

2023 annual report to the
Community

Virginia Primary School and Virginia Preschool

Virginia Primary School number: 455

Virginia Preschool number: 1626

Partnership: Orion



School principal:

Paraskevoula
Pounendis

Date of
endorsement:

28/02/2024



Context Statement

Virginia Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 379. Virginia Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 3% students with disabilities, 21% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

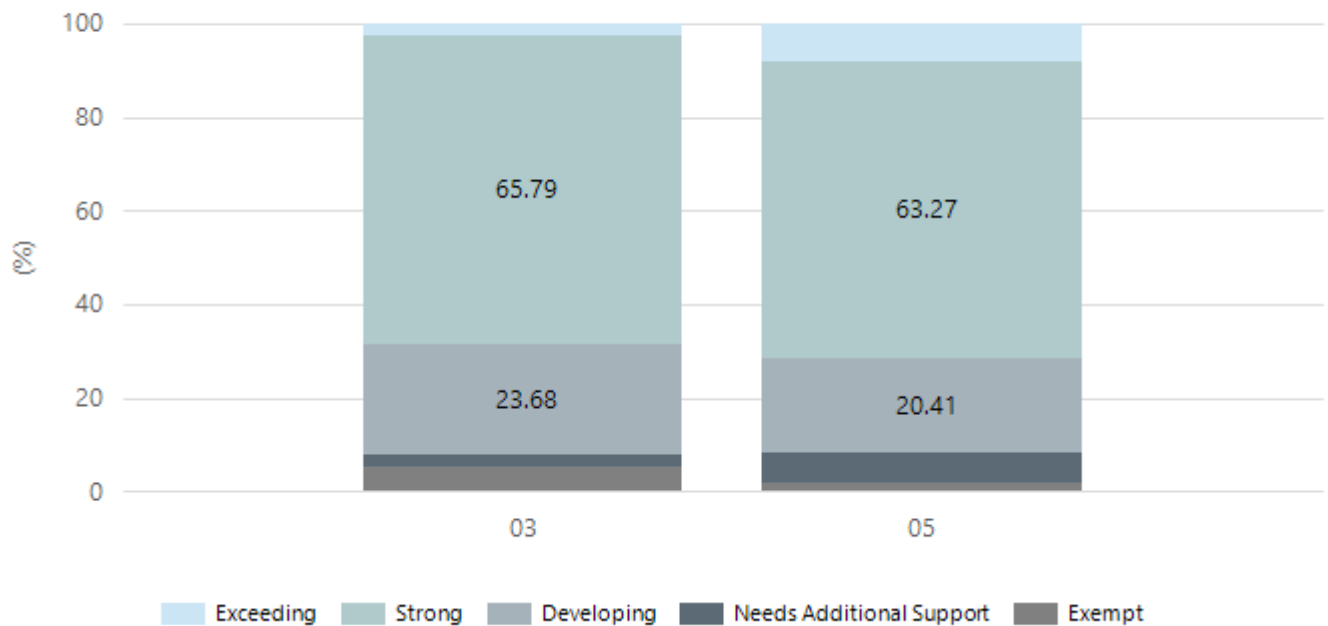
Information about Virginia Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

