



2024 annual report to the Community

Allenby Gardens Primary School and Allenby Gardens Preschool

Allenby Gardens Primary School number: 0473

Allenby Gardens Preschool number: 1647

Partnership: Inner West



School principal:

Vicky Bitzios

Vicky Bitzios
Signature

Date of endorsement:

07/05/2025



Government
of South Australia
Department for Education

Context Statement

Allenby Gardens Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 410. Allenby Gardens Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 7% students with disabilities, 17% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Allenby Gardens Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Rubina Allpress

2024 Chairperson

Date: 17 February 2025

2024 was a productive year for Governing Council, with progress made on the Fundraising, Volunteering, Road Safety plan, OSHC, and Canteen fronts, while maintain oversight and guidance over school priorities.

Fundraising efforts have been successful, with inaugural Quiz Night raising \$5,500. Father's and Mother's Day stall were also popular as were lamington drive, Showdown Donuts, and sports Day activities. Raffles were also held at Easter and the End of Year Concern, alongside the Clear Run.

We're seeing the growth in our **volunteer** pool, but this remains an uphill battle. We're hoping to see an increase in volunteers after promoting the need at the upcoming Open Night on 18 February 2025. There will also be support and clearer processes for volunteers to obtain Working with Children Checks (WWCC) and RRHAN-EC mandatory Notification training.

Thanks to the dedicated efforts of **Jane Dubois**, the **Road Safety** subcommittee, the **wider school community**, and **leadership** we've seen much improvement in this area. The pedestrian crossing on Grange Road (near Sterling homes) is the direct result of lobbying the Department of Transport and Infrastructure. Allenby Gardens Primary School has also registered for the Way2Go program. The Way2Go program is a south Australian Initiative that promotes safe, active, and sustainable travel initiatives for primary school students by encouraging walking, cycling, and public transport use. It enhances student safety, supports healthier lifestyles, reduces traffic congestion, and improves school infrastructure through community and council partnerships.

OSHC is growing rapidly, with the service at full capacity on Tuesdays, Wednesdays and Thursdays since Term 3, 2024. To cater for increasing community demand, Governing Council approved the application to increase numbers from 60 to 75 students. This will also include an application to allow AGPS Preschool students to attend OSHC. OSHC recently passed an audit with flying colours, and is waiting on the Department of Education to confirm that their application has been approved. Governing Council also approved purchases to improve spaces, including an art cart, food safety items, egg chairs, and a calm-down space to support children to regulate. A hat replacement was introduced, charging \$5 for second and subsequent hats.

Canteen operations faced financial challenges, with losses reported in early 2024. Governing Council, along with the principal made the decision to reduce the days of operation from 3 to 2, in an attempt to ensure Canteen remained financially viable. Currently the canteen operates on Tuesdays and Fridays, with 'special food' days held once a term. Additional volunteer support is required to improve profitability, The current workforce is spread thin, and an additional part-time paid position may be required beginning 2025. This will be reviewed by the Principal, Business Manager and the Canteen Committee. This will be a focus for Governing Council in 2025.

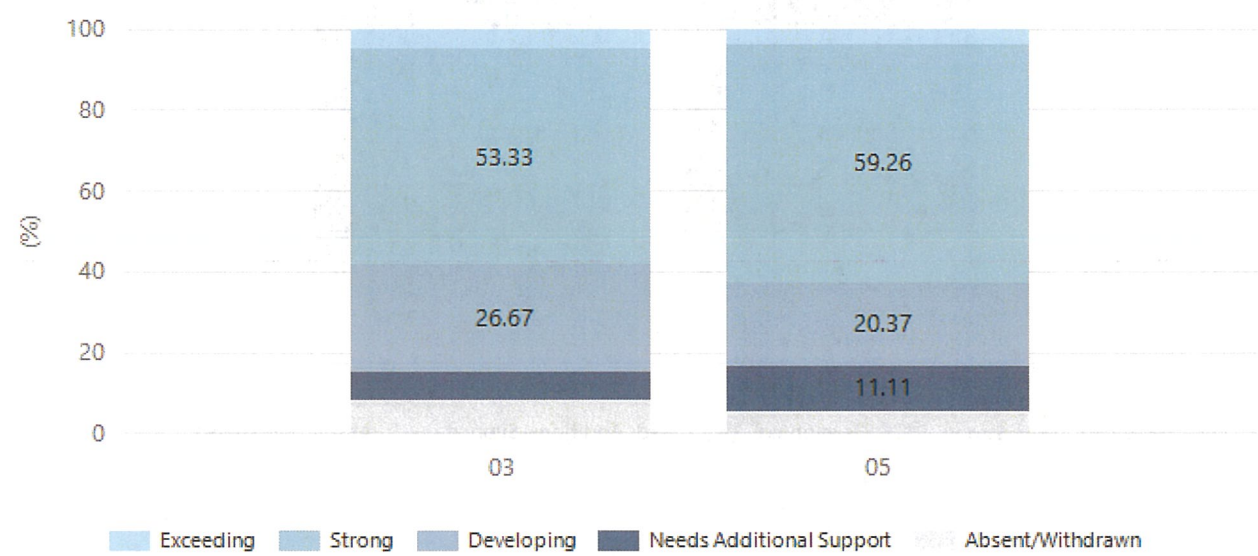
The school has continued to invest in ICT upgrades, aiming for a 1:1 student-to-device ratio across Reception to Year 6, with support from the Device Strategy Program, Department for Education (DfE). Wi-Fi and Cloud infrastructure will be upgraded over the next 2-3 years, and old IT equipment will be recycled. Water fountains have been upgraded, partially funded with proceeds from OSHC. Next on the agenda, the school will review toilet facilities to meet updated regulations and design a master plan focused on upgrading facilities. This aims to ensure wise investments that meet the needs of current and future students

