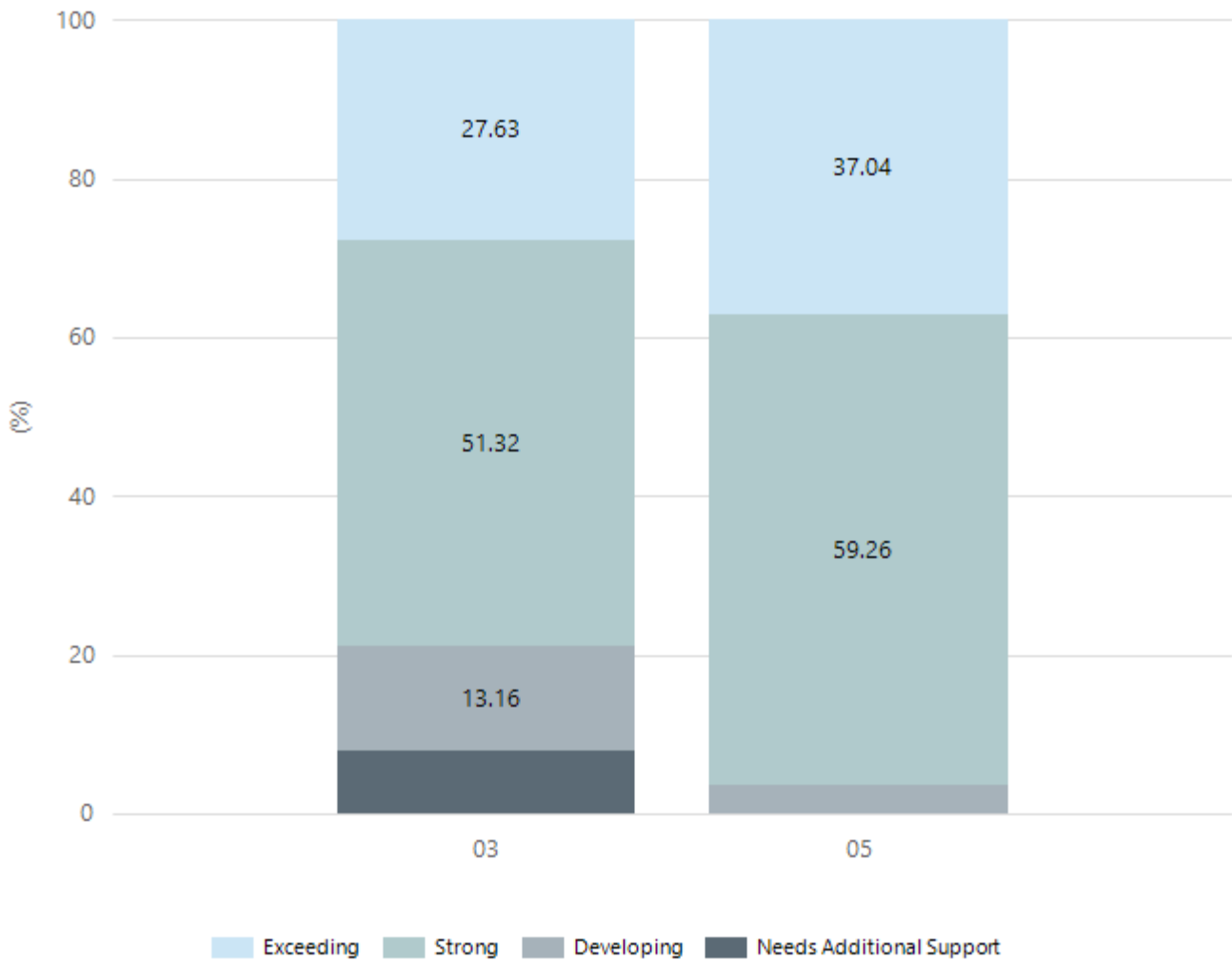
Numeracy



Year Level	03	05
Exceeding	11	10
Strong	45	34
Developing	17	10
Needs Additional Support	3	
Total	76	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