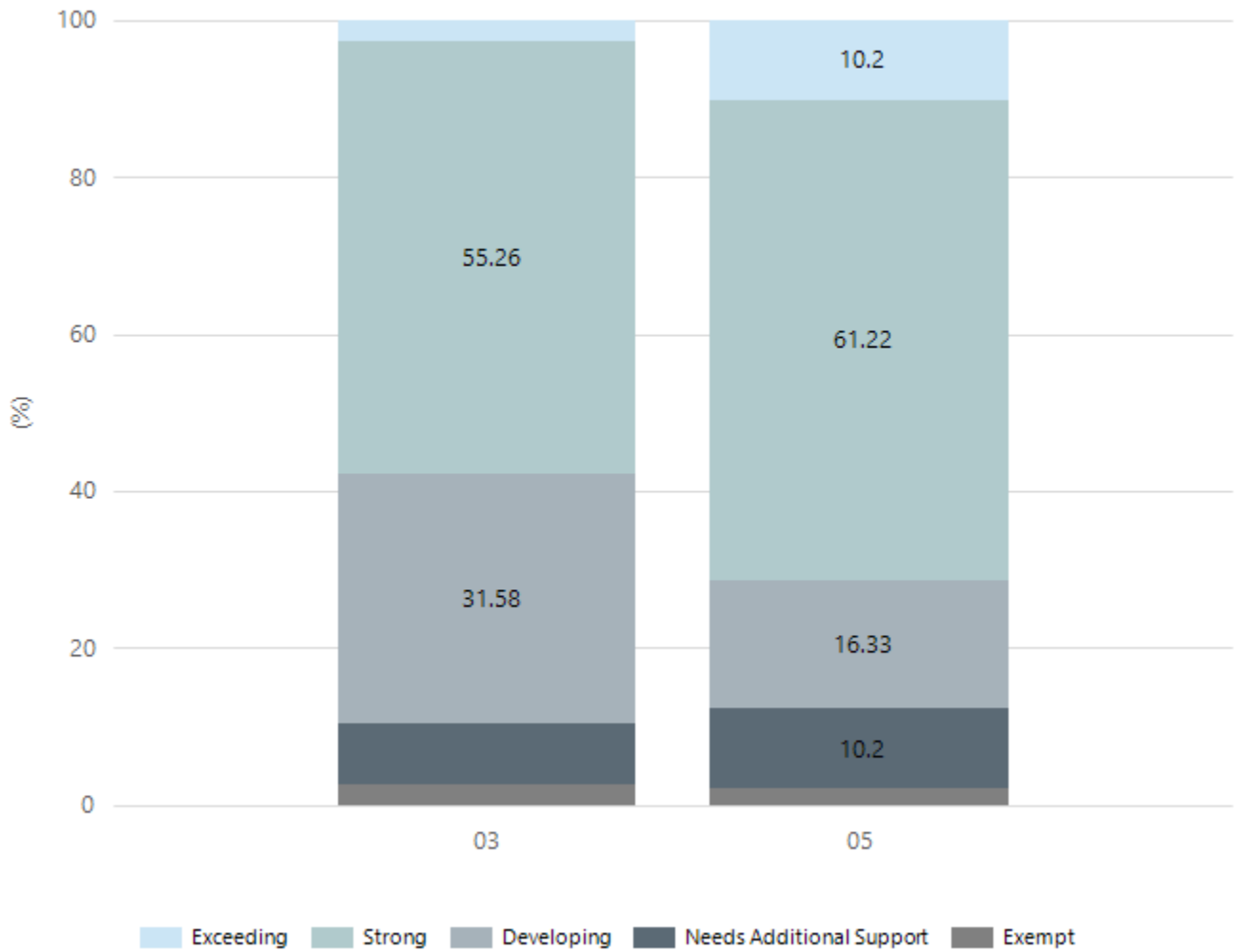
Numeracy



Year Level	03	05
Exceeding	1	4
Strong	25	31
Developing	9	10
Needs Additional Support	1	3
Exempt	2	1
Total	38	49