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

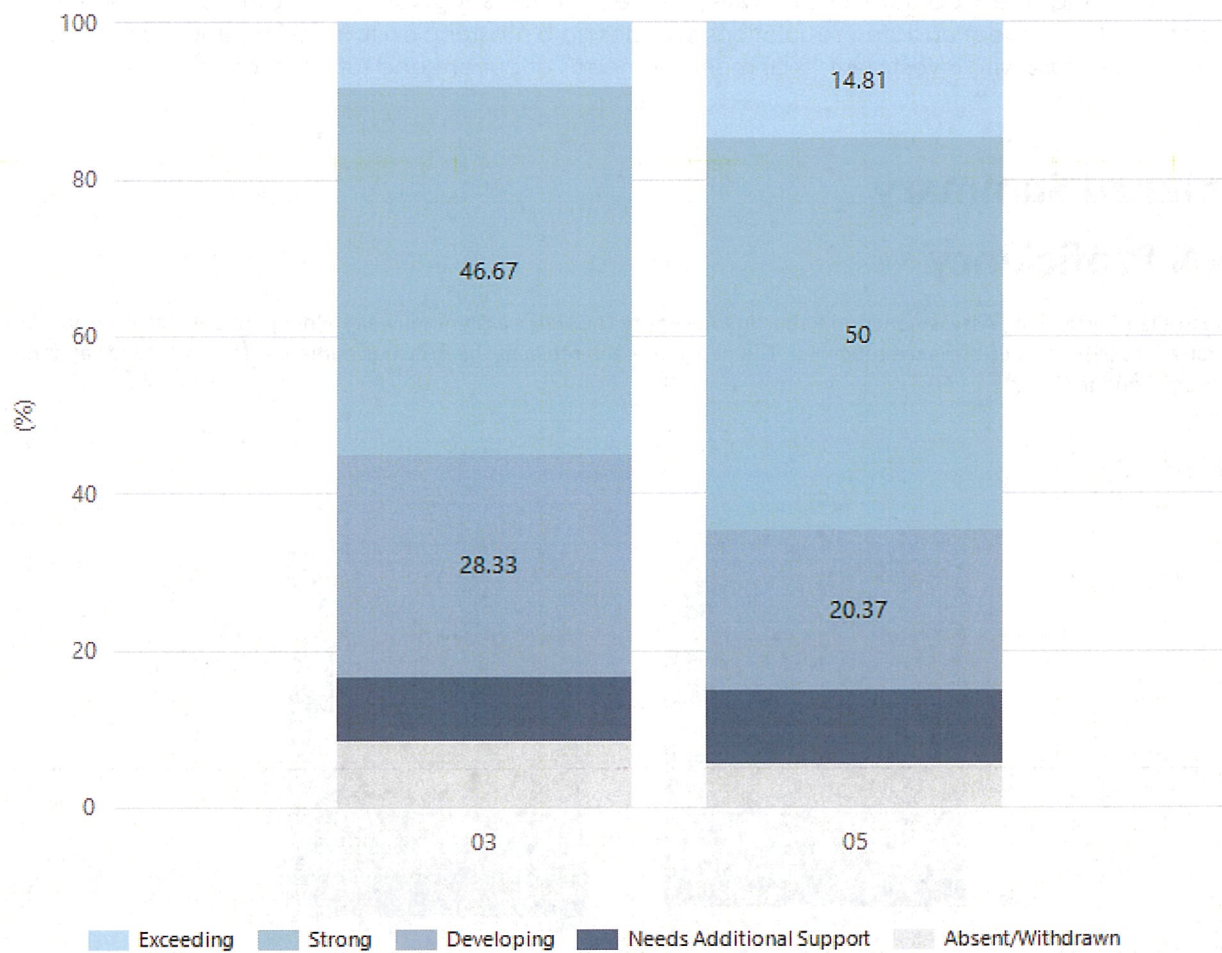
Numeracy



Year Level	03	05
Exceeding	3	2
Strong	32	32
Developing	16	11
Needs Additional Support	4	6
Absent/Withdrawn	5	3
Total	60	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