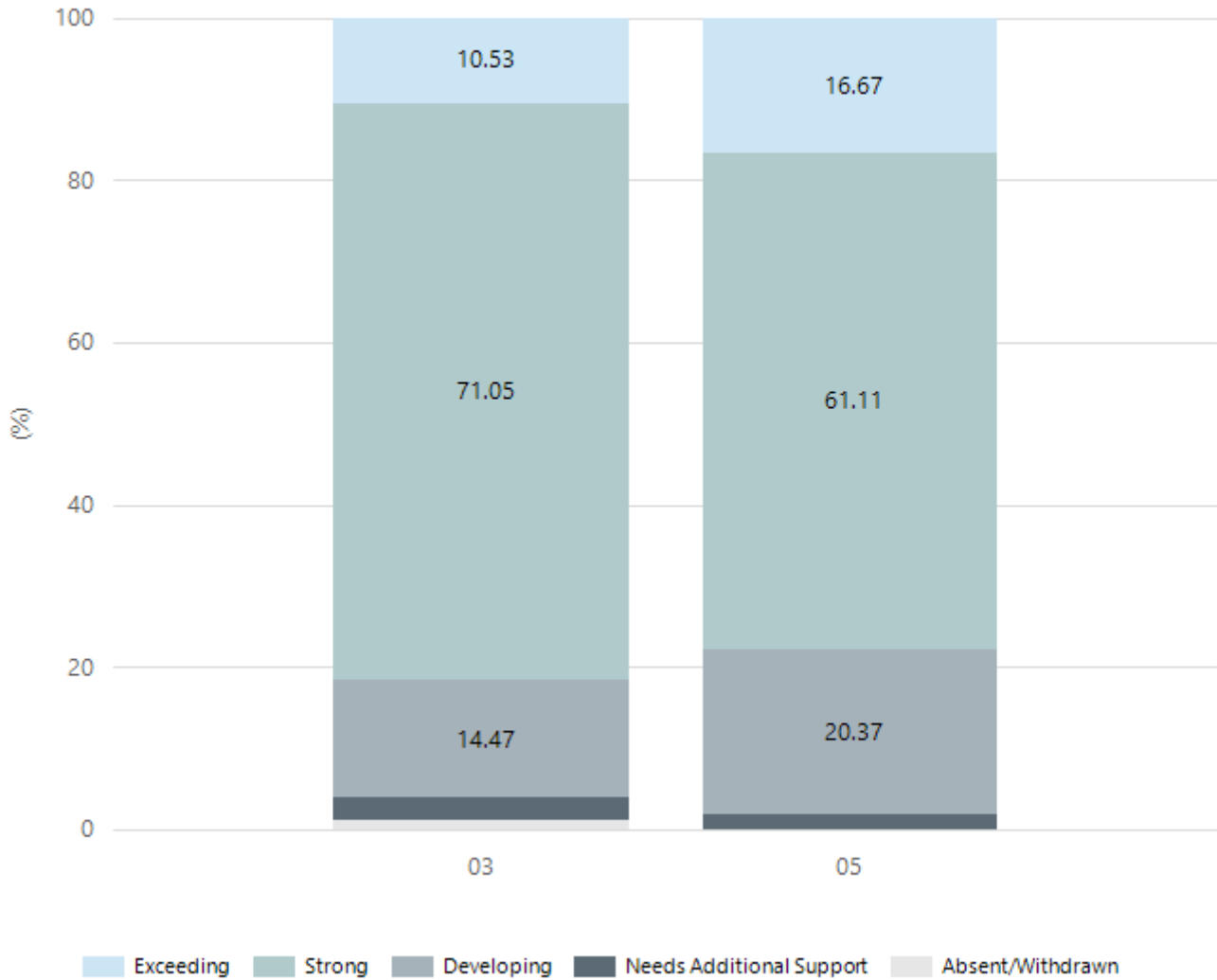
Reading



Year Level	03	05
Exceeding	21	20
Strong	39	32
Developing	10	2
Needs Additional Support	6	
Total	76	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