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

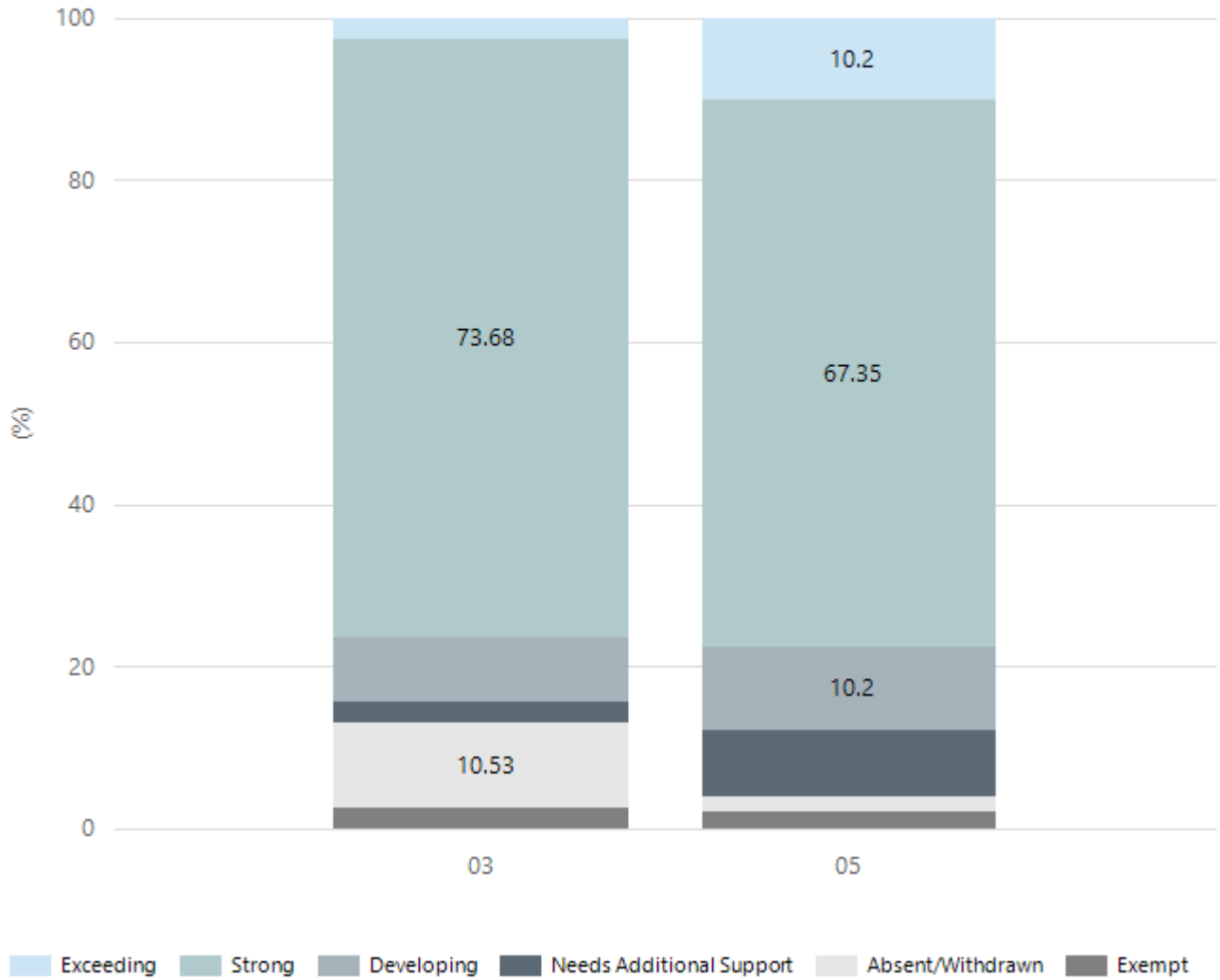
Reading



Year Level	03	05
Exceeding	1	5
Strong	21	30
Developing	12	8
Needs Additional Support	3	5
Exempt	1	1
Total	38	49

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

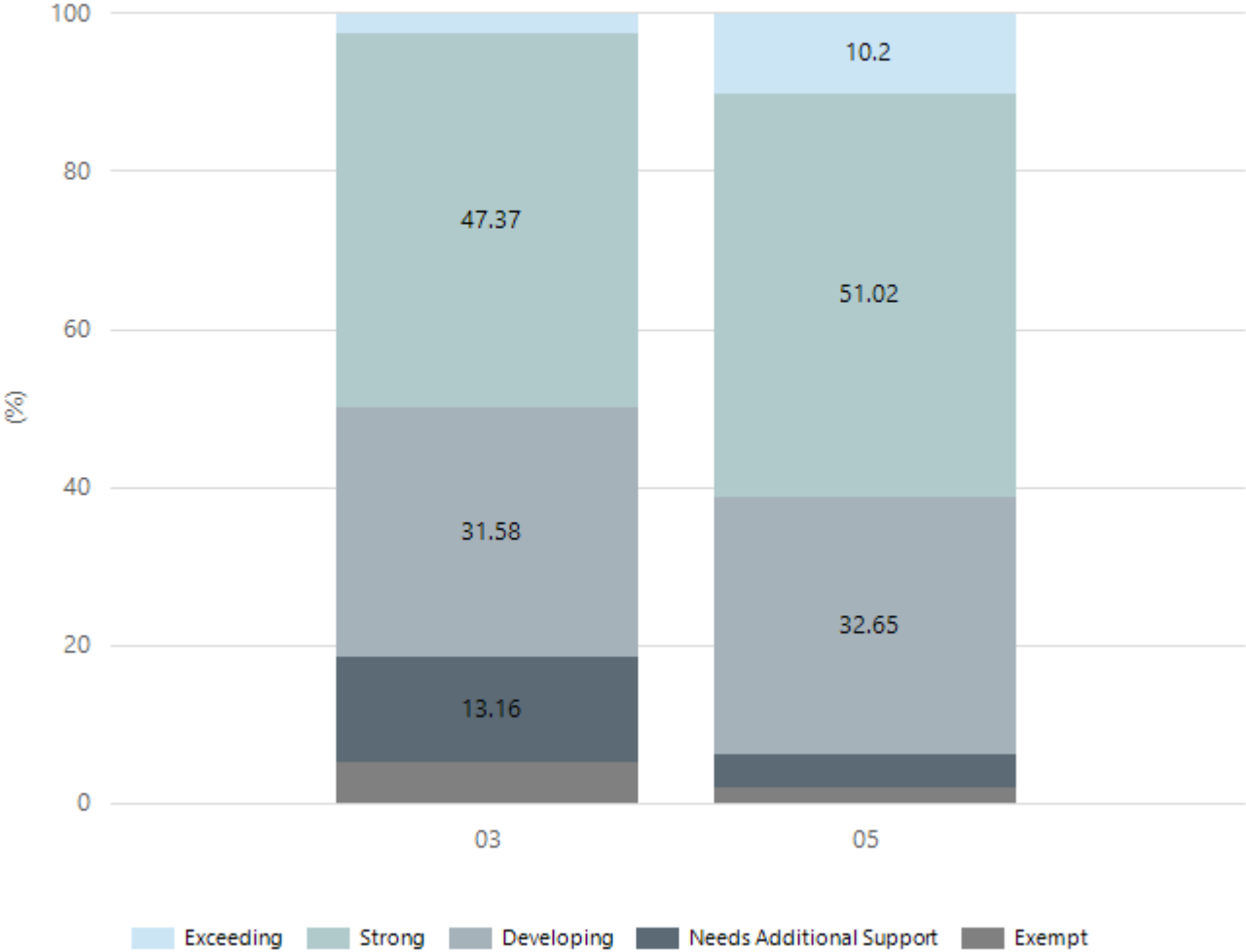
Writing



Year Level	03	05
Exceeding	1	5
Strong	28	33
Developing	3	5
Needs Additional Support	1	4
Absent/Withdrawn	4	1
Exempt	1	1
Total	38	49