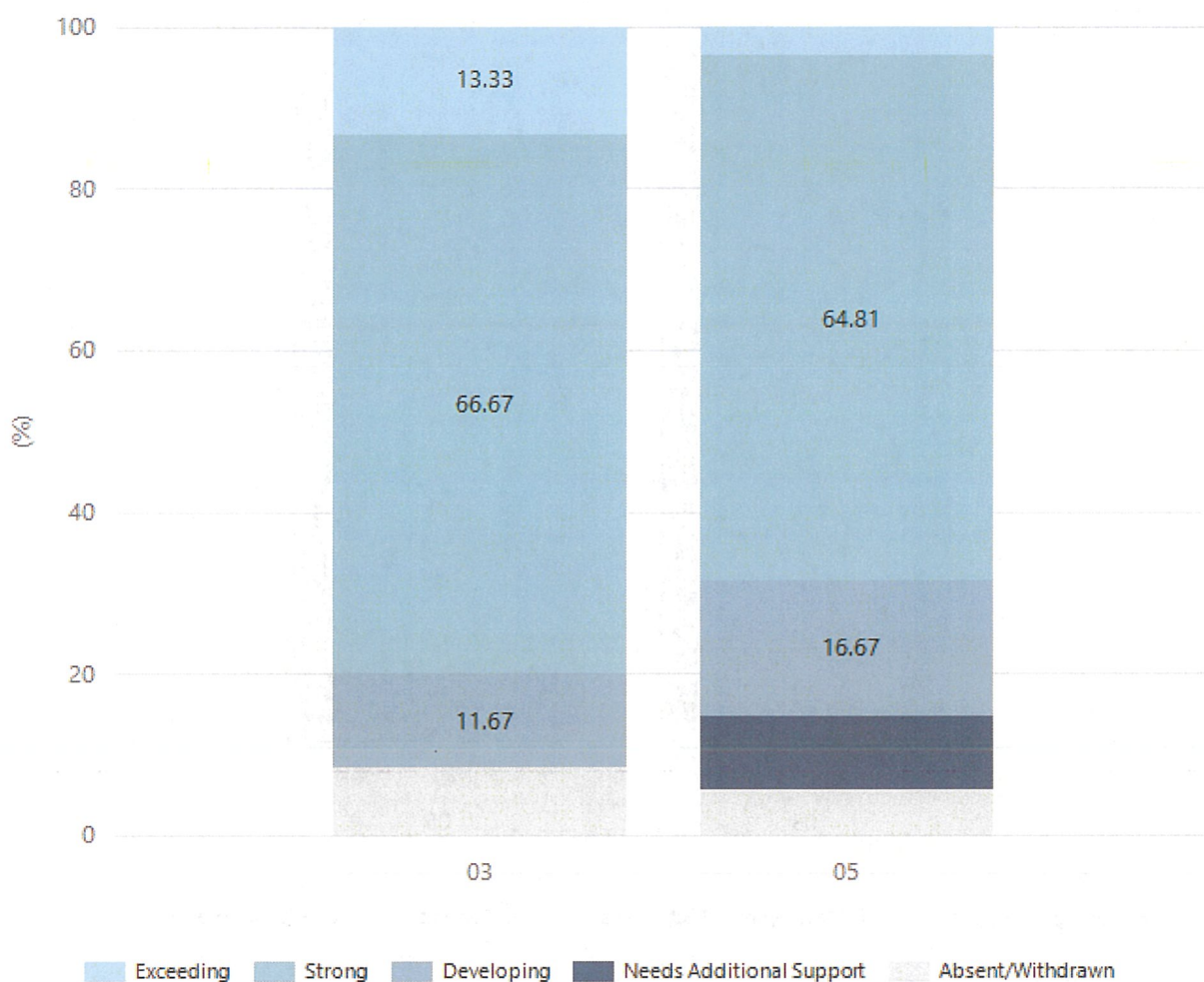
Reading



Year Level	03	05
Exceeding	5	8
Strong	28	27
Developing	17	11
Needs Additional Support	5	5
Absent/Withdrawn	5	3
Total	60	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

