

2024 annual report to the Community

Tintinara Area School and Tintinara Preschool

Tintinara Area School number: 438

Tintinara Preschool number: 1624

Partnership: Coorong & Mallee



School principal:

Kathleen McGuire

Kathleen McGuire
Signature

Date of endorsement:

01/04/2025



Government
of South Australia
Department for Education

Context Statement

Tintinara Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 119. Tintinara Area School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 4% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Tintinara Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Governing Council this year consisted of Lachlan Mill (Secretary and Teacher rep), Tara Vandeleur (Treasurer), Michelle Agars, Carolyn Perkins, Nathan Todd, Alana Schreiber, Janelle Foote, Siddeek Samsudeen, Jed Keller, Ashley Schmidt, Eva Zadow (student rep), Kathleen McGuire (Principal) and myself (Chairperson). I would like to thank them and the people on the sub committees for the time they put in during the year to keep everything running along smoothly.

As usual the start of the school year was busy, with students settling into their new classes and our new teachers and Principal Ms Kathleen McGuire and Assistant Principal Mrs Jacqui Wade settling into their roles at the school. With many new faces at the school, a meet and greet afternoon was held and was a great success. The Governing Council AGM was held early in term one and all positions were filled by our enthusiastic team.

Swimming carnival and sports day were also held in term one, well done to all those who participated, I hope you got great satisfaction from giving your best and competing with your fellow students. Congratulations to all the individual winners and team Ngarkat for their victory in both. Students then went on to represent our school in SAPSASA and Interschool sports and it is great to see our school represented in most sports, well done to the students and the teachers who put in the extra time to make this possible.

The SRC has done a great job this year with breakfast club being run for most of the year and been greatly appreciated by many students. As well as breakfast, the SRC is involved in organising dress up days, a car wash, making a thanking a first responders video, breakfast stall at the Lions Market Day, daily announcements of the weather and birthdays and raising money for different causes, well done to this year's SRC.

This year has seen the Ag program continue to strengthen with students with wethers, steers and chickens representing the school well at the Adelaide Show. As well as the show animals there has been chickens sold as layers and meat birds. As well the I-Farm which student use to grow veggies is being continually utilised. Thank you to all those who have provided their stock, time and feed to make the program a success this year. Also, a big thank you to Ms Chloe Trotta who has put her great enthusiasm and skills into the program.

I would like to give my thanks and appreciation to all the staff at the school, the work they do at the school, working with our children, and the extra work that is done for sports, camps and other extra activities as well as their work in our community their efforts don't go unnoticed. Special thanks to our Principal, Ms Kathleen McGuire, and our teacher rep/secretary Mr Lachlan Mill for working with the Governing Council this year. The Finance Committee has been meeting with Finance Officer Mrs Ros Richardson and Principal during the year and are grateful for the work they do accounting for all money coming and going as well as the budgeting work they do.

One of the big highlights of the year was the opening and use of our new pool. This is a great asset which has been pushed for, for many years and which some of us thought would never happen. Hopefully it will give many years of great service and be enjoyed by many students. It is great to see major projects come to fruition, but, as is always the case, as one project is finished the governing council, along with the principal, have been pushing hard to try to get much needed maintenance happening on our toilet blocks and science lab which is in a very poor state.

As the year draws to a close, I hope that all the students feel they have received just reward for the effort they have put in during the school year and congratulate all the award winners for 2024. I would like to wish those teachers and students leaving us this year all the best and hope they have good memories from their time spent at TAS. Thank you to all the teachers students and parents that have helped to make TAS the school that it is in 2024, I would urge all families to be proud of the school we have and have a positive input so we can keep improving it for future generations to learn and enjoy.

