

2023 annual report to the Community

Tea Tree Gully Primary School

Partnership: Tea Tree Gully

Tea Tree Gully Primary School 0432



School principal:

Diane Scott

Signature

Date of endorsement:

05/02/2024



Context Statement

Tea Tree Gully Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 70. Tea Tree Gully Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 4% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairperson's Report

Governing Council Chairperson Annual Report 2023

Here at Tea tree Gully Primary School, we are lucky to be in an idyllic natural setting in the foothills of the North-eastern suburbs. Our 2023 school year began with three classes of students, growing to four classes in the latter part of the year due to an influx of enrolments.

Students and teachers continued to embrace the differentiated approach to literacy learning using the spelling mastery program. HASS and PE lessons were provided by specialist teachers while Japanese lessons were provided through open access college.

Our governing council continued to play an important role in the running and improvement of Tea Tree Gully Primary.

We acknowledge the highlights and events throughout the year that include:

- Ongoing student improvement, with huge growth in our student phonics screening, increasing from 48% to 85%.
- Growth in student enrolments from 64 at the beginning of 2023 to over 90 expected for the 2024 school year.
- Fundraising success with over \$8000 being raised through the colour fun run, referendum barbeque, canteen, raffles, stalls, grandparent's day, book week & art fair.
- Success of our school choir, with participation in the Adelaide Festival Choir and Northern Festival choir including soloist performances
- Our annual Art Show, Book week celebration and Book fair held in conjunction with grandparents' day that allowed us to showcase our school to our special guests.
- News that TTGP'S has been selected to establish a disability unit onsite in 2024 – a significant step further in fostering an inclusive educational environment.