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

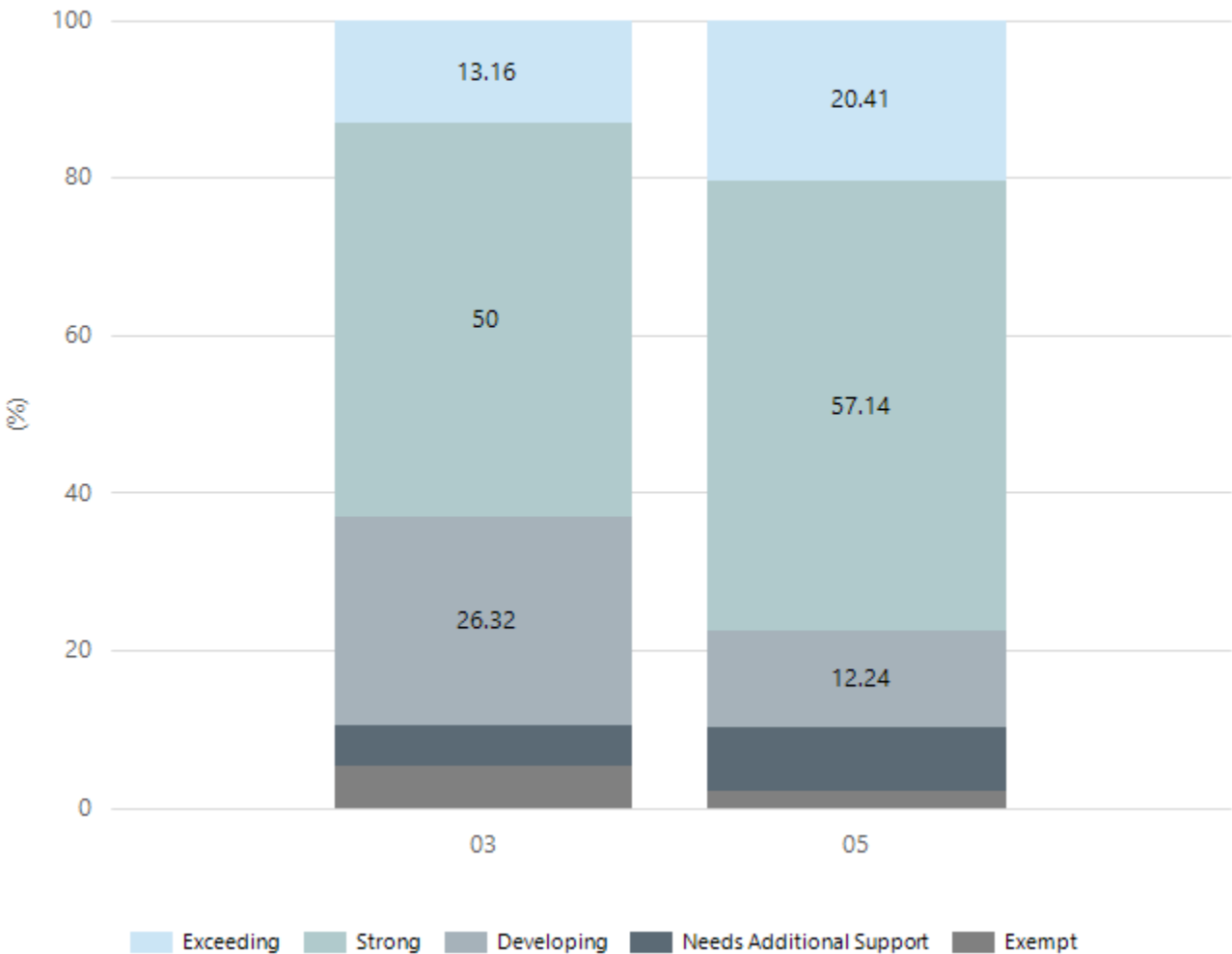
Grammar



Year Level	03	05
Exceeding	1	5
Strong	18	25
Developing	12	16
Needs Additional Support	5	2
Exempt	2	1
Total	38	49

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	5	10
Strong	19	28
Developing	10	6
Needs Additional Support	2	4
Exempt	2	1
Total	38	49

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	95%		95.8%	94%
2021 centre	96.3%	95.7%	95.9%	96.3%
2022 centre	91.7%	92.5%	79.1%	94.3%
2023 centre	90.4%	87.3%	87.7%	89.9%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	92.6%	89.7%	91.0%
Year 01	92.3%	88.4%	90.3%
Year 02	92.8%	87.6%	92.0%
Year 03	94.7%	88.7%	91.7%
Year 04	90.7%	90.0%	90.5%
Year 05	95.8%	87.9%	91.8%
Year 06	91.7%	92.1%	90.4%
Year 07	89.4%		
Total	92.6%	89.1%	91.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