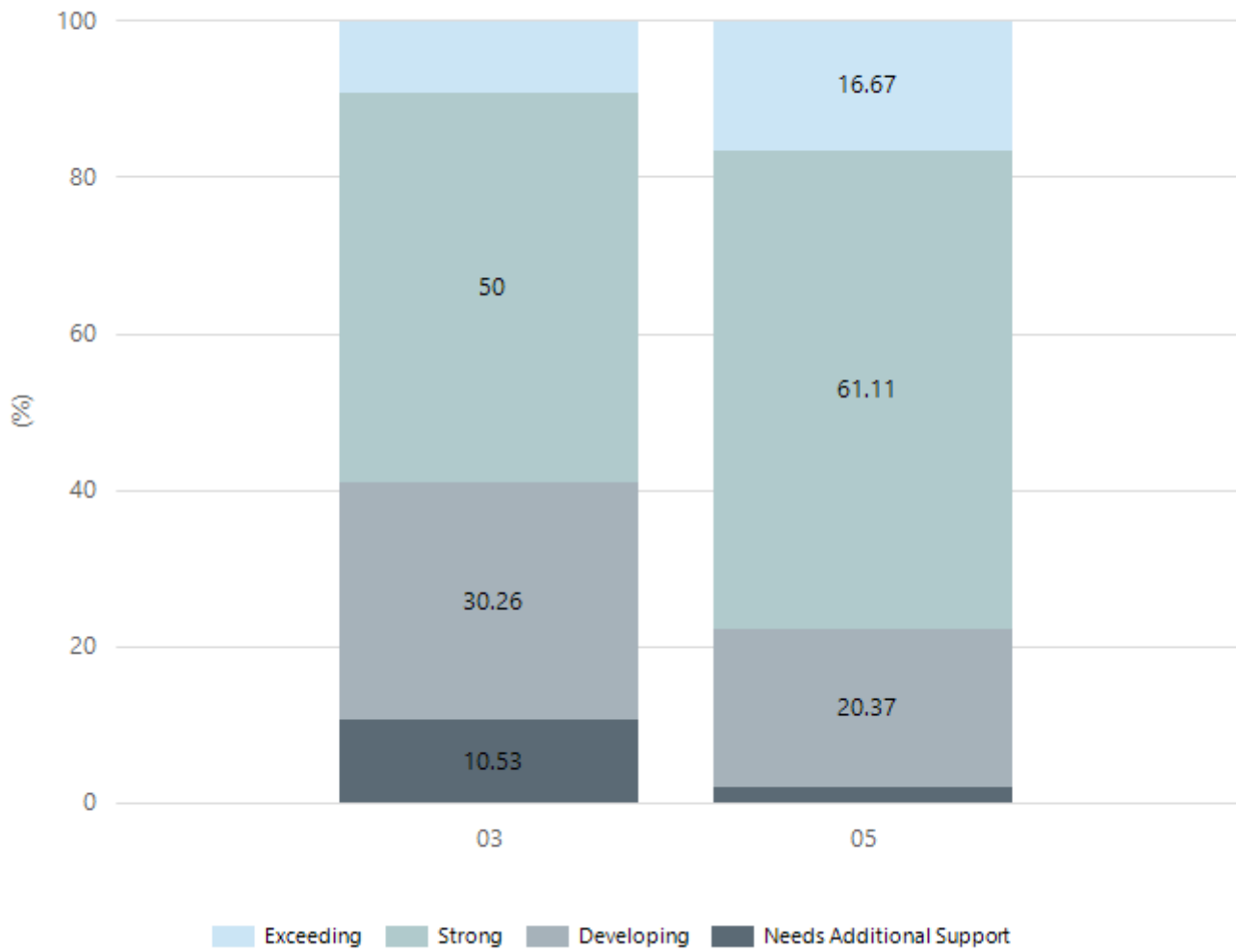
Writing



Year Level	03	05
Exceeding	8	9
Strong	54	33
Developing	11	11
Needs Additional Support	2	1
Absent/Withdrawn	1	
Total	76	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