Chairperson

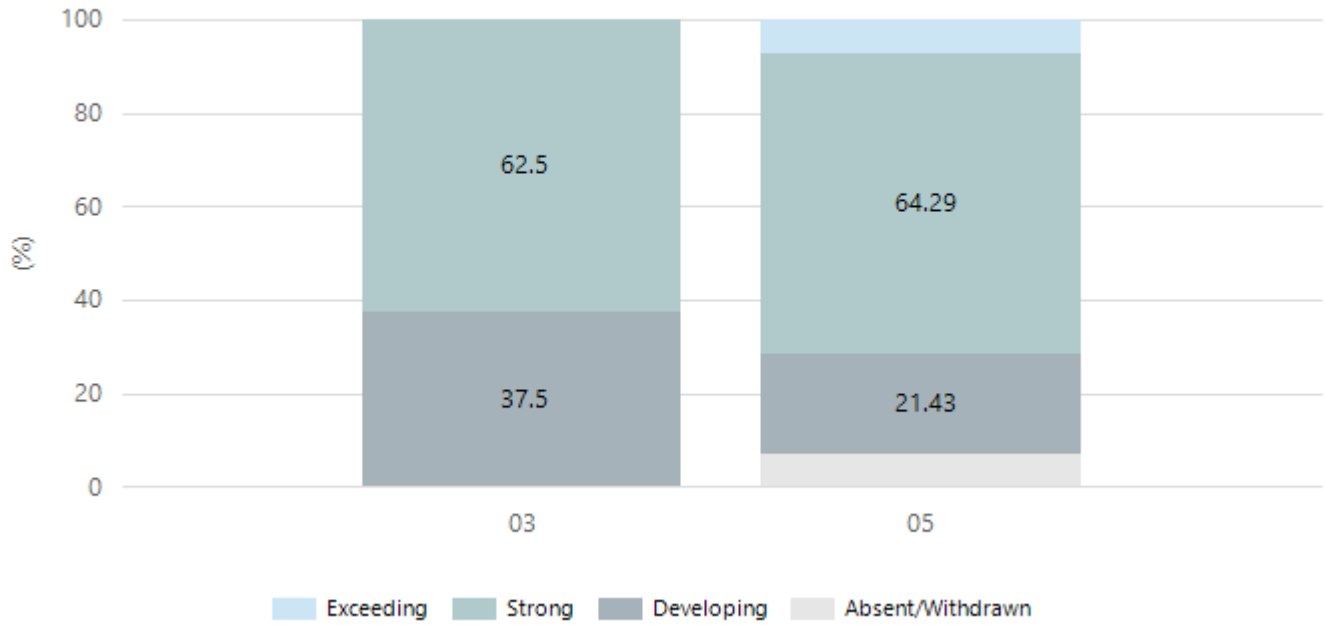
Brooke Stephenson

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

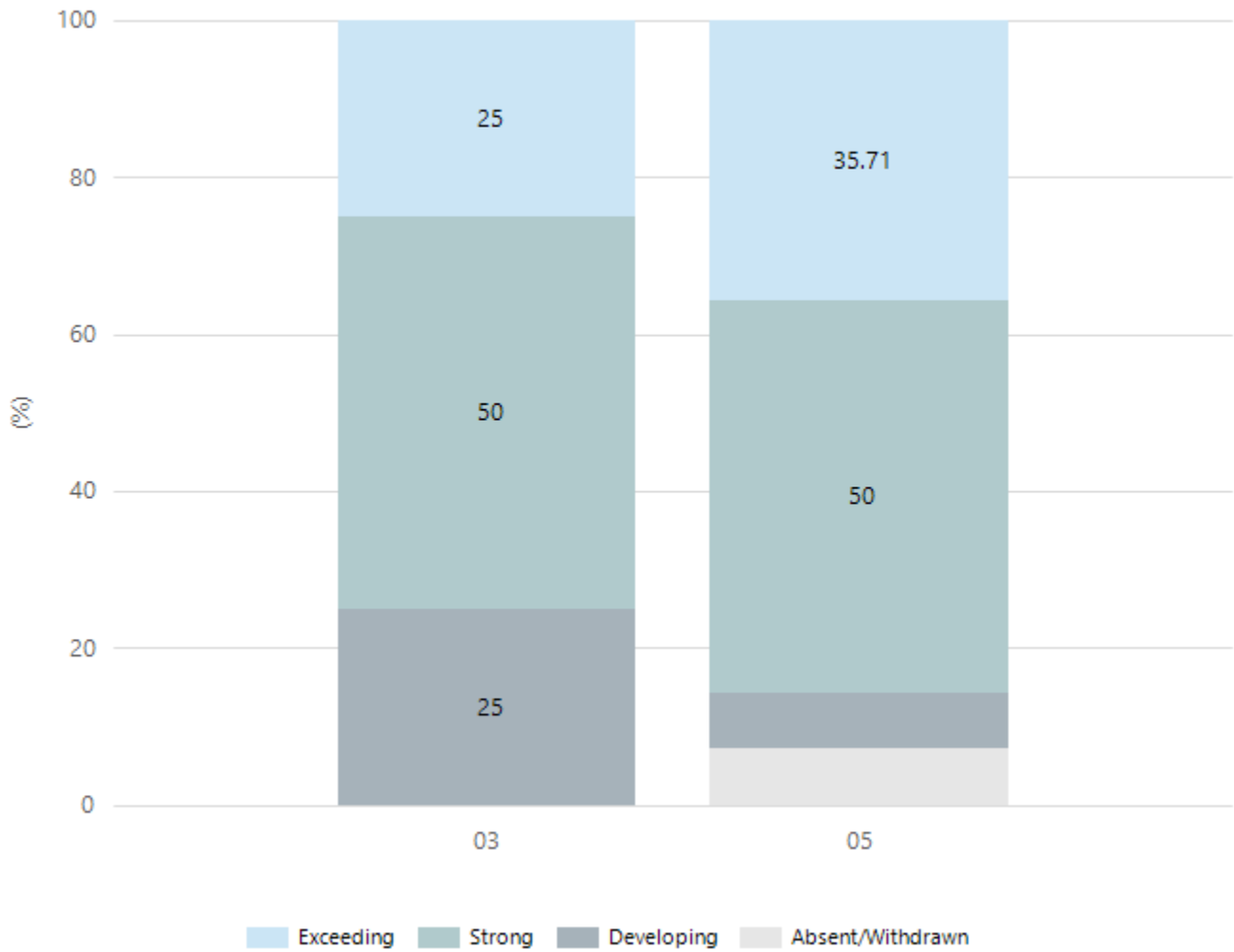
Numeracy



Year Level	03	05
Exceeding		1
Strong	5	9
Developing	3	3
Absent/Withdrawn		1
Total	8	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