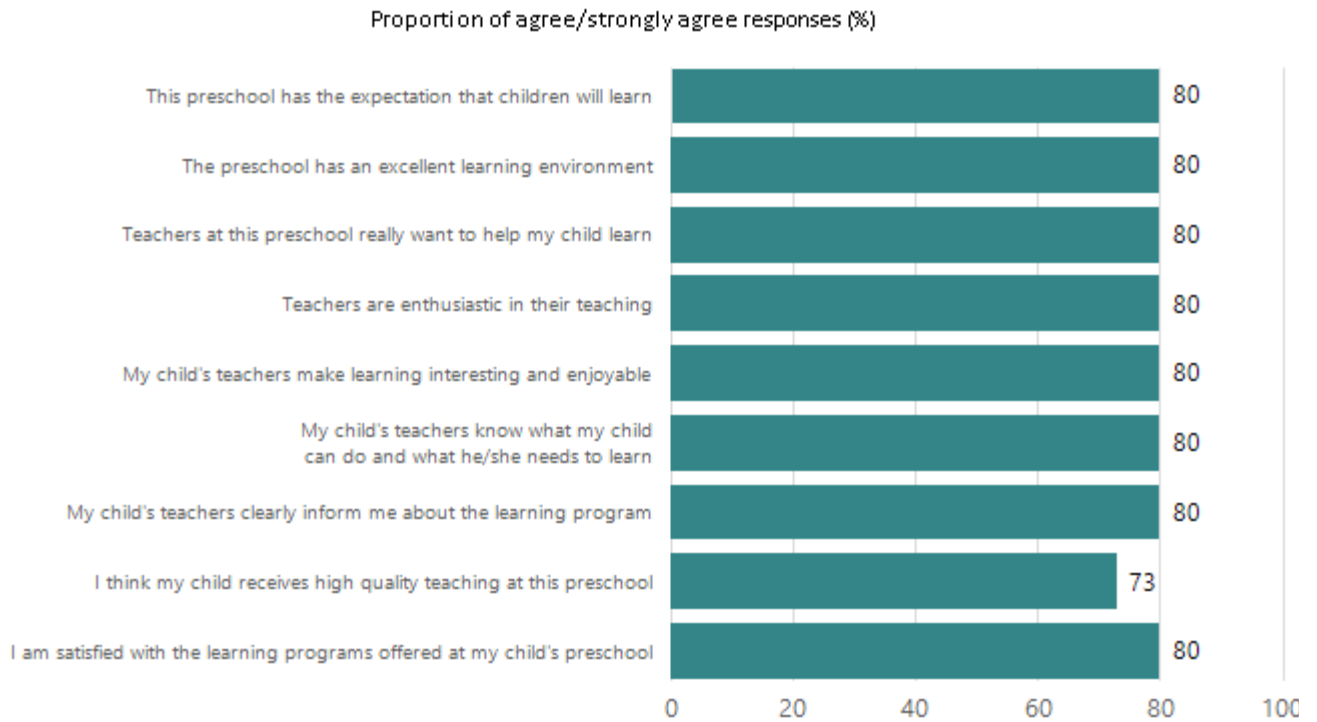
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