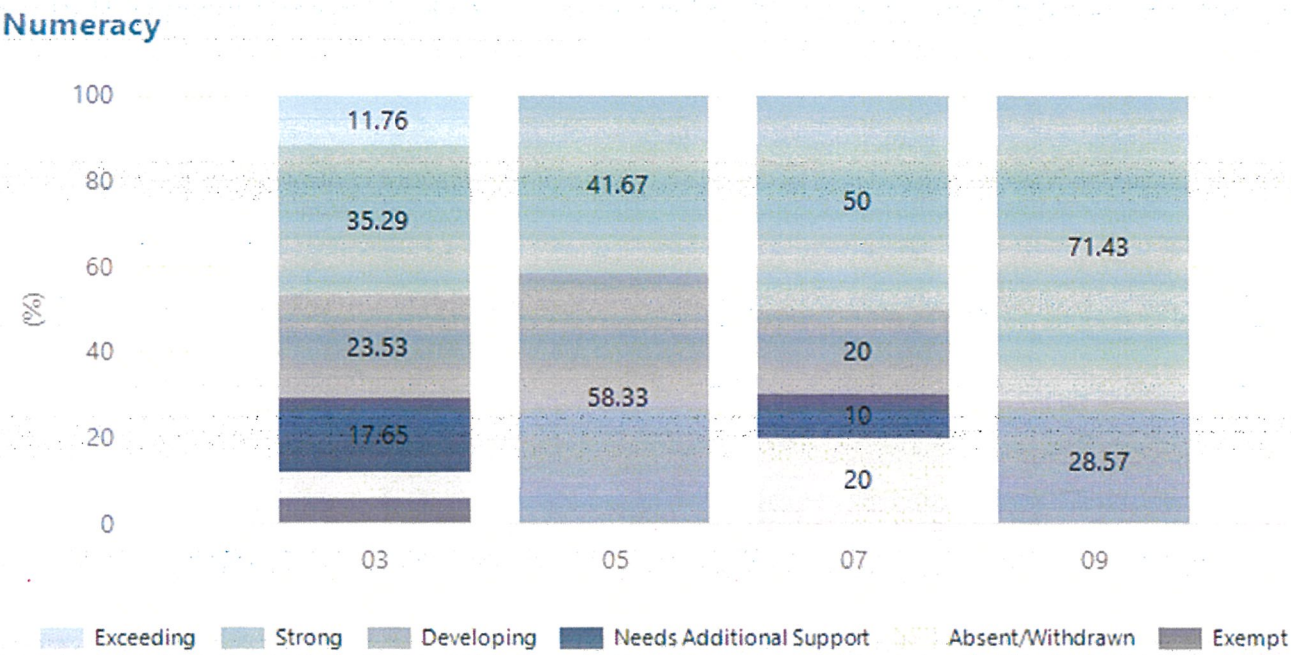
Adrian Wait

Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

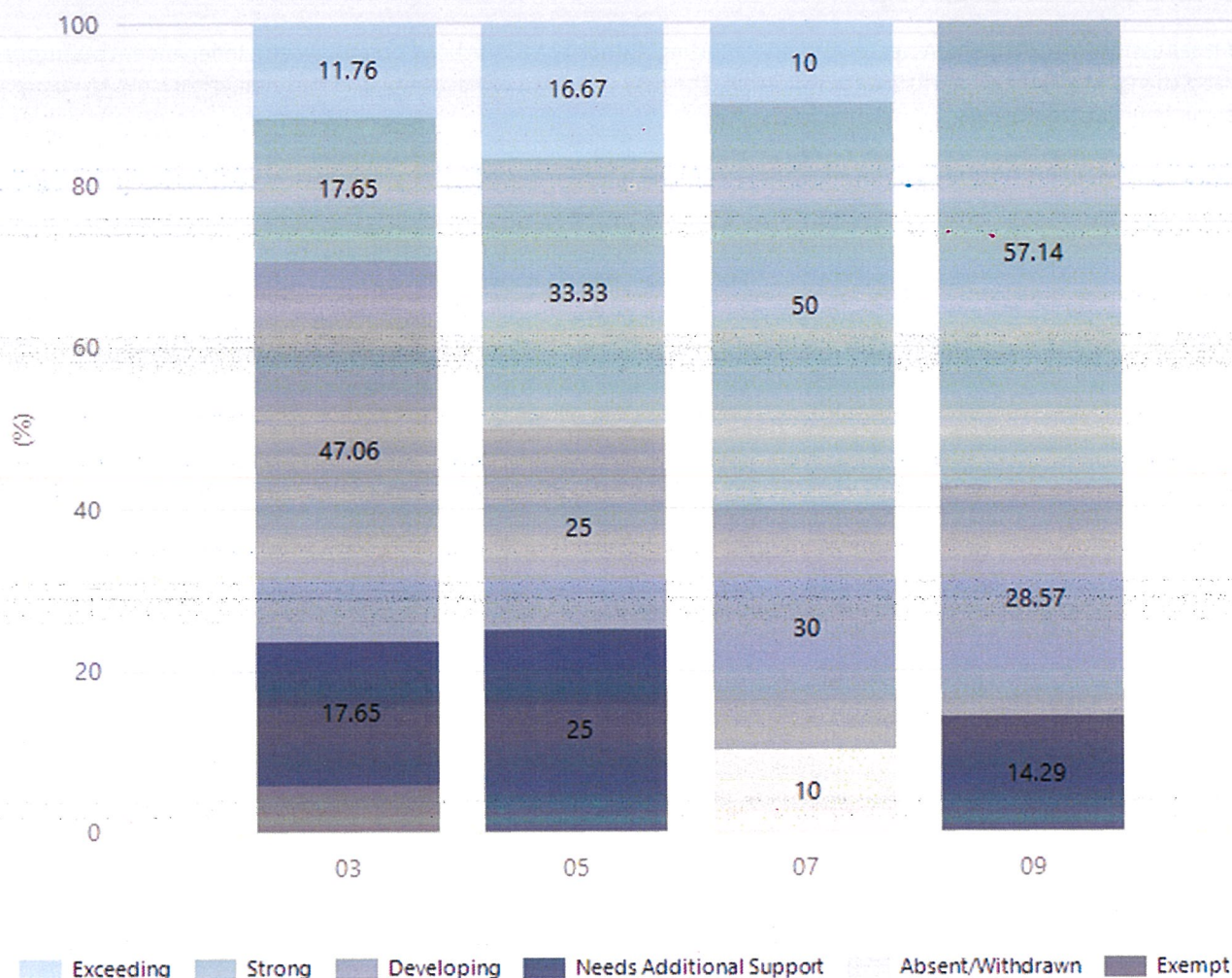
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05	07	09
Exceeding	2			
Strong	6	5	5	5
Developing	4	7	2	2
Needs Additional Support	3		1	
Absent/Withdrawn	1		2	
Exempt	1			
Total	17	12	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