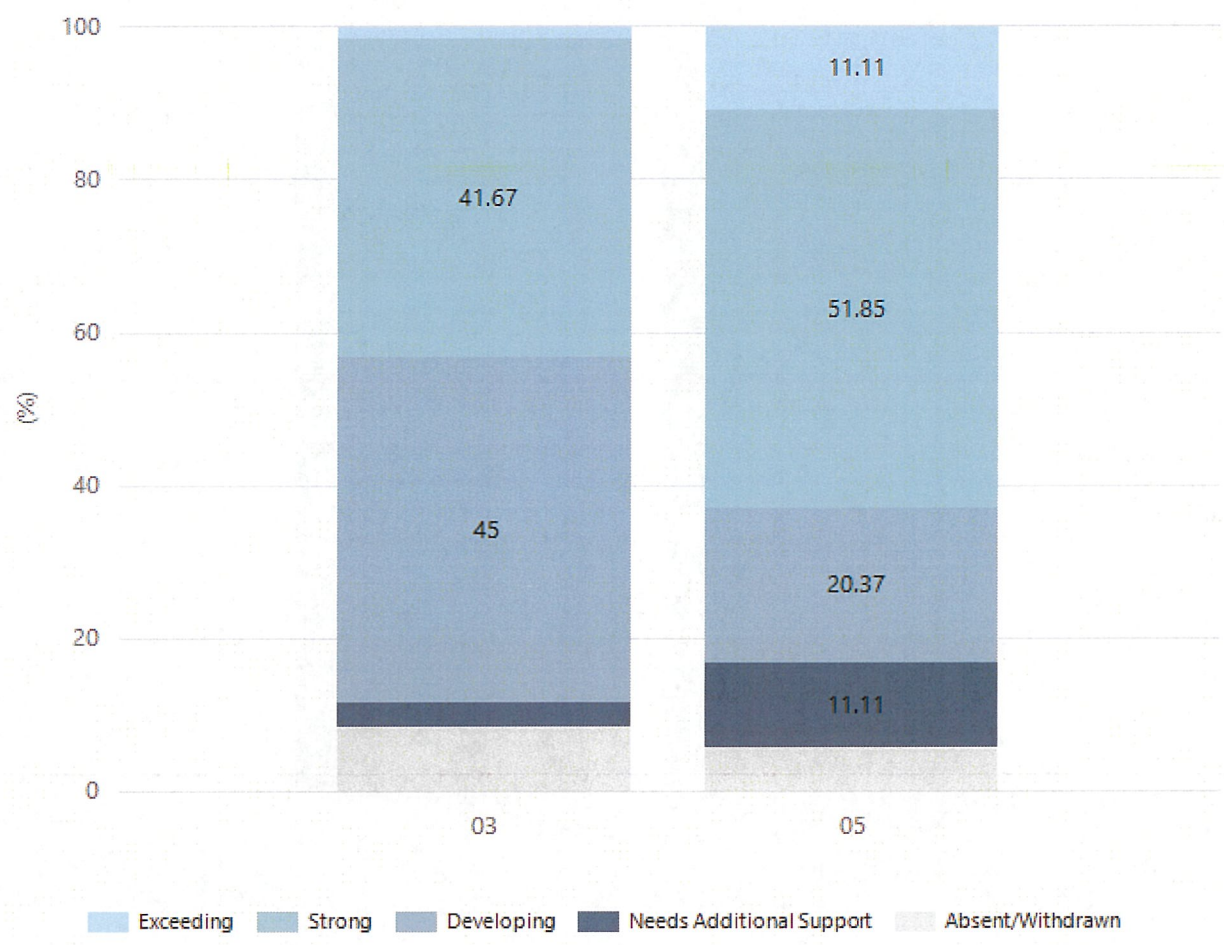
Writing



Year Level	03	05
Exceeding	8	2
Strong	40	35
Developing	7	9
Needs Additional Support		5
Absent/Withdrawn	5	3
Total	60	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