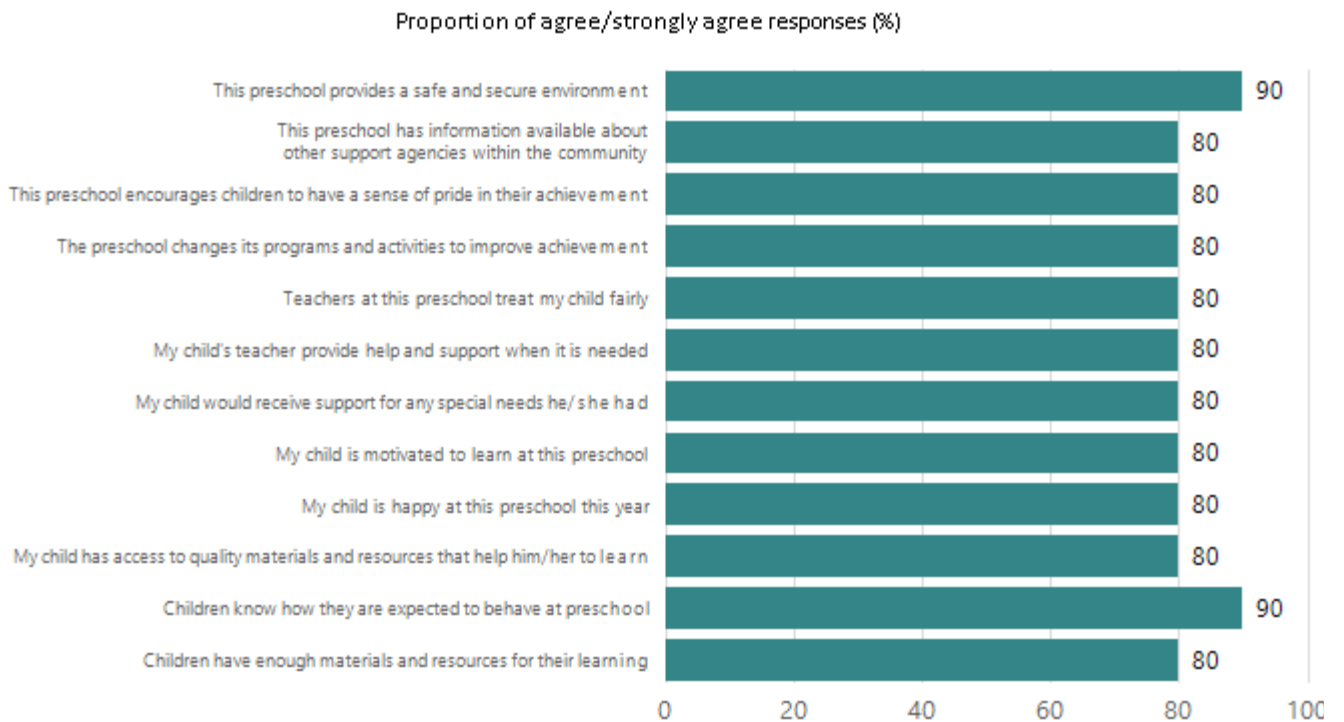
Preschool Family Opinion Survey

Quality of Teaching and Learning



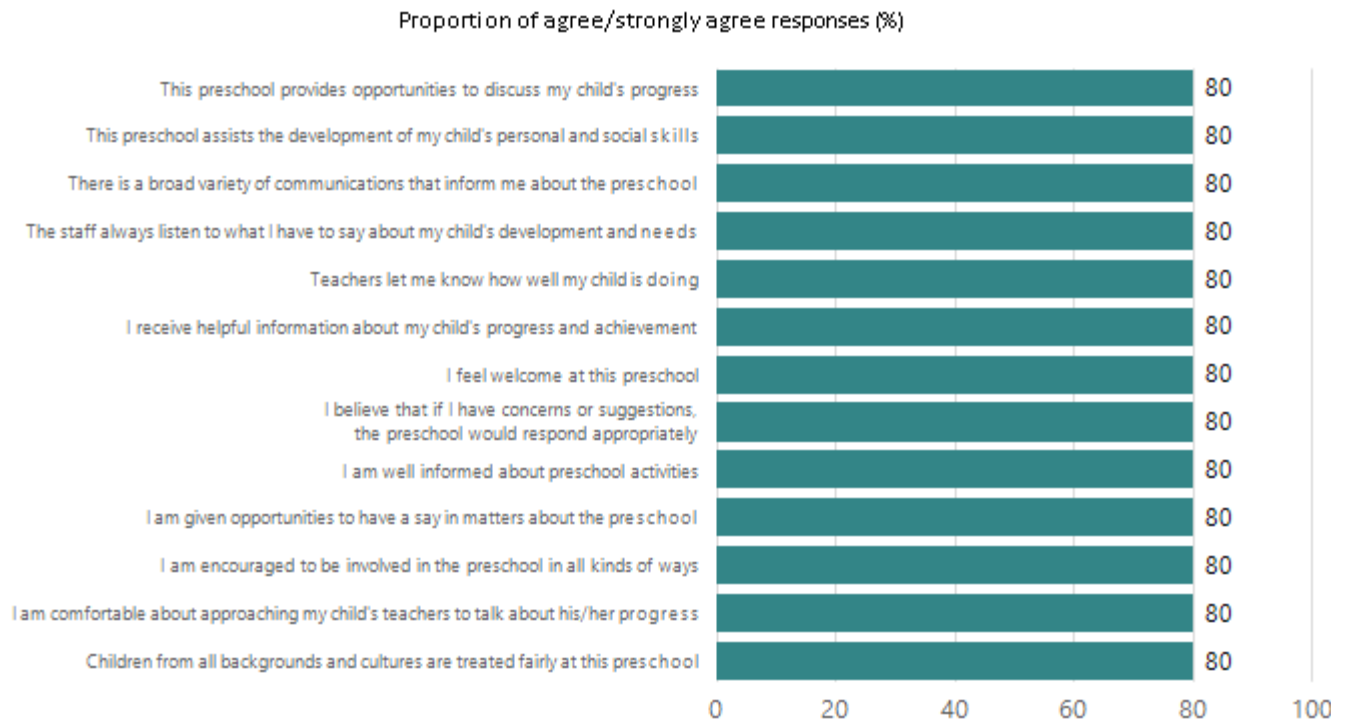
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning