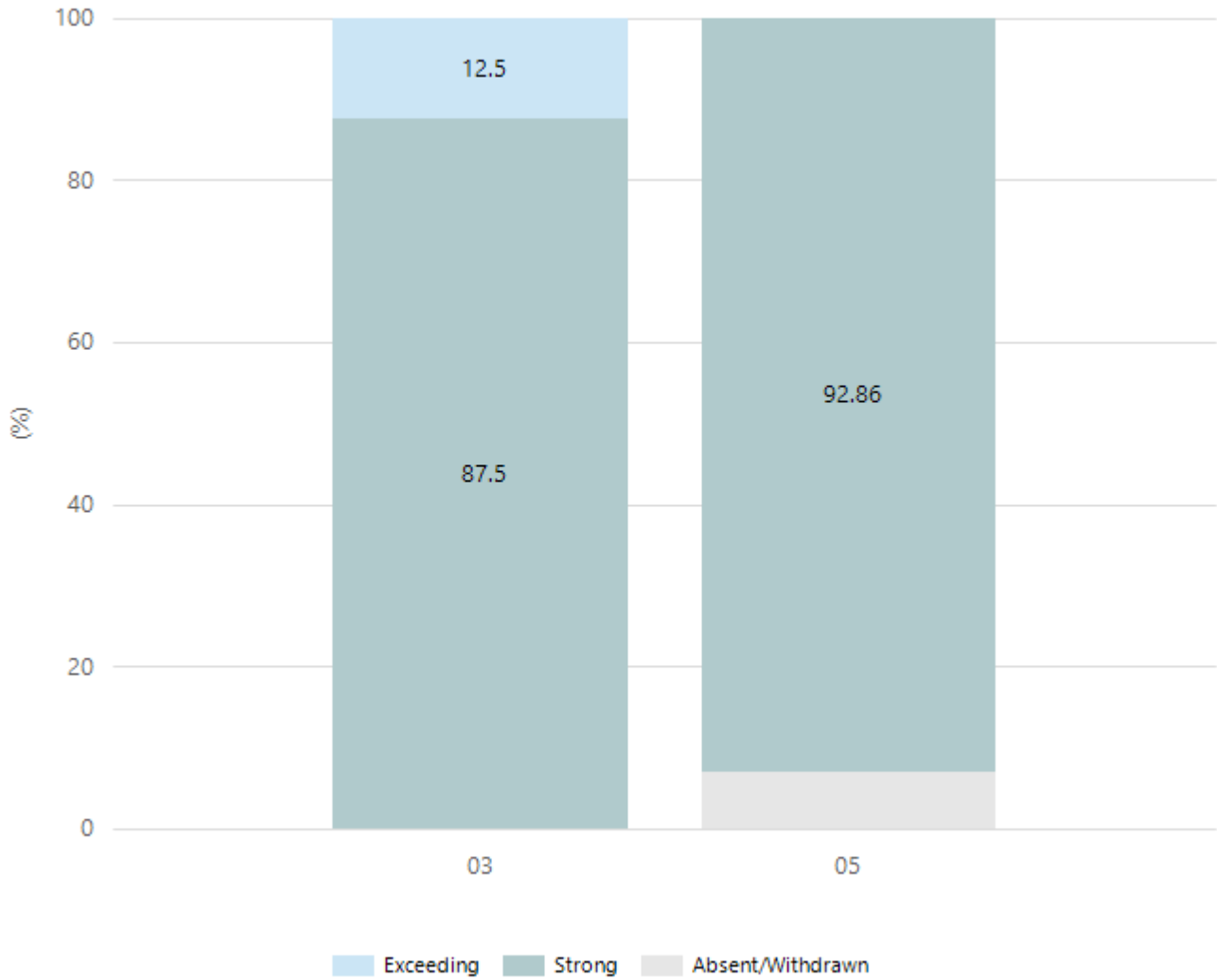
Reading



Year Level	03	05
Exceeding	2	5
Strong	4	7
Developing	2	1
Absent/Withdrawn		1
Total	8	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

