

2024 annual report to the Community

Trinity Gardens School and Trinity Gardens Children's Centre

Trinity Gardens School number: 474
Trinity Gardens Children's Centre number: 1625
Partnership: Morialta



School principal:

Brenton Conradi

Date of endorsement:

05/02/2025



Government
of South Australia
Department for Education

Context Statement

Trinity Gardens School caters for students from R-6. At the time of this report, the enrolment in 2024 is 707. Trinity Gardens School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 7% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Trinity Gardens Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

TRINITY GARDENS SCHOOL

RESPECT ■ RESPONSIBILITY ■ LEARNING

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Principal: Brenton Conradi



Dear Trinity Gardens Students, Staff and Families,

For those who haven't met me yet, my name is Karen Muller, and I have had the privilege of serving as the Governing Council Chairperson at Trinity Gardens School in 2023 and 2024. It has been a fantastic year, and I'm incredibly proud to be part of such a vibrant and welcoming school community.

We began the year on a high note, welcoming new groups of children into our kindy, four new classes of mainstream reception students into Wellington, and a new class of Steiner students into the Cottage. This year also marked the first mid-year intake of mainstream reception students, a milestone for our school. Thank you to all the early years staff in the kindy and reception classes who made this process exciting and seamless for our students!

Throughout the year, we enjoyed a variety of popular events, such as the Steiner Seasonal Festivals, Wakakirri, Book Week Parade, Sports Day, After School Markets and countless school sports activities. Thank you to the dedicated staff and parent volunteers who made these events possible.

The Governing Council has also been active in several important initiatives. For those unfamiliar, the Governing Council meets twice each term, supported by several sub-committees focused on areas like Grounds, School Community, SESC, SMU and School Sport. This year, our main focus has been improving safety around the school, particularly regarding the roads. We've engaged with local council, the local MP and the federal transport minister to address safety concerns around school crossings on Portrush and Aberdare, as well as the St Morris Drop-Off Zone. We look forward to communicating updates on these developments soon.

We were also delighted to showcase our school to various VIPs this year. The official opening of our new buildings was a memorable event, with the Minister, Shadow Minister, Local MP and other dignitaries impressed by our school and students. It was a wonderful afternoon on the oval, celebrating our community. Another exciting event was when the Premier joined us for the Premier's Be Active Challenge, running laps with the students and generating great excitement throughout the school. Thank you to the student leaders and performers who did a fantastic job MCing and entertaining at the building opening.

This year was also a fair year, and by the time you read this, the fair will have taken place and no doubt, been a tremendous success! Thank you to everyone who contributed to making it happen. An event of this scale requires significant effort and it's always a highlight for our community.

As we approach the end of the year, we look forward to our upcoming festivities, including transition sessions for the 2025 kindy and reception classes, the End of Year School Concert, and the Year 6 Graduation.

To our wonderful Trinity Gardens students, congratulations on your hard work this year! To the Year 6 students, we wish you the very best as you move on to high school. And to the new families joining our community in 2025, we look forward to welcoming you.

Thank you to the entire leadership team, teachers, support staff, and admin for making Trinity Gardens School a wonderful place for our students. I hope everyone has a restful and joyful summer break, and I look forward to what 2025 will bring!

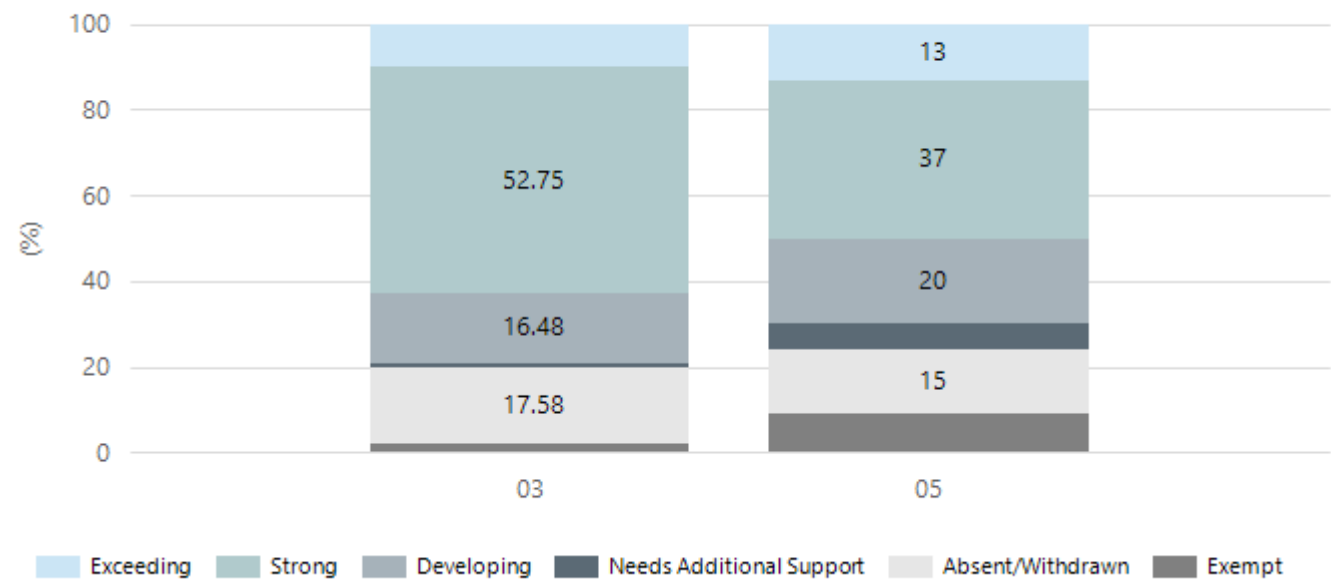
Warm regards,
Karen Muller
Chair of Governing Council, 2023 and 2024

