

2023 annual report to the Community

# Wallaroo Primary School

Wallaroo Primary School number: 459

Partnership: Northern Yorke



School principal:

Dominica Thomson

Signature

Date of endorsement:

07/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Wallaroo Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 72. Wallaroo Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 8% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Governing Council Report

We've Had an amazing start to the year with 4 new members join the committee. Acquaintance night had a wonderful turnout with lots of new families and lovely regulars as well. Last year was huge for fundraising which included Mothers & Father's Day Stalls, 2 huge end of year Raffle Hampers, Can & Bottle Drive, numerous BBQs, and more! The Governing Council also attended the Junior Primary excursion to the Zoo, Childrens University Graduation and so much more. Our Playgroup has just celebrated its 1st year anniversary, Di Seddon has done such an amazing job providing this service to our community. We said goodbye to Mr Sherwin who has left to start a family in Adelaide. We wish him and his family all the best. I would also like to congratulate Megan Best on winning the Rowan Ramsey Award at the end of year celebrations. As a school community we are very grateful to Megan for all her dedicated volunteer work. Also congratulations to Jenevieve Heinrich for her new Deputy Principal role.

As Governing Council Chairperson I would like to thank all council members, Dominica Thomson (Principal), Jenevieve Heinrich (Deputy Principal), Nina Miles (Business Officer) for another rewarding and successful year.

Kind Regards,  
Emily Barber, Governing Council Chairperson

## From the Principal

At Wallaroo Primary School, we pride ourselves in supporting our children become competent and capable learners that have a strong sense of belonging and community. All educators, teachers and student support officers alike, along with Governing Council members lead by example in the areas of wellbeing, equity and excellence and learner agency to support each child to be an effective learner.

We believe we have the collective responsibility to ensure we create learning environments that enable a culture of agency.

The following areas of focus include sub elements and indicators that drive our planning and programming:

### Wellbeing:

- Belonging and safety
- Resilience and persistence
- Cognitive engagement

### Equity and excellence:

- Knowledge, skills, competencies and capabilities, Aboriginal learners, Inclusion, Breaking the link between background and excellence

### Effective learners:

- Curiosity
- Creativity
- Meaning making
- Strategic awareness
- Metacognition and self-regulation

### Learner agency:

- Voice to agency
- Partners in learning
- Discernment and judgement.

All children at Wallaroo Primary School have individual goals for Wellbeing, Literacy and Numeracy and are provided with opportunities to regularly work 1:1 with their classroom teacher to review, reflect on evidence and co-construct new goals throughout the year.

The Australian Curriculum General Capabilities are at the forefront of our work, the areas including: Critical and Creative Thinking, Digital Literacy, Ethical Understanding, Intercultural Understanding, Literacy, Numeracy, Personal and Social Capability.

As a collective we work with our families and the wider community to offer all children a supported, contextualised and differentiated curriculum where each child’s voice is heard and each child has agency in their own learning journey.

