



2024 annual report to the Community

# Warooka Primary School and Warooka School Based Preschool

Warooka Primary School number: 467

Warooka School Based Preschool number: 1787

Partnership: Southern Yorke



School principal:

Beth Purdy-Dart

Signature

Date of endorsement:

25/02/2025

#### **Context Statement**

Warooka Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 49. Warooka Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 14% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Warooka School Based Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

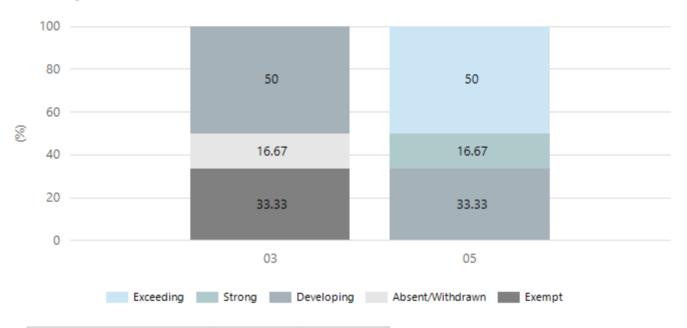
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

### **Governing Council Report**

# Performance Summary NAPLAN Proficiency

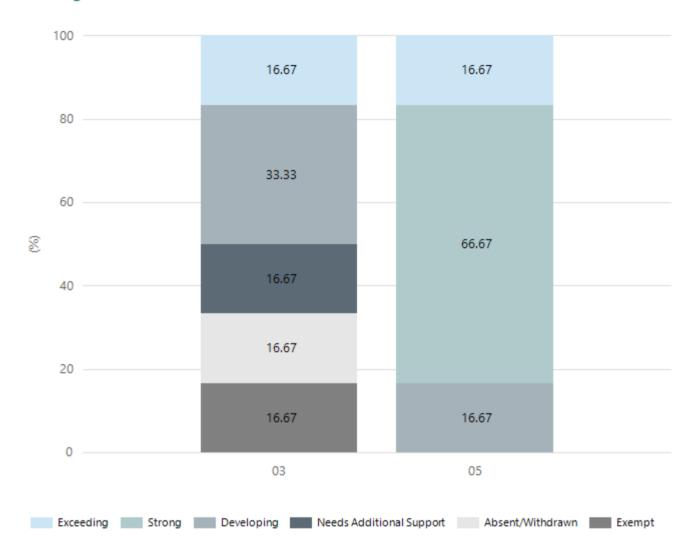
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

#### Numeracy



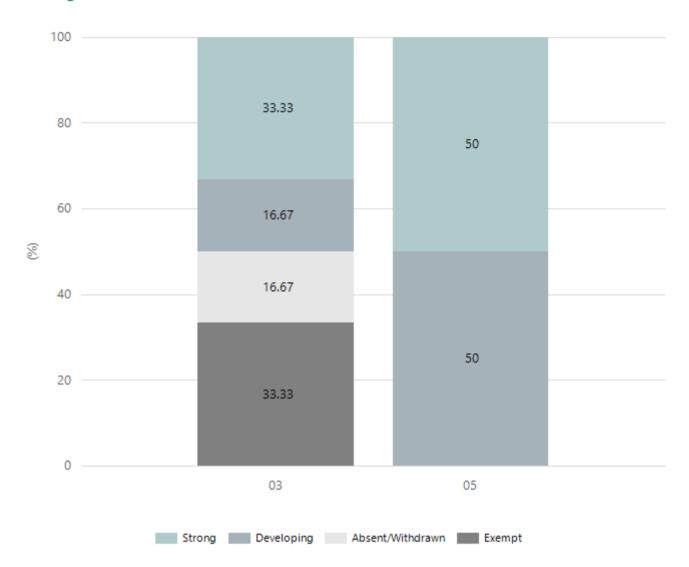
Year Level	03	05
Exceeding		3
Strong		1
Developing	3	2
Absent/Withdrawn	1	
Exempt	2	
Total	6	6

#### Reading



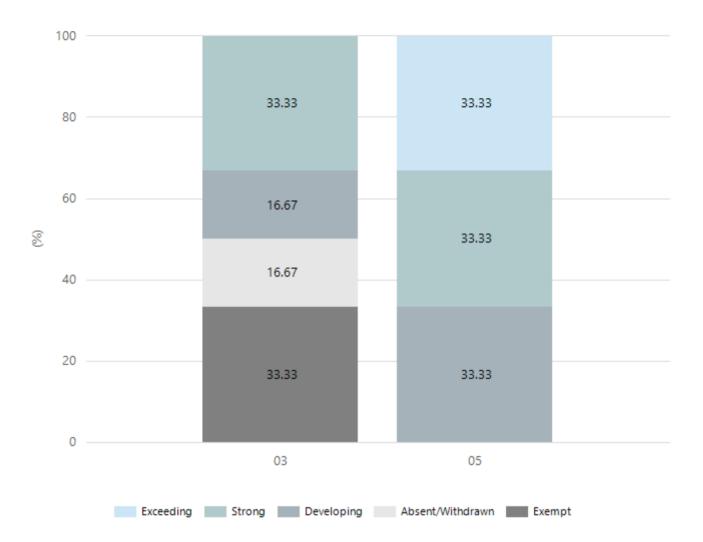
Year Level	03	05
Exceeding	1	1
Strong		4
Developing	2	1
Needs Additional Support	1	
Absent/Withdrawn	1	
Exempt	1	
Total	6	6