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

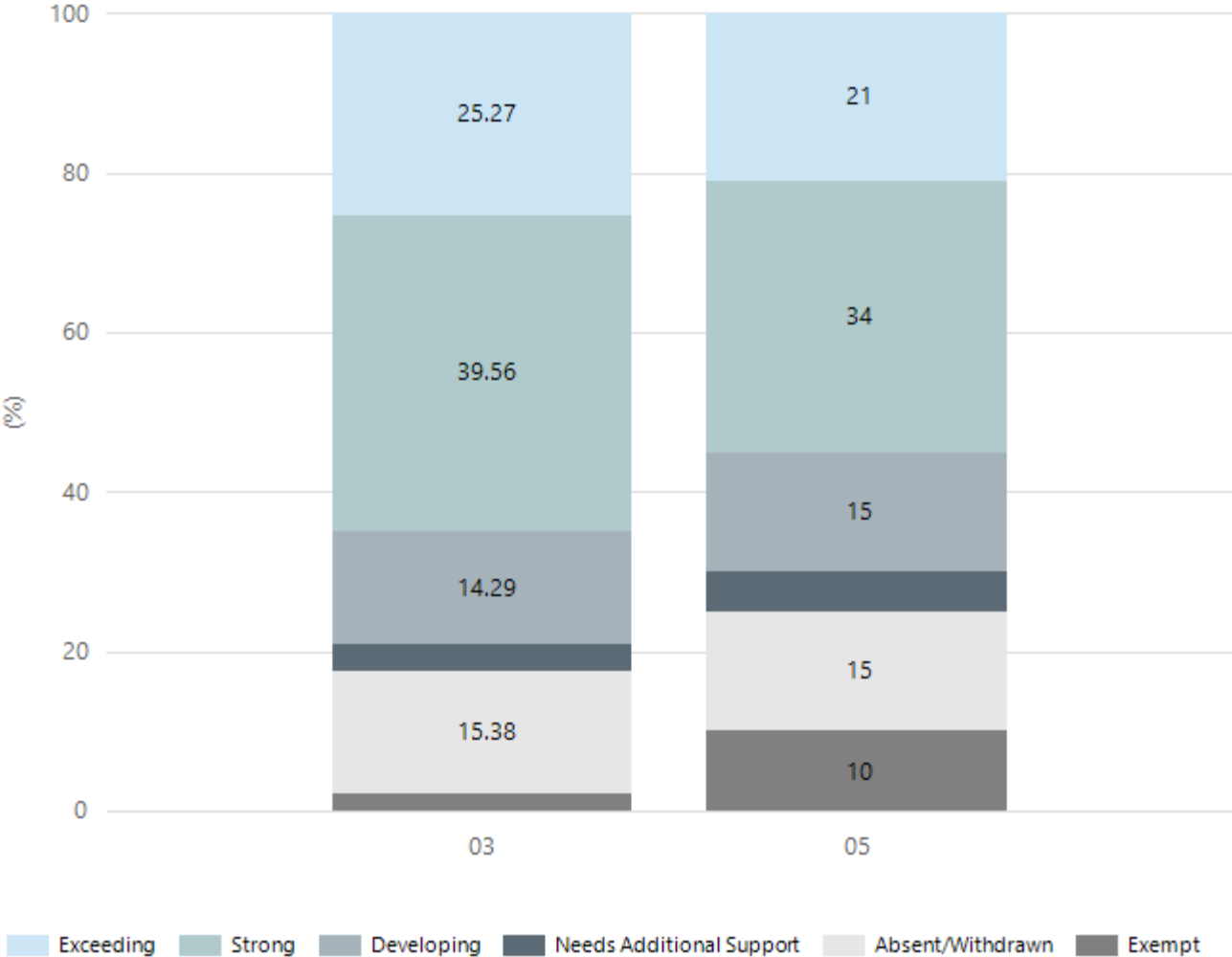
Numeracy



Year Level	03	05
Exceeding	9	13
Strong	48	37
Developing	15	20
Needs Additional Support	1	6
Absent/Withdrawn	16	15
Exempt	2	9
Total	91	100