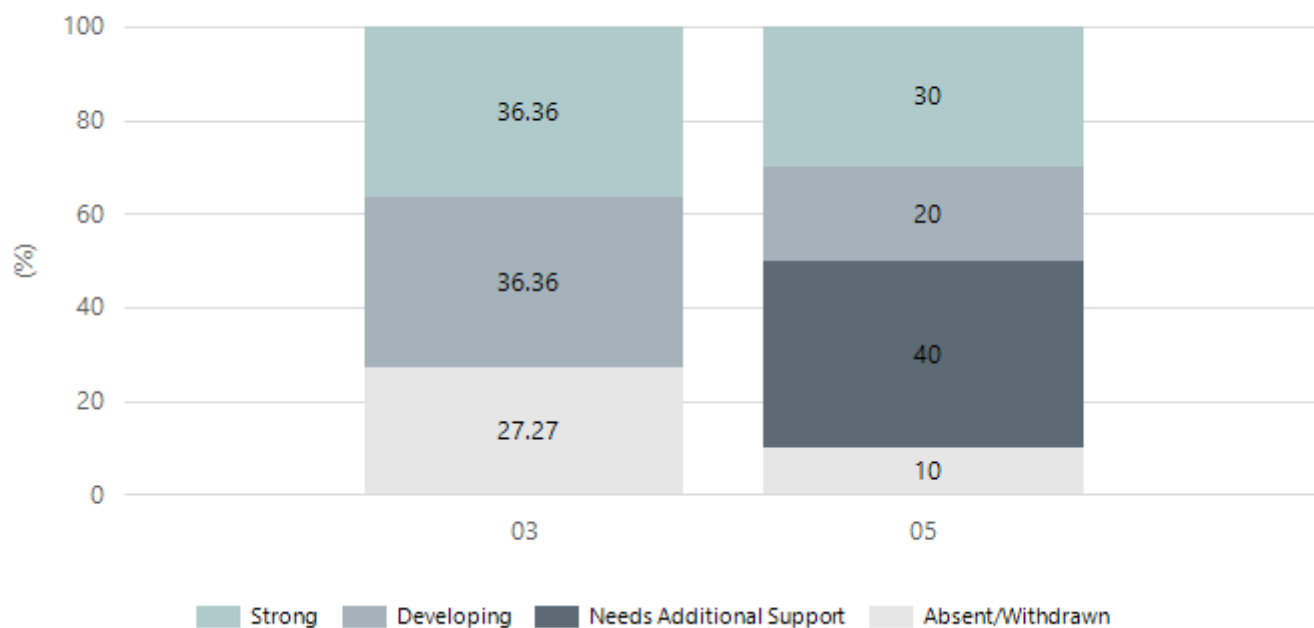
Dominica Thomson  
Principal

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

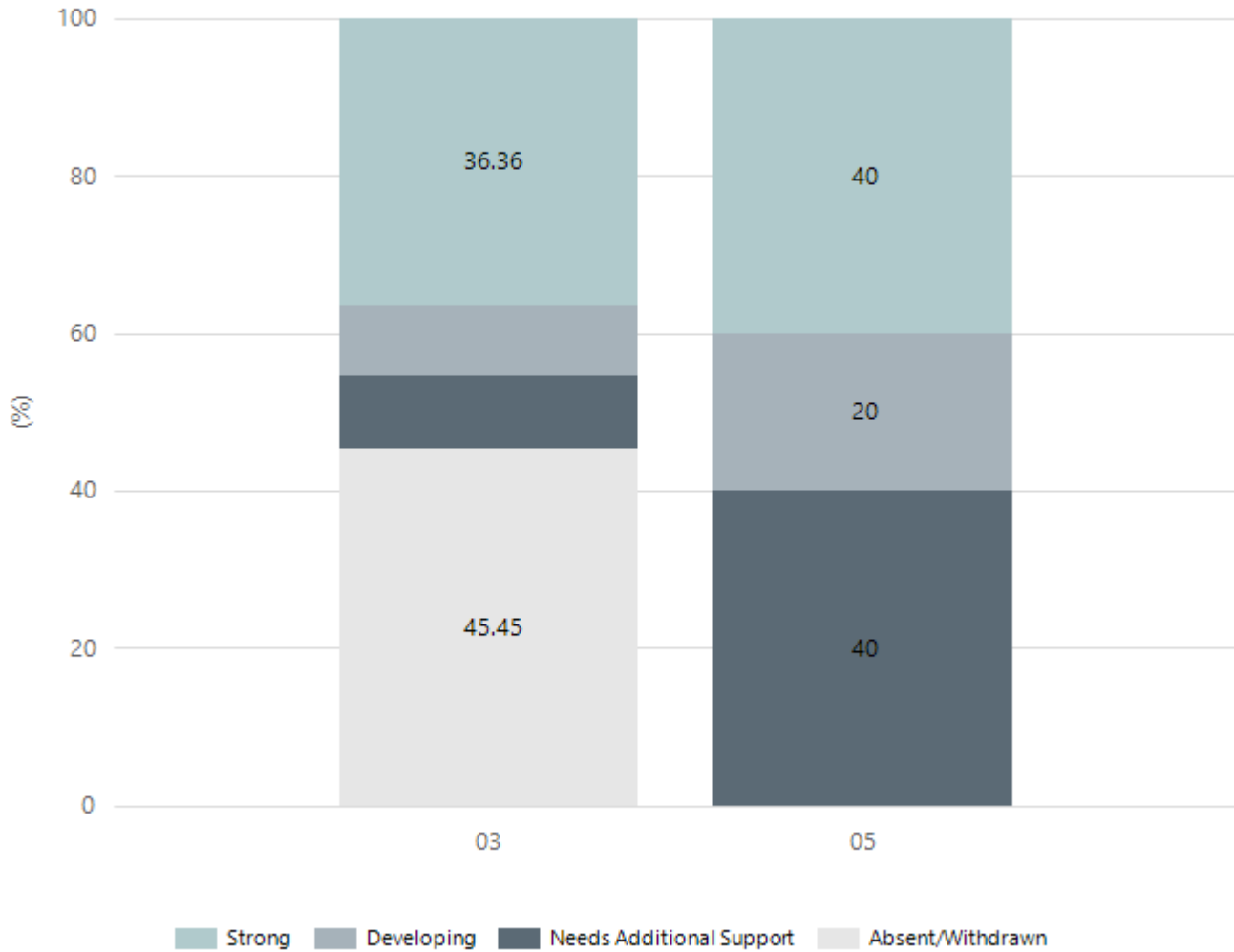
#### Numeracy



Year Level	03	05
Strong	4	3
Developing	4	2
Needs Additional Support		4
Absent/Withdrawn	3	1