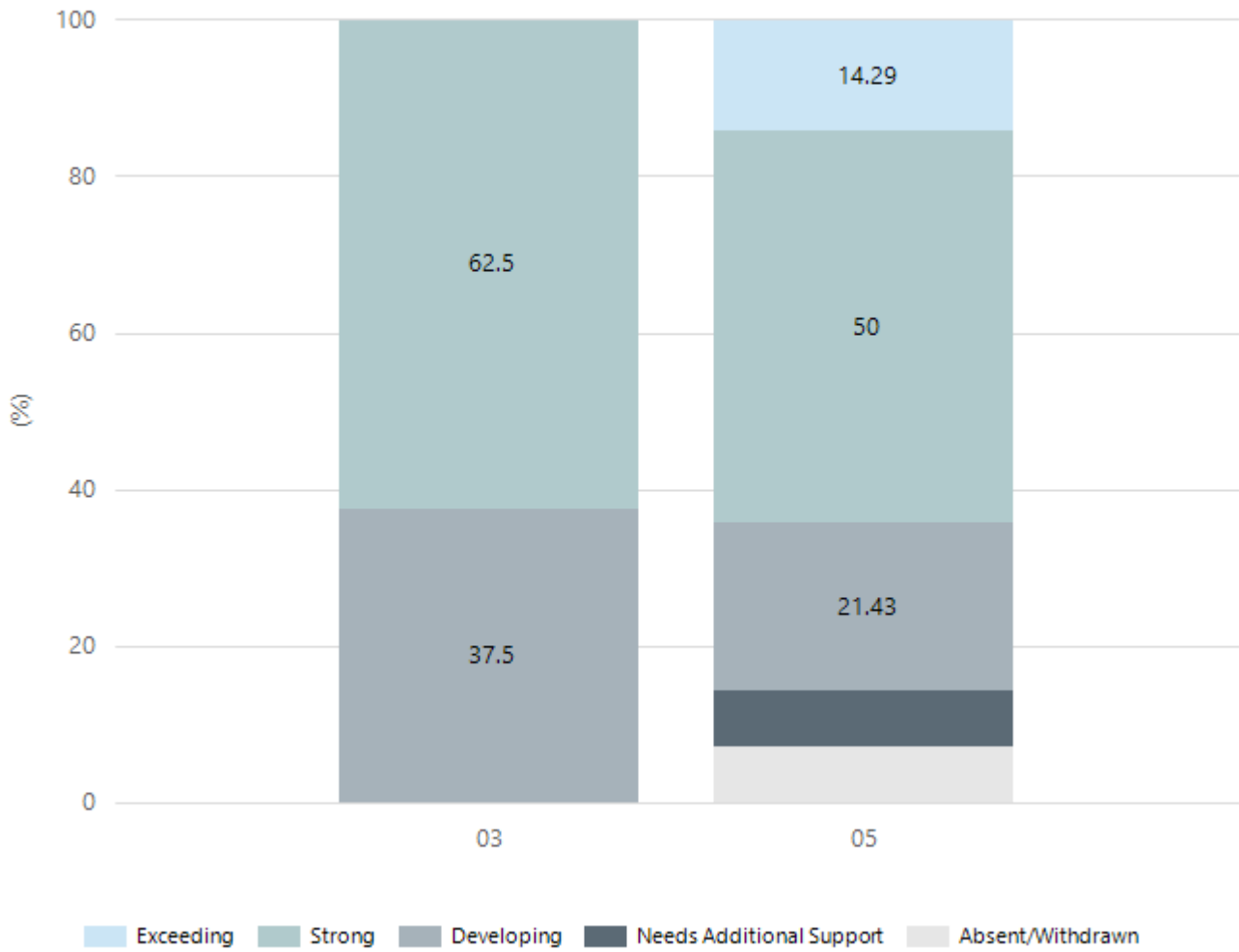
Writing



Year Level	03	05
Exceeding	1	
Strong	7	13
Absent/Withdrawn		1
Total	8	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