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

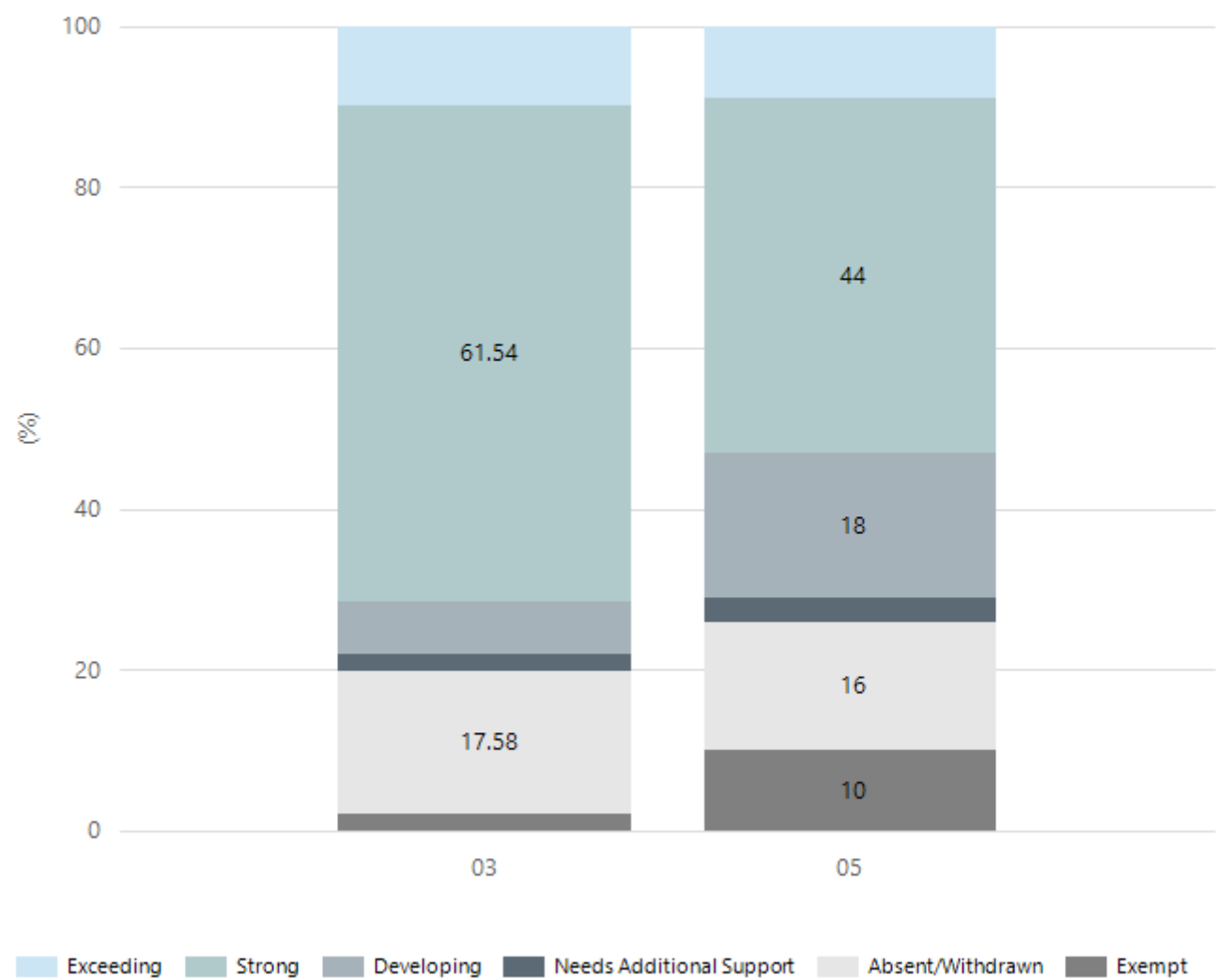
Reading



Year Level	03	05
Exceeding	23	21
Strong	36	34
Developing	13	15
Needs Additional Support	3	5
Absent/Withdrawn	14	15
Exempt	2	10
Total	91	100