Total	11	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

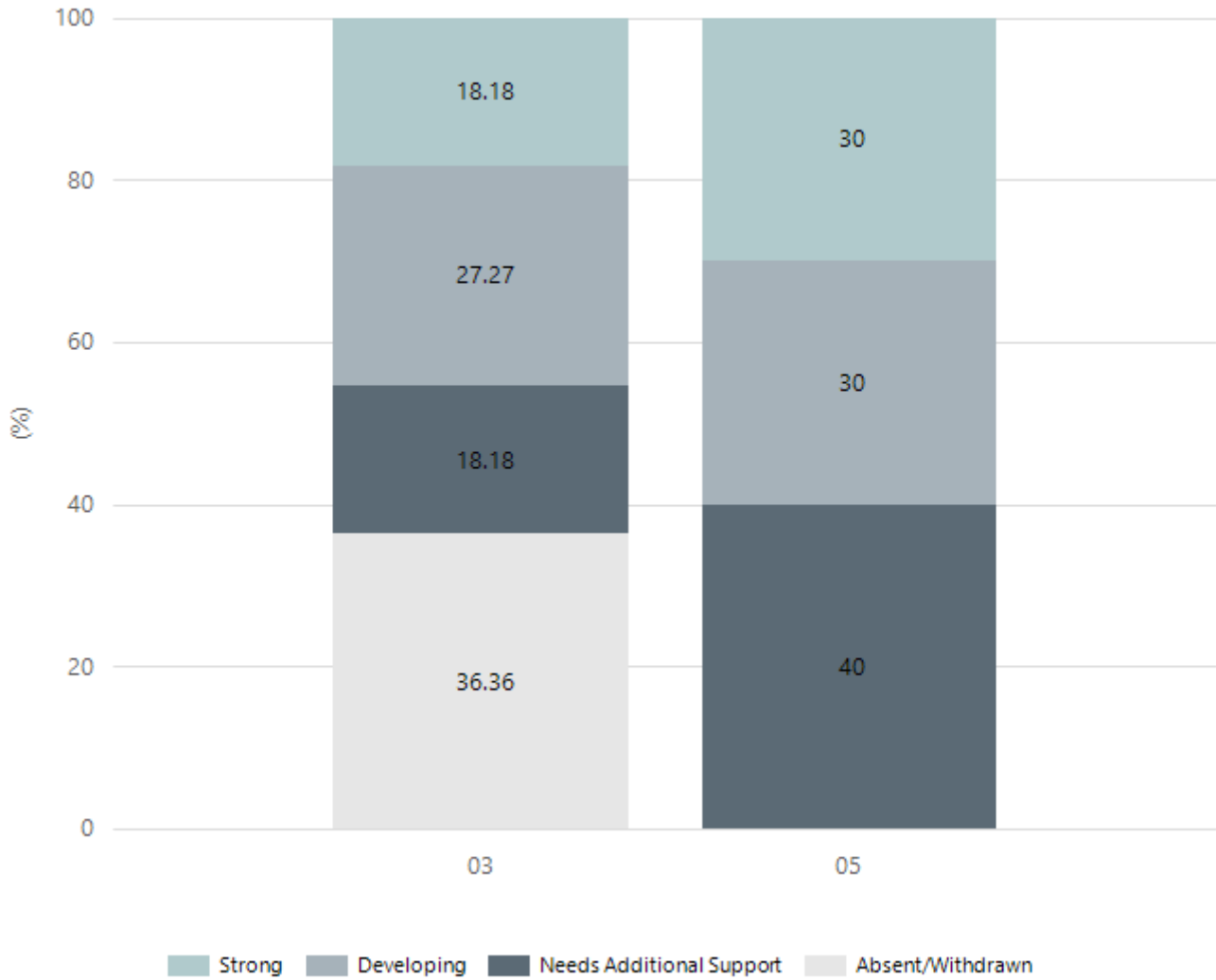
## Reading



Year Level	03	05
Strong	4	4
Developing	1	2
Needs Additional Support	1	4
Absent/Withdrawn	5	
Total	11	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