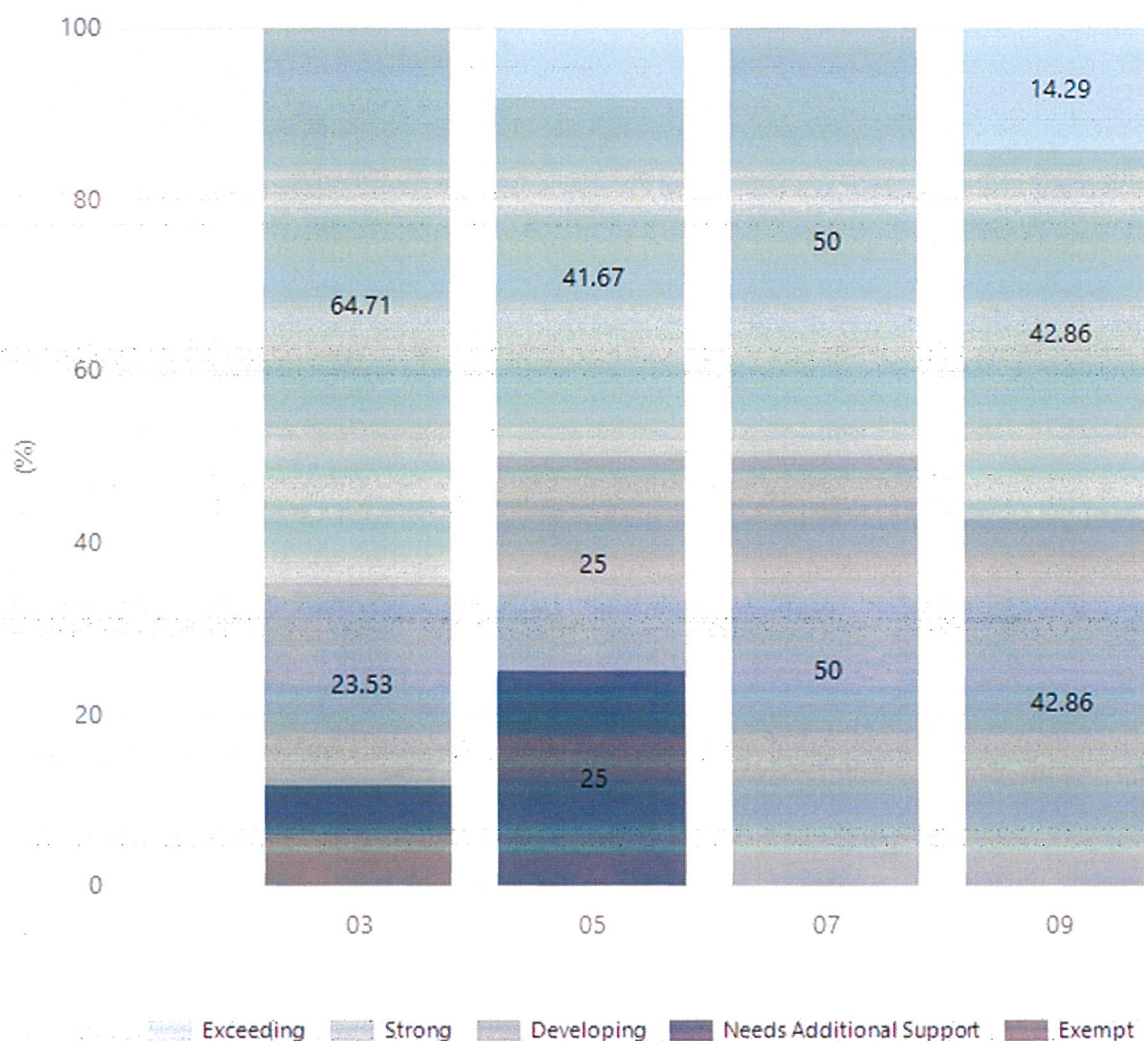
Reading



Year Level	03	05	07	09
Exceeding	2	2	1	
Strong	3	4	5	4
Developing	8	3	3	2
Needs Additional Support	3	3		1
Absent/Withdrawn			1	
Exempt	1			
Total	17	12	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