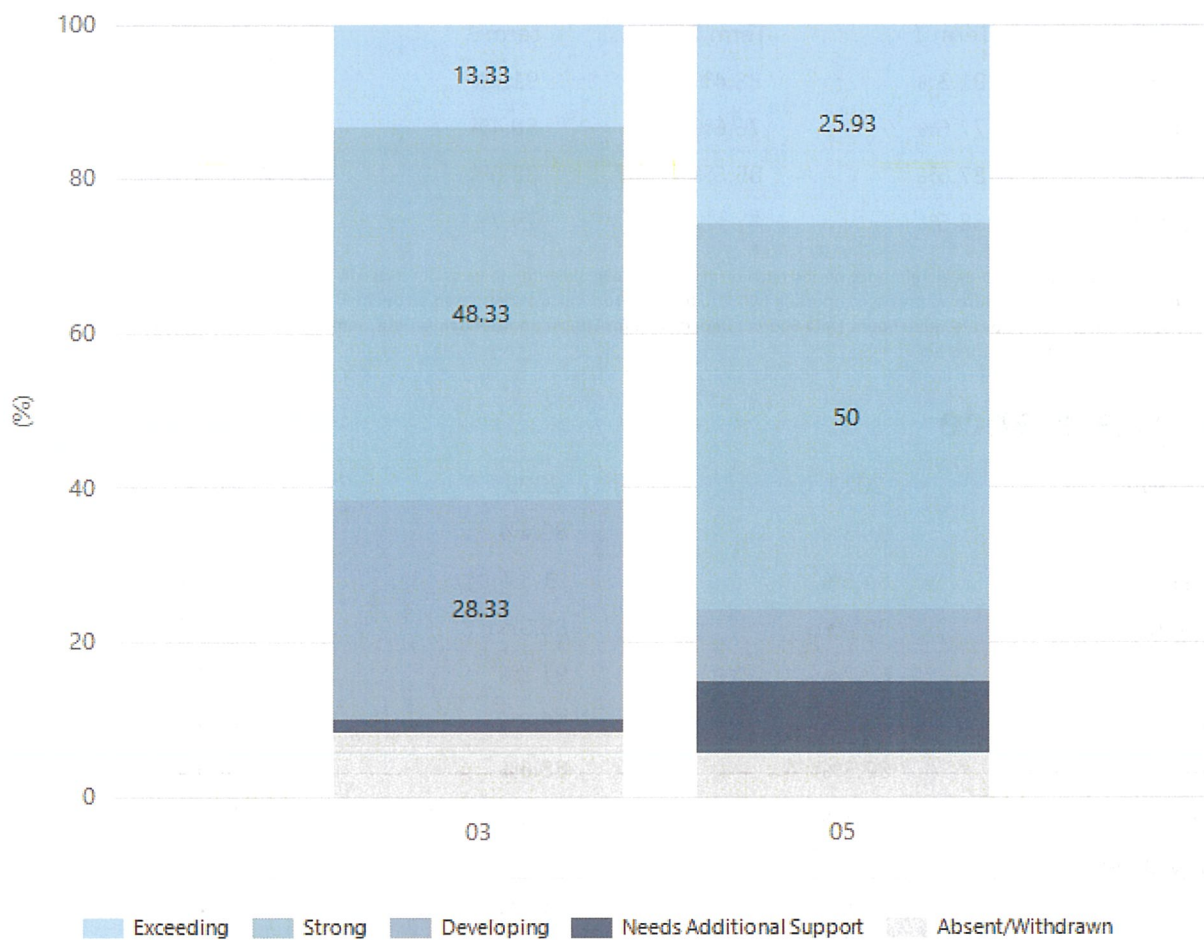
Grammar



Year Level	03	05
Exceeding	1	6
Strong	25	28
Developing	27	11
Needs Additional Support	2	6
Absent/Withdrawn	5	3
Total	60	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	8	14
Strong	29	27
Developing	17	5
Needs Additional Support	1	5
Absent/Withdrawn	5	3
Total	60	54

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.3%	88.4%	91.7%	78.7%
2022 centre	77.6%	76.6%	80.4%	86.3%
2023 centre	87.6%	85.6%	88.6%	85.3%
2024 centre	88.6%	89.3%	79.7%	86.5%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	88.5%	89.4%	87.4%
Year 01	84.6%	91.5%	89.9%
Year 02	90.4%	88.5%	92.1%
Year 03	87.7%	91.3%	87.9%
Year 04	88.2%	90.8%	90.0%
Year 05	82.3%	88.6%	87.6%
Year 06	87.1%	87.5%	86.5%
Primary Other			
Total	86.9%	89.6%	88.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

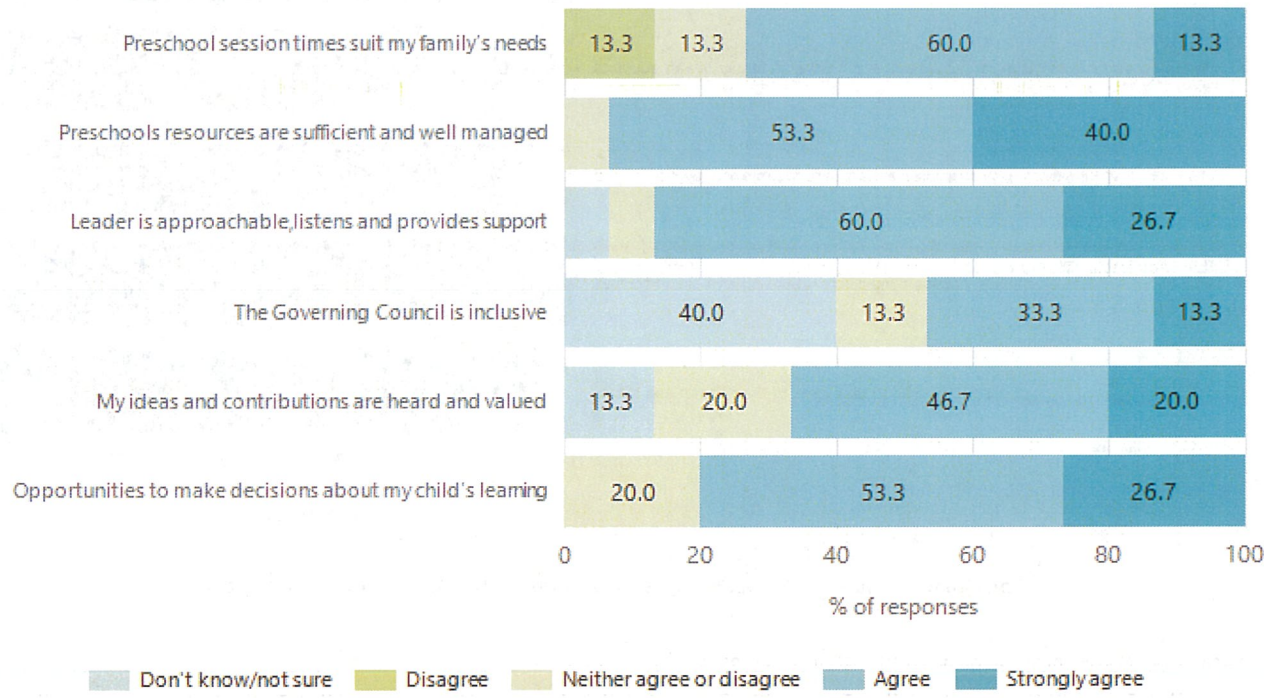
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