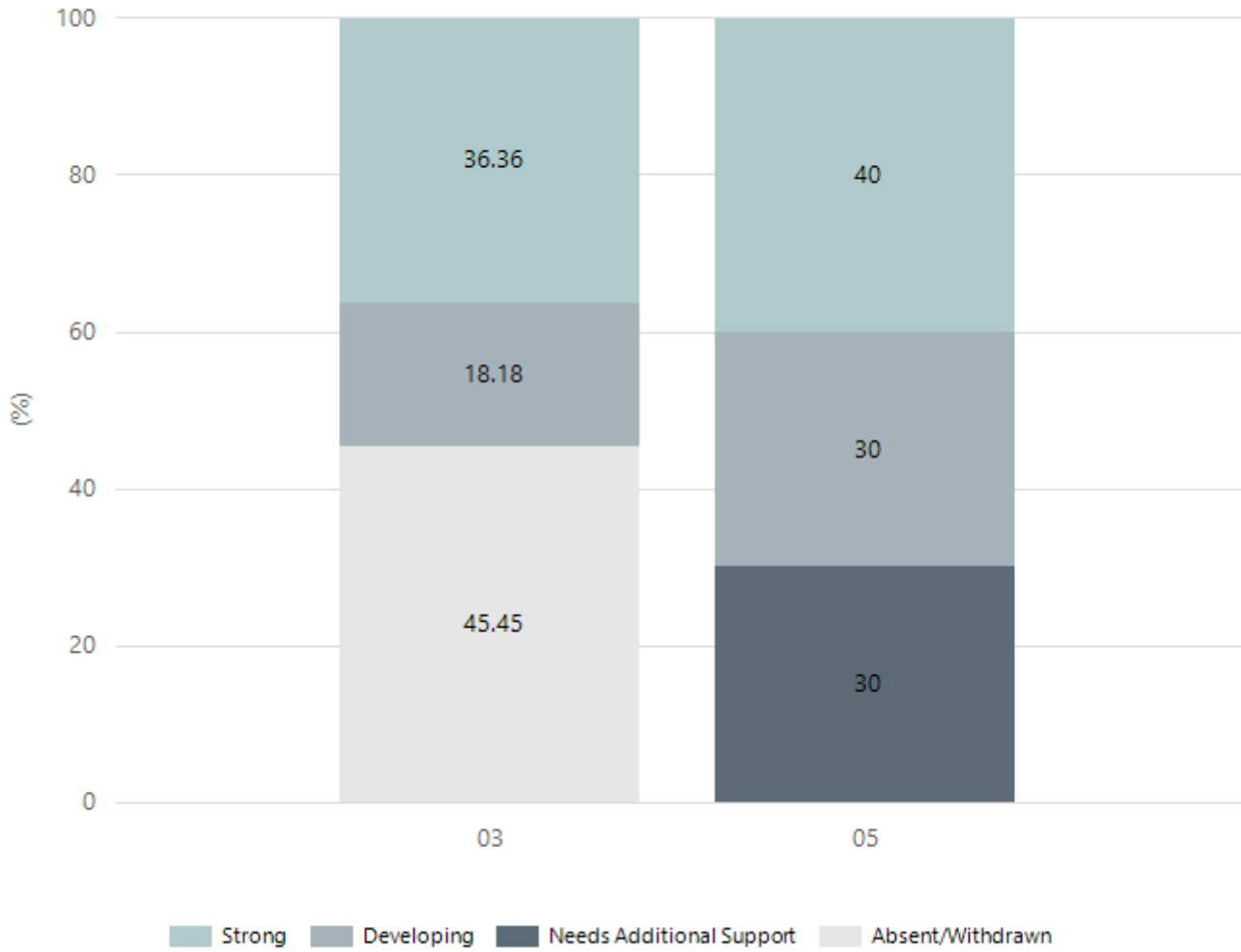
## Writing



Year Level	03	05
Strong	2	3
Developing	3	3
Needs Additional Support	2	4
Absent/Withdrawn	4	
Total	11	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