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

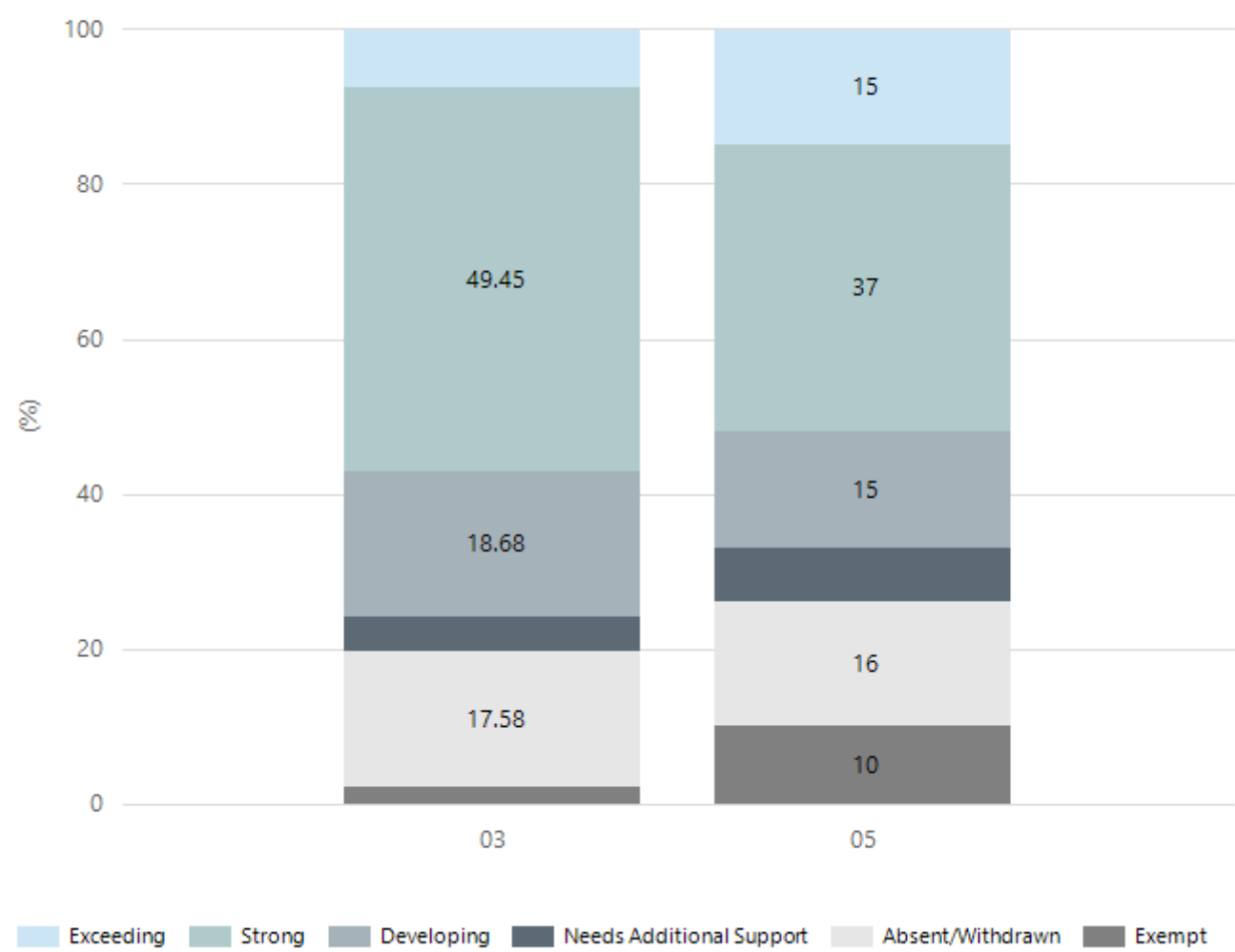
Writing



Year Level	03	05
Exceeding	9	9
Strong	56	44
Developing	6	18
Needs Additional Support	2	3
Absent/Withdrawn	16	16
Exempt	2	10
Total	91	100

