

2023 annual report to the Community

Suttontown Primary School

Suttontown Primary School number: 422

Partnership: Blue Lake



School principal:

Josephine McBain

ym bain

Date of endorsement:

06/02/2024

Government of South Australia
Department for Education

Context Statement

Suttontown Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 104. Suttontown Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 5% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary NAPLAN Proficiency

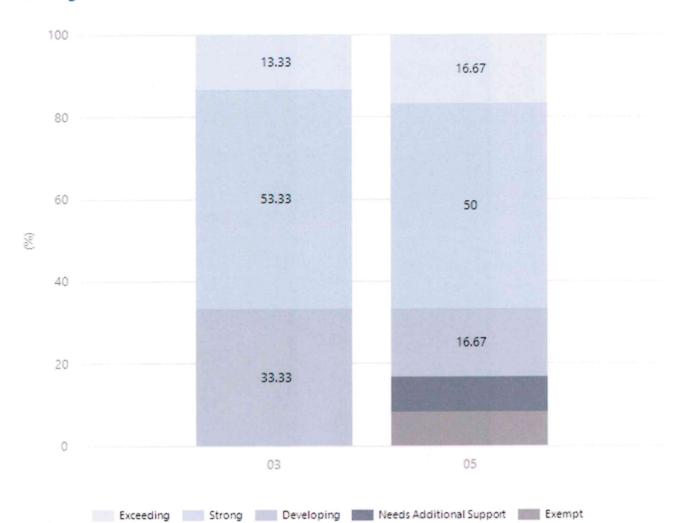
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy 13.33 80 58.33 40 60 8 40 16.67 33.33 20 16.67 13.33 0 05 03 Developing Needs Additional Support Exempt Exceeding 05 03 Year Level 2 Exceeding 7 6 Strong 2 5 Developing 2 2 **Needs Additional Support** 1 Exempt 12 15 Total

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

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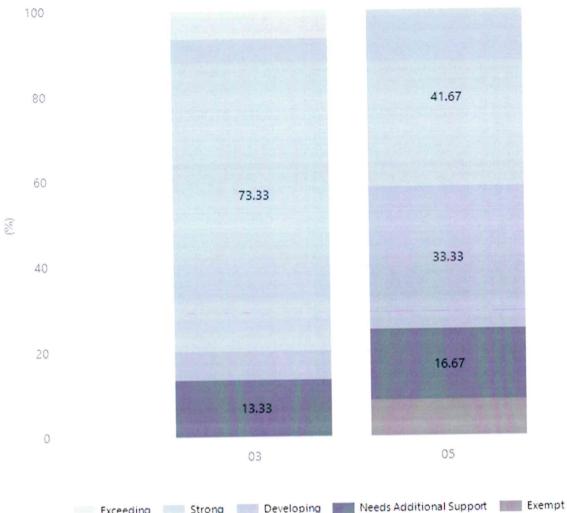
Reading



Year Level	03	05
Exceeding	2	2
Strong	8	6
Developing	5	2
Needs Additional Support		1
Exempt		1
Total	15	12

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

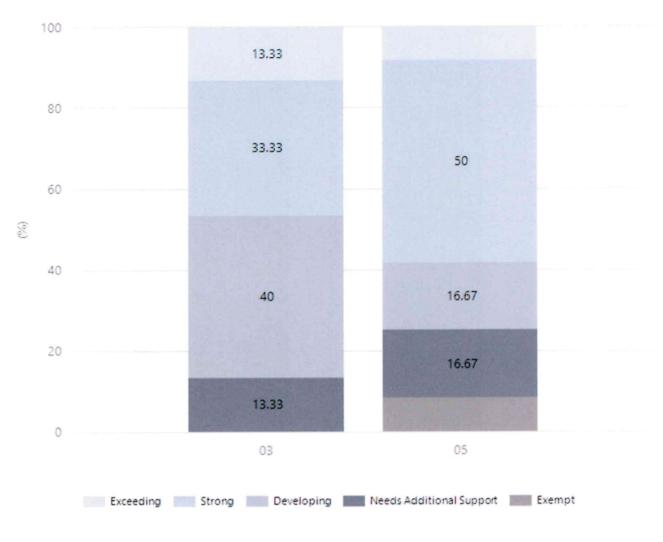
Writing



Exceeding Strong	Developing	Needs Ad	ditional Support	
Year Level	03	05		
Exceeding	1			
Strong	11	5		
Developing	1	4		
Needs Additional Support	2	2		
Exempt		1		
Total	15	12		