#### Writing



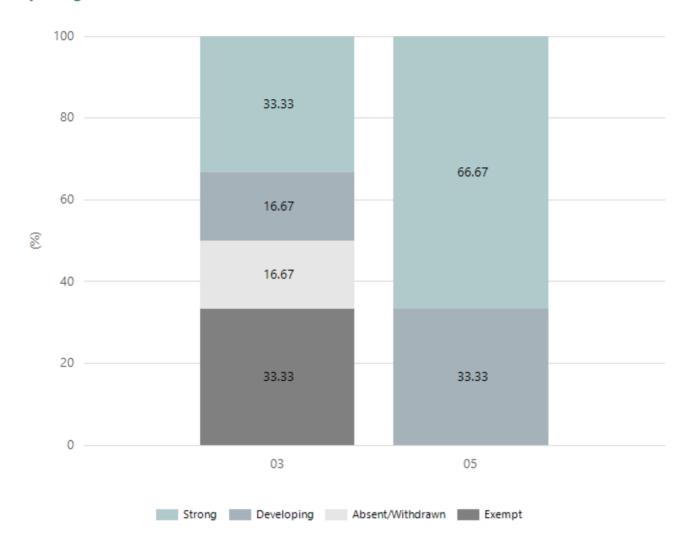
Year Level	03	05
Strong	2	3
Developing	1	3
Absent/Withdrawn	1	
Exempt	2	
Total	6	6

#### Grammar



Year Level	03	05
Exceeding		2
Strong	2	2
Developing	1	2
Absent/Withdrawn	1	
Exempt	2	
Total	6	6

### **Spelling**



Year Level	03	05
Strong	2	4
Developing	1	2
Absent/Withdrawn	1	
Exempt	2	
Total	6	6

## **Preschool Attendance**

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.6%	95.8%	96.4%	84%
2022 centre	80%	62.5%	100%	82.9%
2023 centre	100%	100%	100%	80%
2024 centre	75%		83.4%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

#### **School Attendance**

Year Level	2022	2023	2024
Reception	91.0%	71.8%	90.8%
Year 01	91.2%	93.1%	87.8%
Year 02	91.0%	85.3%	90.9%
Year 03	83.9%	90.6%	79.0%
Year 04	86.9%	89.6%	91.0%
Year 05	78.8%	83.0%	93.2%
Year 06	83.4%	68.8%	92.5%
Primary Other			9.4%
Total	86.3%	83.5%	88.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

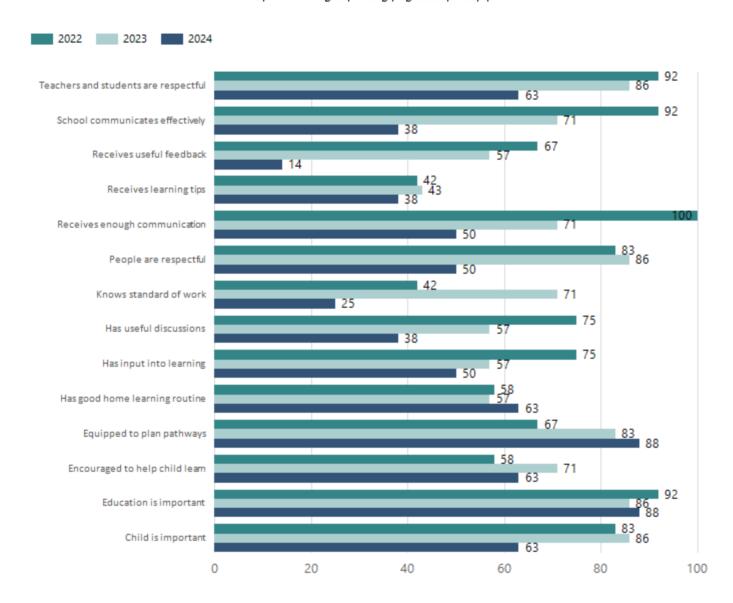
### **Attendance Comment**

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# **School Parent Opinion Survey Results**

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# **Destination Schools**

Feeder Schools (Site number - Name)	2022	2023	2024
0467 - Warooka Primary School	100.0%	100.0%	70.0%
0781 - Minlaton District School			10.0%
9092 - St Columba's Memorial School			20.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled

Data Source: Department for Education Destination Data Report, 2024.

# **Intended Destination**

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	60.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	40.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous Non-Indigenous		Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.0	0.0	4.5
Persons	0.0	6.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.

# **Financial Statement**

Funding Source	Amount
Grants: State	21700
Grants: Commonwealth	1093499
Parent Contributions	21726
Fund Raising	7984
Other	494

Data Source: School supplied data.

<sup>&</sup>quot;Indigenous category" is self-reported by staff in the system.