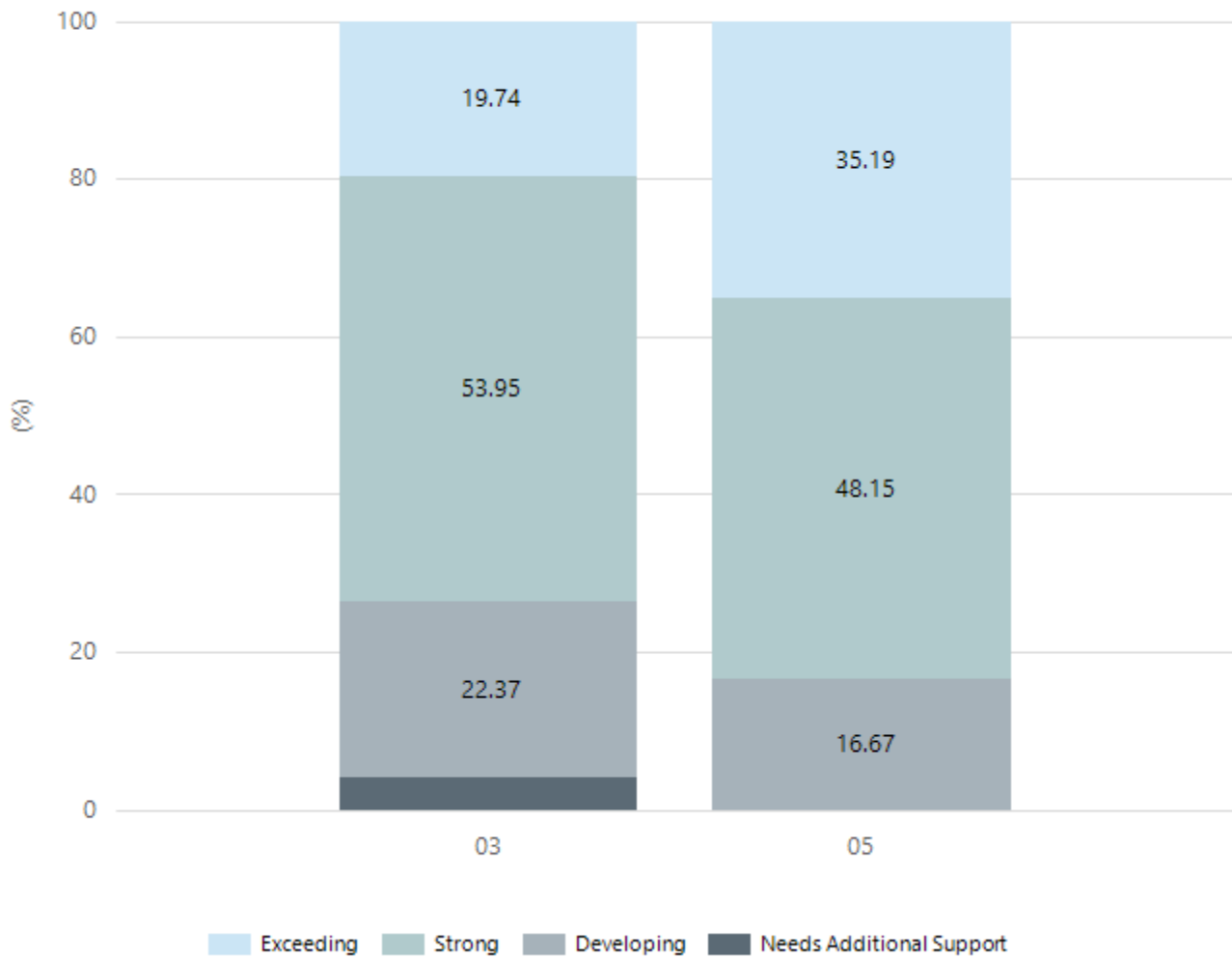
Grammar



Year Level	03	05
Exceeding	7	9
Strong	38	33
Developing	23	11
Needs Additional Support	8	1
Total	76	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	15	19
Strong	41	26
Developing	17	9
Needs Additional Support	3	
Total	76	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	86.1%	91.8%	93.2%
Year 01	91.6%	91.6%	93.6%
Year 02	90.2%	92.5%	89.6%
Year 03	90.2%	92.1%	93.5%
Year 04	89.6%	92.0%	92.9%
Year 05	90.0%	92.5%	90.9%
Year 06	88.2%	90.2%	93.4%
Total	89.5%	91.8%	92.5%