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

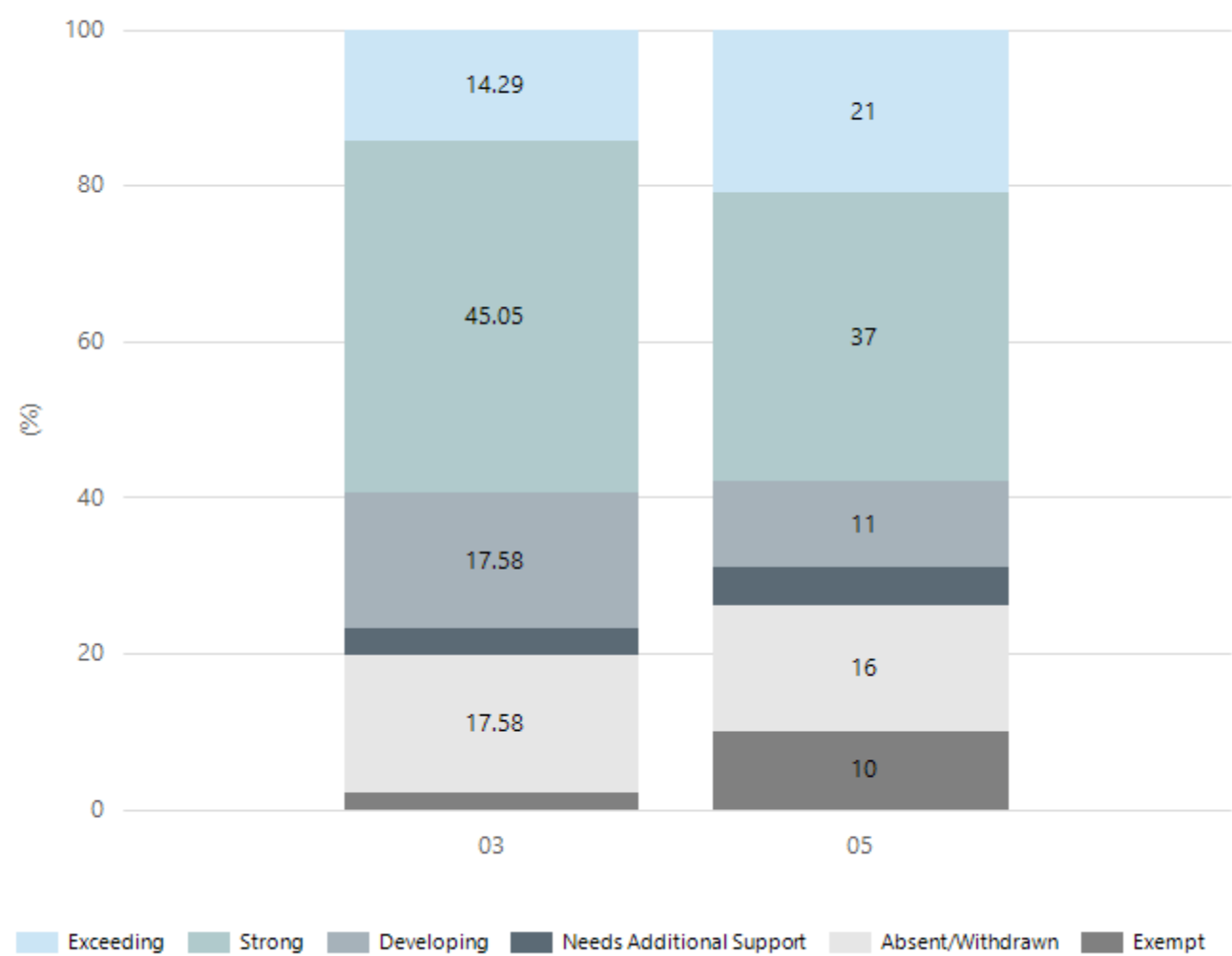
Grammar



Year Level	03	05
Exceeding	7	15
Strong	45	37
Developing	17	15
Needs Additional Support	4	7
Absent/Withdrawn	16	16
Exempt	2	10
Total	91	100

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	13	21
Strong	41	37
Developing	16	11
Needs Additional Support	3	5
Absent/Withdrawn	16	16
Exempt	2	10
Total	91	100

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	95.4%	93.2%	94.2%	92.1%
2022 centre	85.2%	84%	85.5%	86.8%
2023 centre	94.4%	89.7%	91.4%	84.4%
2024 centre	90.4%		85.6%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	92.2%	89.2%	92.8%
Year 01	89.2%	90.3%	91.3%
Year 02	91.7%	89.9%	90.8%
Year 03	90.3%	91.1%	92.9%
Year 04	90.8%	91.0%	91.4%
Year 05	90.3%	91.0%	90.3%
Year 06	93.2%	89.9%	91.4%
Primary Other	83.2%	86.2%	82.6%
Total	90.8%	90.2%	91.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

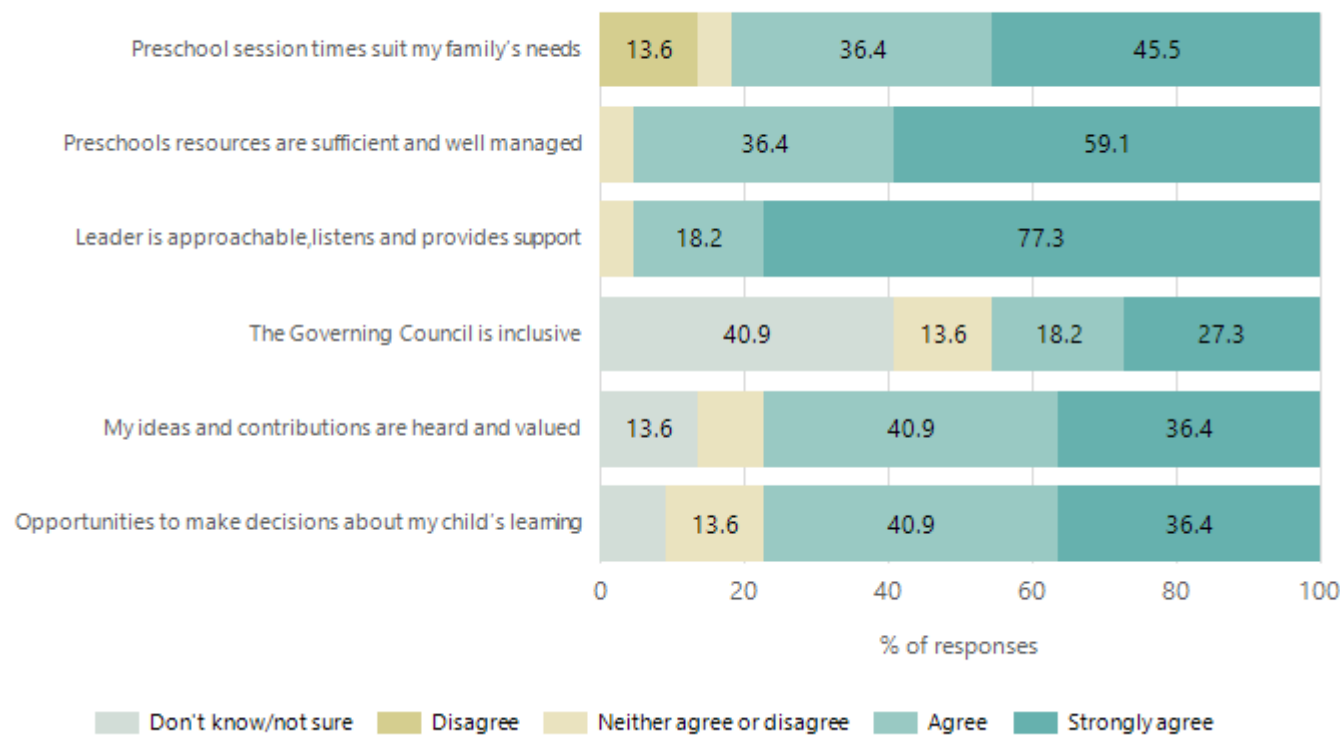
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