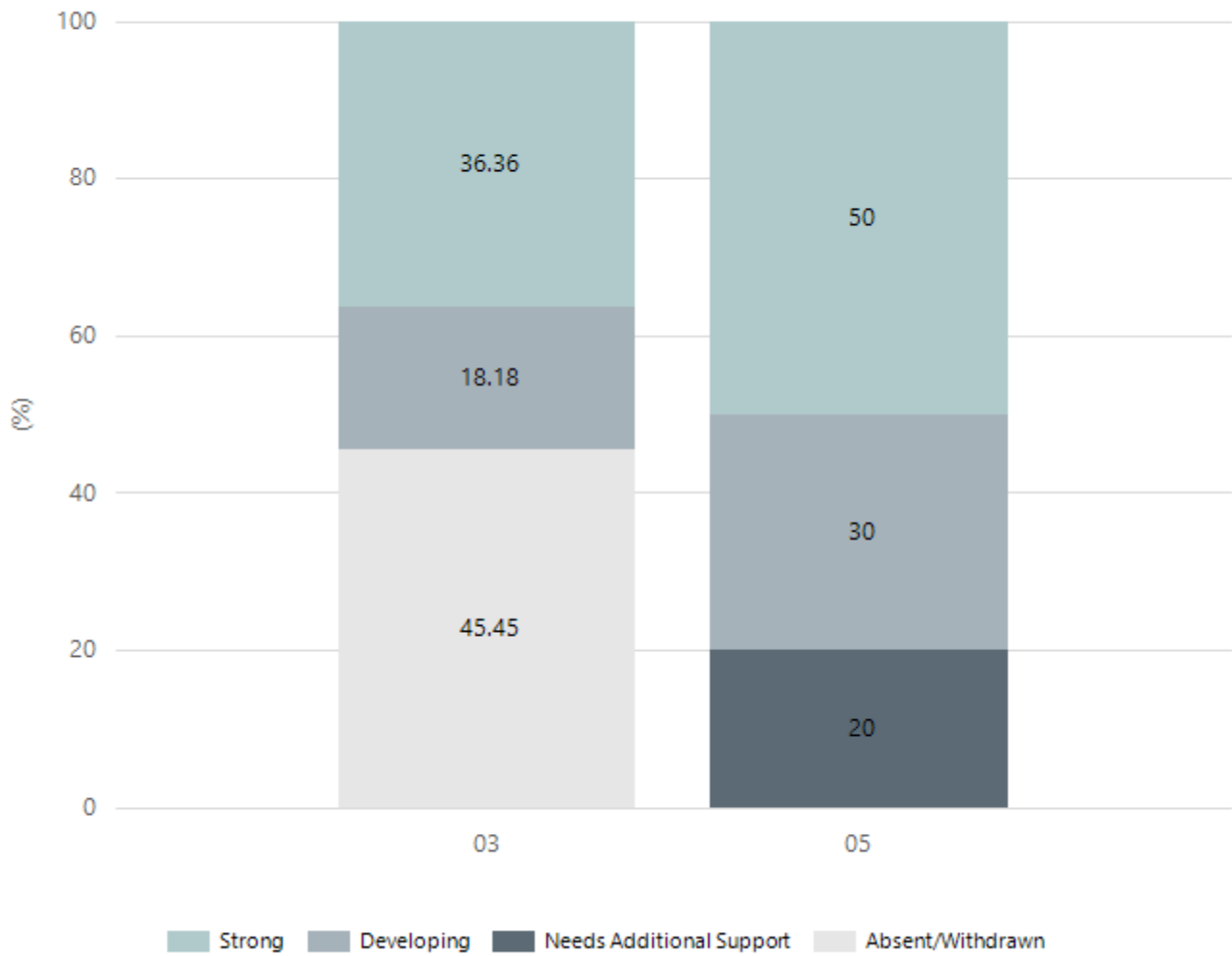
## Grammar



Year Level	03	05
Strong	4	4
Developing	2	3
Needs Additional Support		3
Absent/Withdrawn	5	
Total	11	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Year Level	03	05
Strong	4	5
Developing	2	3
Needs Additional Support		2
Absent/Withdrawn	5	
Total	11	10

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# School Attendance

Year Level	2021	2022	2023
Reception	86.8%	77.4%	68.2%
Year 01	78.9%	79.4%	72.2%
Year 02	92.6%	81.3%	81.3%
Year 03	81.2%	75.6%	74.2%
Year 04	84.3%	76.0%	84.8%
Year 05	86.9%	73.3%	79.6%
Year 06	87.7%	78.8%	77.6%
Year 07	83.6%		
Total	85.3%	77.4%	76.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