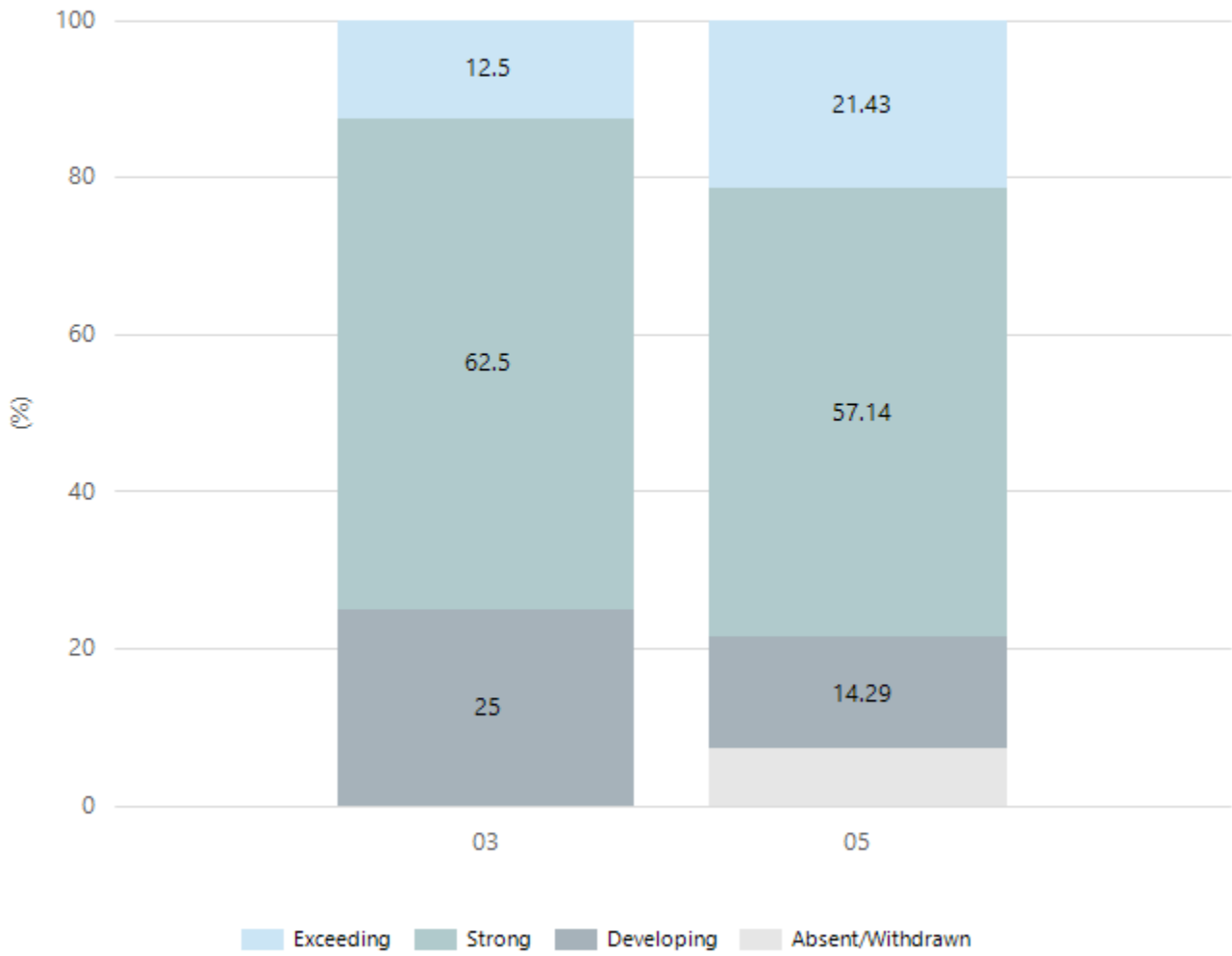
Grammar



Year Level	03	05
Exceeding		2
Strong	5	7
Developing	3	3
Needs Additional Support		1
Absent/Withdrawn		1
Total	8	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	1	3
Strong	5	8
Developing	2	2
Absent/Withdrawn		1
Total	8	14

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	81.4%	87.7%	87.7%
Year 01	84.4%	80.4%	93.3%
Year 02	92.0%	88.9%	88.1%
Year 03	88.8%	85.7%	86.2%
Year 04	94.8%	89.6%	91.8%
Year 05	86.4%	92.1%	91.6%
Year 06	88.0%	83.0%	96.4%
Year 07	90.7%		
Primary Other	99.0%		77.8%
Total	89.5%	86.8%	89.1%