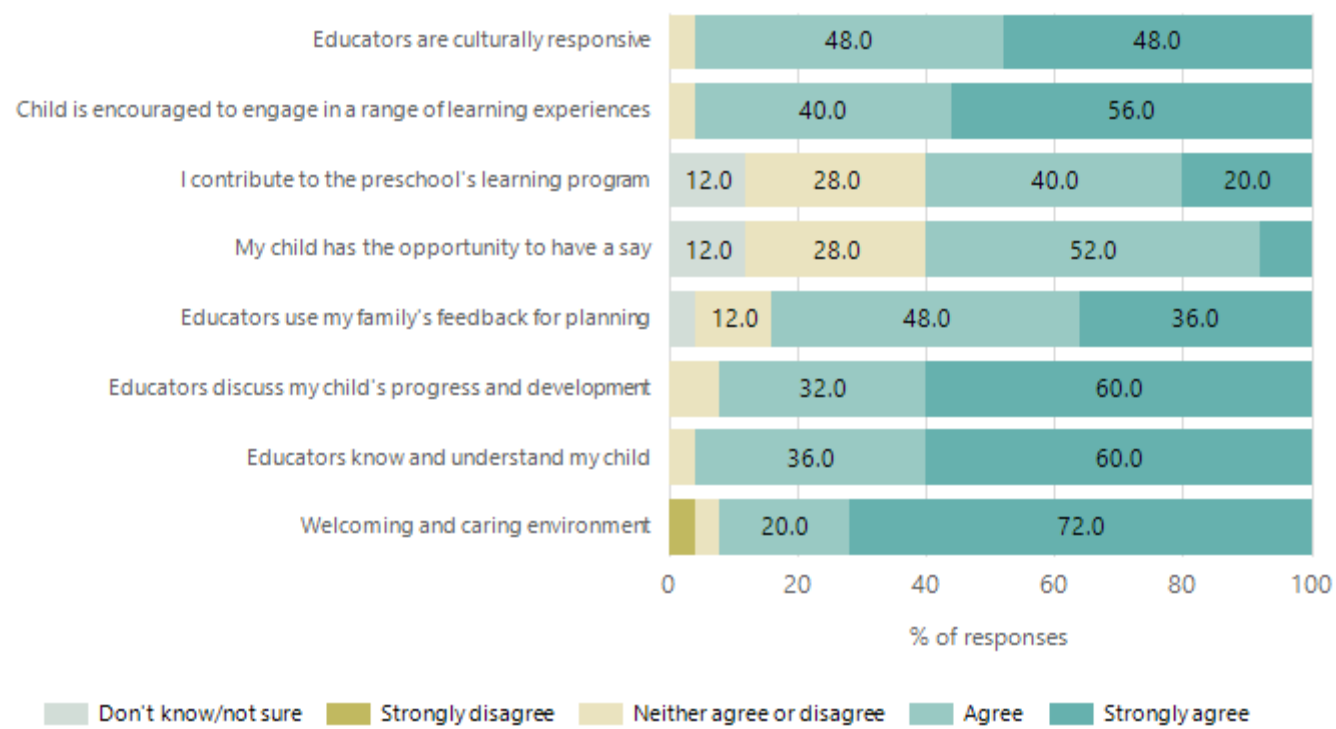
Preschool Family Opinion Survey

Governance, Leadership and Management



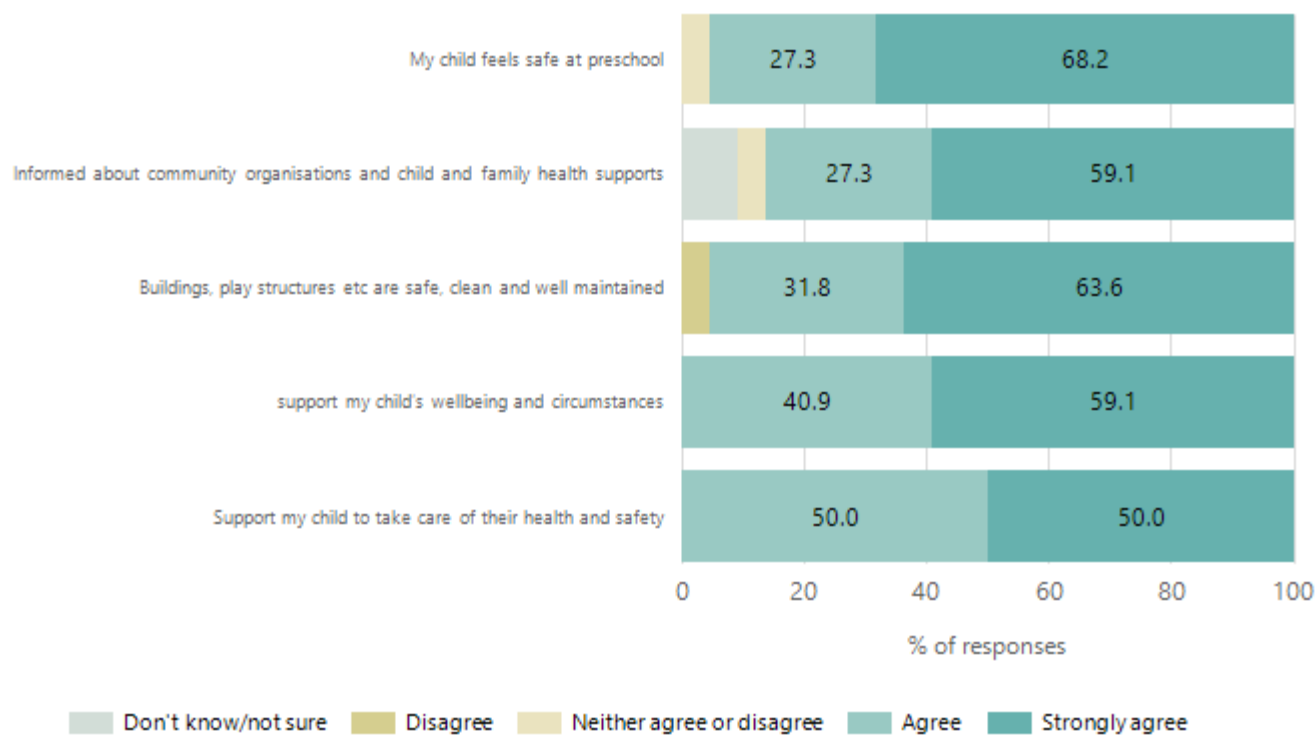