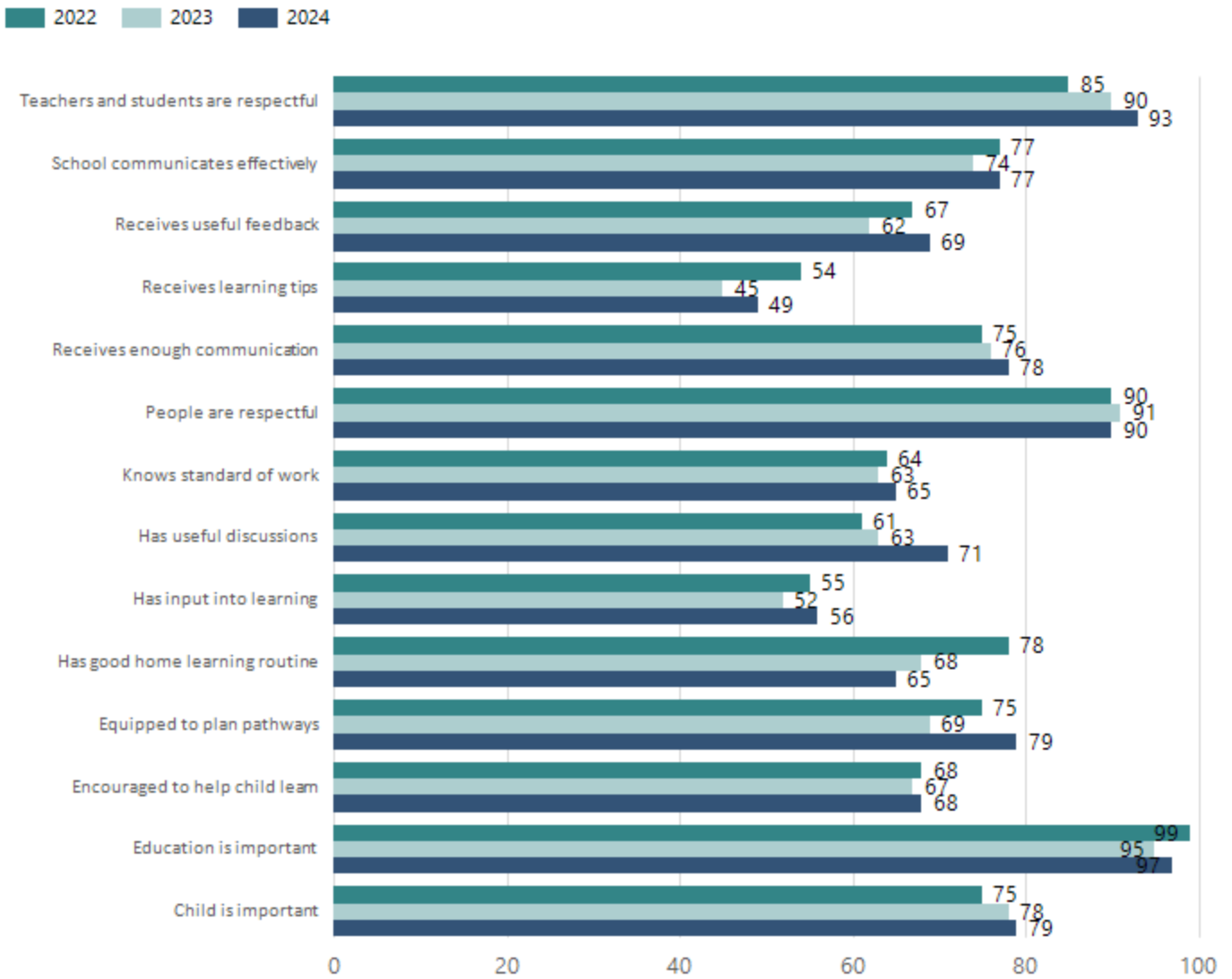
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	2	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	25.0%
U - UNKNOWN	4	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.8	0.0	9.2
Persons	0.0	27.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,738,790.00
Grants: Commonwealth	\$9,150.00
Parent Contributions	\$330,801.00
Fund Raising	\$37,901.00
Other	\$130,685.00

Data Source: School supplied data.