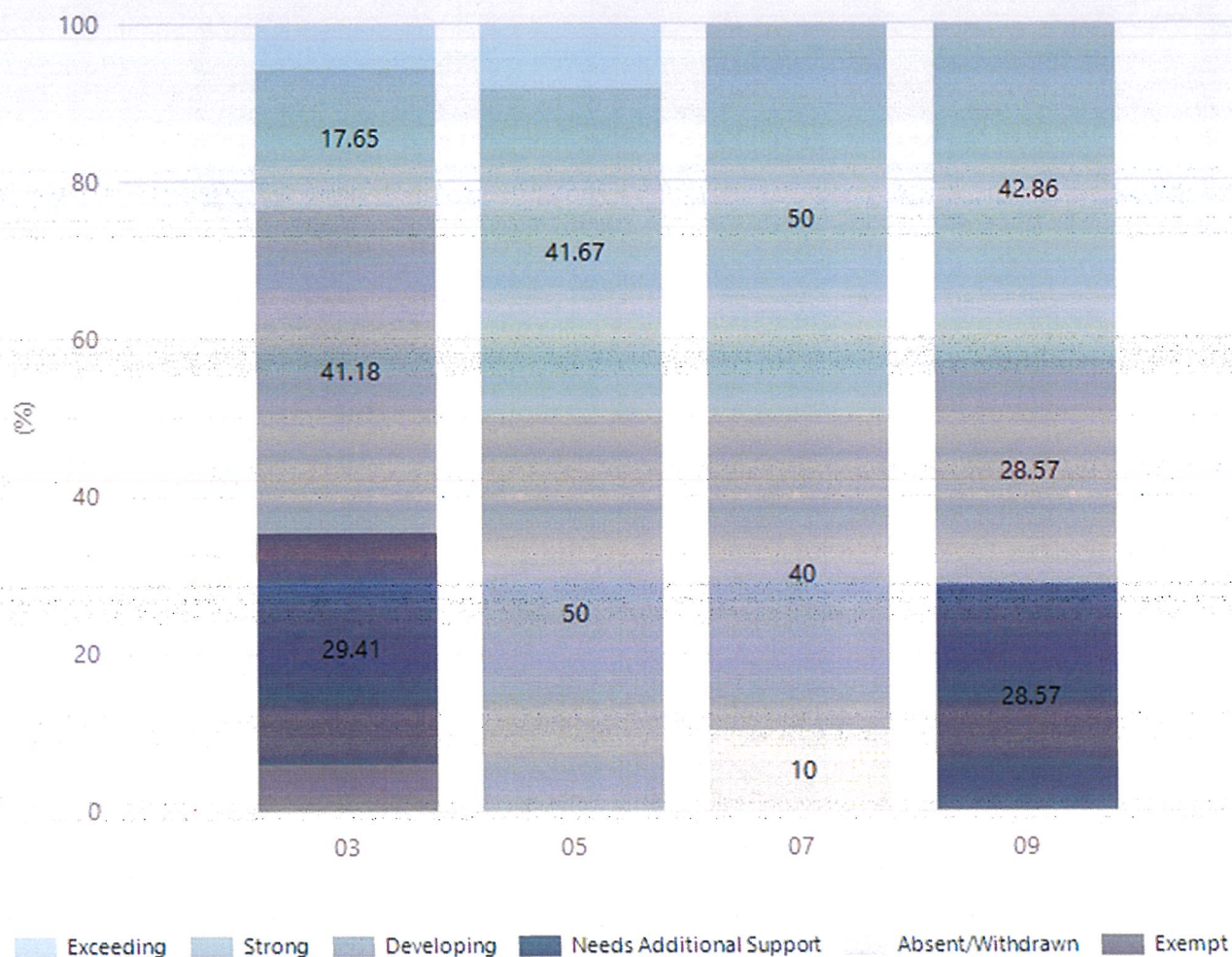
Writing



Year Level	03	05	07	09
Exceeding		1		1
Strong	11	5	5	3
Developing	4	3	5	3
Needs Additional Support	1	3		
Exempt	1			
Total	17	12	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