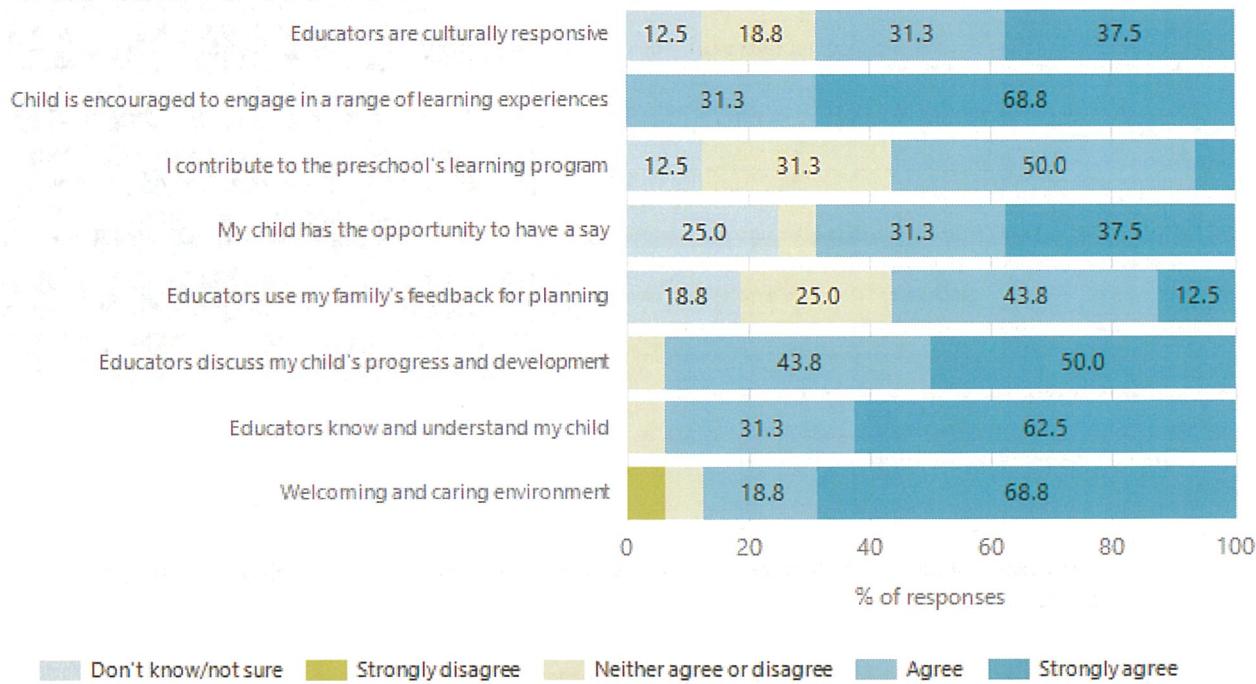
Preschool Family Opinion Survey

Governance, Leadership and Management



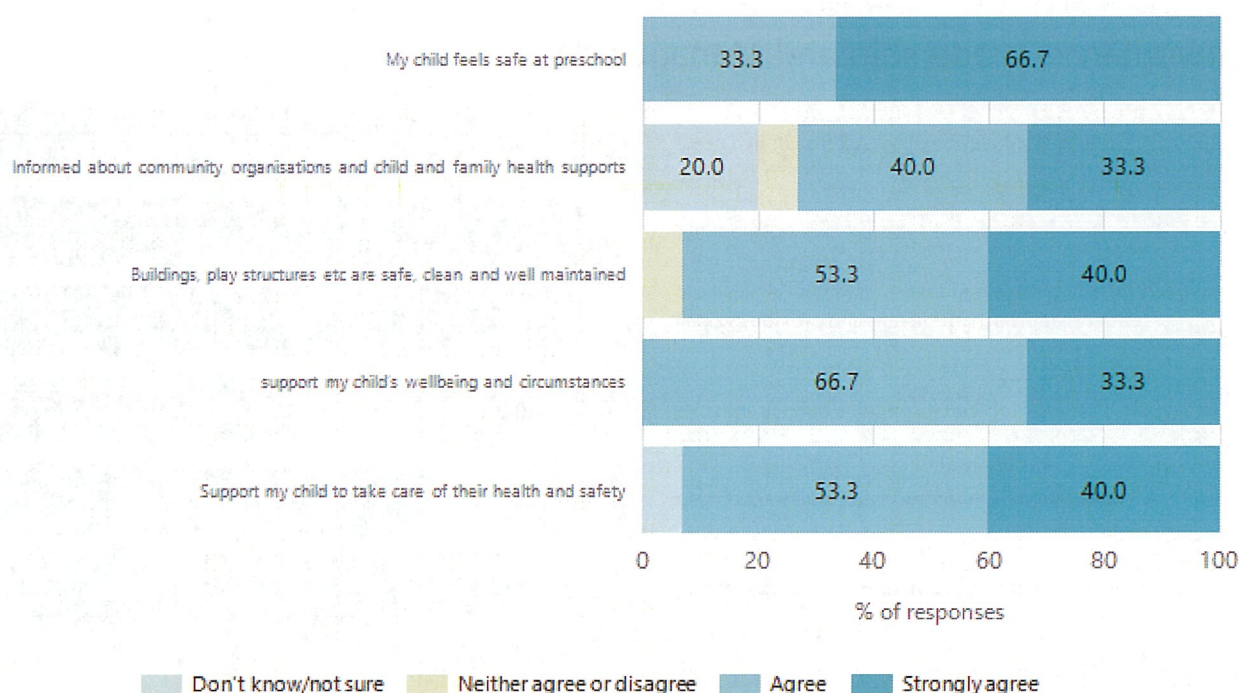