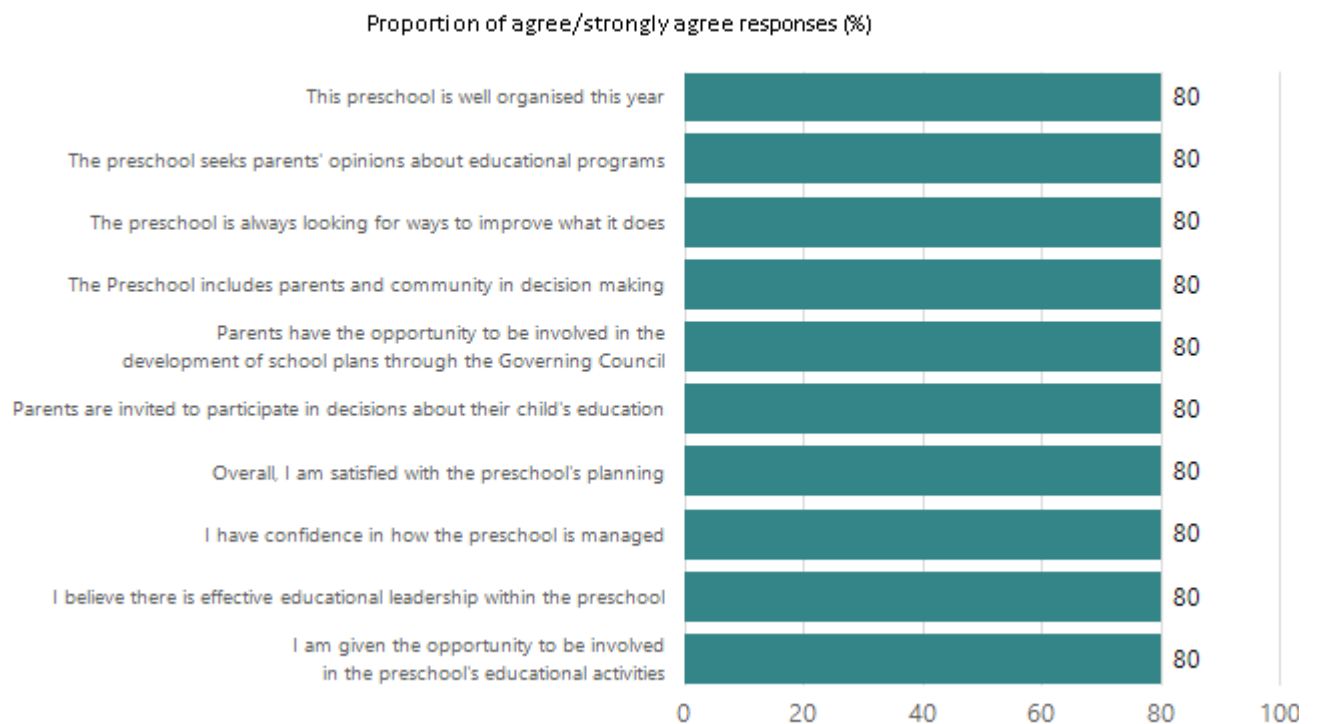
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