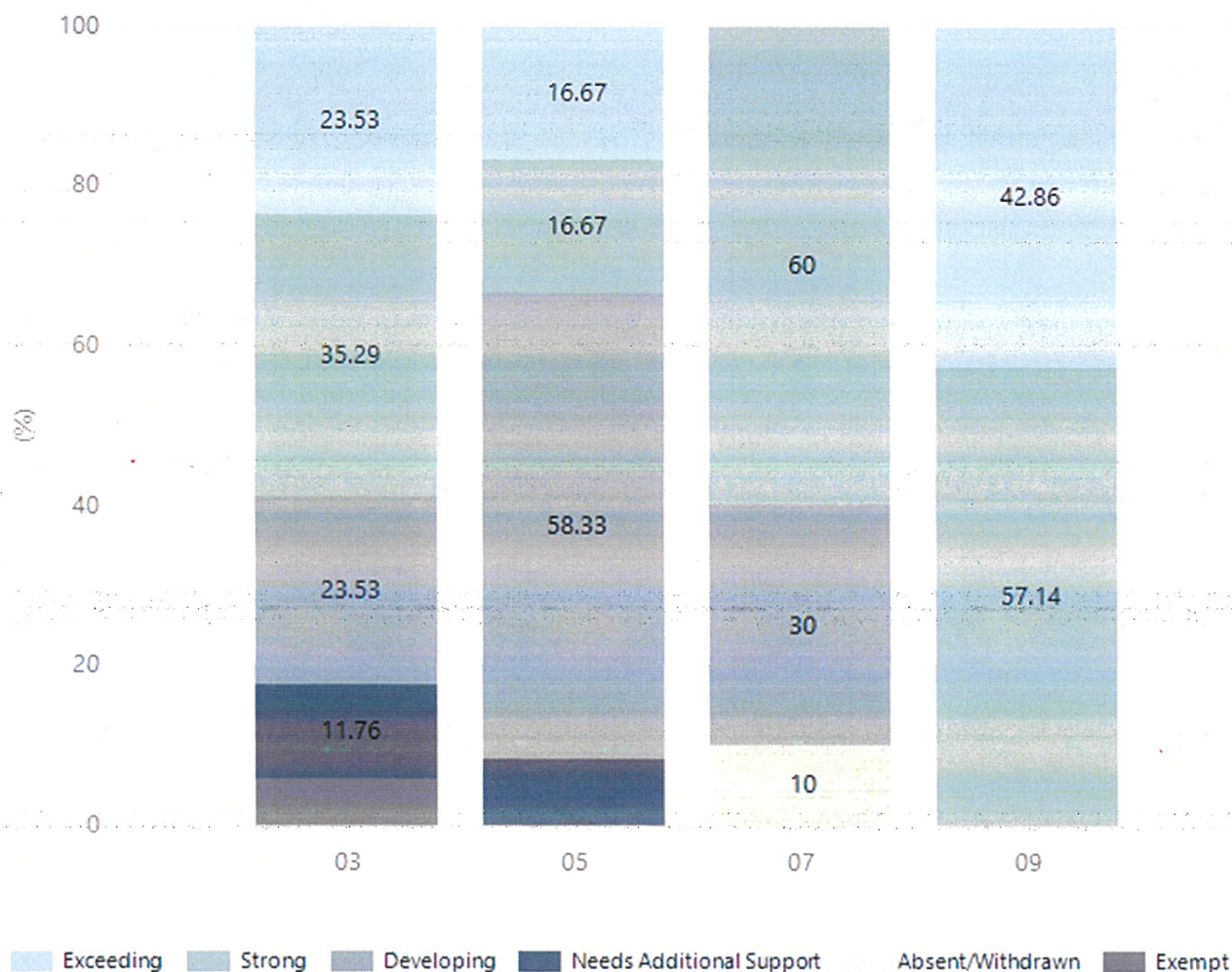
Grammar



Year Level	03	05	07	09
Exceeding	1	1		
Strong	3	5	5	3
Developing	7	6	4	2
Needs Additional Support	5			2
Absent/Withdrawn			1	
Exempt	1			
Total	17	12	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding	4	2		3
Strong	6	2	6	4
Developing	4	7	3	
Needs Additional Support	2	1		
Absent/Withdrawn			1	
Exempt	1			
Total	17	12	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	0%	50%	0
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	50%	50%	100%

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	81.7%	84.5%	74.3%	81.2%
2022 centre	85.4%	88.8%	77.5%	88.9%
2023 centre	78.9%	90.2%	82.5%	87.9%
2024 centre	60%		80.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	77.1%	91.3%	89.6%
Year 01	83.6%	82.3%	90.4%
Year 02	84.6%	88.2%	79.4%
Year 03	87.2%	89.3%	87.8%
Year 04	89.1%	87.6%	80.8%
Year 05	88.3%	88.2%	90.5%
Year 06	91.6%	82.2%	91.4%
Year 07	89.9%	85.1%	86.8%
Year 08	88.4%	92.3%	89.3%
Year 09	81.8%	88.4%	85.0%
Year 10	82.2%	71.3%	87.7%
Year 11	78.5%		72.3%
Year 12	3.4%	79.5%	79.5%
Total	84.8%	85.7%	86.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

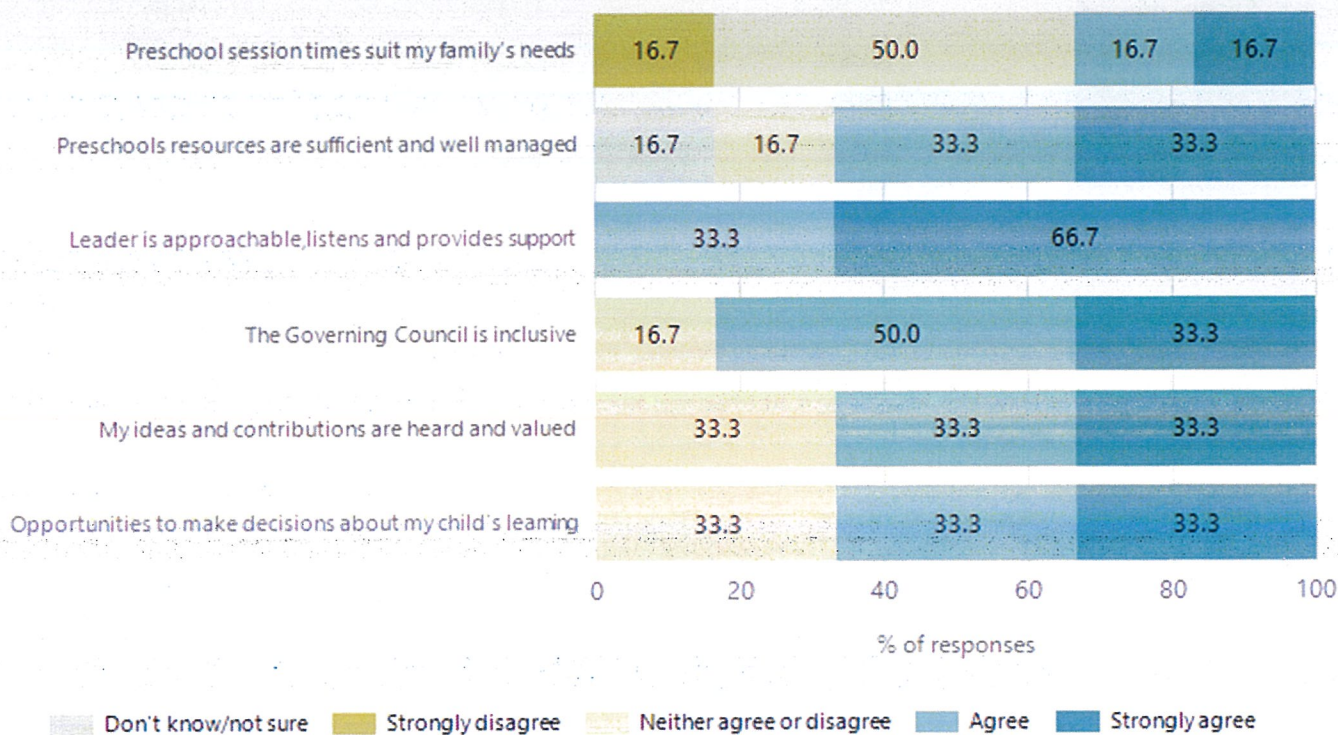
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