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



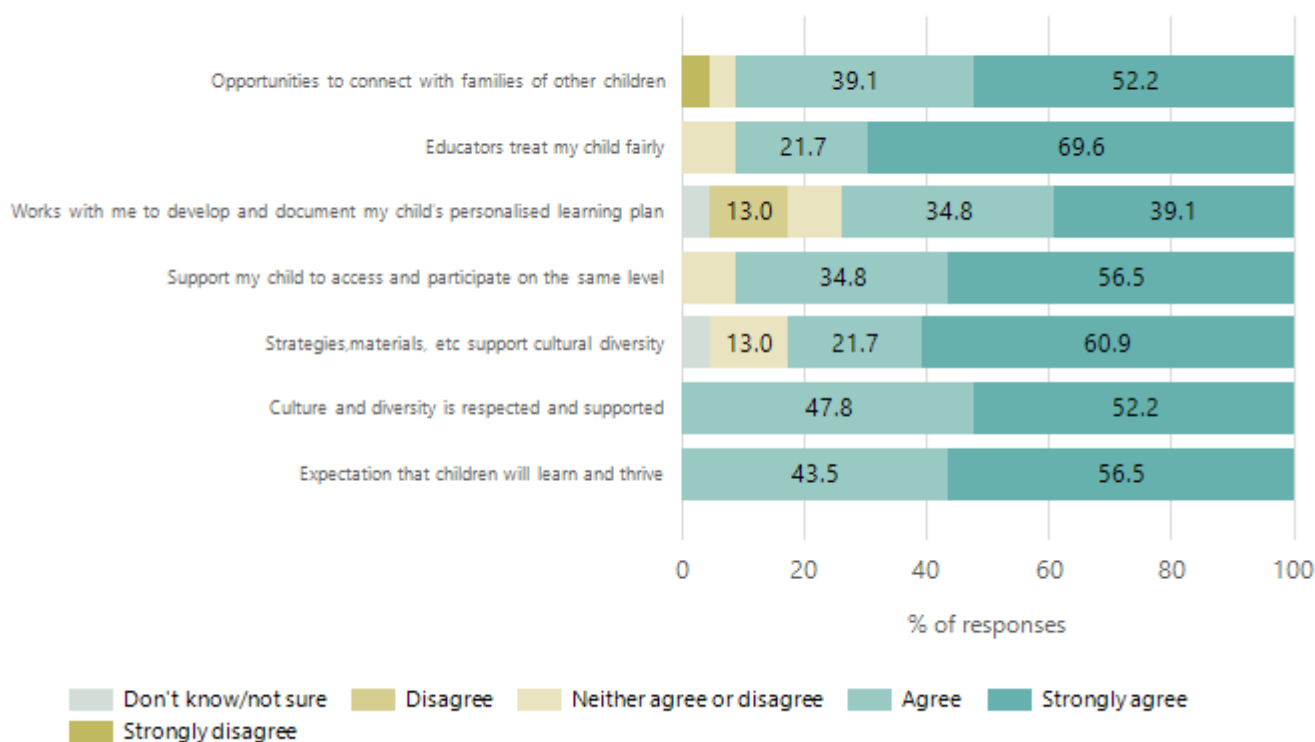
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