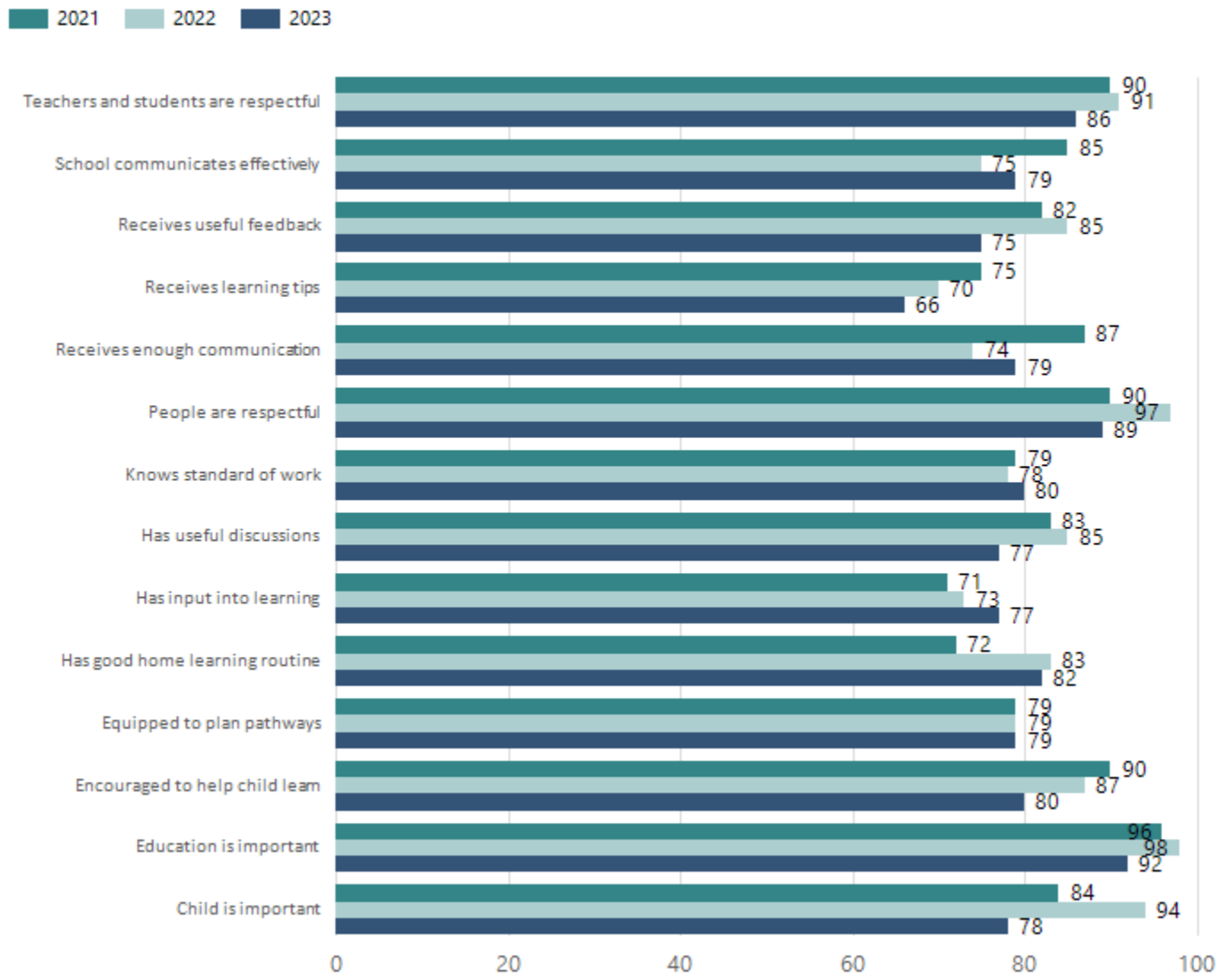
Leadership and Decision Making



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0455 - Virginia Primary School	89.8%	100.0%	93.0%
8202 - Trinity College Gawler River School	6.1%		
8502 - Xavier College Two Wells Campus			5.3%
9999 - Unknown	4.1%		

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	33.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	67.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	29

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.7	0.5	11.8
Persons	0.0	29.0	1.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 4,413,326.83
Grants: Commonwealth	\$ 2,956.50
Parent Contributions	\$ 185,038.12
Fund Raising	\$ 45,674.95
Other	\$ 38,378.04

Data Source: School supplied data.

Governing Council Chairperson Annual Report

I am delighted to present the Annual Report for the academic year 2023, reflecting on the remarkable achievements, growth, and dedication witnessed throughout the year. As the Chairperson of the Governing Council, I am immensely proud to share the progress made in fostering an environment where students are both challenged and cared for, and where our teachers and leadership have worked tirelessly to ensure success.

Student Achievements:

The academic year has been marked by strong achievements by our students in various fields, whereby our Naplan results and continuous progress were acknowledged. Our students continue to demonstrate academic excellence, with commendable results in both internal and external assessments. Beyond academics, their involvement in extracurricular activities has been impressive, showcasing their diverse talents and interests. We have witnessed triumphs in sports, arts, and community service, reflecting the well-rounded education our institution aims to provide such as our SAPSASA teams, Children's University, Oliphant Science Awards, Kitchen Garden, Festival of Music Choir, to mention a few.

The commitment of our students to uphold the school values of respect, caring, fairness, diversity and achievement has been truly commendable. Their positive contributions to the school community, coupled with their eagerness to engage in learning, have created a vibrant and dynamic atmosphere within our campus.

Teacher and Leadership Dedication:

Our teaching staff and leadership team have been the driving force behind the success of the academic year 2023. Their unwavering dedication to the pursuit of educational excellence has been evident in the innovative teaching methodologies, collaborative initiatives, and personalized support extended to each student. Teachers have gone above and beyond to create an inclusive and stimulating learning environment, fostering a love for knowledge and critical thinking.

The leadership team has played a pivotal role in strategic planning, ensuring that the school remains at the forefront of educational advancements. Their tireless efforts in professional development, curriculum enhancement, and maintaining a strong connection with the community have been instrumental in shaping the success story of this academic year.

Collaboration and Community Engagement:

A strong sense of community is at the heart of Virginia Primary School and this year has seen increased collaboration and engagement. The partnership between parents, teachers, and the broader community has been vital in creating a supportive network for our students. Regular communication channels, parent-teacher collaborations, and community events have strengthened the ties that bind us together.

As we reflect on the accomplishments of the past year, we look ahead with enthusiasm and optimism. The Governing Council remains committed to supporting the continued growth and success of Virginia Primary School. We will continue to invest in the professional development of our staff, explore innovative educational practices, and ensure that our students are well-prepared for the challenges and opportunities of the future.

In closing, I extend my heartfelt gratitude to the entire Virginia Primary School community for their contributions to making this year a resounding success. Together, we have created an environment where students thrive, teachers excel, and the spirit of community prevails.

Thank you for your continued support.

Evan Klose