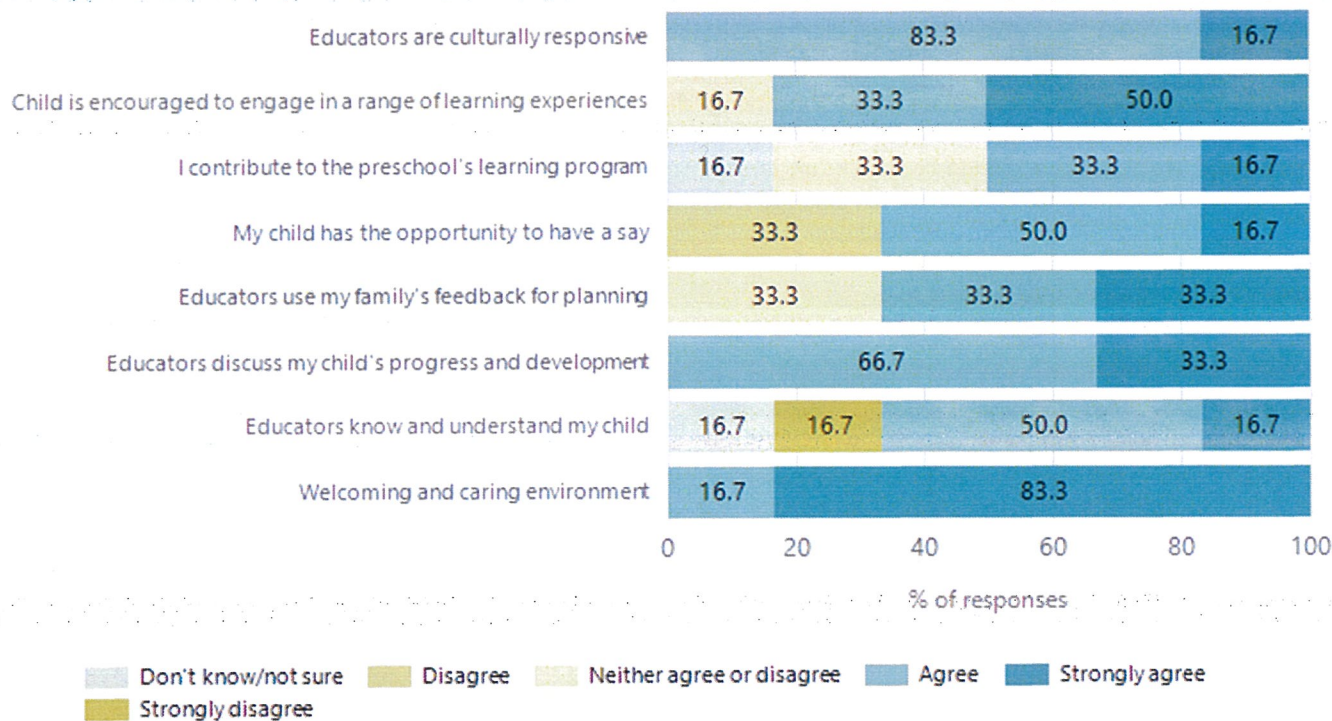
Preschool Family Opinion Survey

Governance, Leadership and Management



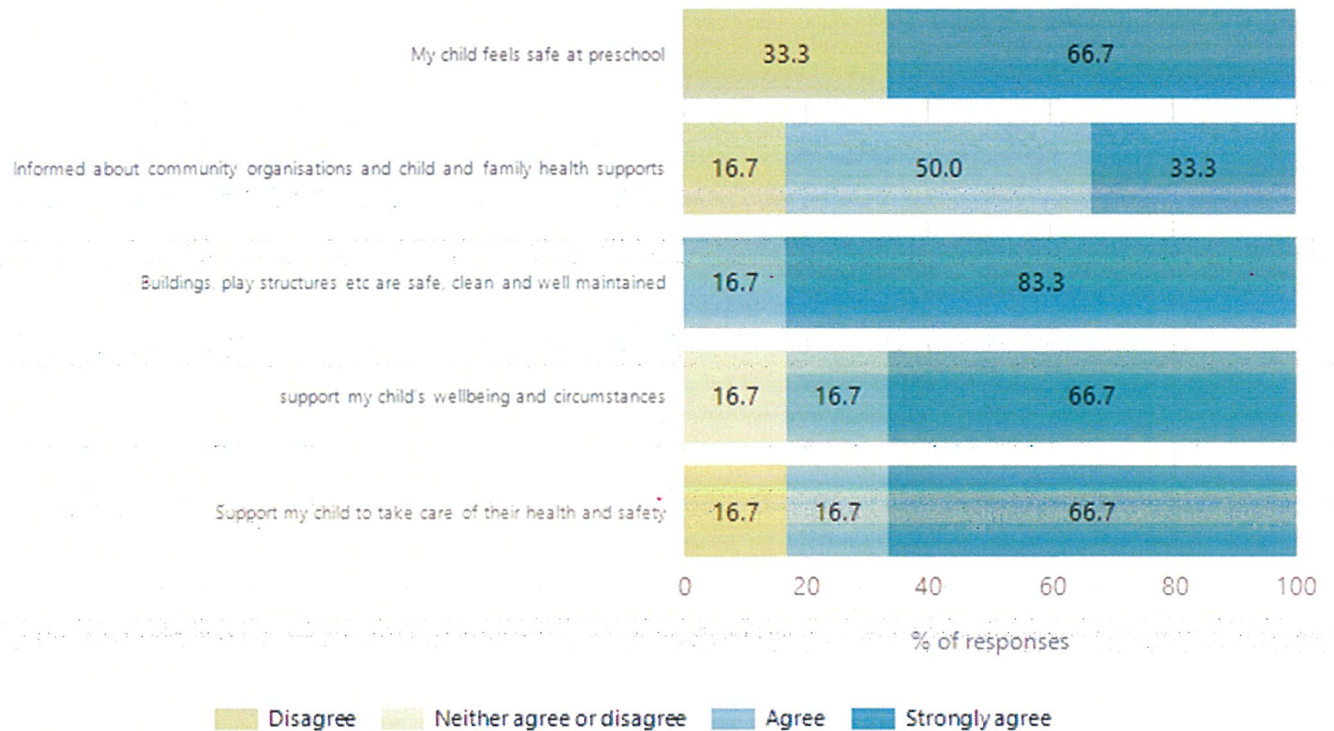