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

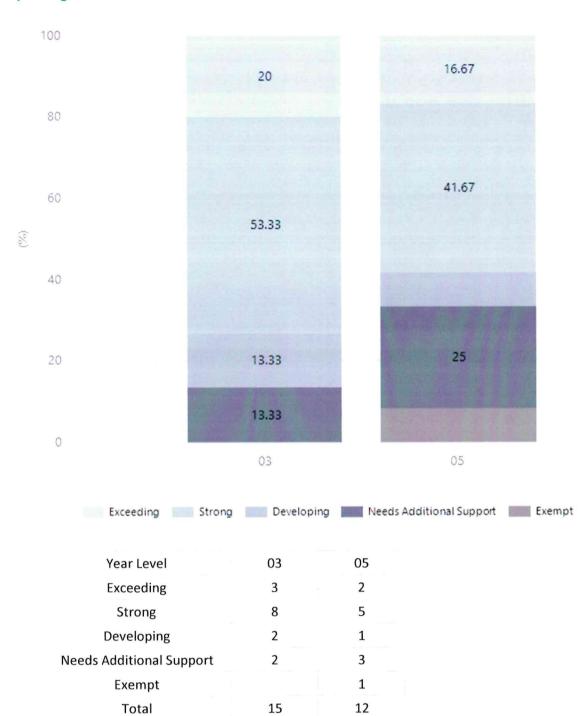
Grammar



Year Level	03	05
Exceeding	2	1
Strong	5	6
Developing	6	2
Needs Additional Support	2	2
Exempt		1
Total	15	12

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	92.7%	90.2%	84.6%
Year 01	84.4%	90.1%	87.6%
Year 02	92.1%	92.5%	90.1%
Year 03	92.9%	91.1%	90.7%
Year 04	91.6%	87.1%	88.8%
Year 05	92.7%	91.8%	86.5%
Year 06	80.9%	90.0%	87.0%
Year 07	89.4%		
Total	89.6%	90.4%	87.9%

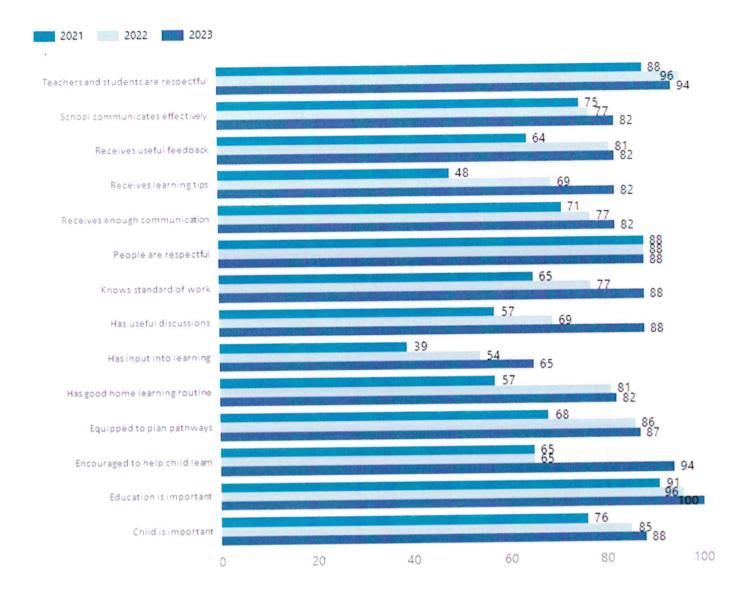
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

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Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	83.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Governing Council Report 2023

Welcome to 2024 Everyone.

On behalf of the governing council I hope you all had wonderful Christmas and new year breaks. I would like to to take the chance to welcome new and existing families to Suttontown for what hopefully is a fun filled year for the school.

On reflection of 2023, we had some amazing highlights for the year. A group of 5/6 students attended the dawn service on Anzac Day. Academically we had a number of science, Japanese, choir, lions mad minute impromptu speaking, book week, as well as sports day. With Haddy the eventual winner, special mention the the parents, teachers and students that participated in the relay. We won't discuss who won.... Lol

With that in mind, it is with a touch of sadness we fair well not only the year 6's who are spreading their wings and moving to high school. We wish them all the best and hope for many years of success in their chosen fields.

We also say a sad farewell to some staff as well. On behalf of the governing council I would like to extend a massive thank you to Jodie Braddy for all her amazing efforts whilst at Suttontown as well as Jennifer Miller. We wish you both all the best for your future endeavours. You will both be sorely missed.

Look forward to seeing you all in 2024.

Scott Montgomery

Governing Council Chairperson

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teac	Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	
Full-Time Equivalents	0.0	7.2	0.0	3.0	
Persons	0.0	8.0	0.0	4.0	

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1436867.41
Grants: Commonwealth	\$2200
Parent Contributions	\$34384.03
Fund Raising	\$13375.50
Other	\$10399.56

Data Source: School supplied data.

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