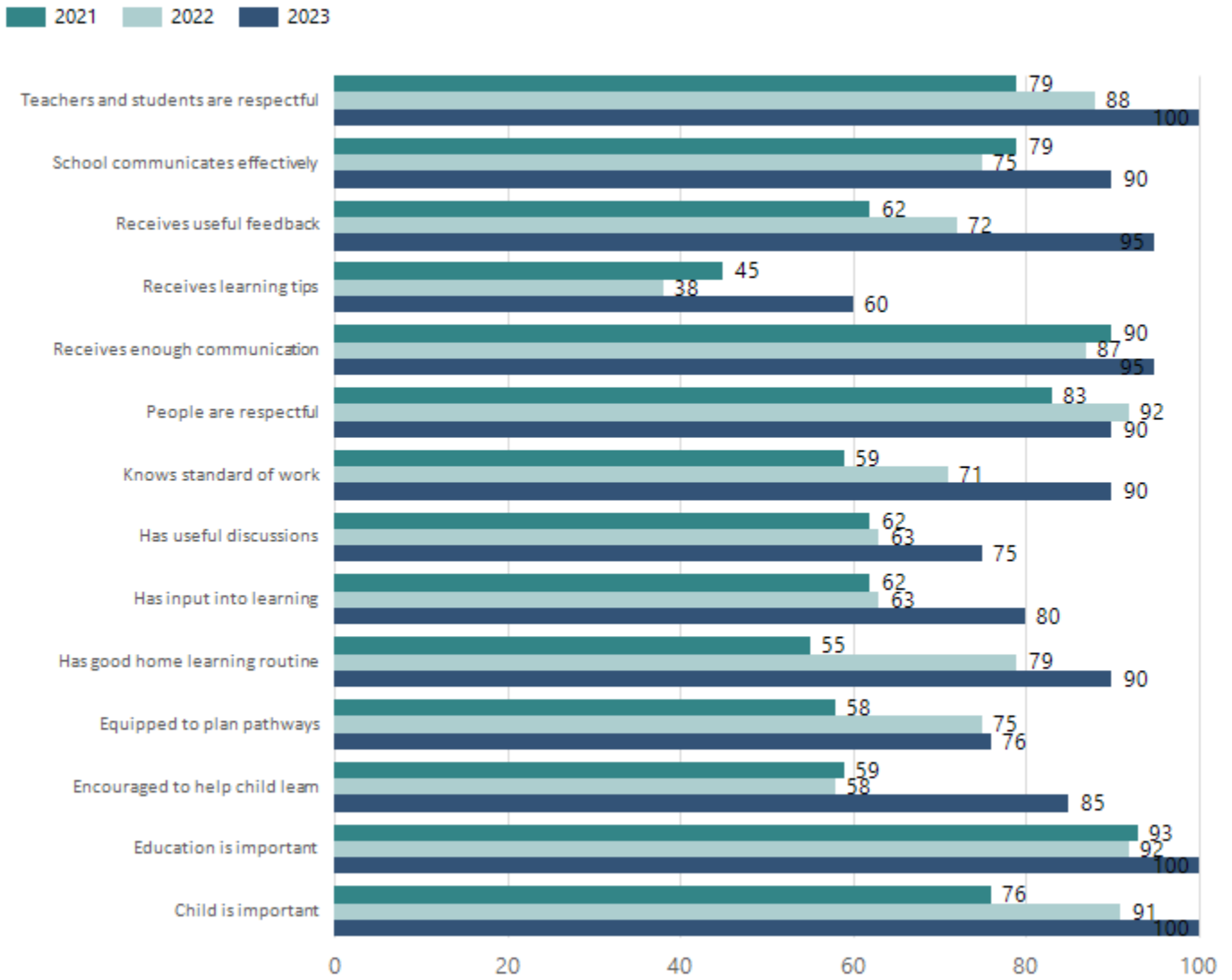
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	33.0%
QL - LEFT SA FOR QLD	1	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	44.0%
VI - LEFT SA FOR VIC	1	11.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.8	4.5
Persons	0.0	6.0	1.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	1,080,110.12
Grants: Commonwealth	20,000.00
Parent Contributions	32,885.33
Fund Raising	10,989.50
Other	38,443.55

Data Source: School supplied data.