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



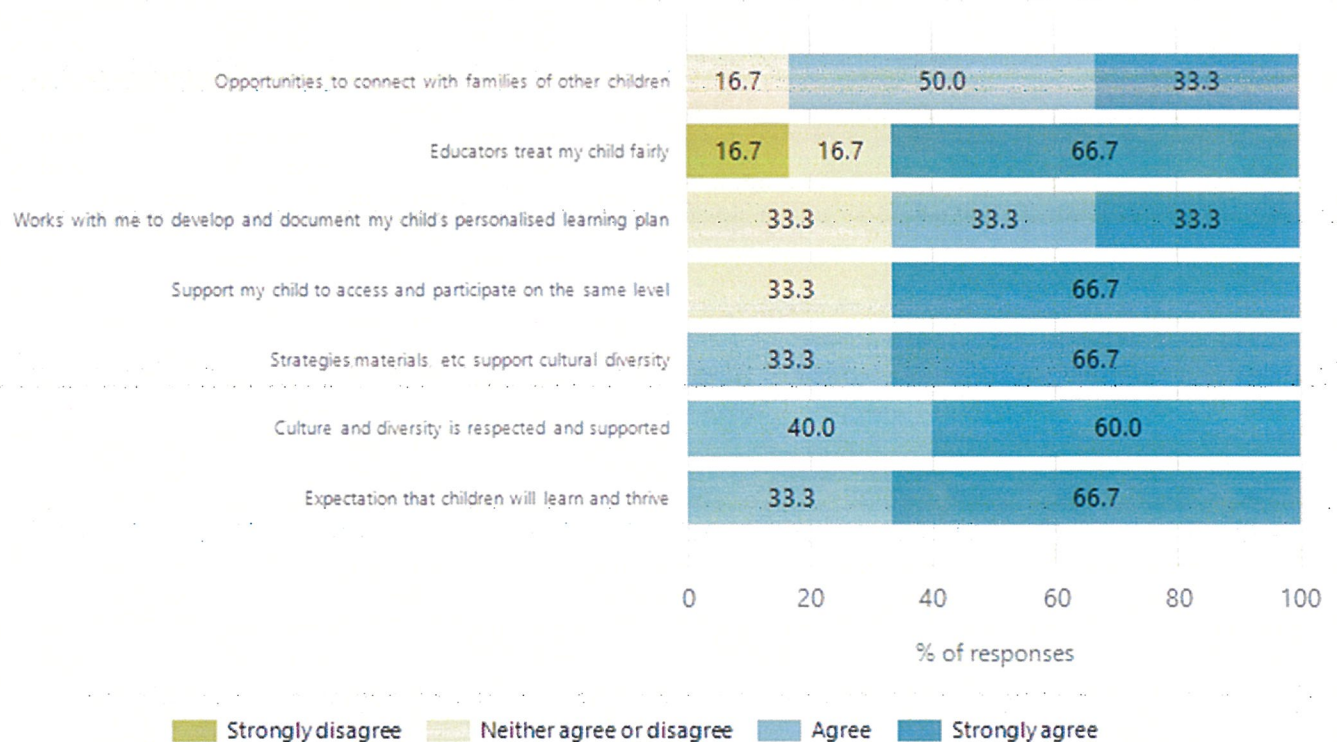
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion