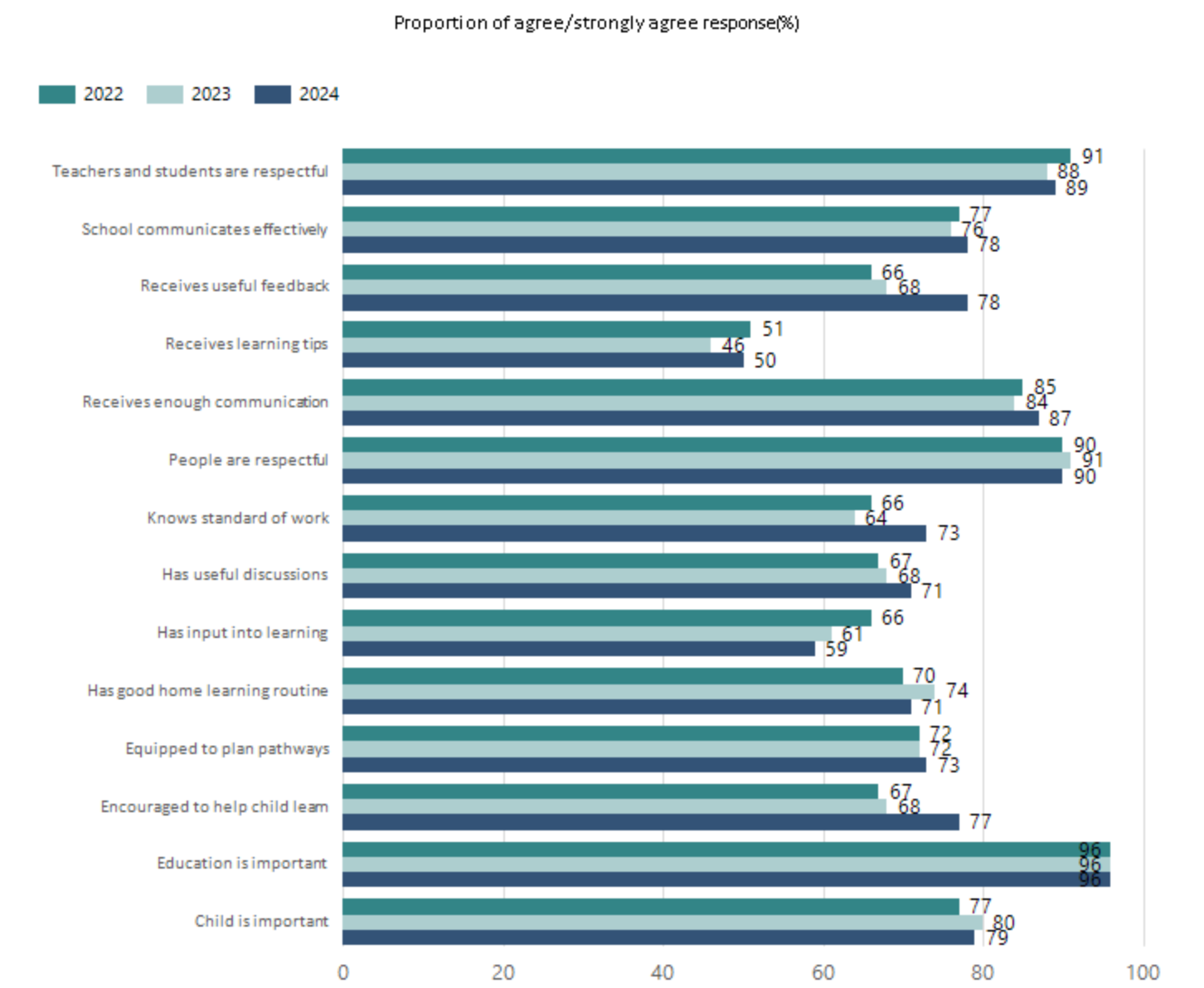
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0474 - Trinity Gardens School	94.5%	93.3%	90.1%
9999 - Unknown	4.1%	5.3%	6.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	25.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	40
Postgraduate Qualifications	19

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	51.5	0.2	28.4
Persons	1.0	58.0	1.0	46.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	0
Parent Contributions	601873
Fund Raising	28906
Other	0

Data Source: School supplied data.