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



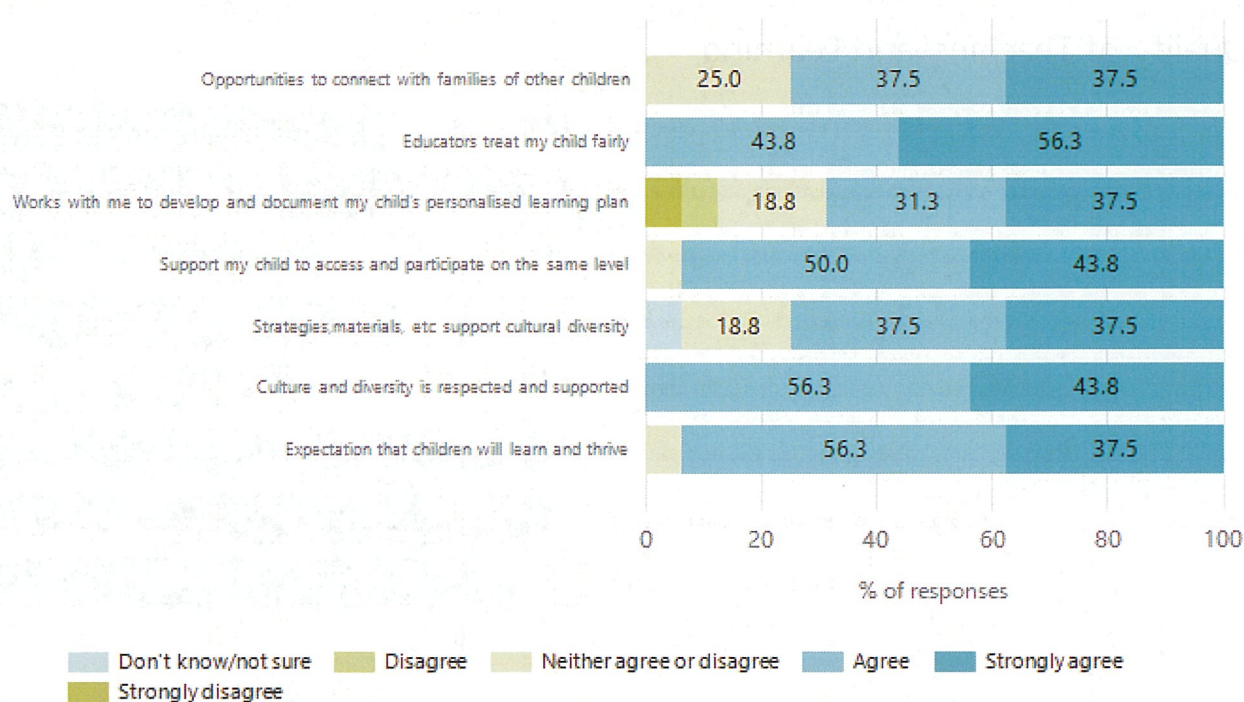
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