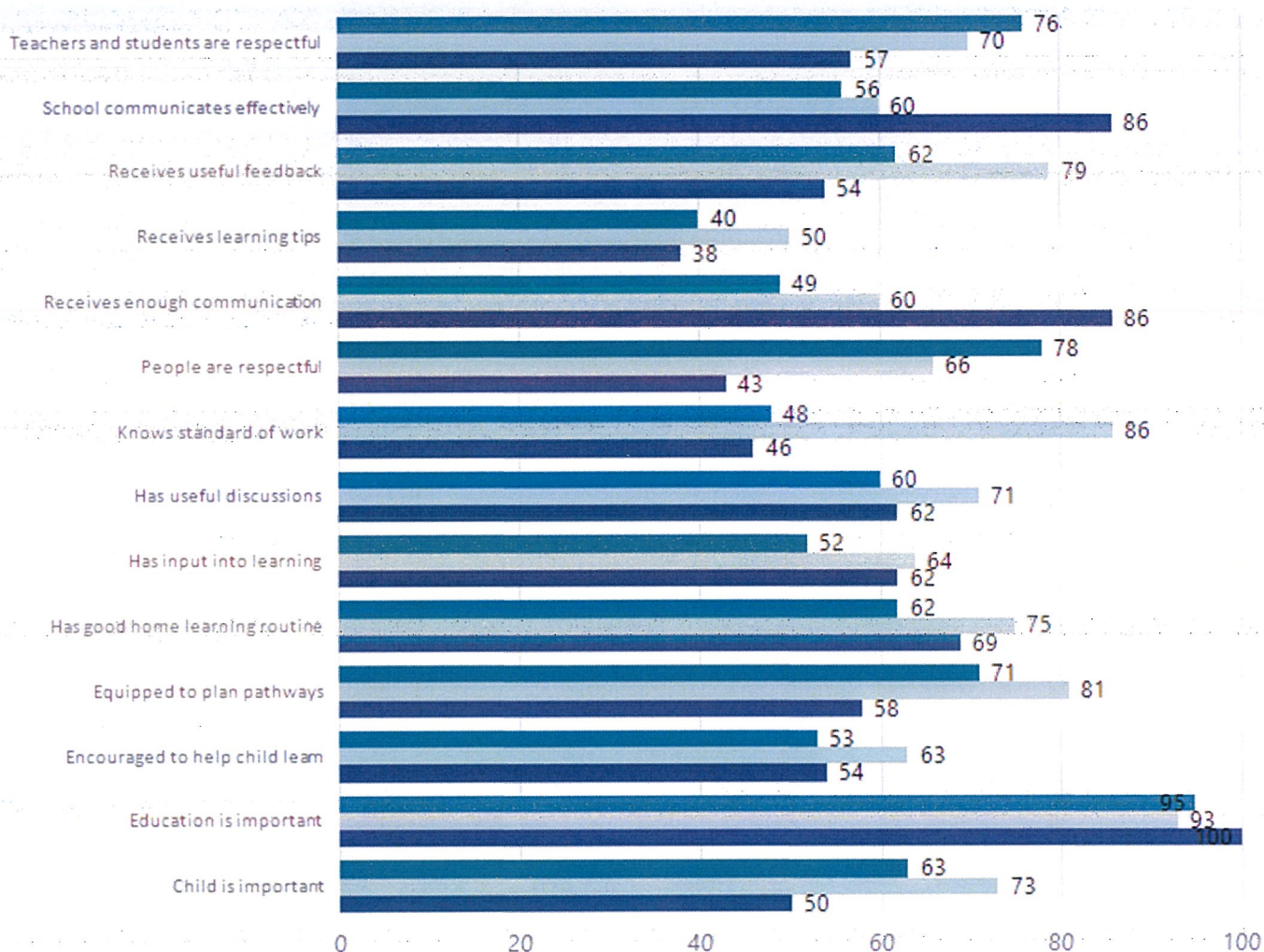


Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2022 2023 2024



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0438 - Tintinara Area School	83.3%	83.3%	55.6%
9999 - Unknown	16.7%	16.7%	44.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	16.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	17	46.0%
OV - LEFT SA FOR OVERSEAS	3	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	27.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.3	0.0	6.6
Persons	0.0	15.0	0.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,634,995.42
Grants: Commonwealth	3,000
Parent Contributions	81,133.87
Fund Raising	
Other	

Data Source: School supplied data.