

2024 annual report to the Community

# Watervale Primary School

Watervale Primary School number: 470

Partnership: Mid North Clare



School principal:

Keliesha Bunfield

Date of endorsement:

04/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Watervale Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 29. Watervale Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 17% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

At the School Celebration, Governing Council shared school success throughout the year. Some of the highlights were that in 2024 Watervale won over \$11,000 in grant funding and completed projects from 2023’s successful grants which have resulted in:

- A food security grant to help us provide an important ‘breakfast club’ initiative
- Self-regulation funding to support our student wellbeing needs
- A third grant provided from Variety to support our end of year celebrations
- Sporting schools funds to provide Taekwondo, Squash, Tennis and Volleyball training and equipment.

- Completed the chooks project, the woodworking shed and finished implementing the wellbeing grant won in 2023, continuing the Resilience Project pathway and them of Gratefulness, Empathy and Mindfulness.

Through the gaining of grant funding, savings in TRT expenses, and general ‘thriftiness’ - the annual school budget has returned a closing balance surplus of almost \$50k more than budgeted- a remarkable achievement which goes a long way to safeguarding the school against unexpected expenses, as well as being able to deliver future improvements and developments for the site.

Not only are school finances improving dramatically, but more importantly the growth in our children’s literacy and numeracy.

### DIBELS: Dynamic indicators of Basic Literacy Skills

- 38% of children reading AT year level at the beginning of the year to 30% of children at the end of the year.
- Moving from 4% of children reading ABOVE year level expectation at the beginning of the year to 17% of children at the end of the year

### Brightpath Persuasive writing: Testing in Term 1 and again in Term 3

- 100% of children making growth

### Brightpath Narrative writing: Tested in Term 2 and again in Term 4

- 92% of children making growth

PAT-R 64% of learners from Year 3 to Year 6 made growth in their reading comprehension

PAT-M 85% of learners from Year 3 to 6 made growth in their maths throughout 2024

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.



# School Attendance

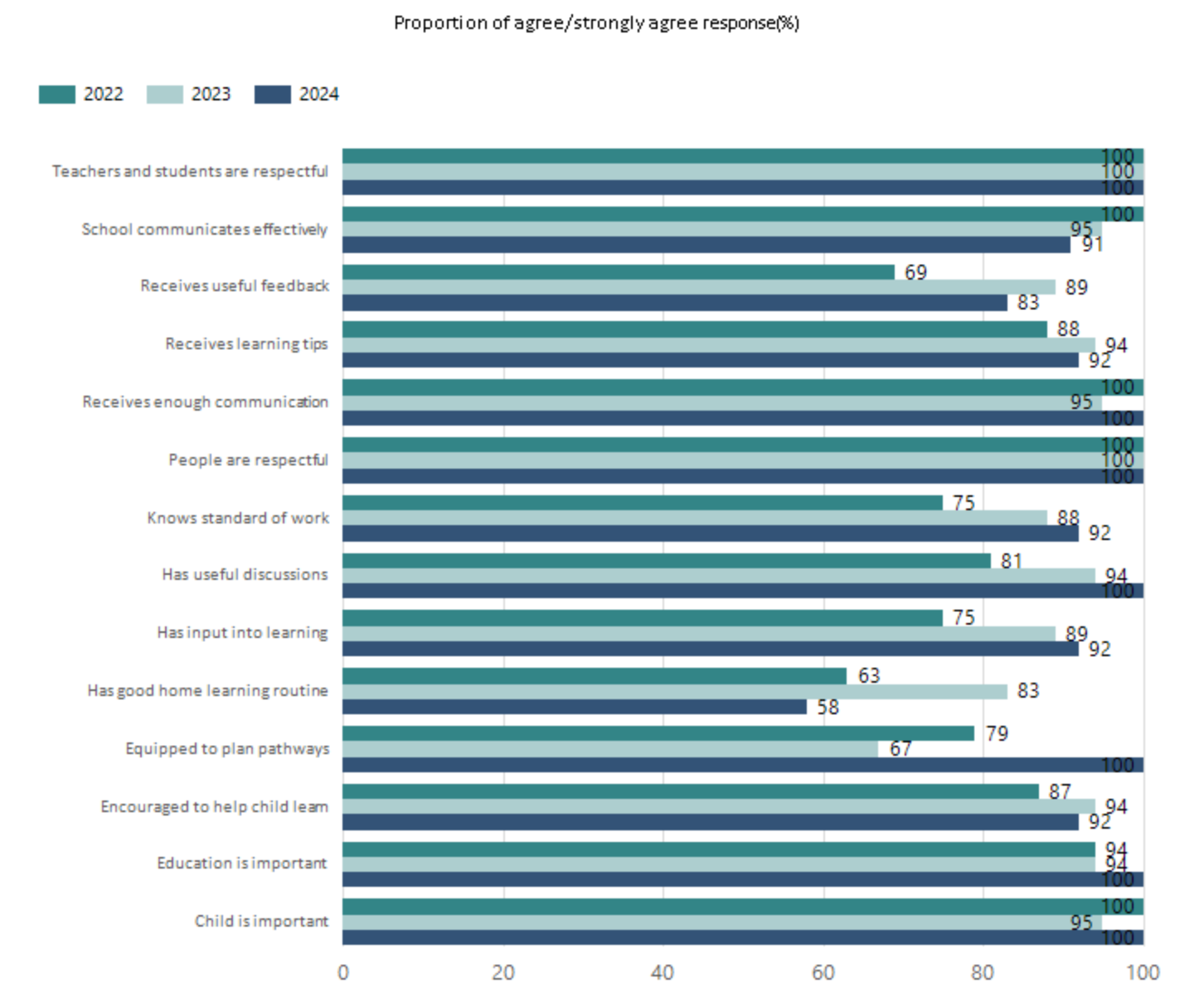
Year Level	2022	2023	2024
Reception	82.9%	86.5%	89.3%
Year 01	87.5%	92.1%	86.3%
Year 02	93.3%	92.6%	88.4%
Year 03	89.0%	90.1%	89.4%
Year 04	89.8%	81.2%	87.9%
Year 05	85.1%	90.0%	86.5%
Year 06	84.8%	81.9%	86.3%
Total	87.4%	86.5%	87.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.7	0.0	2.9
Persons	0.0	5.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	4700
Parent Contributions	5141
Fund Raising	9874
Other	1696

Data Source: School supplied data.