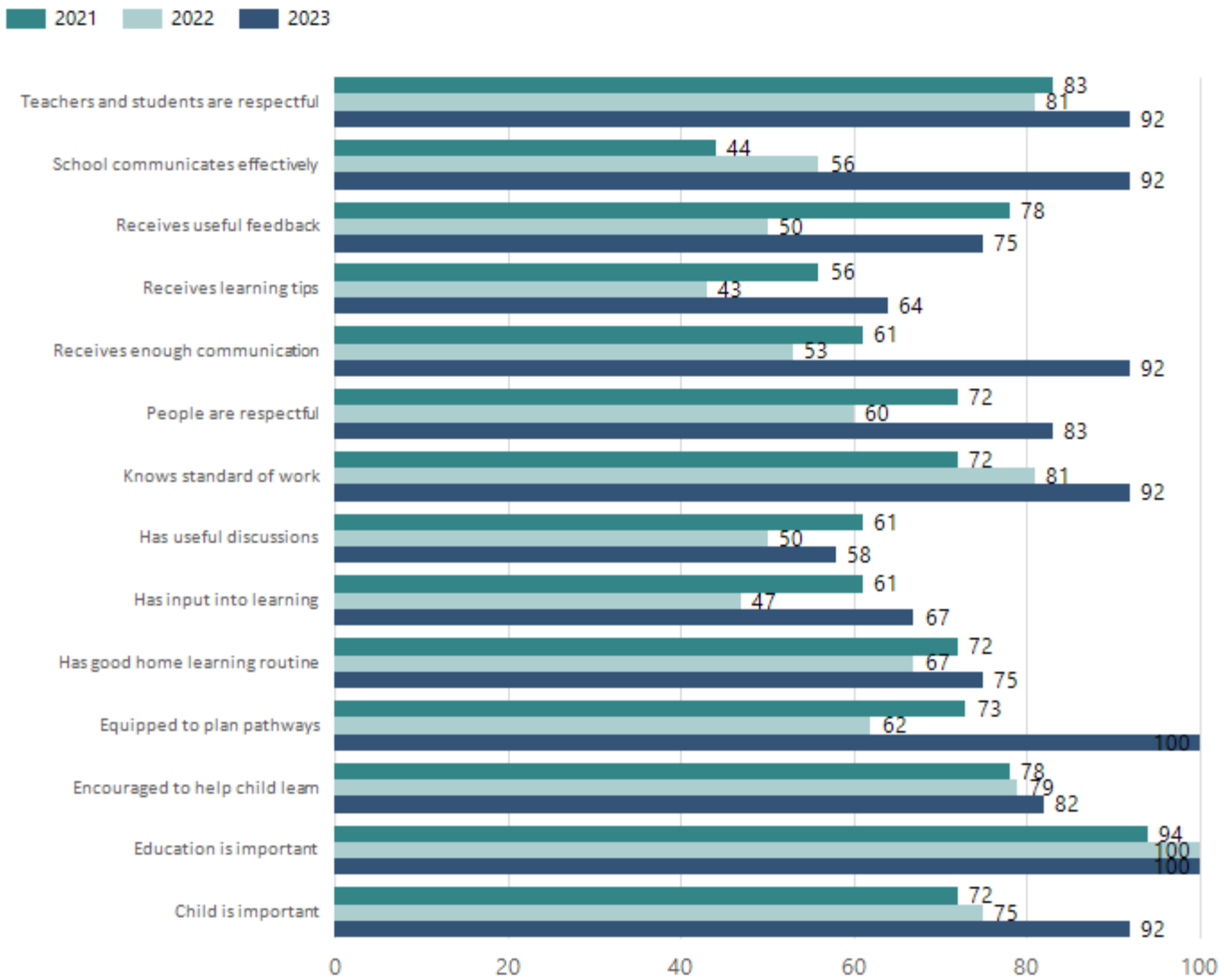
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	12.0%
NT - LEFT SA FOR NT	1	6.0%
QL - LEFT SA FOR QLD	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	76.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	7.4	1.1	4.4
Persons	0.0	8.0	2.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$1,452,188.02
Grants: Commonwealth	\$31,300.00
Parent Contributions	\$21,958.28
Fund Raising	\$2,126.80
Other	\$27,249.34

Data Source: School supplied data.