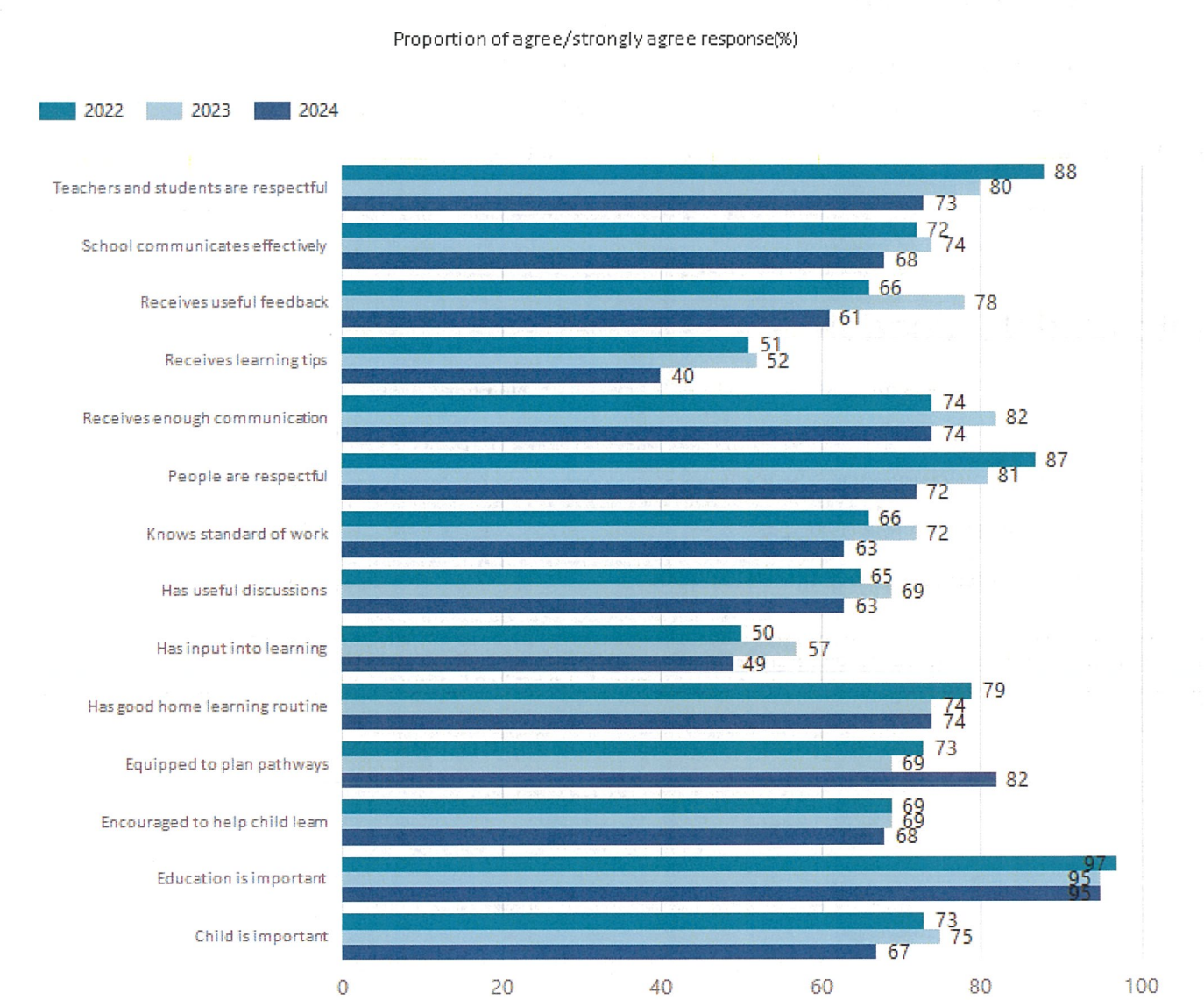
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0473 - Allenby Gardens Primary School	88.3%	89.9%	92.2%
9999 - Unknown	10.0%		

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	19.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	23.0%
OV - LEFT SA FOR OVERSEAS	1	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	17	55.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Master of Instructional Leadership	1
Bachelor's degrees or Diplomas	27
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.4	0.0	15.9
Persons	0.0	37.0	0.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,200,483.45
Grants: Commonwealth	\$1,680.81
Parent Contributions	\$199,188.19
Fund Raising	\$57,364.23
Other	\$108,912.47

Data Source: School supplied data.

